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# THE UNIVERSITY Reporter

Volume 9, Number 3

November 2004



## UMass Boston Developing Innovative Partnership with Dana-Farber

By Anne-Marie Kent

The Dana-Farber Cancer Institute (DFCI) is a landmark on the Boston medical landscape, treating cancer patients and exploring new treatments since its founding in 1947. DFCI is a principal teaching affiliate of the Harvard Medical School and is among the leading cancer research and care centers in the United States. It partners with seven other Boston institutions in a consortium addressing the needs of cancer patients and advancing the field of cancer research.

UMass Boston may be well on its way to being an active participant in that esteemed group, thanks to Provost Paul Fonteyn's enterprising work.

During his tenure at San Francisco State, Fonteyn spearheaded the development of a U-56 grant



Some of the members of the Dana-Farber/UMass Boston Project Leadership Group (from left): Karen Emmons, Andrea Talis, Karen Burns White of Dana-Farber; Greer Glazer, dean of the College of Nursing and Health Sciences; Paul Fonteyn, provost and vice chancellor for academic affairs; Faye Austin of Dana-Farber; Joan Becker, associate vice chancellor for academic support services; and Susan Bauer-Wu of Dana-Farber. (Photo by Harry Brett)

proposal that was awarded by the National Institutes of Health between the University of California at San Francisco Cancer Center and San Francisco State.

Back in 2001, the principal investigator of the San Francisco grant happened to be at a National Institutes of Health conference with DFCI representatives.

Upon his return to San Francisco, he mentioned the meeting to Fonteyn, sparking the idea of a new partnership in Boston.

"The U-56 grant connects a minority-serving institution with a cancer center to address issues of health disparities in the U.S. We did it in San Francisco. I wanted to do the same thing here," explained Fonteyn.

"Initially I went with Michael Shiaris and met with Dana-Farber Cancer Institute leadership to discuss the development of a U-56 proposal. Out of that initial meeting sprang the concept of developing a variety of different things we could explore," said Fonteyn. "We have met approximately every six weeks for the past two years, systematically." Fonteyn and the Dana-Farber project

leadership group envisioned a continuing partnership involving research partnerships, opportunities for undergraduates, and job opportunities.

One outcome of these meetings has been the introduction of many UMass Boston faculty members to Dana-Farber researchers. They include Professor Manickam Sugumaran, who is studying the role of melanin biosynthesis intermediates in melanoma carcinogenesis, and Professor Linda Huang, who is examining cell-type-specific-RNA splicing, both in partnership with Dana-Farber researchers.

A third UMass Boston researcher, Kyle McInnis, is investigating weight control, physical activity, and cancer-risk reduction among racially diverse women in

(Cont. on page 5)

## Massachusetts Office of Dispute Resolution Moves to UMass Boston



Executive Director Susan Jeghelian and the Massachusetts Office of Dispute Resolution are now located in McCormack Hall, having moved in September to UMass Boston. (Photo by Harry Brett)

By Robert Kurtz

There may be no place like home, but for the Massachusetts Office of Dispute Resolution, there's no place like a new home, especially when it is on the UMass Boston campus.

The Massachusetts Office of Dispute Resolution (MODR) is a state agency that helps public officials and citizens resolve conflicts in collaborative ways and build agreement on public policy issues. It moved from the Executive Office of Administration and Finance, located in Boston in the State House, onto campus and commenced operations in the beginning of September.

MODR had been looking for

a new home in recent years, said Susan Jeghelian, executive director. "Our location wasn't optimal and our level of funding and resources was not optimal either," Jeghelian said. "We needed a new home."

Having noticed a trend throughout the country which saw other offices of dispute resolution relocating to university settings, MODR contacted David Matz, founder and director of the Graduate Program in Dispute Resolution at UMass Boston.

Matz has worked in some capacity with MODR since its inception, including serving as a consultant regarding the initial

direction of MODR. Matz said the chance to bring MODR to UMass Boston warranted consideration. "It seemed like a sensible proposition to explore," Matz said. "It looked like a chance for us to enhance opportunities for our students."

Now that MODR has arrived, having a resource of such great potential is an idea Matz finds appealing. "We're delighted because it does seem like, in principle, a good marriage," he said.

It is a good marriage because UMass Boston and MODR should both benefit from the partnership. Students will have the opportunity to serve internships, re-

(Cont. on page 4)



### Election Watch

C-Span will be at UMass Boston interviewing students on the morning of Tuesday, November 2, from 11:30 a.m. to 2:30 p.m., in front of the Campus Center. See [www.umb.edu](http://www.umb.edu) for details.

University Communications  
UMass Boston  
100 Morrissey Boulevard  
Boston, MA 02125-3393

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# Arthur Eisenkraft: Distinguished Professor of Science Education

By Ed Hayward

Arthur Eisenkraft joined the ranks of the UMass Boston faculty this fall among a crop of newly minted Ph.D.s. However, his doctorate in science education was minted at New York University in 1984, after he had spent a decade in the classroom as a high school physics teacher.

Though this is his first university post, Eisenkraft brings to his position as Distinguished Professor of Science Education a career defined by the hallmarks of academe: published articles and reports, work on nearly a dozen books, a patent, federal grants, organization of international conferences and competitions, and a fellowship in the American Association for the Advancement of Science.

His work has focused on bridging the gap between research and practice in the art of science education, in addition to finding new ways to make the sciences accessible to all students in all schools across the country.

The lifelong science educator came to UMass Boston because his work in the past few years had taken him out of the classroom.

"I'm here because of UMass

Boston's commitment to urban areas and education," Eisenkraft said in a recent interview. "I came here because I was missing students."

For the last two years, Eisenkraft has been directing a pair of National Science Foundation-funded projects to bring the "Active Chemistry" and "Active Physics" curricula to urban school districts, including the Boston Public Schools.

"It was the first time in my career where I wasn't able to juggle teaching with other responsibilities and commitments, and I desperately missed the students," said Eisenkraft, who in 1991 was honored as Science Teacher of the Year by the Disney-sponsored American Teacher Awards.

Currently teaching a graduate course, "Methods in Teaching Secondary Science," in the Graduate College of Education, Eisenkraft will also develop a Center for Science and Mathematics on campus. He is also a co-principal investigator on the \$12.5 million National Science Foundation grant received last month by UMass Boston faculty to support the Boston Science Partnership.



Arthur Eisenkraft, Distinguished Professor of Science Education, began teaching at UMass Boston in September. (Photo by Harry Brett)

His primary project now is developing the Active Physics curriculum, which is used by more than 200,000 students across the country. Originated by the American Association of Physics Teachers and the American Institute for Physics, the project aims to bring physics education to more American students.

Part of this push involves Physics First, a movement to reorder science education—from biology first, followed by chemistry and then physics, to a for-

mat where physics is taken freshman year, followed by chemistry, then biology. Ultimately, the goal of the project is to see 100 percent of all high school freshmen enrolled in physics courses.

"Biology now requires an understanding of chemistry and chemistry has always required an understanding of physics," said Eisenkraft. But to put physics education first requires a curriculum that can reach students who may not come equipped with the math or reading strengths tradi-

tionally possessed by the junior-year physics class, he said.

Boston, Eisenkraft said, is at the heart of these national movements to raise the quality of science education for all students.

"Two years ago, Boston started implementing Active Physics and I came here to help lead workshops to train Boston teachers. Through that, I have been able to work with the teachers in Boston, which has been very fulfilling. The advantage of coming to UMass Boston is to continue that relationship."

Over the years, Eisenkraft's interests have led him to a variety of projects. He directed and coached in the International Physics Olympiad, a competition that brings together the top physics students from across the globe. That was a job he undertook at the behest of UMass President Jack M. Wilson when Wilson was executive director of the American Association of Physics Teachers.

"I have eclectic interests," said Eisenkraft. "They are like hobbies. I go from one to another. But I like synergies. I get involved in projects I think will support my other projects."

## Dorchester Civic Leaders Come for Meet-and-Greet with Chancellor



More than 30 presidents and leaders from Dorchester civic associations and elected officials, Senator Jack Hart and Representative Marty Walsh, attended a meet-and-greet dinner with Chancellor Motley, held on September 29 in the Campus Center's Founders Room. Chancellor Motley presented an overview on his thoughts regarding community outreach and the urban mission and asked the audience for feedback on how the university could be more helpful in their communities. Seen above: Chancellor Motley talks with Louis Elisa of City Councilor Charles Yancey's office. (Photo by Harry Brett)

## Urban Scholars Receive Grant from Nellie Mae Education Foundation

By Leigh DuPuy

In its continued support of the Urban Scholars Program, the Nellie Mae Education Foundation recently gave more than \$200,000 to the program, the third installment of a million-dollar grant.

"Their continued support to the ongoing success of the program has been crucial," says Joan Becker, associate vice provost for academic support services and creator of the program. "With the current state budget, it has been much more difficult to raise money."

The Nellie Mae Foundation, which funds the program through its minority high-achievement cluster, has worked in partnership with the Urban Scholars Program since 1991 and has donated more than a million dollars in the program's support to date.

"The foundation has been the program's largest funder outside of the university, and provides technical assistance with fundraising,

evaluation, and program development," says Becker. "They are really a foundation that is engaged in an instructive and positive way."

Urban Scholars, a year-round competitive program of intensive after-school and summer curricular offerings, is well known for its work providing academic enrichment and precollegiate courses to inner-city students.

Recently celebrating their twentieth anniversary over the summer, Urban Scholars has served over 1,400 students ranging in age from 12 to 20, with 98 percent of graduates having gone on to college and 85 percent having graduated. The program currently serves 60 high school students and 30 middle school students in participating institutions such as the Burke, the Dorchester Education Complex, and the High Schools at South Boston, Cleveland, Gavin, Lewenberg, McCormack, Rogers, and Wilson.

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University Communications and  
Community Relations  
Third Floor  
Quinn Administration Building  
100 Morrissey Boulevard  
Boston, MA 02125-3393

617-287-5380

E-mail address: [news@umb.edu](mailto:news@umb.edu)

Annemarie Lewis Kerwin  
*Editor*

Leigh DuPuy  
*Associate Editor*

Sarah Weatherbee  
*Art Director*

Harry Brett  
*University Photographer*

*Staff Writers:*  
Ed Hayward  
Anne-Marie Kent

*Contributing Writers:*  
Robert Kurtz  
Shirley Tang  
Steven Ward

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# Student Website Projecting Electoral College Results Attracts 30,000 Hits Daily

By Leigh DuPuy

What does the latest poll predict? Who is going to win? In the months leading up to the 2004 presidential election, these were the questions on the minds of political analysts, media talking heads, and voters alike. One UMass Boston student did more than just question. He instead created a comprehensive website, [www.tripias.com/state](http://www.tripias.com/state), that included all the latest polls and projected state-by-state Electoral College results if the election had been held on any particular day.

"When people look at the national predictors," says Guray, "they don't get an accurate picture of what the results could be." Guray began the project in June, challenged by a friend who said that a state-by-state analysis was not possible because of the few polls available in all 50 states. He proved his friend wrong, spending 40 to 50 hours building the site and about an hour a day maintaining it with the latest polls, which went back to those held in January.



Arthur Guray, a political science major, Latin minor, and philosophy of law student, created [www.tripias.com/state](http://www.tripias.com/state), which projected Electoral College results state-by-state. (Photo by Harry Brett)

While his was not the only Electoral College projector site out there, Guray's was unique because it did not provide an analysis of the polls but let the users decide which they felt were the most reliable. "I like to let people use the raw data," says Guray. "Users can customize the map with their own set of criteria."

Users clearly liked this approach. Guray's site attracted

more than 30,000 hits a day, drawing an average of 5,000 first-time visitors and 5,000 returning visitors. They frequently wrote Guray to compliment him on the site, and he considered it a sign of success that he had recently received his first pieces of hate mail, one accusing him of leaning toward the Democrats, another toward the Republicans. An admitted Kerry supporter, Guray considered their

responses and feedback as a good sign that his site was objective and impartial.

Unsure of what he will do after the election with the site, Guray knows he wants to continue to build on it in some way. He has been energized by the project: "I've learned so much about polls, who the major polling companies are, how it is done, how the numbers are calculated," he notes. "I've learned about which polls you can throw out—which are biased and which are not."

Guray is a busy man. Not only a political science major, Latin minor, and enrolled in the Philosophy of Law program of study, this honors student is currently working on a thesis examining President George Bush's rhetoric. In addition to his studies and web project, Guray is working twenty hours a week for the State House News Service. After graduating in May 2005, Guray hopes to go on to law school and become a lawyer, with future plans to run for office.

## Afro-American History Museum to Honor Motley

The Museum of Afro-American History will honor Chancellor Keith Motley for his accomplishments and leadership at a November 3 reception hosted by the museum's Board of Directors and the Legacy Society. Motley joins a prestigious list of co-honorees: Terrence A. Gomes, president of Roxbury Community College; Jackie Jenkins Scott, president of Wheelock College; Dana Mohler-Faria, president of Bridgewater State College; Ronald Crutcher, president of Wheaton College; Linda Edmonds Turner, president of Urban College of Boston; and Mahesh C. Sharma, president of Cambridge College. The museum, located in Beacon Hill, is the oldest and most visible museum of African American history in New England.

## Health and Human Services Secretary Meets with Health Care Colleagues



The Massachusetts Office of Health and Human Services held a meeting at UMass Boston's Campus Center on October 4, which included Ronald Preston, secretary of the Executive Office of Health and Human Services; Charlie Baker, president and CEO of Harvard Pilgrim Health Care; and Steve Kadish, undersecretary of the Executive Office of Health and Human Services. (Photo by Harry Brett)

## Alumnus Exhibits "Inspired by Craft" Show at Healey Library



A reception was held on October 14 to celebrate the work of alumnus Tom Stocker '85. Chancellor Motley and others from the UMass Boston community came to see the exhibit, "Inspired by Craft: Paintings of Textiles, Real and Imagined, 1992 - 2004," which was displayed in the Grossman Gallery at the Healey Library. (Photo by Harry Brett)

## Carol Hardy-Fanta Named Leading Woman by Girl Scouts

By Anne-Marie Kent

The Girl Scouts do a lot more than sell cookies. The organization is also invested in a broad range of activities to increase the self-esteem and independence of young girls. One such endeavor is the Girl Scouts Leading Women program, established under the Girl Scouts Girls to Women initiative, which is focused on providing role models, career development, decision-making, and goal setting for girls as they mature through the ranks of scouting.

On October 20, Carol Hardy-Fanta, the director of UMass Boston's Center for Women in Politics and Public Policy, was recognized as one of the 2005 recipients of the Girl Scouts Leading Women Award.

"Receiving a 2005 Leading Women Award from the Patriots' Trail Girl Scouts is an incredible honor," said Hardy-Fanta. "I believe that the award recognizes not solely my own accomplishments but highlights the work and mission of the Center for Women in Politics and Public Policy at UMass Boston." Over the past few years, the center has worked with the Girl Scouts on initiatives designed to promote leadership and political participation among girls and young women.

"This award is not only personally and professionally satisfying for me but will cause our center to reaffirm its commitment to such initiatives and to an even stronger



Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, was named one of the 2005 recipients of the Girl Scouts Leading Women Award. She received the honor during a ceremonial dinner held on October 20. (Photo by Harry Brett)

collaboration with organizations like the Patriots' Trail Girl Scouts," added Hardy-Fanta.

In addition to directing the Center for Women in Politics and Public Policy, Hardy-Fanta is also a senior fellow at the John W. McCormack Institute for Public Affairs. She received her PhD in Public Policy from Brandeis University's Heller School, an MSW from Smith College, and a BA from Occidental College. Hardy-Fanta is author of two books: *Latina Politics*, *Latino Politics: Gender, Culture, and Political Participation in Boston* and *Latino Politics in Massachusetts: Struggles, Strategies and Prospects*. She is a nationally recognized scholar on Latina/o politics and

has published widely on the intersection of gender, race, and ethnicity in politics and public policy.

Since 1992, the Patriots' Trail Girl Scout Council has recognized over 140 women and girls with the Leading Women Award. Each year, Leading Women and their corporations offer advice, leadership, and resources to Patriots' Trail. Leading Women have served on the Girl Scouts Board of Directors and as committee members. They have volunteered as speakers or guests at Girl Scout career fairs. They have been a critical link in opening doors, and recruiting volunteers, and have assisted in generating needed revenues for the council.

# Institutes Sponsor Thought-Provoking Seminars in October

## Community Cultural Development Matters: Vietnamese American Experience in Dorchester

By Shirley Tang

On October 6, the Institute for Asian American Studies sponsored the program “Community Cultural Development Matters: Vietnamese American Experience in Dorchester, Massachusetts.” Shirley Tang, assistant professor in the Asian American Studies and American Studies programs, and James Bui, former director of Community Organizing and Programs at Viet-AID and instructor in the Asian American Studies program, presented results from their study that examines the role of and relationship between community development efforts, cultural practices, and historical memory in the Vietnamese American diasporic community in Fields Corner of Dorchester, Massachusetts.

According to Tang and Bui, the study argues for “an alter-



Presenters at the “Community Cultural Development Matters: Vietnamese American Experience in Dorchester, Massachusetts” event: Shirley Tang, assistant professor in the Asian American Studies and American Studies programs, and James Bui, former director of Community Organizing and Programs at the Viet-AID and instructor in the Asian American Studies program. (Photo by Harry Brett)

native model which links community development goals of economic stability, political representation, and social justice with intergenerational organizing and the collaborative cultivation of cultural practices, grounded both in the multicultural and multilingual realities of the local neighborhood and the transnational, diasporic sensibilities of the population.” This case study thus provides a useful lens for understanding broader historical and intercultural processes of development in various urban cultural contexts.

The Fields Corner neighborhood is a myriad of crossroads between generations, ethnicities, classes, races, and religions, with roughly 30 percent Vietnamese and generous percentages of white ethnic populations, people of African descent (e.g., Haitians, Afro-Caribbeans, and African Ameri-

cans), and Latino populations. Tang and Bui note that “organizing and advocacy in this Vietnamese diasporic community associated with complex refugee/exile politics have converged in compelling but contradictory ways within this diverse neighborhood across culture, language and race, particularly through recent intergenerational and bilingual cultural development projects, interracial/ethnic organizing of black and Vietnamese residents, and the historic establishment of Viet-AID, the first Vietnamese American Community Development Center in the nation.”

These examples represent important markers from which to explore new visions for community development that are focused on empowerment, healing, and solidarity in the Vietnamese American diaspora.

## Gerontology Sponsors Dukakis Discussion on Health Care

On October 4, in a lecture on health care policy at the Gerontology Department of the McCormack Graduate School of Policy Studies, Northeastern professor Michael Dukakis dispensed such sage advice on policymaking as: make it simple; don’t reinvent the wheel; build coalitions; and provide executive leadership.

Decrying the rising toll of the uninsured, who, he reminded the audience, are overwhelmingly workers and their families or those who have lost their jobs, Dukakis argued that a well-designed universal healthcare plan could reduce health insurance costs to employers.

Tracing presidential efforts at universal healthcare of Harry

Truman, Richard Nixon, and Bill Clinton to Roosevelt—Teddy, in his unsuccessful bid for another term in 1912—Dukakis left the impression that the Nixon plan should perhaps be revisited and updated.

On the related issue of funding long-term care, Dukakis believed that the idea of trading off some social security benefits for basic long-term-care coverage, proposed by Professor Yung-Ping Chen, is “creative and politically smart policy-making” at providing a vitally needed coverage without inviting potential generational conflict or imposing new taxes.

Contributed by W. Dean, E. Johns, K. Johnson, N. Kwan, J. Poey, N. Wiatrowski, K. Wilson, and R. Geary

## Gastón Institute Examines Latino Political Participation



(From left to right): Andrés Torres, director of the Gastón Institute, moderates a panel of five: Marcos Devers, Lawrence City Councilor; Angelo Falcon, senior policy executive and director of the Puerto Rican Legal Defense and Education Fund; Tomas Alberto Avila, president of the Rhode Island Latino Political Action Committee; Grace Diaz, winner of the Democratic primary for state representative in Rhode Island; and Melba De Pena, president of the Rhode Island Latino Civic Fund. (Photo by Harry Brett)

By Leigh DuPuy

On October 19, Latino activists and leaders came together for a forum to explore issues relating to political participation in the Latino community. Panelists spoke for about ten minutes on their experiences in the field.

Melba De Pena, president of the Rhode Island Latino Civic Fund, spoke of the success she and others have had in Rhode Island in encouraging the Latino community to become involved in local politics. Some of these tactics have included inviting candidates to present their political platforms at coffee hours or musical events, registering people to vote at festivals, and the highly successful use of music in political campaigns.

Grace Diaz, who recently won

the Democratic primary for state representative in Rhode Island’s District 11, spoke of the difference Latinos have made in elections since the previous presidential election. Noting that Latino women are more involved in politics than ever, she spoke of her own motivation to run for office: “I believe I can be a strong voice for my community.”

Lawrence city councilor Marcos Devers agreed with the panel that the Latino voter was more powerful than ever before, pointing to the increased voter registration and influence of Latinos in Lawrence. One of the best ways to increase Latino political participation, according to Tomas Alberto Avila, president of

the Rhode Island Latino Political Action Committee, is through continuity and coordination of group efforts.

Angelo Falcon, senior policy executive and director of the Puerto Rican Legal Defense and Education Fund, spoke about the challenges that have come with an increased awareness of the importance of the Latino vote. “We have had more attention than we ever had before in the media,” he notes. “What do we do with the spotlight?”

The event was sponsored by The Gastón Institute, the William Joiner Center for the Study of War and Social Consequences, and ¿Oiste?

## Dispute Resolution (cont.)

ceive training, and study cases as they develop. “MODR is a wonderful laboratory for the students,” said Loraine Della Porta, deputy director for MODR. “They can take the theory they learn in class and bring it to MODR. We bring students in on all these projects that we do and give them real-life experience.”

Faculty will benefit as well. “Professors are going to have a rich source of material for their research,” in addition to having access to teaching resources, Jeghelian said.

Besides having a new home, MODR will be able to use UMass Boston facilities as fo-

runs for the convening of dispute resolution processes. Jeghelian also hopes MODR will collaborate on projects with some of UMass Boston’s academic programs, which could pave the way for funding opportunities.

Although MODR is still settling into its new home on the first floor of McCormack Hall, Jeghelian said she is elated to be on the campus. “To be in a learning environment and a creative environment is very energizing for us,” Jeghelian said. “Now we can provide service through an institution which has a service mission.”

# Penney Publishes First Full-Length Biography of Women's Rights Pioneer Martha Wright

By Leigh DuPuy

Her neighbors were scandalized by her behavior and called her a “very dangerous woman.” Though her actions made her notorious, many of us may not know much about Martha Wright, a pioneer in the women's rights and abolition movements. This is bound to change with the publication of *A Very Dangerous Woman: Martha Wright and Women's Rights*, the first full-length biography of Wright, written by UMass Boston's Sherry H. Penney and her husband, James D. Livingston, a professor at MIT.

While the authors' initial interest in Wright was sparked by her relationship with Livingston—she is his great-great-grandmother—their scholarship was inspired by Wright's energetic drive, prolific writing, and progressive philosophies. Penney and Livingston spent two years researching available materials, including a collection of 1,500 of Wright's letters, diaries, and personal accounts located at Smith College and at other library collections.

“She was a prodigious writer, very witty,” says Penney. “Her letters have been frequently used by nineteenth-century scholars because



Sherry H. Penney, professor of leadership and director of the Center for Collaborative Leadership, and husband James Livingston have recently coauthored *A Very Dangerous Woman: Martha Wright and Women's Rights*. (Photo by Harry Brett)

they are so informative about women's lives, from her descriptions of family relations, women's housework, and child rearing. What is most incredible is, in the middle of these descriptions, she will launch into a three-page dissertation on women's rights.”

In addition to being the mother

of seven and the wife of a prominent lawyer, Wright was actively involved in championing anti-slavery and women's rights causes. Her friendships reveal much about her activism. She was a friend and supporter of Harriet Tubman, William Lloyd Garrison, and Frederick Douglass. Penney describes Wright's

reaction to neighbors who were offended by her close friendship with Douglass: “Wright told her detractors, ‘I've always thought you should judge a man by his intelligence, not by the color of his skin.’”

Career highlights and definitive moments for Wright include attending the 1833 founding of the American Anti-Slavery Society, over which she later presided during numerous anti-slavery meetings. She and her older sister, Lucretia Mott, joined Elizabeth Cady Stanton, Mary Ann McClintock, and Jane Hunt in organizing the historic Seneca Falls Women's Rights Convention, held in 1848.

As secretary, vice president, and president for women's rights conventions, she traveled all over the country fighting for voting rights and parity in wages, and to challenge traditional gender roles for women. Near the end of her life, she also served as president of the National Woman Suffrage Association.

What would Wright think today of the progress made in women's rights? Penney speculates, “She would have been happy to see the great strides we've made, but un-

happy that it took 45 years after her death to get the vote and 100 years to pass and implement Title-IX.”

Penney, former UMass Boston chancellor and now professor of leadership at the College of Management and director of the Center for Collaborative Leadership, finds her research on Wright highly applicable to the program. “The best way to bring about change is through inclusive leadership and collaboration,” she says. “She did this through a strong network of women and by sticking to it and not giving up easily, because change isn't easy. These are the things we discuss and address in the Emerging Leaders program.”

Of the book, Penney says, “It was a real labor of love. It was great to work with my husband, and we worked well together. The only disagreement we ever had was about grammar,” she adds, laughing.

The University of Massachusetts Press published the book in August, and Penney and Livingston have been promoting the work throughout New York and Massachusetts. They held a book signing on October 27 at UMass Boston.

## Supporting Students Is a Passion



Left: Carol DeSouza, ADA Compliance Services manager, has set up the Carol DeSouza Student Support Fund to support students with disabilities. Right: Joanna Scagliotti, a UMass Boston science major, was the first recipient of the Women in Science Fund. (Photo by Harry Brett)

By Steven Ward

The UMass Boston community is composed of many special individuals, but two members have recently stood out to support our students. Christine Arnett-Kibel and Carol DeSouza have established endowments to provide support for women pursuing science careers and for students with disabilities, respectively.

In recognition of her more than 30 years of service to UMass Boston, colleagues and friends of Christine Arnett-Kibel recently gathered at a reception to celebrate with her as she retired. The discussion quickly turned to the students Arnett-Kibel so deeply cares for. Thus was born the Women in Science Fund, a scholarship for women pursuing careers in the sciences, and donations in honor of Arnett-Kibel began to pour in.

This fall, the first award will be presented to Joanna Scagliotti, who is studying biology and plans to

graduate in 2005. The support she receives from the Women in Science Fund will help offset the costs of attending UMass Boston. CLA dean Rosanne Donahue, who has been coordinating the selection process, says, “Ms. Scagliotti is a wonderful student who exemplifies the talent of the many women in our science programs.”

Although the Women in Science Fund began as a group effort, DeSouza has been planning the Carol DeSouza Student Support Fund herself for many years. She began to have funds set aside as a payroll deduction and recently reached the level necessary to establish an endowed account.

DeSouza's dedication to the disability community has enabled countless students to navigate through UMass Boston toward graduation. The fund exists to provide students with the tools they need to compete on a level playing

field with their peers. For example, many Mass Boston disabled students require adaptive technology or equipment which may not be covered by financial aid.

The fund enabled a nursing student to obtain a very specialized stethoscope for her hearing impairment, which permitted her to continue her studies. This student went on to graduate and is now a successful employee in the health care community. “We shouldn't let financial barriers impede our students' success. If the technology exists, let's do what we can to provide it,” says DeSouza.

These two funds will continue to grow and provide financial assistance as long as there is a need. Although the funds were developed by different means, they each will provide ongoing support for students.

For more information, contact the Office of Institutional Advancement, 617-287-5320.



## Dana-Farber/UMass Boston (cont.)

an urban setting. His study responds to what the National Cancer Institute has described as an urgent need to develop, test, and implement cancer-prevention interventions that promote physical activity, and behavioral weight-control strategies, particularly among ethnically diverse and low-income populations.

“These projects have all been supported by Dana-Farber,” said Fonteyn. “In addition to funded projects, we are exploring other research projects.” For example, professor Dan Simovici is in collaboration with researchers at Dana-Farber on a project investigating the use of data mining.

Another area of the partnership involves providing opportunities for McNair program participants, UMass Boston undergraduates, to work in Dana-Farber laboratories. UMass Boston's Joan Becker is involved in developing these opportunities.

UMass Boston's College of Nursing and Health Sciences (CNHS) graduates are also in a position to benefit from the partnership. Not only are members of their faculty being introduced to researchers from Dana-Farber, they may be eligible for new job opportunities working as nurses in consortium hospitals once they gradu-

ate. These positions are highly valued by new nursing graduates, who appreciate the extraordinary learning opportunities afforded by these world class health care organizations.

CNHS and Dana-Farber have also collaborated to make a clinical experience available to senior nursing students in the semester prior to graduation. In fall 2004, for the first time, a group of students are participating in a community health nursing practicum at the Dana-Farber, where they have access to an experienced clinician who will serve as their instructor. CNHS faculty and the DFCI staff are collaborating to develop experiences that will enhance students' awareness of and ability to meet the nursing needs of cancer patients and their families.

Now, with all of these initiatives under way, the subject of Fonteyn's initial discussion with Dana-Farber leadership is coming to fruition: the submission of the U-56 proposal.

“We anticipate submitting the proposal to National Institutes of Health in the spring,” said Fonteyn. “The funding of the U-56 proposal will lead to the eventual development of numerous funded research projects between Dana Farber and UMass Boston.”

### Got News?

Send us news to [news@umb.edu](mailto:news@umb.edu) and submit calendar listings to [www.umb.edu/news/calendar](http://www.umb.edu/news/calendar). Editorial materials are due November 15.

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# CAMPUS NOTES

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## PRESENTATIONS, CONFERENCES, AND LECTURES

The College of Nursing and Health Sciences’ **Kristine Alster**, **Susan Haussler**, **Michelle Anderson**, and **Dorothy Bowers**, with EdD student **JoAnn Mulready-Shick**, presented the project “The Future of Colleagues Collaborative” at the National League for Nursing Education Summit, held on October 1.

In October, **Elsa Auerbach**, professor of English, moderated the panel “Spaces of Refutation: Women Reclaiming Their Subjectivity” at the Women and Literacy Symposium, held at Harvard Graduate School of Education, and conducted a workshop on participatory approaches to adult ESOL for the Master’s in TESOL Program at the School for International Training.

In November, **John Butterworth**, research coordinator at the Institute for Community Inclusion (ICI), is speaking at the 2004 national TASH conference in Nevada. ICI sponsored the employment section of the conference.

**Carol Chandler** of the English Department presented “Grassroots Leadership Development” at the annual conference of the National Alliance of Vietnamese Service Associations, held in Houston, Texas, in September.

**Elora Chowdhury**, assistant professor of women’s studies, presented the paper “Feminist Negotiations: Contesting Narratives of the Campaign Against Acid Violence in Bangladesh” at the 14th Annual Women’s Studies Conference, held in October.

**Dick Cluster**, associate director of the Honors Program, presented the paper “To Live Outside the Law You Must Be Honest: Daily Illegality and Its Effects” at the “Cuba Today: Continuity and Change Since the Período Especial” conference, held in New York City in October.

On September 10, **John Duff**, assistant professor of environmental, earth, and ocean sciences, moderated a panel discussion on the US Ocean Commission Report at the 5th Annual Marine Law Symposium, held at Roger Williams University.

In October in Washington, D.C., **Greer Glazer**, dean of the College of Nursing and Health Sciences and chair for the American Nursing Association Political Action Committee, presented “Nursing Activism and the Upcoming Election” at Providence Hospital and spoke at the National Congress on the State of the Science in Nursing Research conference.

**Joy Gould** and **Amy Gelb** of the Institute for Community Inclusion presented at the “Mental Health Supported Employment Specialist Training: Practical Strategies for Success” symposium hosted by the New York Work Exchange.

**Carol Hardy-Fanta**, director of the Center for Women in Politics and Public Policy, spoke on the intersection of gender, race/ethnicity, and politics at the panel “Gender Politics in the Twenty-First Century,” sponsored by the American Council on Education’s National Network of Women Leaders.

**Stephanie Hartwell**, associate professor of sociology, was the keynote speaker at the 19th Annual Munich Hall Conference in Forensic Psychiatry and the University of Munich Medical School. She presented “Reintegration of Mentally Disordered Offenders—What We Can Learn from American Experiences? Service System and Consumer Perspective.”

**Peter Kiang**, professor of education and director of the Asian American Studies Program, presented the paper “Food and Race-Related PTSD among Asian American and Pacific Islander Vietnam Veterans” at the annual meeting of the American Psychological Association, held in Honolulu. He also delivered four presentations at an international teacher training institute sponsored by the East West Center and National Endowment for the Humanities.

On October 3, **Kevin B. Murphy**, research analyst in the Office of Institutional Research and Policy Studies, presented the paper “Identifying Additional Layers of Diversity at Public Urban Universities by Using Data from the 2000 National Postsecondary Student Aid Study (NPSAS: 2000)” at the Coalition of Urban and Metropolitan Universities 10th Annual International Conference.

In September, Professor **Jennifer Radden** of the Philosophy Department presented the paper “Cultural Norms and Borderline Identities” at the 7th International Conference on Philosophy, Psychiatry and Psychology, held in Germany.

**Laurel Radwin**, assistant professor in the College of Nursing and Health Sciences, presented the paper “Four Scales to Measure Desired Health Outcomes from Cancer Nursing Care: Development and Pilot Testing” at the National Congress on the State of the Science in Nursing Research, held in October.

On October 15, **Teresa Roberts**, lecturer in the College of Nursing and Health Sciences, presented “Health and Culture of Brazilian Transnationals in the United States” at the Florida International University’s “Improving Health Care Quality through Research” nursing conference.

The Africana Studies Department cosponsored the 16th annual conference of the Haitian Studies Association with the University of Puerto Rico, Rio Pierdas, in October. **Marc Prou**, assistant professor of Africana studies, was one of the principal organizers of the conference, themed “Re-Discovering Haitian History: Archiving Memory to Construct Our Future.”

Professor **Lorna Rivera** of the College of Public and Community Service presented at the “Women and Literacy: Moving to Power and Participation” symposium, held at Harvard University on October 2.

In October, **Lois Rudnick** of the American Studies Program organized and presented a panel at the Western American Literature Association meeting on her exhibition “Vanishing Borders: Contemporary Cross-Cultural Art from the Southwest.”

**Lloyd Schwartz**, the Frederick S. Troy Professor of English, participated in a panel of writers discussing the influence of television at the Concord Authors Festival, held on October 27.

**Stephen Silliman**, assistant professor of anthropology, delivered an invited presentation at the Massachusetts Archaeological Society meeting, held on October 16.

**Rob Stevenson**, associate professor of biology, attended the workshop “KNB Data Management Tools Workshop” at the National Center for Ecological Analysis and Synthesis, held at UC Santa Barbara in September.

**Jack Wiggin** of the Urban Harbors Institute presented “Port and Marine Transportation Issues” at the Rhode Island Sea Grant Strategic Focus Group: Southern New England Regional Coastal and Ocean Management, held on September 9 in Newport.

**Felicia Wilczenski**, associate professor in the Department of Counseling and School Psychology, served as the discussant for the symposium “A Critical Assessment of Social Emotional Learning and Character Education Research” at the annual meeting of the National Network for Educational Renewal.

## PUBLICATIONS

The College of Nursing and Health Sciences’ **Kristine Alster** and **Laurel Radwin** have published the article “The Deserved Care Framework for Evaluating Health Care Quality” in *Home Healthcare Management and Practice*.

**Pamela Annas**, professor of English and director of the Master’s Program in English, reviewed Sanora Babb’s *Whose Names Are Unknown: A Novel* in *Women’s Reviews of Books*.

**Pratyush Bharati**, assistant professor of management science and information systems, published the co-written article “Influence of Choiceboards on E-Commerce Customers: An Empirical Study of Factors Impacting User Satisfaction” in *Proceedings of 2004 Americas Conference on Information Systems*.

**Lawrence Blum**, professor of philosophy, published “A High School Class on Race and Racism,” about his high school teaching experience in *Radical Teacher*.

**Chris Bobel**, assistant professor of women’s studies, published the peer-reviewed article “When Good Enough Isn’t: Mother Blame in The Continuum Concept” in the *Journal of the Association for Research on Mothering*.

**Michael Boyle**, lecturer in the Exercise Science and Physical Education Department, published his book *Functional Training for Sports* with Human Kinetics.

**Caroline Brown**, assistant professor of English, published “Of Blues and the Erotic: *Corregida* as a New World Song” in *Obsidian III*.

**James Dien Bui**, **Shirley Suet-ling Tang**, and **Peter Nien-chu Kiang** of the Asian American Studies Program coauthored the article “The Local/Global Politics of Boston’s Viet-Vote,” published in the fall issue of *AAPI Nexus: Policy, Practice, and Community*.

**Robert Chen** of the Environmental, Earth, and Ocean Sciences (EEOS) Department has authored or coauthored seven of the twenty papers in a special issue of *Marine Chemistry* devoted to chromophoric dissolved organic matter in marine waters. Additional EEOS contributors to one or more of these papers include research associates **Bernie Gardner** and **Xuchen Wang** and doctoral student **Julie Callahan**.

**Linda Dittmar**, professor of English, published “Fending Off the Barbarians: Agit-Media and the Middle East” in *Cinema Journal*.

**Judith Goleman**, associate professor of English and director of the Composition Program, published “‘An Immensely Simplified Task’: Form in Modern Composition-Rhetoric” in the September issue of *College Composition and Communication*.

**Jacqueline Fawcett**, professor in the College of Nursing and Health Sciences, published two co-written articles in October: “The Theory of Human Becoming in Action” in *Nursing Science Quarterly* and “The Common Journey Breast Cancer Support Group: A Program Evaluation” in *Journal of Clinical Nursing*. She also will see the second edition of her book *Contemporary Nursing Knowledge: Analysis and Evaluation of Nursing Models and Theories* published this fall.

**Carroy U. Ferguson**, professor in the College of Public and Community Service, will celebrate the publication of his new book, *Transitions in Consciousness from an African American Perspective: Original Essays in Psycho-Historical Context*, by the University Press of America at a November 17 book party.

**John Fulton**, assistant professor of English, will have his first novel, *More Than Enough*, published in paperback by Viking Press in November.

**John Duff**, assistant professor of Environmental, Earth and Ocean Sciences, published a note on the United States contemplation of accession to the Law of the Sea Convention in *Ocean Development and International Law*.

**Brooke Harrow** of the College of Nursing and Health Sciences published the article “The Variation in Cost of Informal Caregiving and Formal Service Use for People with Alzheimer’s Disease” with colleagues in *American Journal of Alzheimer’s Disease and Other Dementias*.

**David Johnson**, undergraduate English major, published a long poem, “Winter Blues,” in the Autumn 2004 volume of *The Bitter Oleander*.

*Cultural Studies: From Theory to Action*, a new book by **Pepi Leistyna**, associate professor in the Applied Linguistics Graduate Studies Program, was recently published by Blackwell Press.

**Thomas O’Grady**, professor of English, recently published two articles: “The Ó Bruadair Inheritance: Some Left a Name Behind Them” in *New Hibernia Review* and “Decoys; or, A Bid for Milton Acorn’s ‘The Stormbirds’” in *Arc: Journal*.

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# CAMPUS NOTES

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*Canada’s National Poetry Magazine*. He also published a book chapter, “‘That first, best country’: The Literary Landscape of Montague’s Tyrone,” in *Well Dreams* and two poems, “Smoke” and “Corbies,” in *The Fiddlehead*.

**Mary Oleskiewicz**, assistant professor of music, has just published a scholarly first edition: *Johann Joachim Quantz: Six Quartets for Flute, Violin, Viola, and Basso Continuo*. The volume presents new 18th-century chamber works she rediscovered in 2002.

Professor **Susan Opotow** of the Graduate Program in Dispute Resolution at the College of Public and Community Service published the chapter “Conflict and Morals” in *Nurturing Morality* for the *Issues in Children’s and Families’ Lives Series*, published by Kluwer/Plenum Press.

The chapter “Black, Mulatto, and Light Skin: Rinterpreting Race, Ethnicity, and Class in Caribbean Diasporic Communities,” by **Marc Prou**, assistant professor of Africana studies, is included in a new book, *State of the Race—Creating Our 21st Century: Where Do We Go from Here?*, published by Diaspora Press.

Professor **Lorna Rivera** of the College of Public and Community Service published the essay “Women’s Education and Welfare Reform” in *The Change Agent: Adult Education for Social Justice*.

**Stephen Silliman**, assistant professor of anthropology, published the article “Missions Aborted: California Indian Life on 19th-Century Ranchos, 1834-1848” in the September issue of *Boletín: The Journal of the California Mission Studies Association*.

*The Complete English Poems of George Herbert*, edited, introduced, and annotated by **John Tobin**, professor of English, has been issued as a Penguin Classics paperback. He also has two published short articles, “Another Psalm for Falstaff” and “Lear’s Howling, Again,” in the September issue of *Notes and Queries*.

## EXHIBITS, READINGS, PERFORMANCES, RECORDINGS

**Mary Oleskiewicz**, assistant professor of music, presented a recital for flute and clavichord titled “From Berlin to Hamburg: Mostly Music of Carl Philipp Emanuel Bach,” as part of the Boston Clavichord Society concert series, held on October 24.

**Lloyd Schwartz**, the Frederick S. Troy Professor of English, participated in poetry readings on September 28 at the Cambridge Public Library, with Robert Pinsky in a reading of Dante’s *Inferno* at the Massachusetts College of Art, and in celebration of the late poet Thom Gunn at Blacksmith House.

## GRANTS, RESEARCH, AND PROJECTS

Professor **Joan Arches** of the College of Public and Community Service and her “Strategy and Proposal Development” class in community planning received a Massachusetts and Rhode Island Campus Compact “Raise Your Voice” grant to sponsor a campus-wide student event, “Engaged Student Voices,” to be held in November.

The Urban Harbors Institute, with **John Ebersole** of the Biology Department, was awarded a \$98,000 grant from the National Oceanic and Atmospheric Administration (NOAA) to compile and reassess research on benthic-pelagic linkages, and to recommend policy and management strategies for incorporation into marine protected areas.

**Jacqueline Fawcett**, professor in the College of Nursing and Health Sciences, has received grants from the Oncology Nursing Society for her study on the quality of life in adults with Hodgkin’s Disease and from the Massachusetts Department of Public Health for her project “The Women’s Health Network Case Management Evaluation.”

**Peter Kiang**, director of the Asian American Studies Program and professor of education, raised \$20,000 in private donations to support the Asian American Studies Program Fund.

**Laurel Radwin**, assistant professor in the College of Nursing and Health Sciences, won a \$572,735 grant from the Agency for Health Care Research and Quality for the project “Testing the Quality of Health Outcomes Model in Cancer Care.”

**Amy Rex Smith**, associate professor in the College of Nursing and Health Sciences and master’s program director, received a \$41,533 Advanced Education in Nursing Traineeship grant from the Health Services Resources Administration, which will provide stipends for master’s and doctoral nursing students.

On September 14, the William Joiner Center for the Study of War and Social Consequences received a \$6,000 organization support grant from the Massachusetts Cultural Council.

In September, the New England Pension Assistance Project of the Gerontology Institute received a two-year grant from the Administration on Aging of the U.S. Department of Health and Human Services to continue its work as the only source of free pension counseling for seniors in the six New England states. The project’s work will also benefit from a \$10,000 grant from the Boston Bar Foundation.

The Center for Women in Politics and Public Policy received a \$2,500 grant from the DHHS Region I Office of Women’s Health to plan a series of roundtable discussions to examine gender and racial/ethnic disparities in the allied health professions.

The Institute for Community Inclusion (ICI) has received two education-related grants. College Career Connection studies the impact of post-secondary education on students with intellectual disabilities. In Project FOCUS Academy, ICI provides training on research-tested techniques to help teens with disabilities move into adulthood.

## APPOINTMENTS AND HONORS

Professor **Kamaljit S. Bawa** of the Biology Department was recognized as an Honorary Fellow by the Association of Tropical Biology and Conservation in recognition of his contributions to basic research in tropical biology and conservation, service to his profession, and his work in the establishment of the Ashoka Trust in India.

**Michael Boyle**, lecturer in the Exercise Science and Physical Education Department, received one of two distinguished alumnus awards for 2004 at his alma mater Springfield College, in October.

**Mary Brady**, director of the Professional Development for the Center for Social Development and Education, and **Robert McCulley**, professor of special education in the Graduate College of Education, each won an award from the University Continuing Education Association. Brady received the Innovative and Creative Program Award for her development of the Applied Behavioral Analysis for Special Programs, and McCulley received the Continuing Education Faculty Award for his work in courses offered through Corporate, Continuing, and Distance Education.

**Carroy U. Ferguson**, professor in the College of Public and Community Service, was selected as the first chair of the editorial board for the newly established publishing firm AHP Press. AHP Press has been established by the Association for Humanistic Psychology.

**Glenn Gabbard**, associate director for the New England Resource Center for Higher Education, has been selected as a data facilitator for the Achieving the Dream project. He is one of 15 data facilitators working nationwide with community colleges participating in the project.

**Greer Glazer**, dean of the College of Nursing and Health Sciences, was reelected as chair for the American Nurses Association Political Action Committee for 2004 – 2005.

**Jacqueline Fawcett**, professor in the College of Nursing and Health Sciences, has been appointed associate member of the Dana-Farber/Harvard Cancer Center and one of five editors of the *Journal of Advanced Nursing*.

**Susan Moir** has been appointed the director of the Labor Resource Center. She came to UMass Boston on September 13 after almost 12 years at UMass Lowell, where she cofounded and was the first director of the Construction Occupational Health Program.

At the September meeting of the Association for Institutional Research (AIR) Professional Development Services Committee, **Kevin B. Murphy**, research analyst in the Office of Institutional Research and Policy Studies, was appointed co-director of the AIR Foundations Institute, which will be held in August 2005 at Bridgewater State College.

**Anna Ohanyan** joined the Dispute Resolution Program in the College of Public and Community Service as a postdoctoral student. Ohanyan received her Ph.D. in political science from Syracuse University.

**Laurel Radwin**, assistant professor in the College of Nursing and Health Sciences, has been appointed as associate clinical scientist at the Phyllis F. Cantor Center at the Dana-Farber Cancer Institute.

**Marion Winfrey**, associate dean of the College of Nursing, was appointed president of the board of directors for the North Shore Community Health Center.

## MISCELLANEOUS

The nonfiction book “We’ll Call You If We Need You: Experiences of Women Working Construction,” by **Susan Eisenberg**, professor in the College of Public and Community Service, will be made into the feature film *Fear of Heights*, directed by Gary Fleder with a release date of 2006.

**Lois Rudnick** of the American Studies Program has made a teaching video based on her recently edited book, *Red Earth: Poems of New Mexico*, to be used by the Museum of New Mexico Department of Education to help public school students write poetry about art and create art from poetry.

**Juanita Urban-Rich**, assistant professor in the Environmental, Earth, and Ocean Sciences Department, installed web cameras in two schools in the Canadian Arctic and one at the Helen Keller Elementary School to exchange data on seasonal changes in light, ground coverage, and vegetation. She received a \$25,000 grant from National Science Foundation Geoscience Education for the project.

## IN THE NEWS

**Carol Hardy-Fanta**, director of the Center for Women in Politics and Public Policy, was quoted in the article “Transformed Hub to Groundbreaking Sheriff: ‘You go, girl!’” that ran in the *Boston Herald* on September 19.

In October, a strength and conditioning business run by Michael Boyle of the Exercise Science and Physical Education Department was featured on the *Today* show in a segment on training young athletes.

**Greer Glazer**, dean of the College of Nursing and Health Sciences, was quoted in *Nursing Spectrum, Nurseweek* on September 20 on the political clout of nurses.

**Joe Marrone** of the Institute for Community Inclusion was interviewed by *Reintegration Today* magazine on employment concerns for people with mental health issues and how working can promote recovery.

**Padraig O’Malley**, senior fellow at the McCormack Graduate School of Policy Studies, published the op-ed “Political Bedfellows in Northern Ireland” in the *Boston Globe* on September 23.

The *Post Standard* featured **Sherry H. Penney**, professor of leadership, and her husband, James D. Livingston, who discussed their new book *A Very Dangerous Woman: Martha Wright and Women’s Rights* on October 4.

On October 1, the *Boston Globe*, *Boston Herald*, and *Mass High Tech* reported on the \$12.5 million grant UMass Boston received from the National Science Foundation to lead the Boston Science Partnership, a five-year science education reform program.

# CALENDAR OF EVENTS

NOVEMBER

The Calendar of Events is published monthly by the Office of University Communications and Community Relations. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 287 and the last four digits below each calendar event.

Submit December calendar listings by Monday, November 15. Submit calendar listings online at [www.umb.edu/news/calendar/](http://www.umb.edu/news/calendar/).

## Monday 1

### Tai-Chi Meditation in Motion

1:30 – 2:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Taught by a professional instructor. Free to all students. Sponsored by University Health Services. Contact: Wijdan Rahman, 7-5000.

### ITC Course: Beyond PowerPoint Basics

2:30 – 4:00 p.m., Healey Library, lower level. Learn advanced features of PowerPoint. Presenter: Harriet Wilt. Registration number: 00429. Contact: 7-2990 or [www.itc.umb.edu](http://www.itc.umb.edu).

## Tuesday 2

### Engineering Open House

8:30 – 9:45 a.m., McCormack Hall, Ryan Lounge, 3rd fl. Introduction to Engineering students will present their projects: “Predictability of a Wheel of Fortune.” Contact: 7-6435 or [tomas.materdey@umb.edu](mailto:tomas.materdey@umb.edu).

### Yoga

12:30 – 1:30 p.m., McCormack Hall, Beacon Fitness Center, 1<sup>st</sup> fl. Professional yoga instruction. Free to students. \$5.00 for faculty and staff. Contact: 7-5680 or [linda.jorgensen@umb.edu](mailto:linda.jorgensen@umb.edu).

### ITC Course: Utilizing Your Faculty Web Space

2:30 – 4:00 p.m., Healey Library, lower level. Learn how to access the web space provided to faculty by the university. Presenter: Harriet Wilt. Registration number: 00417. Contact: 7-2990 or [www.itc.umb.edu](http://www.itc.umb.edu).

## Wednesday 3

### ITC Course: Managing Your Outlook Mailbox

2:30 – 4:00 p.m., Healey Library, lower level. Learn to manage and organize your Outlook mailbox. Presenter: Caroline Cappuccio. Registration number: 00430. Contact: 7-2990 or [www.itc.umb.edu](http://www.itc.umb.edu).

### William Joiner Center for the Study of War and Social Consequences: *Fog of War*

2:30 p.m., McCormack Hall, 1st Floor, Room 409. Contact: 7-5850 or [patrick.mccormack@umb.edu](mailto:patrick.mccormack@umb.edu).

## Thursday 4

### ITC Course: Exploring WebCT Vista

1:30 – 3:30 p.m., Healey Library, lower level. Registration number: 00431. Contact: 7-2990 or [www.itc.umb.edu](http://www.itc.umb.edu).

### Water Watch General Meetings

2:30 – 3:30 p.m., Wheatley Hall, 4-156. Weekly meetings to discuss events and projects such as clean-ups on the Charles and Neponset Rivers, education in K-12 classrooms, water watch website development, etc. Contact: 7-3866 or [teresa@waterwatchonline.org](mailto:teresa@waterwatchonline.org).

## Friday 5

### Biology Series Seminar: The Aryl Hydrocarbon Receptor (AhR), an Environmental Pollutant-Activated Transcription Factor, Influences Cell Death and Growth

2:30 – 3:30 p.m., Science Center, 1-006. Featuring David Sherr of Boston University. Contact: 7-6600 or [maria.mahoney@umb.edu](mailto:maria.mahoney@umb.edu).

## Sunday 7

### Boston Teachers College Scholarship Fund Luncheon

11:00 a.m. – 2:30 p.m., Brae Burn Country Club, 326 Fuller Street, Newton, MA. Reunion of the Boston Normal School. Contact: Jane Milano, 617-323-2907 or [alumni@umb.edu](mailto:alumni@umb.edu).

## Monday 8

### Tai-Chi Meditation in Motion

1:30 – 2:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Taught by a professional instructor. Free to all students. Sponsored by University Health Services. Contact: Wijdan Rahman, 7-5000.

### Gerontology Speaker Series: The Future of Managed Care for Seniors

1:00 – 2:15 p.m., Healey Library, Faculty-Staff Conference Room, 11th fl. Featuring James Roosevelt of Tufts University School of Medicine and Margaret Metzger of Tufts Health Plan. Contact: 7-7300.

## Tuesday 9

### ITC Course: Converting Your Prometheus Course to WebCT Camp

1:30 – 3:30 p.m., Healey Library, lower level. Suggested prerequisite: Exploring WebCT Vista. Registration number: 00438. Contact: 7-2990 or [www.itc.umb.edu](http://www.itc.umb.edu).

### Yoga

12:30 – 1:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Professional yoga instruction. Free to students. \$5.00 for faculty and staff. Contact: 7-5680 or [linda.jorgensen@umb.edu](mailto:linda.jorgensen@umb.edu).

## Wednesday 10

### ITC Course: Beyond PowerPoint Basics

2:30 – 4:00 p.m., Healey Library, lower level. Learn advanced features of PowerPoint. Presenter: Harriet Wilt. Registration number: 00427. Contact: 7-2990 or [www.itc.umb.edu](http://www.itc.umb.edu).

## Thursday 11

### Veterans Day.

University closed.

## Friday 12

### Biology Series Seminar: Can Temperate Forest Ecosystems Sequester Atmospheric CO2 Forever?

2:30 – 3:30 p.m., Science Center, 1-006. Featuring Adrien Finzi of Boston University. Contact: 7-6600 or [maria.mahoney@umb.edu](mailto:maria.mahoney@umb.edu).

## Monday 15

### Tai-Chi Meditation in Motion

1:30 – 2:30 p.m., McCormack Hall, Beacon Fitness Center, 1<sup>st</sup> fl. Taught by a professional instructor. Free to all students. Sponsored by University Health Services. Contact: Wijdan Rahman, 7-5000.

### Multicultural Movie and Discussion Club: *Vietnamese Americans: The New Generation*

2:30 – 4:00 p.m., Campus Center, Room 2107, 2nd fl. Through candid interviews with first- and second-generation Vietnamese Americans, this program documents the process of assimilation into American culture. Contact: Edna Pressler, 7-5690.

### 18th Center for Women in Politics and Public Policy Women's Research Forum: Women and Activism

2:30 - 4:00 p.m., Quinn Administration Building, Chancellor's Conference Room, 3rd fl. Featuring Elora Chowdury: “Bridging Feminism and Third World Activism”; Lisa Rivera: “Political Agency in Feminist Ethics”; Amy Den Ouden and Anne Fox: “Activism among Native American Women”; and Chris Bobel: “How Women Define Themselves as Activists (or Not).” Contact: 7-5541 or [cwppp@umb.edu](mailto:cwppp@umb.edu).

## Tuesday 16

### Yoga

12:30 – 1:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Professional yoga instruction. Free to students. \$5.00 for faculty and staff. Contact: 7-5680 or [linda.jorgensen@umb.edu](mailto:linda.jorgensen@umb.edu).

## Wednesday 17

**College of Management Wednesday MBA Forum: Foreign Direct Investment and Corrupt Practices**  
5:00 – 6:00 p.m., Healey Library, Provost's Conference Room, 8th fl. Featuring Mohsin Habib and Leon Zurawicki of the College of Management. Listings of future events can be found at [www.management.umb.edu](http://www.management.umb.edu).

## Thursday 18

### Chancellor's Years of Service Reception

2:00 – 4:00 p.m., McCormack Hall, Ryan Lounge, 3rd fl. Contact: 7-5176 or [denise.mcnaair@umb.edu](mailto:denise.mcnaair@umb.edu).

## Friday 19

### Biology Series Seminar: Tropical Forest Succession: New Paradigms for New Forests?

2:30 – 3:30 p.m., Science Center, 1-006. Featuring Robin Chazdon of the University of Connecticut. Contact: 7-6600 or [maria.mahoney@umb.edu](mailto:maria.mahoney@umb.edu).

### UMass Boston Beacons: Men's Ice Hockey vs. Amherst College

7:00 p.m., Clark Athletic Center. Contact: 7-7801 or [www.athletics.umb.edu](http://www.athletics.umb.edu).

### UMass Boston Beacons: Women's Basketball vs. Green Mountain College

7:30 p.m., Clark Athletic Center. Contact: 7-7801 or [www.athletics.umb.edu](http://www.athletics.umb.edu).

### UMass Boston Chamber Orchestra: Dances with Clarinets

7:30 p.m., Community Music Center of Boston, 34 Warren Avenue, Boston. Featuring Jon Ceander Mitchell, conductor, and Chester Brezniak, clarinet. Requested donation: \$5.00 (\$3.00 for students and seniors). Contact: 7-5640.

## Sunday 21

### UMass Boston Beacons: Men's Ice Hockey vs. Hamilton College

3:00 p.m., Clark Athletic Center. Contact: 7-7801 or [www.athletics.umb.edu](http://www.athletics.umb.edu).

## Monday 22

### Tai-Chi Meditation in Motion

1:30 – 2:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Taught by a professional instructor. Free to all students. Sponsored by University Health Services. Contact: Wijdan Rahman, 7-5000.

## Tuesday 23

### Yoga

12:30 – 1:30 p.m., McCormack Hall, Beacon Fitness Center, 1<sup>st</sup> fl. Professional yoga instruction. Free to students. \$5.00 for faculty and staff. Contact: 7-5680 or [linda.jorgensen@umb.edu](mailto:linda.jorgensen@umb.edu).

## Thursday 25

### Thanksgiving Holiday.

University closed.

## Friday 26

### UMass Boston Beacons: Men's Basketball vs. Mount Ida College

7:30 p.m., Clark Athletic Center. Contact: 7-7801 or [www.athletics.umb.edu](http://www.athletics.umb.edu).

## Monday 29

### Tai-Chi Meditation in Motion

1:30 – 2:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Taught by a professional instructor. Free to all students. Sponsored by University Health Services. Contact: Wijdan Rahman, 7-5000.

## Tuesday 30

### Yoga

12:30 – 1:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Professional yoga instruction. Free to students. \$5.00 for faculty and staff. Contact: 7-5680 or [linda.jorgensen@umb.edu](mailto:linda.jorgensen@umb.edu).

### Chancellor's Student Luncheon

1:00 – 2:30 p.m. Location TBA. Reservations required. Contact: Pat MacNeil, 7-5800.

### UMass Boston Beacons: Men's Ice Hockey vs. Framingham State College

7:00 p.m., Clark Athletic Center. Contact: 7-7801 or [www.athletics.umb.edu](http://www.athletics.umb.edu).

## Miscellaneous

### Beacon Fitness Center

Offerings include muscle conditioning (Mondays, 11:30 a.m.), total upper body class (Mondays, 11:30 a.m.), plyometrics (Mondays, 12:30 p.m.), total body sculpt (Wednesdays, 11:30 a.m.), “30-30 plyo-kick” class (Wednesdays, 11:30 a.m.), cardio kickboxing (Wednesdays, 12:30 p.m.), abs and flex (Fridays, 11:30 a.m.), ab blast (Fridays, 12:30 p.m.), “On the Ball” (Fridays, 12:30 p.m.). Open to all members. Hours: Monday through Thursday: 6:00 a.m. – 9:00 p.m., Friday: 6:00 a.m. – 8:00 p.m., Saturday and Sunday: 11:00 a.m. – 4:00 p.m. Contact: 7-6786 or [www.athletics.umb.edu/beacon/index.htm](http://www.athletics.umb.edu/beacon/index.htm) for schedule.

### Clark Athletic Center

Open Monday through Friday: 10:30 a.m. – 8:30 p.m., Saturday and Sunday: 1:00 – 6:00 p.m. See [www.athletics.umb.edu](http://www.athletics.umb.edu) for details. Contact: 7-7801.

### Campus Ministry

Offerings include interfaith Bible study, gospel choir club rehearsals, Catholic mass, Christian ecumenical worship, justice coalition workshops, etc. Contact: 7-5839 or [www.umb.edu/students/campus\\_ministry/](http://www.umb.edu/students/campus_ministry/).

### 2004 – 2005 Ice Rink Season

September 7 through March 18. Schedule available at [www.athletics.umb.edu](http://www.athletics.umb.edu).

### Healey Library Hours: Fall 2004

Monday – Thursday: 8:00 am. – 11:00 p.m., Friday: 8:00 a.m. – 7:00 p.m., Saturday: 9:00 a.m. – 5:00 p.m., Sunday: 11:00 – 7:00 p.m. Closed Thursday, November 25. November 26 – 27: open 9:00 a.m. – 5:00 p.m.

### WUMB 91.9 FM Commonwealth Journal

Sundays, 7:00 p.m. Interviews with scholars, writers, and public officials examining current issues of interest to the people of Massachusetts. Contact: 7-6900.