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University of Massachusetts Boston

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VOTE

ARLINGTON STREET: Lobby, 11:00 a.m. to 1:00 p.m. and 4:30 p.m. to 5:30 p.m.

HARBOR CAMPUS: Third Floor Lounge of College II,
10:00 a.m. to 2:00 p.m. and 4:00 p.m. to 7:00 p.m.

Wednesday, December 1 & Thursday, December 2.
If you missed the Theatre Arts Department's production of Faust on campus last week, you failed to experience and enjoy a masterful production. More than 1500 people did see the eight presentations and what they saw was a beautiful blending of on-stage and off-stage talent by nearly 70 students. Some played major roles before the footlights but contributed further as members of the production crew.

Directed by Robert Rees Evans, the staging of Faust was first-rate in every way. The actors' presence and diction and sensitivity for their roles pierced through the theater as fine as anything produced by young thespians in Greater Boston.

Sound, music, dance, costuming, lighting, scenery—all combined for a memorable production by UMass-Boston students. Johann Wolfgang von Goethe would have been proud.

Dean John Strange, of the College of Public and Community Service, recently served as a member of the New England Association of Schools and Colleges accreditation team reviewing and recommending on the accreditation of the University of Connecticut.

He has also been appointed Chairperson of a National Academy of Public Administration panel reviewing the innovative curriculum development efforts of the National Training and Development Service under a HUD contract. Dean Strange is also serving as a member of another academy panel reviewing the management of the HUD-NTDS contract.

Prof. Gordon Zahn, Sociology, will be the second speaker in the Distinguished Lecture Series sponsored by the Office of Graduate Studies on Tuesday, December 7th, at 3 p.m. in the Library Lounge, Third Floor, Building 020.

"Reflections on the Historical Moment" is the subject of the talk to be given by the distinguished sociologist and author.

Prof. Zahn is regarded as one of the foremost authorities on sociological analysis and the sociology of religion. He is in constant demand as a speaker throughout the nation. Among his major books are In Solitary Witness: The Life and Death of Franz Jagerstatter; German Catholics and Hitler's Wars; What is Society?; War, Conscience and Dissent, and Readings in Society (ed).

When he won the Christopher Award, he was selected for "his affirmation of the highest values of the human spirit, artistic and technical accomplishment and a significant degree of public acceptance of his work." That award was for his forward and serving editor of Thomas Merton on Peace.

All faculty and staff are invited to attend the lecture.

Members of the Babette Schiller Spiegel Memorial Fund met on campus last week to review upcoming programs administered by UMass-Boston for persons who have been committed to correctional facilities in Massachusetts for life terms or for long terms and who are expected to require confinement for a minimum of three years.

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The family and friends of Mrs. Spiegel have contributed some $100,000 to support this program for the education of such prisoners and for the training and on-going support of such persons as teachers and tutors of other persons committed to correctional facilities in the Commonwealth.

The Advisory Board consists of two representatives of life and long-term offenders participating in the program; two representatives of the Department of Correction; four persons designated by members of the Spiegel family; and two representatives of UMass-Boston.

Meeting with the Advisory Board were Chancellor Golino; Vice Chancellor Steamer; Dean Safwat, College of Liberal Arts; Associate Provost Vannicelli, and Kit Bryant, Director of the Higher Education in Prisons Program of UMass Boston.

Dr. Efrain Barradas of the Spanish Department recently published in the prestigious scholarly journal Insula (Julio-Agosto 1976, No. 356-357) an article on two Puerto Rican narrators entitled "La figura en la alfombra; nota sobre dos generaciones de narradores de Puerto Rico" (The figure in the carpet; a note on two generations of Puerto Rican narrators). The article, included in an issue dedicated to Puerto Rican literature, studies the development of Puerto Rican fiction from 1940 to the present. Using a metaphor from a Henry James story, Prof. Barradas presents the main works of recent Puerto Rican fiction as a conscious effort of the artists to create an image that could help explain the national problems of the country.

Prof. James E. Blackwell (Sociology) was a featured plenary session speaker during the November 5-6 Conference in Atlanta on "Assessing The Adams Plans: Two Years Later". The Conference, sponsored by the Southern Education Foundation and the John Hay Whitney Foundation, was devoted to an examination of the progress made by ten states of the South and Pennsylvania that were ordered to desegregate their higher education systems in 1973 in the Adams v. Richardson Case.

His paper on "Faculty, Staff and Student Desegregation: A Statistical Analysis of Five Adams States" focused on patterns of desegregation which had or had not occurred in the States of Florida, Georgia, Maryland, North Carolina and Oklahoma. Among several major findings were that (1) there is a far greater white presence in the traditionally black colleges in administrative and faculty positions than of black presence in the traditionally white institutions in the same categories; (2) there is a greater movement of black students into the traditionally white colleges than of whites into black colleges but white student movements into the traditionally black institutions is on the increase which, in turn, is significantly related to curricula realignments in the system as a whole; and (3) both black and white women are underrepresented at all ranks throughout the system.

Prof. Harold Wolozin of Political Economy has been invited to participate in a two-day conference to discuss problems (Continued to page 4)
Wolozin on Air Pollution (Continued from page 3)

Health Care and Education: U.K. and U.S.A.

Prof. Diane Paul, Political Science, presented a paper, "Culture Is Not a Seamless Web: Health Care and Education in Britain and the U.S." at the Northeast Political Science Association conference November 11--3. She argues in her paper that there is no dimension (e.g. egalitarian/inegalitarian, paternalistic/non-paternalistic, communal/individualistic, market/non-market) by which we can consistently characterize a society like Britain or the U.S. and that the lack of ideological consistency is reflected in "inconsistent" public policies. For example, the British have a highly egalitarian health but egalitarian educational system while in the U.S. the reverse is true: we have made a substantially greater effort to limit the effect of the market in determining access to education than to health care. Why this is the case, she argues, has to be found in the conjuction of ideology as expressed by particular groups with the historically specific and unique features of both societies which enabled the views of those groups to prevail.

Alumni Meets December 9

The annual meeting of the UMass-Boston Alumni Association will be held at the Harbor Campus on Thursday, December 9, beginning at 7:30 p.m.

President Robert C. Wood, Chancellor Carlo L. Golino, and Joseph P. Healey, Chairman of the Board of Trustees of the University will speak.

Also speaking will be one of the most popular professors at UMass-Boston Dr. Thomas Brown, prominent historian of American civilization and national authority on the role of the Irish immigrant in the political processes of the United States.

President of the Alumni Association is James O'Leary, Treasurer is John Comerford, Members of the Board of Directors are: Paul Brenmen, Robert Conway, Marianne Harding, Kevin Kirrane, Charles C. Snyder Jr., Andrew Warren, Reginald Cagle, David Cosman, Ellen Kelley, Hazel M. McFerson, Steven Politi, Manuel Trillo, George Weidenfeller, Robert DiBona, Paul Kenney, John McNulty, Rep. James Smith, and Michael Ventresca. All faculty and staff are cordially invited.

Conlon Reports

John Conlon, Teacher Certification Program, has been invited to serve as a contributor to two forthcoming bibliographical studies in The Annotated Secondary Bibliography Series of English Literature in Transition, published by Northern Illinois University Press. The first is a supplement to the volume on Thomas Hardy (available in the reference collection of the UMass-Boston Library), the second is the volume on George Moore.

He has completed work as a contributor to the Series volume on Walter Pater, now in preparation.