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Reporter

News and information about the University of Massachusetts Boston

Volume 3, Number 3

November 1999

Report Looks at Older Workers' Place in Future Massachusetts Workforce

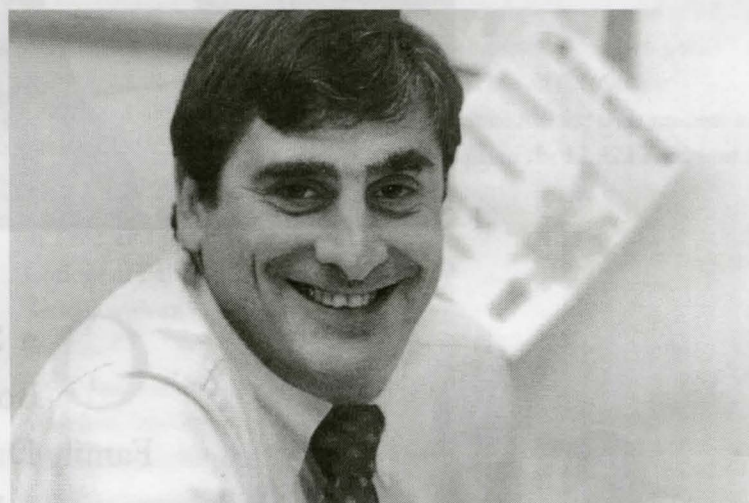
As the baby boom generation begins to reach its mid-50's, the median age of the American workforce continues to rise. By 2010 in Massachusetts, persons 45 and older will account for an all-time high of two-fifths of those holding or needing jobs. Many of these people will be looking for new employment due to layoffs or insufficient retirement income, and many others will be women entering the workforce for the first time after years of homemaking.

A major obstacle for older job-seekers is their current skill level. Most are coming from positions that didn't require technological skills. Many are in need of training in numerous domains, from writing resumes and impressing interviewers to using modern office equipment, which require both classroom training and "hands-on" experience.

To conduct research and develop strategies regarding these older workforce issues, the Massachusetts Jobs Council established the Blue Ribbon Commission on Older Workers in 1997. The Commission, chaired by former U.S. Secretary of Labor and Harvard Professor John T. Dunlop, and including UMass President William Bulger as well as James Jennings of UMass Boston's Trotter Institute, among others, will release a report entitled "Older Workers: An Essential Resource for Massachusetts" before the end of this year. The research was begun by Professor Scott Bass, former director of the Gerontology Institute at UMass Boston, and was later taken over and completed by UMass Boston Economics Professor David Terkla and Professors Peter Doeringer of Boston University and Andrew

Sum of Northeastern University.

According to Professor Terkla, the report began by focusing on how to train and employ older workers in the next few years to meet an expected labor demand, but has now evolved into a comprehensive statewide workforce development plan. Terkla explains, "It's not only in the employer's best interest to develop training programs, but the state's as well. If you project current ages into the future, you have plenty of teens in the workforce, but there's a gap in the twenties. A lot of manufacturing firms that aren't seeing much employment growth right now and aren't projected to, are facing an aging workforce with massive retirements imminent. They don't have people coming up in near the numbers they had before. So, they either have to hold onto existing workers, or be able to replace them."

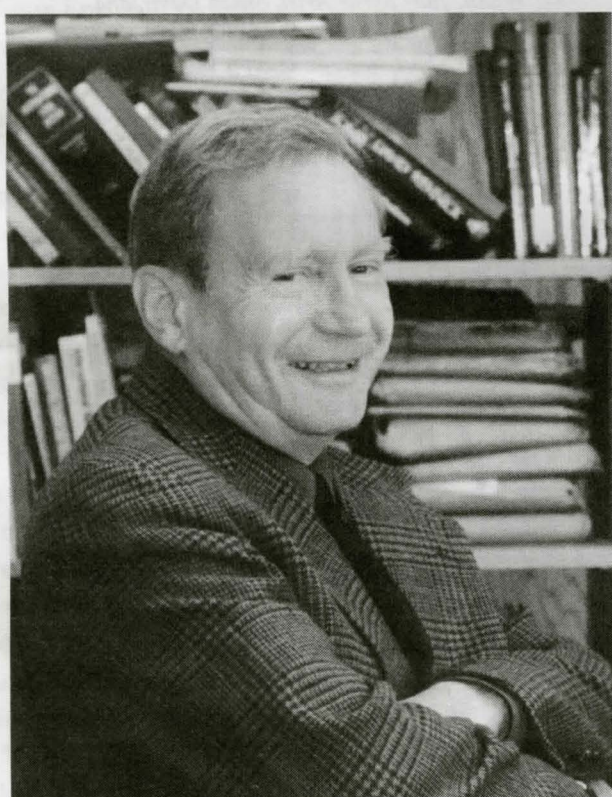


Prof. David Terkla, co-author of the blue ribbon commission report on Older Workers

It's not only manufacturing firms that face labor supply shortages. The fast food and service industries that rely on the 20's age group may also suffer. "The younger population is smaller," Terkla states. "The jobs are set up with younger populations' schedules and physical needs in mind. Our argument is 'you had better wake up, because that's not where your workforce is going to be coming from in the future.'"

One of the main proposals in the report centers on state subsidizing of training programs conducted in small businesses for older workers. The Commission proposes that the Commonwealth help small businesses develop training pools from which workers can be hired. Terkla points out that some hi-tech organizations are doing that now, but that these organizations will always be able

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Professor Robert Weiner will be recognized for his service to the University at the Years of Service Ceremony on Nov. 22. He began his teaching career at Boston State College 35 years ago.

Political Science Professor Recognized for 35 Years of Service

This fall, noted United Nations expert and Political Science Professor Robert Weiner celebrates his 35th year of service to UMass Boston and to Boston State College before that. He will be recognized for his dedication and contributions later this month at the Years of Service Program.

Aside from teaching courses in international relations, international organizations, and the politics of Eastern Europe, Weiner has published books and articles on Eastern Europe, Romania, and the United Nations. His most recent work is the chapter "Postcommunist Romanian Foreign Policy at the U.N." in *Roma-*

nia: Nationalism and Culture, edited by Paul Quinlan. His most recent book, published in 1994, is titled *Change in Eastern Europe*. He is also an associate at Harvard University's Davis Center for Russian Studies.

When Weiner arrived in Boston back in 1964, he was in the process of completing his dissertation in U.N. studies for his PhD from New York University. He remembers, "I needed a job, and Boston State had something available." The following year, the reorganization of higher education made him eligible for tenure, so he stayed on at Boston State and came to UMass Boston after the merger of 1982.

Explaining the difference between Boston State and UMass Boston, Weiner says that Boston State College had a strong identity as a teacher training institution, and a strong local base from which it drew most of its students. "UMass Boston was different, with a greater number of international students, which for me was very enjoyable." In the classes he teaches on international relations, international organizations, the politics of Eastern Europe, and European political development, Weiner finds that international students bring worthwhile perspectives. "I get jolted out of my

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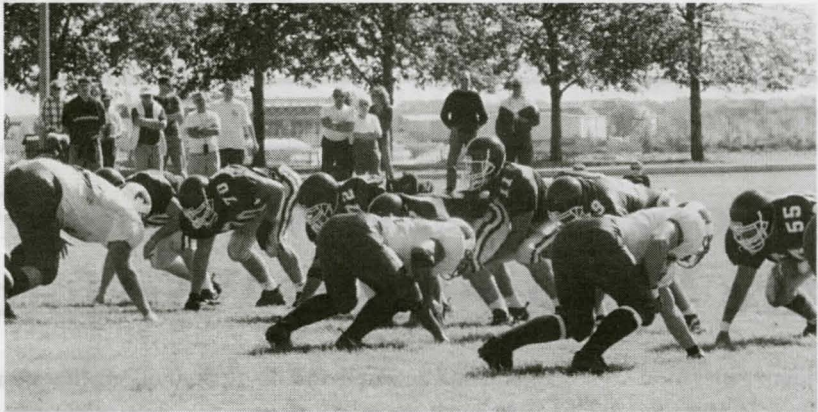
Open House Volunteers Needed!

Open House takes place on Saturday, Nov. 13 from 9 a.m. to 1 p.m. Activities include workshops on admissions and financial aid processes, transfer information, opportunities to register for continuing education and professional development programs, and campus tours. If you can volunteer a few hours of your time, contact Clyde Bosket at 7-6114 or email clyde.bosket at umb.edu

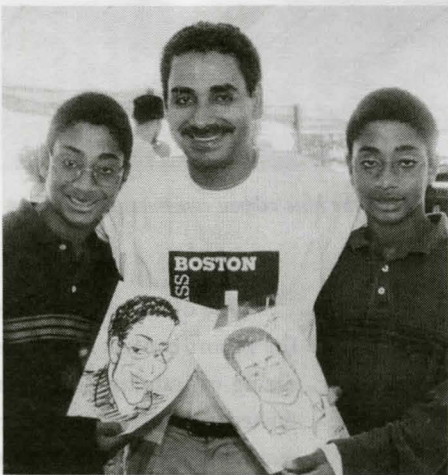
Alumni Family Day Homecoming, 1999



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On Saturday, October 2, UMass Boston held its second Alumni Family Day Homecoming on a beautiful Autumn day. Alums, family and friends of the University enjoyed a variety of activities, including morning classes given by faculty members, athletic events, class reunions, delicious food, and music and dancing, thanks to the Blue Suede Boppers. Alumnus Richard Rouse, Suffolk County Sheriff, was recognized as the recipient of the 1999 Distinguished Community Service Award by Chancellor Sherry Penney, who along with University of Massachusetts President William Bulger, enjoyed mixing with those who returned to spend a special day on the UMass Boston campus.



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Clockwise, from top left; 1. Suffolk County Sheriff Richard Rouse, recipient of the 1999 Distinguished Service Award with Chancellor Penney; 2. Football vs. Nichols College; 3. Alums in a.m. mini-courses; 4. Chancellor Penney with President Bulger and Vice Chancellor of Institutional Advancement Michael Luck; 5. Madeleine Walsh, Judy Byrne Ariel, Susan Davis, and Kathy Teehan; 6. Blue Suede Boppers; 7. A gourmet feast; 8. Thomas Wabbab of the Office of Institutional Advancement with his sons.



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The University Reporter

University Communications
Third Floor Quinn
Administration Bldg.
100 Morrissey Boulevard
Boston, MA 02125-3393

617.287.5300

E-mail address:
univ_report@umb.skyc.cc.umb.edu

Annemarie Lewis Kerwin
Editor

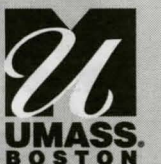
Annette Fernie
Associate Editor

Sarah Weatherbee
Art Director

Joe Peters
Web Master and Staff Writer

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Who's Here this Fall: the Current Enrollment Picture

Every fall thousands of students begin classes at UMass Boston, some returning to the University, some here for the first time. Who are these people, and how can we serve them best? The fullest answers to those questions must depend upon thousands of individual encounters, but statistics can tell part of the story.

The Office of Institutional Research reports that 12,923 students are enrolled in state-supported courses at UMass Boston, up 3.4% over fall 1998 (see note at end of story). Of these students, 9,811 (75.9%) are undergraduates, and 3,112 are graduate students. 58.9% are female, 41.1% male. 62.7% of those reporting are white, 12.2% African American, 10.2% of Asian/Pacific Islander background, 5.9% Hispanic, 1.1% Capeverdean, 0.4% Native American. 89.9% are Massachusetts residents, 7.2% are non-resident aliens. When the headcount figures are converted into "FTE" (or full-time-equivalencies) at the rate

of 15 credits per undergraduate and 9 credits per graduate student, there are 6,961 undergraduate and 2,084 graduate FTE, for a total of 9,045 (up 3.8%).

Not all the new information has been analyzed yet, but if current projections are borne out we will soon know that nearly half of these students are studying part-time, that the median ages for undergraduates and graduate students are 24 and 31, that more than half are first-generation college students, and that they work more than 20 hours per week, on average, in addition to pursuing their studies.

Much information about new students is already available. There are 789 first-time freshmen at UMass Boston, an increase of 115 over fall '98. The average of reported SAT scores (excluding those of students entering through the DSP program) was 1033, up 13 points. The average high school grade point average was 2.83, virtually the same as last year's. As

usual, the majority of the new undergraduates are transfer students (1,590, or 66.8%). Over 38% of these transferred in with grade point averages above 3.00. Of the new undergraduates 57.7% are female, 42.3% male. 58.9% of those reporting are white, 13.2% African American, 11.6% of Asian/Pacific Islander background, 6.4% Hispanic, 1.2% Capeverdean, 0.5% Native American. 83.7% are Massachusetts residents, 8.2% are non-resident aliens.

686 graduate students enrolled for the first time at UMass Boston. Of these 67.8% are female, 32.2% male. 70.4% of those reporting are white, 6.7% African American, 4.5% of Asian/Pacific Islander background, 2.8% Hispanic, 0.8% Capeverdean, 0.6% Native American. 77.6% are Massachusetts residents, 8.2% are non-resident aliens.

Such numbers provide planners with indispensable help. They also, of course, represent an extraordinary group of people.

Among the "typically atypical" new freshmen, for example, are two students who entered the College of Arts and Sciences at the age of 16. Linda Nwadike, graduated from Fenway Middle College High School and then completed the DSP program at UMass Boston. Manaf Al-Sawaha, whose home is in Saudi Arabia, came to UMass Boston after attending high school in Kuwait. At the other end of the age spectrum is Gretchen Grant, 70, originally from New York City. She earned an associate's degree from Westchester Community College in 1982 and has now entered the College of Public and Community Service with an interest in pre-law studies.

New students in the Honors Program include Joshua Brown, who aspires to be a filmmaker and serves as a member of the Massachusetts Commission on Disability; Trisha Cole, the reigning Kansas State debating champion; Brendan Howard, a former senior

class president at Boston Latin; and Alyssa Shutack, who joined the Peace Corps after a career in the telecommunications industry and taught business skills in Ukraine. —Jeffrey Mitchell

Note: An additional 1,270 students are enrolled in credit courses offered through the Division of Continuing Education (and only in those courses), for a grand total of 13,778. (Some students take both state-supported and Continuing Education courses; these students are included in the 12,923 headcount.)

Dual Enrollment Program Gives High School Students UMass Boston Experience, Credits

Aisha Banks is not your typical UMass Boston student. While she may act like and perform as well as any other student in her Freshman English II class this semester, Banks does something else each day before coming to class: she attends high school. She is a participant in the Massachusetts Department of Education's Dual Enrollment Program, which provides funding for talented and motivated students to take a class (or classes) at any state community college, four-year college, or university. Since the program's inception in 1984, over 500 students have taken classes at UMass Boston; more than 90 students are registered for classes this fall semester - the most ever, as the program continues to grow. Dual Enrollment is coordinated by the Office of Undergraduate Admissions.

"I thought it would be harder," Banks said of her first class, English 101, taken in fall 1998. "It was much tougher than high school, but not as bad as I thought: it was demystifying." Since then Banks has accumulated 6 credits with a 3.38 GPA at UMass Boston. "I feel comfortable now. At first I felt out of place. It was funny taking a 5:15 P.M. class where many students were the same age as my mother. But I really participated, and everybody was cool by the end of the semester.

I was never treated like a high school student." Banks' experience is a common one for Dual Enrollment students. Often, their college classmates are not even aware that they are still attending high school, since classroom expectations are the same for all students.

High school students taking classes at UMass Boston is nothing new. Another program, Flexible Campus, predates Dual Enrollment by nearly 20 years. The Flexible Campus Program allowed students to register for under-enrolled courses for free, and students were able to earn high school and UMass Boston credit. But Flexible Campus had many drawbacks and limitations: students sometimes "disappeared" without withdrawing, or registered for inappropriate courses. It was difficult to screen potential participants, and the system of registration and grade recording was cumbersome and often confusing.

As Dual Enrollment participation increases, the Flexible Campus Program is slowly being phased out. Liliana Mickle, Director of Undergraduate Admissions, calls Flexible Campus "an open forum, a free-for-all, which did not have a definitive way of assessing a student's abilities prior to taking the classes. Flexible Campus was a luxury when UMass Boston en-

rollment was not as high; it was an outreach program with goals that the Dual Enrollment Program accomplishes much more successfully." Dual Enrollment has a built-in prescreening process: the student must be a high school junior or senior, must have a cumulative 3.0 GPA in high school, and must be approved by the high school guidance staff and the Department of Education. Once the approval is secured, the student must successfully complete the same assessment and orientation process that all new UMass Boston undergraduates complete before registering for classes.

Andrew Skeels, a senior at Arlington High School, began his study at the University in fall 1997 as a Flexible Campus student. He is currently one of a handful of students studying full time at UMass Boston through Dual Enrollment. "Flexible Campus had so much more freedom - maybe too much freedom. Not everybody is ready for that," says Skeels, who now has a 3.97 GPA with 39 credits at UMass Boston. "Dual Enrollment balances out the opportunity. It's much more formalized and provides better access to the University." Skeels glows about his study at UMass Boston. "I was miserable in high school, so I came in with tremendous energy and wanted to learn. Dual Enrollment

has been such a wonderful privilege." Skeels has made many connections with students and faculty at UMass Boston, including Theatre Arts faculty member Anne Tolbert, whom Skeels calls the "mentor" in his life.

Dual Enrollment provides students an opportunity to discover UMass Boston. Yudy Muneton took two classes through Dual Enrollment before graduating as salutatorian of her high school in 1998. "I knew little about UMass Boston, and the program

helped me learn about the campus: the colleges, the facilities, and where to get help." Muneton is now studying biology and pre-med courses as a University Scholar. "It's much less scary my first semester. I think I'm way ahead of other new students." Like many students, Muneton says that, if not for Dual Enrollment, she might not have considered UMass Boston. "I really feel like I'm a part of the University now."

—Patrick Dwyer

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academic programs page and
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updated information on campus events

Alumnus Berkeley Cue Endows a New Scholarship



From left: Prof. Leverett J. Zompa, chair of the Chemistry Department; Alumnus Berkeley Cue; and Prof. Jean-Pierre Anselme of the Chemistry Department.

Berkeley Cue remembers where he came from. Although he graduated from UMass Boston three decades ago, he still maintains his ties with the University—especially its Chemistry Department—and recently attended the University's 35th anniversary gala.

At a recent retirement party for a friend of Cue's, the honoree announced that he and his wife were establishing a scholarship. That announcement triggered his thoughts on endowing a chemistry scholarship at UMass Boston. Now his new endowment, supplemented by anticipated funds from Cue's employer and perhaps also the state, will support the academic work of chemistry and biochemistry students.

Cue was among the first students when UMass Boston opened in 1965. After graduating in 1969, the chemist earned his doctorate at the University of Alabama, joined pharmaceutical giant Pfizer Inc., and rose to the position of vice president of developmental research.

However, the route he took began in the old Boston Gas Building, where students had to confront interruptions from construction and people poking their heads

in classrooms inquiring as to where to pay gas bills. Early on, there were no science labs. Professors relied on film strips to offer students a sense of hands-on work.

And what does Cue think of having chosen UMass Boston over other schools such as Boston University and Northeastern, which had more modern facilities?

"It was a great decision. I've never regretted it."

Cue's father read a story about plans for a public university and suggested his son look at the school. The Billerica native admits a major drawing point for him and his father was the affordable tuition, but he soon discovered a unique educational environment.

In speaking to chemistry majors last month, Cue emphasized the importance of working well in teams to being a successful scientist today. The nature and enthusiasm of UMass Boston, particularly his mentor, Professor Ernest Becker, perhaps contributed to Cue's strong sense of the importance of teamwork. "I wasn't just a student," Cue says of his relationship with Becker and his other professors. "They really did treat me as a colleague."

Pilot Program Tailors Regulations for University Laboratories

UMass Boston is working with the U.S. Environmental Protection Agency to increase recycling efforts in its laboratories while testing new strategies for complying with environmental laws as part of a collaborative pilot program. Dubbed the *New England Universities Project XL*—eXcellence and Leadership—the site-specific initiative allows greater discretion in how hazardous waste materials are handled, and gives the University the opportunity to develop a comprehensive plan to address every aspect of how its laboratories handle hazardous chemicals.

The implementation of the project was marked by a signing ceremony on September 28th at Boston College. Representatives from the three participating schools—UMass Boston, Boston College, and the University of Vermont—attended the event along with officials from EPA Headquarters in Washington D.C., the Massachusetts Department of Environmental Protection, and the Vermont Department of Environmental Protection.

The primary aim of Project XL is to give universities such as UMass Boston greater flexibility for hazardous waste management through some changes in federal Resource Conservation and Recovery Act requirements, which dictate how, when, and where hazardous waste materials are to be stored. The University will be required to adopt a rigorous environmental management plan (EMP) and to report on progress and measure performance of recycling efforts. The specific goal of Project XL is to increase recycling by 20 percent and decrease the amount of hazardous waste generated by 10 percent. Each university will provide to its laboratory workers initial training and information on the EMP and will continue such training throughout the life of the project. The information from the initiative will be used by the EPA to help redesign its current regulatory and policy-setting approaches.

John P. DeVillars, the EPA's New England administrator, expects substantial improvement in hazardous waste management from Project XL. "The corner-

stone of this project is that by providing universities with greater flexibility for hazardous waste materials, we expect substantially improved environmental performance. As it is now, it can be very difficult for universities to comply with hazardous waste rules because they have so many laboratories in so many places doing so many different types of work. This project will give the labs much more discretion in how they handle their waste so that they can identify handling and disposal methods that are both safer and cheaper."

The laboratory project will run for four years. Other university laboratories in New England may seek to join UMass Boston and the other Project XL partners after the first fifteen months of the initiative.

For more information on the New England Universities Project XL, contact Zehra Schneider Graham, hazardous waste coordinator for the Office of Environmental Health and Safety and Project XL representative at UMass Boston, at 7-5445.

—Patrick Dwyer



Zehra Schneider Graham, Campus Environmental Coordinator (front row, left) with representatives of EPA Headquarters and EPA Region 1, ML Strategies, Boston College, and the University of Vermont at the Project XL signing at Boston College in October.

Gear Up to Help Middle, High Schoolers Choose Higher Ed

A new grant has brought UMass Boston into a partnership called "Gear Up," aimed at middle and high school students who normally wouldn't think of college, and designed to encourage them to pursue higher education.

Gear Up grew out of President Clinton's "High Hopes for College" initiative, of which Chancellor Sherry Penney was one of the original endorsers. UMass Boston and its partners, which include the Gavin Middle School, the Boston public high schools, Thompson Island Outward

Bound, the New England Home for Little Wanderers, and the MJT Dance Company, received \$320,000 for the first year of the program. The money will go toward working with 6th and 7th grade students at the Gavin Middle School.

According to Assistant Vice Provost Joan Becker, UMass Boston's Gear Up project coordinator, the Gavin was a logical partner considering the other pre-collegiate programs in which UMass Boston participates. Of the middle schools in Boston, the Gavin sends

the most students to Dorchester High School, where UMass Boston, with the help of a grant from alumna Pam Trefler (through her Trefler Foundation) already has programs in place.

As opposed to other pre-collegiate programs that tend to focus on giving opportunity to those students who know that they want to go to college, Gear Up focuses specifically on students who may have already resolved not to do so. Gear Up is unique also in that it is designed to provide direct service to students, and to support

parent involvement, teacher development, and partnerships between the schools and area businesses and services.

"Each of those things in itself could be a program," says Becker. "Doing all of them at once is a complicated challenge." But as Becker points out, it's a challenge that UMass Boston already has encountered, at least piecemeal, through its other programs and partnerships.

The program is still in its early stages, and two areas where it could use help from other mem-

bers of the University community are tutoring and mentoring volunteers in the schools. Tutoring might involve a few hours a week. For those with tighter schedules, a mentoring program which will require about one hour a month may be appropriate. Those interested can contact Becker (7-5840) or Bill Pollard (7-7390).

S P O T L I G H T S

ECOS Students win Prestigious Congressional Awards in Marine Sciences

Two graduate students in the Department of Environmental, Coastal, and Ocean Sciences are recipients of the prestigious Walter B. Jones Memorial Awards for their work in marine science. Daniel Hudgins and David Shull share this award, which was named in honor of the longtime U.S. representative from North Carolina and advocate for America's coasts. The Jones Awards are authorized by Congress to recognize outstanding achievements by individuals and institutions around the nation in protecting and managing the nation's coastal areas and resources. Hudgins, a master's student, is being honored for his work in an analysis of national "sea level rise" policy, while Shull, a doctoral student, is being honored for his research in benthic ecology, the study of bottom-dwelling marine life. Both were honored at an awards ceremony held October 21 in Washington, D.C.

UMass Boston and the Kennedy Library are Site Candidates for Year 2000 Presidential Debates

UMass Boston and the Kennedy Library are jointly being considered as one of twelve sites to host next year's presidential campaign debates. The two institutions collaborated on a proposal requesting consideration as a site, and a visit by Janet Brown, executive director of the commission on presidential debates, found that the sites meet the criteria for consideration. The proposal calls for the University to serve as the actual site of the televised debate, and for the Kennedy Library to help advance its educational aspects. "To be considered as a host site for the presidential debates in 2000 with the Kennedy Library is an honor for UMass Boston, as well as an extraordinary opportunity for the citizens of greater Boston," says Chancellor Sherry H. Penney. The final site selection will be made in January, 2000.

Office of Urban Programs at CPCS Honored with Opening Doors Award



JOANNE GICARELLO

The Women's Institute for Housing and Economic Development recognized the Office of Urban Programs at CPCS for keeping doors open for low-income women with the Opening Doors Award, which was presented at an October 5 reception at the Wyndham Boston Hotel. In a joint venture with the Women's Institute, the Office of Urban Programs provides low-income and homeless women with access to four-year college degree programs in human services or community development, capitalizing on their knowledge and experience. CPCS Prof. Marie Kennedy was instrumental in forming this partnership. Currently, fourteen women are enrolled in the program, which is now in its fourth year. In exchange, members of the Women's Institute conduct instructional activities open to all CPCS students. Suzanne Allmendinger, director of the Office of Urban Programs, accepted the award on behalf of the Office (shown above with Felice Mendel and Charlotte Golar-Richie).

UMass Boston Walkers Make Strides Against Breast Cancer on October 3

For the fourth year, the Department of Human Resources has sponsored the participation of a UMass Boston team in the Making Strides Against Breast Cancer Walk. This year, the Walk attracted 53 employees of the University who made the five-mile walk along the Charles River on

Sunday, October 3, contributing to \$2.9 million raised this year. Although totals of money raised by individual teams have not yet been announced, in the past, the UMass Boston team has raised between \$3,000 and \$5,000. Approximately 4,600 women will be diagnosed with breast cancer this year, and it is estimated that 1,100 of these women will die from the disease. This is the seventh year that the Making Strides Against Breast Cancer Walk has raised money to fight breast cancer.

The Artwork of Prof. Edward Strickland in Retrospective Show at Harbor Art Gallery



This past month and through Nov. 6, the University's Harbor Gallery is displaying the art of Professor Edward Strickland, who was a member of the Psychology Department from 1974 until his death

in September of 1998. On October 14, a small group of friends, family and colleagues, including Strickland's widow, Carmen, and daughter, Carla (in photo below), gathered to celebrate Strickland's work and share memories of the man who often is referred to as a "role model and mentor" for his students. Among the work displayed is a series featuring the Arnold Arboretum. Strickland, who was a graphic artist who then chose to pursue graduate study in the experimental psychology of visual perception, was a unique blend of artist and scientist. Visitors to the gallery can purchase a book Strickland wrote entitled "Documents for the Psychology of Creating in the Visual Arts." "It's a journal from when he was doing the paintings in the Arnold Arboretum," explains gallery director Noel McKenna. "It gives real insight into how one creates."

Golden Key Society Gets Involved in Public Service for 1999-2000

The University's Golden Key Chapter is off to an ambitious start, participating in both Golden Key campus and regional activities, and in public service activities to the community. On Sept. 26, members participated in the Lupus Foundation's "Walk on the Charles," which raised money for

research and support services for persons with lupus. Also in September, Golden Key officers attended the Boston Regional Roundtable, sponsored by the Boston University chapter, which offered the opportunity to meet and

brainstorm with representatives of other regional chapters. In October, Golden Key held its first general membership meeting on campus, where members heard a presentation by CHANCE (College High School Alliance: A Nexus for Creative Education) on how they can become involved with a tutoring program CHANCE is starting at Dorchester High School. Through Oct. 30, Golden Key sponsored a clothing drive to benefit the Pine Street Inn, and a group will volunteer their services to the Inn at part of USA Weekend's "Make a Difference" Day on Oct. 23. For more information on The Golden Key Society and its activities, contact Chapter advisor and assistant vice chancellor for Academic Affairs Anita Miller at 7-5600.

Samuel M. Walker, Professor and Artist, Dies October 16

Professor Sam Walker of the Art Department, an accomplished printmaker and teacher who often helped his students show their artwork in Boston, died at his home on October 16. He was 49. Walker joined the Art Department in 1993, and received tenure in 1997. He taught drawing and printmaking, and contributed to the Honors Program. He also served as president of the Boston Printmakers. At the time of his death, he was working on a series of pictures he called "Corrective Measures," in which he returned to his old print plates and created new pictures. His work can be found in the collections of the Smithsonian Institution, Harvard University's Houghton Library, the Boston Public Library, The Addison Gallery of American Art, and Yale University. The Art Department is establishing a scholarship fund in his name. He leaves his wife, Andrea of Cambridge, two daughters, Rachel of Atlanta and Maria of Cambridge, and his mother, two sisters, and a brother.

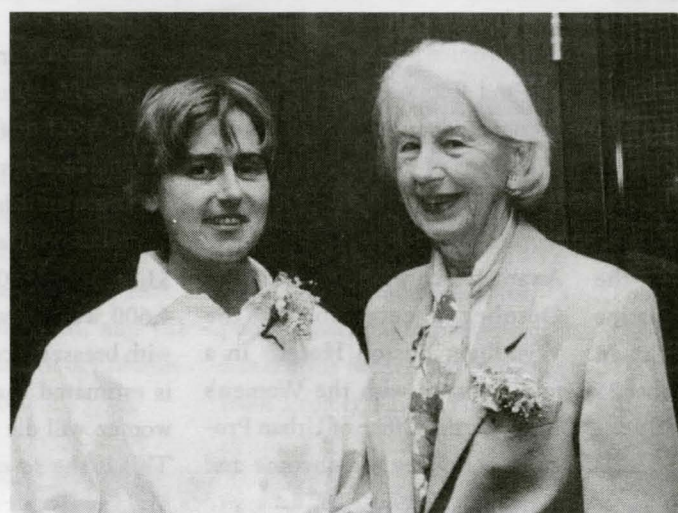
Merit Scholars Reception Brings Donors, Recipients Together Oct. 1



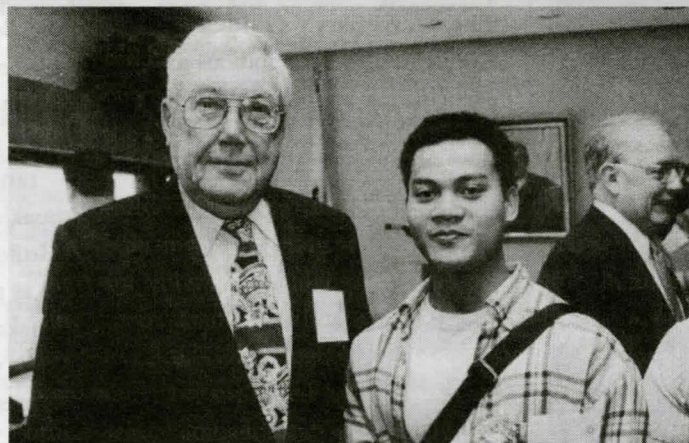
From left: Chancellor Sherry Penney with Scholarship donors and friends of the University Stephen Sweeney, Charles J. Hoff, Patricia Flaherty, Mayor Thomas Menino, Lola McGrail, David Outerbridge, and Genevieve Burlingame.



Chancellor's scholarship recipients Josephine Bottari and Elizabeth Nelson.



Mrs. Genevieve Burlingame with Burlingame Scholarship recipient Carole Summers.



Mr. Stephen Sweeney with Sweeney scholarship recipient Kho Kim.



Taylor Scholarship recipient Sophie Chery (second from right) with other recipients at the reception.

Workforce (From Pg. 1)

to obtain workers. "It's the small businesses that we are concerned about, the ones that don't have the time and resources for training." One resource the Commonwealth can tap into is community colleges, some of which are already working with large industries to provide classes at places of employment. More funding is needed for community college involvement with smaller employers.

Terkla believes that if small business advocacy groups realize that they have a problem and push for legislative action, progress can be made in countering the employment and economic problems the state's aging workforce will face in

the coming years. This would also help to provide a secure labor supply with which the Commonwealth could remain competitive with other states.

Professor Terkla is quick to point out that Massachusetts should not be the only state giving careful consideration to employment issues surrounding the baby boom generation. But with the Blue Ribbon Commission's report to the Jobs Council, Terkla and his fellow authors are saying, "Make Massachusetts the 'workforce development state.' Let's lead the way."

—Stephanie Lacey-Loya

Years of Service (cont. from pg. 1)

parochialism very quickly by these students. It is wonderful to have the different perspectives represented in the classroom," Weiner said.

Aside from the merger of 1982, Weiner noted another significant change in the history of UMass Boston. "The growth of the University is a major factor. I have watched the development of graduate programs over the years. Even in Political Science, we have developed a major in international relations. There is also the possibility of a master's program. International Relations is turning out to be a very popular major, and a number of my students go on to

pursue graduate degrees."

He continued, "I think UMass Boston students are wonderful. They are mature and hardworking. They make great sacrifices. Many are first generation college students. The more I get to know individual students, the more impressed I am."

Chancellor Sherry H. Penney said, "All of us here at UMass Boston are grateful to Professor Weiner for his longstanding commitment to the University and its students. I congratulate Professor Weiner on his 35th year of service." She continued, "International relations is an important and growing field, and Professor

Weiner has helped us as we expand our commitment to global education and research."

Although his service has been the longest, Professor Weiner will not be the only one recognized at the Years of Service Program. One hundred and seventy one other employees will be honored. A total of 149 employees have been with the University for between 5 and 25 years, and 22 have been here 30 years. The November 22 program will take place in the Wheatley Hall Cafeteria from 2:30 to 4:30 p.m.

—Anne Marie Kent

CAMPUS NOTES

Awards and Honors

Prof. **Nina Silverstein** of the Gerontology Program has been elected chairperson of the board of directors of the Massachusetts chapter of the National Alzheimer's Association. The chapter is one of the largest and busiest in the nation, serving 328 cities and towns with a population of over 5 million.

Helena Ragoné of the Anthropology Department will serve as the program chair for the American Anthropological Association 2000 meeting to be held in November, 2000 in San Francisco. The theme will be "The Public Face of Anthropology at the Millennium."

Steven Kiser, senior sponsored programs administrator of the Office of Sponsored Projects has been elected treasurer of the New England Region of the National Council of University Research Administrators (NCURA). He will assume the office at the NCURA national meeting in Washington, D.C. in November.

Prof. **James Jennings**, senior fellow of the Trotter Institute, has been selected as co-president of the American Political Science Association's Section on Race, Ethnicity and Politics. He will represent the section and organize and select formal papers and presentations for panels at the next annual meeting of the American Political Science Association in 2000.

WUMB general manager **Pat Monteith** has been elected to the Board of the Governors of the March of Dimes "Achievement in Boston Radio" awards.

Publications

Prof. Emeritus **Joseph Cooney** of the ECOS Department has published three papers in refereed journals: With A. Pain, "Characterization of organotin-resistant bacteria from Boston Harbor Sediments" in the *Archives of Environmental Contamination and Toxicology*, Vol. 35; with J.M. Tobin, "Action of inorganic tin and organotins on a hydrocarbon-using yeast" in the *Archives of Environmental Contamination and Toxicology*, vol. 36; and with P. Goswami, "Subcellular location of enzymes involved in oxidation of n-alkaline by *Cladosporium resinae*" in *Applied Microbiology and Biotechnology*, 51.

Prof. **James Bierstaker** of the College of Management had a paper, "A Test of the Split-Attention Effect in a Professional Context" accepted by the *Journal of Business and Behavioral Sciences*.

A poem, "Small Airport in Brazil" by English Prof. **Lloyd Schwartz** was published in the November issue of the *Atlantic Monthly* magazine.

American Studies Prof. **Esther Kingston-Mann** published *In Search of True West: Culture, Economics, and Problems of Russian Development* with Princeton University Press in Spring, 1999

Prof. **Robert Johnson Jr.** of the Africana Studies Department recently published a book and an article. His book, *Why Blacks Left America for Africa: Interviews with Black Repatriates, 1971-1999* was published by Praeger Press. His article, "Repatriation as Reparations for Slavery and Jim Crow-ism" appeared in *When Sorry isn't Enough: The Controversy over Apologies and Reparations for Human Justice* published by New York University Press.

An article, "Inverting for Higher Education Costs: Which Alternative is Best?" by Profs. **James Bierstaker** and **Peter Westort** of the College of Management was published in the Sept/Oct. issue of *Personal Financial Planning*.

Prof. **Dennis Stevens** of the Criminal Justice Center, CPCS, has published an article, "Police officer stress and their outcomes in *Law and Order* magazine in September.

Nursing Prof. **Gail Russell** and **Karen Stupalski** published an article based on their research, "Reported Medication Errors in Community Residences for Individuals with Mental Retardation" in the April issue of the journal *Mental Retardation*.

"Acts of God," an essay on the literature of disaster by English Prof. **Robert Crossley**, is a chapter in a new book, *Imagining Apocalypse: Studies in Cultural Crisis* published in London by Macmillan and in New York by St. Martin's Press.

American Studies Prof. **Lois Rudnick** published an abridged edition of Mabel Dodge Luhan's memoirs, *Intimate Memories: The Autobiography of Mabel Dodge Luhan* with the University of New Mexico Press this fall.

An article by GCOE Prof. **Mitchell Chang** on the growth of Asian American studies appeared in the October/November issue of *A. Magazine*. In it, Chang notes that there are twice as many Asian American studies programs today as there were in 1990.

Conferences and Presentations

Prof. **Brian Thompson** of the Modern Languages Department presented a paper at the Mauriac-Pascal colloquium at the Palais du Luxembourg, the home of the French Senate in Paris. His paper, "Mauriac et Pascal la lumiere du 'Mimorial' " will be published in the series, "Francois Mauriac et son temps." He also presented a session, "La Clef des chants: La Chanson dans la classe de français" at the annual meeting of the Massachusetts Foreign Language Association in Sturbridge during October.

Prof. Mari Koerner, director of Teacher Education in the Dept. of School Organization, Curriculum & Instruction will co-present a paper, "Working with Gay/Lesbian Parents: The Transformative Process of Integrating Understanding in Practice" at the National Association of Multicultural Education in San Diego during November.

Prof. **Dennis Stevens** of the Criminal Justice Center, CPCS, made a presentation, "Predators and Profiles" at the Society of Police and Criminal Psychology annual conference held on Long Island, N.Y. in October. Another presentation, "Canadian prison education: A plan to reform prison education through the federal prison system" will be given at the American Society of Criminology's annual conference in Toronto in November.

Prof. **Nadim Rouhana** of the Graduate Program in Dispute Resolution presented a paper at the symposium in honor of Prof. Herbert Kelman of Harvard University. The paper was "Evaluation of Interactive Problem Solving." The symposium was titled "Adventures in Two Track Diplomacy."

Prof. **Richard Gelpke** of the Department of Geography and Earth Sciences gave a talk on "Bringing Order to a Wealth of Maps at the Massachusetts State Archives" in October as part of a program, "Using Historic Maps & Documents as Data Sources in GIS" sponsored by the Massachusetts Geographic Information Council.

Peter Schilling, associate director of admissions will represent the university at the annual conference of the European Council of International Schools in Nice, France, from Nov. 17-21. The conference attracts educators and guidance counselors from approximately 400 international secondary schools.

Sociology Prof. **Siamak Movahedi** presented a paper, "Rewriting the Third Movement of Dvorak's Cello Concerto: Movements of Passion Along Different Analytic Lines" at the annual Cape Cod Psychoanalytic Conference in Wellfleet in August. He also presented "The Unconscious Dynamics of Clinical Diagnosis" at the annual meeting of the American Psychological Association in Boston during August.

Prof. **Susan Opotow** of the Graduate Program in Dispute Resolution gave a presentation on "Moral exclusion and identity" as part of a symposium entitled *Identity and the Natural Environment* at the American Psychological Association Meeting in August.

Randy Bell, assistant vice chancellor for administrative redesign presented a workshop at the region 1 conference of the University Continuing Education Association in Stowe, Vermont on Oct. 28. **Burton Holmes**, director of continuing education marketing, participated in the organization of the three-day conference.

Ten students from CPCS travelled to Washington, D.C. in October to conduct a workshop, "Let's Get Real: Educate!" at the Paths of Poverty Conference sponsored by Wider Opportunities for Women. The group also met with legislators and aides and did advocacy work on welfare reform and access to higher education.

In September, **Richard Delaney**, director of the Urban Harbors Institute, gave a presentation, "Port and Harbor Management, Marine Transportation: A Method for Relieving Urban Congestion" at the International Workshop on *Coastal Megacities: Challenges of Growing Urbanization of the World's Coastal Areas*, in Hangzhou, China. The conference was sponsored by the United Nations and the State Oceanic Administration of China.

Grants

English Prof. **Thomas O'Grady**, director of the Irish Studies Program, was recently awarded a grant from the St. Botolph Club Foundation in recognition of his book of poems, *What Really Matters* which will be published in the Spring by McGill-Queens University Press.

Biology Prof. **Joseph Ginhardt** has been awarded a three-year grant of \$331,000 by the National Science Foundation for his proposal, "Mechanisms of Kinesin-Cargo Interactions in *Drosophila melanogaster*."

WUMB Radio has received a \$148,000 community service grant from the Corporation for Public Broadcasting to support its programming efforts.

The **Coalition for Asian Pacific American Youth** (CAPAY) has been awarded a three-year, \$150,000 grant from the Ford Foundation to build the leadership capacity of young adult Asian Pacific Americans. CAPAY was one of 11 recipients of the grants, out of a pool of over 100 applicants.

Performances

Music Prof. **Linnea Bardarson** will premiere "Cheap Trills for Piano," a solo at the Society of Composers Regional Conference at Bowdoin College in November. Composed by Prof. **David Patterson** of the Music Department, this homage to Victor Borge takes its notes from Hildegard de Bingen, Theolonus Monk, and others in between.

"Peace and Love, Tartuffe" by Theatre Arts Prof. **John Conlon** ran at the Black and White Theater in Middleborough through Oct. 23.

"The Train Ride," a play by Africana Studies Prof. **Robert Johnson, Jr.**, was produced in Oct. by the Cambridge Multicultural Arts Center as part of their Arts and Dialogues on Race series. The play was also produced in workshop form on campus on Oct. 22 with a follow up dialogue

with a panel including Profs. **Robert Johnson, Judith Smith, Paul Atwood**, and Frank Bispham, whose experiences the play is based upon.

Events

The **Center for Social Development and Education** hosted a workshop for 30 teachers representing Brockton, Boston, and Everett Public Schools here in August. The workshop, which provided tools and techniques for teaching social skills for special and general education students, was led by staff members **Laura Clary, Emily Rickards, Alfie Altschuler, Jim Leffert**, and GCOE Prof. **MaryAnn Byrnes**.

Prof. Peter Roberts of the University of Auckland-New Zealand was a guest lecturer sponsored by the **Center for World Languages and Cultures** on Oct. 4. His lecture, "Hope in Troubled Times?" focused on the work of Paulo Freire.

Russian Academician Vladimir S. Gorelik, Head of the Optics Department, Lebedev Physical Institute of the Russian Academy of Science in Moscow and his deputy, Dr. Anna Kudryavtseva visited Prof. **Gopal Rao's** laser research lab in September. They are exploring collaborative possibilities.

The **Center for Democracy and Development** of the McCormack Institute is hosting a group of 11 government officials and community leaders from the West African countries of Mali and Senegal for two weeks of workshops which promote decentralization and democratization in those countries.

Births

Jackson Schilling, son of **Peter Schilling**, associate director of the Undergraduate Admissions Office, was born on July 28.

A daughter, Ana Gabriela Cardona was born to **Ana Cardona** of Human Resources on May 14.

Hannah Clark, daughter of **Kelly Clark**, assistant director of the Center for Social Development and Education, was born April 5.

In the News

Prof. **Alan Clayton Matthews** of the Public Policy Ph.D. Program was interviewed on *NBC Nightly News* on workers shortages and the slowdown in the Massachusetts economy on October 8.

Clarification

In the September *University Reporter* story on the Phoenician ships, it should have been noted that the Massachusetts Historical Commission curates and manages the Central Artery archaeological collection, also known as the Big Dig artifacts.

Calendar of Events

The Calendar of Events is published monthly by the Office of Public Information. All events are open to the public and free, unless otherwise noted. From off campus dial (617) 28*-****. or email: univ_report@umb.umb.edu.

Send submissions by the third Monday of the Month to Calendar of Events, Public Information, Quinn Administration Bldg., 3rd floor. Fax: 617-287-5305

Monday 1

Gerontology Speaker Series

1 to 2:15 p.m., Wheatley Hall, 4th floor, room 147. Prof. Yaw Amoako-Addo, Buskerud College, Norway. "Care of the Elderly in Norway: A Study of Variations in Provision of Social Services for the Elderly between Local Authorities."

"Archaeology of the Central Artery Project: Highway to the Past"

Exhibit at the Commonwealth Museum, 9 to 5 p.m. State Archives Bldg. Now through November. Artifacts and information from UMass Boston archaeological excavations.

Memorial Mass for the Deceased

Through month of November. Send names of loved ones for prayers during memorial masses held four times a week. Stop by Catholic Campus Ministry, 3rd floor, Ryan Lounge, McCormack Hall, or call 7-5839.

Tuesday 2

"Study Smarter, Not Harder"

10 to 11 a.m., McCormack, 1st floor, room 613. Help with performing better, with less stress, in studying for and taking exams, writing papers, etc. Call Health Promotion Program at 7-5685 to schedule an appointment.

Critical and Creative Thinking Forum

5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. "Life's messy problems: Designing problem-based learning" presented by Nina Greenwald. Open to all GCOE or CCT students, alums and faculty. Call CCT office at 7-6520 for more information.

Chemistry Department Seminar

4:30 p.m., Science Bldg., 1st floor, room 89. Prof. John C. Warner, UMass Boston, "Green Chemistry: Theory and Practice."

Gastón Institute Speakers Series

Healey Library, 11th floor, staff lounge, 1 p.m. Nancy López, Ph.D., UMass Boston, speaks on "Race Gender Matters: Schooling among Second Generation Caribbean Youth in New York City"

Library Workshops at the Learning Center

2 to 3:30 p.m., Learning Center, lower level, Healey Library. "Web Evaluation: You be the Judge." Register at 7-3990 or email learningctr@umb.edu. Contact Sara Baron for more information at 7-5927.

Wednesday 3

ECOS Department Fall Seminar Series

2:30 to 4 p.m., Small Science Auditorium, Science Bldg., 1st floor, room 006. Dr. Brian Howes, UMass Dartmouth. "Nitrogen Loading from Watershed to Coastal Waters: The Role of Salt Marshes."

Center for Improvement of Teaching Workshop/Discussion

12 to 1:30 p.m., Wheatley Hall, 5th floor, room 041. Join Profs. Denise Patmon, Emmett Schaefer, and Asgedet Stefanos for "Teaching About Race, Class, and Gender." Share your ideas, questions, and wisdom. For more information, call 76767.

JFK Library Senior Seminar Series

Prof. Peter McClure of the College of Management be featured in a presentation on his experiences as a Fulbright Scholar in China and his travels across this vast and changing country. For reservations, call Alice Powers at (617) 929-4554.

"Study Smarter, Not Harder"

1:30 to 2:30 p.m., McCormack, 1st floor, room 613. Help with performing better, with less stress, in studying for and taking exams, writing papers, etc. Call Health Promotion Program at 7-5685 to schedule an appointment.

Thursday 4

Alternative Counselor Day

11 a.m. to 2 p.m., Massachusetts Archive Building. UMass Boston Undergraduate Admissions Office hosts counselors from community agencies, ESL centers, and GED centers. For more information contact Valerie Brown at 7-6102

Massachusetts Teacher Signing Bonus Program

4 to 5 p.m., McCormack, 3rd floor, room 618. For students, faculty and staff who may be interested in learning more about this state program. Sponsored by Career Services Office.

Communicating with Difficult People

At the Learning Center. Part two held Nov. 18 Communications techniques to help us deal with difficult people more effectively. Get your point across and reduce negative reactions. For employees of SEIU Local 285. For more information, call Tricia Ridge at (617) 541-6847 x 126.

"Study Smarter, Not Harder"

1 to 2 p.m., McCormack, 1st floor, room 613. Help with performing better, with less stress, in studying for and taking exams, writing papers, etc. Call Health Promotion Program at 7-5685 to schedule an appointment.

Saturday 6

Center for World Languages and Cultures Panel Discussion

9 to 11 a.m., Wheatley Hall, first floor, room 006. "Issues in Biliteracy and Bilingualism." Call 7-5766 for more information.

Tuesday 9

Chemistry Department Seminar

4:30 p.m., Science Bldg., 1st floor, room 89. Literature Seminar. Jun Wang, UMass Boston. "DNA Based Molecular Architectures."

Critical and Creative Thinking Forum

5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. "An introduction to the dialogue process" presented by Allyn Bacon. Open to all GCOE or CCT students, alums and faculty. Call CCT office at 7-6520 for more information.

Stress Reduction/Life Enhancement Program

4 sessions, 2:30 to 3:30, McCormack Hall, 1st floor, room 613. Incorporates mindfulness meditation and teachings on how our thinking helps or hinders us. \$12 fee. To register, call Health Promotion Services at 7-5685.

Wednesday 10

ECOS Department Fall Seminar Series

2:30 to 4 p.m., Small Science Auditorium, Science Bldg., 1st floor, room 006. Dr. Jesús Pineda, Associate Scientist, Biology Dept., Woods Hole Oceanographic Institution. "Components of Larval Transport: Larval Behavior and Physical Variability."

Center for Improvement of Teaching Workshop/Discussion

12 to 1:30 p.m., Wheatley Hall, 5th floor, room 041. Join Profs. Denise Patmon, Emmett Schaefer, and Asgedet Stefanos for "Teaching About Race, Class, and Gender." Share your ideas, questions, and wisdom. For more information, call 7-6767.

Friday 12

Innovative Health Care Policy for the Urban Community: Nursing's Strategic Role

Nov. 12, 13, and 14, Hyatt Regency Hotel, Cambridge. National conference on urban health care policy. For a brochure or more information, contact Prof. Margaret McAllister, margaret.mcallister@umb.edu or Prof. Eleanor Leonard at 7-7574.

Chemistry Department Seminar

4:30 p.m., Science Bldg., 1st floor, room 89. Prof. Arthur M. Felix, Ramapo College. "Growth Hormone-releasing Factor."

Saturday 13

University Wide Open House

9 a.m. to 1 p.m., across campus. Comprehensive open house for CE, graduate and undergraduate programs. Registration in McCormack Hall. For more information or to volunteer, contact Clyde Bosket at 7-6114 or email clyde.bosket@umb.edu.

Monday 15

Red Cross Blood Drive

9 a.m. to 3 p.m., Clark Athletic Center. Call 7-5685 for information or to reserve a donation time.

Tuesday 16

Gastón Institute Speaker Series

Healey Library, 11th floor, staff lounge, 1 p.m. Prof. Lilia Bartolomé, UMass Boston, speaks on "The Significance of Teacher Ideology in Minority Education."

Critical and Creative Thinking Forum

5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. Presentation of two capstone projects: "Sedating the butterflies in your stomach: Lowering communication apprehension in secondary school students" by Elisa Beildeck, and "Examining the computer as tool" by Eileen Kestenbaum. Open to all GCOE or CCT students, alums and faculty. Call CCT office at 7-6520 for more information.

Family Alcohol Series

Noon, McCormack Hall, 2nd floor, room 414. "The Adult Child Goes to College." Program discusses issues for the children of parents who abused alcohol or drugs. Individual consultations also available. Sponsored by the P.R.I.D.E. Program. To register, call 7-5680.

Wednesday 17

"Walking Toward the Future: Rebuilding the Cambodian Legal System"

2:30 p.m., Provost's Conference Room, 8th floor, Healey Library. Karen Tse, former judicial mentor in a U.N. Program to train judges, prosecutors, public defenders and police in Cambodia. Sponsored by the Study of Religion Program.

ACT Workshop for High School Counselors

8:30 a.m. to noon, Healey Library Lounge. Hosted by the Office of Undergraduate Admissions. For more information, call 7-6100.

Distinguished Lecture Series

2:30 p.m., Chancellor's Conference Room, Quinn Bldg., 3rd floor. Prof. Stephen Mrozowski, Department of Anthropology, lectures on "Sylvester Manor: An Archaeology of Social Science and Northern Plantation Life."

ECOS Department Fall Seminar Series

2:30 to 4 p.m., Small Science Auditorium, Science Bldg., 1st floor, room 006. Zehra Schneider Graham, Environmental Coordinator, Environmental Health and Safety, UMass Boston. "Project XL."

Friday 19

Family Alcohol Series

11:30 a.m., McCormack Hall, 2nd floor, room 414. Workshop on dealing with family during the holidays if there is alcohol or drug abuse. Individual consultation is also available. Sponsored by the P.R.I.D.E. Program. Call 7-5680 for more information or to register.

Tuesday 23

Chemistry Department Seminar

4:30 p.m., Science Bldg., 1st floor, room 89. Literature seminar. Hong Jin, UMass Boston. "QSAR of Estrogen-binding Materials."

Family Alcohol Series

11:30 a.m., McCormack Hall, 2nd floor, room 414. Workshop on dealing with family during the holidays if there is alcohol or drug abuse. Individual consultation is also available. Sponsored by the P.R.I.D.E. Program. Call 7-5680 for more information or to register.

Critical and Creative Thinking Forum

5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. Presentation of two capstone projects: "Cultivating Thinking Dispositions in Middle School Learning Disabled Students" by Lisa Veldran, and "Individualizing a Second Grade Curriculum for Gifted Students" by Christina Fasciana. Open to all GCOE or CCT students, alums and faculty. Call CCT office at 7-6520 for more information.

Wednesday 24

Interfaith Thanksgiving Prayer and Dinner

Everyone welcome and invited. Interfaith Campus Ministry, 3rd floor, Ryan Lounge, McCormack Bldg. Call for times, 7-5839.

Tuesday 30

Chemistry Department Seminar

4:30 p.m., Science Bldg., 1st floor, room 89. Literature seminar. Jian Lu, UMass Boston. "Microwave-assisted Synthesis."

Critical and Creative Thinking Forum

5 to 6:15 p.m., Wheatley Hall student lounge, 4th floor. "Race and Racism for Educators" presented by Prof. Larry Blum of the Philosophy Department. Open to all GCOE or CCT students, alums and faculty. Call CCT office at 7-6520 for more information.

Miscellaneous

Offered by the Health Promotion Program (7-5685):

Meditation

Daily, 12:30 to 12:50, McCormack Hall, 1st floor, room 613, and Wednesdays, 2:30 to 3:00 p.m., same location. free, drop-in basis.

Yoga

Every Monday, 2:30 to 3:20 p.m., McCormack Hall, 1st floor, room 209, and Tuesdays, 1 to 1:45 p.m., McCormack Hall, 1st floor, room 608. free, drop-in basis.

Tai Chi

Every Monday, 12:45 to 1:15 p.m., McCormack Hall, 1st floor, room 206. \$1. Drop-in basis

Weight Management Support

Learn effective means to behavior change. Call for an appointment.

Smoking Cessation

Help with considering quitting, quitting, and staying quit. Call for an appointment.