12-1-1999

University Reporter - Vol. 04, No. 04 - December 1999

University of Massachusetts Boston

Follow this and additional works at: http://scholarworks.umb.edu/university_reporter

Part of the Higher Education Administration Commons, and the Organizational Communication Commons

Recommended Citation
http://scholarworks.umb.edu/university_reporter/93

This University Newsletter is brought to you for free and open access by the University Publications and Campus Newsletters at ScholarWorks at UMass Boston. It has been accepted for inclusion in 1996-2009, University Reporter by an authorized administrator of ScholarWorks at UMass Boston. For more information, please contact libraryuasc@umb.edu.
Teach Next Year Boosts Teaching & Learning at Dorchester High School and UMass Boston

Throughout the discussion about education in Massachusetts that has been taking place this decade, and through all the proposals and posturing, one point stands out: To better equip our students, we need to better equip our teachers.

One program that appears to be fulfilling that mission is UMass Boston's Teach Next Year partnership with Dorchester High School (DHS). In sum, this program places a dozen aspiring teachers in a classroom setting for a full school year while they also pursue their graduate studies. In contrast, those pursuing a traditional master's degree would customarily be enrolled in a full-time two-year program that included one semester of student teaching.

According to June Kurnmeskus, the coordinator of the UMass Boston-DHS partnership, there are fewer than a handful of similar programs in the country. The Teach Next Year interns take an intensive one-year course load in addition to teaching the full school year and participating in a service project at the school. One reason for the scarcity of those programs is that this schedule eliminates almost all possibility of even part-time work. Such a proposition is unappealing for most aspiring teachers, who are probably already carrying financial obligations from their undergraduate years. For Teach Next Year, however, grant money from the Trefler Foundation has proven to be the linchpin, providing each intern with a $10,000 stipend—perhaps just enough to cover living expenses, but it makes Teach Next Year a financially practical choice.

But when discussing why they sought a place in Teach Next Year, several interns mention the program's unique opportunity to teach in a high school while increasing personal attention to students in the classroom at Dorchester High School. (Photo by Harry Brett.)

Maternal Leave: Setting a Research and Policy Agenda

For working mothers in this country, maternal leave from a job is not a new concern—women have been discussing it for a long time—but it wasn't until the 1990 presidential election that maternal (or parental) leave became a national issue and began to receive the attention it deserves. And because the American labor force contains 38 million women between the ages of sixteen and forty-four, that attention is not likely to diminish. At the forefront of research in this area is Professor Jacqueline Fawcett, internationally acclaimed scholar in the field of nursing who joined UMass Boston's College of Nursing faculty in September.

As Fawcett points out, "a basic question in any discussion of maternal leave and child care is how long a leave is necessary or desirable." And this is a question, she says, "which cannot be answered without consideration of...how [maternal] recovery is defined and measured, and the...factors affecting recovery."

In collaboration with her colleague Lorraine Tulman, Fawcett, who comes to UMass Boston from the University of Pennsylvania, has been studying these factors since the mid-1980s. Their research notes that childbirth was to be regarded as a "temporary disability" according to the Pregnancy Discrimination Act of 1978, but that the act did not delineate a specific period of disability. A six-week leave became the norm, Fawcett asserts, dictated by "medical tradition...based on the healing of the reproductive organs rather than on a broader, more health-oriented definition of recovery."

Her hope was to craft just such a broad definition, one that would include not only physical healing, but also the readiness to resume customary activities and to take on new responsibilities related to child care. In order to help establish policies that would take this broader definition into account, Fawcett and Tulman undertook to determine just how long recovery continued...
Anthropology Professor Presents First 1999-2000 Distinguished Lecture

Professor Stephen Mrozowski of the Anthropology Department presented the Fall 1999 Distinguished Lecture on the topic of his excavations and research findings at Sylvester Manor, a 17th Century plantation on Shelter Island, New York. (Photo by Harry Brett)

The 1999-2000 UMass Boston Distinguished Lecture Series began on Wednesday, November 17 in the Chancellor's Conference Room with a presentation by Anthropology Prof. Stephen Mrozowski, director of an excavation on Shelter Island, New York. "Sylvester Manor: An Archaeology of Social Science and Northern Plantation Life," was attended by nearly 100 UMass Boston faculty, students and staff, as well as Mrs. Alice Fiske, the owner of Sylvester Manor. Mrozowski's work on the island, which has revealed aspects of Northern plantation slave life, was featured in a New York Times story this past July.

"Being an archaeologist is all I ever really wanted to be," Mrozowski told the audience as he began his lecture by describing the relationship between the natural and social sciences and by outlining his previous work in historical archaeology. He then spoke about his involvement in the Sylvester Manor project and the hypotheses drawn from the centuries-old artifacts unearthed. "Archaeologists know better than most that nothing is ever really "thrown away,"" he said.

Many of the artifacts found were most likely of Western European manufacture: buttons, furniture pieces, and an array of coins - very interesting and easily dated, but not of much archaeological significance outside of showing that money was coming from many countries (what Mrozowski refers to as "early globalization"). Of great interest in Mrozowski's research were items like a small shell bead and pieces of pottery known as colono ware, both thought to have been African made or influenced. Items such as these lead his team to hypothesize that the African slaves at Sylvester Manor had a greater degree of autonomy than those on Southern plantations. The discovery of artifacts in close proximity to the main dwellings also lead the researchers to believe that the slaves were much more integrated with the Sylvester family and the plantation staff.

Mrozowski received his B.A. from the University of Rhode Island and his Master and Ph.D. degrees from Brown University. In addition to his role on the faculty at UMass Boston, he is the director for the graduate program in Historical Archaeology and the director of the Center for Cultural and Environmental History. Mrozowski has conducted field research throughout New England as well as in Virginia, Britain, and Alaska. He has co-edited four books and published over 50 essays dealing with topics ranging from theoretical issues in historical archaeology to the evolution of the urban landscape in England, Virginia and Britain.

By Patrick Dwyer

Campus Repairs, Renovations, Underway

Because some of us seem frequently to be caught up in a blizzard of memos, the most important and interesting news can sometimes get overlooked. But one communication last month from Provost and Vice Chancellor Charles Caudle and Vice Chancellor for Administration David MacKenzie is hard to overlook, since it refers to changes evident virtually everywhere on campus - UMass Boston's recent capital projects - encompassing both necessary maintenance work and improvements to campus facilities.

The new busway connecting to the lower level of the Quinn Administration Building is one such evident alteration. Others include the improved air quality in McCormack and Healey, and the roof and skylight repairs in Wheatley. These and other projects, completed within the last year, fall into a "state-funded" category, which means they have been paid for by money from the Higher Education Capital Bill, supplemental funding, and loans.

The vice-chancellors point out in their memo that state-funded projects require a high degree of cooperative planning between the University and the Massachusetts Division of Capital Asset Management, in order to carry out all phases of a project from initial study to design and construction. Other projects are University-funded - smaller in scale, and paid for by grants, departmental funds, or repair accounts. Among these vital but ballyhooed projects are such changes as repairs and replacements to the McCormack transformers in the wake of the fire last spring. The emergency nature of these repairs necessarily led to delays for other projects.

The memo from the vice-chancellors goes on to express appreciation of "staff and tradespeople in Facilities and elsewhere who work on these projects." It also highlights projects currently undereway, which are in various stages of completion. Foremost among these is the Campus Center, construction on which is due to begin next summer. The project team is currently preparing for what is called the construction document phase, when drawings and specifications will be sent out to bidders. It is expected that sixty percent of the documents will be ready for review before December.

Among other recently completed state-funded projects are:

• repairs to the seawall promenade near the Kennedy Library;
• shortening up of columns in the garage;
• replacement of doors to comply with the Americans with Disabilities Act.

State-funded projects still to be completed include replacement of Healey Library masonry, and locker room construction in the Clark Center to comply with Title IX regulations governing equal facilities for male and female athletes.

Recently completed University-funded projects include, among others:

• alterations to office space at Athletics, CE, CM, CPCS, CSR, the Development Office, CGCO, and the Healey Library;
• renovations to chemistry, Computing Services, and psychology labs;
• installation of new study areas and reactivation of safety and security cameras in the library;
• "Snowden Auditorium makeovers," including upgrade of lighting, new media equipment, repairs to stage, floor finish, repainting, and restocking of seats.

University-funded projects scheduled for completion within the next few months include more lab and office renovations and an upgrading of signage and lighting in the garage.

In short, things are looking good around here - it is to be hoped that when it comes to capital projects benefiting UMass Boston, the campus is, as they say in sports stadiums and around Wall Street, on a roll.

By Dick Laurie

McCormack Institute Hosts West African Officials

The McCormack Institute's Center for Democracy and Development (CDD) hosted a reception Oct. 27 for 11 government officials and community leaders from the West African Nations of Senegal and Mali, shown above with Edmund Board, director of the McCormack Institute and the CDD, and Margery O'Donnell, CDD administrator. The two-week program addressed issues related to democracy, local government, and decentralization, and was supported by a grant from the United States Information Agency (now the U.S. State Department).

The University Reporter is published monthly during the academic year except for the months of June, July and August by the Office of University Communications. It is free to all UMass Boston faculty, staff and students.

Send your news items to The University Reporter at the above mailing or e-mail address.
We want to take this opportunity to update you on the Snow Day Policies and the procedures to be used for making the announcement for closing of the campus. In the event that a snow storm, or other inclement weather presents a risk for our faculty, staff and students in commuting to or from the campus, the Provost and the Deputy Chancellor will make a determination of the appropriate campus response. The following is information you will need in the event of weather emergencies.

UMB Main Switchboard number 287-5000 will carry a voice mail announcement which notifies callers if the campus will be open for operations. Please do not call the public safety offices. The phone lines must remain open in case of emergency.

University Website - The bulletin board at the UMB website will contain weather announcements. The Internet address is http://www.umb.edu/news_and_events/

Radio and TV Stations that will carry the UMB Announcement. Please listen to the radio and TV stations starting at 5:30 am.

Television: WBZ TV (Channel 4), WCVB TV (Channel 5), and WHDH TV (Channel 7). Radio stations: WUMB FM (91.9), WRKO AM (680), and WBZ AM (1030).

What the Announcement will say and what it means for Campus Operations:

University Closed/Classes Canceled — All classes canceled, all offices and the library closed, only designated and assigned snow day personnel will report at regular time. (Notification by Radio and TV).

No Morning Classes — Classes will begin at 11:30 a.m. All morning classes are canceled, classes will resume at 11:30 a.m. Snow day personnel will report at regular time, all others at 10:00 a.m. (Notification by Radio and TV).

No Evening Classes — All classes beginning at 4:00 p.m. are canceled. Snow day personnel will work their regular hours, all others will be allowed to leave by 4:00 p.m. (Notification by Radio and TV). On the campus, the Office of Human Resources will start a telephone tree notification system by notifying Deans and Directors, who will then contact the units in their areas.

* Class cancellations at off-campus sites due to weather conditions will be announced on local radio stations where the sites are located. If you have any questions regarding cancellation notices we advise you to call 287-5000 or tune to WUMB (91.9 FM) for the latest information.

Transportation: The UMass shuttle from the Campus to JFK station will continue to operate even though classes may be canceled. Please check with shuttle drivers prior to boarding the shuttle. In the event of an early closing or late opening, the shuttle will continue to operate for several hours after the closing and before the opening. Of course, weather conditions may cause delays.

Food Services: Every effort will be made to have some level of service available in the Quinn Building when the Campus is open for operations. Menus may be limited.

Athletic Events: If the University closes early and there is an athletic contest scheduled, the Athletic Department, after consultation with Public Safety, will determine if the event can occur. If canceled, the Athletic Department will have a recording on the main University phone line.—617-287-5000.

Day Care Center: If the University is closed the Day Care Center will be closed. If there is an early dismissal the Day Care Center will arrange with the parents for appropriate pick up time.

Special Events and All Other Activities on the Campus

If you have need to inquire about the operation of Continuing Education, the library or a special event scheduled to occur on campus during the weekend, you should call the main campus number 617-287-5000 and there will be a recording to provide specific information about these activities or direct you to further information.

On October 28, an oil portrait of Chancellor Sherry Penney was unveiled at a reception in the Chancellor's Conference Room. The portrait is the work of artist Dorian Vallejo, and it was commissioned by the Chancellor's husband, James Livingston, and Michael Luck, vice chancellor for Institutional Advancement, Edward O'Malley, vice chancellor for External Relations, and Edmund Toomey, associate chancellor. Chancellor Penney was joined at the reception by her husband, her mother, Mrs. Jean Hood, and many colleagues and friends. She took the occasion to announce her gift of $25,000 to the Hood Endowment Scholarship Fund named in honor of her parents, Terrance and Jean, bringing her total contribution to the scholarship fund of $60,000. Pictured here with Chancellor Penney at the reception are Eric Brown, a Hood Scholarship recipient, and her mother, Mrs. Jean Hood. (Photo by Harry Brett)

David Weinstein, chief of administration and government affairs at Fidelity Investments spoke to College of Management students on November 8 (Photo by Harry Brett).

On Monday, November 8, the College of Management was pleased to welcome David Weinstein, chief of administration and government affairs at Fidelity Investments as a guest lecturer. The event was held in the Lipke Auditorium and presented as part of the College's Senior Executive Leadership Forum, a speaker series which invites business and community leader to guest lecture to students in the MBA program.

Focusing on business ethics, Weinstein began his presentation by distributing a "statement of values" which is given to all employees at Fidelity. Weinstein emphasized that this code of values and ethics was really the cornerstone of Fidelity's success. He stressed that, in particular, Fidelity's commitment to the highest level of quality customer service was critical, and that this philosophy drove the day-to-day operations. When asked by a student if senior management was able to communicate and inspire this kind of dedication, Weinstein responded by sharing a recent scenario in which Edward C. (Ned) Johnson III, president and CEO of Fidelity, temporarily interrupted a meeting to answer a student's question.

Senior Executive Discusses Business Ethics with MBA Students

By Mary Ellen Brett
Distinguished Visitor Discusses Inter-Ethnic Conflict

Morton Deutsch of Columbia University, long a pioneer in the field of conflict resolution, visited UMass Boston November 3. His visit was hosted by UMass Boston's Graduate Program in Dispute Resolution. He shared a podium with Governor Cellucci, WBBZ-4 news anchor Liz Walker, and Massachusetts Service Alliance Executive Director Maureen Curley, and Chair Nancy Korman. Brennan, an AmeriCorps Jumpsstart Team Leader working to build educational skills of small children in Jamaica Plain, shared his experiences at the October Opening Day ceremony commemorating the fifth anniversary of the national community service program network. Brennan expressed the lasting value of his work: "It's what happens after the fact, as a result of the service I put forth, that keeps me doing what I am doing. It's the impact. Not the immediate one, but the long-lasting ultimate impact. The possibilities are endless for what could happen." He went on to urge everyone to "serve to make a difference." Jumps tart's mission is to make a difference by preparing all children for school success. A music education major, Brennan began his work at Jamaica Plain Headstart, where he went from working with children individually to helping teach an entire preschool classroom. This fall, Brennan became a team leader for ten other college students at the Dimmock Community Health Center in Jamaica Plain.

Left to right: Josh Brennan, Maureen Curley, Governor Cellucci, Liz Walker, and Nancy Korman (Photo by Faye Fan)
SPOTLIGHTS

Business and Technical Career Fairs Draws 400
Fidelity Investments, State Street Corporation, TJX Companies, KPMG Peat Marwick, and Massport were among the 32 employers who sent representatives to campus on October 21, to highlight career opportunities in their companies. The fair, which was open to the campus community, drew approximately 400 students and alumni, who were able to talk directly with representatives at the fair from companies they were interested in, and apply to others they found out about. Another, larger career fair will be held in the spring, according to fair organizer Myriam Guerrier of the University's Career Services Office.

Public Service and Healey Endowment Grant Programs Open for Applications
Two grant programs inviting applications from full-time faculty and full-time professional staff have announced their next deadlines. The Public Service Grant Program, awarding a maximum of $3,500, facilitates the ability of recipients to carry out activities advancing the public service mission of the University. Applications were mailed in October; completed forms must be received by December 13th. The Healey Endowment Grant Program, which awards up to $4,000, gives priority to research or scholarship projects which may lead to the development and submission of external grant proposals within a year after receiving the award. Applications have been mailed out, and completed forms must be received by January 18th. For more information, contact Professor Paul Benson (7-6269) or Marguerite McLeann (7-5709).

Elder Leaders Wanted!
The Gerontology Institute's Elder Leadership Program has openings for motivated individuals interested in serving their communities. Serve as an elder leader by working with community agencies such as YMCA branches and Councils on Aging to coordinate volunteers and expand services, those agencies can provide in their communities. If you have leadership and problem-solving skills and can make a commitment of 12

to 15 hours a week, this program may be for you. These positions come with modest stipends. For an application, call Elizabeth Barnes, program director, at (617) 287-7361 or send an email to elizabeth.barnes@umb.edu.

Campus "Thinks Green" during National Recycle Days, Nov. 15 and 16
For everyone who has wandered the campus looking for a recycling container to put your empty soda or water bottle into—keep the faith. Coming Soon: so-called "co-mingling" containers, in which you can place any kind of bottle—glass or plastic of any color. This is just one example of the steps being taken to make the University a more environmentally-sustainable community. On Nov. 15 and 16, the campus was the site of many activities designed to heighten our awareness of the local and global consequences of how and what we consume. Composting demonstrations, drawings and free food giveaways, an intro to the new campus recycling program (UMB Green) and guest speakers were just some of the events that took place. It all happened thanks to the efforts of the Sustainability Group, an ad hoc group of students, faculty, and staff who began meeting last year to explore ways to enhance the University's commitment to environmentally sound practices. For more information, call Dennis Leigh at 7-5570 or Aditi Pain at 7-5083.

Reception Held for Mass Signing Bonus Program Recipients
On November 3, 1999, Chancellor Penney hosted a reception for the recipients of the Mass Signing Bonus Program, which is part of a national effort to attract talented individuals from diverse professional backgrounds to the field of education. Nationwide, only sixty individuals were chosen from a pool of eight hundred applicants; twenty-two are currently participating at UMass Boston. After completing an intensive six-week summer program, the participants, who began their teaching assignments this fall, continue to take a demanding evening seminar taught by Professor Vicky Seelen of the Graduate College of Education. The diverse group includes a former lawyer, journalist, engineer, and naval officer. At the event, Chancellor Penney under-scored UMass Boston's commitment to urban public education and applauded the fact that fourteen of them are using their talents to teach in the Boston Public schools.

New Student Employee Wage Guidelines Proposed
The Student Employment Advisory Board (a group of 15 campus and local employers) has been developing a new set of wage guidelines for student employees, which have been developed to reflect upcoming increases in the state minimum wage, as well as changes in the local economy. The new guidelines represent a change in the way student jobs are classified as well as a significant increase in wage rates, and are proposed to take effect at the beginning of the new fiscal year. If you are interested in reviewing or commenting on the proposed changes, contact Charles Pul, manager of Student Employment and Housing Services at 7-6120.

WUMB Fundraiser Draws New Supporters in Addition to the Faithful
Folk and Roots Radio at WUMB 91.9 called on its faithful listeners and those who have tuned in lately during the station's October 15-25 fall fundraiser. One thousand one hundred donors gave more than $91,000, and more than 73 volunteers gave their time answering phones, taking pledges, and stuffing envelopes. This time around, 48 per cent of supporters were first-time donors to the station. Sixty-two per cent paid by credit card, either over the phone or on the web over the station's new secure server. Ten per cent of the donations were over $1,000. Perhaps as a sign of the strong interest, more people are giving larger donations, according to Station Manager Pat Montneh. If you forget to make your pledge, there is still time: just call the station at 7-6900 or visit the website at http://www.wumb.org.

Honors Program Presents Spaulding Awards to Two Students
The Honors Program presented two students with the Robert H. Spaulding Prize for distinguished performance at its annual fall reception on October 14. The prizes went to Sarah Outcault, a senior with two majors, one in economics and the other which she designed in "Social Science Research in Latinos and Latin Americans," and David Smith, a senior history major. Outcault is a University Merit Scholarship winner who completed a year of service with City Year before enrolling at UMass Boston, where she has pursued advanced Spanish studies. Smith, a transfer student, has pursued research on Apache Leader Geronimo in the papers of the then Secretary of War through an Honors course offered in conjunction with the Massachusetts Historical Society. He helped revive the campus chapter of Alpha Theta, the National Honor Society for History. The Spaulding Award is named after Prof. Emeritus Robert Spaulding of the Modern Languages Department, who joined Honors Program Director Monica MacAlpine in presenting the awards this year. Spaulding is pictured above with (left to right) Outcault, Chancellor Penney, Smith, and Professor MacAlpine.

Sister Elizabeth Carroll Longtime Secretary in the Chancellor's Office, dies Nov. 12
Sister Elizabeth Carroll, better known as Betty to those who worked with her, died to frequent visitors to the Chancellor's Office, died of cancer at the age of 70 on Nov. 12. In 1998, her fifteenth year as a sister of the Congregation of St. Joseph was celebrated with a Golden Jubilee. Before coming to work at UMass Boston, Carroll's impressive experience included her roles as a development coordinator at the Jackson School in New-ton, and as a staff writer for the Boston Committee, an organization formed to address issues of race relations in Boston. She also taught at schools in Somerville, Boston, Newton, and Milton. She held a master's degree from Bos­ton University and a bachelor's degree from Regis College. Carroll stepped down from her role at UMass Boston last year after becoming ill. A funeral Mass was held Nov. 15 at the Motherhouse of the Sisters of St. Joseph in Brighton.

Robert Lee, Adjunct Faculty Member and Tutor, dies Oct. 17
Robert Lee, a long-time faculty member in the Math Skills Program at the University's Office of Academic Support Programs, died of a heart attack on October 17th. Lee also taught in the College of Public and Community Service, the Division of Continuing Edu­cation, and in the Directions for Student Potential Program, in ad­dition to being a full-time mathematics and computer science teacher at Boston Latin School. A native of South Boston who received his B.S. and M.A. degrees from Boston State College, Lee lived in Scituate with his wife Kathie and their three sons. A Bob Lee Memorial Scholarship Fund for high school students in Scituate has been established. Information about contributing to the fund can be obtained through the Academic Support Programs office at 7-6550.

THE UNIVERSITY REPORTER • 5
Maternal Leave
(continued from page 1)
requires and what factors are related to it. The two scholars' findings, published in a 1992 study, indicated that, for many women, though "physiological recovery" from childbirth is usually complete after six weeks, recovery as measured by being able to resume the "performance of usual activities" may take up to 6 months. Nevertheless, 62% (31 out 50) of the women in the study had returned to work by that time. Most returned either because their allotted leave was up or because they needed money. The data in the study suggested that women who return to work part time tended to recover more quickly than those who went immediately back to full-time work.

These findings had clear implications for policy. The data clearly supported several recommendations:

* Minimum leave should last 6 months and perhaps longer in certain cases.
* It should be a paid leave.
* And it should include the option of returning to work on a part-time basis, or before the allotted six months.

"Ultimately," Fawcett concludes in the findings, "the length of leave will be based on political compromise as well as research data." This observation turned out to be prescient when on August 23, 1993, President Clinton signed into law the federal Family and Medical Leave Act (FMLA)—the first bill he signed as President. The FMLA guarantees that people who work for companies having more than 50 employees can take up to 12 weeks' unpaid leave a year to care for a newborn. Thus it has given millions of working women, and men, the time to care for new babies without fear of losing their jobs or their health insurance. So while the bill didn't embrace all of the research findings generated by the empirical research, it did double the traditional six-week figure and guaranteed the right to this leave without loss of employment or benefits.

Clearly, there is an ongoing and critical need for the research community to establish and maintain links with policy makers so that policy can be informed by research findings in a timely way. Fawcett and her colleague are currently preparing to publish the results of a study of more than 225 women whom they followed throughout pregnancy and for six months after birth to track changes in their activities and the factors associated with the changes. Fawcett expects to continue contributing to this important body of knowledge. Her current plans include the expansion of the research focus to include both childbearing women and their partners.

By Eileen Stuart-Shor

---

Teach Next Year
(continued from page 1)
the interns don't mention such factors as stipends and graduate degrees. "What stuck out for me," says intern Earl Martin, "was the sense of constant support. There's support from teachers you liaise with, UMass Boston, support of the other teachers in the program, the administration at the school." In a word, the program is about connections. The twelve interns all teach at DHS and take the same courses at UMass Boston. While they have their own disciplines, there is a camaraderie among them that isn't available in a typical program where a grad student teaches on his or her own. Another connection is that several of the DHS veteran teachers also serve as UMass Boston faculty members, teaching the interns in graduate courses.

But the program benefits others besides the aspiring teachers. "One of the great surprises is how much the veteran teachers are learning from the interns," says Pam Hilton, a program director at DHS. "I feel that we have had a true exchange of ideas. It really wasn't even a one-sided relationship."

Another teacher in the classroom can be a great asset in helping the students learn. A less tangible factor is the enthusiasm and fresh ideas these interns can bring. In a sense, they help connect the veteran teachers to new ideas and current teaching concepts.

When the interns begin to teach on their own in the second semester, it will also provide valuable time for the veteran teachers to pursue professional development and other opportunities that can help them improve their teaching skills.

In the meantime, the interns gain valuable experience teaching in an urban environment, which can present a unique set of problems. Before coming to Teach Next Year, Mindy Kessler taught at a private school for four years. "There are challenges here," she says of DHS. "But there were challenges at my other school. The challenges aren't more, it's just that they are different."

By most accounts the program seems to benefit not only the veteran teachers but also the students at the school. This is where some of the most important connections are being made. Students seem to welcome the younger faces among the teaching staff. "She's a younger teacher," DHS freshman Dawn Sanders says of intern Mary Gleason. "She's easier to understand, and she also understands us."

One of the things that made Gleason an attractive candidate for the program was her background in science. "I was an environmental consultant," she says, "and I hated it." Then she began working with visiting students at science centers. "I would only see kids for two days at the most. What I wanted was that continual relationship with a class."

Kuzmekson explains it was clear that Gleason could bring a sense of hands-on teaching to the program, something that hasn't been lost on Sanders and fellow freshman Tareckia Simpson. "She's made it more fun," says Simpson, mentioning as an example the time Gleason used actual animals—hermit and horseshoe crabs, a lobster—in a lesson on the ocean.

DHS Senior Joel Lamouney also enjoys having the interns in the school. One of them has been helping him with his college applications, and he too finds it is easy to connect with teachers like Earl Martin. "He's a student too," he says, adding that he likes Martin's style of engaging the students with lots of questions. "Classes are more fun. He gets everybody involved."

Moreover, being at the school full-time from the start really helps the interns become part of the school environment. "It's only November," says Gleason, "and I'm surprised how much I feel I fit in here, how many kids I can recognize and say hi to."

With all the positive strides the program seems to be making, those behind the effort seem to realize that the bottom line is how much will the students benefit. Assistant DHS Headmaster Jack Leonard notes that as yet this question is unanswered.

But it will be answered: The program has an advisory committee, and throughout the year several efforts will be undertaken to collect feedback from teachers and students. DHS also is one of four high schools participating in a Brown University–based data gathering program designed to measure certain educational factors.

All this means that, as the program continues, the tools to help improve it will be there. For school counselor Joe Donohue, the success of having intern and veteran teachers working together and learning from each other is essential to quality education.

"This is not only about UMass Boston and Dorchester High," he says. "If we can't do this, this bodes very poorly for American education. We need to make this work."

---

Forum for the 21st Century Examines "After the Mergers and Takeovers: Where's Boston?"
You are invited to attend this thirteenth event of the Forum for the 21st Century, which takes place on Monday, Dec. 13 from 3:30 to 5:30 p.m. in the Enterprise Room, State Street Bank, 225 Franklin Street, Boston. A panel of experts will discuss the impact of the recent mergers and takeovers in the financial and other sectors of the economy, and how this may influence the future of getting business done in Boston. Panelists include John Drew, president, World Trade Center, Boston; Micho Spring, president and partner, BSMG Worldwide; Kevin Coheer, chairman and ceo, Boston Bank of Commerce; and Thomas Hollister, president and ceo, Citizens Bank of Massachusetts. Moderator of the panel will be Joan Wallace Benjamin, president and ceo, Urban League of Eastern Massachusetts, and commentator will be Mayor Thomas M. Menino, City of Boston.
Free transportation to and from campus will be provided. For more information, call 7-6800.

Intern Julie Gregori in the classroom (Photo by Harry Brett).
CAMPUS NOTES

Conferences and Presentations

UMass Boston was well represented at the recent annual meeting of the American Anthropological Association, held in Chicago Nov. 17-21. Presenting papers were Prof. Tim Buckley, “Writing the ‘Fumk Book’: Representing American Indian Cultures at the Millennium”; Prof. Reza Fazeli, “Ethnobiography, Political Legitimacy, and Territoriality among the Karakechayli Kurds, Southwest Iran”; Prof. Tim Sieber, “Contested Histories and the Politics of Contemporary National Identity in Lisbon, Portugal: The Case of Leixões, Portugal; A Dynamic Expression of Ideology,” and Prof. Judith Zelitin, “Marking Ethnic Identity in the Archaeological and Historical Records: Two Cautionary Examples from the Isuunam of Tehuantepec, Mexico.”

SCOE Prof. Linda Eisenmann of the Higher Education Administration Program was a panelist on a symposium, “Writing the History of Post WWII Colleges and Universities” at the History of Education Society Annual Meeting in Atlanta.

English Prof. Lloyd Schwartz participated in a celebration of the works of poet Elizabeth Bishop at Harvard’s Longfellow Hall on Nov. 8. The event was sponsored by the Blacksmith House Poetry Series. On Nov. 14, Schwartz appeared at the Chicago Humanities Festival, playing the role of Virgil in Poet Laureate Robert Pinsky’s reading of Dante’s Inferno. Other readers included Pinsky and Poets Frank Bidart and Louise Glück.

On Nov. 12, Prof. James Bierstaker of the Accounting and Finance Department presented “The Kingfisher Insurance Company Case” along with co-presenter Myeis Tilley at the American Institute of Certified Public Accountants (AICPA) Educators Conference.

Anthropology Prof. Tim Buckley served as an invited discussant at a panel on representation of cultures in museums at the Annual Meeting of the American Society for Ethnobotany in Oct. at the Pequot Museum and Research Center, Mashantucket.

Prof. Jacqueline Fawcett of the College of Nursing presented a workshop, “Writing for Publication” at the Husson College School of Health in Bangor, Maine, on Sept. 24 and Nov. 19. She presented an invited paper, “Charting the course for the new millennium” at the inaugural Conference, King International Nursing Group, in Troy Michigan on Oct. 3.

Another: “Methodology, research, mentoring, and nursing: a case study of a nursing career and words of caution” was presented at the University of Pennsylvania School of Nursing in Philadelphia on Oct. 28.

Publications

Prof. David Matz, director of the Graduate Programs in Dispute Resolution, has an essay, “Ignorance and Interests” published in the Fall 1998 issue of the Harvard Negotiation Law Review.


Prof. Peter McClure, chair of the Department of Management and Marketing, spoke on his travels in China as a Fulbright American Lecturer at the Kennedy Library as part of the Senior Librarian Seminar Series on Nov. 3.


On Nov. 2, Prof. Nina Silverstein of the Gerontology Program was the featured speaker at the New Haven Snail Hospital and Rehabilitation Center program in recognition of National Alzheimer’s Awareness Month. Her presentation was “Alzheimer’s Disease: Wandering Behavior and Strategies for Community Response.” Silverstein is the chairperson of the Board of Directors, Massachusetts Chapter of the National Alzheimer’s Association.

Nursing Prof. Lin Zhao made a presentation, “Our aging society: Challenges and implications for health professions and policy makers” at Changzhou, Allied Health School, Jiangsu, People’s Republic of China in October.

Prof. Edmund Beard, director of the McCormick Institute, presented a Distinguished Lecture at the Robert C. Fischer Policy Institute at Nichols College on Oct. 20. The title of his lecture was “The Future of Russia: After Yeltsin, What?”

The following faculty members, graduates, and students of the Gerontology Program made presentations as part of the Gerontological Society of America’s 52nd Annual Meeting held Nov. 19 to 23 in San Francisco: Professors Frank Caro, Barbara Turner, Jeffrey Burr, Frank Purcell, Jan Matchick, Nina Silverstein, Bob Weiss, and Bing Chen.

Research Fellow Alison Goettle, Doctoral students Kirsten Corazzini, Diet Wu, Dena Schulman, Lina Choi, Clare Sanford-Norton, Jenny Moorhead, and Mary Whelan; and graduates of the Doctoral Program Cynthia Gruman, N. Turner-Gilles, Priyamshila, Helen Millislades, Rick Kaffenger, Galina Khatskyi, Kathy Fabiszewski, and Ahij Silva.

On Oct. 27, Dan Manning, an attorney with Greater Boston Legal Services, presented a talk to the Graduate Program in Dispute Resolution on the mediation process in the Boston Housing Court and its impact on tenants.

On Nov. 10, the Joiner Center’s 1999 Lecture Series speaker was Eduardo “Tito” Villanueva, president of the Puerto Rican Bar Assn., who spoke on the U.S. Navy’s use of the island of Vieques for live-ammunition target practice, leading to the death of one Puerto Rican civilian and a legacy of environmental problems.

The Psychology Department and The Division of Continuing Education hosted a conference, “Culture, Mental Health, and Aging” on Nov. 5. Over 100 psychologists, social workers, gerontologists and other health practitioners attended to learn more about growing numbers of ethnic minorities entering the elder population, and to help us meet the challenges of delivering appropriate services. Keynote speaker was Orlando B. Lightfoot, M.D., medical director, Solomon Carter Fuller Mental Health Center. The Conference organizer was Psychology Prof. Amy Weisman.

In the News

On Nov. 10, Debra Wein, general manager of the Beacon Fitness Center, was interviewed on Fox 25 News on the topic of sex and its health benefits. On Nov. 19, she appeared on the same station speaking on the topic of men’s health.

From Oct. 28 to Nov. 1, Elizabeth Sherman, director of the Center for Women in Politics and Public Policy, McCormick Institute, and Albert Cardarelli, senior fellow, McCormick Institute, moderated Caveliess’s 1999 Boston City Council debates. On Nov. 16, Lois Biener of the Center for Survey Research was interviewed on WBUR Radio on the success of Massachusetts’ Tobacco Control Program.
**Calendar of Events**

The Calendar of Events is published monthly by the Office of Public Information. All events are open to the public and free, unless otherwise noted. From off campus dial (617) 287-4***.

**Wednesday 1**

**World AIDS Day Information Table**

10:00 a.m. to 1:30 p.m., McCormack Hall, 2nd floor. Free. All are welcome. Presented by the AIDS Awareness Team. Volunteers sought. Call 7-5658 for more information.

**Women's Research Forum**

2:30 to 4 p.m., Chancellor's Conference Room, 3rd floor, Dunn Bldg. "Consuming Passion: Evolving Scholarship on Women and Food" presentations by Prof. Catherine Martin and Elaine Mose of the Women's Studies Program. Sponsored by the Center for Women in Politics and Public Policy, McCormack Institute, Office of the Chancellor, and the Women's Studies Program. Free. For more information, call Carol Cardino at 7-4530.

**ECOS Department Fall Seminar Series**

2:30 to 4 p.m., Media Lab, Lower Level, Healey Library. Intersemester course, "U.S.-E.U. Comparison in Icem Implementa- tion: Federal Consistency vs. Subsidiary Principle" with Prof. Stefano Belfiore, University of Genoa, Genoa, Italy, and others. For more information, call 7-7440.

**P.R.I.D.E. Information Table**

Mc McCormack Hall, 2nd floor. Pick up information about alcohol risks and safety, drinking and driving prevention, and peer counseling during Holiday Fest. Call 7-5658 for more information. To be held from Dec. 3 to Jan. 14.

**Thursday 2**

**Communication and Workplace Issues Series**

9:30 to 11:30 a.m., Learning Center.

"Reaching Agreement" offers ways to deal with conflict using communication techniques aimed at mutual need satisfaction. For members of SEIU Local 285. For more information, call Tricia Ridge at 541-6847 x 126.

**Anthropology Department/Latinos in Massa Conference: Guest Speaker**

2:30 p.m., Staff Lounge, 11th floor, Healey Library. Marketing "Culture and Citizenship: Organizing and the Making of Latinos," featuring Dr. Arlene Davis of the Department of Anthropology at Syracuse University.

**Spirituality Club**

1:30-2:30 p.m., McCormack Hall, 1st floor, room 613. Share all paths: mindfulness, religion, nature, creativity, service, relationships and other. Plan activities pertaining to speakers, resources, information, workshops, and other spiritual practices. All are welcome. Offered by the Health Promotion Center.

**Friday 3**

**Biological Department Seminar**


**Music Concert Department**

7 p.m., Snowden Auditorium, Wheatley Hall. Voice Division Student Recital, featuring students of Professors Colin Buller, Tuma, and Maistrosenico. Suggested donation: $5, $3 for students and seniors.

**P.R.I.D.E. Peer Leader Training**

50 Student Peer Educators needed for alcohol and other drug peer leader training. Registration is limited. Call Linda Jorgensen at 7-5658 for more information. Other sessions will be held on Dec. 10, 11, and 14.

**Theater Department Mainstage Production**

4:30 p.m., McCormack Theatre, McCormack Hall. "For the Love of Mary" and "Wailing." Call 7-5642 for tickets and more information. Price: $7. Students, seniors, and children: $5. Other performances are as follows: Dec. 4, 10, and 11, 8:00 p.m.; Dec. 9 and 12, 2:00 p.m.

**Saturday 4**

**Holiday Shopping & Luncheon**

9 a.m. - 6 p.m., at the Kennedy, Me Outlets. Sponsored by ARDS Experiencing the University Program. Includes box ride, shopping, and lunch. Contact Cynthia Fanylar at 7-5680 for excursion trips and more information.

**WUMB 91.5 FM Live Broadcast**

4 to 6 p.m., from the Laboratory Center Christmas House, Fox. An annual event which benefits a community service center of Catholic Charities. For more tickets, price, and more information, call 788-6870.

**State House Forum**


**Tuesday 6**

**Biological Department Seminar**


**Friday 8**

**ECOS Department Fall Seminar Series**

2:30 to 4 p.m., Small Science Auditorium, Science Building. 1st floor, room 006. Prof. William Boisecut, Horn Point Laboratory, University of Maryland. Topic to be announced. For more information, call 7-7440.

**Music Concert Department**

8 p.m., 4th Presbyterian Church, 340 Dorrance Street, South Boston. University-Churches and Chamber Singers. Victoria's "Missa O Magnum Mysteriorum." Conducted by Jeffery Reif, featuring works by Wollkin, Mazzet, Risi, and Distler. Suggested donation: $5. $3 for students and seniors.

**Philosophy and Law Program Seminar**

4 p.m., Chancellor's Conference Room, Administration, 3rd floor. "The Search for a Rational Drug Policy," presented by Congressman Barney Frank. Sponsored by the Philosophy and Law Program. All faculty, staff, and students are invited to attend. Reception will follow.

**P.R.I.D.E. Program Family Alcohol Clinic**


**Register's Office Workshop**

3 to 5 p.m., Learning Center. "Using the Student Database," a workshop that focuses on how to look up class rosters, wait list, and individual student and registration information. Call 7-5658 for more information. Also held from 8 to 11 a.m. on Dec. 30.

**Public Service Endowment Submission Deadline**

Grant submissions due. Call 7-5370 for more information.

**Wednesday 15**

**Music Concert Department**


**Communication and Workplace Issues Series**

9:30 to 11:30 a.m., Learning Center. "Reaching Agreement," offers ways to deal with conflict, using communication techniques aimed at mutual need satisfaction. For members of SEIU Local 285. For more information, call Tricia Ridge at 541-6847 x 126.

**Theatre Arts Performance**

"The Shadow Box," by Michael Cristofer under the direction of the theatre arts student Kathleen Lyons, will play in the McCormack Theatre Dec. 17, 18 and 19. Call 7-5654 for show times and ticket information.

**Friday 17**

**P.R.I.D.E. Program Family Alcohol Clinic**


**Register's Office Workshop**

11 a.m. to 1 p.m., Learning Center. "Using the Student Database," a workshop that focuses on how to look up class rosters, wait list, and obtain individual student and registration information. Call 7-5658 for more information.

**Monday 20**

**Finals Time Humor Videos**

9:30 a.m. to 4:30 p.m., the McCormack Info Booth. Presented by the Health Promotion Program. Running Dec. 20 through 22.

**Wednesday 22**

**Register's Office Workshop**

11 a.m. to 1 p.m., Learning Center. "Using the Student Database," a workshop that focuses on how to look up class rosters, wait list, and obtain individual student and registration information. Call 7-5658 for more information. Also held from 8 to 11 a.m. on Dec. 30.

**Miscellaneous**

**Catholic Student Meetings**

The Catholic Campus Ministry holds Catholic student meetings every Monday at 2:30 p.m. in the McCormack Bldg., 3rd floor, room 717. Bible study held every Tuesday at 11:30 a.m., same location.

**Alcohol Screening and Counseling**

For more information, this brief screening can increase your insight into your use of alcohol and possibly help you avoid alcohol problems. Individual and confidential free consultation appointments are also available. For more information, call Linda Jorgensen at 7-5658.

**The Alcohol and Other Drug Peer Leader Training Program**

This three-session training provides students with basic alcohol and other drug information, intervention skills, and information about resources for alcohol and other drug programs. Certificate of Achievement is awarded to all students who complete the program. For more information, contact Linda Jorgensen at 7-5658.

**Don't Cancel That Class Program**

The P.R.I.D.E. Program of the University Health Service presents a program for any faculty member who may have to miss a class for any reason. Instead, provide a guest speaker who can present a program on alcohol and academic awareness, alcohol risks and safety, or women and alcohol. Call 7-5658 for more information.

**Offered by the Health Promotion Program (7-5658)**

**Meditation**

Daily, 12:30 to 12:50 p.m. and Wednesday, 2:30 to 3:30 p.m., McCormack Hall, 1st floor, room 613. Free, drop-in basis. Beginners welcome, instruction provided.

**Yoga**

Every Monday, 2:30 to 3:30 p.m., McCormack Hall, 1st floor, room 209 and Tuesdays, 11 a.m. to 12:30 p.m., McCormack Hall, 1st floor, room 608. Drop-in basis. Beginners welcome. Instruction and mats provided. No change of clothes needed.

**Tai Chi**

Every Monday, 12:45 - 1:15 p.m., McCormack Hall, 1st floor, room 308. Drop-in basis. Stretches, mental calm, physical balance, self massage, 24 movement form.