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Dr. Dentler named ILT Director

Dr. Robert A. Dentler has been appointed Director of UMass/Boston's Institute of Learning and Teaching, it was announced by Chancellor Robert A. Corrigan.

He succeeds Dr. Maurice J. Eash, who directed ILT during its post-consolidation period with Boston State College.

Dr. Dentler, currently Professor of Sociology and Graduate Program Director of the Master of Arts in Applied Sociology in the College of Arts and Sciences, has held faculty appointments at an impressive list of institutions - Dickinson College, the University of Chicago, Indiana University, University of Kansas, Cornell University, Dartmouth College and Wesleyan University.

He was University Professor of Education at Boston University, where he served for seven years as Dean of the School of Education.

He has published 13 books since 1963, among them The Politics of Urban Renewal, Hostage America and American Community Problems. In addition, he has written or co-written more than 90 research reports and articles.

Dr. Dentler also served as Court-appointed Expert in Boston and St. Louis desegregation cases and has served as chief witness for the

Establishment of Manning Chair contributes to Gerontology Program's national stature

UMass/Boston has taken the national lead in the study of gerontology and expects to have one of the country's first Ph.D. programs in the near future.

Giving impetus to UMass/Boston's drive was the recent establishment of the Frank J. Manning Chair in Gerontology. A preeminent scholar will fill the chair after a nationwide search.

Meanwhile, the University's proposed Ph.D. program is in the final stages of approval at the Board of Regents. This will be one of the first such programs in the country.

Chancellor Robert A. Corrigan pointed out that establishment of the Manning Chair by the State Legislature "once again points out the University's dedication to research, teaching and service in the urban area."

An impressive ceremony was held at the State House when the chair was established, the first financed entirely by legislative funds in the Commonwealth.

Prof. Scott Bass, Director of the Gerontology Institute, said "it leads the way as one of the first programs in the nation. Establishment of the Manning Chair at the graduate level offers an unique opportunity. We'll have a nationally-recognized program. There's a pent-up demand for the subject."

Dr. Bass also feels the unique academic atmosphere at the College of Public and Community Service offers a fitting surrounding for the Ph.D. program.

"We have great variety and flexibility at CPCS," noted Prof. Bass. "We haven't even opened the doors and already I'm getting queries from all around the country. That's an encouraging sign," said Dr. Bass.

Frank J. Manning was a longtime activist in elderly affairs, founder and first president of the Massachusetts Association of Older Americans (MAOA). He died at the age of 84 in 1986.

Top legislative leaders, friends and former associates of the late Mr. Manning attended a program in the House Chamber at the State House. Featured on the program were Cardinal Bernard F. Law, Senate President William M. Bulger, House Majority Leader Charles F. Flaherty and Rep. James T. Brett of Dorchester, who initiated the establishment of the Manning Chair.

Remarks were delivered by Lt. Gov. Evelyn Murphy; Chancellor Jenifer of the Regents; UMass President David Knapp; UMass/Boston
A Message from Chancellor Corrigan

As I indicated in my remarks to the Faculty on Convocation Day, I have made teaching and teacher education a high priority on my agenda of significant issues to be addressed on the campus this year. Many of you have read the Holmes and Carnegie Reports and also know that on the state level teaching is a major concern of both Chancellor Franklyn G. Jenifer and Commissioner Harold Raynolds. As our own campus dialogue on these issues gets underway, I am pleased to share with you a statement addressed to all public campus faculty by Chancellor Jenifer.

Reform in teacher education has received a high degree of attention recently, both on the national higher education agenda and in many states. Leaders of higher education across the country have called for a major reworking of the way we prepare our future teachers, recommending fundamental curricular changes through various reform proposals. The message is clear that if we are to have excellence in teacher education in the Commonwealth, teaching must be elevated as a major profession through the teacher preparation process on our campuses.

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While the Task Force believes that the current undergraduate education major does not allow sufficient time for thorough preparation in the liberal arts and sciences, it did see a role for undergraduate education courses. It proposes that prior to beginning to teach as a provisional teacher, a prospective teacher must study pedagogy including child development and classroom management and must have at least 150 hours of supervised in-school experience. For students who do not include education majors do not allow preparation in the liberal arts and sciences, it did see a role for undergraduate education courses. It proposes that prior to beginning to teach as a provisional teacher, a prospective teacher must study pedagogy including child development and classroom management and must have at least 150 hours of supervised in-school experience. For students who do not include these within their undergraduate program, special post-B.A. programs would be developed so candidates could meet the requirements in a relatively short time frame.

We are also proposing that prior to full certification, a prospective teacher earn a master's degree. The master's degree would involve making an appropriate specialization in a grade level, a specialized field such as bilingual education or special education, or in a subject matter specialization for a high school teacher. The master's degree would also have to be what we are calling a "clinically-based master's degree." This means that the degree would have to be earned by the provisional teacher while employed in a school and with the support and supervision of a mentor teacher from the school as well as education and liberal arts faculty members from the college or university.

In making its requirements, the Task Force was influenced by the Carnegie and Holmes reports as well as other proposals for reforming teacher preparation. At the same time, we have made the decision to chart our own course for Massachusetts. Perhaps most significant, instead of a fifth year of study before one enters teaching, we are proposing that teachers earn a master's degree while they are teaching and earning a salary.

We believe that our proposal will keep the teaching profession open to many who could not afford a fifth year of study prior to beginning work as a teacher. We also believe that pursuing graduate study while practicing as a teacher is of greater educational value than graduate study separate from practice.

This report will be submitted to the Board of Regents and the Board of Education at their November meetings. Commissioner Raynolds and I will recommend that our Boards adopt the report as the basic framework for approving teacher education programs at both public and independent institutions of higher education in Massachusetts. While it will take some time for us to implement all phases of this report, we plan to start the process as soon as possible. I would anticipate that beginning in the Fall of 1989, students would not be admitted as undergraduate education majors in our public colleges or universities. Shortly thereafter, the process of certifying mentor teachers and developing the new master's programs will be in place.

While the report provides a basic framework, a number of specific issues still must be resolved during the implementation phase. Within the model outlined in the report, curriculum development and program requirements for prospective teachers will be the direct responsibility of each campus faculty. Although no reduction in campus faculty positions will be necessary to implement the recommendations, faculty members involved in teacher training will be working in new environments with a greater emphasis on applying their skills at graduate level and in elementary and secondary school settings.

During the next two months I will be developing an implementation plan for the reforms proposed in the report. I would very much appreciate each campus having a dialogue on the report and hearing your comments on the recommendations. At the same time, I hope that you will discuss the report with others who are in the process of restructuring their teacher preparation programs.

The model we are proposing is bold and innovative, and is currently receiving national attention. In the years to come, I believe that it will serve as a tribute to the commitment and leadership of our colleges and universities in training our leaders for tomorrow. It is long past time to seriously examine this issue and make fundamental changes in the way teachers are prepared in the Bay State. To accomplish this task, I ask for your assistance and support. While change is never easy, I can assure you that it will be exciting—an effort that the faculty of our campuses will lead.

Dr. Franklyn G. Jenifer
Chancellor, Board of Regents of Higher Education
**Briefly...**

Harbor Campus staff employees Dick Lourie (Publications) and Mark Pawlaw (CAS Academic Support), both poets, have been appearing with state director Steve Seidel in a theater piece called "News From Crazy Horse." The piece features their own poems and others as the text of a fully-staged theater production.

"News From Crazy Horse" runs at the Performance Place, Broadway, Somerville, near McGrath Highway. For further information: 623-5510.

A Quaker meeting was held Oct. 29 in Bath, Me. for Nancy ( Hoyt) St. John, a retired English, sociology and education professor at UMass/Boston.

Mrs. St. John, 76, died after a brief illness. Born in Commack, N.Y., Mrs. St. John attended Bryn Mawr College and Radcliffe College and received a masters of art degree from Brown University.

She taught at UMass/Boston for more than 10 years before her retirement in 1977. Previously, she had taught at Fiske University and at Boston University and Harvard College.

Prof. Lloyd Schwartz (English Dept.) was invited to be the classical music reviewer for a new program on National Public Radio called "Fresh Air." It's a daily program of interviews and reviews (books, movies, records).

In Boston, it is broadcast on WBUR-FM weekdays from 4-5 p.m. Prof. Schwartz' slot is 4:35 p.m., right after the news.

Also, Prof. Schwartz' Ph.D. thesis on the American poet Elizabeth Bishop, who died in 1979, has just been published by the Garland Publishing Company in a new series of Harvard Dissertations in English and American Literature. Thirty-seven dissertations in this field were chosen by Prof. Stephen Orgel of Stanford University. This is the first time Harvard dissertations in this area have ever been made generally available, since Harvard does not participate in microfilming its dissertations.

**Rep. William Gray speaks on U.S. economy**

"The downturn in the economy could prove disastrous to the nation's black community," said U.S. Congressman William H. Gray III to a rapt audience at UMass/Boston's Wheatley Hall.

Congressman Gray (D.-Penn.) spoke in the wake of the stock market's rollercoaster ride of recent days. Topic of his address: "The Implications of the U.S. Budget for Blacks in the U.S. and Throughout the World."

His appearance was sponsored by UMass/Boston's William Monroe Trotter Institute.

"Black people make up 11-12% of the nation's population and are profoundly impacted by the budget. It poses a significant problem," said Congressman Gray, 44, chairman of the House Committee on the Budget in the 100th Congress. He is known as the most powerful black in the House of Representatives.

"The makeup of the budget basically is a policy statement of how the government reacts to society," said Congressman Gray.

"It's not just a statement of economic policy. The budget that will go into effect on October 1 for fiscal year 1988 will exceed one trillion dollars and will impact on all Americans.

"Since 1980, things have occured that have created a growing sea of red ink. The last seven-eight years has put us on a glide path that has tripled the national debt.

"This has resulted from increased spending and a lowering of the revenue base that allows us to pay for increased spending."

Under President Ronald Reagan, noted Congressman Gray, "spending has taken a leap forward." He cited "The Pentagon, space and agriculture" as the chief spending sources.

Congressman Gray said that President Reagan is reluctant to "talk new taxes" but intends to raise money by "revenue enhancement and user fees" which are just other words for taxes.

"Every budget has tax increases, but he (President Reagan) doesn't like to call them taxes," he said.

"Blacks," said Congressman Gray, "and other poor people generally rank on the lower end of the economic totem pole. In the current economic picture, their chances for upward mobility face vast reduction."

**Gift for McCormack Institute**

"Five million American jobs have been exported, largely to Asian countries," said the Congressman. "In addition, Pell Grants for education and minority business loans have been reduced."

"All these things have a special significance to those whose income is disproportionate to the average."

"The black situation in this country has had a marked change in the past 20 years. More issues now relate to economic justice rather than racial issues."

"We no longer are concerned with whether blacks can enter the University of Mississippi or University of Alabama. The 1990 issue for blacks will be whether we can afford tuition to those universities." Congressman Gray is serving his fifth term in the Congress. His position as Chairman of the House Budget Committee has placed him in the center of the fight to shape federal budget priorities.

Giant likeness of the late Speaker of the United States House of Representatives John W. McCormack, Jr. was presented by Rep. Richard J. Rouse (D.-Dorchester) to UMass/Boston's Dr. Edmund Beard, Director of the John W. McCormack Institute for Public Affairs.
Bella Abzug speaks on politics

Former U.S. Congresswoman Bella Abzug spoke on "Women and Political Power" in the Lipke Auditorium. Her lecture was the third presentation in the 1987-88 Student Activities Distinguished Lecture Series.

Ms. Abzug is the first woman in history to run for the United States Senate and for Mayor of New York City. She has frequently been voted in national public opinion polls as one of the most admired and influential women in the country.

Ms. Abzug was a member of the U.S. Congress for six years and served as a presidential advisor during the Jimmy Carter administration.

Her long involvement with the cause of women's rights led to her 1977 appointment as presiding officer for the National Commission for the Observance of International Women's Year.

While in Congress, Ms. Abzug wrote the first law banning discrimination against women in obtaining credit loans and mortgages. During her term she also chaired the House Subcommittee on Government Information and Individual Rights, which investigated CIA and FBI activities.

She also was one of the founders of the National Women's Political Caucus.

Currently, Ms. Abzug serves as a member of the Democratic National Committee from New York State and is president of WOMEN-USA, a national activist group.

State House ceremony marks establishment of Manning Chair

Chancellor Robert A. Corrigan; Dr. Bass, and Elsie Frank, MAOA President.

U.S. Congressmen J. Joseph Moakley and Joseph D. Early were on hand, along with Boston's Mayor Raymond Flynn and other dignitaries.

An impressive candle-lighting ceremony MC'd by Dr. Bass, 72 persons lit symbolic candles, including UMass/Boston representatives Dr. James Jennings and Budget Director Gerard O'Connor.

"This is a tribute to a wonderful guy," said Majority Leader Flaherty, who substited for ailing Speaker Bear. "Frank Manning possessed a native charisma."

Noted Senate President Bulger: "Jim Brett's initiative brings us all here today . . . Frank Manning was a man who could make his facts crystal clear to us."

Said Dr. Bass: "This is exactly the kind of tribute he would have liked."

Manning's successor as MAOA President, Mrs. Elsie Frank, mother of U.S. Congressman Barney Frank, said: "He dreamed of a downtown center at UMass/Boston, which has taken a fresh approach to the study of aging."

"Someone of greatness walked among us," said Lt. Gov. Murphy. "It is fitting that we recognize him today."

"The spirit of Frank Manning," said Chancellor Jenifer, "will live forever."

A good-sized UMass/Boston contingent was on hand, including Vice Chancellors Edward C. O'Malley, Jr., Charles Desmond and Donald Babcock, CAS Dean Richard Freeland, Graduate Dean Fuad Safwat, former CPCS Dean James Jennings, Dr. Edmund Beard of the McCormack Institute, and Dan Fenn of the Chancellor's Office.

WUMB-FM produces new issues program

UMass radio is now producing "Commonwealth Journal," a half-hour weekly radio newsmagazine, hosted by Bob Mehrman, Executive Director of the Massachusetts Broadcaster's Association.

The program previously originated from UMass/Amherst. Commonwealth Journal focuses on local current affairs, events and news. It is distributed to over 30 radio stations and is also heard in New York state.

"This provides an excellent opportunity for the University to highlight members of its own family," said WUMB General Manager Patricia Monteith.

If you'd like to be a guest or know someone who may be interested, contact Ellen Giurleo, 7919.