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University of Massachusetts Boston

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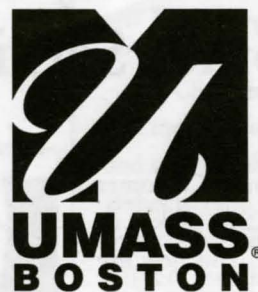
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# THE UNIVERSITY Reporter

Volume 6, Number 1

September 2001



## Chancellor Gora Gets Down to Work

By Jeffrey Mitchell

"I'm walking around the campus and talking to people," says Jo Ann Gora, UMass Boston's new chancellor. "I want to learn my way around the campus and around the community. I want to be responsive to the concerns that are expressed."

During her first weeks at the university, Gora plans to focus on understanding the community. She's meeting faculty members, students, and staff on campus, and she's also getting acquainted with political, governmental, and business leaders throughout greater Boston. She talks with them about whatever issues they choose to raise, but she also asks everyone she visits the same three questions: What is the biggest problem UMass Boston should address? What are UMass Boston's greatest strengths? What

does it mean to be a national model for public, urban universities?

When Gora met with a group of student leaders and asked them about UMass Boston's greatest strengths, Undergraduate Student Senate President Heather Dawood gave a one-word answer: "Faculty." Dawood went on to name several faculty members whose classes she would "crawl through the snow on her knees" to attend.

Gora plans to tell more such stories, and to tell them far and wide. "My goal is to increase the pride and visibility of UMass Boston," she says. "People need to know about the excellence here, and why they should support this institution." She speaks of the "rigorous education we provide, the strong faculty who care about their students, the remarkable stu-

dents who have done interesting things with their lives and have a real sense of focus about their future." These should be sources of pride, and so should the university's institutes and centers, whose research and policy work has such widespread impact and such importance, ultimately, for people's daily lives. Similarly important are numerous community outreach efforts, among them the university's pre-college programs and off-campus continuing education classes.

When she asks about issues UMass Boston should address, Gora encounters "overwhelming concern" about the physical condition of the campus. "Though much has been done," to improve this, she says, "much still needs to be done." Her concern extends to the quality of the learning en-



Jo Ann Gora arrived at UMass Boston on August 1 to begin her leadership as chancellor. (Photo by Harry Brett)

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## New Campus Center Groundbreaking at UMass Boston



Members of the university community ceremoniously help "break ground" for the new Campus Center (from left to right): Karl White, university trustee; Sherry Penney, former chancellor; Sandra Karahalas, student trustee; David MacKenzie, vice chancellor for administration and finance; William Bulger, UMass president; David Perini, commissioner of the Division of Capital Asset Management; Heriberto Flores, university trustee; Jo Ann Gora, chancellor; and Jim Mahoney, university trustee. (Photo by Harry Brett)

By Anne-Marie Kent

At a July 20 groundbreaking ceremony attended by local political leaders, trustees, and members of the print and broadcast media, the University of Massachusetts Boston began construction on its new 331,000 square-foot, \$75 million Campus Center.

Visible on three sides from the perimeter road, the six-story Campus Center will provide a dramatic, large-scale entrance to the university. Vice Chancellor David MacKenzie, then serving as interim chancellor, said that the Campus Center, the first addition to the Boston campus since 1978, promises to transform completely the entire look

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## EPA Gives University High Marks

By Joe Peters

Government regulations can paint with a broad brush, not always accounting for the intricacies of a particular industry or even how one set of laws works with another. In the late 1990s, spurred in part by news of fines levied against other schools, a consortium of New England colleges and universities began to examine environmental regulations as they applied to university laboratories.

"Across the country the regulations were being enforced differently, and many colleges and universities were being fined large sums of money for noncompliance," explains UMass Boston's Environmental Manager Zehra Schneider Graham. "The real reason for the noncompliance, in our opinion, was that the regulations that

were designed for industry did not fit."

As a founding member of the consortium, UMass Boston joined a pilot program of the federal Environmental Protection Agency (EPA), known as Project XL. The program offers colleges and universities the opportunity to develop alternative ways of meeting regulatory goals.

Judging by the EPA's recent first-year audit of UMass Boston's practices, the campus and the program are working well.

"The UMass Boston environmental management standard program has made substantial progress in its first year of implementation and further enhancements during the coming year will add to a program that has already shown signifi-

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Distance learning takes on summer vacation. UMass On-Line offers its first classes

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UMass Boston responds to *The Boston Globe*

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Study shows why health clubs are not always safe.

### Convocation: September 12

Chancellor Jo Ann Gora's inaugural convocation will be held at 11:00 a.m., for university faculty and staff at the Clark Athletic Center on Wednesday, September 12. UMass President William Bulger and Speaker of the House Thomas Finneran will attend the event.



# University Unveils Customer Service Center

By Melissa Fassel

UMass Boston's Customer Service Center (CSC) makes its debut this month. This new initiative, under the direction of the office of administration and finance, will provide the university community with a central location for communication, information, and service within the areas of Facilities, Parking and Transportation, Environmental Health and Safety, and Marine Operations.

CSC's goals are to provide an integrated approach to delivering quality service and information, to handle effectively customer inquiries and complaints, and to implement a long-range plan for customer service excellence. The CSC will provide courteous, prompt, and accurate services to the UMass Boston community. If they cannot provide customers with the assistance they need, CSC's trained representatives will put customers in contact with the appropriate office.

Need a light bulb changed? Perhaps a new key? Moving to a new office? Need a shuttle bus schedule? Question about parking rates? Air quality concern? Schedule a boat ride? Instead of writing memos and making phone calls to different university



INFORMATION, SERVICE & COMMUNICATION

offices, you can now call 7-4000 or e-mail your request to [customer.service@umb.edu](mailto:customer.service@umb.edu).

The CSC will be using a HEAT software package to track all requests, including emergency calls. According to CSC Director Linda O'Brien, "We will provide the community with a tracking system to keep our customers informed on the status of their requests." The new software is web-based and customers will be able to log on to follow the status of their request from start to finish.

The Customer Service Center is located on the upper level of the service and supply wing in the Quinn Administration Building and is open from Monday through Friday, 7:00 a.m. to 10:00 p.m., and on Saturday from 10:00 a.m. to 3:00 p.m.

## Joiner Center Holds Ninth Annual Vietnam Institute

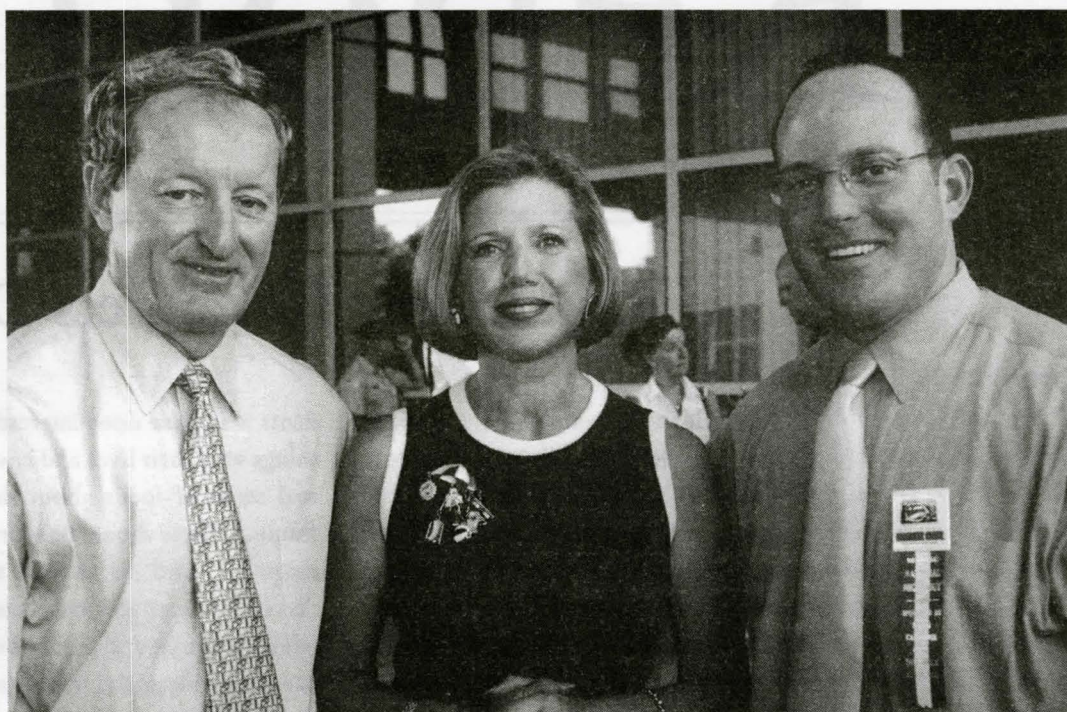
For its ninth consecutive year the Joiner Center offered a three-day workshop series on teaching aspects of the Vietnam War in high school. Thirty-five teachers from Massachusetts, New Hampshire, and Rhode Island attended the *Vietnam Institute: The War in the High School Curriculum* workshop that was held from June 26 to 28. Working with UMass Boston and visiting faculty members, they explored issues such as the influence of film, comic books, and science on the popular understanding of the Vietnam War. They discussed America's image of Ho Chi Minh in contrast to historical re-

alities, and examined the culture of Vietnamese people today.

Speakers who led these discussions included: William Duiker, author of *Ho Chi Minh* and professor emeritus of history at Pennsylvania State University; Bruce Franklin, author of *Vietnam and other Fantasies* and professor of English and American studies at Rutgers University; David Hunt, editor of *The American War in Vietnam* and professor of history at UMass Boston; and Caroline Kieu Linh Valverde, who is working on a book examining the Vietnamese diaspora and is currently a visiting Rockefeller scholar at the Joiner Center.

- Theresa Hadley

# UMass Boston Sponsors National Night Out Kick-Off



Paul Evans, Boston police commissioner (Boston State College '74), Chancellor Jo Ann Gora, and City of Cambridge Mayor Anthony D. Galluccio were one of the many who celebrated the kick-off for National Night Out at the Boston Police Headquarters on Tuesday, August 7 (shown here). The event is an annual nationwide event which commemorates citizens' ability to keep their communities safe through neighborhood watch programs and by working with police. Approximately twelve neighborhoods in the Greater Boston area held outdoor celebrations. UMass Boston is a member of the Advisory Board for Crime Watch and a sponsor for National Night Out. (Photo by Harry Brett)

## Students Log On to Web-Based On-Line Courses

By Tony Holmes

UMass Boston students have a new scheduling option with the introduction of web-based on-line courses, which were offered for the first time this summer through the Division of Corporate, Continuing, and Distance Education (CCDE). Two hundred and eighty students enrolled in 15 undergraduate and graduate courses.

"Both student and faculty response has been very positive," reports CCDE Dean Dirk Messelaar, who will be teaching an on-line course this fall. "The students are attracted by the convenience, and I think they're surprised by the uniquely personal interaction that on-line learning encourages with their instructors and classmates."

On-line classes are structured similarly to traditional, once-a-week classes in a semester. Instead of attending class at a particular time and location, students can log on where and when they like during the week. Course

materials are presented in a lively web-based format that is reinforced by threaded discussions and real-time chat sessions with the instructor and other students. Unlike many on-line course providers, UMass Boston encourages its on-line instructors to schedule several class meetings on-campus or at another location relevant to the course.

"Our hybrid model combines the richness of the on-line experience with the invaluable interactions that occur in a face-to-face situation," explains Rick Keating, CCDE's on-line project manager. "Bricks and mortar will never be entirely replaced by cyberspace, but there is a segment of the student population for whom on-line learning fills a definite need."

The university has contracted with e-College, a leading provider of distance learning software and services, to manage the delivery of courses. e-College provides training for faculty to adapt their traditional course content to the

on-line environment, as well as help desk support for faculty and students. "It is important to note," points out Dean Messelaar, "that UMass Boston faculty maintain complete ownership of their on-line course content just as they do when teaching live in the classroom. Faculty are fully compensated each time a course is run."

An additional 20 on-line courses are scheduled this fall, some fulfilling requirements for certificates in technical writing, instructional technology, and communications studies. Students will have the option to complete all certificate requirements from home or work, or combine regularly scheduled classroom courses with web-based courses. Faculty who are interested in adapting their courses for web delivery are encouraged to contact Kitty Galaisits in the Division of Corporate, Continuing, and Distance Education at 617.287.7925 or [kitty.galaisits@umb.edu](mailto:kitty.galaisits@umb.edu).

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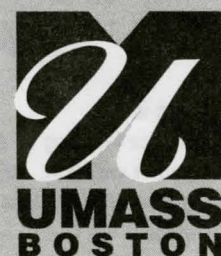
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## UMass Boston Responds to *The Boston Globe*

Recent coverage of UMass Boston by the *Boston Globe* included an August 5 "Campus Insider" column by education reporter Patrick Healey that seemed to be based on incomplete information about several university programs. Kathleen Teehan, associate chancellor of enrollment and communications, responded to Healey in an e-mail to the *Globe*. Here is an abridged version of her response:

Dear Mr. Healy:

Sometimes it seems to us at UMass Boston that misconceptions about our academic quality are invited by our very status as a public university often enrolling non-traditional students. Unfortunately, your higher education column in the *Boston Globe* of August 5 reflects some of these all-too-common misconceptions. I hope that this e-mail will not only add to your store of correct information but will also persuade you to adopt a more complete and favorable view of our university.

The Commonwealth College status you spoke of, which we expect to be awarded by the Massachusetts Board of Higher Education, is for our Honors

Program.... The program will be awarded Commonwealth College status because we applied for it...and because we have met all of the board's requirements for institutional support, selectivity, academic rigor, and an overall honors-level educational experience. I understand that two other campuses are being considered for this status; UMass Dartmouth has not yet applied....

Just as with the UMass Boston student body as a whole, our honors students come from a variety of ethnic, family, and educational backgrounds.... Some [UMass Boston students] are low-income, working-class, and non-traditional, while others are middle-class, young, and directly out of high school.... Approximately 45%...receive some form of financial aid. That information suggests that we serve a strong complement of low-income students, but that we also serve many middle- and upper-income students....

UMass Boston applies the same minimum admission standards to undergraduate applicants as does the rest of the University of Massachusetts system.... Our average combined SAT score for freshmen in fall

2000 is 1046, and average high school GPA is 2.88. These figures are quite comparable to those for the other UMass regional campuses at Dartmouth and Lowell. We admit 62% of freshman applicants....

You spoke of "remedial, high-school-level courses." You should know that all our new freshmen go through a placement testing process.... Some of them still need developmental work with math and English skills after they enter the university.... For these students, UMass Boston offers two remedial courses, one in mathematics and one in English.... Students who are assigned to them must complete them in addition to normal requirements. In fall 2000, of the 2,262 new students who enrolled at UMass Boston, 127 took a developmental math course and 25 took English Fundamentals.... UMass Amherst, UMass Dartmouth, and UMass Lowell also require some freshmen to take similar courses. In each of those cases, the total of enrollments in remedial courses was higher than ours.

One final clarification I have to offer you is in reference to our "On the Spot" admissions program. This program represents

no change or loophole in our admission standards; it is in fact an additional service. Through it applicants can go over their credentials with an admissions counselor who will offer them admission if they are eligible but will also advise them, if they are not, about what they might do to qualify for admission in the future. "On the Spot" does not guarantee admission, it just offers a personal approach and guidance to students interested in UMass Boston. But in light of your perception of "On the Spot" and similar perceptions we have gathered in focus groups, we have decided not to promote the service publicly through the media, but to limit it to a smaller group of prospective students who have already inquired about our campus.

I would be pleased to provide you with further information at any time to help you and our publics understand the uniqueness of UMass Boston.

- Kathleen Teehan  
Associate Chancellor  
UMass Boston

## New University Endowments

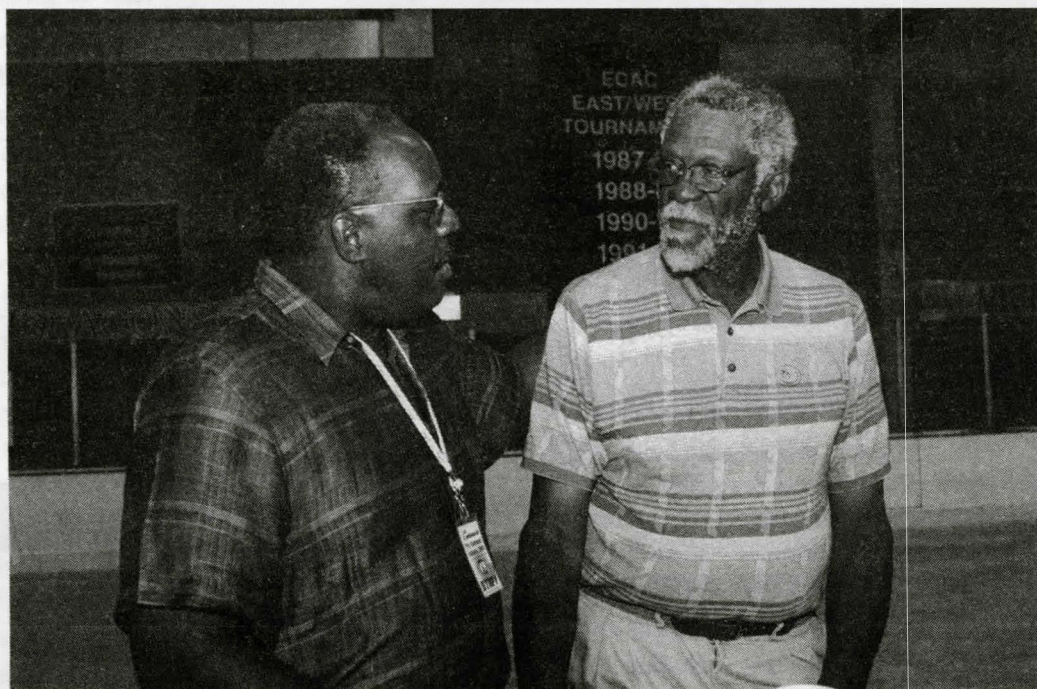
CPCS Professor Emilie Steele and more than 30 CPCS faculty and staff members have come together to fund a new award honoring Evonne Hill-Shepard, a valued member of the CPCS community who died in August of 1999. In her 15 years of service to the College, she acted as director of alumni relations and community relations. This award will aid the academic pursuits of CPCS students.

Also, Jacqueline Fawcett of the Department of Community and Family Nursing has established the Sylvia Gendrop Faculty Research Fund of the Office of Urban family Health to honor Sylvia Gendrop, who was associate professor of nursing and director of research and faculty development. She passed away last July. During her nearly 30 years of teaching at Boston State College and UMass Boston, Gendrop encouraged and inspired countless students and fellow faculty. The fund will provide annual research support for College of Nursing and Health Sciences faculty.

Contributions to the Hill-Shepherd Award and the Gendrop Faculty Research Fund can be sent to the Office of Institutional Advancement. Call 7-5320 for more information.

-Anne-Marie Kent

## NBA Legends and Rookies Attend the 2001 Shaw's Pro Summer League



Charlie Titus, director of athletics, welcomed Bill Russell, former National Basketball Association star and coach, to UMass Boston on Thursday, July 19 (shown here). Russell was one of the many sports legends and rookies who attended the 2001 Shaw's Pro Summer League, which returned to UMass Boston for the third consecutive year from July 16 - 22. The week was a great success, boasting an attendance of more than 33,000 people who came to watch Massachusetts' best amateur athletes compete in the summer games. Some players won spots on the NBA rosters during the thirty games played at the Clark Athletic Center. (Photo by Harry Brett)

## Gora (cont. from page 1)

vironment as a whole, particularly the infrastructure that supports new forms of teaching and information exchange. She sees instructional technology as a "tool" that can "enable students to learn more and better, to be more responsible about learning," and she wants to be sure that UMass Boston's faculty has the full use of this resource.

Academic complexities are nothing new to Gora—before she began work at UMass Boston on August 1, she served as provost at Old Dominion University, and before that as a dean, associate dean, and member of the Sociology Department at Fairleigh Dickinson. When she was a young, newly tenured professor, she remembers, a dean approached her to draw her into administrative work; and when she asked, "Why me?" he answered, "Because you like to solve problems."

"That's what administrators do," says Gora. "They identify problems, they define problems, and then—hopefully—they solve

them." And she adds that administrators "need to see themselves as people who are facilitating the growth of an institution, helping it to realize its potential."

She's determined to solve problems at UMass Boston—for example, the problems of attracting financial support from beyond the university and of doing more with current resources. She's determined to help UMass Boston realize its potential by strengthening the connection between students and faculty members. "An institution's reputation is built on its faculty and students," she says. "That's how the world knows us—because of the work of our faculty, and the work of our alums. Our job is to enhance that relationship and take away all the impediments that get in its way."

And she's determined to get the word out. "We need to tell people who we are," says Chancellor Gora, "and why they should be proud of UMass Boston."



# Best Practices: Taylor Scholars Program

By Kelly McLaughlin

The fall 2001 semester will kick off an exciting program aimed at supporting a group of new scholarship recipients. The Taylor Scholar Learning Community is a new and expanded approach to helping students find greater coherence in what they are learning and to increasing their level of interaction with faculty and fellow students.

For more than 15 years the Boston Globe Foundation has supported Boston students through the John O. and William Davis Taylor Outstanding Scholars Program. Approximately 15 students, one from each of the Boston public high schools, enter the program each year. In a collaborative partnership, the foundation provides funding to cover 50 percent of billed charges and the university makes every attempt to fund the other 50 percent through financial aid. Additionally, an academic advisor devotes a significant part of his or her time specifically to the Taylor scholars, providing extra academic support.

In the fall of 1999, the Taylor Scholars Program piloted a freshman seminar course as a precursor to the proposed university-wide revised general education requirement implemented in the fall of 2000. Under the direction of the then program advisor Lana W. Jackman, Taylor scholars enrolled in a first year seminar (FYS) course entitled *Society and Communication Technology*. The course introduced the Taylor scholars to the general education competencies within an information literacy framework. Differing from FYS courses offered in the University-wide pilot effort, the Taylor FYS involved both a faculty member and a reference librarian in a unique

collaboration. The course was offered again in the fall of 2000 as part of the official general education requirement.

The new Taylor Scholar Learning Community will build upon this past success. Taylor scholars entering in the fall of 2001 will become part of a cohort group who will register for three consecutive semester courses: a first year seminar, a management information systems course, and an intermediate seminar. These courses will be open to Taylor scholars exclusively. Mary Beth Maneen, the Taylor Scholar Program advisor, will oversee the learning community, working very closely with faculty members to identify students who may be in need of additional support or intervention services.

In addition to providing a framework aimed at increasing retention rates, the learning community module will serve to solidify the relationship between the Taylor scholars and the Boston Globe Foundation, as well as provide a base of peer support for the students. Says Maneen, "The creation of the Taylor Scholar Learning Community enhances and reinforces the pedagogy and spirit of life learning underlying the new general education requirements. I am excited to be a participant in a learning curriculum that supports peer learning and skill development inside and outside the classroom."

*McLaughlin is the coordinator for merit-based scholarships. John Applebee of the University Advising Center contributed material for this article. This column is a part of a continuing monthly series featuring best practices at UMass Boston. Interested in highlighting your best practices? Submit your ideas to [news@umb.edu](mailto:news@umb.edu).*

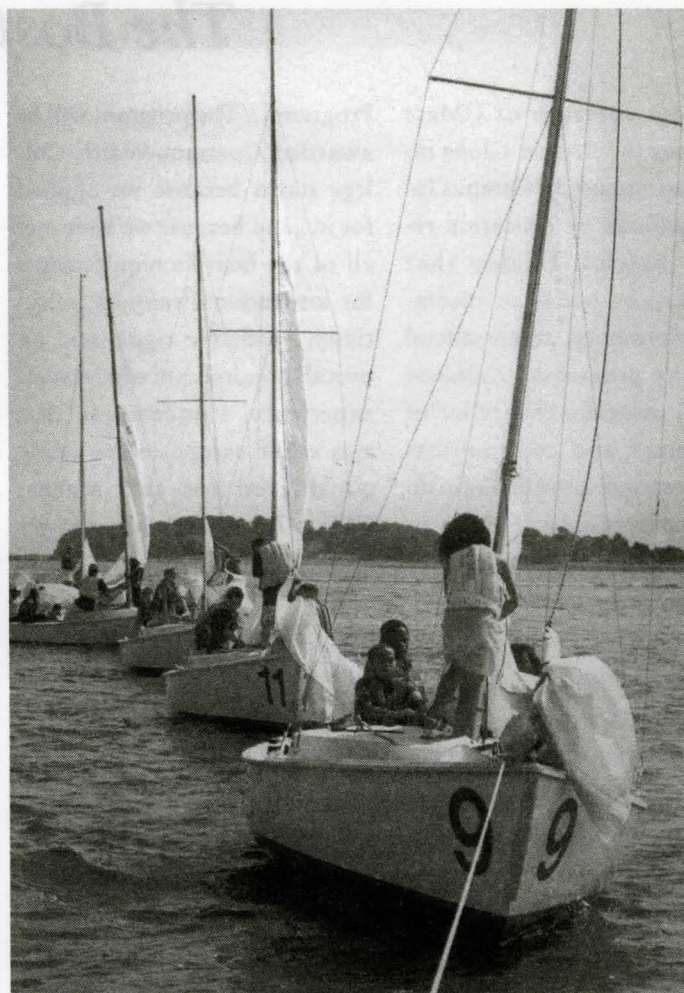
## Faculty: Get Your Website Listed!

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Contact the [webmaster@umb.edu](mailto:webmaster@umb.edu) with your name and URL.

## University Partners with Courageous Sailors

UMass Boston's Division of Marine Operations partnered with the Courageous Sailing Center (CSC) and the Boston Parks and Recreation Department to offer free lessons to more than 60 children during the week of August 6 through 10. Meeting in morning or afternoon sessions, children from Mattapan and Dorchester gathered at the Fox Point Landing Pavilion, left the summer heat wave behind, and embarked on Rhodes 19 sailboats with instructors to learn the sailing basics. CSC provided instructors, sailboats, and safety launches, while the university provided dock space, storage facilities, use of the moorings, and the newly constructed gazebo.

The program is part of a five-step enrichment program in which CSC teaches 8-to-20-year-olds the sport of sailing and the importance of self-discipline, decision-making, and teamwork. "So many of the major community sailing programs are in downtown Boston. The kids really enjoyed coming to this area and it is a real opportunity to



*Beginning sailors venture out into the harbor. (Photo by Harry Brett)*

serve local neighborhoods," said Chris Sweeney, director of marine operations and assistant director

of facilities support services. He anticipates continuing this partnership in upcoming summers.

-Leigh DuPuy

## Clinical Psychology Program Is Honored for Commitment to Diversity

One of UMass Boston's doctoral programs has reason to celebrate. The clinical psychology doctoral program received one of only three Suinn Minority Achievement Awards given this year by the American Psychological Association (APA). Associate Professor of Psychology Joan Liem, who also is director of the doctoral program, accepted the award on its behalf at the APA's

annual convention in San Francisco on August 26.

The National Suinn Minority Award recognizes the doctoral program's success in "recruiting, educating, supporting, retaining, and graduating significant numbers of ethnic minority doctoral students." This national recognition is even more significant to the program because most award-winning programs have lengthier

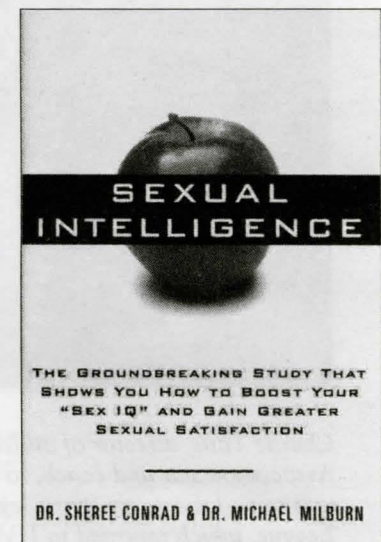
histories. The program accepted its first class in 1989, and since 1995, 18 ethnic minority students have received doctorates in clinical psychology. Liem and Cass Turner have shepherded the program for the past 12 years and share the success of program with other clinical and non-clinical faculty, as well as with the graduate students themselves.

- Kim Burke

## Professors Report "Sexual Intelligence" is Key to a Satisfying Sex Life

Why are so many Americans reporting disappointing sex lives and high levels of sexual dysfunction and infection? Sheree Dukes Conrad and Michael A. Milburn of the psychology department unveiled critical new insight into the sexual health and attitudes of Americans with the debut of their book *Sexual Intelligence: The Groundbreaking Study That Shows You How to Boost Your Sex IQ and Gain Greater Sexual Satisfaction*. In their research, Conrad and Milburn surveyed over 500 respondents ranging in age from 18 to 64, including men, women, heterosexuals, homosexuals, bi-

sexuals, and married and single people. They found that 75 percent of people surveyed said sex is important to them, but fewer than 25 percent reported satisfying sex lives. They also found those with high "sexual intelligence," experience many psychological and health benefits including higher levels of sexual satisfaction, lower levels of sexually transmitted diseases, and fewer cases of infidelity. The authors have received local and national media coverage of their work and were interviewed by *The Boston Globe*, WBUR's *Here and Now*, WBZ's *The David Brudnoy Show*, WFXT,



*Good Housekeeping*, and *Glamour*. Readers can order the book at [www.sexualintelligence.com](http://www.sexualintelligence.com).

-Leigh DuPuy



# Hidden Risks of Health Clubs Uncovered by UMass Boston Study

By Anne-Marie Kent

Signing up for a health club membership usually reflects a desire to become healthier. According to a recent UMass Boston study, however, exercising at an ill-equipped facility may prove downright dangerous. Published in the July issue of *CHEST*, a medical journal published by the American College of Chest Physicians (ACCP), the survey of fitness clubs found low awareness of and adherence to national standards regarding cardiovascular screening and emergency procedures.

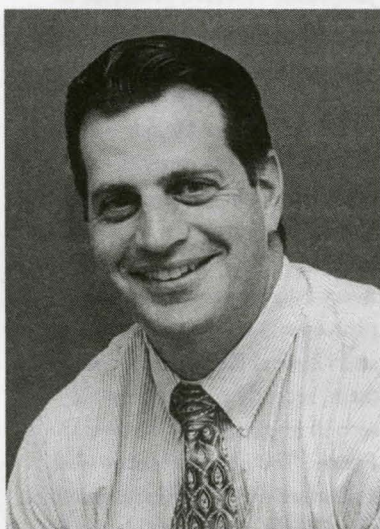
Directed by Associate Professor Kyle McGinnis of the Exercise Science and Physical Education Department, the study showed that 53 percent of fitness centers surveyed kept no written emergency response plan and 92 percent failed to conduct emergency response drills in accordance with published national standards. Also, while 52 percent of clubs surveyed offered special programs for older adults, cardiac patients, or both, more than one-fourth (28 percent) of those failed to conduct pre-entry screening to identify members

with signs, symptoms, or history of cardiovascular disease.

McInnis calls the findings "alarming," given the fact that the fastest-growing groups of health club members are those aged 35 to 54 years. He says that fitness facilities need to perform adequate and careful evaluation of all individuals, especially the elderly and those with multiple risk factors and/or signs or symptoms suggestive of cardiovascular, pulmonary, or metabolic disease.

The purpose of the study, which surveyed 122 randomly selected health clubs in Ohio, was to evaluate compliance with recommendations for safety measures made in 1998 by the American Heart Association and the American College of Sports Medicine.

"Patients with cardiac disease are ten times more likely to suffer a cardiac event during exercise than healthy people," said Robert G. Johnson, president of the American College of Chest Physicians and chairman and professor of surgery at Saint Louis University. "Every minute is critical when there's a cardiac incident,



Associate Professor Kyle McGinnis

and it's imperative that trained personnel and emergency procedures be in place so that a workout at the gym doesn't become a tragedy."

According to McGinnis, health clubs need to prepare for prompt and appropriate responses to medical emergencies that may occur. They should perform cardiovascular screening of all new members and/or prospective users. Facilities also should have written emergency policies and procedures that are reviewed and practiced regularly.

## Garage Repairs Continue Throughout the Summer

In the first phase of the garage rehabilitation plan, constructors worked through the summer months to repair the university's garage and plaza. The project, which is expected to take place over a five-year period to minimize disruption of parking, first began on April 16. The Office of Parking and Transportation Office and the Public Safety Office have been working closely with the contractors to maintain a safe and viable traffic flow during the transitions.

With the construction beginning on the new Campus Center, a new plan was constructed for parking and traffic circulation in the North Lot. The area of the North Lot near the Wheatley and Science buildings has been closed to all parking,

in anticipation of a rapid buildup of construction equipment for the Campus Center. The portal originally leading from the lower level garage into the North Lot is also closed. The portal used to enter the lower level from the North Lot will become two-way to accommodate both entry and exit. As jersey barriers assist the separation of traffic, motorists are advised to use extra caution and to remain alert for pedestrians.

The university will keep the community updated on the project's progress until its completion. Those interested can find garage rehabilitation updates on the web at [www.umb.edu](http://www.umb.edu), and those with specific concerns or questions can contact Stephen Chait at 7-5100 or [stephen.chait@umb.edu](mailto:stephen.chait@umb.edu).

## In Memoriam ...

On May 12, 2001 a memorial service was held for Joann P. Stewart, professor of economics. Professor Stewart joined the UMass Boston faculty in 1982, at the time of the merger with Boston State College, where she had been chair of the Economics Department. She held several important roles within the Faculty Staff Union, acting as a member of its Grievance Committee and its Collective Bargaining Team, and serving as its president. She was the first woman to receive a Ph.D. in economics from Boston University, the first woman with the rank of professor in the UMass Boston Economics Department, and the first person to retire from the UMass Boston Economics Department.

On June 6, 2001, retired UMass Boston professor Francis Russell Hart died of cancer. An esteemed member of the English Department faculty, he taught literature at UMass Boston from 1972 until 1989, when he retired. During his tenure, he founded the Center for the Improvement of Teaching. Hart was co-author of several books, including *Not All is Changed*, a history of Hingham, Massachusetts. A 1950 graduate of Harvard College, he earned his master's and doctorate at Harvard University.

Harold Horton, associate director of the William Trotter Institute for the Study of Black Culture, passed away suddenly at Massachusetts General Hospital on August 4. Horton began working at UMass Boston in 1984, holding numerous positions including academic coordinator of the Athletic Department, interim director of the Office of Affirmative Action, and director of the Program to Encourage Minority Students to Enter the Teaching Profession. He taught courses in urban education and educational administration in the Graduate College of Education and the Africana Studies Department. Horton was known for his strong commitment to multiculturalism and urban education, and was instrumental in developing the *Trotter Review*. For the past several years, he spearheaded the Trotter Institute's involvement in the Black Agenda Project and was recently elected to serve as president of UMass Boston's Black Faculty and Staff Association. Horton earned his B.A. in education from Capital University, an M.A. degree in religious education from McCormack Theological Seminary, an M.A. degree in educational administration from Roosevelt University, and his Ph.D. in educational administration from Ohio State University.

## Community Roundtable Examines Domestic Violence

The Dorchester Community Roundtable held its fifth annual Conference on Domestic Violence on June 22 in the Snowden Auditorium. This year the conference focused on the topic "Enhancing the Safety and Access to Services Related to Domestic Violence," which included two keynote speakers and various workshops throughout the day.

Former Interim Chancellor David MacKenzie opened the conference and addressed the important work accomplished by the Dorchester Community Roundtable. Keynote speakers were Sergeant Detective Gladys Aquino Gaines of the Boston Police Department and Carole Sousa of the Massachusetts Governor's Commission on Domestic Violence. They discussed their recent trip to Russia and Ukraine, where they gave expert testimony on strategies for combating the universal problem of family violence.

Organized by UMass Boston Detective Kathleen Potter, this year's conference included workshops on "Teen Dating



Conference participants (from left to right): Kathy Potter, department of public safety; Gladys R. Aquino Gaines, sergeant detective, Boston Police Department; Carol Sousa, Massachusetts Governor's Commission on Domestic Violence; Mercedes Tompkins, director of Dorchester Community Roundtable.

Violence," "Batterers Intervention," and "Safety in Domestic Violence Work." A final panel discussion on "International Perspectives on Domestic Violence" included representatives from Somalia, Panama, Haiti, and the Dominican Republic.

The Dorchester Community Roundtable is a collection of agen-

cies coordinating their efforts to assist victims of domestic violence. Agencies involved with the Roundtable included the Dorchester District Court, Suffolk County District Attorneys Office, Boston Police (Areas C-11 and B-3), Boston Medical Center, and many more.

- Kim Burke and Kathy Potter



# CAMPUS NOTES

## PRESENTATIONS, CONFERENCES, AND LECTURES

Elsa Auerbach, associate professor in the English Department, delivered the keynote address, "Finding Our Way Between the Real and the Ideal," at a State Department of Education conference for adult educators on June 29 in Fall River, MA.

James Bierstaker of the Accounting and Finance Department presented "The Interaction Between Auditor's Risk Perceptions and Partner Pressure on Audit Program Planning" at the American Accounting Association Annual Meeting held in Atlanta in August.

Ann Blum, assistant professor of Latin American studies, presented "Breaking and Making Families: Adoption and Public Welfare, Mexico City, 1917-1940" at the "Las Olvidadas: Gender and Women's History in Postrevolutionary Mexico" conference held at Yale University in May.

The University Advising Center's Lana W. Jackman co-hosted a telecommunications training workshop, "Intelligent Workplace and the Management of Knowledge and Information Resources," held at Lesley University on July 8, for which Janet DiPaolo, reference librarian, presented a lecture on information literacy skills.

Alberto Giordano of the Earth and Geographic Sciences Department presented "Integration of Multimedia Cartography, GPS, and GIS to Evaluate Environmental Policies: Results of a Pilot Project in Massachusetts" at the 20th International Cartographic Conference held in Beijing in August.

Carol Hardy-Fanta, senior fellow at the McCormack Institute, presented the paper "Homeland Ties and Latino Immigrant Politics: An Historical and Comparative Perspective," and served on two panels at the annual meeting of the American Political Science Association on August 31 in San Francisco.

Sociology professors Stephanie Hartwell, Melissa Herman, and Siamak Movahedi presented papers at the American Sociological Association's annual meeting held in California in August, including Herman's paper on multiple-ethnic identity and Hartwell's "The Spectrum of Mentally Ill Offenders in the Criminal Justice System."

Phyllis Freeman, professor in the College of Public and Community Service, presented "Scientific Capacity Building to Improve

Population Health: Knowledge as a Globe Public Good" on July 20 to the World Health Organization Commission on Macroeconomics and Health.

Marlene Kim, assistant professor of economics, presented "Has the Race Penalty for Black Women Disappeared?" at the Western Economics Association annual meetings held in San Francisco. The paper's findings were reported in the August 6 issue of *Business Week*.

Jon Mitchell, music department professor, presented his paper "A New Documentation for Gustav Holst's *Second Suite in F*" at the 10th International Conference of the World Association of Symphonic Bands and Ensembles held in July in Lucerne, Switzerland.

Sociology's Siamak Movahedi was a featured speaker at the CZMI Psychoanalytic Institute conference held from August 1 through 5 in Vermont. He presented the paper "Defense Against the Fear of Influence: Toward a Psychoanalytic Understanding of the Dynamics of Prejudice."

David Nellis of the Earth and Geographic Sciences Department participated with students, faculty, and environmental business leaders in the "Environmental Internships Symposium" held in July in Bethel, Maine.

Lorna Rivera, assistant professor in the College of Public and Community Service and the Gastón Institute, facilitated a seminar on the "Principles and Practices of Popular Education" at the 18th Annual Management and Community Development Institute held in June at Tufts University.

Peter Taylor, Graduate College of Education, delivered the paper "Ecology as an Historical Science" and led two faculty development workshops on critical thinking in science at the July meeting of the International Society for History, Philosophy, and Social Studies of Biology.

Lin Zhan of the College of Nursing and Health Sciences and Jie Chen of the Computing Services Office presented "Contributing Factors Correlate Medication Practices in Community-Dwelling Chinese American Elders" at the World Congress of Gerontology Conference in July.

## PUBLICATIONS

The Public Policy Ph.D. Program's Randy Albelda and Ann Withorn were guest co-editors of the September 2001 "Reforming Welfare, Redefining Poverty" issue of *Annals of the American Academy of Political Sciences*.

Jacqueline Fawcett, professor in the College of Nursing and Health Sciences, co-wrote six chapters and co-edited the textbook *The Neuman Systems Model*. She also has published two articles on the same subject in *Nursing Science Quarterly*.

Avery Faigenbaum, assistant professor in the Exercise Science and Physical Education Department, recently co-authored his second book entitled *Youth Fitness*. The book describes safe and effective youth fitness activities for children and teenagers of all abilities.

Stephanie W. Hartwell, assistant professor of sociology, published the article "Female Mentally Ill Offenders and Their Community Reintegration Needs: An Initial Examination" in the *International Journal of Law and Psychiatry*.

Nigel Hamilton, visiting fellow at the McCormack Institute, published the first volume of his new biography on Field-Marshal Montgomery, *The Full Monty: Montgomery of Alamein 1887-1942*. Extracts from the biography appeared in the *London Times* in September.

Accounting and Finance's Thomas Hogan, James Bierstaker, and William Seltz co-authored the article "Instructional Case: Laborers Local 829 Health and Welfare Plan, Health Fund and Sick-leave Fund, Asset Considerations," which will appear in *Issues in Accounting Education*.

Sylvia Mignon of the Criminal Justice Program, Calvin Larson emeritus professor of sociology, and William Holmes of the Criminal Justice Program and Sociology Department have written the book *Family Abuse: Consequences, Theories, and Responses*. The text examines all types of family violence from child through elder abuse.

Frank Nisetich, professor of classics, published a translation, which includes an introduction, notes, and glossary, of *The Poems of Callimachus* with Oxford University Press.

Alexia Pollock, assistant professor of biology, published "Anatomy, Physiology, and Pharmacology of the Basal Ganglia" in the August edition of *Neurologic Clinics*.

Rachel Rubin, professor of American studies, will be co-editing a new book series, *American Popular Music*, for the University of Massachusetts Press and working with Paul Wright, the Boston campus editor.

Lloyd Schwartz, English professor, published his poem "Little Kisses" in the spring/summer issue of *Salmagundi*, which also included a review of his book of poems, *Cairo Traffic*.

Gary Siperstein and Melodie Wenz-Gross of the Center for Social Development and Education co-authored the article "The Relative Equitability of High-Stakes Testing Versus Teacher-Assigned Grades: An Analysis of the Massachusetts Comprehensive Assessment System (MCAS)," which was published in *Summer 2001 Harvard Educational Review*.

The Psychology Department's Amy Weisman co-authored "Clinician's Fidelity to a Manual-Based Family Treatment as a Predictor of the One-Year Course of Bipolar Disorder" which will appear in *Family Process*.

James Willis, assistant professor of sociology, has authored the entry "Police: Community Policing," to be published in the forthcoming *Encyclopedia of Crime and Justice*.

## PERFORMANCES

Music Department faculty members Jon Mitchell and Linnea Bardarson released their new CD, "Preteritions," featuring Johann Sebastian Bach's Piano Concerto in D Minor, Wolfgang Amadeus Mozart's Symphony No. 35 ("Haffner"), and a recording of Gustav Holst's Gavotte.

## AWARDS AND GRANTS

Bill Alexander of the Psychology Department has been awarded a certificate of merit from the American Psychological Association (APA) for his outstanding contributions to public service through his clinical work in the community, and his teaching and research.

With a grant from the American Psychological Association and the National Institute of Health, Gonzalo Bacigalupe, assistant professor in the Graduate College of Education, gave the conference "Relational Therapy as an Intercultural Encounter" at the Interamerican Psychology Congress in Santiago in August.

The Gerontology Institute's Jeffrey Burr and Jan Mutchler received a grant from the National Institute on Aging (NIA) to investigate the roles of health and functional ability in shaping living-arrangement choices of older Americans. Burr and Mutchler will be co-principal investigators for the two-year study.

Silvia Dorado, board member of the Office of Service Learning and Community Outreach (OSLCO) and College of Management professor, has been selected as an Academy Partners Service-Learning Fellow by the Academy of Management Task Force on Service Learning in Management Education. She will work with OSLCO to conduct a service-learning course in entrepreneurship this fall.

Enrico Marcelli of the Economics Department received a \$45,000 grant from the University of California Institute for Labor and Employment to collect legal status information from Mexican immigrant households in Los Angeles county and estimate the quantity, characteristics, and effects of unauthorized Mexican immigration.

Laurel E. Radwin, assistant professor in the Department of Adult and Gerontological Nursing, has been awarded a \$585,500 grant from the Agency for Health Care Research and Quality Public Health Service to conduct research on quality health outcomes and cancer nursing care.

Eben Weitzman and David Matz of the Graduate Programs in Dispute received a \$22,000 grant from the Shaw Foundation to research judicial involvement in plea negotiations in the Massachusetts state courts.

The New England Resource Center for Higher Education (NERCHE) has been awarded a two-year grant totaling \$200,000 from the Ford Foundation. The grant will support NERCHE's capacity to provide policy analysis and information from the perspective of practitioners in higher education, particularly at New England institutions.

The Massachusetts Studies Project in the Institution for Learning and Teaching completed a grant from the Massachusetts Historic Records Advisory Board on African Americans in Massachusetts to research case studies of desegregation in 19th century Boston and Nantucket.

The William Joiner Center, in collaboration with the UMass Boston archives and web services, has received a grant of \$180,000 from the National Endowment for the Humanities to develop, test, and implement a web-based curriculum on the Vietnam War. The Center also has been awarded \$190,000 by the U.S. State Department to host a three-week study tour for writers from Vietnam this fall.



## APPOINTMENTS AND HONORS

Randy Albelda of the Department of Economics and the Public Policy Ph.D. Program was elected to the Board of Directors of the Child Care Resource Center.

James Castiola of the Office of Institutional Research was recently promoted from associate research analyst to data specialist.

Charles F. Cnudde will return to the faculty as professor of political science after serving two years as provost and vice chancellor for academic affairs. Associate Provost Winston Langley will serve as acting provost.

Carroy U. Ferguson, human services professor, has been named co-editor of the *Journal of Humanistic Psychology* by the Board of the Association for Humanistic Psychology (AHP) and was re-elected as a member-at-large board member of AHP.

Keitha Fine, political science professor, recently received the Jan Masaryk Gratias Agit Award from the Czech Republic's Minister of Foreign Affairs.

Darren Kew joined the Graduate Programs in Dispute Resolution as assistant professor. His research focuses on the nexus between democratic institution building in Africa and the development of political cultures that support democracy.

## BIRTHS

Dianne Cleary of the Office of Institutional Research and her husband Joe celebrated the birth of their first child Martin Philip Cleary on July 10.

## IN THE NEWS

Ann Eldridge of the College of Nursing and Health Sciences appeared as a guest on WHDH's *Boston Common* to discuss the United States healthcare system.

Avery Faigenbaum, assistant professor in the Department of Exercise Science and Physical Education, was interviewed for *National Public Radio's* "More Than a Game" on August 18.

UMass Boston's Campus Center groundbreaking received media coverage on July 19 through 22 from the *Associated Press*, *Boston Globe*, *Boston Herald*, *Dorchester Reporter*, *South Boston Online*, *Lowell Sun*, *Herald News*, *WBZ*, *WCVB*, *WFXT*, *WHDH*, *Boston Neighborhood Network News*, and *WBUR FM*.

## EPA Report (cont. from page 1)

cant accomplishments," the audit concludes.

UMass Boston, Boston College, and the University of Vermont are the three schools from the Consortium for Environmental Excellence participating in the program.

One of the aspects of the program is it has allowed the university's Environmental Health and Safety (EHS) Department to make lab rules more consistent. For example federal EPA regulations and those of the Occupational Safety and Health Administration (OSHA) could differ about how to handle particular processes or materials.

This program allows for changes to ensure regulatory compliance while also making it easier for students, staff, and faculty to follow the rules. In addition, Schneider Graham says the EHS is trying to raise general environmental awareness and promote pollution prevention.

The pilot phase has two more years. At that point, the EPA will decide whether to keep the program, modify it, or end it.

The EPA audit noted that those who use the laboratories and UMass Boston's EHS staff appear to be working well together. Schneider Graham says this reflects the level of involvement in the program — some 160 individuals have taken part in training classes since October 2000.

"We have had faculty, staff and students participate in the development of the project all along so there is a sense of cooperation and collaboration among all involved," says Schneider Graham.

## New Campus Center (cont. from page 1)

and feel of UMass Boston.

With its curved white limestone surfaces, and numerous windows and skylights welcoming in natural light, the new building promises to be stunning—and to stand in contrast to the existing square, red brick buildings of UMass Boston.

University of Massachusetts President William M. Bulger said, "This new Campus Center will be an inspirational venue for the exchange of ideas and the building of lifelong friendships. It also will be a stunning architectural addition to one of the most beautiful university campus locations anywhere."

The Campus Center also should foster a greater sense of community through the creation of more shared space and the centralizing of important student services currently located throughout the campus.

At present, UMass Boston students must traverse the campus to visit various offices and centers. In any given day a student may need to visit Financial Aid in the Quinn Building, meet with an Honors advisor in the Healey Library, walk to Wheatley Hall to visit Student Life, and then double back to McCormack Hall to attend a Ryan Lounge study group. Once the new Campus Center is built, student offices, new

lounges, and student centers will all be under one roof.

The Campus Center will house administrative offices, such as Enrollment Services and Student Affairs; student services, including Admissions, Financial Aid, and Academic Support; and student organizations such as Student Government and Student Life. All student clubs and centers will be housed in the new space. Health Services also will be located in this new building, along with numerous study areas, a game room, dining facilities, and the bookstore.

President Bulger said, "Learning is greatly enhanced by the informal interaction of students with their peers and with their faculty." He added, "The construction of this Campus Center is an important part of the university's effort to provide our students, faculty, and neighbors with first-rate learning, research, and cultural opportunities."

MacKenzie added, "Not only will the new Campus Center improve the efficiency in which we deliver services, but it will also improve and enhance the students' experience from a practical, cultural, and academic perspective."

In addition to serving students, the new Campus Center will serve the needs of university alumni and community

groups. It will house an alumni area and conference space, which will be available to members of the campus and area groups as well.

Representing the community at the groundbreaking were City Councilor Maureen Feeney, New England Council President Jim Brett, Harbor Point Task Force President Juan Tennyson, Columbia/Savin Hill Civic Association President Bob Donovan, former Speaker and Representative Bob Quinn, and former Dorchester Representative Paul White.

Also present were University of Massachusetts trustees Heriberto Flores, Jim Mahoney, and Karl White; UMass Boston Chancellor Jo Ann Gora, former Chancellor Sherry Penney; Student Trustee Sandra Karahalidis; and Division of Capital Asset Management Commissioner David Perini.

MacKenzie thanked the Campus Center Steering Committee - John Applebee, LaVerne Cawthorne, Stephan Chait, Val Kirsis, and Prudence King - for their work with the architects, Kallmann McKinnell and Wood, and the state Division of Capital Asset Management. He said, "They have worked tirelessly since 1998 to shepherd this project through to construction, and their efforts are to be applauded."



## The 2001 Boston Folk Festival

Saturday, September 22  
11:00 a.m. - 7:00 p.m.

Sunday, September 23  
12:00 p.m. - 6:00 p.m.



More than 100 folk headliners, including  
Livingston Taylor, Altan, Marcia Ball, Vance  
Gilbert, Rosie Flores, Jimmy LaFave

For more information and tickets:  
617-287-6911  
[www.wumb.org/folkfest](http://www.wumb.org/folkfest)





# CALENDAR OF EVENTS

## SEPTEMBER

The Calendar of Events is published monthly by the Office of University Communications. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 287 and the last four digits listed below each calendar event.

Submit October calendar listings by September 14 to Calendar of Events, University Communications, Quinn Administration Building, 3<sup>rd</sup> Floor, fax (617) 287-5305, or e-mail [news@umb.edu](mailto:news@umb.edu). See the News and Events page on [www.umb.edu](http://www.umb.edu) for the Calendar of Events on-line listings.

### MONDAY 3

**Labor Day**  
University closed.

### TUESDAY 4

First day of classes.

### WEDNESDAY 5

**Work-Study Employment Fair**  
8:30 a.m. - 4:00 p.m., McCormack Hall, Ryan Lounge. Contact: Natasha Onken, 7-6321. Also on September 6.

**Health Promotion Program: Yoga**  
11:30 a.m. - 12:15 p.m., McCormack Hall, 1-428. Beginners are welcome. Instruction and mats provided. No change of clothes needed. Contact: 7-5685. Also on September 12, 19, and 26.

### THURSDAY 6

**College of Management Convocation Luncheon**  
12:00 - 2:00 p.m., Administration, 3<sup>rd</sup> floor, Chancellor's Conference Room. Featuring Jack Beatty, senior editor, *The Atlantic Monthly*. Remarks by Chancellor Jo Ann Gora. Contact: Mary Ann Machanic, 7-7734.

**Men's Soccer: Beacons vs. Eastern Nazarene College**  
3:30 p.m., UMass Boston soccer field. Contact: 7-7800.

### FRIDAY 7

**Biology Department Seminar Series**  
2:30 p.m., Science Center, Small Science Auditorium. Featuring UMass Boston's Jennifer Forman: "Consequences of the Introduction of North, Central, and South American Plant Species into Europe: America's Revenge?" and Aileen Belwood, "Prioritizing Land Acquisition for Wildlife Conservation: a Cape Cod Case Study." Coffee, tea, juice, and cookies will be served. Please bring your own coffee mug.

### SATURDAY 8

**Women's Tennis: Beacons vs. Framingham State College**  
1:00 p.m., UMass Boston tennis courts. Contact: 7-7800.

### MONDAY 10

**Student Employment Recruitment**  
9:00 a.m. - 4:00 p.m., McCormack Hall, 2<sup>nd</sup> Floor. Also September 11, 12, 17, 18, 19, 24, 25, 26. Contact: Natasha Onken, 7-6321.

**Women's Soccer: Beacons vs. Lasell College**  
3:30 p.m., UMass Boston soccer field. Contact: 7-7800.

**Health Promotion Program: Tai Chi**  
12:45 - 1:15 p.m., McCormack Hall, 1-613. Beginners welcome. Stretching, mental calm, physical balance. \$1 after first session. Drop-in basis. Contact: 7-6585. Also on September 17 and 24.

### TUESDAY 11

**Men's Soccer: Beacons vs. Massachusetts Maritime Academy**  
3:30 p.m., UMass Boston soccer field. Contact: 7-7800.

### WEDNESDAY 12

**Convocation Day Celebration**  
11:00 a.m., Clark Athletic Center. Chancellor Gora outlines her agenda for the university. Contact: Gail Hobin, 7-5310.

Add/drop period ends.

**College of Management Business Club: "Economic Development in Boston"**  
5:30 - 6:30 p.m., location TBA. Featuring Thomas Menino, Mayor of Boston. Contact: Mary Ann Machanic, 7-7734.

**Learning Center Course: Understanding Web Services**  
10:00 a.m. - 12:00 p.m., Healey Library, Lower Level, Learning Center. Learn more about web services, servers, and how to expand web sites through proper service configuration. Workshop code: L-857B. Contact: 7-3990.

### THURSDAY 13

**Graduate Student Assembly Open House**  
4:00 - 6:00 p.m., Wheatley Hall, 4<sup>th</sup> Floor Lounge. Contact: J.P. Goodwin, 7-7990.

### FRIDAY 14

**Biology Department Seminar Series: The Importance of Lagoon Habitats of Bank-Barrier Reefs as Nurseries for Coral Reef Fishes**  
2:30 p.m., Science Center, Small Science Auditorium. Featuring Aaron Adams, UMass Boston. Coffee, tea, juice, and cookies will be served. Please bring your own coffee mug.

**International Student Workshop**  
1:30 p.m., McCormack Hall, Ryan Lounge. Contact: Michael Mahan, University Advising Center, 7-5517.

### MONDAY 17

**Health Careers Opportunity Program Meeting**  
3:00 - 5:00 p.m., McCormack Hall, 1-212. Also on September 19, 24, 26. Contact: Terry King, 7-5849.

**Learning Center Course: Technology-Enhanced Teaching with Jenzabar.com**  
1:00 - 3:00 p.m., Healey Library, Lower Level, Learning Center. Learn how to enhance classroom web technology using Jenzabar.com. Workshop code: L-680. Contact: 7-3990.

### TUESDAY 18

**Gastón Institute Speaker Series**  
1:00 - 2:30 p.m., Healey Library, Staff Lounge. Topic TBA. Also on September 27. Contact: Paloma Britt, 7-5791.

**Volleyball: Beacons vs. Worcester State College**  
6:00 p.m., Clark Athletic Center. Contact: 7-7800.

### WEDNESDAY 19

**CPCS Vista Project Community Meeting**  
9:00 a.m. - 12:00 p.m., Wheatley Hall, 4<sup>th</sup> Floor. Contact: Liz Barnes, 7-7340.

**Learning Center Course: Introduction to MS Publisher**  
1:00 - 3:00 p.m., Healey Library, Lower Level, Learning Center. Learn to create print materials, flyers, and newsletters with MS Publisher. Workshop code: L-265. Contact: 7-3990.

### THURSDAY 20

**Earthen Vessels Fundraiser Dinner**  
Hotel Meridien. Celebration for organization that provides tutoring/mentoring and summer camp programs for inner-city youth. Contact: Brian Thompson, 7-7569.

### FRIDAY 21

**Biology Department Seminar Series: Acetylcholine, a Cortical Developmental Signal.**  
2:30 p.m., Science Center, Small Science Auditorium. Featuring Joanne Berger-Sweeney, Wellesley College. Coffee, tea, juice, and cookies will be served. Please bring your own coffee mug.

**Learning Center Course: Using Fireworks and Dreamweaver for Web Development**  
1:00 - 3:00 p.m., Healey Library, Lower Level, Learning Center. Learn to create web sites using two Macromedia development applications. Workshop code: L-195. Contact: 7-3990.

### SATURDAY 22

**4<sup>th</sup> Annual Boston Folk Festival**  
11:00 a.m. - 7:00 p.m., UMass Boston. Featuring outdoor and indoor stages for entertainment, children's activities, and boat cruises in Boston Harbor. Contact: 7-6911 or visit [wumb.org/folkfest](http://wumb.org/folkfest).

**Alumni Homecoming**  
11:00 a.m. - 6:00 p.m. Alumni activities coinciding with the Boston Folk Festival. Contact: Jane Parker, 7-5330.

### SUNDAY 23

**4<sup>th</sup> Annual Boston Folk Festival**  
12:00 - 6:00 p.m., UMass Boston. Featuring outdoor and indoor stages for entertainment, children's activities, and boat cruises in Boston Harbor. Contact: 7-6911 or visit [wumb.org/folkfest](http://wumb.org/folkfest).

### MONDAY 24

**New Honors Student Orientation**  
2:30 - 8:00 p.m., Healey Library, University Club. Contact: Joyce Morrissey, 7-5520.

### TUESDAY 25

**Men's Soccer: Beacons vs. Fitchburg State College**  
3:30 p.m., UMass Boston soccer field. Contact: 7-7800.

**Health Promotion Program: Weight Management Support Group**  
1:00 - 2:00 p.m., McCormack Hall, 1-613. 4 weeks. Develop a healthy approach to weight management. Learn effective means to behavior change. Contact: 7-6585.

### WEDNESDAY 26

**College of Management Senior Executive Forum**  
6:00 - 7:30 p.m., Administration, 3<sup>rd</sup> floor, Chancellor's Conference Room. Featuring Barry Bycoff '70, CEO Netegrity Inc. Contact: Mary Ann Machanic, 7-7734.

### THURSDAY 27

**Women's Soccer: Beacons vs. Wentworth Institute of Technology**  
3:30 p.m., UMass Boston soccer field. Contact: 7-7800.

**Learning Center Course: Introduction to Windows**  
1:00 - 3:00 p.m., Healey Library, Lower Level, Learning Center. Learn the basics of desktop files, folders, and shortcuts with the Windows operating system. Workshop code: L-520. Contact: 7-3990.

**Health Promotion Program: Stress Reduction/Life Enhancement**  
1:30 - 2:30 p.m., McCormack Hall, 1-613. 4 weeks. Mindfulness meditation and talks on thinking that produces or reduces stress. Contact: 7-5685.

**Health Promotion Program: Spirituality Club**  
2:30 - 3:30 p.m., McCormack Hall, 1-613. Sharing of all paths: mindfulness, religion, nature, creativity, service, relationships. Plan club activities - e.g. speakers, resources, information on meditation and other spiritual practices. All are welcome. Contact: 7-5685.

### FRIDAY 28

**Biology Department Seminar Series: Overexpression of a Tonoplast H<sup>+</sup> Pump Increases Biomass and Tolerance to Abiotic Stresses in Transgenic Arabidopsis Plants**  
2:30 p.m., Science Center, Small Science Auditorium. Featuring Roberto Gaxiola, University of Connecticut. Coffee, tea, juice, and cookies will be served. Please bring your own coffee mug.

### MISCELLANEOUS

**WUMB 91.9 FM Commonwealth Journal**  
Sundays, 7:00 p.m. Interviews with scholars, writers, and public officials, examining current issues of interest to the people of Massachusetts. Contact: 7-6900.

**Beacon Fitness Center**  
Open to students, faculty, staff, and UMass Boston alumni members. Fitness professionals, strength equipment, free weights, cardiovascular equipment, racquetball and squash courts, and aerobic classes are available. Ask about the adult practicum personal training program. Beacon Fitness Center hours are: Monday and Wednesday, 6:00 a.m. to 10:00 p.m.; Tuesday and Thursday, 7:00 a.m. to 10:00 p.m.; Friday, 6:00 a.m. to 8:30 p.m.; Saturday and Sunday, 1:00 to 6:00 p.m. Contact: 7-6786.

**P.R.I.D.E. Program: Alcohol and Other Drug Peer Leader Training Program:**  
Contact: Donna Durfee, 7-5680.

**Study Smarter, Not Harder**  
Help with performing better, with less stress, in studying for and taking exams, writing papers, etc. Call 7-5685 to schedule an appointment.

**Smoking Cessation**  
Help with quitting. Call 7-5685 to schedule an appointment.

**Aids Awareness Team**  
Volunteers needed to plan and implement outreach activities on campus. Call 7-5685 and leave contact information and available times; you will be contacted with meeting times.