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University of Massachusetts Boston

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University of Massachusetts at Boston

Volume 9, No. 63

January 6, 1976

Update on Institute and Boston Schools

By the court order of Federal Judge W. Arthur Garrity, in the pairing of Boston school districts with colleges and universities, UMass-Boston was affiliated with South Boston and parts of Dorchester.

Dr. James Case, Director of the Institute of Learning and Teaching, and his staff have worked effectively and quietly on the university-school linkages.

Here is a partial report of their activities:

Elementary and Middle Schools

-The Emerson, Mason, and Fenwick Schools: a series of eight workshops for fifteen teachers beginning in January on the culture and language of children from the Cape Verde Islands. The workshops will be conducted by Raymond Almeida, director of Tchuba, and Manuela Corta, a teacher aide at the Emerson.

Also: a series of eight workshops beginning in March on the integration of children with special needs into the regular classroom.

-The Condon School: a series of eight workshops for 57 teachers and administrators on health education to be conducted by the staff of the South Boston Health Center and the school nurse.

-The Russell School: a series of workshops beginning in January for teachers and parents in the classroom use of media equipment.

-The Mason School: assistance in developing a Friday afternoon "club" program designed to foster close relationships among children of different backgrounds.

-The Dever School: continuation of a program funded by EdCo on foods from different cultures.

-District VI Resource Center: a major program, funded under Chapter 636 for \$48,400, to develop a center for teachers and parents in the district where materials can be kept and used; parents, teachers, and aides can meet; workshops can be held; new curricular approaches developed.

-Middle Schools Media Program: a program involving parents, teachers, and students in the Dearborn, Gavin, and McCormack schools, and funded under Chapter 636 for \$11,500, in which AV aides will be hired and trained for each school, teachers workshops conducted, and in-class media projects organized. The training of aides has already begun; workshops will start

(Continued to page 2)

Update on Institute and
Boston Schools
(Continued from page 1)

in January. The principal consultant for this project is Roger Thomas of the Boston Video Access Center.

Approximately 40 teachers will be involved in the media program. Additional A. V. equipment will be purchased for the schools participating.

- Middle Schools Basic Skills Program: also funded under Chapter 636 (\$5,000) and also involving the Dearborn, Gavin and McCormack schools. Teacher and parent workshops in mathematics and the language arts.
- The McCormack School: Diagnostic Resource Program: funded under Chapter 636 at \$38,500. The project includes hiring two diagnostic resource teachers who will work directly with faculty members to assist them in developing curricular materials and activities for special needs students in regular classrooms; work directly with special needs students themselves; and train tutors to work with special needs students. More than \$1,000 worth of special materials have already been ordered. The project director Elaine Lombardozi, Core Evaluation Team chairperson at the McCormack.
- The McCormack School: Bilingual Planning and Staff Training Program: funded under Chapter 636 at \$13,350. A series of ten workshops involving 40 teachers, parents, aides, and administrators on topics in bilingual education (culture of Puerto Rico, career education for bilingual students, etc.) starting in January. Also: additional materials for bilingual education.
- The McCormack School: Faculty Senate: Institute staff are providing advice and technical assistance on issues such as discipline, school morale, appropriate use of additional contract time, etc.
- The McCormack School: Parent Advisory Council: The Institute has hired Ms. Tracey Amalfitano to serve as consultant to the Council, continuing work started last year under the Safe Streets Grant (LEAA).

South Boston High School

In spite of various disruptions at the High School, the programs described in the Institute's October report are progressing satisfactorily. Forty teachers are signed up for the Reading Program workshops; the Math Program workshops will begin in January (Colin Godfrey, Mathematics II, is university coordinator of this program). The Theatre Arts program is beginning, with John Stenson, UMass-Boston, serving as principal consultant.

Diagnostic testing in math and reading of all students in attendance has been completed.

The Court's recent order placing the school in receivership may result in an increase in university programs at the High School.

Biggest Campus in the
World: New England

New England Merchants National Bank from time to time sponsors thoughtful essays on what is right about our region.

(Continued to page 3)

Biggest Campus in the
World: New England
(Continued from page 2)

The fifth, and latest, appeared recently on education. Author Robert Wood, President of the University of Massachusetts, culled some interesting statistics and informative data on the role of higher education in the six-state region.

"The mood of old New England is inevitably young," says Wood. It has the "curiosity and adventurousness and skepticism and appetite for the new that are the nature of learning and education. This is a period when technology in industry becomes rapidly obsolete. Increasingly, the nation seeks improved use of its resources rather than increased exploitation."

Dr. Wood says the essential strength of 'living by one's wits' and bringing forth the utilization of all of one's talents and resources reflects the heritage of this region.

Working toward bringing out these assets are the region's 246 institutions of higher learning with their 658,000 students, whom Dr. Wood salutes for their variety and vigor.

Radcliffe Fellowship
Nominees

Dr. Donald Babcock, Acting Vice Chancellor for Academic Affairs, announced that the following four individuals were selected by a faculty committee as our campus' nominees for the Radcliffe Fellowship Program for non-tenured women faculty: Professor Susan Horton, English II; Professor Janet Kohen, Sociology I; Professor Marcia Lloyd, Art Department; and Professor Ruth Schmitter, Biology I.

If selected by the Radcliffe Institute, the recipient of the fellowship will receive an award of \$12,000 over a period of two years. During the fellowship period, the recipient will be able to divide her time equally between teaching at her particular institution and research at the Radcliffe Institute.

Two principal selection criteria apply: (1) that the time at the Institute is likely to produce research of high quality; and (2) that the research and experience at the Institute will make the Fellow a more viable candidate for tenure. There is no restriction as to field.

Fellowships provide office space, auditing privileges, access to Harvard University and Radcliffe libraries and other facilities and resources, and collegueship and support from the Radcliffe Institute community of professional and scholarly women.

The Fellowship Program hopes to assist in redressing the current academic employment patterns in which women faculty are clustered in the lower academic ranks and in which the proportion of men faculty who are full professors is substantially larger than that of women faculty.

Reporting of Accidents----
Liability Insurance Program

All faculty and staff should be aware that relative to the recently purchased liability insurance program, it is requested that any incident, no matter how minor, involving bodily injury or property damage to members of the public, students or employees of the University be reported in writing to the Treasurer's Office in Amherst to the attention of Donald W. Madsen as soon as possible. This office has been charged
(Continued to page 4)

Reporting of Accidents----
 Liability Insurance Program
 (Continued from page 3)

with the responsibility of reporting these incidents to the various insurance companies. Your cooperation in this vital matter is important. Forms for this purpose may be obtained from Mr. Madsen.

Arnold March

In the December 7th issue of Pictorial Living of the Sunday Herald Advertiser is an article on "Benedict Arnold's Army Marches Again" author by Alison Ridley Evans, wife of Robert Evans (Theatre Arts). The striking photographs accompanying the story were taken by Scotty Curtis (Physical Plant).

The Evans' story recounts a reenactment of the Arnold Expedition to Quebec in 1775 made by 600 volunteer "militiamen". The trek started on Cambridge Common and the volunteers encountered all the trials and troubles of the original musketeers. In many ways it was like following the original command: "This will be an expedition which will demand untold courage and conviction on the part of every man... Search your souls before you set out... This is no excursion for the faint-hearted."

The modern group showed stamina, good humor and patience and Mrs. Evans says there was a "comradely attitude of the towns through which they passed" giving an example of Middle America at its best.

Brighton Housing

Prof. Michael Stone, College of Public and Community Service, in a recent speech before the Allston-Brighton Tenants Organization, said Brighton as a residential community has an attraction for a new labor force in Boston, but with an apparent end of low and moderate income housing under government auspices that the community will face significant changes.

He said the student dominated community of the late 60's is now changing as a residence for a labor force in education, medical services, high technology, and manufacturing.

Library

A leprechaun plucked the word Library out of the listing in the last Bulletin issue to whom Holiday greetings were being offered. So a special tip of the hat, warm wishes of Good Will, and a bow to our friends at the campus libraries. How could the university exist without their professionalism, personal concern, and devotion to duty?

Snow

When the weather outside is frightful, and bad enough for cancellation of classes, announcements will be made starting at 6 a.m. on radio stations WEEI, WRKO, WBZ, and WHDH.

Class cancellations do not mean that the staff does not report to work. The only time that staff would not be required to report for work is when the Mayor of the City of Boston would declare an emergency banning travel into the city.