Professional Staff

An interim Grievance Advisory Panel has been established to advise Chancellor Golino and to hear grievance appeals from the non-academic professional staff after all normal practices have been exhausted.

Serving on the Panel are: Patricia Ahlin, Purchasing--Administration and Finance Area; William Bailey, Placement Office--Student Affairs Area; Frank Casey, Registrar's Office--Academic Affairs Area; Willard Prince, Planning and Development--Chancellor's Area; and Jeri Vargo, Library--Academic Affairs Area.

The members of the Advisory Panel have elected William Bailey as their Chairperson. In addition, Chancellor Golino has asked the Director of Personnel, David Edmonds, to serve as an ex officio (non-voting) advisor to the Panel. Edmonds' sole responsibility will be to advise the Panel on its actions and deliberations vis-a-vis existing University personnel policies, procedures, and practices.

The following charge to the Panel states the purview and responsibility of the Panel:

To review grievance complaints having to do with personnel status matters from members of the non-academic professional staff. The purview of the Panel will be limited to disciplinary action concerns and contract renewal matters. The Panel will be empowered to request the appearance of persons involved in the grievance that have relevant bearing on the case. The Panel will not hear complaints of an Affirmative Action nature, salary adjustment requests, etc.

The Panel is advisory to the Chancellor and, therefore, will make its recommendation to him. The decision on the action to be taken will continue to reside with the Chancellor.

This interim mechanism becomes effective immediately.

Harvard Community Health Plan

University personnel thinking about joining the Harvard Community Health Plan have until June 30th to transfer from the State Health Insurance Plan. You recently received material from the Personnel Office explaining the difference in the plans.

ACLS Awards

The American Council of Learned Societies has a new program of grants-in-aid, designed to provide assistance to recent recipients of the Ph.D. for the preparation of their doctoral dissertations for publication or in special cases for research leading to a first substantial publication. From
nearly six hundred applicants, 56 grants were made to 20 women and 36 men. The program is made possible by a grant from the National Endowment for the Humanities.

Among the recipients and their research projects are:


UMass-Boston is the only institution that had two recipients.

Phillips' Book

A short, basic composition text by Barry Phillips (Lecturer part-time in English) is scheduled for summer publication as the first in a series of textbooks being put out by Lyceum Books, Inc. for college English courses. Called Unlearning to Write: Correctives for Writing Disabilities, the text grows directly out of Barry's four years' experience teaching UMass-Boston students, and uses as illustrations essays originally written for our English 101 and 102 courses.

Golomb At Art Symposium

Prof. Claire Golomb, Psychology, was the guest speaker at the Art and Special Education Symposium held last month at the Massachusetts College of Art. The title of her lecture was: "Child Art: The Development of Representational Processes in the Normal and Mentally Retarded Child."

New Harwood Book on Mental Health

Prof. Alan Harwood, Anthropology, has just written Rx: Spiritist As Needed: A Study Of A Puerto Rican Community Mental Health Resource (251 pp., $18.95). The volume in the Wiley Series in Contemporary Religious Movements studies spiritist methods of diagnosis and treatment of mental disturbance, possible methods of interaction between spiritism and conventional mental health services, and the multiple roles which spiritism plays in New York's Puerto Rican community.


Another Course To College

Chancellor Carlo L. Golino will be the principal speaker at the Closing Exercises for the Boston School Department---UMass-Boston's Another Course to College Program on Thursday, June 16th at 7:30 p.m. The group of Boston high school students completing this course have had unusual success in gaining access to colleges and universities around the nation.