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# U University of Massachusetts at Boston

## University Assembly

Professor Alfred Ferguson (English) was elected Faculty Co-Chairman of the University Assembly at its October 5th meeting.

Toby Pearlstein (Class of 1973, History) was elected Student Co-Chairman of the Assembly.

Professor Marilyn Sorenson (French) was elected Secretary.

In addition to the above officers, also elected to the University Steering Committee were Professor Richard Powers (History) and Larry Fitch (Class of 1973, English.)

Acting Chancellor Hamilton, addressing the Assembly, said:

"We must pay closer attention than we have ever paid before to the machinery and details of this Campus government we are about to establish. Carelessness will defeat it. The Board of Trustees, at their formal meeting yesterday, approved the Constitution of the University Assembly in principle. But as our faculty representative to the Board, Mr. Lyons, will testify, the Board is troubled with some of the provisions of the document. Because we have no experience with this Constitution, I have been unable to reassure the Board that all its concerns can be answered reasonably and responsibly. The Board, therefore, has conditioned its approval upon the receipt of adequate clarification which you and I will have to provide. In this connection, I shall ask President Wood to address the Assembly, when it is seated, on the subject of the Board's concerns."

He also said, "if the Seante before was concerned with the system of grading and the discipline of students, I suggest that while the Assembly will still express these concerns, it may wish also to undertake a concern for excellence in teaching. I am convinced that we now demonstrate a unique excellence in teaching - a quality of which we can be rightly proud. I am also convinced that we must translate our perception of excellence into standars which can be understood by those to whom we look for our resources, and standards which we and our students can apply to ourselves in an ongoing evaluation and improvement of the quality of our teaching."