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UMASS BOSTON NEWS & VIEWS

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MAY 23, 1988

OFFICE OF PUBLIC INFORMATION

Eastburn Scholarships awarded to UMass/Boston students



Three Eastburn Scholarship winners gathered recently with Boston's Mayor Raymond Flynn and Chancellor Robert A. Corrigan at Boston City Hall for official awarding of the scholarships, donated back in 1883 by John H. Eastburn to women who aspired to teaching careers. Left to right: Jeanine A. Hall, Dorchester; Elizabeth Cutting, Dorchester; Kathleen J. Tucker, Hyde Park; Mayor Flynn; Chancellor Corrigan; Dean Douglas Hartnagel, Enrollment Services; William G. Corcoran, Trust Office, City of Boston, and Lana Jackman, Enrollment Services.

Briefly...

Paul M. Wright has been named Acquisitions Editor for the University of Massachusetts Press.

He will review and discuss book proposals and manuscripts suitable for publication.

Wright can be reached through the Chancellor's Office.

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The Alumni Association helped dedicate a room on campus in memory of Boston State College, State Teachers College at Boston, The Teachers College of the City of Boston and Boston Normal School. It is on the third floor, McCormack Hall.

Alumni Director Joseph P. O'Brien is in need of memorabilia that might be placed on loan in the new room. He's at 929-7079.

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A recent conference, "South-eastern Massachusetts: The Challenge of Growth" was well received by the media and elected officials of South Shore communities. Featured speakers included Lt. Governor Evelyn Murphy and Secretary of Transportation Fred Salvucci.

McCormack Institute Senior Fellow Ian Menzies served as

□ continued on page 2

University announces faculty recipients of Healey and Public Service Awards

Sixteen Joseph P. Healey and nine Public Service Endowment Fund Awards were given to the Boston campus, according to University of Massachusetts President David C. Knapp, who announced 60 total awards totaling \$277,956 to the campuses in Amherst, Boston and the Medical Center in Worcester.

The grants fund a variety of research and public service projects in the humanities, arts, sciences and social services. This is the sixth year the University has awarded the Healey and Public Service grants.

"This year reflects our 125-year commitment to strengthening research," said President Knapp. "The quality of research at the University of Massachusetts is the foundation for both teaching and public service and is critical to the institution's effective role in the Commonwealth."

The Healey Endowment Fund was named by the Board of Trustees in 1981 for the late Joseph P. Healey, chairman for more than 11 years. It channels funds toward a range of research support items, including equipment, travel, research assistance or release time.

A total of 22 of the 60 awards, totalling \$139,000, were granted from the Public Service Endowment Fund. The purpose of this fund, established by the Board of Trustees in 1982, is for public service to the Commonwealth through specific projects.

The Healey Awards to the Boston campus:

- Naomi Bishop, *Human Adaptation in the Himalayas*, \$3,000.
- Thomas Buckley, *New Yurok Narrative*, \$2,500.
- Kenneth Campbell, *Endocrine Evaluation of Fecundity in Men of Highland New Guinea*, \$3,000.
- Joseph Dyer, *Elias Solomon and Scientia Artis Musicae*, \$2,100.
- George Gardner, *Construction of a Research Flume*, \$3,500.
- Frances Malino, *Equality with a Difference; Zalkind Hourwitz, the Jesus and the French Revolution*, \$3,100.
- Anne McElroy, *Physiological Assessment of the Health of Shellfish Edulis*, \$3,500.
- Charles Meyer, *A Study of Ap- position in British and American English*, \$1,000.
- Ralph Rivera, *Factors Associated*

with the Health Care Utilization of Puerto Ricans, \$2,500.

- Richard Robbins, *Desegregation and the Historically Black Colleges in the South: A Restudy*, \$2,500.
- R. Joseph Schork, *The Latin Substratum of James Joyce's "Finnegan's Wake"*, \$2,000.
- Nancy Stieber, *Urban Image: The Impact of the 17th Century Plan on the 20th Century Expo of Amsterdam*, \$1,500.
- Manickam Sugumarian, *Biochemical Studies of Ascorbate (Vitamin C) Deficiency in Insects*, \$3,000.
- Paul Tucker, *Monet Exhibition and Book*, \$4,000.
- Elizabeth Unseem, *Parents' Influence Over Children's Selection and Ability Group Placement in Pre-College Math and Science*, \$2,500.
- Paul Wright, *Robert A. Woods and the South End House: The Settlement House Movement in Boston*.

Public Service Awards to the Boston campus:

- Gunther Boroschek, *A Feasibility Study for the Establishment of a Program for Massachusetts' Small Businesses International Trade Development*, \$3,200.

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Sociology Chairman James Blackwell plans retirement in 1989

UMass/Boston sociology professor Dr. James E. Blackwell has negotiated with government leaders in Malawi, broken bread with ambassadors in Tanzania, and traveled by helicopter across the Himalaya Mountains in Nepal. But it is his experience inside the classroom at the Harbor Campus that he cherishes most.

Now, after 30 years, he will close the door on his teaching career.

Blackwell, who became a member of the UMass/Boston faculty in 1970 and chaired the Sociology Department for five years in the mid-seventies, will take a leave of absence after the current semester. Blackwell will return to his teaching post for the spring and fall semesters, 1989, before retiring permanently from life in front of the chalkboard.

"I have thoroughly enjoyed being in the classroom and the process of sharing information," Blackwell said from his small office overlooking the John F. Kennedy Library and Boston Harbor. "I have always gotten a thrill out of being involved with students and seeing concrete results."

It is this desire to produce tangible results which has inspired Blackwell, one of the nation's most decorated and respected sociologists, to step out of the classroom and into the forefront of various social causes.

In addition to his stint as acting director of the United States' Peace Corps operation in Eastern Africa during the early 1960s, Blackwell spearheaded efforts to establish a National Association for the Advancement of Colored People (NAACP) branch office in San Jose, California. From there, he helped raise bail money for Alabama Freedom Riders during the Civil Rights movement two decades ago and paved the way for expelled Alabama State protestors to enroll in San Jose State College.

Staging sit-ins, promoting boycotts, and fighting the good fight in the name of social justice has provided Blackwell enough fodder to author eight books and numerous monographs and papers on the condition of black Americans. Blackwell's ninth book, the third edition of his work entitled "The Black Community," is due in 1989.

A native of Cleveland, Blackwell studied sociology and biology as an undergraduate at Western Reserve University before earning a Ph.D. in sociology at Washington State University. His teaching career



Professor James E. Blackwell

began in 1949 as a biology instructor at Benedict College. Administrative duties in the Peace Corps notwithstanding, Blackwell has been teaching ever since.

Blackwell plans to utilize his newfound discretionary time to travel with his wife, Myrt, to write, and to undertake additional research and consulting projects. One such research topic will be the history of black social movements in America.

Blackwell says the emergence of Jesse Jackson as a viable national presidential candidate "has a tremendous symbolic value for the disenfranchised throughout this country."

"It tells you how far the country has come," he adds.

But Blackwell is just as quick to

point out that the path to equality is an arduous, lengthy road. He believes the atmosphere on college campuses must do more to promote the advancement of black students and faculty.

One of only two black professors originally hired at UMass/Boston, Blackwell established an Affirmative Action office at the Harbor Campus and participated in the recruitment of every minority teacher hired by the school between 1970 and 1980. Blackwell is strongly committed to the issue of equality in his profession.

"We have to move beyond tokenism," he says. "The concept of pluralism must be deeply rooted in the classes that we teach."

"When department members

can respect the individuality of colleagues regardless of race or gender, our mission will be completed."

Blackwell is vigilant in promoting the status of black students. He has written extensively on the absence of "mentors" for black collegians, and in 1977 was commissioned by the US Department of Health, Education, and Welfare to author a defense of affirmative action admission policies on campuses.

Blackwell has made a personal effort to take deserving students under his wing. "I've selected a number of students to help on research projects," he said. "A number of them have gone on to get good jobs."

As a witness to four decades of collegiate life, Blackwell has observed the changing values of students. He calls the current wave a "Me Too" philosophy.

"The Reagan Administration has facilitated it," he says. "Money for money's sake."

"The seventies was a period when it was popular for students to be of service to other people. That's no longer true."

Blackwell says he encourages students to think independently, to pursue intriguing careers even if they do not offer immediate financial rewards.

"Students should seek fulfillment in what they do," he insists. "And then go on and get a masters and doctoral degree so they can make a good living."

B r i e f l y . . .

□ continued from page 1
moderator. Congressman Barney Frank addressed the luncheon.

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Congratulations to Professor Lloyd Schwartz, who has won this year's ASCAP-Deems Taylor Award for excellence in music journalism. This is the second time he has won the prestigious award for his work in the Boston Phoenix.

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The 7th annual Speaker's Conference on the Concerns of Vietnam Veterans took place recently in Washington, D.C. It was hosted by House Speaker Jim Wright and was sponsored by the William Joiner Center for the Study of War and Social Consequences.

The conference was initiated by a small group of Massachusetts veterans under former Speaker Thomas "Tip" O'Neill and has

grown to include participants from across the nation.

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The New England Student Affairs Think Tank recently held its first of a series of Seminars under the direction of Dr. Zelda Gamson, Director, New England Resource Center for Higher Education, McCormack Institute.

Purpose of the Think Tank is to

build expertise among leading student affairs administrators in the region. At the next session the topic will be "Preparing the Faculty to Deal with Diversity Among Students."

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Dr. Frances L. Portnoy, Nursing, had an article published in Provider, the American Health Care Association Journal. It was entitled: "Nurse Recruitment: Straight Talk on What It Will Take."

UMass announces faculty grants

□ continued from page 1

- Robert Dentler, et al, *Evaluation of Programs Aimed at Resolving Conflict*, \$3,000.
- Linda Dumas, *Outreaching Columbia Point Families Data Analysis Stage*, \$2,500.
- Gerald Garrett, *Working with the Homeless: A Training Module*, \$6,500.
- Lawrence Greene, *The Health Significance of Glucose-6-Phosphate*

Dehydrogenase Deficiency among Black Americans, \$6,000.

- Philip Hart, *Public Art and Science: Black Americans and Aviation*, \$5,000.
- Terrence McLarney, et al, *Employment Rights of Elder Workers and Workers of Color*, \$5,000.
- John Murphy, *Community Center for Adaptive Computing*, \$5,500.
- Paul Tucker, *Monet Exhibition and Book*, \$5,000.



Applications of basic science studies will take place under the stewardship of, left to right, Professors William G. Hagar, Walter E. Weibrecht and Maurice J. Eash as part of a \$392,638 grant from National Science Foundation.

UMB awarded grant for education of science teachers

UMass/Boston has been awarded a three-year, \$392,638 grant to provide in-service education for secondary science teachers.

The grant, obtained through the office of U.S. Congressman J. Joseph Moakley from the National Science Foundation, will fund summer workshops and academic year seminars for chemistry and biology teachers to study applications of basic science in industry and society.

The project is under the direction of Professors Maurice J. Eash (Institute of Learning and Teaching), William G. Hagar (Biology) and Walter E. Weibrecht (Chemistry). It is entitled "Application of Basic Science in Industry and Society to Enhance Secondary School Science."

The award expires September 30, 1991. Co-Principal Investigators Eash, Hagar and Weibrecht will be

assisted by masters teachers Jack Crowley, teacher of Biology at Hingham High School, and Arnold Rubin, teacher of Chemistry at Quincy High School.

"The National Science Foundation has identified several strategies to achieve their targeted ends with teacher preparation and better instructional materials at the top of the list," said Fuad Safwat, Dean of Graduate Studies and Research at UMass/Boston. "We are pleased that NSF has given its support to our efforts aimed at addressing this critical national need."

High school teachers and University faculty will visit industries, hospitals and marine sites to investigate the applications of chemistry and biology in the production of material and the control of environmental problems.

Interested parties may call 929-7550.

UMB co-sponsors summer program on Shakespeare

Shakespeare & Company and UMass/Boston have been awarded a major grant from the National Endowment for the Humanities to conduct a Summer Institute for Secondary School Teachers, June 27 through July 23, in North Adams, Mass.

The Institute combines scholarly and critical approaches to Shakespeare with rigorous actor training.

Professor Beebe Nelson, part-time lecturer in the Philosophy Department, prepared the Summer Institute proposal as part of a larger proposal for a three-year program of Shakespeare in the Schools written by Professor George Slover of the English Department, Tina Packer, artistic director of Shakespeare & Co. and Jean McCormack, former Associate Director of the University's Institute for Learning and Teaching.

The proposal is entitled: Learning the Language Arts: An Affective and Dramatic Approach.

The curriculum is rich in both practice and theory. The Institute's faculty includes educators, philosophers, scholars and theater professionals who will address literary, interpretive and teaching issues as well as the deeper moral connections of actor, audience and playwright.

Professors Slover and Nelson will be joined by UMB's Professor Jane Martin of the Philosophy Department, Harvard Professor of Education Carol Gilligan, and York University's Neil Freeman.

Kevin Coleman and Kristin Linklater of Shakespeare & Co. will provide participants with rigorous voice and acting training. Ms. Linklater, author of *Freeing the Natural Voice*, is Director of Training at Shakespeare & Co. Mr. Coleman is Director of its extensive Schools Program.

Participants in the Institute will receive graduate credits in English from UMB. They will study two Shakespeare plays.



Professors Beebe Nelson and George Slover discuss Summer Institute plans with Kevin Coleman, right, Director of Shakespeare & Co.'s extensive Schools Program. They will participate in a program at North Adams, Mass. this summer.

Child Care Center subject of public service announcement

The UMass/Boston Child Care Center was the focus of a National Broadcasting Company public service announcement (PSA) that will be telecast nationally for the next six months.

Sarah Kelley, Director of the Child Care Center, participated in

the filming that included Boston Public School children performing story-telling projects with the youngsters.

"The focus was on volunteerism," said Ms. Kelley. "This is part of a program sponsored by the John F. Kennedy Library. It involves us and the Boston Public Schools."

The children at UMass/Boston range in age from 18 months to four years.

Ten similar projects will be telecast around the nation. The UMass/Boston segment will be shown on NBC's Boston outlet, WBZ-TV, Channel 4.



NBC cameraman zooms in on UMB Child Care Center Director Sarah Kelley and children during filming of a public service announcement at the Harbor Campus.

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Desire for college degree brings NE Patriot stars to CPCS

Life has been good to Roland James and Ronnie Lippett.

They are the best of friends, and each is happily married and a proud father. They also make a lot of money playing a game they love while enjoying satisfying if not encumbering personal fame. But each man is without something he very much wants, and that is what brought them to UMass/Boston's College of Public and Community Service (CPCS).

"I just want that degree," says Lippett, 27, who is entering his sixth season as a cornerback with the New England Patriots of the National Football League. "I don't care how long it takes, I just want to finish."

James, 30, will begin his ninth season next summer as a safety with the Patriots.

Both men want to play football for several more seasons. Both men also realize that it could end instantly. One play, one injury, and the football career of Ronnie Lippett or Roland James could be history.

That is why Lippett and James are working to complete a task begun years ago, when they were college football stars first and students second.

Lippett, who was drafted by the Patriots in 1983 out of the University of Miami, is majoring in human services and hopes to receive a bachelor's degree next June.

James, who attended the University of Tennessee and was the Patriots' first selection in the 1980 draft, is specializing in criminal justice and is due to graduate the following year.

For Lippett, who has earned a



CPCS' Evonne Hill-Shepard is flanked by New England Patriots Roland James, left, and Ronnie Lippett, both working toward degrees.

reputation as one of the NFL's hardest-hitting little men, cracking the books is something new. At Miami, he says, he had neither the time nor the desire to concentrate on studying. He describes a day in the life of a college football player: classes in the morning; football meeting and practice in the afternoon; followed by another skull session at night. By the time that was over, Lippett says, "I usually just watched a little TV or went to bed. I didn't feel like studying."

Lippett was 25 credits shy of a bachelor's degree in physical education when he left Miami. As a lowly eighth-round draft pick, Lippett was hardly guaranteed a job with the Patriots. But, he says, the prospect of failing to make the team never crossed his mind.

"I was going to do whatever I had to do to make the team," he says. As if to demonstrate his confidence,

Lippett carted all his belongings with him when he left the family home in Sebring, Florida to come to the Patriots' rookie camp.

James, whose deliberate gait and easy-going manner belie his excellence in a sport based upon speed and violence, says he simply lost interest in school during his senior year at Tennessee. He claims the fact that he was a blue-chip pro prospect had nothing to do with his malaise.

"At the time," James insists, "I really didn't care if I played pro ball."

But the Patriots did care — enough to draft the Jamestown, Ohio native 14th in the first round.

As their professional success grew, neither James nor Lippett thought much about returning to school.

Until, that is, Evonne Hill-Shepard, director of Community Service and Outreach at CPCS, entered the scene.

Following the Patriots appearance in the 1986 Super Bowl, Hill-Shepard, whose friend worked in the Patriots marketing office, introduced her to James. In the course of conversation, Hill-Shepard discovered two things: 1) that she and James were distant cousins, and 2) that James had counseled troubled youths in Knoxville, Tennessee and was interested in community service work.

The recruitment began.

James accompanied Hill-Shepard on several UMB-sponsored community service events, liked what he saw, and eventually enrolled in the college. Lippett was not far behind.

"I had been putting off coming back to school," James says. "But I knew it was something I needed to do. You want to at least have a degree."

Since football is a seven-month job that allows little flexibility, Lippett and James can only take classes during the spring semester. If things break right, they are hoping to take a class on Monday nights during the season.

Hill-Shepard, a 1984 CPCS alumna who worked for former Massachusetts Senator Paul Tsongas and currently is a member of Senator John Kerry's minority task force, has nothing but raves about her student-athletes.

"Ronnie and Roland are both good students," she says. "And they're both shy. They don't act as if they're big stars."

Says James, "Some people think athletes get everything done for them. But we do the work like everyone else."

They even work Sundays.

Prof. John Roper has article published by AAPT

UMass/Boston Professor John Roper has been notified of publication of his article in the American Association of Physics Teachers magazine. AAPT is the national association dedicated to excellence in the teaching of physics.

Professor Roper is a staff member of the Institute for Learning and Teaching (ILT).

His article "Technology Creates a New Physics Student," details the use of an innovative physics curriculum created for secondary school students who are considering two-year technical colleges following high school.

Professor Roper is a project coordinator in ILT, working on, appro-



Professor John Roper

priately enough, the Principles of Technology Leadership Project, currently using a \$70,000 grant from the U.S. Dept. of Education.

Joiner Center hosts conference on women and military

The Women Veterans Project of the William Joiner Center for the Study of War and Social Consequences at the University of Massachusetts at Boston sponsored the Second National Conference on Women and the Military, "Women Who Serve", in the Boston Park Plaza Hotel.

Mary Stout, President of Vietnam Veterans of America and the first woman elected to head a veterans organization, delivered the keynote address.

Primary objective of the conference was to decrease the invisibility and isolation of women who served or who still serve in the military and in related civilian

fields by providing a forum to meet and to share ideas and experiences.

Panel discussions addressed such issues as discrimination, Post-Traumatic Stress Disorder, Agent Orange, and the social consequences of war.

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Joseph J. Cooney, Professor and Director of the Environmental Sciences Program, has been awarded a Fulbright grant to lecture and conduct research at University College, Galway, Ireland. Joe will be in Ireland from January through August of 1989 while on sabbatical leave from UMB.