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University of Massachusetts at Boston

Volume 9, No. 66

January 27, 1976

University Film

A dramatic slide film of UMass-Boston, prepared by the Media Center and the Admissions Office, is now being used as one of the recruitment aids of the Admissions Office to inform high school students and adults about educational opportunities here.

For the benefit of our own UMass-Boston community, the 12-minute film will be shown Monday, Feb. 2; Thursday, Feb. 5; Tuesday, Feb. 10; Friday, Feb. 13; Tuesday, Feb. 17; and Thursday, Feb. 19 at 1 p.m. in the Admissions Office Conference Room, 1st floor, Administration Building.

The striking color slides show a day on the campus--from the first streaks of dawn breaking over the bay to the rosy fingered sunset. Classes, laboratories, activities, campus scenes, and university personalities are included in the film.

Everyone at UMass-Boston should see this film.

766 Workshops

A series of workshops on Chapter 766 and other social changes is being offered by the College of Public and Community Service on Monday evenings at the 100 Arlington Street Campus.

Chapter 766 deals with the sensitive issues concerning the role of the state and the community in fulfilling the needs of handicapped children.

The workshops are being held for regularly enrolled students of the College of Public and Community service as well as for others, including parents of children with special needs.

The Monday workshops, which begin at 6 p.m., began Monday (1/19) with Dr. Gregory Anrig, Commissioner of Education for the Commonwealth as the principal panelist.

The upcoming panels are:

February 2, "Children, Parents and the Law--Legal Rights and Due Process," with Ms. Carol Kervick, Assistant Director, Department of Special Education, Bureau of Special Education Appeals, and Lawrence Kotin, Co-Director, Massachusetts Center for Public Interest Law.

February 9, the panelists are Frederick Andelman, Assistant Director of Professional Development, Massachusetts Teachers Association, and Carol Staples, CORE Evaluation Team Coordinator. The topic is "Community and School Responsibility."

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766 Workshops
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February 16, "Children in the Classes: The Effects of 766." Panelists are Ms. Joan Pine, Department of Special Education, Simmons College, and Dr. Milton Budoff, Director, Research Institute for Educational Problems.

February 23, "Chapter 766 and Other Social Changes. Who Makes the Decisions--Now and in the Future." The panelists will be the instructors in the course Dr. Gary N. Siperstein and Dr. Richard Hogarty of the UMass-Boston faculty.

For information about the series, write or call Dr. Siperstein at 542-6500, College of Public and Community Service.

St. Thomas Aquinas
Day Lecture

The Second Annual St. Thomas Aquinas Day Lecture will be held in the Faculty Dining Room on the 3rd floor of College I at 12:30 p.m. on Wednesday, January 28th. The menu for luncheon will be the same as the Faculty Club in College II.

After the meal, Rev. Richard J. Clifford, S.J., Ph.D., Associate Professor of Old Testament and Ancient Semitic Languages at the Weston School of Theology and Harvard University, and editor of the "Catholic Biblical Quarterly" will speak about "The Catholic Intellectual's Contribution to Higher Education".

The members of the Campus Ministry staff look forward to meeting faculty and staff at the January 28th lecture-luncheon.

Reservations should be made at the Campus Ministry Office, College II, 2/622, Ext. 2919.

Gifted Child Research

Dr. James E. Blackwell (Sociology, College I) participated in a Workshop on the Gifted Child, held in New York City on January 16-17 at the Social Science Research Council. Professor Blackwell and nine other scholars from across the nation, were invited by President Eleanor Sheldon of the Social Science Research Council to examine the state of research on the gifted child and to develop a research agenda for additional and more productive research on the gifted child. Follow-up meetings will be held to finalize the areas of possible funded research on the gifted child. Among other scholars who participated were: Julian Stanley (Johns Hopkins University); Halbert Robinson (University of Washington); Daniel Keating (University of Minnesota); David Feldman (Tufts); Howard Gruber (Rutgers); Phillip Kilbridge (Bryn Mawr); James Hallagher (University of North Carolina); Michael Wallach (Duke); and Howard Gardner (Harvard).

Library Poetry Series

The Library staff is sponsoring a weekly series of poetry readings to be held at 3 p.m. each Wednesday during the semester in Room 1030 on the tenth floor of the Library building. The series will concentrate on poets among the faculty and students of UMass-Boston. The poet opening the series is Prof. Igor Webb of English II, who will read on Wednesday, January 28th. All are invited to attend.

Chemistry Seminar

The Department of Chemistry is sponsoring a Seminar on "Colchicine-Crystallography-Cancer The Structural Chemistry of a Microtubular inhibitor" by Dr. T. N. Margulis,
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Chemistry Seminar
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Campus Priorities

Professor of Chemistry, UMass-Boston on Wednesday, January at 5:15 p.m. in the Science Building, Room 1-006.

Chancellor Carlo Golino has noted a set of priorities for UMass-Boston which were voted by the Board of Trustees last August. To implement these priorities Chancellor Golino said he will issue a detailed proposal early next month. The steps he will take to implement the priorities may include "a restructuring of certain units."

The campus priorities are:

1. Continued undergraduate growth within the Board of Trustees' June 1974 enrollment guidelines and ceiling in order to ensure: a) Broad educational opportunity for the people of metropolitan Boston and adjacent communities; b) additional program diversity through the continued growth of Colleges III and IV and development of a range of relevant professional program options; c) maximum effective use of existing capital investment and consequent decreased costs per student in a time of constrained resources; d) an appropriate commitment of part-time and nontraditional students, including developments of an extended day program.
2. Effective and increased access not only through program growth and diversification but through active recruitment, and adequate counseling, testing, support services, basic skills programs and financial aid.
3. Gradual development of selected graduate programs consistent with the achievement of priorities 1 and 2 and within the context of an approved campus-wide plan and University-wide priorities and needs.

The Spanish Speaking in
Urban America: A Case
Study: Puerto Rico

"Spanish Speaking People in Urban America: A Case Study-- Puerto Rico" is the topic of a lecture series to be cosponsored by the Latin-American Studies Program of the University of Massachusetts at Boston, The Puerto Rican Student Association, and HOPE, the largest Hispanic organization in Greater Boston.

The lectures, which are open to the university community and the public, will be held in February, March and April.

The leadoff lecture will be on February 12th at the Harbor Campus of UMass-Boston at 8 p.m.

Dr. Arturo Morales-Carrion, President of the University of Puerto Rico, will be the initial speaker. He will talk on "Highlights of the Social and Cultural Evolution of Puerto Rico."

A distinguished historian, educator and diplomat, Dr. Morales-Carrion has served as Under Secretary of State in Puerto Rico, and President John F. Kennedy chose him to be Deputy Assistant Secretary of State for Inter-American Affairs with primary responsibilities in the Alliance for Progress.

He has also served as Director of the University of Puerto Rico Latin American Seminar and the Center for Puerto Rican Historical Research.

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The Spanish Speaking in
Urban America: A Case
Study: Puerto Rico
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Since 1973 he has been president of the University of Puerto Rico.

Dr. Dorothy Marshall, Director of the Latin American Studies Program at UMass-Boston, said the lecture series is part of a developing program suited for the needs of students, which include a rapidly increasing number of Spanish speaking students largely from Puerto Rico.

"Many of these students want the opportunity to explore their own cultural heritage," she said. "Some students plan to work in municipal and state agencies where Spanish-speaking peoples are becoming more essential."

The second lecture on March 11 will be a presentation by members of the Center for Puerto Rican Studies at the City University of New York.

Dr. Frank Bonilla, Director of the Institute, and Prof. Ricardo Campos, Research Director of the Institute, will speak on the work of this unique educational group in New York.

This Center, in addition to its educational mission of providing courses relating to Puerto Rican culture and heritage, also draws a clear picture of the historical sources that have moulded the Puerto Rican presence in the United States and its institutions.

Dr. Bonilla is a political scientist who has taught at MIT and Stanford and has served extensively in Latin American as a member of the field staff of UNESCO, investigating certain aspects of the relation between social development and education.

Prof. Campos has been a member of the faculty at the University of Puerto Rico for the past five years. Among his research interests is the history of migration from Puerto Rico over the past century.

On April 22 the speaker for the lecture series will be Dr. Silvia Viera, Director of the Bilingual Education Program at UMass-Amherst. She is one of the nation's foremost educators in the preparation of teachers for bilingual programs.

Much of her academic career has been at the University of Puerto Rico where she was coordinator of the Master of Arts Program in Bilingual Education. She is the author of many professional papers on the education of bilingual teachers.

The lecture series is being funded by the S & H Foundation, a charitable arm of the Sperry and Hutchinson Company.

Additional details will be in future Bulletin editions.