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THE UNIVERSITY Reporter

Volume 10, Number 4

December 2005



National Institutes of Health \$4.3 Million Grant Builds Dana-Farber/Harvard Cancer Center and UMass Boston Partnership

By Ed Hayward

The Dana-Farber/Harvard Cancer Center (DF/HCC) and the University of Massachusetts Boston have received a five-year, \$4.3 million grant from the National Institutes of Health (NIH) to develop a strategy to reduce health disparities in Boston neighborhoods through new research and training projects, U.S. Senator Edward M. Kennedy announced today.

The NIH award brings together the research and clinical expertise of the world-renowned Dana-Farber Cancer Institute and UMass Boston's record of research and service to underserved populations, Kennedy said.

"Dana-Farber/Harvard Cancer



(From left to right) Erick Kamau, a UMass Boston '05 alumnus; University of Massachusetts president Jack Wilson; Karen Burns White, assistant director for minority initiatives, Dana-Farber/Harvard Cancer Center; U.S. Senator Edward M. Kennedy; Professor Karen Emmons of Dana-Farber and the Harvard School of Public Health; Chancellor Michael F. Collins, M.D.; and Edward J. Benz, Jr., M.D., director of the Dana-Farber/Harvard Cancer Center and president of Dana-Farber Cancer Institute. (Photo by Harry Brett)

Center and UMass Boston have formed a bold and visionary partnership that's going to enable us to make great progress in addressing the critical problem of minority health disparities, attract new talent into the health care professions, and maintain Boston's position at the forefront of medical research," Senator Kennedy said. "I'm thrilled NIH has recognized the value of this collaboration, and congratulate the entire Dana-Farber/Harvard Cancer Center and UMass Boston teams for a job well done."

The main objective of the five-year award, known as a U-56 grant, is to address health disparities in minority populations, and to improve research, training, and outreach opportunities for students,

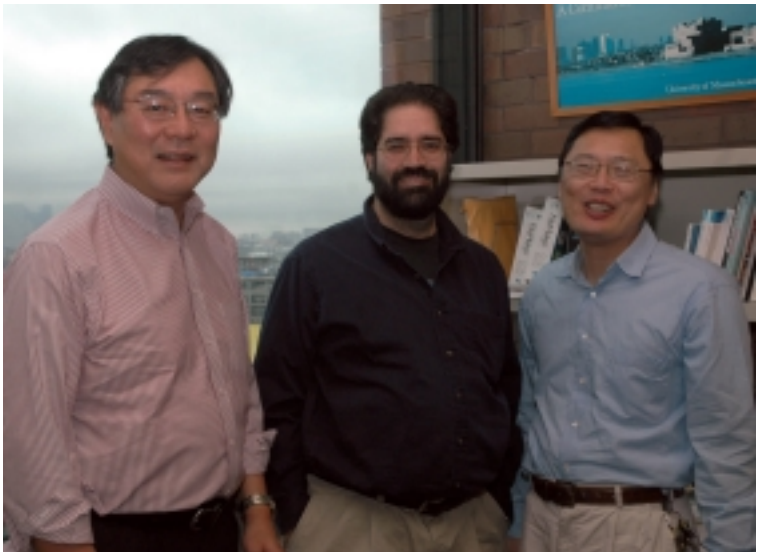
nurses, and scientists of color. Specifically, the NIH award will help:

- Develop collaborative research programs that stimulate basic cancer research at UMass Boston and health disparities research at both the university and DF/HCC.
- Increase and enhance cancer-focused training opportunities for minority students, postdoctoral fellows, and nursing Ph.D. students.
- Increase community outreach, cancer education, and the promotion of evidenced-based programs.
- Develop shared mechanisms for minority faculty recruitment and career development.

"Significant strides have been made during the past century to reduce the burden of many diseases, including cancer, but the same can-

(Cont. on page 2)

Open for Business: Immigrant Entrepreneurs Serve Boston Neighborhoods



Paul Watanabe of the Institute of Asian American Studies, Ramón Borges-Méndez of the Gastón Institute, and Michael Liu of the Institute for Asian American Studies unveiled a study examining the impact of immigrant entrepreneurs on the economic revitalization and quality of life in their neighborhoods. (Photo by Harry Brett)

By Anne-Marie Kent

In a study profiled in the Federal Reserve Bank publication *Communities and Banking*, researchers from the Institute for Asian American Studies and the Mauricio Gastón Institute for Latino Community Development and Public Policy assess the ways immigrant entrepreneurs contribute to the neighborhoods they serve through economic revitalization and improvements in the quality of life.

The December 2005 study, "Immigrant Entrepreneurs and Neighborhood Revitalization," was prepared by Ramón Borges-Méndez from the Gastón Insti-

tute, and Michael Liu and political science professor Paul Watanabe from the Institute of Asian American Studies, for the Immigrant Learning Center. The study looks at the experiences and observations of 35 immigrant entrepreneurs in three Boston neighborhoods: Allston Village, East Boston, and Fields Corner.

The immigrant entrepreneurs studied in Allston represented different nationalities, while those studied in East Boston were Latino and those in Fields Corner were Vietnamese. In addition to business owners, researchers interviewed key informants, including police officers, community work-

ers, and local officials who are "knowledgeable observers of the neighborhoods," according to the researchers. The result is a study that juxtaposes different communities, diverse nationalities and, using voices from the communities themselves, assesses economic and social impact of immigrant businesses that provide various goods and services in these three urban neighborhoods.

"As we mention in the beginning of the study, there have been a few major studies recently released examining immigrants in Massachusetts," said Watanabe. "Our study examines a new area of immigrant activity and, just as

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Provost Brings Science Education to Displaced Hurricane Katrina Students

By Ed Hayward

Many of the 5,000 students displaced by Hurricane Katrina to the Houston public schools received hands-on science education last month from the ScienceMobile, a rolling classroom from the Community Science Workshops, a National Science Foundation (NSF)-funded project developed by University of Massachusetts Boston provost Paul F. Fonteyn.

The ScienceMobile, a 40-foot-long classroom on wheels, spent four weeks touring Houston schools and shelters helping students displaced by Hurricane Katrina, said Fonteyn, who has used more than \$6 million in NSF funding to develop after-school science workshops in 11 cities across the country, including a site at the John D. O’Bryant School of Math and Science in Roxbury.

“The hurricanes have taken a terrible toll on the people of the Gulf Coast, especially on thousands of schoolchildren who have lost their schools and been separated from friends and classmates,” said Fonteyn. “Our workshop coordinators saw the chance to allow these children to have some fun and learn science at the same time.”



Provost Paul Fonteyn helps a little girl with a science experiment during the ScienceMobile’s tour of Houston schools and shelters in October. Fonteyn helped develop the hands-on science education program with a grant from the National Science Foundation. (Photo by Harry Brett)

The \$285,000 ScienceMobile is equipped with computers, high-tech communications equipment, and tubs of materials for fun lessons in chemistry, physics, and biology. It makes its home in Fresno, California, where it was built through a partnership of the local Community Science Workshops and the City of Fresno. Funding for the vehicle came from the U.S. Department of Education.

UMass Boston, the National Science Foundation, the City of Fresno, the Children’s Museum of Houston, and the Community Science Workshops teamed up to bring the ScienceMobile to Houston schools and shelters to provide fun and educational activities for youth and families. The science workshops provide

services predominantly after school, from locations in host schools, parks, and community centers. Each center has a partner agency, such as a city department or a non-profit organization that provides additional funding or helps leverage resources to sustain the workshops over time. In Houston, the project partners with the Children’s Museum of Houston.

“A crucial element in the success of the workshops is hands-on lessons that get kids into the science from the start,” said Fonteyn. “We teach projects using items like PVC pipe, film canisters, Popsicle sticks, cardboard, straws, and pieces of rubber gloves. There’s nothing fancy involved, but in the end a student has had a lot of fun and experienced science through his or her own discovery.”

Houston and Fresno both have workshops based in inner-city neighborhoods. Other cities in the workshop network, include Boston, Miami, Washington, D.C., Newark, N.J., and Los Angeles, Oakland, San Francisco, San Jose, and Watsonville, Calif.

Hurricane Katrina destroyed the workshop in New Orleans, and efforts are under way to raise funds

to rebuild the site. The workshop network is also working to establish new sites in hurricane-affected areas in Mississippi and Alabama.

Hosted by UMass Boston, the Community Science Workshops network has for more than 10 years demonstrated that the workshops are capable of serving a large number of children and providing long-term support for youth. The workshops and their partner agencies develop multifaceted science-focused programming that serves youth, parents, and teachers. The goal of each workshop is to become self-sustaining.

Tammie Kahn, executive director of the Children’s Museum of Houston, said the addition of the ScienceMobile to relief efforts was a necessary component of the city’s work to aid nearly 200,000 evacuees.

“Even if we’re serving a family that plans to be home by Christmas, their children still need to learn and still need good activities to participate in. We know that the science workshops are proven programs,” Kahn said.

For more information about Community Science Workshops, see www.scienceworkshops.org.

Chancellor Is BPS “Principal for a Day”



Chancellor Michael F. Collins, M.D., served as “Principal for a Day” at TechBoston Academy (TBA) on November 1, talking with students and assisting them with their questions, meeting with administrators such as headmaster Mary Skipper, and learning more about this Boston Public School. “Principal for a Day” is an annual citywide event during which local business and community leaders visit Boston Public Schools and learn more about a school, its students, and administrators. TBA, located at 9 Peacevale Road in Dorchester, is a new Boston Public School pilot high school that opened in September 2002 and is designed to integrate technology throughout the college preparatory curriculum. (Photo by Harry Brett)

Dana-Farber partnership (cont.)

not be said about the efforts to eliminate health disparities,” said Edward J. Benz, Jr., M.D., director of the Dana-Farber/Harvard Cancer Center and president of Dana-Farber Cancer Institute. “This is changing, however, as programs such as this partnership are focusing greater attention on cancer prevention, early detection, and equal care, regardless of social status or race.”

The grant allows the partnership to compete for additional funding in the future. Scientific and administrative leadership of the partnership will be provided by UMass Boston professor Rick Jensen, the Alton Brann Distinguished Professor of Physics, Biology and Mathematics, and Professor Karen Emmons of Dana-Farber and the Harvard School of Public Health. They will coordinate a team of accomplished scientists, high-level administrators, and dedicated staff from both institutions.

“As a physician and someone who has spent much of his career in Boston’s health care community, I know firsthand the critical need to resolve health disparities that affect Boston residents,” UMass Boston chancellor Michael F. Collins, M.D., said. “This project will squarely focus the attention of physicians, professors, researchers and students on the goal of improving health care for every resident of the city.”

The Dana-Farber Cancer Institute joined with Harvard Medical School, four of its other affiliated hospitals, and Harvard School of Public Health to create the Dana-Farber/Harvard Cancer Center. The center’s more than 800 researchers are working to resolve questions about the causes of cancer, cancer prevention, and the effectiveness of potential therapies by creating opportunities and incentives for collaboration among basic, clinical, and population researchers.

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Professor Takes History Off the Streets for Local Teachers

By Leigh DuPuy

Jonathan Chu is helping to make a walk through the streets of Boston an illuminating experience for local history teachers. Chu, a professor of history and associate dean for the Graduate College of Education, has designed a graduate-credit curriculum for K-12 teachers who want to improve their understanding of American history. Beginning this February, thirty-five educators from Boston's western suburbs will take part in the new project, "Walking in the Footsteps of Legends and Ordinary Folk: Boston as Backdrop and Battleground."

"It is a great opportunity to provide professional development for teachers to bring back to their classrooms," says Chu. The program was created by The Educational Collaborative (TEC) in partnership with UMass Boston, the Freedom Trail Foundation, Old Sturbridge Village, the Old South Meeting-House, and the Museum of Fine Arts.

The "Walking in the Footsteps" initiative is funded by a Teaching American History grant of nearly \$800,000, a program introduced by Senator Robert



Jonathan Chu, associate professor of history and associate dean for the Graduate College of Education, is designing a professional development curriculum for K-12 history teachers. (Photo by Harry Brett)

Byrd in 2000 to improve the teaching of history in K-12 classrooms and funded by the U.S. Department of Education.

"TEC came to me with a project about the history of Boston that had the Freedom Trail as its centerpiece," says Chu. "I wanted to use this as an opportunity to help educators 'see' history, not by reading it, but by experiencing primary documents and physical historical objects."

Chu has successfully used this approach with other programs at Weymouth Public Schools, as well

as several in Alabama and Arizona.

"I had been thinking a lot about how we remember and what memory is," says Chu, recalling his work with Arizona history teachers. The educators were slated to take a historian's grand tour of the Northeast, some leaving their home state for the first time. In an itinerary that began in Massachusetts and ended in Washington, D.C., Chu had the challenge of designing a course that could encapsulate two weeks of learning history by visiting various "sacred" sites.

"I was exploring how sacred sites contribute to the lessons we learn," he says. For that project, he worked with teachers to contrast the experiences of being at the Plimoth Plantation, an artificial site designed to produce an authentic experience, with that of a visit to Independence Hall in Philadelphia, an authentic historical site dominated by jersey barriers, security personnel, and other hallmarks of our modern era.

For the "Walking in the Footsteps" project, he designed a one-credit course for February called "Foundations of American History," which combines a tour of areas in Boston with an emphasis of three basic historical skills: how to read and learn from primary documents, how to connect documents into a historical narrative, and how to see the various contingencies that affect historical understanding.

Chu has also constructed a series of summer courses for elementary school teachers, who will also serve as coaches for middle and secondary school teachers. "It rests on a theory of hierarchical learning in history," he says.

Chu feels physical experiences

of history help draw the focus away from "laundry lists" of dates and facts that students have to memorize to compete in high-stakes tests.

"Learning history can be like watching Darwin's theory of evolution in reverse," he jokes. "Watch any eight-year-old at Plimoth Plantation and they are fascinated. By the time they reach high school, those who don't excel at memorization are the ones that are winnowed out."

He argues that students can learn facts more easily if they are taught to really think historically. "If you focus on the facts and the basic questions, like who won the Civil War, without the connections, you lose out on the dramas and the causal relations that make history so fascinating," Chu says.

He does this in his own lesson plans, telling of a recent experience of bringing to class a can of Eagle's condensed milk as an example of an historical artifact. "I can connect it to the history of railroads, Napoleon, the preservation of milk, and more," he says. "It is great to see a bunch of schoolkids see an object and realize that it has a past and this past interacts with their lives."

Joiner Dinner Welcomes Returning Veterans



The family of veteran Kyran Kennedy '84 is seen here with UMass Boston student Marcia Renken, a trumpeter and veteran of the war in Iraq. From left to right: Kyran's brother Christopher Kennedy, sister Maura Messinger, mother Geraldine Kennedy, Renken, and father Kevin Kennedy. (Photo by Harry Brett)

By Anne-Marie Kent

On November 9, UMass Boston's William Joiner Center for the Study of War and Social Consequences hosted a Welcome Home Dinner for over thirty veterans returning from service in Iraq and Afghanistan. Held in honor of Veterans' Day, the Campus Center ballroom event welcomed the veterans and their families, as well as Gold Star Mothers Chris Devlin and Florence Johnson, and Tom Kelley, secretary of Veterans Services and Congressional Medal of Honor recipient. Returning veterans in-

cluded UMass Boston alumni, students, and one staff member, Martha Kelly, who returned from Iraq with a Bronze Star.

Chancellor Michael F. Collins, M.D., warmly welcomed the veterans. "UMass Boston is home to a thriving network of veterans. As many of you know, our campus has long been a place welcoming to those who have served in the military.

As they return, we do our best to serve them," said Chancellor Collins. "We are happy to provide services to hundreds of students with federal or state military ben-

efits and offer an extensive network of support."

According to Kevin Bowen, director of the Joiner Center, the university opened its doors when the state began giving tuition waivers to Vietnam- and Korean War-Era veterans. In the 1970s, he explained, veterans comprised over 15 percent of the student population. That rate continued in the 1980s. By the late 1990s it dropped below 10 percent.

After 2001, things changed when many UMass Boston students in the National Guard and Reserves were called to active duty. Now, said Bowen, there is a great need for services and support for returning veterans.

At the dinner, Chancellor Collins offered words of remembrance for one member of the UMass Boston community who did not return, Kyran Kennedy. On November 7, 2003, Chief Warrant Officer Kyran Kennedy was part of a four-man crew assigned to the 101st Airborne Division, based in Fort Campbell, Kentucky. He was the copilot of a Black Hawk helicopter that crashed near Tikrit, Iraq. Kennedy's family were in attendance at the dinner.

English Faculty Receives Career Development Award



During a luncheon for retired faculty held on November 9 at the Campus Center, English professor Cheryl Nixon received an endowed faculty career development award for a book project that examines the emergence of the eighteenth-century British novel. The award will allow Nixon to complete research at the National Archives and British Library and continue her research that examines the use of archival research in literary and

legal interpretation of eighteenth-century materials. The funds were raised from retired UMass Boston retired faculty in support of faculty development, an endowed fund that was started in 1999 by an informal group of UMass Boston retired faculty. The award Nixon received was a combination of the Endowed Faculty Career Development Fund and the Peter Moulton and Joel Blair Endowment Fund. (Photo by Harry Brett)

Chancellor's Years of Service Event Celebrates Dedicated Employees

By Anne-Marie Kent

On November 17, the Ryan Lounge filled with faculty and staff celebrating the ninth annual UMass Boston Chancellor's Years of Service celebration.

Assistant Vice Chancellor for Human Resources Mark Preble opened the event and introduced Chancellor Michael F. Collins, M.D., to his first Years of Service celebration, the annual university event that celebrates employee endurance.

As usual, gifts ranging from blankets and umbrellas to clocks were presented to employees celebrating 10, 15, 20, 25, 30, 35, and 40 years of service. The largest groups were those marking 10 and 20 years of service, with 43 and 41 employees respectively.

Greeting the crowd, Chancellor Collins congratulated employees celebrating milestone years of service and added, "Maryellen and I are thankful to have been welcomed into the



Carl Cedargren of the Modern Languages Department, Theresa Mortimer of Academic Support Services, and Shaun O'Connell of the English Department pose with Chancellor Collins (center) at the Years of Service celebration, held on November 17. The three and J.P. Anselme of the Chemistry Department, not pictured, have worked for the university for 40 years. (Photo by Harry Brett)

UMass Boston community."

"Ours is a great university, not made great by bricks, mortar, and location alone, but by people," said Chancellor Collins. "One of the wonderful things I have learned about our campus is how committed we all are to the uni-

versity and to each other."

He offered special recognition to those who celebrate 40 years of service: Professor Jean-Pierre Anselme from the Chemistry Department, Professor Carl Cedargren from Modern Lan-

guages, Vice Provost Theresa Mortimer from Academic Support Services, and Professor Shaun O'Connell from the English Department.

"Forty years ago, the University of Massachusetts Boston was all promise and prospect," said O'Connell, who recalled the

university's Park Square days. "Workmen were still hammering classrooms into shape, even as we met our first classes. We were, we were told, 'a hard-hat university.'" He said that members of the UMass Boston community have had to hang on to "metaphorical hard hats" to survive a "series of crises, budgetary and structural, to arrive at its present, stable state.... I am eager to see what UMass Boston will make of itself."

"It doesn't seem like it's been forty years," said Vice Provost Mortimer with a smile. She said, "Someone stopped me in the hallway and asked why I wasn't out in the sun having fun all this time instead of being here, and I have to say that I couldn't think of anywhere else I would rather be than at UMass Boston." Mortimer praised the university's mission and the dedication and commitment of the staff. "What could be more fun than working with students to transform their lives?"

First Annual Kingston-Mann Awards Honor Student Scholarship

By Leigh DuPuy

On November 18, two UMass Boston undergraduates were recognized for exemplary contributions to diversity and inclusion scholarship at the first annual Kingston-Mann Student Achievement Awards Banquet, held at the Healey Library. The awards were created by the New England Center for Inclusive Teaching, Learning, Curriculum Change, and Scholarship (NECIT) to recognize intellectually rigorous student academic achievement.

"Students are often viewed as consumers of knowledge," says

Esther Kingston-Mann, the professor of history for whom the prize is named. "But the NECIT awards are intended to encourage students to view themselves differently, as producers of knowledge—as potential scholars, researchers, and contributors to our understanding of diversity and inclusion."

Eight students from NECIT consortium schools, Lesley University, Massasoit Community College, Rhode Island College, UMass Boston, UMass Dartmouth, Emmanuel College, and the University of New Hampshire, re-

ceived awards and honorable mentions for their academic work. Among them were UMass Boston prizewinner Noah Youngstrom for his project "Multicultural Literacy: Steve's Treatment Plan," and Mاتيop (Peter) Wal, who received an honorable mention for his fiction piece *Animals in Wartime*.

To be considered for the prize, students were encouraged to submit intellectually challenging and innovative research papers, essays, and other written work that presented inclusive perspectives on issues of race, ethnicity and culture,

social class, sexual orientation, age, gender, and disability.

"Submissions ranged from short stories and a report on a treatment plan for a counseling program to an essay about a student's first teaching experiences and an examination of Muslim communities in France," says Kingston-Mann. The submissions reflected diverse disciplines; Youngstrom is a sociology major whose advisor is Estelle Disch and Wal is an English major whose project was advised by Askold Melynczuk.

Speakers at the program included J. Keith Motley, vice president for business and public affairs for the University of Massachusetts, and civic leader and former UMass Boston administrator Hubie Jones, whose keynote address highlighted the transformative significance of the award and the award winners.

NECIT is a faculty-based consortium of colleges and universities that disseminates and fosters "best practices," curriculum projects, and the scholarship of teaching. Based at UMass Boston, NECIT is funded by the Ford Foundation.

New Trustee Meets with Leaders at UMass Boston



Newly appointed University of Massachusetts trustee Ruben J. King-Shaw, Jr., paid a visit to Chancellor Michael F. Collins, M.D., and toured UMass Boston's campus, including areas of the university's garage in need of repair. He is shown here (second from right) with provost Paul Fonteyn and Vice Chancellors Charlie Titus, Ellen O'Connor, and Darrell Penta on November 7. King-Shaw, Jr., was appointed to the board of trustees by Governor Mitt Romney on September 2 and will serve as trustee until 2010. (Photo by Harry Brett)

Immigrant Entrepreneurs (cont.)

important, our approach does more than talk about immigrants—it includes their personal perspectives as critical parts of the conversation."

Many of those immigrant perspectives project strength, confidence, and self-reliance but also a sense of vulnerability in the face of institutions much larger than themselves. The study reveals an overwhelmingly positive profile of these small business people, crediting them with "special determination and fortitude" and noting that these enterprises create jobs and stability within communities.

"At a time when immigrants are often wrongly characterized as burdens on our communities, we felt that it was important to chronicle their contributions and to recognize them as assets,"

added Watanabe.

In addition to revealing these contributions, the study also uncovered ways that these businesses might be better nurtured.

"One of the main findings is that there is a serious disconnect between existing social institutions and these business owners," said Liu. "Not one owner that our institute interviewed identified a public or business program that helped them get started, and their participation in local associations is sporadic and of a low level."

Liu indicated that there are opportunity costs for not connecting these businesses with community norms and practices and that policy makers should be more flexible and adaptable to nurture and influence immigrant entrepreneurs.

"The study also showed the great strength we have by having the institutes working together," said Borges-Méndez. "We bring great value to the presence of the university out there in the community."

"The collaboration between the Gastón Institute and the Institute for Asian American Studies is the latest of a long and natural relationship," added Watanabe. "Since the entrepreneurs focused upon were largely Latino and Asian immigrants, the recognized capabilities, sensitivities, and community connections of the two institutes were attractive to those sponsoring the research. The two institutes, along with the Trotter Institute, give UMass Boston an unmatched capacity to conduct important work in communities of color."

New Counseling Center Director Reaches Out to Students

By Lisa Gentes

UMass Boston's new director of the University Health Services Counseling Center is hoping to make the center more user-friendly and increase outreach programs to students.

Modesto Hevia started his new position on August 22 and brings with him over 15 years of experience. The bilingual and bicultural native of Havana, Cuba, came to UMass Boston from the Arizona School of Professional Psychology, in Phoenix, where he was a full professor of academic and clinical psychology.

Hevia earned a bachelor's degree and master's degree in psychology from Eastern Michigan University, and in 1988 earned a doctorate from Nova University. He was an intern and postdoctorate fellow at Cambridge Hospital.

The Counseling Center provides a "fairly broad range of counsel-



Modesto Hevia came to UMass Boston in August as the new director of the University Health Services Counseling Center. (Photo by Harry Brett)

ing and psychological support services for students at UMass Boston and consultation to the greater community," Hevia said of the center, which is located on the second floor of the Quinn Administration Building.

"My goals are to make the Counseling Center more user-friendly and to increase the availability and accessibility to the UMass community," the director said. In 2004, the center had 2,967 visits, and he hopes to in-

crease that number.

With three licensed psychologists, two independent social workers, and eight doctoral candidates from UMass Boston's department of psychology, who work under the supervision of the licensed staff, the center assists students with a wide range of needs.

Hevia said his staff sees students with academic, family, and personal issues. There's a "very broad range of issues ... and services we provide," he said.

The director said counseling is an "essential component and institution in every community." He said it's been demonstrated that "great counseling can help with student retention."

"We started to increase outreach efforts and streamlined our appointment scheduling process so it's more user-friendly, and we expanded our walk-in hours," he said. New outreach programs in-

clude informational programs on anxiety and depression, awareness of domestic violence, and stress.

Hevia said much of the counseling helps to address students' concerns before they become problematic, helping to remove barriers to their learning, and helping them to stay in school.

Many students at UMass Boston have jobs, are married, and have a substantial commitment to their education, which is very stressful, he said.

The new director said he hopes to use his bilingual and bicultural skills to serve more students of color.

"I'm very happy to be here and I've seen some very special things at UMass Boston," Hevia said. "It's very accommodating, I'm very much at home, and I look forward to a long relationship, in the interest of making the university as healthy a place as possible."

Researchers Receive "Best of the Best" Award for Nanotechnology



Physics professor Gopal Rao and postdoctoral research associates pose with the Nano 50 Award: (from left to right) Pengfei Wu, Rao, Francisco Aranda, and Chandra Yelleswarapu. (Photo by Harry Brett)

By Leigh DuPuy

Counted among innovations by the Los Alamos National Laboratory and NASA John H. Glenn Research Center, work by

physics professor Gopal Rao and postdoctoral researcher Pengfei Wu was recently named as the "Best of the Best" in the first annual Nano 50 Awards. They re-

ceived the award at a banquet, held in Boston on November 10.

Rao and Wu, along with researchers at the U.S. Army Natick Soldier Center, were recognized for their research project "Light Scattering of Carbon Nanotubes." Judged by a panel of experts, the work was declared one of the top 50 "technologies, products, and innovators that have significantly impacted—or are expected to impact—the state of the art in nanotechnology," according to *Nanotech Briefs*, a small-tech publication for design engineers.

The work is considered a breakthrough in nanotechnology, a branch of science and engineering devoted to the creation of structures 100 nanometers or

smaller with potential applications in auto, air, and space body parts, rechargeable batteries and fuel cells, nanoprobe and sensors, and electrical engineering products. Rao, Wu, and others conducted light-scattering experiments using a chip containing periodically aligned carbon nanotubes, a procedure which could lead to the development of new applications in optoelectronics, high-density storage, and high-resolution display.

Rao and his team of nano- and biophotonics researchers in the Physics Department have worked steadily to uncover the latest innovations in lasers and nonlinear optics. For the last fifteen years, supported by the U.S. Army Natick Soldier Center, National

Institutes of Health, and other Department of Defense funding agencies, Rao has focused his work in three areas: laser eye protection, optical storage, and optical Fourier techniques for medical image processing that aid in early detection of diseases such as breast cancer. Rao also teaches two graduate courses on lasers at UMass Boston.

"In the early years, people considered research on lasers as a joke," remembers Rao, using the expression "a solution looking for a problem." Now, he points out, lasers are everywhere. He already has two patents and three more in development, and his research has been described as groundbreaking by industry experts.

Harbor Gallery Exhibit Examines Media and War

By Anne-Marie Kent

In honor of Veterans' Day, the Harbor Art Gallery is presenting an exhibition, "NAM-America, What Are You Doing?!" The exhibition features major political works from six decades of painting by Boston artist Jack Wolfe.

The dramatic paintings themselves seem to both ask the question and suggest that no legitimate answer exists, offering disturbing sights that include misshapen and mutilated figures and images taken directly from the media coverage that appeared during the Vietnam War era.

"The exhibit is powerful and timely. Jack Wolfe's canvases give



Artist Jack Wolfe, seen here in his studio in Stoughton, MA, is displaying major political works from six decades of painting at the Harbor Art Gallery. (Photo by Harry Brett)

us all cause to stop and think, not just about what we were doing in

Vietnam but about what we are doing now as well," said Joiner

Center director Kevin Bowen. "The toll war takes on civilians is something we tend to look upon only retrospectively. Yet in modern war they are the ones who suffer the majority of casualties. Jack Wolfe's paintings show the human side, the painful side, of the landscape of war. His Roxbury paintings provide a powerful visual chorus to the costs of war at home as well."

Wolfe's works have been exhibited in the Museum of Fine Arts, the DeCordova Museum, and the Institute of Contemporary Art in Boston. The Harbor Art Gallery show is open until December 20.

**Inspiration.
Achievement.
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at UMass Boston**

Save these dates

April 24-29 2006

**Spring events and
the inauguration of
Michael F. Collins, M.D.,
as seventh chancellor
of UMass Boston**

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, AND LECTURES

Jorgelina Abbate-Vaughn, assistant professor in the Graduate College of Education (GCOE), presented the research paper “Bilingual Paraprofessionals: The Umbilical Cord for Low-Income, Recent Immigrant Schoolchildren” at the 2nd Annual Conference on Leadership in Bilingual Education, held at the University of Connecticut.

In November, **David S. Areford**, assistant professor of art history, delivered the paper “The Sacred Multiplied: The Fifteenth-Century Woodcut as Reproduction and Simulation” at a symposium on early European printmaking, held at the National Gallery of Art in Washington, D.C. In December, Areford gave a lecture, “Reading, Writing, Praying, Viewing: The Early Woodcut in Context,” sponsored by the Center for Medieval Studies at Fordham University.

In October, **Jennifer Norins Bardon**, research director of the Special Olympics Regional Collaborating Center in the Center for Social Development and Education, presented the paper “Developing a Model for Understanding Youth Attitudes Toward Inclusion” at the Second Annual Southeastern Ontario Community-University Alliance in Intellectual Disability Conference.

Lawrence Blum, professor of philosophy, presented “Racial Wrongs Beyond Racism” at the Parr Center for Ethics and “What’s Wrong with Racial Inequality?” for a philosophy department colloquium, held at the University of North Carolina at Chapel Hill in October.

Matthew Brown, assistant professor of English, read the paper “The Trials of Patrick Kavanagh” at the annual New England meeting of the American Conference on Irish Studies.

The paper “Reverse Mortgages: Potentials and Limitations,” cowritten by **Yung-Ping (Bing) Chen**, the Frank J. Manning Eminent Scholar’s Chair of Gerontology, was presented by his coauthor at the Australian Association of Gerontology on November 10. Chen also presented at a meeting of Massachusetts delegates for the 2005 White House Conference on Aging.

Professor **Spencer Di Scala**, chair of the History Department, organized and chaired the session “Giuseppe Mazzini and the Religion of Democracy” on the two-hundredth anniversary of Mazzini’s birth in October, which was held at the Campus Center.

Faculty **Silvia Dorado** and **Dwight E. Giles, Jr.**, presented “Service-Learning Partnerships: Factors That Support Their Endurance” at the New England Sociological Association, held at Bryant College in November.

Susan Foley of the Institute for Community Inclusion gave the keynote address for Bentley College’s disability awareness week, held in October. She spoke about the experiences of college students with disabilities and their future.

Arthur Goldsmith of the Management and Marketing Department presented the paper “Good Governance and Economic Development: What Comes First?” at the Twenty-seventh Annual Association for Public Policy Analysis and Management Research conference, held in Washington, D.C., in November.

Joy Gould of the Institute for Community Inclusion participated in a panel discussion at the BostonWorks diversity summit, held on November 15.

Oscar Gutierrez, associate dean of the College of Management, presented “Regional Data Integration: Opportunities and Challenges” to the Metropolitan Washington, D.C., Council of Governments fall 2005 conference, held on October 25.

Coreen Harada, research coordinator of the Special Olympics Regional Collaborating Center in the Center for Social Development and Education, presented the paper “Motivation for Sport Participation and Withdrawal in Athletes with Intellectual Disabilities” at the annual meeting of the Association for the Advancement of Applied Sport Psychology.

On November 2, **Dan Hellin** of the Urban Harbors Institute (UHI) presented the preliminary findings of the 2005 Massachusetts Marine Trades Workforce Assessment Survey to the board of directors for the Massachusetts Marine Trades Association (MMTA). UHI collaborated with the MMTA, the South Coastal Workforce Investment Board, and Massasoit Community College in developing, implementing, and analyzing the results of the survey.

On a trip to China in October, **Erika Kates**, research director at the Center for Women in Politics and Public Policy, met with the Asia Foundation’s specialist on women’s issues to discuss concerns regarding women migrant workers and their children. She also gave several talks on how center research on women’s income inequities or women in prison, for example, is used to effect public policy.

In November, **Peter Kiang**, professor of education and director of the Asian American Studies Program, led the session “Dialogue for Engaging Students in Diversity” at the Network for Academic Renewal and Civic Engagement Conference, sponsored by the Association of American Colleges and Universities. Kiang also served as a panelist at the session “Building the Collaborative Gene, Achieving Diversity,” sponsored by the Boston Foundation and Boston Indicators Project.

Michael Keating, a visiting fellow at the Center for Democracy and Development in the McCormack Graduate School, presented a paper on the Austrian novelist and playwright Thomas Bernhard at the annual meeting of the Association of Literary Scholars and Critics, held in Cambridge in November.

Rick Kugler and **Amy Gelb** of the Institute for Community Inclusion presented a workshop on people with psychiatric disabilities in the workforce at the Massachusetts Psychiatric Rehabilitation Association conference on October 19.

With students **Chonho Lee** and **Paskorn Champrasert**, **Jun Suzuki**, assistant professor of computer science, presented and published two papers, “Autonomic Adaptation of Network Applications with the iNet Artificial Immune System,” and “Making Grid Systems Self-Organizing and Adaptive: An Approach Leveraging Biological Concepts and Mechanisms,” at the IASTED International Conference on Communications, Internet, and Information Technology.

John Lutts of the Mathematics Department and **Mark Pawlak** of Academic Support Programs gave the talk “Assessing Quantitative Reasoning: A Dynamic, Evolving Process” at the New England Educational Assessment Network’s fall forum 2005, hosted by Connecticut College on October 28.

Three members of the English Department spoke at the New England Regional Conference on Irish Studies in October: Professor **Thomas O’Grady** on “Jazz Agus Joyce”; Assistant Professor **Matthew Brown** on “Public or Political Poetry: The Trials of Patrick Kavanagh”; and Professor **Shaun O’Connell** on “Billy: An Irish American Life.”

Mark Pawlak of Academic Support Programs co-led two workshops on publishing poetry and fiction by teens at the Media Matters conference, sponsored by the Boston Globe Foundation and held at UMass Boston on October 27.

Alexia Pollack, assistant professor of biology, presented the study “D1 and D2 Dopamine Agonist Pretreatment (Priming) Differentially Affects Subsequent D1- and D2-Mediated Rotational Behavior and Striatal Fos Expression in 6-Hydroxydopamine Lesioned Rats” at the Society for Neuroscience Annual Meeting, held in Washington, D.C., on November 13.

Marc Prou, assistant professor of African studies, chaired the panel “Identity, Hegemony, and Coloniality” at the Graduate History Association Conference on Spheres of Power, held at UMass Amherst on October 22.

David Rae, a graduate student in the School Counseling program, presented “Prepping for College: The Student Training Education Program” at the Massachusetts School Counselor Association graduate carousel program, held at their fall conference on November 1.

Professor **Jennifer Radden** of the Philosophy Department presented “Myself and My Symptoms: Identity Assumptions in Psychiatric ‘Recovery’ Narratives” at the 8th International Conference on Philosophy, Psychiatry, and Psychology, held at Yale University.

Associate Professor of Psychology **Lizabeth Roemer**; current graduate students in the clinical psychology doctoral program **Heidi Barrett**, **Shannon Erisman**, **Yonit Schorr** and **Darren Holowka**; psychology undergraduate alumni **Kristen Ellard** and **Regan Slater**; and **Kristalyn Salters-Pedneault** and **Matthew T. Tull**, doctoral graduates, presented seven posters at the annual meeting of the Association for Behavioral and Cognitive Therapies.

Nina M. Silverstein, associate professor of gerontology in the College of Public and Community Service (CPCS), was a plenary speaker for the Worcester City Hospital School of Nursing Alumni Association on November 12. Silverstein presented “Interventions for Improving Care for Hospitalized Elders with Dementia.”

History professor **Malcolm Smuts**, currently on leave at the Folger Shakespeare Library in Washington, D.C., has given several talks this fall: he presented “British State Formation, Political Culture, and the Problem of Religious War” at the Folger; “Religion, International Politics, and Henrietta Maria’s Circle, 1625–41” at the Graduate Center of CUNY; and “Banquo’s Progeny: *Macbeth* and the Inheritance of Crowns” at the University of Maryland.

In October, **Peter Taylor** organized and presented “Representing and Engaging with Unruly Processes” in sessions at the Society for Social Studies of Science meeting.

On November 5, **Robert Weiner**, chair of the International Relations track in the Master of Science in Public Affairs Program, participated in the roundtable “European Union Integration and Romania and Moldova,” at the annual meeting of the American Association for the Advancement of Slavic Studies.

UHI’s **Jack Wiggin** and **Dan Hellin**, in collaboration with **John Ebersole** of the Biology Department and UHI senior associate **Jeff Benoit**, organized and facilitated a two-day workshop that brought together experts to assess the role of benthic-pelagic linkages in the design of marine protected areas. The November workshop was sponsored by NOAA’s National Marine Protected Areas Center Science Institute.

On October 28, **Vivian Zamel**, professor of English and director of the ESL Program and the Center for the Improvement of Teaching, presented a plenary address and a workshop, “Working with Multilingual Learners Across the Curriculum,” at Kingsborough Community College in New York. The presentations drew on her coedited volume *Crossing the Curriculum: Multilingual Learners in College Classrooms*.

PUBLICATIONS

Matthew Brown, assistant professor of English, published “Darwin at Church: John Tyndall’s Belfast Address” in *Evangelicals and Catholics in Nineteenth-Century Ireland*.

Terry Bontrager, instructor in the Department of Counseling and School Psychology, writes a column in the National Association of School Psychologists’ monthly newsletter; his pieces focus on the achievements of a multicultural school psychologist or training program.

Gerontology’s **Yung-Ping (Bing) Chen** published the article “Financial Risk of Longevity: The Case of Long-Term Care” in *Health and Ageing Bulletin*, distributed by the European Association for the Study of Insurance Economics.

Patrick Clarkin, assistant professor of anthropology, published the article “Methodological Issues in the Anthropometric Assessment of Hmong Children in the United States” in the October/November issue of *American Journal of Human Biology*.

CAMPUS NOTES

An article by CPCS professor **Carroy U. Ferguson**, “Levels of Consciousness, Archetypal Energies, and Earth Lessons: An Emerging Worldview,” was published in October/November’s *AHP Perspective*. In January 2006, Ferguson, who is also an AHP board member, will be cofacilitating an AHP professional members day conference: “Worldviews: Living in Separate, Virtual Realities.”

GCOE’s **Rona F. Flippo** published her thirteenth book, *Personal Reading: How to Match Children to Books*, with Heinemann Publishers on October 6. Nine of her students developed activities for the book.

Returning Home: A Century of African-American Repatriation by **Robert Johnson, Jr.**, chair of the Africana Studies Department, was published in October by Africa World Press. The book is the first comprehensive analysis of African-American repatriation movements in the nineteenth century.

Zsuzsa Kaldy, assistant professor of psychology, and a colleague published the article “A Memory Span of One? Object Identification in 6.5-Month-Old Infants” in the journal *Cognition*.

Marie Kennedy, CPCS professor emeritus, recently published a coauthored article, “Participatory Democracy: Argentinean Grassroots Movements at a Crossroads,” in the October 2005 issue of *Z Magazine*. Her review of the book *Democracy in Action: Community Organizing and Urban Change* was published in the *Review of Radical Political Economics*.

The Chemistry Department’s Professor **Stuart Licht** recently published the article “Thermochemical Solar Hydrogen Generation” in the journal *Chemical Communications* and the article “Electrochemical Alkaline Fe(VI) Water Purification and Remediation” with colleague **Xingwen Fu** in *Environmental Science and Technology*.

Robert Lublin, assistant professor of theatre arts, published the article “Hamlet and Adolescence” in *The Massachusetts Center for Renaissance Studies Newsletter*. Additionally, he won the “My Fat Cat” poetry contest (www.myfatcatbook.com).

The concert band edition of Gustav Holst’s transcription of *Bach’s Fugue a la Gigue* by **Jon Mitchell**, professor of music, was published by Boosey & Hawkes as part of its “Windependence Performance Edition” series.

“French-English,” a poem by **Nadia Nurhussein**, assistant professor of English, appears in the fall issue of the *Harvard Review*.

A paper by Professor **Susan Opotow**, graduate student **Sarah Woodside** of the Graduate Programs in Dispute Resolution, and a colleague, “From Moral Exclusion to Moral Inclusion: Theory for Teaching Peace,” was published in *Theory Into Practice*, in a special issue on peace education.

Acceptance and Mindfulness-Based Approaches to Anxiety: Conceptualization and Treatment, coedited by **Lizabeth Roemer**, associate professor of psychology, was released by Springer in November. The volume includes two chapters coauthored by Roemer (one in collaboration with **Darren Holowka**, a doctoral student in the Clinical Psychology Program), as well as additional chapters coauthored by **Kristalyn Salters-Pedneault**, **Matthew Tull**, and **Kim Gratz**, all graduates of the Clinical Doctoral Program.

Eight reviews by **Lloyd Schwartz**, the Frederick S. Troy Professor of English, for NPR’s *Fresh Air* have just been published in the 40th anniversary issue of *Salmagundi*, under the title “Movie Tunes.”

A new book edited by **Nina Silverstein**, associate professor of gerontology, and a colleague, *Improving Hospital Care for Persons with Dementia*, was recently published by Springer Publishing Company.

Malcolm Smuts, professor of history, has coedited an issue of the journal *The Court Historian*, entitled “Queens and the Transmission of Political Culture: The Case of Early Modern France.” An introduction written primarily by Smuts addresses the problems in trying to understand the role of queen consorts in the political culture of Europe.

James Willis, assistant professor of sociology, was the lead author on a chapter published in the book *DeMystifying Crime and Criminal Justice*. The chapter is entitled “The Myth That COMPSTAT Reduces Crime and Transforms Police Organizations.”

EXHIBITS, READINGS, PERFORMANCES, RECORDINGS

Two scenes from **Robert Johnson, Jr.**’s new play, *Patience of Nantucket*, were read as part of the “Deep Routes: Negotiating Racial Change by Sea and Rail” exhibit celebration, cosponsored by the Trotter Institute, the College of Liberal Arts, and Friends of the Healey Library, and held on October 18.

Lloyd Schwartz, the Frederick S. Troy Professor of English, participated in a group poetry reading in support of Katrina relief efforts, held at Old South Church on October 18, and participated in a group reading to celebrate the 50th anniversary of Alan Ginsberg’s “Howl,” held at the Blacksmith House in Cambridge on November 14.

GRANTS, RESEARCH, AND PROJECTS

Allen Gontz of the Environmental, Earth, and Ocean Sciences (EEOS) Department participated in an 11-day research cruise aboard the *R/V Atlantis* to investigate the deep-water corals in the canyons on Georges Bank and the western-most seamounts of the New England Seamount Chain. Daily logs and photos of the cruise are at www.nurc.uconn.edu.

On October 20, the Emerging Leaders Program in the Center for Collaborative Leadership received a corporate gift of \$20,000 from AT&T, which will assist the center in its recruitment of individuals in the nonprofit sector to the program.

The National Service Inclusion Project at the Institute for Community Inclusion was named the official disability inclusion training and technical assistance provider for the Corporation of National and Community Service and received an award of \$550,000 for three years.

In October, WUMB Radio raised \$154,747 in their annual fall fundraiser, up 6.5 percent from the previous year. First-time donors accounted for 38 percent of all pledges.

WUMB radio received a community service grant from the Corporation for Public Broadcasting in the form of \$178,922 in matching funds based on listener contributions. The Massachusetts Cultural Council granted a \$6,000 organizational support grant to the station, citing its high-quality programming, responsiveness to its audience, and outreach to diverse communities.

APPOINTMENTS AND HONORS

Mark R. Allio has been appointed interim director at the College of Management’s Small Business Development Center.

Joseph Cooney, EEOS professor emeritus, was awarded honorary membership in the British Mycological Society in recognition of his contributions to understanding aspects of biodeterioration and biotechnology.

GCOE’s **Rona F. Flippo** joined the editorial board for the refereed journal *The Reading Teacher*. Flippo also serves on the boards for *Reading Research and Instruction*, *Reading Psychology*, and *Balanced Reading Instruction*.

Marie Kennedy, CPCS professor emeritus, has recently joined the editorial boards of two journals: *Progressive Planning* and *Review of Radical Political Economics*.

Panagiotis Liaropoulos, adjunct professor of music, was awarded second prize in the prestigious Dimitri Mitropoulos International Composition Competition. A concert, which included the works of the five finalists, selected among 160 submissions, was held at the Athens Megaron Concert Hall in Greece.

David Lisak, associate professor of psychology and forensic consultant, was awarded the Visionary Award at the EVAW (Ending Violence Against Women) international conference. EVAW trains professionals worldwide on the latest techniques for the investigation and prosecution of cases of sexual and domestic violence.

In October, Professor **David Matz**, director of the Graduate Programs in Dispute Resolution, received the Director’s Award from American Friends of Neve Shalom/Wahat al-Salam (the Oasis of Peace). In November, the New England Chapter of the Association for Conflict Resolution awarded him its prestigious Pioneer Award.

A new book by **Kevin Murphy**, adjunct professor of history, was awarded this year’s Deutscher Memorial Book Prize. *Revolution and Counterrevolution: Class Struggle in a Moscow Metal Factory* was recognized as a book “which exemplifies the best and most innovative new writing in or about the Marxist tradition.”

Amelia Onorato of CPCS was honored as “Adult Education Teacher of the Year” by the Massachusetts Coalition of Adult Education at their annual networking conference.

CPCS professor **Lorna Rivera** was elected to the board of directors for the Massachusetts Coalition for Adult Education at the Network 2005 annual meeting, held on October 26.

Zac Zwirko, an ’05 biology graduate, won second prize and \$250 in the student poster session of the 40th Annual Region I Meeting of the American Society for Microbiology. The research poster and abstract, “Possibility of Extraintestinal Growth of *Escherichia coli* in Temperature Sediments,” was written by Zwirko, **Michie Yasuda**, and **Michael Shiaris**.

EVENTS

Collaborative translations of early Zen poems from Vietnam by the Joiner Center’s **Kevin Bowen** and colleague Nguyen Ba Chung were recently published in Vietnam under the title *Tho Thien Ly-Tran: Zen Poems from Early Vietnam*. Bowen and Chung attended an exhibit celebrating the book’s publication that was held on the grounds of the Temple of Literature in Hanoi, one of the oldest buildings in Vietnam. Plans are under way to bring the exhibit to the U.S. in 2007.

Ed Esposito, vice president of information technology at Blue Cross Blue Shield of Massachusetts, spoke about changes in information technology and Massachusetts’ health care industry for a College of Management Senior Executive Forum session.

The Massachusetts Office of Dispute Resolution (MODR) convened a group of prominent alternative dispute resolution practitioners who agreed to partner with MODR in field research.

IN THE NEWS

Professor **James Green** of CPCS’s Labor Studies Program was quoted on Boston’s new immigrants and his class on the history of Boston in stories for the *Boston Herald* and *Boston Globe* in November.

On October 26, **Carol Hardy-Fanta**, director of the Center for Women in Politics and Public Policy, provided commentary on Hillary Clinton’s possible presidential candidacy for New England Cable News. She was quoted in stories on Lieutenant Governor Kerry Healey’s possible run for governor by the Associated Press on October 15. These stories also appeared in the *Boston Herald*, *Worcester*, WHDH-TV, *Milford Daily News*, *MetroWest Daily News*, and the *SouthCoastToday.com*.

Marc Prou, assistant professor of Africana Studies, was interviewed by Camera Mosaïque on his work on Haitian Creole linguistics. The piece was aired on several local cable networks and can be viewed on InfoHaiti.net.

In October, NPR’s “Fresh Air” program featured reviews by **Lloyd Schwartz**, the Frederick S. Troy Professor of English, on new DVD collections of Fred Astaire/Ginger Rogers movies and Val Lewton horror movies. He also published an article on horror movies in the *Boston Phoenix* on October 28.

The Calendar of Events is published monthly by the Office of University Communications and Community Relations. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 28 and the last five digits below each event.

Submit January calendar listings by **Wednesday, December 14** to umb.edu/news/calendar/.

Thursday 1

The Watermark Open Mic
4:00 – 6:00 p.m., Wheatley Hall, Wit's End, 3rd fl. An afternoon of open-mic readings and performances. Free coffee and tea. All are welcome. Contact: watermark@umb.edu or 7-7960.

Friday 2

Biology Seminar Series: Dissimilatory Iron Reduction near 100 Degrees C
2:30 – 4:00 p.m., Science Center, 1-006. Featuring James Holden of UMass Amherst. Contact: 7-6600 or maria.mahoney@umb.edu.

UMass Boston Beacons: Women's Ice Hockey vs. Castleton State College
7:00 – 9:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Saturday 3

UMass Boston Beacons: Women's Ice Hockey vs. St. Michael's College
1:00 – 3:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

UMass Boston Jazz Band Fall Semester Concert
7:30 p.m., Wheatley Hall, Snowden Auditorium, 1st fl. Featuring Peter Janson, director, and an evening of jazz favorites performed by students in the music program and members of the university community. Requested donation: \$5.00 (\$3.00 students and seniors). Contact: 7-5640 or mark.vaz@umb.edu.

Monday 5

UMass Boston Student Composers' Recital
2:00 p.m., Campus Center, Alumni Center, 2nd fl. Original compositions and performances by students of music professor David Patterson. Contact: 7-5640.

Tuesday 6

Yoga for All
2:30 – 3:30 p.m., Tuesdays, McCormack Hall, Beacon Fitness Center Aerobics Room, 1st fl. For all levels. Students free. Faculty and staff: \$5.00. Sponsored by University Health Services. Contact: 7-5680.

UMass Boston Beacons: Women's Basketball vs. Emerson College
5:30 – 7:30 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Wednesday 7

Yoga for All
1:30 – 3:30 p.m., Wednesdays, McCormack Hall, Beacon Fitness Center Aerobics Room, 1st fl. For all levels. Students free. Faculty and staff: \$5.00. Sponsored by University Health Services. Contact: 7-5680.

EEOS Guest Speaker Seminar Series: Clam Embryos Detect Neurotoxic Environmental Chemicals
2:30 – 4:00 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Carol Reinisch. Contact: 7-7456 or william.robinson@umb.edu.

UMass Boston Beacons: Men's Hockey vs. Babson College
7:00 – 9:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Thursday 8

Meditation Group
2:30 – 3:00 p.m., Thursdays, McCormack Hall, Interfaith Chapel/Ryan Lounge, 3rd fl. Guided instruction. All are welcome. Contact: 7-5624 or lauren.mayhew@umb.edu.

Tai Chi Class – Meditation in Motion
2:30 – 3:30 p.m., Thursdays, McCormack Hall, Beacon Fitness Center, 1st fl. For all levels. Classes instructed by Benjamin H. Wang, 3rd degree black belt holder. Contact: 7-5680 or linda.jorgensen@umb.edu.

UMass Boston Beacons: Women's Basketball vs. Fisher College
7:00 – 9:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Friday 9

Biology Department Seminar Series: Functions of MicroRNAs in Animal Development
2:30 – 4:00 p.m., Science Center, 1-006. Featuring Victor Ambros of Dartmouth University. Contact: 7-6600 or maria.mahoney@umb.edu.

Philosophy Club
2:30 p.m., Fridays, Wheatley Hall, 5-041. All are invited to participate in weekly presentation. Contact: 7-6406 or peggy.rolan@umb.edu.

University Chorus and Chamber Singers: Fall 2005 Concert
7:30 p.m., The Cathedral Church of St. Paul, 138 Tremont Street, Boston. Featuring Jeffrey Rink, conductor, and Terry Halco, accompanist. Program to include works by J.S. Bach, Faure, Handel, Schutz, Gabrieli, Woolen, and a selection of holiday favorites. Requested donation: \$5.00 (\$3.00 for students and seniors). Contact: 7-5648 or mark.vaz@umb.edu.

Saturday 10

UMass Boston Beacons: Women's Basketball vs. Western Connecticut State University
1:00 – 3:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

UMass Boston Beacons: Women's Ice Hockey vs. University of Southern Maine
2:00 – 4:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

UMass Boston Beacons: Men's Basketball vs. Western Connecticut State University
3:00 – 5:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Tuesday 13

UMass Boston Beacons: Women's Basketball vs. Mount Ida College
1:00 – 3:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Gastón Institute Speaker Series: Examining the Latino Condition: Students' Perspective
1:00 – 2:30 p.m., Campus Center, Bay View Conference Room, 3-3540. Students from the 2005 Latino Leadership Opportunity program will summarize the findings of their research projects that analyzed the condition of Latinos in Massachusetts. Contact: 7-5791.

UMass Boston Beacons: Women's Ice Hockey vs. Connecticut College
2:00 – 4:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Wednesday 14

EEOS Guest Speaker Seminar Series: Hurricanes and Climate
2:30 – 4:00 p.m., Science Center, Small Science Auditorium, 1-006. Featuring Kerry Emanuel. Contact: 7-7456 or william.robinson@umb.edu.

UMass Boston Student Voice Recital
7:00 p.m., Wheatley Hall, Snowden Auditorium, 1st fl. Performances by voice students of UMass Boston music professors Suzanne Ehly and David Giessow. Contact: 7-5640 or mark.vaz@umb.edu.

Thursday 15

Chancellor's Holiday Celebrations: Open Skate
12:00 – 2:00 p.m., Clark Athletic Center. Contact: 7-5300.

Chancellor's Holiday Celebrations
2:00 – 3:30 p.m., Campus Center, Ballroom, 3rd fl. International foods and celebrations. Contact: 7-5300.

Monday 19

UMass Gospel Choir
2:30 – 4:00 p.m., Science Center, Lipke Auditorium, 1st fl. Welcome to all who love to sing a cappella gospel music. The group rehearses weekly and meets to plan future events. Contact: 7-5838 or adrienne.berryburton@umb.edu.

Library Luncheon with Chancellor Collins
2:00 – 3:00 p.m., Healey Library, Center for Library Instruction, 4th fl. A roundtable discussion and lunch featuring honors students and their use of library resources. RSVP to george.hart@umb.edu.

Wednesday 21

Eco-Tours of UMass Boston
3:00 – 3:40 p.m., Wednesdays. Just off catwalk, 2nd fl., Campus Center. Learn more about UMass Boston's eco-friendly practices. RSVP to 7-5083 or umbe.green@umb.edu.

Monday 26

Observance of Christmas Day holiday
University closed.

Miscellaneous

Alcoholics Anonymous Meeting
Thursdays, 11:30 a.m. – 12:30 p.m., Campus Center, 4-4201. Meeting for people involved in recovery from alcohol or drug abuse. All are welcome. Contact: Sean Greene, 7-7981, sgrn18@aol.com.

Beacon Fitness Center
Contact: 7-6786 or athletics.umb.edu/beacon/index.htm for schedule.

Campus Ministry
Offerings include interfaith Bible study, gospel choir club rehearsals, Catholic mass, Christian ecumenical worship, justice coalition workshops, etc. Contact: 7-5839 or www.umb.edu/students/campus_ministry/.

Clark Athletic Center
Open Monday through Friday: 10:30 a.m. – 8:30 p.m., Saturday and Sunday: 1:00 – 6:00 p.m. See www.athletics.umb.edu for schedules, scores, rosters, coaches, building hours, community member program, Beacon Fitness Center membership, etc. Contact: 7-7801.

CPR Classes/Certification
December 6 and 21. Class for non-health care providers open to all UMass Boston community members. Class is free; \$10 for a certification card. All benefited employees can pick up a CPR waiver form from the Human Resources Department prior to class in order for the fee to be waived. All participants must give one week's notice to cancel registration. Contact: www.umbwellness.org or linda.jorgensen@umb.edu.

Instructional Technology Center (ITC)
Interested in expanding your technology horizons? Visit the ITC website at www.itc.umb.edu, or contact 7-2990.

Teaching Opportunity for Graduate Students
Osher Lifelong Learning Institute (OLLI) offers a \$300 stipend for graduate students, who facilitate a 1.5–2-hour course for 5 to 6 weeks during the spring 2006 semester. OLLI at UMass Boston has more than 300 members over the age of 50, who are interested in educational, cultural, and social pursuits. There are no tests, no papers, and no credits involved. To share your special knowledge with a highly motivated group of older learners, contact the Osher Lifelong Learning Institute, 7-7312 or mary.mccarthy@umb.edu.

WUMB 91.9 FM Commonwealth Journal
Sundays, 7:00 p.m. Interviews with scholars, writers, and public officials examining current issues of interest to the people of Massachusetts. Contact: 7-6900.