Report Looks at Older Workers’ Place in Future Massachusetts Workforce

As the baby boom generation begins to reach its mid-50's, the median age of the American workforce continues to rise. By 2010 in Massachusetts, persons 45 and older will account for an all-time high of two-fifths of those holding or needing jobs. Many of these people will be looking for new employment due to layoffs or insufficient retirement income, and many others will be women entering the workforce for the first time after years of homemaking.

A major obstacle for older job-seekers is their current skill level. Most are coming from positions that didn’t require technological skills. Many are in need of training in numerous domains, from writing resumes and impressing interviewers to using modern office equipment, which require both classroom training and “hands-on” experience.

To conduct research and develop strategies regarding these older workforce issues, the Massachusetts Jobs Council established the Blue Ribbon Commission on Older Workers in 1997. The Commission, chaired by former U.S. Secretary of Labor and Harvard Professor John T. Dunlop, and including UMass President William Bulger as well as James Jennings of UMass Boston’s Trotter Institute, among others, will release a report entitled “Older Workers: An Essential Resource for Massachusetts” before the end of this year. The research was begun by Professor Scott Bass, former director of the Gerontological Institute at UMass Boston, and was later taken over and completed by UMass Boston Economics Professor David Terkla and Professors Peter Doerfinger of Boston University and Andrew Sum of Northeastern University.

According to Professor Terkla, the report began by focusing on how to train and employ older workers in the next few years to meet an expected labor demand, but has now evolved into a comprehensive statewide workforce development plan. Terkla explains, “It’s not only in the employer’s best interest to develop training programs, but the state’s as well. If you project current ages into the future, you have plenty of teens in the workforce, but there’s a gap in the twenties. A lot of manufacturing firms that aren’t seeing much employment growth right now and aren’t projected to, are facing an aging workforce with massive retirements imminent. ‘They don’t have people coming up in near the numbers they had before. So, they either have to hold onto existing workers, or be able to replace them.’”

One of the main proposals in the report centers on state subsidizing of training programs conducted in small businesses for older workers. The Commission proposes that the Commonwealth help small businesses develop training pools from which workers can be hired. “We believe that some hi-tech organizations are doing that now, but that these organizations will always be able to train and employ older workers is an entirely different matter,” Terkla points out.

Political Science Professor Recognized for 35 Years of Service

This fall, noted United Nations expert and Political Science Professor Robert Weiner celebrates his 35th year of service to UMass Boston and to Boston State College before that. He will be recognized for his dedication and contributions later this month at the Years of Service Program.

Aside from teaching courses in international relations, international organizations, and the politics of Eastern Europe, Weiner has published books and articles on Eastern Europe, Romania, and the United Nations. His most recent work is the chapter “Postcommunist Romanian Foreign Policy at the U.N.” in Romania: Nationalism and Culture, edited by Paul Quinlan. His most recent book, published in 1994, is titled Change in Eastern Europe. He is also an associate at Harvard University’s Davis Center for Russian Studies.

When Weiner arrived in Boston back in 1964, he was in the process of completing his dissertation in U.N. studies for his PhD from New York University. He remembers, “I needed a job, and Boston State had something available.” The following year, the reorganization of higher education made him eligible for tenure, so he stayed on at Boston State and came to UMass Boston after the merger of 1982.

Explaining the difference between Boston State and UMass Boston, Weiner says that Boston State College had a strong identity as a teacher training institution, and a strong local base from which it drew most of its students. “UMass Boston was different, with a greater number of international students, which for me was very enjoyable.” In the classes he teaches on international relations, international organizations, the politics of Eastern Europe, and European political development, Weiner finds that international students bring worthwhile perspectives. “I get jolted out of my cot... continued on page 6

Open House Volunteers Needed!
Open House takes place on Saturday, Nov. 13 from 9 a.m. to 1 p.m. Activities include workshops on admissions and financial aid processes, transfer information, opportunities to register for continuing education and professional development programs, and campus tours. If you can volunteer a few hours of your time, contact Clyde Bosket at 7-6114 or email clyde.bosket@umb.edu
On Saturday, October 2, UMass Boston held its second Alumni Family Day Homecoming on a beautiful Autumn day. Alums, family and friends of the University enjoyed a variety of activities, including morning classes given by faculty members, athletic events, class reunions, delicious food, and music and dancing, thanks to the Blue Suede Boppers. Alumnus Richard Rouse, Suffolk County Sheriff, was recognized as the recipient of the 1999 Distinguished Community Service Award by Chancellor Sherry Penney, who along with University of Massachusetts President William Bulger, enjoyed mixing with those who returned to spend a special day on the UMass Boston campus.
Every fall thousands of students begin classes at UMass Boston, and it's always exciting to see the diversity, some here for the first time. Who are these people, and how can we serve them best? The full answers to those questions must depend upon thousands of individuals, and some statistics can tell part of the story.

The Office of Institutional Research reports that 12,923 students are enrolled in state-supported courses at UMass Boston, up 3.4% over fall 1998 (see note at end of story). Of these students, 9,811 (75.9%) are undergraduates, and 3,112 are graduate students. 58.9% are female, 41.1% male. 62.7% of those reporting are white, 12.2% African American, and 3.4% over fall 1998 (see note at end of story). African American, 11.6% of Asian/Pacific Islander background, 5.9% Hispanic, 1.1% Capeverdean, 0.4% Native American, 89.9% are Massachusetts residents, 7.2% are non-resident aliens. When the headcount figures are converted into FTE (full-time-equivalents) at the rate of 15 credits per undergraduate and 9 credits per graduate student, there are 6,961 undergraduates and 2,084 graduate FTE, for a total of 9,045 (up 3.8%).

Not all the new information has been analyzed yet, but if current projections are borne out we will soon know that nearly half of these students are studying part-time, that the median ages for undergraduates and graduate students are 24 and 31, that more than half are first-generation college students, and that they work more than 20 hours per week, on average, in addition to pursuing their studies.

Much information about new students is already available. There are 789 first-time freshmen at UMass Boston, an increase of 115 over fall '96. The average of reported SAT scores (excluding those of students entering through the DSP program) was 1033, up 13 points. The average high school grade point average was 2.83, virtually the same as last year. As usual, the majority of the new undergraduates are transfer students (1,590, or 66.8%). Over 18% of these transferred in with grade point averages above 3.00. Of the new undergraduates 57.7% are female, 42.3% male. 58.9% of those reporting are white, 13.2% African American, 11.6% of Asian/Pacific Islander background, 6.4% Hispanic, 1.2% Capeverdean, 0.5% Native American. 83.7% are Massachusetts residents, 8.2% are non-resident aliens.

686 graduate students enrolled for the first time at UMass Boston. Of these 67.8% are female, 32.2% male. 70.4% of those reporting are white, 6.7% African American, 4.5% of Asian/Pacific Islander background, 2.8% Hispanic, 0.8% Capeverdean, 0.6% Native American. 77.6% are Massachusetts residents, 8.2% are non-resident aliens.

Such numbers provide planners with indispensable help. They also, of course, represent an extraordinary group of people.

Among the "typically atypical" new freshmen, for example, are two students who entered the College of Arts and Sciences at the age of 16. Linda Nwadike, graduated from Fenway Middle College High School and then completed the DSP program at UMass Boston. Manaf Al-Sawaha, whose home is in Saudi Arabia, came to UMass Boston after attending high school in Kuwait. At the other end of the age spectrum is Gretchen Grant, 70, originally from New York City. She earned an associate's degree from Westchester Community College in 1982 and has now entered the College of Public and Community Service with an interest in pre-law studies.

New students in the Honors Program include Joshua Brown, who aspires to be a filmmaker and serves as a member of the Massachusetts Commission on Disabilities. Trisha Cole, the reigning Kansas State debating champion; Brendan Howard, a former senior class president at Boston Latin, and Alyssa Shutack, who joined the Peace Corps after a career in the telecommunications industry and taught business skills in Ukraine.

Who's Here this Fall: The Current Enrollment Picture

Dual Enrollment Program Gives High School Students UMass Boston Experience, Credits

Aisha Banks is not your typical UMass Boston student. While she may act like and perform as well as any other student in her Freshman English II class this semester, Banks does something else each day before coming to class: she attends high school. She is a participant in the Massachusetts Department of Education's Dual Enrollment Program, which provides funding for talented and motivated students to take a class (or classes) at any state community college, four-year college, or university. Since the program's inception in 1984, over 500 students have taken classes at UMass Boston, more than 90 students are registered for classes this fall semester - the most ever, as the program continues to grow. Dual Enrollment is coordinated by the Office of Undergraduate Admissions.

"I thought it would be harder," Banks said of her first class, English 101, taken in fall 1998. "It was much tougher than high school, but not as bad as I thought: it was funny taking a 5:15 P.M. class when 9:30 was the same time as my mother. But I really participated, and everybody was cool by the end of the semester. I was never treated like a high school student." Banks' experience is a common one for Dual Enrollment students. Often, their college classmates are not even aware that they are still attending high school, since classroom expectations are the same for all students.

High school students taking classes at UMass Boston is nothing new. Another program, Flexible Campus, predates Dual Enrollment by nearly 20 years. The Flexible Campus Program allowed students to register for under-enrolled courses for free, and students were able to earn high school and UMass Boston credit. But Flexible Campus had many drawbacks and limitations: students sometimes "disappeared" without withdrawing, or registered for inappropriate courses. It was difficult to screen potential participants, and the system of registration and grade recording was cumbersome and often confusing.

As Dual Enrollment participation increases, the Flexible Campus Program is slowly being phased out. Liliana Mickle, Director of Undergraduate Admissions, calls Flexible Campus "an open forum, a free-for-all, which did not have a definitive way of assessing a student's abilities prior to taking the classes. Flexible Campus was a luxury when UMass Boston enrollment was not as high; it was an outreach program with goals that accomplished much more successfully." Dual Enrollment has a built-in prescreening process: the student must be a high school junior or senior, must have a cumulative 3.0 GPA in high school, and must be approved by the high school guidance staff and the Department of Education. Once the approval is secured, the student must successfully complete the same assessment and orientation process that all new UMass Boston undergraduates complete before registering for classes.

Andrew Skeels, a senior at Arlington High School, began his study at the University in fall 1997 as a Flexible Campus student. He is currently one of a handful of students studying full time at UMass Boston through Dual Enrollment. "Flexible Campus had so much more freedom - maybe too much freedom. Not everybody is ready for that," says Skeels, who now has a 3.97 GPA with 39 credits at UMass Boston. "Dual Enrollment balances out the opportunity. It's much more formalized and provides better access to the University for me." Skeels, who is a goalkeeper on the soccer team, says his study at UMass Boston is "the best experience I've had. I'm way ahead of the game. It's much less scary my first semester. I think I'm way ahead of other new students." Like many students, Muneton says that, if not for Dual Enrollment, she might not have considered UMass Boston. "I really feel like I'm part of the University now."
Alumnus Berkeley Cue Endows a New Scholarship

Pilot Program Tailors Regulations for University Laboratories

UMass Boston is working with the U.S. Environmental Protection Agency to increase recycling efforts in its laboratories while testing new strategies for complying with environmental laws as part of a collaborative pilot program. Dubbed the New England Universities Project XL—Excellence and Leadership—the site-specific initiative allows greater discretion in how hazardous waste materials are handled, and gives the University the opportunity to develop a comprehensive plan to address every aspect of how its laboratories handle hazardous chemicals.

The implementation of the project was marked by a signing ceremony on September 28th at Boston College. Representatives from the three participating schools—UMass Boston, Boston College, and the University of Vermont—attended the event along with officials from EPA Headquarters in Washington D.C., the Massachusetts Department of Environmental Protection, and the Vermont Department of Environmental Protection.

The primary aim of Project XL is to give universities such as UMass Boston greater flexibility for hazardous waste management through some changes in federal Resource Conservation and Recovery Act requirements, which dictate how, when, and where hazardous waste materials are to be stored. The University will be required to adopt a rigorous environmental management plan (EMP) and to report on progress and measure performance of recycling efforts. The specific goal of Project XL is to increase recycling by 20 percent and decrease the amount of hazardous waste generated by 10 percent. Each university will provide to its laboratory workers initial training and information on the EMP and will continue such training throughout the life of the project. The information from the initiative will be used by the EPA to help redesign its current regulatory and policy-setting approaches.

John P. DeVillers, the EPA's New England administrator, expects substantial improvement in hazardous waste management from Project XL. "The cornerstone of this project is that by providing universities with greater flexibility for hazardous waste materials, we expect substantially improved environmental performance. As it is now, it can be very difficult for universities to comply with hazardous waste rules because they have so many laboratories in so many places doing so many different types of work. This project will give the labs much more discretion in how they handle their waste so that they can identify handling and disposal methods that are both safer and cheaper."

The laboratory project will run for four years. Other university laboratories in New England may seek to join UMass Boston and the other Project XL partners after the first fifteen months of the initiative.

For more information on the New England Universities Project XL, contact Zehra Schneider Graham, hazardous waste coordinator for the Office of Environmental Health and Safety and Project XL representative at UMass Boston, at 7-5445.

—Patrick Dwyer

Gear Up to Help Middle, High Schoolers Choose Higher Ed

A new grant has brought UMass Boston into a partnership called "Gear Up," aimed at middle and high school students who normally wouldn't think of college, and designed to encourage them to pursue higher education.

Gear Up grew out of Presi­dent Clinton's "High Hopes for College" initiative, of which Chan­cellor Sherry Penney was one of the original endorsers. UMass Boston and its partners, which include the Gavin Middle School, the Boston public high schools, Thompson Island Outward Bound, the New England Home for Little Wanderers, and the MFT Dance Company, received $320,000 for the first year of the program. The money will go toward working with 6th and 7th grade students at the Gavin Middle School.

According to Assistant Vice Provost Joan Becker, UMass Boston's Gear Up project coordinator, the Gavin was a logical partner considering the other pre-col­legiate programs in which UMass Boston participates. Of the middle schools in Boston, the Gavin sends the most students to Dorchester High School, where UMass Boston, with the help of a grant from alumna Pam Treffer (through her foundation) already has programs in place.

As opposed to other pre-col­legiate programs that tend to fo­cus on giving opportunity to those students who know that they want to go to college, Gear Up focuses specifically on developing partnerships that may have already resolved not to do so. Gear Up is unique also in that it is designed to provide direct ser­vice to students, and to support parent involvement, teacher devel­opment, and partnerships between the schools and area businesses and services.

"Each of those things in itself could be a program," says Becker. "Doing all of them at once is a complicated challenge." But as Becker points out, it's a challenge that UMass Boston already has encountered, at least piecemeal, with its other programs and partnerships.

The program is still in its early stages, and two areas where it could use help from other mem­bers of the University community are tutoring and mentoring volun­teers in the schools. Tutoring might involve a few hours a week. For those with tighter schedules, a mentoring program which will require about one hour a month may be appropriate. Those inter­ested can contact Becker (7-5840) or Bill Pollard (7-7390).
ECOS Students Win Prestigious Congressional Awards in Marine Sciences

Two graduate students in the Department of Environmental, Coastal, and Ocean Sciences are recipients of the prestigious Walter B. Jones Memorial Awards for their work in marine science. Daniel Hudgins and David Shull share this award, which was named in honor of the longtime U.S. representative from North Carolina and advocate for America’s coasts. Daniel Hudgins was honored for his research in benthic ecology, the study of bottom-dwelling marine life. Both were honored at an awards ceremony held October 21 in Washington, D.C.

The Women’s Institute for Hunger and Economic Development recognized the Office of Urban Programs at CPCS for keeping doors open for low-income women with the Opening Doors Award, which was presented at an October 3 reception at the Wyndham Boston Hotel. In a joint venture with the Women’s Institute, the Office of Urban Programs provides low-income and homeless women with access to four-year college degree programs in human services or community development, capitalizing on their knowledge and experience. CPCS Prof. Marie Kennedy was instrumental in forming this partnership. Currently, fourteen women are enrolled in the program, which is now in its fourth year. In exchange, members of the Women’s Institute conduct instructional activities open to all CPCS students. Suzanne Allmendinger, director of the Office of Urban Programs, accepted the award on behalf of the Office (shown above with Felice Mendel and Charlotte Golar-Richie).

UMass Boston Walkers Make Strides Against Breast Cancer on October 3

For the fourth year, the Department of Human Resources has sponsored the participation of a UMass Boston team in the Making Strides Against Breast Cancer Walk. This year, the Walk attracted 53 employees of the University who made the five-mile walk along the Charles River on Sunday, October 3, contributing to $2.9 million raised this year. Although totals of money raised by individual teams have not yet been announced, in the past, the UMass Boston team has raised between $3,000 and $5,000. Approximately 4,600 women will be diagnosed with breast cancer this year, and it is estimated that 1,100 of these women will die from the disease. This is the seventh year that the Making Strides Against Breast Cancer Walk has raised money to fight breast cancer.

In September of 1998. On October 14, a small group of friends, family and colleagues, including Strickland’s widow, Carmen, and daughter, Carla (in photo below), gathered to celebrate Strickland’s work and share memories of the man who often is referred to as a “role model and mentor” for his students. Among the work displayed is a series featuring the Arnold Arboretum. Strickland, who was a graphic artist who then chose to pursue graduate study in the experimental psychology of visual perception, was a unique blend of artist and scientist. Visitors to the gallery can purchase a book Strickland wrote entitled “Documents for the Psychology of Creating in the Visual Arts.” “It’s a journal from when he was doing the paintings in the Arnold Arboretum,” explains gallery director Noel McKenna. “It gives real insight into how one creates.”
Merit Scholars Reception Brings Donors, Recipients Together Oct. 1

Workforce (From Pg. 1)

to obtain workers. "It's the small businesses that we are concerned about, the ones that don't have the time and resources for training." One resource the Commonwealth can tap into is community colleges, some of which are already working with large industries to provide classes at places of employment. More funding is needed for community college involvement with smaller employers.

Terkla believes that if small business advocacy groups realize that they have a problem and push for legislative action, progress can be made in countering the employment and economic problems the state's aging workforce will face in the coming years. This would also help to provide a secure labor supply with which the Commonwealth could remain competitive with other states.

Professor Terkla is quick to point out that Massachusetts should not be the only state giving careful consideration to employment issues surrounding the baby boom generation. But with the Blue Ribbon Commission's report to the Jobs Council, Terkla and his fellow authors are saying, "Make Massachusetts the 'workforce development state.' Let's lead the way."

-Stephanie Lacey-Loya

Years of Service (cont. from pg. 1)

parochialism very quickly by these students. It is wonderful to have the different perspectives represented in the classroom," Weiner said.

Aside from the merger of 1982, Weiner noted another significant change in the history of UMass Boston. "The growth of the University is a major factor. I have watched the development of graduate programs over the years. Even in Political Science, we have developed a major in international relations. There is also the possibility of a master's program. International Relations is turning out to be a very popular major, and a number of my students go on to pursue graduate degrees."

He continued, "I think UMass Boston students are wonderful. They are mature and hardworking. They make great sacrifices. Many are first generation college students. The more I get to know individual students, the more impressed I am."

Chancellor Sherry H. Penney said, "All of us here at UMass Boston are grateful to Professor Weiner for his longstanding commitment to the University and its students. I congratulate Professor Weiner on his 35th year of service."

Although his service has been the longest, Professor Weiner will not be the only one recognized at the Years of Service Program. One hundred and seventy one other employees will be honored. A total of 149 employees have been with the University for between 5 and 25 years, and 22 have been here 30 years. The November 22 program will take place in the Wheatley Hall Cafeteria from 2:30 to 4:30 p.m.

-Stephanie Lacey-Loya

Anne Marie Kent
Awards and Honors

Prof. Nina Silverstein of the Geology Program has been elected chairperson of the board of directors of the Massachusetts chapter of the National Alzheimer's Association. The chapter is one of the largest and busiest in the nation, serving 328 cities and towns with a population of over 5 million.

Helena Ragoni of the Anthropology Department will serve as the program chair for the American Anthropological Association 2000 meeting to be held in November, 2000 in San Francisco. The theme will be "The Public Face of Anthropology at the Millennium."

Steven Riser, senior sponsored programs administrator of the Office of Sponsored Projects has been elected treasurer of the New England Region of the National Council of University Research Administrators (NCURA). He will assume the office at the NCURA national meeting in Washington, D.C. in November.

Prof. James Jennings, senior fellow of the Troller Institute, has been selected as co-epresent---of the American Political Science Association's Section on Race, Ethnicity and Politics. He will represent the section and organize and select formal papers and presentations for panels at the next annual meeting of the American Political Science Association in 2000.

WUMB general manager Pat Montieth has been elected to the Board of Governors of the March of Dimes "Achievement in Boston Radio" awards.

Publications


An article, "Inverting for Higher Education Costs: Which Alternative is there, as two as many Asian and Peter Westrom of the College of Management was published in the Aug/Sep. issue of Personal Financial Planning.

Prof. Dennis Stevens of the Criminal Justice Center, OPCS, has published an article on "Police officer stress and their outcomes in Law and Order magazine in September.

Nursing Prof. Gail Russell and Karen Supaski published an article based on their research, "Reported Medication Errors in Community Residents for Individuals with Mental Retardation" in the April issue of the journal Mental Retardation:


American Studies Prof. Lois Rudnick published an abridged edition of Mabel Dodge Luhan's memoirs, Intimate Memories: The Autobiography of Mabel Dodge Luhan with the University of New Mexico Press this fall.

An article by GCSE Prof. Mitchell Chang on the growth of Asian American studies appeared in the October/November issue of A. Magazine. In it, Chang notes that "It's been a long time coming, but there are many Asian American studies programs today as there were in 1990.

Conferences and Presentations

Prof. Brian Thompson of the Modern Languages Department presented a paper at the Mauric-Pascal colloquium at the Palais du Luxembourg, the home of the French Senate in Paris. His paper, "Mauric et Pascal la lumiere du "Mimorial" will be published in the series, "Francois Mauric et son temps." He also presented a session, "La Cef des chants: La Chanson dans la classe de français" at the annual meeting of the Massachusetts Foreign Language Association in Sturbridge during October.

Prof. Mari Koerner, director of Teacher Education in the Dept. of School Organization, Curriculum & Instruction will co-present a paper, "Working with Gay/Lesbian Parents: The Transformati ve Process of Gender-Understanding in Practice" at the National Association of Multicultural Education in San Diego during November.

Prof. Dennis Stevens of the Criminal Justice Center, OPCS, made a presentation at the annual conference of the Society at Police and Criminal Psychology annual conference held on Long Island, N.Y. in October. Another paper, "Reappraisal of Higher Education: A plan to reform prison education through the federal prison system" will be given at the American Society of Criminology annual conference in Toronto in November.

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Ten students from CPCs travelled to Washington, D.C. in October to conduct a workshop, "Let's Get Real: Educate!" at the Paths of Poverty Conference sponsored by Wider Opportunities for Women. The group also met with legislators and aides and did advocacy work on welfare reform and access to higher education.

In September, Richard Delaney, director of the Urban Harbors Institute, Boston, gave a presentation, "Port and Harbor Management: Marine Transportation: A Method for Relieving Urban Congestion" at the International Workshop on Coastal Megacities Challenges of Growing Urbanization of the World's Coastal Areas; in Hangzhou, China. The conference was sponsored by the United Nations and the State Oceanic Administration of China.

Grants

English Prof. Thomas O'Grady, director of the Irish Studies program, was awarded a grant from the St. Botolph Club Foundation in recognition of his book of poems, Where Really Matters which will be published in the Spring by McGraw-Hill Queens University Press.

Biology Prof. Joseph Ginhart has been awarded a three-year grant of $331,000 by the National Science Foundation for his proposal, "Mechanisms of Kinesin-Cargo Interactions in Drosophila melanogaster."

WUMB Radio has received a $14,000 community service grant from the Corporation for Public Broadcasting to support its programming efforts.

The Coalition for Asian Pacific American Youth (CAPAY) has been awarded a three-year, $150,000 grant from the Ford Foundation to build the leadership capacity of young Asian Pacific Americans. CAPAY was one of 11 recipients of the grants, out of a pool of over 100 applicants.

Performances

Music Prof. Linnea Bardarson will premiere "Drei Trills for Piano," a solo at the Society of Composers Regional Conference at Bowdoin College in November. Composed by Prof. David Patterson of the Music Department, this homage to Victor Borge takes its notes from Hinduard de Bingen, Theolouius Monk, and others in between.

"Peace and Love, Tartuffe" by Theatre Arts Prof. John Conlon ran at the Black and White Theater in Middlesbrough on Oct. 23.

The "Train Ride," a play by African Studies Prof. Robert Johnson, Jr., was produced in Oct. by the Cambridge Multicultural Arts Center as part of their Arts and Dialogues on Race series. The play was also produced in workshop form on campus on Oct. 22 with a follow up dialogue with a panel including Professors Robert Johnson, Judith Smith, Paul Atwood, and Frank Bispahm, whose experiences the play is based upon.

Events

The Center for Social Development and Education hosted a workshop for 30 teachers representing Brockton, Boston, and Everett Public Schools here in August. The workshop, which provided tools and techniques for teaching social skills for special and general education students, was led byӳr prominent educators: Clary, Emily Richards, Alless Aitchinson, Jim LeFett, and GCOE MaryAnn Bynes.

Prof. Peter Roberts of the University of Auckland-New Zealand was a guest lecturer sponsored by the Center for World Languages and Cultures and gave a presentation on "Australia and Education!" to the students of the University of the City of New York.

Russian Academician Vladimir S. Gorelik, Head of the Optics Department, Lebedev Physical Laboratory of the Russian Academy of Science in Moscow and his deputy, Dr. Anna Kudryavtseva visited Prof. Gopal Rao's laser research lab in September. They are exploring collaborative possibilities.

The Center for Democracy and Development of the McCormick Institute is hosting a group of 11 government officials and community leaders from the West African countries of Mali and Senegal for two weeks of workshops which promote decentralization and democratization in those countries.

Births

Jackson Schilling, son of Peter Schilling, associate director of the Undergraduate Admissions Office, was born on July 28.

A daughter, Ana Gabriela Cardona was born to Ana Cardona of Human Resources on May 14.

Hannah Clark, daughter of Kelly Clark, assistant director of the Center for Social Development and Education, was born April 5.

In the News

Prof. Alan Clayton Matthews of the Public Policy Ph.D. Program was interviewed on ABC Nightly News on worker's strikes and the slowdown in the Massachusetts economy on October 8.

Clarification

In the September University Reporter story on the Russian scholarships, it should be noted that the Massachusetts Historical Commission curates and manages the Central Asian Artifact collection, also known as the Big Dig artifacts.
## Calendar of Events

### Monday

**1. Gerontology Speaker Series**

**2. Archaeology of the Central Arctic**
Project "Highway to the Past!"
Exhibit at the Commonwealth Museum, 9 to 5 p.m. State Archives Bldg. Now through November. Artifacts and information from UMass Boston archaeological excavations.

**3. Memorial Mass for the Deceased**
Through month of November. Send names of loved ones for prayers during memorial masses held four times a week. Stop by Catholic Campus Ministry, 3rd floor, Ryan Lounge, McCormack Hall, or call 7-6389.

**4. "Study Smarter, Not Harder"**
1:30 to 2:30 p.m., McCormack 1st floor, room 206. Help with preparing better, with less stress, in studying for and taking exams, writing papers, etc. Call Health Promotion at 7-5680 to schedule an appointment.

**5. Critical and Creative Thinking Forum**
5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. "An introduction to the dialectic process" presented by Allyn Bacon. Open to all GOE or CCT students, alumni and faculty. Call CCT office at 7-6520 for more information.

### Tuesday

**1. Chemistry Department Seminar Series**
4:30 to 5 p.m., Science Auditorium, 1st floor, room 100. Dr. Lilia Bartolome, UMass Boston, "DNA Based Molecular Architectures."

**2. Critical and Creative Thinking Forum**
5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. "An introduction to the dialectic process" presented by Allyn Bacon. Open to all GOE or CCT students, alumni and faculty. Call CCT office at 7-6520 for more information.

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### Wednesday

**1. ECOS Department Fall Seminar Series**

**2. Critical and Creative Thinking Forum**
5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. "An introduction to the dialectic process" presented by Allyn Bacon. Open to all GOE or CCT students, alumni and faculty. Call CCT office at 7-6520 for more information.

**3. Stress Reduction/Life Enhancement Program**
4 sessions, 2:30 to 3:30 p.m., McCormack 1st floor, room 813. "Incorporates mindfulness meditation and teachings on how our thinking helps or hinders us." $12 fee. To register, call Health Promotion Services at 7-5685.

**4. ACT Workshop for High School Counselors**
6:30 to 8:30 p.m., room 414, Wheatley Library Lounge. Hosted by the Office of Undergraduate Admissions. For more information, call 7-6100.

**5. Critical and Creative Thinking Forum**
5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. "An introduction to the dialectic process" presented by Allyn Bacon. Open to all GOE or CCT students, alumni and faculty. Call CCT office at 7-6520 for more information.

**6. Critical and Creative Thinking Forum**
5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. "An introduction to the dialectic process" presented by Allyn Bacon. Open to all GOE or CCT students, alumni and faculty. Call CCT office at 7-6520 for more information.

### Thursday

**1. "Study Smarter, Not Harder"**
1:30 to 2:30 p.m., McCormack, 1st floor, room 206. Help with preparing better, with less stress, in studying for and taking exams, writing papers, etc. Call Health Promotion at 7-5680 to schedule an appointment.

**2. Critical and Creative Thinking Forum**
5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. "An introduction to the dialectic process" presented by Allyn Bacon. Open to all GOE or CCT students, alumni and faculty. Call CCT office at 7-6520 for more information.

### Friday

**1. Innovative Health Care Policy for the Urban Community: Nursing's Strategic Role**
11:30 a.m. to 12 noon, 4th floor, Small Science Auditorium. "The Adult Child of Alcoholics" presented by Christina Veldran, UMass Boston, "DNA Based Molecular Architectures."

**2. Critical and Creative Thinking Forum**
5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. "An introduction to the dialectic process" presented by Allyn Bacon. Open to all GOE or CCT students, alumni and faculty. Call CCT office at 7-6520 for more information.

**3. Critical and Creative Thinking Forum**
5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. "An introduction to the dialectic process" presented by Allyn Bacon. Open to all GOE or CCT students, alumni and faculty. Call CCT office at 7-6520 for more information.

### Saturday

**1. University Wide Open House**
9 a.m. to 11 a.m., across campus. Comprehensive open house for CE, graduate and undergraduate programs. Registration in McCormack Hall. For more information or to volunteer, contact Clyde Boket at 7-6114 or email clyde.boket@umb.edu.

**2. Critical and Creative Thinking Forum**
5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. "An introduction to the dialectic process" presented by Allyn Bacon. Open to all GOE or CCT students, alumni and faculty. Call CCT office at 7-6520 for more information.

### Sunday

**1. Family Alcohol Series**
11:30 a.m., McCormack Hall, 2nd floor, room 414. Workshop on dealing with family during the holiday if there is alcohol or drug abuse. Additional consultation is also available. Sponsored by the PR.I.E. Program. Call 7-5680 for more information or to register.

**2. Critical and Creative Thinking Forum**
5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. Presentation of two capstone projects: "Cultivating Thinking Dispositions in Middle School Learning Disabled Students" by Lisa Veldarian, and "Individualizing a Second Grade Curriculum for Gifted Students" by Christina Fasciani. Open to all GOE or CCT students, alumni and faculty. Call CCT office at 7-6520 for more information.

### Miscellaneous

**1. Offered by the Health Promotion Program (7-5685):**

**2. Meditation**
Daily, 12:30 to 12:30 p.m., McCormack Hall, 1st floor, room 813, and Wednesdays, 2:30 to 3:00 p.m., same location. Free, drop-in basis.

**3. Yoga**
Every Monday, 2:30 to 3:20 p.m., McCormack Hall, 1st floor, room 208, and Tuesdays, 1:45 to 2:45 p.m., McCormack Hall, 1st floor, room 608. Free, drop-in basis.

**4. Weight Management Support**
Help with losing weight, seeking change.

**5. Smoking Cessation**
Help with choosing quitting, cutting, and staying quit. Call for an appointment.