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THE UNIVERSITY Reporter

Volume 6, Number 3

November 2001



UMass Boston Receives \$1 Million for Fiske Archaeological Center



From left to right: Arthur McEwan, interim provost and vice chancellor for academic affairs; Jo Ann Gora, chancellor; Stephen Mrozowski, director of the Fiske Center and professor of anthropology; Mrs. Alice Fiske; Neal Bruss, dean of the College of Arts and Sciences Liberal Arts Faculty. (Photo by Harry Brett)

The university celebrated the newly established Andrew Fiske Memorial Center for Archaeological Research at a reception for alumni, faculty, and students on Thursday, October 4, in McCormack Hall. The center was made possible by a \$1 mil-

lion donation from Mrs. Alice Fiske. The fund will provide an endowment supporting archaeological studies conducted by the Anthropology Department, including the current study at Sylvester Manor on Shelter Island in New York, of which Mrs. Fiske is the owner. The

center will be open to the public for tours, informational chats with archaeologists, and special opportunities to learn more about animal bone identification, conservation of Big Dig artifacts, and preparation of soil samples for archaeobotanical analysis.

BHE Awards Honors Program With Commonwealth Honors Status

By Leigh DuPuy

The Honors Program at UMass Boston is celebrating. Not only did the program win a unprecedented \$14,000 grant from the Massachusetts Board of Higher Education (BHE) to renovate new space in the Healey Library, but two honors students won Fulbright Fellowships in the 1998-1999 academic year, the first awards of their kind in the university's history. To cap two

years of exciting new developments, on October 2 the BHE awarded the program Commonwealth Honors status in recognition of its excellence.

The external review committee which interviewed UMass Boston students, faculty, and administration praised the university for "a thriving and successful honors program characterized by phenomenal course offerings unique to the pro-

gram, a dedicated and supportive faculty working to create new educational opportunity for students, [and] a diverse, talented and energetic group of students." The Commonwealth Honors status is considered a kind of accreditation and benchmark for programs throughout the public system. "It is a tribute to our program to be among the first to be awarded this sta-

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Psychology Professor Examines Childhood Transitions in Education with NIMH Grant

By Melissa Fassel

Why do some preschoolers have difficulty making the transition into kindergarten? What factors affect how kids adjust to school? What factors impede achievement? Can social problems seen in older students be prevented when they're young?

These are just a few of the many questions that Alice Carter, a faculty member in the Department of Psychology, will consider in her study of children's social, emotional, and behavioral problems and strengths. Carter received a competing continuation grant for close to \$4 million from the National Institute of Mental Health to examine the course of infant-toddler social, emotional, and behavioral problems from infancy to second grade.

The study includes an urban-suburban mix of approximately 1,300 families living in 15 ethnically and socially diverse towns. One third of the sample is below or close to the poverty line; two thirds of the sample is Caucasian, and one third of the sample consists of minority families. Carter says that this mix of families represents a typical Northeastern city and its surrounding areas. She and fellow researchers at Yale obtain their data through the use of parent and teacher surveys, family interviews, and child observations of this cohort.

One of the most important questions this longitudinal study will address is how early difficulties or competence in social and behavioral development contribute to difficulty transitioning to school. A second very important question

is how poverty in early development impacts children's language and socio-emotional development. In examining the impact of poverty on child development, Carter will examine the challenges that families living in poverty are more likely to experience, such as decreased social support and educational opportunities, increased depression and employment problems, and parenting stress.

Carter points out that many young children are already exhibiting signs of problems in social competence, including such behaviors as aggression and unusual shyness. Such social impediments can lead to social withdrawal that may last through toddlerhood and childhood, and can continue throughout adulthood. Parents' higher stress levels and/or lack of education may influence their children's development. Moreover, the negative impact of poverty and borderline poverty on language, social, and behavioral development can be seen as early as one and two years of age. Carter says that while programs such as Early Head Start exist to assist poverty-stricken families, they are limited to those on or below the poverty line. Currently, there are no programs to assist families who are just above the poverty line, although they undoubtedly need assistance as well.

The study also will examine children who, despite living in environments marked by poverty, seem to be more flexible, developing socially and emotionally on target, as well as children of middle-class families who are

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University Opens New Site in Plymouth

Give Blood on November 5

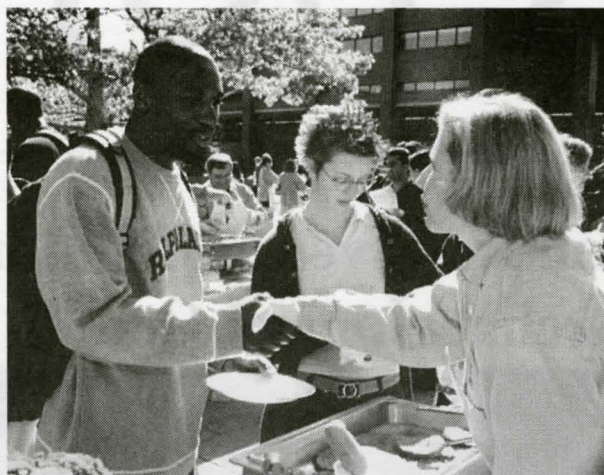
Schedule an appointment with the Health Program at 7-5685 to donate blood to the American Red Cross during an on-campus blood drive held at the Clark Athletic Center from 9:00 a.m. - 3:00 p.m.

“Let Us Serve You” Was the Theme for the Student Appreciation Luncheon

On October 10, Chancellor Gora and her executive council composed of vice chancellors, deans, and administrative staff served students complimentary burgers, chips, and chowder during an appreciation barbecue held on the plaza. Students picnicked on benches and listened to the music of a student band while socializing with peers and administrators.



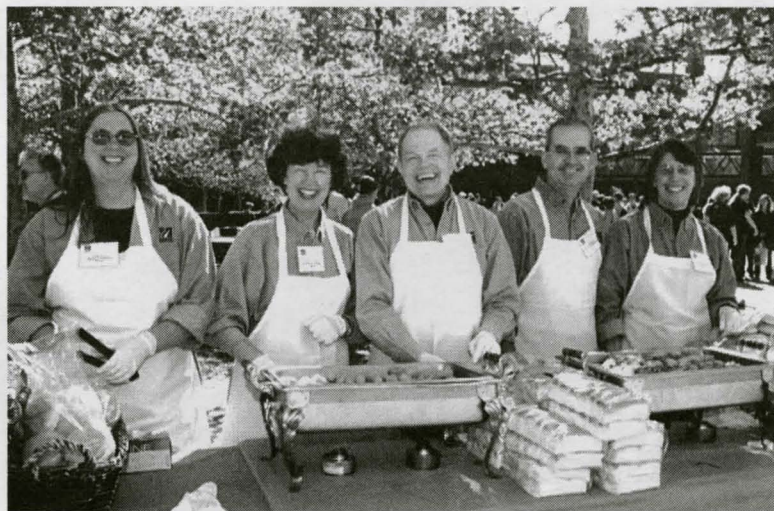
Above: The community listens to a student band jam at the barbecue.



Left: Chancellor Gora greeted one of the 1,000 students she met for the first time.



Right: John Ciccarelli, assistant to the chancellor for economic development, helps to serve students.



Staffers enjoy their posts: Jennifer Brown, director of Institutional Research and Policy Studies; Theresa Mortimer, vice provost of Academic Affairs; Ralph Tucker, assistant chancellor; Philip Quaglieri, dean of the College of Management; Christine Armet-Kibel, dean of science faculty at the College of Arts and Sciences.

Photos by Harry Brett

Center for Social Policy Assists HUD with Homelessness Research

The Center for Social Policy (CSP) received a two-year, \$1.8 million grant from the U.S. Department of Housing and Urban Development (HUD) to gather information on homelessness in the United States and to evaluate the effectiveness of federal McKinney funds.

Under the direction of Oscar Gutierrez, McCormack Institute senior fellow and associate professor in the College of Management, and Michelle Hayes, CSP senior research associate, staff will implement a model of peer-to-peer technical assistance with the 450 city, state, and/or regional jurisdic-

tions that receive HUD homeless assistance funds. CSP's Julia Trip and staff will assist communities over the next two years via on-site consultations, regional and national training, and the creation of a relevant web-accessible policy and technical documents.

Led by Donna Haig Friedman, CSP director, and assisted by Phyllis Freeman, McCormack Institute senior fellow and professor in the College of Public and Community Service, the center will be preparing a series of policy briefs for HUD officials on their research and analysis.

-Donna Haig Friedman

Panel Examines Workforce Development for the New Economy

By Anne-Marie Kent

“We are a knowledge-based economy. It is critical that we have a skilled, adaptable workforce,” said Greater Boston Chamber of Commerce President Paul Guzzi at the Workforce Development Panel at ITEC's Massachusetts Technology Showcase, held at the World Trade Center Boston on October 11.

The event was sponsored by the University of Massachusetts and Massachusetts Institute for a New Commonwealth (MassINC) and moderated by UMass alumnus Mark Mills of *Business1060 Radio* and *New England Cable News*. Panelists discussed ways to prepare the Massachusetts workforce for the new economy. Participants included Guzzi, Massachusetts Soft-

ware and Internet Council President Joyce Plotkin, Massachusetts Department of Economic Development Deputy Director John G. Troast Jr., and MassINC Executive Director Tripp Jones.

Jones cited the shocking statistic that a full third of the three million Massachusetts workers lack what he called, “Twenty-first century skills.”

Pointing to the ways the university helps develop the skills and adaptability of the Commonwealth's workforce, Chancellor Jo Ann Gora listed many initiatives, including the Small Business Assistance Center, working with over 170 companies annually; the Greater Boston Manufacturing Partnership; and efforts of the Of-

fice of Economic Development, led by John Ciccarelli. Gora went on to note UMass Boston's 25 certificate programs and over 20 on-line courses offered by the Division of Corporate, Continuing, and Distance Education — all of which extend the possibilities for workers pursuing lifelong learning. She also mentioned initiatives such as Camp Telecom, which introduces high schoolers to technical careers.

Both Gora and UMass President Bulger noted the difference between simple training and education. Bulger said, “It is a well-rounded, comprehensive education that enables individuals to deal with new realities, including rapid changes in new technology.”

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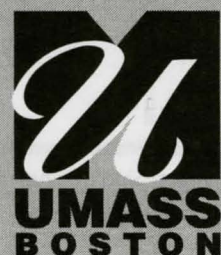
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The University Reporter at the mailing
or e-mail address to the left.



U.S. Department of Education Funds CSDE Research on Children and Autism

By Joe Peters

UMass Boston's Center for Social Development and Education (CSDE) is no stranger to national recognition. The center has enjoyed continuous federal funding in each of its 27 years and support from groups such as the prestigious Joseph P. Kennedy Jr. Foundation. Even with this history, its most recent accomplishment is an outstanding achievement.

The U.S. Dept. of Education (DOE) recently awarded the center \$1.6 million for two ground-breaking programs with nationwide implications. Of the 200 proposals the DOE reviewed, it chose to fund only 12, two of which were sponsored by CSDE.

"The continuity of federal funding represents how we are regarded by the national government," says Gary Siperstein, CSDE director.

For the next three years, part of that work will be developing an evaluation tool for elementary school systems. The end product of the program, which is receiving \$1.1 million of the federal funds, will be a computerized method for helping teachers test young students and determine whether they are at risk for exhibiting social problems later.

The other proposal was for a project under the direction of Paul Benson, a member of UMass Boston's Sociology Department and a senior researcher at CSDE. Benson's project intends to look at the growing movement toward greater parent involvement in the education and development of children with autism.

Benson will follow 120 families in Greater Boston over the next three years in the hope of

identifying factors that lead to success, not just in how parents cope with making their home an extension of school but also in how the children themselves progress in this environment.

Ultimately, the study will lead to new curricula and workshops developed by the center.

CSDE traces its roots to projects examining social acceptance in the classroom of students' with developmental disabilities. During the three decades of its existence, the center has broadened its focus to all social aspects of education. While the center's social focus is rare, Siperstein notes social development is integral to a child's overall education.

"One of the major reasons why children fail in school or why they drop out is for social issues not for academic ones," he says.

Best Practices: On-Line Systems at CPCS

By Sarah Bartlett

Eager to make better use of technology to serve our students and meet our administrative needs, the College of Public and Community Service, in collaboration with the Undergraduate Registrar's Office and Computing Services at UMass Amherst, has developed a three-module, web-based system for academic planning, registration, and evaluation.

Step one in the system is the electronic learning plan, which is a student's map to graduation. Students access the electronic learning plan through the WISE system, select a major, and move through menus to select the competencies they need. The menus conform to the academic requirements at CPCS, so a student can't make a "wrong" choice. If a selection is available to the student, the student knows it will count toward the degree. A summary page lays out the students' selections and records their progress, making it an interactive academic audit for students and advisors that is accessible from any computer with Internet access.

The electronic learning plan is also the mechanism by which students access the on-line registration system. To register, students simply select a competency on their plan, click on a registration link, and choose from a menu of appropriate registration options. The student is registered with one click — no phones, forms, or numbers needed! The registration is recorded immediately on the learning plan and the data is transferred to the UIS system. The on-line system makes registration a much more transparent process for students. It's virtually impossible

to register for something you don't need and you can immediately see what you're selecting and change it if it's not right.

As students register, electronic rosters are created which are accessible on the third module - the faculty on-line evaluation system. Each faculty member and evaluator at CPCS has electronic rosters for the competencies he or she is assigned to evaluate. When evaluators are ready to enter an evaluation, they access their rosters on the system, pick the roster, select the student, and record the outcome and a narrative evaluation on an electronic form. Once entered, the outcome is posted on the roster and on UIS. The narrative is available to the student the next day through the WISE system. The system is continuously accessible to faculty, there's no paper required, and a permanent record is created that is easily accessible to the student, the evaluator, and the administration.

Our initial experience with the on-line system has been extremely positive. It provides students, faculty, and administrators with more control in the planning and registration processes, gives useful support for advising, and helps student make appropriate decisions about their academic programs. Given our initial success, we're already at work on developing new modules to add to the mix.

Bartlett is administrative dean at CPCS. This column is a part of a continuing monthly series featuring best practices at UMass Boston. Interested in highlighting your best practices? Submit your ideas to news@umb.edu.

Students Give Single Largest Donation to WB 56's Disaster Relief Fund



Left to right: Mike Forcier, general manager of Sodexo Services at UMass Boston; Stephanie Leydon, "Boston's WB in the Morning" co-anchor; Jo Ann Gora, chancellor for UMass Boston; Heather Dawood, president of UMass Boston student senate; and Linda Smith-Mooney, assistant director of student life. (Photo by Harry Brett)

One month after the September 11 terrorist attacks, UMass Boston student senate president Heather Dawood presented a donation of over \$7,000 to the WB56 Disaster Relief Fund, the station's largest single contribution to date. More than eighty students had rallied to organize a four-day collection drive on campus for monetary

and food contributions, collecting over \$6,300 from university students, faculty, and staff. The Department of Athletics and the campus's food service organization, Sodexo Services, joined their efforts and donated an additional \$350 and \$500 respectively. Students chose to contribute to WB 56's fund because the station and its par-

ent company, the McCormack Tribune Foundation, committed to absorbing administrative costs and passing on 100 percent of their donations to agencies that are responding to the tragedy. Collectively, WB 56 has raised more than \$5 million dollars, which the Foundation has pledged to match with \$2.5 million.

Share Your News And Events!

Submit news items for the November
Campus Notes and Calendar of Events
by Thursday, November 15.

Labor Resource Center Striving to Improve the Lives of Workers

By Leigh DuPuy

In the aftermath of tragedy, economic slowdown, and employment layoffs, the American worker especially is in need of advocates. For the Labor Resource Center (LRC) at the College of Public and Community Service championing workers' rights has always been the mission. LRC draws on existing campus resources to provide an integrated range of educational and research services to workers and to labor and community organizations. "We want to create interventions that improve the lives of workers and their families," said Pat Reeve, LRC director, "and create long-time economic security for their communities."

The center was established in 1997 to create a bridge between the university and citywide labor associations and to open a dialogue between unorganized working people and labor leadership in the Commonwealth. The center's roots began in the creation of the undergraduate Labor Studies Program, which was founded by Professor Jim Green in 1980. Labor research and service activities grew out of that program. The university then approved the creation of the Center as a tripartite institution, which encompasses not only undergraduate and non-degree programs in labor studies, but also public policy research and the Labor Extension Program.



Labor Resource Staff: (From left to right) Jean Pishkin, administrative coordinator; Terry McClarney, CPCS professor who teaches in the labor studies program and LRC board member; Tess Ewing, Labor Extension Program coordinator; Pat Reeve, director; Jim Green, program director; Debi Osnowitz, researcher; and Mary Jo Connelly, researcher (Photo by Harry Brett).

"We focus our research on issues in the workplace emerging for the new century," explains Jim Green, a member of the Labor Studies faculty. He is concerned with telling the labor story to the public in a myriad of forums. Among his numerous teaching and activism projects, he has written a book, *Taking History to Heart: The Power of the Past in Building Social Movements*, and created a walking tour of Boston labor history, and he has been asked by the AFL-CIO to write its labor history to educate the public on its organization.

Another arm of the center con-

centrates on hands-on research, affecting public policy, and whenever possible, involving University students who seek to learn related skills. "My main focus is educational development and enabling working people to gain skills and information needed to have a greater voice in their community," explains researcher Mary Jo Connelly. She is piloting the Jobs Toolkit Economic Analysis Project, a set of interactive training and research tools for community and labor organizations.

The center also works in partnership with regional and na-

tional research institutions, including the Institute for Women's Policy Research (IWPR). Randy Albelda, project director, and her associate, Tiffany Manuel, have partnered with the IWPR to develop a cost-benefit analysis of paid-family leave policies for national dissemination to policy makers. Their first report, *Filling the Work and Family Gap: Paid Parental Leave in Massachusetts*, informed recent legislative debates in Massachusetts on this topic.

Rounding out the center's research agenda is a focus on contingent and non-standard work

arrangements. Researcher Debra Osnowitz is collaborating with Service Employees International Union Local 285 to better understand how traditional and non-traditional employees view one another and their union.

The Labor Extension Program, as led by coordinator Tess Ewing, is a valuable resource for unprotected workers and for labor organizations. It is a statewide network, spanning four UMass campuses, which provides training, education, and technical assistance to workers and worker's organizations.

"One of the most exciting aspects of our work are our public policy interventions," reflects Reeve, who is a historian of public policy affecting workers' economic and civil rights. "We also want to promote a dialogue within the university concerning the critical role of working people and their organizations in the Commonwealth's civic life, economic development, and public policymaking."

These dialogues and interventions have been essential throughout the Commonwealth's economic highs and lows; LRC staffers point out that only a small percentage of workers flourished in the recent boom. Recent events have heightened many workers' feeling of vulnerability and need for advocacy. Find out more about the LRC's mission to help workers by visiting www.lrc.umb.edu.

English Department Welcomes Fiction Writer Askold Melnyczuk

The UMass Boston community appointed Askold Melnyczuk as a new assistant professor in the English Department. His stories, poems, and reviews have appeared in *The Antioch Review*, *The Boston Globe*, *The New York Times*, and *The Nation*. He has taught at Harvard University, Emerson College, and Boston University, where he founded the highly regarded literary journal *AGNI*.

When asked what brought him to the university, Melnyczuk said he wanted to focus on writing and teaching, with the impetus of both feeding the other. He also felt that he had nurtured *AGNI* long enough and that it was time to relinquish the reins and allow it to evolve. He was intrigued by the diversity of UMass Boston's students and has

found they exhibit abundantly the desire to learn, absorb, and excel. While teaching "Advanced Fiction Writing" and "Introduction to Creative Writing," he relishes the opportunity to interact with students of varied interests and abilities in classes that, according to Melnyczuk, "represent the writer's spectrum from a dip of the toe to a complete immersion in the waters."

Counterpoint Press recently published his second book, *Ambassador of the Dead*, a tale about friendship, old ties, and the trials of Ukrainian immigrants attempting to assimilate into a foreign culture after a lifetime of violence and heartache. Melnyczuk lives in Medford with his wife, who also writes professionally.

-Sarah Oktay-Quigley

The Latest with PeopleSoft: New System for Student Recruitment

By Thomas Keedy

On December 3 the Enrollment Marketing and Information Services Office will begin to use a new software system, signaling the start of a new era in administrative computing at UMass Boston. The student recruitment module of the PeopleSoft Student Administration system will become the first part of the project to come online. It is just one part of a much larger student administration system, with other modules becoming operational in successive phases.

The recruitment module will change the way student prospect data is collected and maintained, and the way data can be accessed and used for routine business ac-

tivities and reporting functions. Because this system is being implemented as a collaborative effort between the Boston, Dartmouth, and Lowell campuses, the new computing approach will allow the sharing of

PeopleSoft
UMass Boston

common data and business processes between the three campuses. The ability to interact with other campuses on-line provides significant opportunities for future efficiency and expansion of shared and common information-processing activities.

Some benefits the new soft-

ware will bring to the marketing function on campus are the ability for improved information gathering; enhanced tracking of marketing information; web pages for both undergraduate and graduate inquiries; and automatic assignment and tracking of all marketing materials and communications.

As future modules of the PeopleSoft Student Administration system, such as admissions, student records, advising, student financials and financial aid, are implemented, the benefits of enhanced information-gathering, shared information, and full web functionality will accrue to all areas related to student services.

Criminal Justice Professor Unveils Community Policing Attitudes in Dorchester

by Leigh DuPuy

What are the biggest threats to community safety? Depending on where you live, you may be most concerned about drugs, fear of police, or home invasion. Professor Dennis J. Stevens and his criminal justice students have surveyed over 800 residents throughout the Boston area and asked them to rank the biggest problems in their neighborhoods. Stevens presented results and posed solutions, focusing specifically on Dorchester, at a panel discussion with Captain Robert P. Dunford, commander of district 11, on October 18 at the College of Public and Community Service.

In comparison to other neighborhoods in South Boston, East Boston, Roslindale, and Chinatown, Stevens and his students found Dorchester residents are most concerned about drugs and home invasion. Though the majority polled revealed a particularly high fear of crime, many had great trust in the local police force. Stevens found this trust to be higher than with political leaders; residents polled said they wanted police to accept leadership of city and county services.

Stevens' goal is to help com-



Captain Robert B. Dunford, commander of police district 11, and Associate Professor Dennis Stevens together at the presentation at CPCS.

munities and police work together. He will be comparing these community policing responses with those of other neighborhoods in Boston, as well as in Alexandria, VA, Sacramento, CA, Miami, Chicago, and midland Texas. The research revealed at the presentation will appear in Stevens' *Applied Community Policing*, to be published this spring.

The work Stevens has done is one part of UMass Boston's commitment to examining community safety. In 1991, Paul Evans, commissioner of the Boston Police Department, organized

a team of community leaders and groups to form the Neighborhood Strategic Advisory for Community Policing. Gail Hobin, director of community relations, served as a board member of this committee and of the subsequent organization, the Neighborhood Advisory Committee for C11, the police district incorporating the Dorchester area. Dunford and the board presented Stevens' research and recommendations to Evans and others in a meeting following the CPCS presentation.

Emerging Leaders Honored at Luncheon

By Anne-Marie Kent

On October 16, fifty-six young adults chosen for their demonstrated leadership potential gathered at the Fairmont Copley Plaza for "New Leaders for a New Century: A Luncheon Celebrating Emerging Leaders of Greater Boston." It was sponsored by the Center for Collaborative Leadership of the College of Management and the State Street Corporation.

In January, those selected to become fellows in the Emerging Leaders Project will participate in a week-long seminar and then meet monthly to consider leadership topics and participate in faculty-coached teams analyzing Boston-area issues.

"I was thrilled with the turnout, the diversity of the group of 'emerging leaders,' and the enthusiasm of the nominators who took time to identify and bring with them these fabulous emerging leaders," said Sherry Penney, center director.

Paul Guzzi, president and CEO of the Greater Boston Chamber of Commerce, offered greetings. Boston Mayor Thomas Menino followed, with remarks stressing the importance of nurturing the next



The project's faculty and advisors include (back row) College of Management Dean Philip Quaglieri, Collaborative Leadership Center Director and Management Professor Sherry Penney, and Management Professor Joan Tonn; (front row) Project Manager Vicki Milledge and Special Assistant to the Chancellor Hubie Jones. (Photo by Richard Howard)

generation of leaders. Ronald A. Heifetz, co-director of the Center of Public Leadership at the John F. Kennedy School of Government at Harvard University, then delivered the principal address: "Leadership in a Time of Crisis."

Chosen from the ranks of corporations, non-profit, and governmental organizations, the leaders were selected by senior figures in Boston leadership, including retired State Street CEO Marsh Carter, Sovereign Bank CEO John Hamill, *Boston Globe* publisher

Richard Gilman, WCVB TV President and General Manager Paul LaCamera, and the Reverend Ray Hammond.

The project is an "excellent opportunity to learn about effective leadership and give back to the community. At the same time, it's a chance to work with interesting, creative, energetic people," said Andrew Nelson of Lehman Brothers, nominated by Massachusetts Software and Internet Council President Joyce Plotkin.

UMass Boston To Open Plymouth Site

The Commonwealth's fastest growing county is about to become home to UMass Boston's newest off-campus facility. Beginning in spring 2001, the Division of Corporate, Continuing, and Distance Education (CCDE) will offer undergraduate, graduate, and professional training courses and programs at Cordage Park, a former industrial facility that has been recently developed into an office, retail, and restaurant complex. Cordage Park will be the university's largest off-campus site, with a 25-station computer lab, a videoconferencing studio, two regular classrooms, and office space.

Working with the Plymouth Area Chamber of Commerce,

the Plymouth Economic Development Office, the Plymouth Public Schools, and the office of State Senator Theresa Murray, CCDE has commissioned a number of surveys, field interviews, focus groups, and other market research activities to determine the educational and training needs of individuals and employers in the area. Spring course offerings will address a variety of academic and business topics and will be delivered both live in the classroom and through distance learning technology. Initial offerings will be marketed to the public but CCDE expects that many of the offerings at the Plymouth site will be developed specifically for corporate clients.

-Tony Holmes

New International Relations Program Makes Unique Contribution

For years, UMass Boston's Master of Science in Public Affairs (MSPA) program has catered to individuals interested in beginning or furthering public sector careers in New England. Now, in cooperation with other graduate-level programs, the MSPA is opening a new International Relations (IR) track for students interested in an international focus.

Edmund Beard of the McCormack Institute says, "The IR program makes a unique contribution to UMass Boston, both in its international orientation and its intent to work closely with other graduate programs."

The first semester introduces the theories, concepts, and contemporary political issues of IR. The second semester covers the

global political economy, globalization, and economic development. Students also have an opportunity to study a particular world region. Second year IR students can specialize in areas of particular interest such as regional integration, geographic information systems, dispute resolution, or economic development.

The program also attracts foreign students aspiring to solve problems in their homelands. Beard says, "This program directly advances our oft-stated goals of promoting diversity and developing an international orientation."

IR students are the international government officials, business people, and economic development and dispute resolution specialists of tomorrow.

- Josh Brown

Video Center Wins Awards

UMass Boston's Distance Learning Video Production Center, a division of the Instructional Technology Center, recently won two national awards for video production. The center received an "Award of Distinction" in the 2001 Videographer and Communicator Awards competition for its work in the production of "Moving On: Planning for the Future." "Moving On" was a cooperative project of the Massachusetts Department of Education and UMass Boston's In-

stitute for Community Inclusion.

The center also received an honorable mention for their production "Choices," a recruitment video that was produced for the Shawsheen Valley Technical High School.

The Videographer and Communicator Awards are national distinctions that help set the standard for the video production industry. With over 3,000 entries from 47 states and eight countries, the awards are given for projects that clearly surpass industry standards in their production category.

-John Jessoe

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, LECTURES

The English Department's Elsa Auerbach and Ines Brito, a graduate of the English master's program, co-presented the paper "The Logic of Non-Standard Teaching: Two Perspectives on a Course in Cape Verdean Language, History, and Culture" at the Researching Literacy in Schools and in Communities Conference in Santa Barbara, California.

Faculty members Gonzalo Bacigalupe, Dharma Cortés, and Juan Carlos Gorlier presented their research on Latino consumers of US health care and Medicaid at the American Public Health Association 110th Annual Meeting held in Atlanta in October.

Lawrence Blum, professor of philosophy, presented the paper "Racism: What It Is, What It Isn't, Why It Matters" at Boston University's Institute on Race and Social Division on September 24.

The Joiner Center's Paul Camacho and Kelly Johnson presented the paper "Passage of PL 106-50 as the Impetus for Change in the Veterans' Lobby - The Interests of the States and Their Reservists and Guards" at the Biennial International Conference of the Inter-University Seminar on Armed Forces and Society in Baltimore on October 20.

Diane Dujon, director of independent learning in the College of Public and Community Service's Competency Connection, spoke at a tribute for the late Richard A. Cloward, a key architect of the nation's welfare rights movement, at the Graduate Center of the City University of New York on September 20.

Avery Faigenbaum, assistant professor in the Department of Exercise Science and Physical Education, presented "Strength Training and Children's Health" to the New Hampshire Governor's Council on Physical Fitness and Sports in September.

Jacqueline Fawcett, professor in the College of Nursing and Health Sciences, presented the paper "Multidisciplinary and Multisite Research" at the Boston College School of Nursing Colloquium Series on September 24.

Thomas O'Grady, professor of English and director of Irish studies, presented the paper "A Place of Writing: Seamus Heaney's 'At a Potato Digging' Revisited" at the New England Regional Meeting of the American Conference for Irish Studies on September 29. Bill Overton, a Trotter Institute

research associate, lectured and signed his book, *The Media: Shaping the Image of a People*, at the Simon Wiesenthal Center Museum of Tolerance in Los Angeles.

Mark Pawlak of Academic Support and Dick Lourie of the Publications Office introduced New York poets Ed Friedman and Tony Towle on November 7 at the Grolier Poetry Reading Series at Harvard University.

Sherry H. Penney, professor of leadership in the College of Management, presented the paper "New Leaders for a New Century" at the International Leadership Association conference in Miami on November 2. She also has been appointed to the Visiting Committee of the Gerald Ford Public Policy Institute in Michigan.

Professor Marc Prou of the Africana Studies Department organized, chaired, and participated in the 13th Annual Conference of the Haitian Studies Association held at St. Michael's College in October.

Lorna Rivera, assistant professor in the College of Public and Community Service and the Gastón Institute, delivered a paper entitled "I'm Ready to Learn: Ethnographic Portraits of Homeless Latinas" at the 23rd International Congress of the Latin American Studies Association in Washington, D.C., in September.

Edith Shillue of Academic Support Programs, Miguel Alvarez of Undergraduate Admissions, and Carol Chandler of Community/University Project for Literacy presented a panel discussion, "Institutional Responses to Refugee/Immigrant Communities," at the Seventh Annual Symposium on Diversity and Pluralism at UMass Lowell on October 2.

Gerontology's Nina Silverstein and students Michael Adams, Phyllis Ahearn, Patricia Gavin, Mary Griffin, Arlene Hanlon, Alice Ryan, and Katie Vanderscoff presented "A Look at Transportation Policy for an Aging Society" at the Annual Conference of the Massachusetts Association of Councils on Aging and Senior Centers held on October 24.

Brian Thompson, professor of French, will present the paper "La Quete de L'absolu Chez André Malraux" at the French Senate on November 23. He is co-organizing the colloquium, "Metamorphoses: André Malraux and the 21st Century" at Harvard University from December 7 to 8.

Ajume Wingo, assistant professor of philosophy and senior fellow at the Center for Democracy and Development, presented a paper entitled "What Make Liberal Democrats Tick?" at the University of Colorado in Boulder on November 5. His book on the same subject, *Veil Politics in Liberal Democratic States*, will be published by Cambridge University Press.

On October 15 and 16, the Division of Corporate, Continuing, and Distance Education (CCDE) hosted InterChange 2001, a conference for over 155 technical, marketing, and scientific writers, editors and managers. Joe Lally, Dirk Messelaar, and Brian Middleton of CCDE served on the program planning committee.

PUBLICATIONS

Paul Atwood of the Joiner Center and the American Studies Program published a review of *Vietnam and Other American Fantasies* by H. Bruce Franklin in the fall 2001 issue of *Radical Teacher*.

Gonzalo Bacigalupe, assistant professor and director of the Marriage and Family Therapy Program, co-wrote the articles "When Approval is not Enough: Development of a Supervision Consultation Model" in *Journal of Marital & Family Therapy* and "The Discourse of Culture and Race in Family Therapy Supervision: A Conversational Analysis" in *Contemporary Family Therapy*.

Ann S. Blum, professor of Hispanic studies, contributed the chapter "Dying of Sadness: Hospitalism and Child Welfare, Mexico City, 1920 - 1940" for the forthcoming book *From Cholera to AIDS: A History and Disease in Modern Latin America*.

Sharon Bostick, director of libraries, published the article "Academic Library Consortia in the United States: An Introduction" in *LIBER Quarterly*.

Reyes Coll-Tellechea, associate professor of Hispanic studies, wrote the chapter "En el Ultimo Azul: Memory's Future and the History of the Spanish Jews" for the forthcoming book *Models in Medieval Literature: Minority Views in Spanish Medieval Literature and their Modern Reflections*.

H. G. Wells's *Perennial Time Machine*, published by the University of Georgia Press to commemorate the hundredth anniversary of Well's masterpiece, contains a chapter by English Professor Robert Crossley titled "Taking It as a Story: The Beautiful Lie of *The Time*

Machine."

Jacqueline Fawcett, professor in the College of Nursing and Health Sciences, published the article "The Nurse Theorists : 21st Century Updates - Imogene M. King" in *Nursing Science Quarterly*.

Claire Golomb, professor of psychology, has published *Child Art in Context: A Cultural and Comparative Perspective* with the American Psychological Association Press.

Edythe C. Haber, professor of Russian in the Modern Languages Department published the article "Mikhail Bulgakov: A Wolf's Life" in *Russian Life*.

Up in the Air: The Story of Bessie Coleman by Philip Hart, director of the Trotter Institute, was reissued as a paperback by Scholastic, Inc. The story has been optioned for a television movie on which Hart is working as a co-producer.

Richard A. Hogarty, professor emeritus, published *Leon Abbott's New Jersey: The Emergence of the Modern Governor* with the American Philosophical Society.

"Invincible," a short story by CPCS lecturer Kelly Matthews, will be published in the Fall/Winter 2001 issue of *Salamander*.

Jon C. Mitchell of the Music Department recently published his book *A Comprehensive Biography of Composer Gustav Holst with Correspondence and Diary Excerpts* with The Edwin Mellen Press.

William E. Robinson, professor in the Environmental, Coastal, and Ocean Sciences Department, coauthored the article "Unprecedented Forms of Vanadium Observed within the Blood Cells of *Phallusia Nigra* Using K-Edge X-Ray Absorption Spectroscopy," which appeared in the *Journal of Inorganic Biochemistry*.

Associate Professor Dennis J. Stevens of the College of Public and Community Service will write an introduction to corrections text to be published by McGraw Hill and a community corrections textbook to be published with Prentice Hall in 2003.

Esther Torrego of the Hispanic Studies Department wrote the chapter "Tense to C: Causes and Consequences" for the book *A Life in Language*.

Xuchen Wang, Bob Chen, and Yixian Zhang of the Environmental, Coastal, and Ocean Sciences Department published "Distribution and Partitioning of Polycyclic Aromatic Hydrocarbons (PAHs) in

Different Size Fractions in Sediments from Boston Harbor, United States" in *Marine Pollution Bulletin*.

PERFORMANCES

John Conlon, lecturer of the Division of Communications and Theatre Arts, and Bob Helm, alumnus, were featured in *The Potting Shed* by Graham Greene at the North Quincy Alumni Theater in October. Matt Breton, an undergraduate theater student, stage-managed the play.

GRANTS

Dale Lucy-Allen, Ph.D. candidate in the Public Policy Program, received a research fellowship with New England Resource Center for Higher Education and Institute for Higher Education Policy to study remedial education and college opportunity.

Seth Minkoff of the Hispanic Studies Department received two awards for his project "Syntax and Epistemology in Guatemalan Spanish": a \$4,260 College of Arts and Sciences Faculty Development Grant and a \$1,000 UMass Endowed Faculty Career Development Fund Prize.

Robert Stevenson, associate professor of biology, received a \$97,563 National Science Foundation grant to research eco-flight simulator technology and a \$19,370 grant from the Massachusetts Environmental Trust to explore the protection of aquatic biodiversity in Eastern Massachusetts.

The National Institute of Aging awarded three grants to Gerontology Institute researchers: Jan Mutchler will direct research on medication practices and language among Hispanic elders; Jeffrey Burr will lead research in changes in productive activity in later life; and Amy Stern will direct the study on consumer satisfaction and quality assessment of adult day care.

The Center for African Caribbean and Community Development received a \$17,0824 grant from the Mass Department of Public Health in support of the Youth Collaborative Program spearheaded by the Haitian Studies Project.

APPOINTMENTS AND HONORS

Kevin Bowen, director of the Joiner Center, was awarded a Pushcart Prize for his short story "The Thief of Tay Ninh," which was originally

published in *Manoa* last year. The story will be published in *The Pushcart Prize Anthology: The Best of the Small Presses* in November.

Carol L. Cardozo of the Center for Women in Politics and Public Policy has been invited to join the Health Sufficiency Standard Advisory Group.

Deborah Mahony, associate professor in the College of Nursing and Health Sciences, received the Massachusetts Excellence Award for Nurse Practitioners from the American Academy of Nurse Practitioners in Orlando, FL.

Professor David Patterson of the Music Department has been invited to serve on the Council for International Exchange of Scholars Peer Review Committee in Music (Fulbright Awards) and the Ohio Arts Council Individual Artist Fellowship Panel.

Jim Green, professor of labor history, was appointed associate editor of the *Journal of Labor History* and asked to serve as vice president for the Labor and Working Class History Association. After two years in this post, he will assume presidency of the organization.

Regina Rodriguez-Mitchell has been appointed interim associate director of the William Monroe Trotter Institute.

College of Management MBA students Vanessa Wong, Rabia Koseagul, Ria Jauw, Wilbert Lyn, and Lily Nerukar scored second prize for their case analysis on “Risk Management Planning and Disaster Recovery” at the recent Annual Minority Business Conference held in Boston.

IN THE NEWS

UMass Boston students and community members were featured on WB 56 on October 11 and WBZ TV 4 on October 12 for the donation of over \$7,000 from disaster relief efforts held on campus September 24 – 27.

Hubie Jones, special assistant to the chancellor, was profiled in the *Boston Globe Magazine* on October 14 for his contributions to race relations and community development in Boston.

Thomas O’Grady of the English Department was featured in an interview, “Doubly-Crossing Syllables: Thomas O’Grady on Poetry, Exile, and Ireland,” in the most recent issue of *Studies in Canadian Literature*.

Honors Program (cont.)

tus,” said Monica McAlpine, program director.

UMass Boston underwent a rigorous, multilevel application process to qualify, including submitting a comprehensive self-study and undergoing two levels of external reviews. The Honors Program had to meet a set of eight criteria to achieve Commonwealth Honors status, including evaluations of its mission, admissions policy, organization and administration, transfer criteria, curriculum and review process, program resources, and graduation criteria. The Commonwealth College Executive Committee, composed of 29 members from public higher institutions in Massachusetts, was very impressed by the increase of honor student enrollments, a mission that emphasizes “access” and “excellence,” and the administrators of the program.

This is the first year honors programs were invited to submit applications for Commonwealth status. The university is one of six public higher education institutions to qualify for the classification, along with Bridgewater State College, Fitchburg State College, Worcester State College, Mount Wachusett Community College, and Springfield Technical Community College.

BHE’s goal has been to create an integrated network of Commonwealth honors programs throughout the public higher education system in Massachusetts, the first in the nation to have such a network. The initiative first began in 1997, when the BHE established Commonwealth College, a freestanding honors college of distinction located at UMass Amherst. For those granted Commonwealth status, the Commonwealth College Executive Committee will be systematically review-

ing the program every six years, and these reports will be forwarded to the BHE for evaluation.

The new status will mean a number of things for the university. “It helps our students when we can include it in letters of recommendations for fellowships and it helps the program when we apply for grants. It helps attract students to UMass Boston,” explains McAlpine.

It also provides the program with a distinction it hadn’t been able to claim before. The National Collegiate Honors Council advises state programs to follow basic characteristics, but does not award official accreditation. The BHE recognized the Honors Program’s fulfillment of the organization’s guidelines and commented, “We would like to note that the UMass Boston Honors Program conforms particularly well to the ‘Basic Characteristic of a Fully-Developed Honors Program’ as developed by

the National Collegiate Honors Council.”

The Honors Program at UMass Boston is university-wide and consists of honors-level courses, colloquia, senior projects, and academic support. Currently, there are more than 160 students enrolled, and the program expects to grow to 225 by 2005. The program has its largest graduating class to date, with over 30 seniors expected to earn their undergraduate degrees this year. Candidates applying for admission include full and part-time students who are first-time freshman or continuing and transfer students.

McAlpine is also a member of the council and is excited about the work being done. “It strengthens honors programs throughout the system,” she says. “It is a real tribute to the support the Honors Program receives at UMass Boston that we earned this distinction.”

Snow Policy 2001-2002

Take a look at UMass Boston’s Snow Policy to prepare yourself for the upcoming winter months!

Campus Closings

Prior to the work day: Announcements will be available on the main switchboard, the UMass Boston website, and local television and radio stations. The closing may be for the entire day or only for morning classes.

During the work day: Faculty and staff will be notified via a telephone tree by the offices of Human Resources. Information also will be available at the main switchboard and web site, as well as on television and radio stations whenever possible. Staff on the second shift consult their supervisors.

Announcements

The UMass Boston Main Switchboard 617-287-5000 will carry a voice mail announcement which notifies callers if the campus will be open for operations.

The university website - The bulletin board at the website www.umb.edu will contain weather-related announcements.

Radio and television broadcasts - Tune in to WBZ TV (Channel 4), WCVB TV (Chan-

nel 5), and WHDH TV (Channel 7) or listen to WUMB (91.9 FM), WRKO (680 AM), or WBZ (1030 AM) after 5:30 a.m.

Types of Announcements

University closed/classes cancelled - All classes are canceled, all offices and the library are closed, and only designated and assigned snow day personnel will report at the regular time.

Delayed opening/late opening/no morning classes - All morning classes are canceled. Regularly scheduled classes from 11:30 a.m will resume normally. Snow day personnel will report at regular times. All other staff will report at 10:00 a.m.

Evening classes cancelled - All classes beginning from 4:00 p.m. will be canceled. Snow day personnel will work their regular hours and all others will be allowed to leave by 4:00 p.m.

Other Snow-Related Issues

Off-campus classes: Class cancellations at off-campus sites due to weather conditions will be announced on local radio stations in communities where sites are located.

Transportation: The UMass Boston shuttle from the campus to JFK station will continue to operate even though classes may be cancelled. In the event of an early closing or late opening, the

shuttle will continue to operate for several hours after the closing or the opening. Weather conditions may cause delays.

Food Services: Every effort will be made to have some level of service available in the Quinn Building when the campus is open for operations.

Athletic Events: If the university closes early, the Athletics Department will consult with Public Safety and determine if scheduled events are canceled. The Athletics Department will record announcements on the main university phone line: 617-287-5000.

Day Care Center: If the university is closed, the Day Care Center will be closed during the same time. If there is an early dismissal, the center will arrange with the parents for an appropriate pickup time.

Special events and all other activities on campus: If you need to inquire about the operation of Continuing Education, the library, or a special event scheduled to occur on campus during the weekend, call the main campus number 617-287-5000 for specific information regarding the activity.

Carter (cont.)

lacking in social and emotional competencies in spite of their more comfortable economic status. Carter points out that understanding pathways to resilience will help inform policies that support children’s healthy development.

Through this study, Carter hopes to demonstrate a need for improved early intervention services for infants and toddlers having social/emotional and behavioral problems. She hopes her research will result in targeted preventive interventions that take place before the child experiences difficulties in school, whether they be social or emotional problems, language delays, or academic difficulties. Nowadays, there are few services for such young children because as a rule such problems have been identified once the child attends school, not beforehand. Carter mentions that early identification for targeted interventions might begin with screening at the pediatrician’s office for behavioral, social, and/or language problems. She hopes to see the implementation of new intervention programs within five years.

CALENDAR OF EVENTS

NOVEMBER

The Calendar of Events is published monthly by the Office of University Communications. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 287 and the last four digits listed below each calendar event.

Submit December calendar listings by November 15 to Calendar of Events, University Communications, Quinn Administration Building, 3rd Floor, fax (617) 287-5305, or e-mail news@umb.edu. See the News and Events page on www.umb.edu for the Calendar of Events on-line listings.

THURSDAY 1

College of Management Senior Executive Forum
6:00 – 7:30 p.m., Quinn Administration Building, Chancellor's Conference Room, 3rd Floor. Featuring Robert Mudge, Massachusetts president of Verizon. Contact: Effie Godinho, 7-7702.

Center for the Improvement of Teaching Forums: Addressing Multicultural and Global Perspectives in the Classroom
1:00 – 2:30 p.m., Wheatley Hall, Sociology Department Conference Room, 4-022. Featuring Terry McLarney and Segi Stefanos. Contact: 7-6767.

Faculty and Staff Workshop: How to Help a Student with an Alcohol or Other Drug Problem
2:00 – 3:00 p.m., Healey Library, IT Center, Presentation Room 2. Learn how to identify, intervene effectively, and provide resources for students who may be experiencing alcohol or other drug problems. Contact: Linda Jorgensen, 7-5680.

Introduction to Engineering Competition
8:30 a.m., McCormack Hall, Ryan Lounge, 3rd Floor. Twelve teams of students demonstrate handmade "anti-gravity" devices. Contact: tomas.materdey@umb.edu.

FRIDAY 2

Department of Biology Seminar: Molecular Clocks
2:30 – 3:30 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Steve Reppert, UMass Worcester. Contact: 7-6600.

SUNDAY 4

Chamber Orchestra of UMass Boston Concert
2:30 p.m., Fourth Presbyterian Church, 340 Dorchester Street, South Boston. Featuring pianist and music department juries award winner Caitlin Hesketh. Works by Gluck, Mozart, Rodrigo, Mendelssohn, and Verdi. Proceeds to benefit World Trade Center Relief Fund. Contact: 7-6980.

MONDAY 5

Red Cross Blood Drive
9:00 a.m. – 3:00 p.m., Clark Athletic Center. Sponsored by the Health Promotion Program of University Health Services. To schedule an appointment call 7-5685 or e-mail joel.grossman@umb.edu.

College of Nursing and Health Sciences Distinguished Scholar Lecture: The Physician-Nurse Relationship: An Increasingly Important Health Policy Issue
1:00 – 2:30 p.m., Wheatley Hall, 1-006. Featuring: Joyce C. Clifford, executive director of the Institute for Nursing Healthcare Leadership. Contact: 7-7500.

Institute for Asian American Studies Research Symposium: Giant Robots, Asian Punks: Asian American Zine Culture
2:30 – 4:00 p.m., Wheatley Hall, Student Lounge, 4th floor. Featuring Rachel Rubin, UMass Boston. Refreshments will be served. Contact: 7-5650 or asianaminst@umb.edu.

Environmental, Coastal, and Ocean Sciences Department Speaker Series: Effects of Macro-invertebrate Faunal Succession on Pore Water Geochemistry in Lake Erie Sediments
2:30 – 4:00 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Gerald Matisoff, Case Western Reserve University. Contact: 7-7440.

WUMB Member Concert: Pete and Maura Kennedy
7:30 p.m., Wheatley Hall, Snowden Auditorium. Contact: 7-6900.

TUESDAY 6

Chemistry Seminar Series: Triple Hydrogen Bonding in Uracil Derivatives
4:30 p.m., Science Center, 1-089. Featuring Maryjo Bent, UMass Boston. Contact: 7-6130.

ITC Course: Maintaining Investment Focus in Up and Down Markets
10:00 a.m. – 12:30 p.m., Healey Library, Lower Level. Learn how to maintain investment focus in any market. Presenter: UMass Treasurer's Office. Workshop Code: L-212A. Contact: 7-3990.

WEDNESDAY 7

CPCS Discussion Series: Taking Care of Ourselves
2:00 – 4:00 p.m., CPCS Plaza, Wheatley Hall, 4th floor. CPCS Professor Cuf Ferguson will lead an interactive workshop. Light refreshments will be served. Contact: 7-7381.

Environmental, Coastal, and Ocean Sciences Department Speaker Series: Controls on the Composition of Mid-Ocean Ridge Hydrothermal Systems
2:30 – 4:00 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Karen Von Damm, University of New Hampshire. Contact: 7-7440.

FRIDAY 9

Memorial Service for Dr. Harold W. Horton
1:00 – 3:00 p.m., McCormack Hall, Ryan Lounge, 3rd Floor. Special announcements will be made by Philip Hart, director of the Trotter Institute, and Dean Clara Jennings of the Graduate College of Education. Contact: 7-5880.

Department of Biology Seminar: The Neural Basis of Psychosis
2:30-3:30 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Stephan Heckers of McLean Hospital and Massachusetts General Hospital. Contact: 7-6600.

MONDAY 12

Veteran's Day. University closed.

TUESDAY 13

Trotter Institute's Winter 2001 Speaker Series
3:00 – 5:00 p.m., Healey Library, Provost's Conference Room, 8th Floor. Featuring Abner Mason, chief of staff in the office of the Massachusetts governor. Contact: 7-5880.

Chemistry Seminar Series: The Road to Drug Discovery and Development
4:30 p.m., Science Center, 1-089. Featuring Berkeley W. Cue, vice president of Pfizer Inc. Contact: 7-6130.

WEDNESDAY 14

CIT Forum: Hard Earned Wisdom - Recognizing the Academic Legitimacy of Refugee Students' Lived Experience
1:00 – 2:30 p.m., Wheatley Hall, CPCS Conference Room 4-138. Featuring Edith Shillue of Academic Support Services to discuss socio-political institutions that influence refugee students' lives. Contact: 7-6767.

The Boston Foundation Forum: "Social Capital" in Boston: Opportunities and Challenges
3:00 to 5:00 p.m., The Boston Foundation, 75 Arlington Street, 10th floor, Boston. Featuring Douglas Currihan of the Center for Survey Research, Hubie Jones, special assistant to the chancellor, and Andres Torres of the Mauricio Gastón Institute. Contact: 617-338-1611.

Environmental, Coastal, and Ocean Sciences Department Speaker Series: An Analysis of Fishing Vessel Safety
2:30 – 4:00 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Di Jin, Woods Hole Oceanographic Institution. Contact: 7-7440.

THURSDAY 15

Great American Smokeout
10:00 a.m. – 3:00 p.m., McCormack Information Booth. Sponsored by Health Promotion Program of University Health Services; free food, quit kits, graffiti board, sponsor-a-quitter, raffle, etc. Contact: 7-5685 or joel.grossman@umb.edu.

FRIDAY 16

CPCS Discussion Series: Navigating Media Portrayals of September 11th
8:30 – 10:30 a.m., CPCS Plaza, Wheatley, 4th floor. Featuring CPCS Media Literacy class professor Jane Regan. Light refreshments will be served. For more information, call 7-7381.

Department of Biology Seminar: Intraneuronal Communication: from Dopamine Receptor Activation to Gene Expression
2:30-3:30 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Christine Konradi, McLean Hospital. Contact: 7-6600.

MONDAY 19

ITC Course: Introduction to Outlook
10:00 a.m. – 3:00 p.m., Healey Library, Lower Level. Register for overview of university's e-mail application Microsoft Outlook. Workshop code: L-491. Contact: 7-3990.

TUESDAY 20

Institute for Asian American Studies Research Symposium: Reconstructing the Chinese Experience in Lowell, MA, 1876 - 1967
12:00 – 1:30 p.m., Wheatley Hall, Student Lounge, 4th floor. Featuring Shehong Chen, UMass Lowell. Lunch will be provided to those who R.S.V.P. by November 16. Contact: 7-5650 or asianaminst@umb.edu.

Gastón Institute Speaker Series: Latino Politics in Massachusetts: Struggles, Strategies, and Prospects
1:00 – 2:30 p.m., Healey Library, 11th Floor, Library Staff Lounge. Carol Hardy-Fanta will discuss major challenges to Latino political representation in seven Massachusetts cities. Contact: 7-5790.

Chemistry Seminar Series: Intramolecular Non-Bonded Interactions
4:30 p.m., Science Center, 1-089. Featuring Philip Keehn of Brandeis University. Contact: 7-6130.

WEDNESDAY 21

Environmental, Coastal, and Ocean Sciences Department Speaker Series
2:30 – 4:00 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Mark Wells of University of Maine Orono. Contact: 7-7440.

THURSDAY 22

Thanksgiving Day. University closed.

WUMB 91.9 FM: Alice's Restaurant
12:00 p.m. Annual Thanksgiving airing of Arlo Guthrie recording.

MONDAY 26

Public Policy Seminar: Health as National Asset: Can this Perspective from Finland Help Us to Rebuild our Health Sector?
12:00 – 1:30 p.m., Location TBA. Featuring UMass Boston's Phyllis Freeman and Tony Robbins.

WEDNESDAY 28

Environmental, Coastal, and Ocean Sciences Department Speaker Series: The Economics of Municipal Quahog Seeding
2:30 – 4:00 p.m., Science Center, Small Science Auditorium, 1-006. Featuring David T. Damery, UMass Amherst. Contact: 7-7440.

THURSDAY 29

Instructional Technology Series: Using IT in a Traditional Classroom
2:30-4:00 p.m., Healey Library, Lower Level. Contact: 7-3990.

FRIDAY 30

Department of Biology Seminar: The Role of the Yellow Stripe-Like (YSL) Family of Transporters in the Uptake and Distribution of Heavy Metals in Plants
2:30-3:30 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Elsbeth Walker, UMass Amherst. Contact: 7-6600.

MISCELLANEOUS

Health Program Programs
Meditation: 12:30 – 12:50 p.m., Daily. McCormack Hall 1- 613. Yoga: Wednesday, 11:30 – 12:15 p.m. McCormack Hall 1- 428. Tai chi: Monday, 12:45 – 1:15 p.m. McCormack Hall 1-613. Smoking Cessation, AIDS Awareness Team, Study Smarter, Not Harder programs. Contact: 7-5385.

Catholic Mass
Monday: 12:30 and 6 p.m., Tuesday: 6:00 p.m., and Wednesday: 12:30 p.m., McCormack Hall, Ryan Lounge, 3rd floor. Contact: 7-5839.

Catholic Bible Studies
Tuesday, 11:30 – 12:20 p.m., McCormack Hall, Ryan Lounge, 3rd floor. Contact: 7-5839.

Instructional Technology Center (ITC)
Support for faculty and staff to learn, create, and connect with technology. ITC supports instructional technology in the classroom, professional development, distance learning technology, and special events. Contact 7-3990 or www.itc.umb.edu.

WUMB 91.9 FM Commonwealth Journal
Sundays, 7:00 p.m. Interviews with scholars, writers, and public officials, examining current issues of interest to the people of Massachusetts. Contact: 7-6900.

Beacon Fitness Center
Open to students, faculty, staff, and UMass Boston alumni members. Hours are Monday and Wednesday, 6:00 a.m. to 10:00 p.m.; Tuesday and Thursday, 7:00 a.m. to 10:00 p.m.; Friday, 6:00 a.m. to 8:30 p.m.; Saturday and Sunday, 1:00 to 6:00 p.m. Contact: 7-6786.