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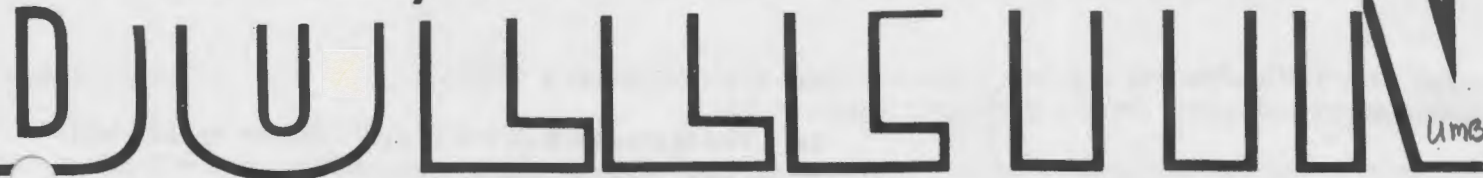
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Umb. 2-47

The Association of Women

The Association of Women of UMass-Boston representing Women Faculty, Professional Staff, Clerical Staff, and Students will hold its first General Meeting today, November 21 at 12:30 p. m. in Room 1-0222.

The immediate objective of this meeting will be: to begin work on a report to the Chancellor's Task Force on Affirmative Action concerning those issues which the women of this campus determine to be of the highest priority: promotion, part-time employment, women's studies program, and benefits.

Representatives of these groups will begin a discussion of the issues. The Chancellor's Task Force on Affirmative Action has a response from the women of the Campus. You are invited to participate in this effort.

Tenure

The Faculty and Educational Policy Committee of the Board of Trustees has voted to recommend to the full Board of Trustees at its meeting today the following statement on Tenure:

"The Board of Trustees supports the concept and purposes of academic tenure. The Board is, however, seriously concerned about the trend toward an increasing proportion of tenured and senior faculty within the University. As enrollment stabilizes at Amherst and as the first two colleges at Boston near maximum size, this trend threatens the capacity of the University to develop major new programs and to adjust to future needs. It challenges the continuing vitality of the faculty and the growing quality of educational programs.

In the light of this concern, the Board adopts the following policies regarding tenure recommendations.

- (1) Tenure is to be recommended only after the most carefully consideration of past and potential contribution to the University.
- (2) In considering tenure appointment, weight will be given not only to the quality of scholarship, but to distinction in teaching and in service to the University and the Commonwealth.
- (3) All recommendations will be expected to be considered in the context of the overall needs and long-range plans of the department, the school or college,

Tenure
(continued)

and the campus as a whole.

(4) The framework of the Board's tenure review will be campus-wide planning presentations that will be expected to include information on present and anticipated percentages of tenured faculty and distribution by rank.

(5) The grounds and procedures for appeal from an adverse decision on tenure or reappointment should be clearly delineated.

The Board supports the development of techniques such as faculty exchanges to mitigate the effects of increasing tenure percentages, and the exploration of alternatives to the tenure system by individual units of the University.

The Board directs the University administration:

(1) to make known the nature of the Board's concern and to take all necessary steps to see that recommendations for promotion and tenure proceed within these policy guidelines;

(2) to assist in the development of effective evaluative mechanisms in the areas of teaching and service;

(3) to undertake immediate study of the legal and financial implications of increasing the incentives for early retirement and/or lowering the mandatory retirement age;

(4) to encourage the discussion of viable ways in which student participation in personnel policy decisions can be broadened and encouraged in the various departments and schools."

The Reviewer and The Reviewed

Dr. Rosemary Barton Tobin (Classics) in the November 12 Sunday Herald Traveler and Sunday Advertiser reviewed "Augustus" by John Williams. She calls the book "so often elegiac", dictated by the theme and its epic cast of characters who are "memorably drawn upon in this potrait of a ruler who favors peace rather than justice and security rather than liberty." Professor Barton considers the Williams' book as not as distinguished as Graves' "I, Claudius" or Wilder's "Ides of March" but she gives it a grade as "not far short of them in excellence."

Out of London, Forum World Features which services some 650 newspapers in 45 languages reviews the Alcove Press edition of Arnold Beichman's "Nine Lies About America." Our peripatetic political scientists work is regarded as leaving "little doubt that in general Beichman has succeeded brilliantly in both anatomising the arguements of the would-be revolutionaries and in re-stating classical liberal values. In this daunting task he combines the literary skill of H. L. Mencken with the scathing honesty of a George Orwell."

Bomb Threat

It is apparent many students are unfamiliar with the alarm signal indicating a bomb threat has been made.

Notices titled, Special Procedures in Case of Bomb Threat, are posted throughout the University. The following is a section from that notice:

Immediately upon learning of a bomb threat, the Security Office will sound three (3) short blasts of the fire alarm and repeat the signal once. Persons in the building may evacuate or not, as they choose.

Upon receiving a report of a suspicious object or of the finding of a bomb, the Security Office will sound a sustained blast of the fire alarm. All persons will evacuate the building immediately, observing the evacuation procedures established in case of fire.

UMass-Boston and Hebrew College

An agreement between UMass-Boston and Hebrew College of Brookline has been approved by the Board of Trustees Faculty and Educational Policy Committee.

The agreement calls for as many as 30 students at Hebrew College to register at UMass-Boston at no cost for courses taught here, and as many as our students would be permitted to register at no cost for courses at Hebrew College. Each institution would grant credits earned for degree purposes. Initially, the arrangement would operate during a planning period from February, 1973, to June, 1974. A Joint Planning and Evaluation Committee would be formed to oversee the program.

Dr. William R. Hamilton, Jr., Acting Chancellor, and Eli Grad, President of Hebrew College, both view this as a significant step in public-private relations and as mutually beneficial in academic pursuits.

080-2

The numbers look like a James Bond code, but 080-2 represents for UMass-Boston an academic facility at the Columbia Point campus that will mean much in the new directions of the university. A working group considering the utilization of the building is scheduled to make its report by December 1st. Members of the study group include Harold Roth, Nan Robinson and William Rawn of President Wood's office; Richard Free-land and Joan Tonn of the Educational Planning Office; Willard W. Prince, Acting Director of Planning and Development; Professor Harold Thurman (Art), Professor Marvin N. Antonoff (Physics), student Thomas Brady, and Jacob Getson, Director, Grant Development.

United Fund

Provost Dorothy Marshall and Thor Olson, Director of Administration and Finance, report that as of November 16 personnel of UMass-Boston have made gifts and pledges of \$5,004.20 to this year's United Fund. This is the largest contribution made by the UMass-Boston community to this humanitarian agency. If there are pledge cards still in the hands of chairmen of department directors, you are requested to turn them in as soon as possible. Meanwhile, the Co-Directors of the campus appeal express "a very sincere thank you for your consideration."

WBUR

A reminder: creative ideas and suggestions from Department Chairmen, Faculty, and Staff for programming on WBUR-FM for UMass-Boston programs are being sought by Richard Ekman (Provost's Office) and John Larner (Public Relations).

Options for College Unit IV

The Joint Ad Hoc New Directions Committee has submitted its in-depth report on the options for College Unit IV to the Acting Chancellor and the University Assembly. The four recommended options are: The Center for Academic Skill Development, College of Applied Arts and Sciences, College of Cross-Cultural and Inter-Cultural Studies, and a College of Liberal Arts.

Briefly, the goals of The Center for Academic Skill Development would be:

The purpose of the proposed center for academic skill development is to assist the Colleges of UMB to fulfill their commitment to provide high quality, university-level education at low cost to students who cannot afford to attend the expensive private institutions of the Boston area. The center will increase the Colleges' ability to achieve this by helping them to identify, enroll, and provide instruction and assistance in basic academic skills to talented students whose educational backgrounds have caused them to need or desire special work in one or another skill area as an adjunct to or preparation for enrollment in one of the degree programs of the Colleges. In particular the center will:

- offer instructional programs in basic academic skills: reading, writing, mathematics, study skills of analysis and comprehension in a range of academic areas.

These programs will be intended: - to assist students who require additional work in basic academic skills in order to do properly the work they encounter in the College programs.

- to serve students who are adequately or even exceptionally well prepared for the College programs but who desire that a part of their introductory work occur in the flexible, self-paced programs in skill development offered by the center.

In addition, the center will: -assist the Colleges in the diagnosis of skill development and educational needs of the students as well as the design of programmatic efforts within the Colleges to improve students' skill levels.