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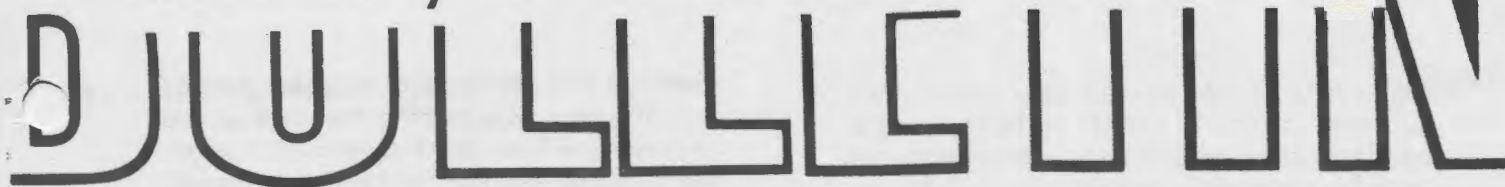
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University of Massachusetts at Boston



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No. 2

August 1, 1973

Women and Career Options

The Inter-Institutional Program to Encourage Women to Greater Use of Career Options, supported by the Carnegie Foundation for \$400,000 for two years, has the primary goal to encourage women in our society to become full-fledged professionals in fields that traditionally have not been chosen by women. One of the means to attain this goal at the colleges and universities in the program based at UMass-Boston is to appoint Fellows from women faculty to advise undergraduates, review the academic, administrative and extracurricular practices that affect women in order to discern those practices that are helpful and those that impede the undergraduate women in realizing careers; and develop seminars or projects that enhance the lives and work of women students.

Dr. Melissa Richter, Project Director, announced the Fellows are:

Mary Anne Ferguson (English) and Paddy Quick (Economics) of UMass-Boston; Mildred S. Dresselhaus, M.I.T.; Penina M. Glazer, Hampshire College; Mary C. Potter, M.I.T.; Miriam Slater, Hampshire College; Jolane B. Solomon, Boston College, and Shiela E. Widnall, M.I.T.

Prof. Ferguson is the editor of Images of Women in Literature. Prof. Quick now has research in progress on "The History of Domestic Work and Domestic Servants."

Wedding Bells

In our news clips is a nice report on the recent wedding of Arlene Goldberg (Psychology) and William J. Chiaradonna, both of Chelsea. Rabbi Samuel Umen performed the double ring ceremony. Mr. Chiaradonna is associated with the Community Center of Revere.

Monitors

Campus and community members are serving on a monitoring committee, reviewing implementation procedures on the Campus Impact Study Group report on questions of housing, transportation, employment, admissions, and purchasing.

Co-Chairpersons are Suzanne Relyea (French) and Jane Margulis of the Columbia-Savin Hill Civic Association. Campus members are Raymond Torto (Economics), Richard Hogarty (Politics), students Douglas Sherman and Bud Snyder; Tim Williams (Community Services) and Registrar Eleanore Silverman.

Community members are Lou Finfer, DTAC, Donna Finn, TPF, Margaret Mitchell, Jones Hill Civic Association, Daniel Williamson, Area Coordinating Team, and Bernie Sneed, Columbia Point.

Tours

Campus departments planning tours of the new campus should contact John Larner, Public Relations, x 2271.

Keys

Departments moving between locations at Park Square, or from Park Square to the new campus, are requested to send the keys to their old office to Vincent Meyer, Physical Plant, 100 Arlington Street. Identify the room number for the keys.

Dr. Golino Testifies at Reorganization Hearing

Chancellor Carlo Golino testified at yesterday's State House hearing before the Joint Legislative Committee on Education concerning House Bill 6160, a bill proposing the reorganization of public higher education in Massachusetts.

The proposed reorganization calls for a system of state-wide administrations for the different kinds of post-secondary institutions should be replaced by a system of regional administrations for all types of institutions in a certain area. Put another way, a system that linked, horizontally, institutions of similar purpose across the state, is to be replaced by a system that links, vertically, institutions of different purpose but common territory.)

Dr. Golino Testifies (continued)

Dr. Golino said he was skeptical that such a plan would be "more efficient, less bureaucratic, more accountable and less costly than the current structure. I think that the regional system would promote rather than reduce pressures for expansion and duplication. I cannot help questioning the wisdom of a new reorganization when the system is just beginning to function smoothly under a previous reorganization."

The regionalization of higher education, proposed in the Bill, "is not an educational idea", Dr. Golino said. "It is an administrative idea and administrative arrangements should reflect insitutional purposes."

He said he was suspicious of a reorganization "in which the educational consequences are left unstated and possibly unconsidered. I think the present plan would have serious and undesirable educational consequences for the Commonwealth."

Impressed with the rich diversity represented in higher educational institutions in Massachusetts and the non-accidental differences of these public and private institutions, he said the reorganization plan would endanger "our heritage of educational diversity."

"All over the country different types of institutions of higher education have been moving toward common values and practices. Community colleges deny their capacity to offer complete two year programs and become transfer institutions, captured by the values of four year institutions. The four year institutions become dominated by the academic professions and develop what are really pre-professional programs oriented toward the graduate schools. One of the greatest needs in higher education today is to overcome this tendency and to encourage differentiation of function and purpose, so that our ability to respond to a range of social and educational needs can be preserved. Nowhere is the problem posed more dramatically than in the organization of a state-wide system of higher education. I would suggest that your primary educational goal in thinking about reorganization should be how to preserve,

Dr. Golino Testifies (continued)

clarify, and extend the diversity that our public institutions now represent. I would argue that the present reorganization plan would encourage the trend toward commonness and homogeneity."

Dr. Golino said there is a need to protect the diversity of the institution of higher learning in Massachusetts, with the differentiation of their functions and the incorporation of that differentiation into the administrative structures of the system.

The current system of higher education in Massachusetts "groups institutions of like purpose and value," he said. "The proposed reorganization, with its vertical, regional structure, groups institutions of different purpose. The current system encourages and protects differentiation of purpose, without in any way necessarily impeding movement from one segment to another. The proposed system would tend to eliminate differences, making mobility within the system pointless."