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THE UNIVERSITY Reporter

Volume 7, Number 1

September 2002



Chancellor Gora's Inauguration: A Celebration of UMass Boston

By Anne-Marie Kent

Ever wish you could don a hard hat and tour the Campus Center site? How about taking a greenhouse tour or getting the official scoop on those Arts on the Point sculptures located throughout campus? Maybe you'd just like to go to a free concert featuring the Boston rock and pop band *Entrain* and the internationally-known band *Yellowman*. These experiences and more are included in the lineup of events planned to celebrate the inauguration of Jo Ann Gora as sixth chancellor of UMass Boston.

At last September's convocation, Chancellor Gora introduced herself to the campus community and outlined her plans to make

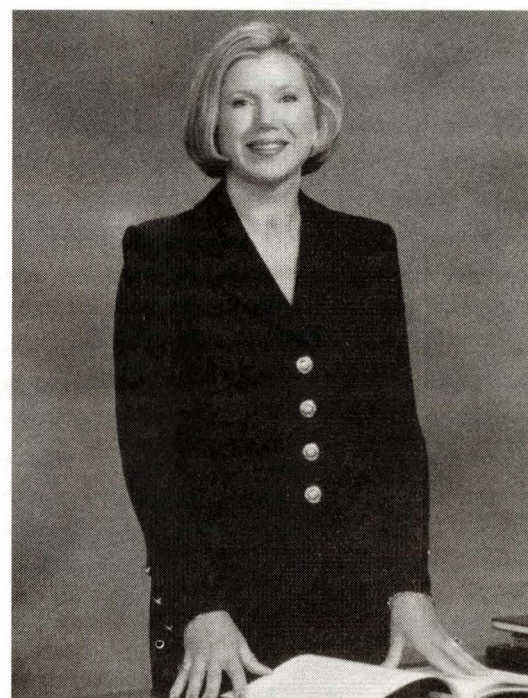
UMass Boston "the best urban university this country has ever seen," with physical improvements, expanded use of technology, a strengthened curriculum, greater roles for the centers and institutes, and closer integration with the community.

This September, as she is officially installed as chancellor, the university will mark the event with a main inauguration ceremony held on September 27th outside on the university plaza and with a host of other activities drawing from the strengths of the university as a whole.

"In the inauguration of Jo Ann Gora as our Chancellor we will not only celebrate the formal in-

vestiture of an individual who brings to us a distinguished career and significant leadership qualities, but also we will honor who we are and what we as a community stand for," says College of Management Dean Philip Quaglieri, planning committee member. "The events surrounding the inauguration allow our students, faculty, alumni, and friends in the local community, and in the public and private sectors, to share in our optimism about our new chancellor and the future of the campus."

These events include outdoor concerts, student art exhibits at the Harbor Gallery, a free student barbecue, an ice cream social, plus



Jo Ann Gora will be inaugurated as the sixth chancellor of UMass Boston on Friday, September 27 on the University Plaza. (Photo by Bachrach)

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UMass Boston Weathers Tough Budget Cuts; Plans Ahead for New Fiscal Year

By David MacKenzie

From a budget perspective, these are the worst of times. But there are reasons for hope as well.

In recent weeks there has been a lot of bad budget news for the campus and the University of Massachusetts system as a whole. For the second year in a row, the state appropriation has been cut. We will lose about \$2.6 million in FY 2003 on the heels of a \$4.8 million reduction last year. In addition, funding for collective bargaining pay increases for the previous fiscal year was vetoed by the governor and the veto was not overridden by the legislature. The state library reference materials line item was also reduced to \$1.2 million, down from \$5.0 million last year and \$14.0 million the year before. UMass Boston will probably receive only \$116,000 from this appropriation as com-

pared to \$1.36 million just two years ago. The campus will have to provide substantial replacement funds in order to keep the library functioning at a respectable level.

In addition, we need to find funds to begin replacing the seventy-four faculty members who retired at the end of the year. And although we will complete the installation of the PeopleSoft administrative systems in the next few months, the implementation of the student systems has barely begun; we need to find \$2.0 million to fund this installation each year for the next two years. To make up for a lower-than-anticipated parking fee, we also need to expend about \$160,000 from general funds for garage repairs and debt service on funds borrowed for that purpose. This is part of an overall debt service challenge

that the campus is facing. Recent borrowings for the campus center, energy conservation, garage repairs, equipment purchases, and the installation of administrative systems have caused a significant increase in our debt service burden, which we have a contractual obligation to meet.

All of these challenges will make balancing the budget difficult this year and next. However, because of the hard work of the Budget Balancing Committee, and really of all departments throughout the rest of the budget process, we believe that we will be able to get through the current fiscal year without any additional budget cuts.

Amidst the gloom of these short-term budget problems, we should not lose sight of the fact that the campus is poised to experience

some very remarkable and exciting times. Chancellor Gora has committed to hiring, over the next three years, replacements for eighty percent of the faculty who took early retirement. This hiring opportunity will enable us to significantly strengthen many departments. We will also be strengthened when Dr. Paul Fonteyn brings a new vision and expertise to the position of provost. He will play a pivotal role in the strategic planning process to begin this year.

The campus also is embarking on a number of projects that will have a very positive impact in the long term. These include the construction of our new campus center, which will be completed in December 2003 (and for which legislation providing an additional \$10 million was recently passed). We

have also received preliminary approval from the Board of Trustees to borrow \$91 million for the first phase of our proposed dormitory project. Although we need to have further discussions with our internal and external communities, this vote, along with the receipt of our student housing feasibility study, shows that we are making strides in developing student housing on campus. We also have a three-year plan in place to repair and improve our existing facilities, and the legislature has provided state funds to help us fix the garage.

We have a lot to be optimistic about. Through prudent financial planning we will survive the budget cuts. And through thoughtful planning for the future, we will soon be enjoying the most dynamic period in our history.

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Inauguration Events Celebrates UMass Boston

(cont. from page 1)

nearly 30 forums, lectures, tours, and exhibitions, all open to the public. These all showcase the strengths of UMass Boston faculty, students, and alumni. The forums in particular reflect the university's regular participation in high-level public policy dialogue. The social events are intended to help foster a greater sense of community among UMass Boston students and to recognize the importance of students to the university.

"Inauguration week will enable students to see some of the wonderful things that go on at the university," said student Jeffrey Howard, a political science major from the class of 2003. "We will have an opportunity to attend forums and a chance to come together and enjoy free

food, which is always a good thing!"

If students are interested in meeting successful businesspeople, they can attend the two College of Management Senior Executive Forums, featuring Ben and Jerry's CFO Mickey Wiles '83, and Lightbridge, Inc. CEO, Pamela Reeve. Anyone interested in a nursing career can meet alumna Barbara Blakeney, '89, MS, RNC, president of the American Nurses Association.

University forums will also bring noteworthy people to campus, including experts from the fields of literature, environmental sciences, education, and the media. For example, one forum, which will be held on September 26, will examine the role of media in public policy formation. It

will bring together the editor of the *Boston Globe*, Governor Weld's former press secretary, and the former executive director of the PBS Democracy Project. Another will feature administrators from local public school systems, including Boston, to discuss urban education renewal and the federal "No Child Left Behind" act.

There will also be lectures by UMass Boston faculty and others on topics ranging from literature to child fitness to academic freedom, and even a boat tour of the harbor, led by Harbormaster Chris Sweeney.

For a complete listing of inauguration events, dates, and times, please see the insert in this issue of the *Reporter* or visit www.umb.edu/inauguration.

Campus "Town Meetings" To Discuss Feasibility Study for Residential Housing

Open meeting to hear results of the feasibility study and share your ideas and support on residential housing.

Monday, September 9
2:30 to 4:00 p.m.

Tuesday, September 10
1:00 to 2:30 p.m.

McCormack Hall
Ryan Lounge, 3rd Floor

A copy of the draft report of the feasibility study is available in the Healey Library and in all deans' and vice chancellors' offices.

Shaw's Pro League Summers at UMass Boston



Top draft players fight for the ball during an exhibition game at the Clark Athletic Center. (Photo by Harry Brett)

For one week in July, the Shaw's Pro Summer League returned to UMass Boston once again, offering basketball fans the chance to see their favorite NBA teams in the intimate setting of the Clark Athletic Center. The weeklong professional basketball exhibition series featured ten NBA teams: the Atlanta Hawks, Boston Celtics, Milwaukee Bucks, Minnesota Timberwolves, New Jersey Nets, New York Knicks, Orlando Magic, Philadelphia 76ers, San Antonio Spurs, and Washing-

ton Wizards. They played a total of 30 games from July 15 through 21.

This is the fourth consecutive year the Boston Celtics have hosted the games at UMass Boston. Related activities included the "fandemonium," a free fan festival with outdoor basketball games and exhibitions open daily on the university campus. As in previous years, UMass Boston gave away over 10,000 tickets to community and youth groups to attend the games and enjoy the festivities.

University Plans Day-Long Activities to Commemorate September 11

By Jeanne Wallace-Buckley

Protestant campus minister Adrienne Berry-Burton recalls the fear of not knowing where her son was in Manhattan on September 11, the urge to collect and bring her daughter home, and the relief she felt when she heard her son was fine.

Dean of Students Stephanie Janey remembers similar emotions running throughout the campus community. "Students just needed to be with their families—to hold them, come together, provide support," she says.

On the first anniversary of September 11, the Student Affairs Office and the Campus Ministry are planning on-campus activities and a Memorial of Hope Service and Reception in the spirit of support.

"We hope that this event will not only commemorate the events of 9/11," says Janey, "but also provide an opportunity to identify and share our strength, and bring us together."

That strength, believes Berry-Burton, comes from who we are as a community. "UMass Boston brings a unique perspective to the dialogue of the event. We are truly an international community—our students represent 82 countries."

The day will begin with a bagpipe rendition of "Amazing Grace" on the plaza at 8:45 a.m., followed by a procession and a campus-wide moment of silence. On a "Wall of Remembrance" banner in Ryan Lounge, members of the university community will be able to record their thoughts, feelings, prayers, and poems. The events will also include a faculty panel discussion, a video, and the Memorial of Hope Service and Reception in the Ryan Lounge at 2:30 p.m. Ongoing support will be available throughout the day in the university chapel, counseling center, and health services center.

"The key is to provide a place to commemorate and talk about the event," said Maggie Cahill,

Catholic campus minister. "And articulate our hopes for the future."

A complete listing of events is available online at www.umb.edu/memorial. For more information contact Campus Ministry at 617-287-5839.

The Joiner Center will bring the "Pentagon Quilts" collection for display at the Healey Library, 5th floor, from September 16 through 20. The quilts are part of a collection given spontaneously as gifts in the aftermath of September 11. Contact 7-5850 for more information.

The University Reporter

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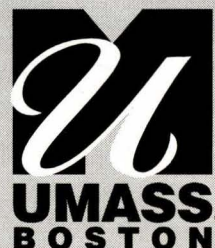
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Send your news items to:
The *University Reporter* at the mailing
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New Provost Takes On Academic Mission at UMass Boston



Paul Fonteyn began his post as provost and vice chancellor for academic affairs on August 19.

By Leigh DuPuy

How is Paul Fonteyn adjusting to working at a public university, located in a culturally rich city on the bay? The new provost and vice chancellor for academic affairs is right at home. After 11 years at San Francisco State University, most recently as dean of graduate studies, Fonteyn wanted to relocate to a city that has topped his list of ideal places to live. "I've always wanted to be in Boston — I grew up in Williamstown, Massachusetts, and my family is still here. I really wanted to come back to the area," he says.

Appointed as provost on April 3, Fonteyn was eager to start his tenure, which began on

August 19. "I'm just so glad to be here," he says. "I've been reading everything I can about UMass Boston and I'm very pleased to have begun." He brings with him an extensive record of teaching, fundraising, and commitment to urban public universities.

"We are so thrilled to have Dr. Fonteyn on board," says Chancellor Gora. "I am looking forward to drawing upon the wealth of his expertise and working together to further advance our mission of academic excellence."

Fonteyn says, "My goal is to enhance UMass Boston so that it will serve its undergraduates and graduate students to the best of its ability. I want to facilitate that process and work with the chancellor, vice chancellors, deans, and faculty to make it happen for this quality institution."

The first order of business for Fonteyn is to meet the faculty. "I am focusing on three different approaches. Every two weeks, I am offering an hour and a half open-door period for faculty to meet with me. Once a month, I also plan on holding mixers in the provost's office and inviting a cross-section of faculty to attend. In the meantime, I want

to meet with every department as soon as possible."

Fonteyn also will be working on a community service grant of \$3.1 million from the National Science Foundation, which he has transferred from San Francisco State University to UMass Boston, to develop community science centers in impoverished areas. The centers offer free, hands-on experiences in their own neighborhoods for children from kindergarten through the eighth grade to learn science. Centers are currently being set up in Washington, D.C., Miami, Florida, Houston, Texas, and New Orleans, Louisiana. An additional four centers will also be set up, one of them in the Boston area.

Fonteyn is excited about his new post at UMass Boston. "I've been so encouraged by what I see here," he says. "I've been actively meeting and talking with faculty since I was named provost last April. And I'm already impressed by the deep dedication of our faculty to teaching and learning, as well as our strong connections to the community."

Campus Center Progress

By Leigh DuPuy

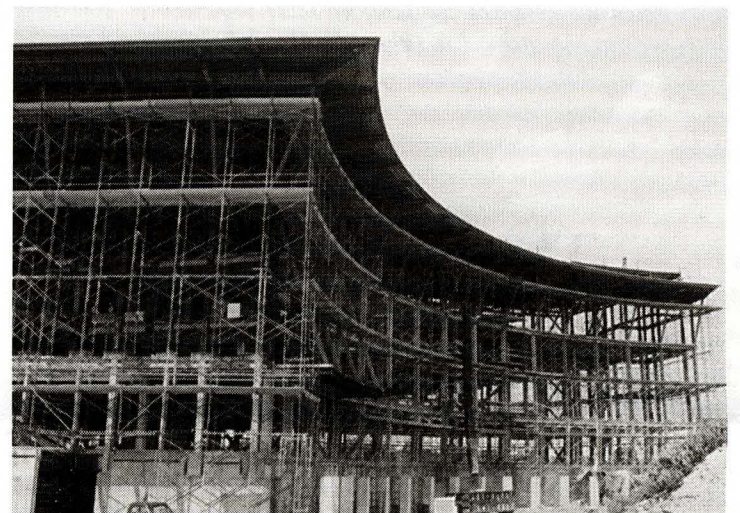
Through the dog days of summer, Suffolk Construction has been hard at work framing the exterior of the new, 331,000-square-foot Campus Center. With the steel structure completed in May, workers have moved on to such tasks as installing roof decking, laying brick, and adding studs for exterior walls. These projects are part of the next construction phase to create an "envelope" for the building.

According to Stephan Chait, project manager and assistant vice chancellor for Administration and Finance, construction on the new facility is now about 40 percent complete and remains on-budget and on schedule. The Campus Center has a projected completion date of December 2003.

Those interested in getting a closer look at the progress can

view activities on-line at www.umb.edu/about_umb/campus_center/index.html. The site features a Campus Center web cam that updates the site every two minutes with the latest construction photos.

The site also includes the architect's rendering of the finished building and a virtual tour of some of the building's interior rooms, hallways, and function rooms. By clicking on links to various areas such as the entry lobby, atriums, student and university dining halls, visitors can look at three different previews of each area and its location in the overall scheme of the Campus Center. Those who want "live" shots of the action can always take a stroll down the Wheatley Hall catwalk to watch construction unfold.



The Campus Center, as seen here on August 5, is taking shape and begins to look more and more like the architectural rendering of the finished building. (Photo by Harry Brett)

Collective Bargaining Contracts Vetoed By Swift

By David MacKenzie

UMass Boston employees received a shock in the first week of August when their long-delayed pay raises were vetoed by Governor Swift and the legislature did not vote to override the vetoes. The vetoes affected nearly all of the collective bargaining units on campus and dashed hopes for pay raises that were 18 months or longer overdue. This was terrible news for all of us.

This unfortunate action was one of many taken by the governor to balance the state operating budget for FY 2003, which most observers agreed was at least \$300 million out of balance when it arrived on her desk. The budget reflects many other painful decisions, such as those to eliminate health care benefits for the most vulnerable, reduce local aid to cities and towns, and drastically cut fund-

ing for our court system.

The university administration regrets that the months of negotiation and waiting have come to this, and wishes that there were an easy way out of the difficulties everyone now faces. We have been asked why we don't simply fund the pay raises out of existing revenues. Doing so would be unwise and impossible for the following reasons:

- Funding pay raises for this year and the last out of our own revenues would be a budget hit of over \$10 million at the same time as we are absorbing state appropriation reductions of \$7.4 million over the same two years, as well as a loss of \$1.2 million in library materials funding. We simply cannot afford to do this.
- Reducing our workforce to meet the cost of the pay agreements would mean laying off 150 to 200 of our employees, an un-

acceptable result. We have already suffered comparable losses in employee-power from early retirements and layoffs in the past year.

- If we did take such drastic steps and paid for the raises without funding from the legislature, we would be setting a precedent that the legislature would use to avoid funding our pay raises whenever there were hard budget choices to be made (which happens almost every year). If that were to become our way of doing business, then raises would always mean layoffs, and the university would go into an unending downward budget spiral.

I should add that not paying for raises when the money is not appropriated by the legislature is provided for in the collective bargaining agreements themselves. Everyone at the bargaining table knew that if the contracts were

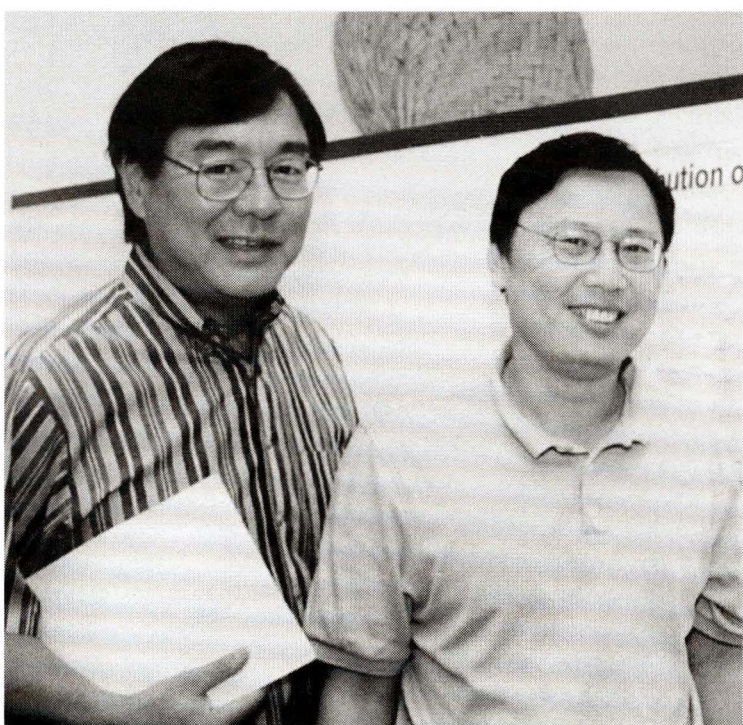
not funded by the legislature, then the raises would not get paid. For example, Section 30.1 of the faculty contract provides as follows: "The cost items contained in this Agreement (including Articles 26.1 through 26.8, 26.13 and 27.9) are specifically subjected to additional, complete and identifiable appropriation by the General Court and shall not become effective unless the appropriation necessary to fund fully such cost items has been enacted in accordance with Massachusetts General Laws, Chapter 150E, Section 7 and allocated by the Governor to the Board of Trustees, in which case the cost items shall be effective on the dates provided in this Agreement." Similar language is in all the contracts. Hence, the university administration is not in violation of the contracts by not paying for raises when they are

not funded by the legislature.

The university administration continues to support the funding by the legislature of the contracts that both sides negotiated in good faith. A lot will probably depend on the fiscal health of the Commonwealth. Certainly if the initiative petition to repeal the income tax actually passes this November, when it will appear on the ballot, there will be no hope of funding for the agreements. If that initiative petition passes, the university could suffer the loss of all its state support, making the pay raise issue moot. Even without the repeal of the income tax, if the state budget continues to be in deficit for the next several years, at some point it will be in everyone's interest to sit down and renegotiate the contracts.

David MacKenzie is vice chancellor for administration and finance

Asian Americans Least Likely to Vote, According to New Study by Researchers at Institute of Asian American Studies



The Institute for Asian American Studies' Paul Watanabe, co-director and associate professor of political science, and Michael Liu, community programs coordinator and research associate, recently completed the most extensive research to date on voter registration and Asian Americans in Massachusetts. (Photo by Harry Brett)

By Leigh DuPuy

While Asian Americans are the fastest growing racial group in Massachusetts, they are the least likely to be registered voters, according to new research by Paul Watanabe and Michael Liu of the Institute for Asian American Studies. In a preliminary study released August 6, Watanabe and Liu found serious gaps between voter eligibility and registration rates among Asian Americans. "This study is part of our larger commitment to examine political participation among Asian Americans in Massachusetts," explains Watanabe.

Watanabe and Liu looked at ten cities and towns with the largest populations of Asian Americans in Massachusetts, including Boston, Brookline, Cambridge, Lexington, Lowell, Lynn, Malden, Quincy, Somerville, and Worcester. In these combined cities and towns, they found that only 50.3

percent of Asian Americans are estimated to be citizens compared to 92 percent of the total Massachusetts population.

While lack of citizenship is an obvious barrier to Asian American voter registration, Watanabe and Liu also found that among those who were citizens, registration was very low. Of those that are citizens, only 25.4 percent of Asian Americans of voting age are registered to vote, compared to 61.4 percent of all voting-age residents in the state.

Factors such as difficulties in registration, access to voter information, or individual motivation could be accountable for lower registration rates. However, Watanabe and Liu believe that increases in these rates are very attainable. "Though the data shows Asian Americans lack political participation, we hope that community organizations will use our

report as a direct resource to increase voter registration and participation," says Liu.

The report shows extensive data on each of the ten cities and towns, including party affiliation of Asian Americans registered to vote. Among the surveyed areas, Lexington and Brookline top the list with the highest percentage of Asian American registered voters. Communities that have smaller numbers of Asian American registered voters, such as Lowell or Lynn, face greater challenges in increasing these rates.

For researchers at the institute, this study is only the beginning. "We intend to continue a more expanded look into other cities and towns, as well as examining other forms of political participation, such as contributions to political campaigns," says Watanabe. The full report can be found at www.iaas.umb.edu.

The Fifth Annual Boston Folk Festival: September 21 and 22

By Anne-Marie Kent

Imagine: it's a lazy September day at UMass Boston. You're outside, lounging under the autumn sky, surrounded by a fun-loving crowd of music fans—all of you enjoying live blues music. A spunky bluegrass performer comes on next, followed by a zydeco band so good you want to dance. Later on, the salt air draws you down to the Fox Point Pavilion dock, where you board a Boston Harbor cruise with even more live music.

This scenario, however fantastic, could become a reality at the Boston Folk Festival. Sponsored by WUMB Folk Radio, the festival takes place over two days – September 21 and 22, from 11:00 a.m. to 7:00 p.m. Now in its fifth year, the festival offers two large outdoor stages, an indoor coffeehouse stage, a family stage—and yes, a floating, harbor-cruising stage as well. There are also craft sellers, dance workshops, kids' activities, and a wide range of food vendors offering many vegetarian and ethnic options.

As always, the festival will feature a diverse music mix, including blues, bluegrass, traditional and cutting-edge folk, and zydeco. Top

artists such as Nanci Griffith, Richard Thompson, Iris DeMent, The Waifs, CJ Chenier, Patty Larkin, Cephas & Wiggins, Utah Phillips, and many others are scheduled to play.

A record number of advance tickets already have been sold this year, which Pat Monteith, WUMB station manager, attributes to the stellar line-up. "We expect this year's Boston Folk Festival to be the biggest and best ever," she says. "The campus gets an opportunity to play host to an outstanding and electrifying weekend event."

Artist lineups and additional event information can be found on www.bostonfolkfestival.org. Tickets are available on line, or by phone at 617-287-6900.

Tickets can be purchased for \$50 for a two-day pass, \$30 for a one-day pass, and \$10 for children ages six through 14 for one or two days. Children under six are admitted free. Members of the UMass Boston community receive a \$5 discount off of all ticket prices when they purchase them at the WUMB studios in the lower level of the Healey Library.



Ed Beard Offers Expertise in Public Policy and Government Issues as Fulbright Senior Specialist



The McCormack Institute Director's Ed Beard traveled to Venezuela as a Fulbright Senior Specialist in June. (Photo by Harry Brett)

By Leigh DuPuy

What did Ed Beard do on his summer vacation? For three weeks in June, Beard traveled to Caracas, Venezuela, to help the Instituto de Estudios Superiores de Administración (IESA), one of Latin America's premier schools of management, develop a new program in public policy.

Beard was enlisted by the Fulbright Program, who had asked him to offer his expertise to IESA as a Fulbright Senior Specialist, through a new program offering short-term grants of two to six weeks to senior

scholars.

"They knew of me and of the growing international activities at the McCormack Institute and its Center for Democracy and Development," he said. "We've offered our expertise on government and public policy issues to Russia, Eastern Europe, Africa, and China." As director of not only the McCormack Institute but also of the Master of Science in Public Affairs Graduate Program, and an associate professor of political science, Beard was the perfect scholar for the job.

While in Venezuela, Beard worked on a number of projects. He collaborated with his IESA colleagues to create a master's level concentration in public policy, which administrators will offer students in the fall. He joined a team of IESA faculty members who had been asked to advise local government management in Baruta, a municipality near Caracas. Beard further shared his public policy and government expertise by presenting workshops and seminars on American government while at IESA.

Beard has been asked by Fulbright to return and evaluate IESA's public policy program in late 2002, as well as the status of municipal improvements in Baruta. He looks forward to returning to the country. Speaking of the particular challenges it faces, he says, "Venezuela is in the middle of an interesting political and economic crisis. It is one of the most polarized and politicized countries I've ever been in." Beard believes creating experts in public policy will help the government become more responsible and accessible to its people.

A Tale of Two Decades: Economists Examine Changes in Work and Family in Massachusetts 1979 - 1999

By Anne-Marie Kent

Are families in Massachusetts better off now than they were in 1979? UMass Boston economists Randy Albelda and Marlene Kim have published a new report that answers this question and, in doing so, raises many others about economic equality. Sponsored by the UMass Donahue Institute and UMass Boston's Center for Social Policy, Center for Women in Politics and Public Policy, and Labor Resource Center, the report examines the gains and challenges families experienced as the state's economic base changed from "old-style" manufacturing to the "new" economy.

Albelda and Kim report that a larger and more diverse group of families and individuals experienced gains during the "Massachusetts Miracle" of the 1980s than in the "new economy" of the 1990s. While many workers saw their earnings improve over twenty years, they also found themselves working much longer hours. More people – especially mothers – are now working in every family. Also, despite gains in earnings, workers have experienced a steady decline in employer-sponsored benefits. Some types of workers, such as blacks, Hispanics, and

workers without high school degrees, ended the 1990s, earning less than they did twenty years previously, despite two economic booms.

By necessity or choice, families have increased their work time, through longer hours and more weeks worked during the year. The number of mothers who are working – especially mothers with young children – has risen the fastest in the 1990s, and a majority of married mothers now work 35 or more hours a week.

Albelda and Kim also report a growing disparity in economic and employment gains in Massachusetts by industry, race, and education levels throughout the 1990s. The gap between the top ten percent and bottom ten percent of earners widened sharply. The decline in the state's manufacturing sector and the rise of high-tech and professional services that displaced it is reflected in the occupational distribution of adult workers. For example, jobs associated with manufacturing – skilled, unskilled, and semi-skilled blue-color work – steadily declined over the past 20 years.

Education levels are key factors in employment gains. According to the report, the more education a worker has, the more likely

he or she is to have gained higher earnings. While earnings for workers without a high school education fell markedly in the 1990s, those with college degrees and beyond saw steep increases.

Despite an increase in workforce diversity, earnings growth remained disparate among different racial groups. While white workers saw an increase in their median annual and hourly earnings in the 1990s, earnings for black and Hispanic workers fell in the 1990s to lower levels than two decades previously. By the end of the 1990s, Hispanics were earning 9.7 percent less annually and 4.1 percent less hourly than they had earned 20 years earlier. In the 1990s boom, workers who were male, black, Hispanic, under 25, and without a high school degree suffered an earnings decline, as did families at the bottom of the income scale.

Albelda and Kim conclude that the past decade has brought more opportunities for work, but offered little earnings improvements, except for those at the top of the earnings scale. As a result, poverty rose and inequality accelerated.

Teaching with Technology Faculty Spotlight



Stephanie Hartwell, assistant professor of sociology, has incorporated teaching with technology into traditional classrooms. (Photo by Harry Brett)

By Sara Baron

Stephanie Hartwell of the Sociology Department began to teach with technology as a way to be more innovative. While she thrives on traditional teaching, Hartwell sees the value of interaction and dynamic teaching using technology, and she incorporates it into her teaching, research, and service in many ways. Her experiences include using technology in point-to-point teaching, where students are located on two campuses and have real-time class meetings. Hartwell has also taught on-line classes and in-person traditional classes enhanced by video clips, PowerPoint presentations, short stories on tape, slide photography, streaming video, class websites, and Internet sites.

For example, in discussing the prevention of social problems, Hartwell asks her students to go directly to web sites in the classroom and complete health behavior checklists. She has motivated her students to think critically about alcoholism using an audio short story by Stephen King. "When we listened to that story, it stuck with the students," Hartwell said. "It is so fun to look at your class and see that they are actually engaged. That is when you know you have used a medium appropriately and it has caught their interest."

When asked how technology impacts her students' learning, Hartwell points out that having a course web site is helpful because it is on line all semester, continuously updated, and complete with PowerPoint presentations. "I think that using the different mediums in the classroom makes for a much more creative and interactive learning experience. I firmly believe that keeping students

stimulated through a variety of instructional technologies in the classroom helps them learn," she said.

Hartwell has learned how to navigate the differences between teaching with technology in traditional classrooms and teaching solely on line. She has students who are extremely shy and would not be comfortable communicating in a large class, but who thrive in an on-line environment. However, she notes that the lack of spontaneous discussion flowing from real-time questions can be a challenge with on-line teaching, and that not all web site links incorporated into the on-line class are practical for traditional classroom teaching.

Hartwell maintains her proficiency with instructional technologies by participating in training programs in the Instructional Technology Center (ITC). In addition to learning about trends, she values ITC opportunities where faculty can converse with colleagues. She notes, "No matter what your department thinks about technology, you can go to a place that supports your interest, talk to other people and get to know who else on campus is using technology. I really enjoyed that. I have found the ITC support to be unbelievable."

Hartwell also trains fellow faculty in technology usage, such as point-to-point teaching. She has used technology extensively in her research and service. Using grant funds, she developed a virtual center that researches people with major mental illness involved with the criminal justice system. Researchers around the country contribute to the virtual center, the first of its kind.

General Education Program Debuts for Fall 2002 Semester

By Anne-Marie Kent

Each fall, new students invariably get lost looking for classrooms in Wheatley Hall, searching for books in the stacks of the Healey Library, and hunting down cars parked in the university garage. Getting oriented can be a truly disorienting experience.

This fall, all UMass Boston students run the risk of feeling a bit lost as they learn about this year's full implementation of the General Education program, a major change in the undergraduate curriculum requirements. The good news is that there is plenty of help for students who have questions and plenty of good reason for the changes being made.

"The capabilities taught in the new General Education curriculum—including critical reading and thinking, clear writing, academic self-assessment, collaborative learning, information and technology literacy, and oral presentation—will teach our students how to be effective lifelong learners," says John Applebee, director of the University Advising Center. "Our students will be better prepared to effectively meet the evolving demands of the modern workplace."

Janet Wagner, associate dean of the College of Management and chair of the Provost's General Education Implementation Committee, explains the rationale for the new curriculum, "The faculty really wanted a change in the curriculum to make sure students experience their learning here as an integrated set of experiences. As faculty, we want to focus our teaching efforts on a well-defined set of capabilities that we think all students need in order to be educated people."

Two years ago, the first experiences in the General Education Program were implemented. Many students should now be familiar with the first-year seminars, and recently matriculating CAS students also should be familiar

with the new "quantitative reasoning" courses, and the intermediate seminars, which are already in place. This fall's major changes concern the distribution requirements and capstone experiences in the majors for most students. Students also are likely to find that several of their classes have been revamped to address the larger general education objectives

Because requirements vary by college, as well as by the semester of student matriculation, the Fall 2002 Course Schedule Booklet outlines many requirements in detail. Additionally, in the course listings section, those courses that meet the new distribution requirements have been identified with two letter codes in the schedule book, making them much easier to find.

Students who have questions are encouraged to contact their advisor, either in their department or in the Advising Center.

Learn the latest about UMass Boston's technology plan: www.umb.edu/bit

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, AND LECTURES

Elsa Auerbach, professor of English, presented the plenary address, "Lessons from Community Partnerships: A Pedagogy of Not-Literacy," at an international conference on critical issues in family, community, and school illiteracies, held in Vancouver in July.

The College of Management's James Bierstaker and Satish Thosar, with colleague D. Wiest, won the Distinguished Research Award at the Allied Academies International Internet Conference for their paper "Analysts' Responses to Alternative Methods of Reporting Gains and Losses on Derivatives."

In July, Carol Chandler, lecturer in English, gave the address "The Development of Ethnic Community-Based Organizations in Boston" at the Annual Conference of the National Alliance of Vietnamese-American Service Associations.

Richard Delaney, director of the Urban Harbors Institute, was invited to address the U.S. Commission on Ocean Policy on July 24. Delaney presented recommendations responding to coastal and ocean objectives of the Oceans Act of 2000.

Linda Dittmar, professor of English, gave the keynote address, "Vietnam Revisited: Documentaries of Conscience," at an international cinema studies colloquium on "The War Film," held at Tel Aviv University in June.

Linda Eisenmann of the Department of Leadership in Education presented "Equivocal Expectations: Educators' Plan for Women's Postsecondary Training in Post-World War II United States" at the International Standing Conference on the History of Education, held in Paris in July.

Avery Faigenbaum, associate professor of exercise science and physical education, presented lectures on fitness and conditioning at the conference "Corso Avanzato di Personal Trainer," held in Rome in July. In August, he gave the keynote address, "Strength Training and Children's Health," at the annual meeting of the North American Society of Pediatric Exercise Medicine.

In August, Marilyn Frankenstein, professor of quantitative reasoning, gave a talk on "Paulo Freire's Theories and Ethnomathematics" at the International Congress on Ethnomathematics in Brazil.

In July, Professor Robert A. Morris of the Computer Science Department was a panelist for the "Biodiversity and Biocomplexity Informatics: Policy and Implementations" discussion at the 2002 Joint Conference On Digital Libraries.

The Center for Social Policy's Donna Haig Friedman, Tatjana Meschede, and Michelle Hayes presented findings of their longitudinal HUD-funded evaluation of the experiences of homeless families entering the paid workforce at the "Rediscovering the Other America: A National Forum on Poverty and Inequality" conference, held in Chicago on August 18.

Laurel Radwin, assistant professor in the Department of Adult and Gerontological Nursing, presented "Development and Psychometric Testing of the Oncology Patients' Perceptions of the Quality of Nursing Care Scale (OPPQNCs)" at the Academy for Health Services Research and Health Policy Annual Research Meeting in June. Kristine Alster, interim dean of the College of Nursing and Health Sciences, was a co-investigator on the project.

In August, Professor Lorna Rivera of the College of Public and Community Service delivered the paper "Literacy for Social Change: A Participatory, Community Service Learning Collaboration" at the 52nd Annual Meeting of the Society for the Study of Social Problems, held in Chicago.

In July, Professors Vicky Steinitz and Ann Withorn traveled to Ljubljana, Slovenia, to give a paper and an interactive workshop at the conference of the International Consortium on Experiential Learning. Both presentations discussed the theory of experiential education practiced at the College of Public and Community Service.

Yung-Ping Chen, the Frank Manning Eminent Scholar's Chair at the Gerontology Institute, presented three papers at the "Symposium on Retirement Implications of Demographic and Family Change" conference, held in San Francisco, June 24 through 26.

PUBLICATIONS

Public Policy Professors Randy Albelda and Ann Withorn edited the new book *Lost Ground: Welfare Reform, Poverty and Beyond*, which has been published by South End Press.

Gonzalo Bacigalupe, assistant professor in the Graduate College of Education, published "Relational Conversations in the Face of

Trauma and Political Terrorism: Professional Training and Personal Reflections in the Aftermath of September 11" in the *Journal of Systemic Therapies*.

Jacqueline Fawcett, professor in the College of Nursing and Health Sciences, published "The Nurse Theorists: 21st Century Updates - Jean Watson" in *Nursing Science Quarterly*.

Peter Kiang, professor of education and director of the Intercollegiate Asian American Studies Program, published the chapter "Stories and Structures of Persistence: Ethnographic Learning through Research and Practice in Asian American Studies" in *Ethnography and Schools: Qualitative Approaches to the Study of Education*.

Lovalerie King, assistant professor of English, and her daughter Erin King co-authored "A Healing Romance for the Plague Years," which appears in the current issue of *Callaloo*.

Three poems by Thomas O'Grady, professor of English and director of Irish studies, appear in the current issue of *Agni Review*.

An essay by Mary Oleskiewicz, assistant professor of music, on Johann Joachim Quantz' chamber music was recently published in *Barokmusik Führer: Instrumentalmusik 1550-1770*.

"New Leaders for a New Century," an article by Sherry H. Penney, professor of leadership in the College of Management, and co-authors Jennifer Leigh and Vanai Norasakunkit, clinical psychology doctoral students, was published in the August issue of *BUILDING Leadership Bridges*.

Marc Pomplun, assistant professor of computer science, coauthored the chapter "Saccadic Selectivity During Visual Search: The Influence of Central Processing Difficulty" in *The Mind's Eyes: Cognitive and Applied Aspects of Eye Movements*.

Laurel Radwin, assistant professor in the Department of Adult and Gerontological Nursing, published a commentary on the article "Gatekeeping and Legitimization: How Informal Career's Relationship with Health Care Workers Is Revealed in their Everyday Interactions" in July 2002's *Evidence Based Nursing*.

New Directions for Youth Development: Theory, Practice, and Research: A Critical View of Youth Mentoring, edited by Jean Rhodes, assistant professor of psychology,

has been published by Jossey-Bass. Woodruff Smith, associate professor of history, recently published his book *Consumption and the Making of Respectability, 1600 - 1800* with Routledge Press.

"Ventriloquism in the Captivity Narrative," an essay by Assistant Professor of English Rajini Srikanth, appears in *White Women in Racialized Spaces: Imaginative Transformation and Ethical Action in Literature*, a volume she co-edited for State University of New York Press.

Translations of poems by Li Po, Tu Fu, Wang Wei, and Wang Ch'angling by Taylor Stoehr, professor of English, appeared in the spring/summer issue of *Nimrod*.

Deborah Whaley, assistant professor of American studies, published the review essay "The Neo Soul Vibe and the Post Modern Aesthetic: Black Popular Music and Culture for the Soul Babies of History" in *American Studies*.

Enriching ESOL Pedagogy: Readings and Activities for Engagement, Reflection, and Inquiry, co-edited by English professor Vivian Zamel, has been published by Lawrence Erlbaum Press.

EXHIBITS, READINGS, PERFORMANCES

Edie Mueller, poet and lecturer in English, read from her work at the Newton Public Library.

Mary Oleskiewicz, assistant professor of music, appeared as Baroque flute soloist at the National Flute Association Convention, held in Washington, D.C. on August 15.

Professor David Patterson of the Music Department has been commissioned to compose theme music for the television program "Shattering the Glass Ceiling."

Rebecca Saunders, lecturer in English, performed her monologue "Two Strange Things" at the Playwrights' Platform Festival of New Works, held in Boston in June.

APPOINTMENTS AND HONORS

Lawrence Blum, professor of philosophy, received the social philosophy book of the year award from the North American Society for Social Philosophy for his latest publication, *I'm Not a Racist, But...: The Moral Quandary of Race*.

Linda Eisenmann of the Department of Leadership in Education was recently elected vice president of the History of Education Society and will assume the presidency in 2003.

Jacqueline Fawcett, professor in the College of Nursing and Health Sciences, received a distinguished alumna award from New York University's Division of Nursing.

Peter Janson of the Music Department was a finalist for the "Best New Age Album of the Year" at the 2002 New Age Voice Music Awards.

Clara Jennings, former dean of the Graduate College of Education, resigned from her post on September 6 to take a new position at De Paul University.

On June 20, Hubie Jones and David Rosen were honored by Jobs for Youth. Jones, special assistant to the chancellor for urban affairs, received an award for distinguished lifetime service to public policy and dialogue. Rosen, executive director of the Adult Literacy Resource Institute, received a distinguished service award.

Peter Langer returns to UMass Boston to serve as associate provost for planning and assessment. Langer previously worked for the university for fifteen years.

Roger Penland of the UMass Foundation will serve as interim vice chancellor for institutional advancement, following Joe O'Brien's resignation.

Bill Pollard, director of Project REACH, received one of the two highest awards from the Association on Higher Education and Disability (AHEAD). In recognition of his outstanding service to AHEAD, Pollard received the Ronald E. Blosser Dedicated Service Award on July 12.

Regina Rodriguez-Mitchell has been appointed interim director of the William Monroe Trotter Institute for the Study of Black Culture following the retirement of Phil Hart. She has also been asked to serve as a member of the editorial board for SAGE Race Relations Abstracts.

Kathleen Teehan, vice chancellor for enrollment management, has been appointed to the Board of Directors of the Boys and Girls Club of New Bedford.

The UMass Boston Chapter of the Golden Key International Honor Society received two "Outstanding Campus Awareness" and "Key Chapter" recognitions at the annual conference in August.

CAMPUS NOTES

GRANTS AND RESEARCH

Kamal Bawa and **Rick Kesseli** in the Biology Department received a three-year, \$350,000 grant from the National Science Foundation (NSF) for their project, "Evolution of Dioecy from Distyly and the Impact of Recent Landscape Changes on the Reproductive System of *Cordia* Spp. in Costa Rica."

Bob Chen of the Environmental, Coastal, and Ocean Sciences Department, in collaboration with colleagues from the New England Aquarium and Woods Hole Oceanographic Institution, received a New England Regional Center for Ocean Science Education Excellence Grant for approximately \$2.5 million from the National Science Foundation.

Environmental, Coastal, and Ocean Sciences' **Bob Chen**, **Bernie Gardner**, **Juanita Urban-Rich**, and **Meng Zhou** received a \$468,055 grant for the "Integrated Coastal Observation System" from the Defense University Research Instrumentation Program, which includes matching funds from UMass Boston of \$40,000.

Stephanie Hartwell, assistant professor of sociology, is an investigator on the five-year National Institute of Mental Health (NIMH) first Developmental Center Grant, "Center for Mental Health Services and Criminal Justice Research."

With support of a 2002 Healey Endowment Grant, **Mary Oleskiewicz**, assistant professor of music, conducted research for five weeks over the summer in Sweden, Denmark, and Germany, where she uncovered a number of important Baroque musical works, all of which have been considered lost since the 18th-century.

In July, Environmental, Coastal, and Ocean Sciences' **Curtis Olsen**, **Sarah Oktay** and graduate student **Joe Smith** collected a second set of sediment cores in New York City's Lower Hudson River as part of their ongoing project to investigate the geochemical fingerprint of the World Trade Center catastrophe in area sediments.

Assistant Professor **Woojin Paik** of the Computer Science Department was awarded a faculty proposal development grant for the project "Language Processing (NLP) Methods," using computational linguistics to capture public perception of goods, services, and events on the Internet.

The Institute for Community Inclusion received a \$624,643 grant from the Department of Labor to develop a statewide model of partnerships between community-based minority organizations and one-stop career centers.

With funding from the Massachusetts Department of Environmental Management, the Urban Harbors Institute (UHI) completed a

comprehensive inventory of the natural and cultural resources in the Weir River Area of Critical Environmental Concern. UHI currently is preparing a similar inventory for the Gulf River in Cohasset and Scituate.

The Auxiliary Services' Recycling/Sustainability Program "UMBe Green" was awarded a \$13,000 grant from the Massachusetts Executive Office of Environmental Affairs. The grant will be used to enhance the recycling/sustainability program on campus.

The Environmental Business and Technology Center (EBTC) in the College of Management received a \$160,000 grant from the Massachusetts Technology Collaborative's Renewable Energy Trust to help Massachusetts solar energy companies grow and create jobs in the Commonwealth.

SUMMER ACTIVITIES

In July, the McCormack Institute's **Ed Beard**, **Sandra Blanchette**, **Jennifer Reymond**, and **Michael McPhee** met with five visiting board members of a new Polish think tank, The Third Republic Institute. The group was part of the International Visitor Program of the US Department of State.

John McGah, senior research associate at the Center for Social Policy, conducted a week-long summer institute, "Learning

Through Homelessness," for middle and high school teachers, with funding from the Gund Foundation and the Paul and Katherine Bottenweiser Foundation.

Director of Creative Writing **Askold Melnyczuk** led summer writing workshops at Bennington's Graduate Writing Program and at the Provincetown Fine Arts Work Center.

Lloyd Schwartz, Troy Professor of English and Creative Writing, served on the staff of the New York State Writers Institute during the summer.

The McCormack Institute hosted a visiting researcher from Moldova, **Sergui Tutunaru**, who helped prepare a joint grant proposal linking UMass Boston and the Academy of Economic Studies in Moldova in an e-Government project.

OBITUARY

J.P. Goodwin, managing editor of *The Mass Media* and graduate student, passed away on August 18.

James Williams, a member of university's staff for eleven years, passed away on July 11. A UMass Boston alumnus, he most recently served as the coordinator of student advising in the Office of Student Service at the College of Public and Community Service.

IN THE NEWS

Research by economists **Randy Albelda** and **Marlene Kim** on disparities for families and employees through Massachusetts two economic booms was featured in the *Boston Globe* on July 20.

Marc Prou, assistant professor and head of the Haitian Studies Project, was quoted in the June 16 *Boston Sunday Globe* on building self-esteem of Haitian youths.

An editorial by **Padraig O'Malley**, senior fellow at the McCormack Institute, on IRA interference with peace and democracy in Northern Ireland was in the *Boston Globe* on July 19.

Research by the Asian American Institute's **Paul Watanabe** and **Michael Liu** on the levels of Asian American registered voters in Massachusetts was covered by the *Boston Herald*, *Patriot Ledger*, *Lowell Sun*, *WBUR*, and *WBZ* from August 5 to 9.

An article by **Yung-Ping Chen**, the Frank J. Manning Eminent Scholar's Chair in Gerontology, on the status of long-term care amidst proposed budget cuts to Medicaid was featured in the July 28 *Boston Sunday Globe*.

Joiner Center Holds 11th Annual Vietnam Institute; Plans 20th Anniversary Celebration

By **Paul Atwood**

For its eleventh year, the William Joiner Center for the Study of War and Social Consequences hosted a series of workshops on teaching aspects of the war in Vietnam. Thirty-five regional high school teachers participated in the program, which was held from June 25 through 27 at UMass Boston. As the nation confronts the "war on terror," the institute focused on what veterans had to say about the many costs and consequences of war.

Institute forums featured authors, teachers, and filmmakers. Howard Zinn, long-time peace activist and a highly decorated veteran of World War II, spoke to an overflowing room on his view that even war conducted in the name of justice or humanitarianism has

overwhelmingly negative consequences. Gerold Nicosia, author of *Home To War: Vietnam Veterans After Vietnam*, spoke on veterans' difficulties in telling the public about the realities of war and integrating back into a largely indifferent society. Christian Appy read passages from his work *Working Class War: American Combat Soldiers and Vietnam*, in which he interviews people from all sides of the Vietnam War.

John Fitzgerald, head of the Social Studies Department at Longmeadow High School, provided hands-on materials for the institute in the form of his book *The Vietnam War: A History in Documents*. Rounding off the institute was Professor Karen Turner of the College of the Holy Cross, who showed a film in progress about women sol-

diers of North Vietnam who constructed and maintained the Ho Chi Minh Trail throughout the war.

For over twenty years, the Joiner Center has provided educational and other services to veterans; conducted research and policy recommendations on issues relating to veterans; and encouraging teaching and scholarship on the Vietnam War and social consequences. The center will be celebrating its anniversary on October 25 at the John F. Kennedy Library. The program will include remarks by Chancellor Gora, keynote speaker Senator John Kerry, Senator Ted Kennedy, Wainwright Bank President Robert Glassman, and former State Street CEO Marshall Carter. Members of the Joiner family will also be present.

Local Kids Become Courageous Sailors



Kids from the Colonel Marr Boys and Girls Club were all smiles before their sail onto Dorchester Bay. They were among the many from the Colonel Marr and the South Boston Boys and Girls Clubs who participated in UMass Boston's community day with Courageous Sailing Center (CSC) on August 14. The community day is part of a larger collaboration between CSC and the university. For three years, the Divisions of Marine Operations and University Communications and Community Relations have partnered with CSC to bring local kids from Dorchester, Mattapan, South Boston, and Boston to the university to teach them the basics of sailing. For two weeks in August, the young sailors master sailing terminology and safety rules, and learn how to hoist the sails of a Rhodes 19 sailboat and steer around the harbor. "So many of the major community sailing programs are in downtown Boston. The kids really enjoy coming to this area and are surprised to learn and discover that there's so much great sailing in Dorchester Bay," said Chris Sweeney, director of marine operations. He hopes to expand the program to three weeks next summer. (Photo by Harry Brett)

CALENDAR OF EVENTS

SEPTEMBER

The Calendar of Events is published monthly by the Office of University Communications and Community Relations. All events are open to the public and free, unless otherwise noted. From off-campus, dial (617) 287 and the last four digits listed below each calendar event.

Submit October calendar listings by September 16. Enter calendar listings on-line at www.umb.edu/news_and_events/umb_calendar/entry_form.html, or e-mail to news@umb.edu. See the News and Events page on www.umb.edu for calendar listings on-line.

MONDAY 2

Labor Day
University closed.

TUESDAY 3

First day of classes.

Opening Week Activities

September 3 through 6. Information tables in campus buildings; Sodexo refreshments; Beacon Fitness Center Open Houses; musical performances in Quinn Administration Building; Harbor Art Gallery exhibit *Damn the Torpedos*; Harbor Tours; and much more. Contact: 7-5800.

WEDNESDAY 4

Musical Showcase on the Plaza
2:30 – 4:00 p.m. Featuring Chester Breznjak Quintet. Quinn Administration Building, University Plaza. Contact: 7-6981.

MONDAY 9

Campus "Town Meeting" on Residential Housing
2:30 – 4:00 p.m., McCormack Hall, Ryan Lounge, 3rd fl. Hear results and discuss thoughts on the feasibility study of residential housing at UMass Boston. Open to all. Contact: 7-5300.

TUESDAY 10

Campus "Town Meeting" on Residential Housing
1:30 – 2:30 p.m., McCormack Hall, Ryan Lounge, 3rd fl. Hear results and discuss thoughts on the feasibility study of residential housing at UMass Boston. Open to all. Contact: 7-5300.

WEDNESDAY 11

In Memory of September 11
8:45 p.m., University Plaza. Bagpipe rendition of "Amazing Grace." Procession to McCormack and Wheatley Halls. Moment of Silence. Contact www.umb.edu/memorial.

Wall of Remembrance

All day. McCormack Hall, Ryan Lounge, 3rd floor. Contact www.umb.edu/memorial.

Ongoing Support Services

9:30 a.m. – 2:30 p.m., Available at various locations. See schedule at www.umb.edu/memorial.

Faculty Panel Discussions

12:00 p.m., McCormack Hall, Ryan Lounge, 3rd Fl. Contact www.umb.edu/memorial.

Memorial of Hope Service

3:00 – 4:00 p.m., McCormack Hall, Ryan Lounge, 3rd fl. Sponsored by Student Affairs and Campus Ministry. Contact: 617-287-5800.

Video Loop of Memorial of Hope Service

5:30 p.m., McCormack Hall, Info Desk, 1st fl. Contact www.umb.edu/memorial.

MONDAY 16

Joiner Center Presents "Pentagon Quilts" Exhibit

Through Friday, 20. Healey Library, 5th fl. View part of the collection of quilts made in remembrance of the victims of September 11 terrorist attacks. Contact: 7-5850.

WEDNESDAY 18

College of Management Fall Convocation: Corporate Citizenship

12:00 – 2:00 p.m., Quinn Administration, Chancellor's Conference Room, 3rd fl. Featuring alumnus Mickey Wiles '83, chief financial officer, Ben & Jerry's Homemade Holdings, Inc. Open forum for students: 2:30 to 3:30 p.m., location TBA. Inauguration event. Contact: 7-7734.

Celebration of American Popular Music

2:30 – 4:00 p.m., McCormack Hall, Ryan Lounge, 3rd Fl. Featuring Rachel Rubin of American Studies and Jeffrey Melnick of Babson College, coauthors of *American Popular Music*. Music from great American traditions – jazz, blues, etc. – will be played. Sponsored by the Honors Program. Contact: 7-5520 or honors@umb.edu.

THURSDAY 19

20th Anniversary of WUMB Folk Radio.

Tune in to 91.9 FM for full-day celebration. Contact: 7-6900.

FRIDAY 20

English Department Lecture - The Other Black List: African American Women Writers and the Popular Front

3:00 – 6:00 p.m., Healey Library, University Club, 11th fl. Featuring Mary Helen Washington, Professor, University of Maryland. Contact: 7-6700.

College of Public and Community Service Conference - Media, Technology, and Social Change: Broadening the Base/Building the Movement

3:00 – 7:00 p.m., Healey Library, Information Technology Center, Lower Level. Continues September 21, 9:00 a.m. – 7:00 p.m. Inauguration event. Contact: 978-458-5400 or reebee.garofalo@umb.edu.

SATURDAY 21

5th Annual Boston Folk Festival

11:00 a.m. – 7:00 p.m., Also September 22, 12:00 – 7:00 p.m. Faculty, staff, and students receive \$5 discount on tickets through Sept. 20. Tickets available at WUMB office, 9:00 a.m. – 5:00 p.m., Monday through Friday, Healey Library, Lower Level. Contact: 7-6911 or folkfest@umb.edu.

MONDAY 23

Arts on the Point Tour Led by Professor Paul Tucker

9:30 – 10:30 a.m., McCormack Hall, Harbor Art Gallery, 1st fl. Also on September 26, 1:00 – 2:00 p.m. Inauguration event. Contact: 7-6800 or www.umb.edu/inauguration.

Readings by Creative Writing Program Faculty and Students

1:00 – 3:00 p.m., McCormack Hall, Harbor Art Gallery, 1st fl. Inauguration event. Contact: 7-6700.

Environmental, Coastal, and Ocean Sciences Student Seminar: EPA Civil Action Site

2:30 – 4:00 p.m., Science Center, Small Science Auditorium, 1st fl. Featuring alumnus Mary Garren. Contact: 7-7481.

College of Nursing and Health Sciences Forum: A Conversation with Barbara Blakeney, '89

3:00 – 5:00 p.m., Chancellor's Conference Room, Quinn, 3rd fl. Featuring Blakeney, President of American Nurses Association. Inauguration event. Contact: 7-6800 or www.umb.edu/inauguration.

Campus Center Hard Hat Tour Led by Stephan Chait, Project Manager

4:30 – 5:30 p.m., North Lot. Inauguration event. Contact: 7-6800 or www.umb.edu/inauguration.

TUESDAY 24

Greenhouse Tour with Jim Allen, Horticulturist

10:00 – 11:00 a.m. Science Center, 4th fl. Also on Wednesday 25, 9:30 – 10:30 a.m. Inauguration event. Contact: 7-6800 or www.umb.edu/inauguration.

College of Nursing and Health Sciences Forum: Physical Activity and Children's Health

10:00 a.m. – 12:00 p.m. Quinn Administration Building, Chancellor's Conference Room, 3rd fl. Featuring Professor Avery Faigenbaum. Inauguration event. Contact: 7-6805 or www.umb.edu/inauguration.

Free Student/Community Concert Featuring Entrain and Yellowman

4:30 – 7:00 p.m., Outdoor Soccer field. Bring chairs and blankets. Inauguration event. Contact: 7-6800 or www.umb.edu/inauguration.

Harbor Tours with Chris Sweeney, Harbormaster

12:15 – 1:30 p.m., and 2:30 – 3:45 p.m., Fox Point Pavilion. Inauguration event. Contact: 7-6805 or www.umb.edu/inauguration.

Education Forum and Reception - P-18 Educational Renewal: Implementing the Federal No Child Left Behind Act of 2001

4:00 – 6:00 p.m., Healey Library, University Club, 11th fl. Featuring David Driscoll, Massachusetts Commissioner of Education; Jeffrey Ryan, 2003 Massachusetts Teacher of the Year. Inauguration event. Contact: 7-7660 or www.umb.edu/inauguration.

WEDNESDAY 25

Concert on the Plaza and Ice Cream Social

12:30 – 1:30 p.m., McCormack Hall/Wheatley Plazas. Featuring: Brass Planet. Inauguration event. Contact: 7-6805 or www.umb.edu/inauguration.

Graduate Studies Lecture - The Romance of Privatization: Historical Case Studies from England, Russia, and Kenya

2:30 – 4:30 p.m., Quinn Administration Building, 3rd Fl. Featuring Esther Kingston-Mann. Inauguration event. Contact: 7-6805 or www.umb.edu/inauguration.

CPCS Panel Discussion - The U.S. Patriot Act: How Free Will We Be to Speak Truth to Power?

4:00 – 6:00 p.m., Wheatley, 4th floor, CPCS Plaza. Contact: 7-7124 or suzanne.allmendinger@umb.edu

Environmental, Coastal, and Ocean Sciences Seminar - Today's Environmental Challenges and the Commonwealth Partnership

2:30 – 4:00 p.m., Science Center, Small Science Auditorium, 1st fl. Featuring Regina McCarthy, assistant secretary for the environment, Mass Executive Office of Environmental Affairs. Contact: 7-7481 or sarah.oktay@umb.edu.

THURSDAY 26

University Forum: The Role of the Media in Public Policy Formulation

12:00 – 1:30 p.m., Healey Library, University Club, 11th fl. Featuring Martin Baron of *The Boston Globe*; Ray Howell of Howell Communications; and Ellen Hume, media analyst. Inauguration event. Contact: 7-6800 or www.umb.edu/inauguration.

University Forum: Science and the Environment

3:00 – 4:30 p.m., Science Center, Small Science Auditorium, 1st fl. Featuring Robert Durand, secretary of environmental affairs, Commonwealth of Massachusetts; Kathie Olsen, associate director for science, Office of Science and Technology Policy, Executive Office of the President. Lab and harbor tours to follow. Inauguration event. Contact: 7-6800 or www.umb.edu/inauguration.

University Forum: A Conversation with Chinua Achebe

4:00 – 5:30 p.m., Science Center, Lipke Auditorium, 2nd fl. Inauguration event. Contact: 7-6800 or www.umb.edu/inauguration.

FRIDAY 27

Inauguration of Chancellor Gora

12:00 – 2:00 p.m., University Plaza. Contact: 7-6805 or www.umb.edu/inauguration.

SATURDAY 28

Teachers Workshop: Day of the Dead/Día de los Muertos

9:15 a.m. – 12:45 p.m., Healey Library, 8th fl. Workshops for K-12 teachers of Spanish, ESL, and social studies. Coordinated by Ann Blum, Hispanic Studies Department/Latin American Studies Program. For registration, contact: Jacobo Gutiérrez, 7-5949

College of Public and Community Service Conference - Building Powerful Communities: Immigrant and Refugee Community Leadership and Development

1:00 – 5:30 p.m., Wheatley Hall, CPCS Plaza, 4th fl. Inauguration event. Contact: 7-6805 or www.umb.edu/inauguration.

MONDAY 30

Environmental, Coastal, and Ocean Sciences Student Seminar

2:30 – 4:00 p.m., Science Center, Small Science Auditorium, 1st fl. Featuring graduate students Melissa Gaudette and Greg Banks. Contact: 7-7481 or sarah.oktay@umb.edu.

MISCELLANEOUS

WUMB 91.9 Commonwealth Journal Sundays, 7:00 p.m. Interviews with scholars, writers, and public officials examining current issues of interest to the people of Massachusetts. Contact: 7-6900.

Beacon Fitness Center

Open to students, faculty, and UMass Boston alumni. Fitness professionals, strength equipment, racquetball and squash courts available. Open houses throughout September. Contact: 7-6786.

UMass Boston Athletics: Beacon Home Games

See UMass Boston Beacon athletes compete in home games in tennis, soccer, volleyball, and ice hockey. See www.athletics.umb.edu/clark/events.html for full schedule or call 7-7801.

Instructional Technology Center (ITC)

Interested in expanding your technology horizons? Visit the ITC website at www.itc.umb.edu or call 7-3990 for updated workshop information.

Student Art Exhibit

Throughout September, 11:00 a.m. – 6:00 p.m., McCormack Hall, Harbor Art Gallery, 1st fl. Inauguration event. Contact: www.umb.edu/inauguration.

Celebrate

The University of Massachusetts Boston

and the Inauguration of Chancellor Jo Ann M. Gora

INAUGURAL EVENTS

SEPTEMBER 18

6:00-8:00pm
**College of Management
Senior Executive Forum**
*A Conversation with
Mickey Wiles '83, CFO,
Ben and Jerry's*
Chancellor's Conference Room
Quinn, 3rd floor

11:00am-6:00pm
Weekdays through 9/27
Student Art Exhibit
Harbor Art Gallery
McCormack, 1st floor

SEPTEMBER 20

3:00-6:00pm
**College of Arts and Sciences
English Department Lecture**
*The Other Black List:
African American Women
Writers and the Popular Front*
Prof. Mary Helen Washington,
University of Maryland
University Club
Healey Library, 11th floor

3:00-9:00pm
**College of Public and
Community Service
(CPCS) Conference**
*Media, Technology,
and Social Change:
Broadening the Base/Building
the Movement*
Information Technology Center,
Healey Library, Lower Level
Conference continues 9/21,
9:00am-7:00pm

SEPTEMBER 21

11:00am-7:00pm
SEPTEMBER 22
11:00am-7:00pm
**Fifth Annual
Boston Folk Festival**
Campus-wide locations

SEPTEMBER 23

9:30-10:30am
**Arts on the Point Tour
with Prof. Paul Tucker,
UMass Boston**
Harbor Art Gallery
McCormack, 1st floor

1:00-3:00pm
**College of Arts and Sciences
Readings by Creative
Writing Program
Faculty and Students**
Harbor Art Gallery
McCormack, 1st floor

3:00-5:00pm
**College of Nursing and
Health Sciences Forum**
*A Conversation with Barbara
Blakeney, '89, MS, RNC,
President, American Nurses
Association*
Chancellor's Conference Room
Quinn, 3rd floor

4:30-5:30pm
**Campus Center
Hard Hat Tour
with Stephan Chait,
Project Manager**
North Lot

SEPTEMBER 24

10:00-11:00am
**Greenhouse Tour with
Jim Allen, Horticulturist**
Greenhouse
Science, 4th floor

10:00am-Noon
**College of Nursing and
Health Sciences Forum
Physical Activity and
Children's Health**
**Prof. Avery Faigenbaum,
UMass Boston**
Chancellor's Conference Room
Quinn, 3rd floor

12:15-1:30pm and
2:30-3:45pm
**Harbor Tours
with Chris Sweeney,
Harbormaster**
Fox Point Pavilion

4:00-6:00pm
**Graduate College of
Education
Panel Discussion**
*P-18 Educational
Renewal: Implementing
the Federal No Child
Left Behind Act of 2001
with David Driscoll,
Massachusetts Commissioner
of Education;
Jeffrey Ryan, 2003 Massachusetts
Teacher of the Year*
University Club
Healey Library, 11th floor

4:30-7:00pm
**Student/Community
Concert**
*Featuring Entrain and
Yellowman*
Front Soccer Field
Free admission
Bring chairs and blankets

SEPTEMBER 25

9:30-10:30am
**Greenhouse Tour with
Jim Allen, Horticulturist**
Greenhouse
Science, 4th floor

12:30-1:30pm
**Concert on the Plaza
(with Brass Planet) and
Ice Cream Social**
McCormack/Wheatley Plaza

2:30-4:30pm
Graduate Studies Lecture
*The Romance of Privatization:
Historical Case Studies from
England, Russia and Kenya*
Prof. Esther Kingston-Mann,
UMass Boston
Chancellor's Conference Room
Quinn, 3rd floor

2:30-5:00pm
**Pathways to Success:
A Conversation with
UMass Boston Alumni**
Ryan Lounge
McCormack, 3rd floor

4:00-6:00pm
CPCS Panel Discussion
*The U.S. Patriot Act
and the University:
How Free Will We Be to
Speak Truth to Power*
CPCS Plaza
Wheatley, 4th floor

SEPTEMBER 26

University Forums
(see full schedule below)

1:00-2:00pm
**Arts on the Point Tour
with Prof. Paul Tucker,
UMass Boston**
Harbor Art Gallery
McCormack, 1st floor

3:30-5:30pm
**Men's Soccer vs.
Newbury College**
Clark Athletic Field

SEPTEMBER 27

Noon
**Inauguration of
Chancellor Gora**
University Plaza

SEPTEMBER 28

1:00-5:30pm
CPCS Conference
*Building Powerful Communities:
Immigrant and Refugee
Community Leadership and
Development*
CPCS Plaza
Wheatley, 4th floor

OCTOBER 1

6:00-8:00pm
**College of Management
Senior Executive Forum**
*A Conversation with Pamela
Reeve, CEO, Lightbridge, Inc.*
Chancellor's Conference Room
Quinn, 3rd floor

OCTOBER 9

2:30-4:30pm
Graduate Studies Lecture
*In the Grips of
Emotion: The Role
of Thinking in Our
Emotional Lives*
Prof. Robert Swartz,
UMass Boston
Chancellor's Conference Room
Quinn, 3rd floor

For additional details and updates, please visit www.umb.edu/inauguration or call 617.287.6800.

UNIVERSITY FORUMS THURSDAY, SEPTEMBER 26, 2002

The Role of the Media in Public Policy Formulation*

Martin Baron, Editor, *The Boston Globe*
Ray Howell, President, Howell Communications;
Former Press Secretary to Governor Weld
Ellen Hume, Media Analyst, Former Executive
Director, PBS Democracy Project

Noon-1:30pm
University Club
Healey Library, 11th floor

*As space is limited, please RSVP
to 617.287.6800 by September 9

Science and the Environment

Robert Durand, Secretary of Environmental
Affairs, Commonwealth of Massachusetts
Kathie Olsen, Ph.D., Associate Director for
Science, Office of Science and Technology
Policy, Executive Office of the President

3:00-4:30pm
Small Science Auditorium
Science, 1st Floor

The forum will be followed
by lab tours (4:30-5:15pm)
and a scientific harbor tour (5:15-6:00pm)

Diversity Through Literature: A Conversation with Chinua Achebe

The distinguished Nigerian novelist,
essayist, and poet is the author of *Things
Fall Apart* and numerous other books.

4:00-5:30pm
Lipke Auditorium
Science, 2nd Floor