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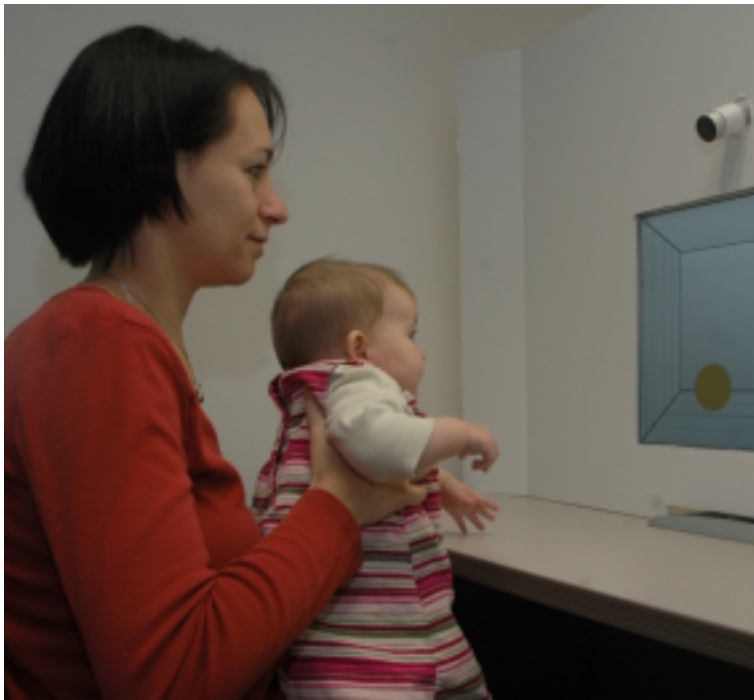


Psychology Professor Studies Attention and Memory in Infants

By Leigh DuPuy

What is the baby thinking? Not only a fascinating question for new parents, it is also a hotly debated topic among cognitive psychologists. According to UMass Boston psychology professor Zsuzsa Kaldy, researchers and theorists have been trying to uncover when cognition begins in infancy and what babies “know” for more than 100 years.

Since arriving on campus three years ago, Kaldy has been in pursuit of answers to these mysteries at UMass Boston’s Infant Cognition Laboratory, a research space she created to investigate how babies remember and what draws their attention. With the assistance of psychology colleagues, undergraduate research assis-



Psychology professor Zsuzsa Kaldy demonstrates how she tests babies in cognition experiments with nine-month-old daughter Sylvia in the Infant Cognition Laboratory, located in McCormack Hall. (Photo by Harry Brett)

tants, and hundreds of local babies, Kaldy has published intriguing findings in journals such as *Cognition* and *Developmental Psychology*.

For her research, Kaldy invites the parents of babies, ages five to nine months, to bring them to the laboratory and participate in a number of different experiments using cartoon animation on a computer screen.

Many of her experiments involve showing infants animated objects and then hiding these objects so researchers can analyze if or how the babies remember visual attributes such as colors, shapes, different features, and amount.

In these experiments, babies are seated on their parent’s lap and watch a computer screen that is

framed with an animated representation of a puppet stage. In a study testing babies’ memories, Kaldy and her research assistants show the babies a series of sequences involving two “faces,” one yellow circle and one brown circle, both of which descend onto the screen at different intervals. The yellow circle appears on the screen and then is briefly obscured by a curtain. The curtain lifts and the baby sees, once again, the yellow circle. The pattern is repeated with the brown circle. “In phase one, we familiarize the babies to the characters in this story,” explains Kaldy.

In the test phase, the babies again see the familiar pattern of a curtain obscuring a yellow circle. For some babies, they see the yel-

(Cont. on page 4)

Sixth Annual Fellowships Reception Recognizes Student Applicants

By Anne-Marie Kent

Imagine traveling as a student archaeologist to the University of Western Australia to study with researchers at its School of Indigenous Studies; or as a pre-med student to India to participate in its national program “Essential Newborn Care” and help stem that country’s high infant-mortality rate.

How about studying regional planning at the London School of Economics and Political Science, venturing to New Zealand to study its wine industry, or earning a certificate in peace studies at a research institute in Granada?

These are the hopes of UMass Boston Fulbright applicants Ashley Peles, who participated in digs at

the African Meeting House on Beacon Hill, the Eastern Pequot Indian site, and the Sylvester Manor in New York; biochemistry major and Beacon Leadership Program participant Timothy Menz; Americorps Vista volunteer and public policy graduate student Victoria Maguire; aspiring novelist Mark Goldberger.

The students were recognized at a December 2 reception, the sixth annual Fellowships Reception.

(Cont. on page 4)



Associate Provost Winston Langley (left) and Monica McAlpine (right), campus fellowships advisor, were on hand to congratulate UMass Boston Fulbright applicants: (center, from left to right) Victoria Maguire, Timothy Menz, Mark Goldberger, and Ashley Peles. (Photo by Harry Brett)

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UMass Boston
100 Morrissey Boulevard
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Student Leaders Present Research on the Latino Condition

By Lisa Gentes

Over the past 11 years, UMass Boston has been teaching students to become proactive Latino leaders in the community.

Since 1994, the Latino Leadership Opportunity Program (LLOP), part of the Mauricio Gastón Institute for Latino Community Development and Public Policy, has focused on preparing future scholars and leaders. Last month, LLOP students presented research on the Latino condition, part of their graduation ceremony, to students, faculty, and community members.

Ten students graduated from the program this year and six were present for the ceremony and presentation December 13.

Carlos Bock, a computer science and psychology major, presented on the physiological effect of stereotype on Latino students; Jessica Gutierrez, a psychology and criminal justice major, presented on the effect of the English-only policy from the legal



Six students from the Latino Leadership Opportunity Program presented research on the Latino condition to students, faculty, staff, and community members in a December 13 event. (From right to left): Students Jessica Gutierrez, Andrea Vazquez, Selene Garcia, Sindia Jimenez, with program director Gissell Abreu-Rodriguez. Carlos Bock and Mayreny Vides, who also presented, are not pictured. (Photo by Harry Brett)

perspective; Andrea Vazquez, a sociology major, presented on the effect of the English-only policy on mental health patients; Sindia Jimenez, a sociology major, presented on HIV prevention programs; Mayreny Vides, a politi-

cal science and international relations major, presented on leadership of Mexican women in New England, focusing on the political perspective; and Selene Garcia, a political science major, presented on leadership of Mexi-

can women in New England, from the sociological perspective.

“They become proactive Latino leaders, and aware of issues affecting Latino communities,” said Gissell Abreu-Rodriguez, the director of the Latino Leadership Opportunity Program.

She said increasing graduation rates among Latino students is part of the goal, along with getting students to pursue graduate school and “prepare future generations and future scholars ... it’s like we created a pool of future activists and advocates of issues.”

In the LLOP program, students learn how to become leaders, develop proposals, analyze data, speak publicly, and advocate, Abreu-Rodriguez said.

“The idea is to encourage students to really analyze issues,” she said. The students often go out to the communities, see the reality, analyze public policy issues, and make recommendations, she said.

“Students have a passion for it,

and want to go beyond that,” Abreu-Rodriguez said. They also have a faculty member help them develop their project and mentor them, she said.

Jorge Capetillo-Ponce, a professor of sociology and research associate at the Gastón Institute, said the program emphasizes community development.

“I think this is the only program that involves students with topics that are very relevant to the Latino community of Boston,” he said. With a growing Latino population in Boston, he said, there are many problems that need to be discussed.

“This forum is really very important and [discusses] relevant problems that the community is facing today in Boston,” he said.

Throughout the program, the transformation of the students is impressive, he said. They become much better equipped with research tools and much more aware of the problems, he said.

Women’s Ice Hockey Player First to Tally 100 Career Points



UMass Boston’s Andrea Ciarletta became the first women’s ice hockey player in the university’s history to register 100 career points when she netted a goal in the first period of a December game against the visiting team from Saint Michael’s College. She is the first UMass Boston hockey player, male or female, to

reach the milestone in more than ten years. The team celebrated her achievement before the December 10 game (pictured above): Chancellor Michael F. Collins, M.D., was on hand to congratulate Ciarletta, a junior from Watertown, and was joined in an on-ice ceremony by Jeff Mead (left), the former men’s player

who was the last to notch 100 points, in January 1994.

It was an impressive month for Ciarletta. She was also named the “Eastern College Athletic Conference East Player of the Week” for two weeks in a row. She has now won the honor six times.

(Photo by Harry Brett)

Ye Receives Fulbright for Study in China

By Anne-Marie Kent

Weili Ye, associate professor of history and women’s studies, has received a Fulbright award. Professor Ye will conduct research on the missing generation, modernity, war, and the urban-educated youth in the making of the Chinese Revolution, and will conduct this research at the Chinese Academy of Social Science of Beijing.

“My project fits into the endeavor of ‘rethinking the Chinese revolution’ that is taking place both in China and in the West now,” said Professor Ye. “I have published two books, and I hope this current research will eventually lead to the publication of a third book.”

Her previous books received praise. *Seeking Modernity in China’s Name: Chinese Students in the United States, 1900-1927* was called by reviewer Daniel H. Bays of Calvin College “a fine book, one that makes a signal contribution to early-twentieth-century Chinese social and cultural as well as intellectual his-

tory.” Her other book, *Growing Up in the People’s Republic: Conversations between Two Daughters of China’s Revolution*, written with Ma Xiaodong, presents reflections on their lives in China from the 1950s to the 1980s, including the cultural revolution and Communist regime.

“This aspect of Dr. Ye’s scholarship is not only important in and of itself because it looks at the education of those who played a seminal role in shaping the Chinese revolution, but also on account of its place in ‘filling out’ an ambitious research program that focuses on social and political changes in China during the twentieth century,” said Winston Langley, associate provost for academic affairs.

“Dr. Ye is well on her way to becoming a preeminent scholar on the social and intellectual history of 20th-century China, and the Fulbright Fellowship will most likely prove to be an important contribution to her research program,” added Langley.

The University Reporter

University Communications and Community Relations
Third Floor
Quinn Administration Building
100 Morrissey Boulevard
Boston, MA 02125-3393

617-287-5317

E-mail address: news@umb.edu

Annemarie Lewis-Kerwin
Editor

Leigh DuPuy
Associate Editor

Sarah Weatherbee
Art Director

Harry Brett
University Photographer

Staff Writer:
Anne-Marie Kent

Contributing Writers:
Lisa Gentes
MaryAnna Ham
Jon Marino

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Professors Arches, Chen Receive President’s Public Service Awards

By Anne-Marie Kent

On December 2, University of Massachusetts president Jack M. Wilson and Board of Trustees Chair James J. Karam presented President’s Public Service Awards to seven University of Massachusetts faculty members, including UMass Boston’s Joan Arches, professor of community planning and human services, and Environmental, Earth and Ocean Sciences professor Bob Chen. The awards are given annually to honor faculty members who have provided exemplary service to the Commonwealth.

Arches is known for her involvement in service learning, collaborative research, and outreach, particularly in the Harbor Point neighborhood, where her endeavors are aided by a Community Outreach Partnership Centers Program grant from the Housing and Urban De-

velopment Agency. As a member of the advisory board for CIRCLE (Center for Immigrant and Refugee Community Leadership and Empowerment), Professor Arches has been a strong voice for curricular development and service learning.

“Building on the tenets of participatory action research, I work and serve in ways that bring people together to respond to needs and create positive social change,” said Arches. “I am committed to using my position in the university to improve conditions in communities, teach students who are civically engaged, and to carry out an urban mission that ensures partnerships for the public good and addresses the concerns of our urban neighbors.”

Noted for his efforts in K-12 science education and outreach, Chen has received national recognition and attracted substantial funding for multiple research programs, a



Bob Chen, associate professor in the Environmental, Earth and Ocean Sciences Department, and Joan Arches, associate professor of community planning and human services, were honored for their service to the Commonwealth with a President’s Public Service Award. Chen and Arches were two of seven UMass faculty recognized for their exemplary achievements. (Photo by Harry Brett).

total of over \$17 million, \$8 million to UMass Boston. Chen has earned grants from the National Science Foundation, the Office of Naval Research, and the North

Atlantic Treaty Organization, among other bodies.

“It is a great honor to receive this award,” said Chen. “UMass Boston takes its commitment to all of

its communities from local to global seriously, and with support from peers and all levels of administration, faculty members at our university are having large impacts in this arena.”

President Wilson said, “The seven individuals we recognize are talented professionals who have transmitted their varied expertise into projects that benefit their students, the citizens of the Commonwealth, the nation, and the world.”

Other recipients were professor of nutrition Nancy Cohen of UMass Amherst; assistant professor of community health and sustainability Joel Tickner of UMass Lowell; professor of clinical psychiatry Kenneth L. Applebaum of UMass Medical School; professor of linguistics Thomas Roeper of UMass Amherst; and professor of mathematics James Kaput of UMass Dartmouth (recently deceased).

Helping Hands Program Brings Holiday Cheer to Local Children



Selena Hoover, a member of UMass Boston’s Upside Down Club, helps to wrap presents for children at the Helping Hands gift wrapping party on December 14. (Photo by Harry Brett)

By Lisa Gentes

Volunteers at UMass Boston helped 41 foster children have a happy holiday season last month. Through the Helping Hands Holiday Program, students, staff, faculty, and alumni collected over 125 gifts for foster children in the Boston area.

Jain Ruvich-Higgins, coordinator of the Office of Service Learning and Community Outreach (OSLCO), said this was the sixth year for the Helping Hands Program. The Department of Social Services provides a list of needy children, along with their clothing sizes and toy suggestions, and “three wishes” they’d like to receive for the holidays.

She said when students brought the idea to her years ago, they tried it and it became “a huge success.” Now, Helping Hands is “one of the signature events” of the Office of Service Learning and Community Outreach.

Part-time student Michelle

Norek is a first-year junior who participated in the program. The Quincy resident works full-time in Cambridge and had asked some coworkers to participate in the program this year.

“I received a message from Jain and thought I’d ask to gather my coworkers and participate as well,” she said. A total of seven coworkers took part, and each sponsored one child, she said.

The nine-year-old boy Novell sponsored asked for pajamas, slippers, and a toy bike, car or truck with lights. She bought some of the items on his list.

The children that the program reaches out to “are asking for pajamas,” she said—not extras, but the bare necessities. It’s important for children growing up, displaced from their families, to know people care, she said.

At a party held December 21 in the campus ballroom, over 100 children, foster parents, social workers, and volunteers gathered,

along with Chancellor Collins and his wife, for games, activities, pizza, and the gift distribution.

Ruvich-Higgins said many of the children are living in foster families or are homeless. The youngest child in the program was four months and the oldest was 18, she said.

“What’s really amazing is, one of the first children with us was not yet one year old,” she said, speaking of when the program started six years ago. “He’s come to every one.”

She said many of the kids remain in foster care until they age out, and many have come to know the OSLCO staff and students well through Helping Hands.

“The hope is when they do become teens and adults, they’ll feel comfortable here, and really consider [UMass Boston] as an opportunity for their own education,” she said.

“This program is inspirational,” says Staverne Miller, supervisor of the Hyde Park Department of Social Services Office. “The children get to meet young adults who are in college and encouraging them to go to school. They see them doing community outreach and it is nice for them to see that people care about their well-being.”

Several departments and organizations participated, including the Chancellor’s Office, Graduate Student Assembly, the Upside Down Club, the women’s basketball team, the Human Resources Department, the Environmental Health and Safety Department, and the Office of Student Affairs.

Inspiration. Achievement. Celebration. Inauguration and Spring Events

By Leigh DuPuy

It may be cold and snowy during planning meetings, but members of the Inauguration Steering Committee are busy looking forward to a spring celebration that includes university-wide symposia, a concert for students, a fundraiser for student scholarships, and the inauguration of a new chancellor. The committee is hard at work planning inauguration week activities, to be held April 24 through 29.

“The intent of the steering committee is to use the occasion of the inauguration of a new chancellor as an opportunity to really celebrate and ‘show off’ what is best about our university,” said Kathleen Powers, chief of staff and chair of the committee. “Chancellor Collins has encouraged the campus to consider the week a ‘pep rally’ for the UMass Boston community.”

The committee, composed of employees university-wide, is creating inauguration activities for everyone; it is currently looking at top headliners for a student concert, to be held on April 27, and is also planning a Family Fun Day, open to all employees and their families and friends, complete with a barbecue, harbor tours, music, and fun for all ages. “This event is really our thank-you to faculty and staff for all that they do for the university,” said Chancellor Michael F. Collins, M.D.

The week will include a number of academic symposia. Each college is planning an event that features nationally known speakers, alumni panels, lectures, and other presenta-

tions with a focus on academics.

Inauguration is scheduled for Friday, April 28. A luncheon and robing ceremony for university officials and special guests will be held that afternoon and will be followed by the official inauguration of Michael F. Collins, M.D., as the seventh chancellor of the University of Massachusetts Boston. The university community will then be invited to a celebratory reception.

The university is throwing its annual gala, a fundraising event to raise money for student scholarships on Saturday, April 29. It will be a ticketed event and held in the Campus Center, open to all.

“The gala is our opportunity to introduce the greater Boston community to our campus and our mission,” said Darrell Byers, vice chancellor of institutional advancement. “All funds raised at this event will go towards scholarships that will enable more students to obtain a quality education at an affordable price.”

The Office of Institutional Advancement and the steering committee is actively looking for sponsorship for all events and is focusing on securing major corporate and individual support. Planners hope that many of the inauguration-week activities can become a new university tradition—with the academic symposia, student concert, family fun day, and gala forming the basis of an annual spring celebration at UMass Boston.

Watch this space for news about inauguration and spring events.

UMass Boston Offers New Life-Balance Resource for Employees

By Leigh DuPuy

Looking for help in managing stress, finances, family needs, or depression? UMass Boston is offering a new service to its employees—LifeWorks, a comprehensive, 24-hour employee-assistance program (EAP).

LifeWorks provides counseling, a phone center, website, and referral resources for employees who would like help in achieving a healthy life-work balance. Implemented on December 1, the EAP program is the first of its kind for UMass Boston.

“In the past, benefited employees could access basic EAP resources if they had a particular health plan, but it did not offer the wide range of services that LifeWorks does,” says Kim Howard, director of human resource services who coordinated the effort to found the program. The service is completely confidential and available not only to all employees, but also to their spouses and children.

“One of the reasons we chose LifeWorks is that their service provider network is very comprehensive,” says Howard. “Our

employees live all over, and with this service, there are three providers available within five to ten miles of most employees’ zip codes.”

Employees can go to LifeWorks for help for a wide range of issues, from family, health, or financial needs to assistance with emotional health, depression, or addiction.

“LifeWorks expands upon the traditional EAP program, which typically offers three sessions for employees,” says Howard, “For example, you can also use the program for financial consulting, legal advice, or retirement support.”

Employees can access LifeWorks resources by calling 1-888-267-8126 or signing on to www.lifeworks.com. Available 24 hours a day, 365 days a year, the phone center is staffed by licensed professionals in medical, mental health, and social work fields. LifeWorks also offers a line to assist managers in employee interactions or to provide them with coaching tips.

For Internet users, people can sign on with the “umass” ID and “lifeworks” password. The site offers articles and on-line resources

for a variety of topics. For example, points out Howard, you could type in a zip code and find a list of area elder-care facilities or summer camps.

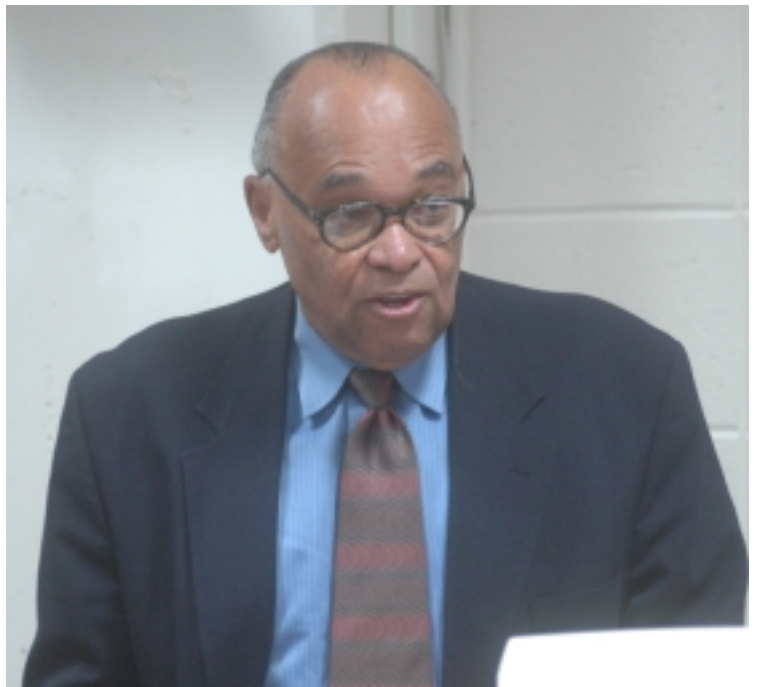
EAP programs are commonly offered in the private sectors, says Howard, and now, more and more, public institutions are increasing their efforts to offer the service. In selecting a vendor, the Human Resources Department consulted with the unions, Vice Chancellor Ellen O’Connor, and Chancellor Michael F. Collins, M.D.

“Chancellor Collins was very supportive of this effort,” says Howard. “With his background, he knows how important it is to offer employees these kinds of resources.”

The program is free of charge to employees and is funded by O’Connor and the Office of Administration and Finance.

“UMass Boston is glad to offer this new benefit,” says O’Connor. “We recognize that people have lives outside of work and that those lives need to be strong and stable for our employees to flourish at work.”

Jones Reads from New Book on Race in Boston



Hubie Jones, former special assistant to the chancellor for urban affairs at UMass Boston and a longtime panelist on WCVB-TV’s “Five-on-Five” program, came to the university on December 5 to read from his upcoming book, *Social and Political History of Race in Boston from 1950 – 2000*. The event was held at the Healey Library’s Center for Library Instruction. (Photo by Harry Brett)

Memory in Infants (cont.)

low circle when the curtain lifts, an expected event. For others, when the curtain lifts, they see a brown circle where the yellow circle once was, an unexpected event. When the curtain goes up, researchers measure how long the babies look at the expected or unexpected object.

“When the babies see a new circle, it violates their expectations,” says Kaldy, “and they look at the object longer than they do the expected object.” Instead of looking at the circle for five to ten seconds, the babies examine the new object for 15 to 20 seconds.

Parents typically visit the labs with their babies for about a half an hour; the experiments take five minutes apiece, with a five- to ten-minute intermission. “The babies love it and the parents find it is something different to do with their babies,” says Kaldy of the participants, many of whom return to participate in other experiments.

In another experiment that examines how visual objects draw babies’ attention, she tested babies’ ability to remember shapes, using a red circle and a blue triangle on either side of the puppet stage. The shapes are obscured by a curtain, and when the curtain lifts, the shapes are either in the same location as before or are now in swapped locations.

Kaldy found that if a switch in shapes had occurred, a six-month-old could only remember the last object they saw, whereas a nine-month-old remembers the previous locations of the shapes and will look longer if the objects have been switched.

“It is interesting to see the formation of this kind of memory, where objects are and where they go,” says Kaldy. “This is often the first thing researchers notice that people with Alzheimer’s disease have difficulty with.”

Kaldy’s field of research hits close to home, as well. She is also the mother of Sylvia, who is nine months old. “It is fascinating to see how simple social skills develop from birth,” she says.

In addition to help from psychology faculty Alice Carter and Jane Adams and their graduate students, Kaldy works with undergraduate psychology, honors, and independent studies students who help her conduct the experiments. Each semester, she employs four to seven students who assist her in her research.

Jennie Bingay, who is a research assistant and psychology student, says, “The studies are really interesting and it is cool to work with the babies.”

Verena Niederhoefer, lab manager, who is also a senior psychology major, agrees: “I love to participate in the research and see how the lab works.” Both students want to pursue careers in the field, working as either medical researchers or as therapists or counselors. Christina Tarrani is also a research assistant for the lab.

Kaldy, a native of Budapest, Hungary, earned her second master’s degree in psychology and her Ph.D. from Rutgers University in 2003. More information on the lab can be found by visiting: psych.umb.edu/faculty/kaldy/ICL/Welcome_to_ICL.htm

New Faculty Book: *At Home in the City*



English professor Betsy Klimasmith speaks with Chancellor Collins following a reading and discussion of her new book, *At Home in the City: Urban Domesticity in American Literature and Culture, 1850 – 1930*, at an event held on December 14 in the Jazzman Café. The event was cosponsored by the UMass Boston Bookstore, Sodexo, and the Friends of the Library. (Photo by Harry Brett)

Fellowships (cont.)

“This year, we have five Fulbright applicants, our highest number of Fulbright candidates in these six years of competition,” said advisor Monica McAlpine, who guides students through the long and difficult process of applying for prestigious awards. “Our candidates are wonderfully diverse in backgrounds, fields of study, special talents, passions, and proposed projects.”

The reception was attended by faculty and staff, potential student applicants, family members of this year’s candidates, and by State Representative Martin Walsh of Dorchester, a recommender for Victoria Maguire. Maguire, served on Walsh’s staff and now works as a research analyst for the Judiciary Committee of the Massachusetts House of Representatives. Walsh applauded Maguire and the other

students for their initiative.

In the recent past, four UMass Boston honors students have won Fulbright Fellowships: two in 2000 and two in 2002. In the last five years, the program has also produced a Marshall Scholar, two Marshall finalists, and two Rhodes scholarship semifinalists. The five applicants for 2005 expect to learn the status of their applications as soon as February 2006.

Winter Wonderland at UMass Boston



On December 15, UMass Boston celebrated the holidays “winter wonderland”-style with a skating party in the Clark Center rink and a ballroom celebration with food from around the world, entertainment by the UMass Boston Jazz Band, and an address by Chancellor Collins. The Campus Center was festively decorated with paintings of holiday scenes by kids from the Colonel Marr Boys and Girls Club. Organizers also coordinated donations to help send care packages to UMass Boston students who are serving abroad: Adeyemi Ajala, Jose Amado, Thomas Beard, Lawrence Bereiweriso, Karlotha Botreau, Phoenix Bouchard, William P. Campisano, Kenneth Dinjian, David Lambert, Peter L. MacDonald, James Miller, Tomas Qvicklund, David Sentillaka, and Raymond Travers. (Photos by Harry Brett)



Pre-Medical Society Event Draws Record Number of Hopefuls

By Jon Marino

Over the past three years, UMass Boston’s pre-medical society has grown rapidly; however, nothing could have prepared the society’s officers, presenters, and advisors for the turnout at an all-day event on November 2. Though 50 were expected, more than 130 students attended, revealing a growing and active pre-medical presence at UMass Boston.

The event featured several presentations by Deborah Harmon Hines, associate vice chancellor of the University of Massachusetts Medical School. She talked about the complex process of applying to medical school in her presentation “The Ins and Outs of the Medical School Application Pro-

cess,” and, in a subsequent address, explained the importance of professionalism during the interview process and how to carry oneself as a successful and competitive pre-medical student. She spent much of her day at UMass Boston speaking with enthusiastic students, some following her out to her car at the end of her visit to learn more.

“They really appreciated the down-to-earth information Dr. Hines shared with them,” said Grace McSorley, UMass Boston’s pre-medical advisor. “Her no-nonsense approach, vast experience, and sense of humor made the students comfortable. It was also a good event for pre-meds to meet some others they didn’t

already know.”

Chancellor Collins also spoke at the event, saying, “I am very pleased to see such a large turnout of interested and dedicated students for Dr. Hines’s presentation.” He also expressed pride in seeing so many students interested in pursuing careers as caregivers. “I look forward to being invited to the next event of the pre-medical society,” he said, “and I hope again to see such enthusiasm.”

Organizers believe the turnout demonstrated a milestone for the pre-medical society, showing both the drive and dedication its students have in their goals to apply to competitive medical schools.

ICI Receives \$2.5 Million to Promote Inclusion

By Lisa Gentes

The Institute for Community Inclusion (ICI) recently received a \$2.5 million grant and is using the funding to continue to promote the inclusion of people with disabilities in the community.

ICI, a national center at UMass Boston with 130 employees, promotes inclusion of people with disabilities in their communities for training, consultation, clinical and employment services, and research, according to John Halliday, a senior program and policy specialist.

The grant, awarded by the Rehabilitation Service Administration, part of the U.S. Department of Education, will fund the New England Rehabilitation Continuing Education Program through 2010.

“The primary purpose [of the

grant] is to provide educational, professional, and continuing education services for the staff of the community rehabilitation providers and independent living centers, as well as technical assistance to groups,” Halliday said. Providers assist adults with disabilities in maintaining employment, and the independent living centers assist adults with disabilities to maintain a capacity to live independently in the community.

Grant partners are the Dartmouth Psychiatric Research Center, the Center for Community Inclusion and Disabilities Studies at the University of Maine, the Mashantucket Pequot Tribal Nations Vocational Rehabilitation Program in Connecticut, the Connecticut Association of Centers of Independent Living, and the New England Council.

UMass Boston’s Family Therapy Program Testifies at the State House



By MaryAnna Ham

On November 15, Gonzalo Bacigalupe, director of the UMass Boston Family Therapy Program, joined four students in the program

to testify at the State House for the passage of a bill to ensure vendorship for marriage and family therapists. The bill, #SB136, seeks to increase consumer access

to licensed marriage and family therapists.

The activity was organized by Darcey Sullivan, a graduate of the program who is now the legislative chair and president-elect of the Massachusetts Association of Marriage and Family Therapy (MAMFT), and MaryAnna Ham, professor emerita and MAMFT president. Former program graduates and other family therapists also presented arguments. Although marriage and family therapists can be licensed in the Commonwealth of Massachusetts, they have been excluded from being guaranteed reimbursement by insurance companies and Mass Health (Medicaid).

Professor Bacigalupe’s testimony provided two primary reasons this vendorship bill needs to be passed:

- First, to ensure that the education of students in the UMass Boston’s Family Therapy Program leads to a job in the field of family therapy. The program specifically trains students to treat couples and families. This state-funded program is obligated to graduate students who can provide services to Commonwealth consumers who need couple or family treatment.

- Second, UMass Boston’s Family Therapy Program students have been denied internships and its graduates have been denied employment at community agencies

and hospitals because their eventual degree will not allow them to receive reimbursement from insurance companies and from Mass Health (Medicaid).

Bacigalupe pointed out that the legislature has an obligation to pass this legislation since the mission of UMass Boston and the Family Therapy Program is to provide education to the diverse population of its state residents and, in turn, to serve the needs of Massachusetts citizens.

The bill is currently awaiting an executive session with the joint committee on children and families where supporters are advocating it be voted on favorably.

Ham is a professor emerita of the Family Therapy Program.

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, AND LECTURES

John Anton of the Institute for Community Inclusion presented strategies for disability legislative advocacy to members of the Massachusetts Developmental Disabilities Council and completed his Gopen Fellowship year. Anton will be volunteering in his state representative’s office.

Randy Albelda of the Economics Department and the Public Policy Ph.D. Program delivered the paper “Time Out?: Paid Family and Medical Leave and Low-Income Women Workers” at the annual conference for the Association for Public Policy Analysis and Management, held in Washington, D.C.

Carol Chandler-Rourke of the English Department participated in the panel presentation “Building Multicultural Coalitions” at the annual Critical Mass “Stepping–Stones to Action” conference.

Yung-Ping (Bing) Chen, the Frank J. Manning Eminent Scholar’s Chair in Gerontology, presented two papers, “An Intragenerational Funding Model for Long-Term Care” and “Reverse Mortgages: Underutilized or Overestimated?,” at the Gerontological Society of America’s annual meeting.

Dick Cluster, associate director of the University Honors Program, presented an example of student work for discussion at the December “Rounds at Project Zero,” a monthly forum sponsored by Project Zero at the Harvard Graduate School of Education. The work came from Cluster’s course “Cervantes and Shakespeare: Between Old Worlds and New.”

Arthur Eisenkraft, Distinguished Professor of Science Education and director of the Center of Science and Math in Context, presented at two conferences, held in the Netherlands in November. The first paper focused on instructional models that are successful in the development of concepts from contexts. The second paper outlined efforts in the renewal process of science education in the United States, focusing on curriculum projects that Eisenkraft directs.

The Ph.D. in Nursing Program was the subject of the article “A Nursing Ph.D. Specialty in Health Policy: University of Massachusetts Boston” by College of Nursing and Health Sciences (CNHS) professors **Carol Hall Ellenbecker**, **Jacqueline Fawcett**, and Dean **Greer Glazer** in a recent issue of *Policy, Politics, and Nursing Practice*.

Jacqueline Fawcett, CNHS professor, published the article “Middle-Range Theories Are Necessary for the Advancement of the Discipline” in *Aquichan* and the cowritten article “The Conceptual Model for Nursing and Health Policy Revisited” in *Policy, Politics, and Nursing Practice*. This issue also featured dissertation research by alumna **Patricia Poirier**, “Policy Implications of the Relationship of Sick Leave Benefits, Individual Characteristics, and Fatigue to Employment during Radiation Therapy for Cancer.”

Susan Foley and **Kirsten Behling** of the Institute for Community Inclusion (ICI) presented research at a national conference on disability inclusion and national conference, sponsored by ICI with the Corporation for National and Community Service and the Association of University Centers on Disabilities.

Rona F. Flippo of the Graduate College of Education’s (GCOE) Department of Curriculum and Instruction presented her research at the 49th College Reading Association Annual Conference and the 32nd International Reading Association (IRA) Plains Conference. At the IRA conference, Flippo signed copies of her new book, *Personal Reading*.

Assistant Professor **Anamarija Frankic** of the Environmental, Earth and Ocean Sciences Department (EEOS) cochaired the working group “Shellfish Aquaculture in Europe” at the Consensus Multi-stakeholder Workshop, held in Belgium in November. Of the more than 100 participants, Frankic was the only invitee from the U.S.

The College of Management’s **Arthur Goldsmith** presented four papers at recent conferences: “Good Governance and Economic Development: What Comes First?” at the APPAM conference; “Fool’s Errands?” at the Conference on External Actors and State (Re)-Construction; “Nonprofit-Public Sector Collaboration for Local Government Strengthening: Experience from Eastern Europe,” at the ARNOVA conference; and “How Good Must Governance Be?” at the “Conference on the Quality of Government: What It Is, How to Get It, Why It Matters,” held at Göteborg University.

William Hagar, associate professor of biology, presented his research “Food Web Patterns of Bluegill and Pumpkinseed Sunfish in Ponds of Different Acid Sensitivity” at the 135th annual meeting of the American Fisheries Society. The research was published in the meeting’s abstracts. Hagar also judged some of the student presentations for awards.

On November 18, **Carol Hardy-Fanta**, director of the Center for Women in Politics and Public Policy (CWPPP), spoke on the topic of women in New England politics at the New England Forum for Women State Legislators. On December 7 at the Boston Convention Center, she spoke on how to encourage more women to run for elected office at the inaugural Massachusetts Conference for Women, attended by 2,500 women.

Ellen Hume, director of the Center on Media and Society at the McCormack Graduate School, presented “What’s Happened to the News Media” on a panel, held on November 7 at the John F. Kennedy Library and Museum. On December 1, Hume was the Wannamaker Lecturer at the Dana Hall School in Wellesley.

Jeff Keisler, assistant professor of management science and information systems, was the keynote speaker at the 7th Annual Rx and Biotech Portfolio Management Conference, held in January in Philadelphia.

On December 13, **Marie Kennedy**, CPCS professor emeritus, lectured and led a participatory workshop, “Transformative Community Planning,” at the Department of Regional Economic and Social Development at UMass Lowell. She also presented “Occupy, Resist, Produce” with colleague Chris Tilly at UMass Lowell, the Massachusetts Institute of Technology, and the Greater Lowell Peace and Justice Coalition.

Peter Kiang, professor of education and director of the Asian American Studies Program, moderated “Finding a Voice in a New Homeland: Thirty Years after the First Wave of Vietnamese Immigration to the U.S.,” a Ford Hall Forum public program, held in December at Faneuil Hall.

On December 14, **Nam Le**, **Soramy Le**, **Judy Mai**, **Jennifer Nguyen**, **Phuong Nguyen**, **Catherine Tran**, and members of the Asian American Studies class “Boston’s Asian American Communities” presented the results of their research trip in Gulf Coast states recording oral histories and photographing and filming Vietnamese communities in New Orleans, Biloxi, and Bayou La Batre following the devastation of Hurricane Katrina.

Kathleen Golden McAndrew, assistant vice chancellor of student affairs, executive director of health services, and assistant clinical CNHS professor, participated in an annual college health leadership forum, hosted by The Chickering Group Inc. and held in San Francisco in November.

Diana M. L. Newman, CNHS associate professor, represented UMass Boston’s honor society of nursing, Theta Alpha Chapter of Sigma Theta Tau International, at the 38th biennial convention, held in November in Indianapolis.

Mary Oleskiewicz, assistant professor of music, presented a weekend workshop on Baroque improvisation and composition at the University of Music and Performing Arts in Frankfurt am Main, Germany, in November.

In November, **Nina M. Silverstein**, associate professor of gerontology, made several presentations at the 58th annual scientific meeting of the Gerontological Society of America. She presented “Transportation Policy for an Aging Society: Before and After the White House Conference on Aging” and “Interventions for Improving Care for Hospitalized Elders with Dementia”; she also presented a poster with Gerontology Ph.D. student **Lindsay Baker**: “Easter Seals Transportation Solutions for Caregivers: A Program Evaluation.”

Donna Stewartson, assistant program director and adjunct professor for the Program for Women in Politics and Public Policy, received a scholarship to attend the Ph.D. Project Conference, held in Chicago in November.

Jun Suzuki, assistant professor of computer science, presented and published the paper “Modeling Turnpike: A Model-Driven Framework for Domain-Specific Software Development” at the 20th ACM International Conference on Object-Oriented Programming, Systems, Languages, and Applications. He presented two papers on autonomic and emergent networking at the 2nd IEEE Upstate New York Workshop on Communications and Networking. The papers were coauthored by graduate students **Chonho Lee** and **Paskorn Champrasert**.

Robert Weiner, chair of the international relations track in the Master of Science in Public Affairs Program, participated in the third annual conference of the Massachusetts Initiative for International Studies, held at the John F. Kennedy Library and Museum in December.

Felicia Wilczenski, associate professor of the Counseling and School Psychology Program, and graduate student **Susan Coomey** presented the paper “Does the Service Matter? Comparative Benefits of Direct and Indirect Service Learning Experiences” at the International Service Learning Research Conference.

Karen Zimbrich and **Maria Paiewonsky** of the Institute for Community Inclusion presented research at the TASH international conference, held in Milwaukee in November. Zimbrich presented team strategies for disability inclusion and Paiewonsky exhibited results from a project that used PhotoVoice software in youth development.

PUBLICATIONS

Yung-Ping (Bing) Chen, the Frank J. Manning Eminent Scholar’s Chair in Gerontology, contributed the cowritten chapter “Economic Resources: Implications for Aging Policy in Asia” in the *Handbook of Asian Aging*, published by Baywood Publishing Company, Inc.

Leila Farsakh, a professor of political science, published a new book, *Palestinian Labour Migration to Israel: Labour, Land and Occupation*, with Routledge.

Glenn Gabbard, associate director of GCOE’s New England Resource Center for Higher Education, is the coauthor of the article “Establishing Outcomes for Service Coordination: A Step Toward Evidence-Based Practice,” published in the fall 2005 *Topics in Early Childhood Special Education*.

Professor **Nigel Hamilton**, visiting fellow at the John W. McCormack Graduate School of Policy Studies, completed the second volume of his biography *Bill Clinton: An American Journey*. The book, subtitled *The Forging of a President 1992-1996*, will be published in 2006 by Random House. Hamilton also has published the article “We Were Allies, Once” in *New England Journal of Public Policy* and the monograph *Montgomery: D Day Commander*, to be published in 2006 by Potomac Books.

Robert C. Hayden, lecturer in the College of Public and Community Service (CPCS), published a book review of *By Gertrude Wilson: Dispatches of the 1960s from a White Writer in a Black World* by Justine Priestly in the December 8 *Martha’s Vineyard Times*.

An article by **Marie Kennedy**, CPCS professor emeritus, “From Resistance to Production in Argentina,” coauthored with UMass colleague Chris Tilly, was published in the November/December issue of *Dollars & Sense*.

Peter Kiang, director of the Asian American Studies Program and professor of education, published the article “Articulating Individual Learning and Community Development: College-Community Pathways for Asian Immigrant Adult Learners” in *Research on the Education of Asian Pacific Americans*.

CAMPUS NOTES

Diana M. L. Newman, CNHS associate professor, published the article “Functional Status, Personal Health, and Self-Esteem in Caregivers of a Child in a Body Cast: A Pilot Study” in the November-December issue of *Orthopaedic Nursing*.

“Important Places,” an essay by Professor **Shaun O’Connell** of the English Department, appears in the current issue of *New England Journal of Public Policy*.

Thomas O’Grady, professor of English and director of Irish studies, has two new essays in print: “‘The Decisive Moment’: The Metronome All-Stars, 1949” in *The Journal of American Culture* and “Far Wes: The Incredible Jazz Guitar of Louis Stewart” in *The Recorder: The Journal of the American Irish Historical Society*.

Joyce Peseroff, the English Department’s Distinguished Lecturer and Writer in Residence, published her fourth book of poems, *Eastern Mountain Time*, with Carnegie Mellon University Press.

Lloyd Schwartz, the Frederick S. Troy Professor of English, published his translations of “The Body Object and Other Examples,” eight poems by Brazilian poet and author Affonso Romano de Sant’Anna, in the online magazine *Memorious*.

The Experience of Retirement by **Robert S. Weiss**, senior fellow at the Gerontology Institute, was published by Cornell University Press. The book is based on the experiences of eighty-nine men and women as they moved from employment to retirement.

FILMS, READINGS, PERFORMANCES, RECORDINGS

The Performing Arts Department’s **Peter Janson**, director of guitar studies and jazz studies, released a full-length solo guitar CD, *A Clear Stillness*, in Sweden on October 18 with the THETA Music label.

The documentary film “Class Dismissed: How TV Frames the Working Class,” a project by **Pepi Leistyna** of the Applied Linguistics Program and a colleague, has been released. The film is based on a forthcoming book by Leistyna, is narrated by Ed Asner, and examines working-class representations in American television.

On December 17, **Lloyd Schwartz**, the Frederick S. Troy Professor of English, read from some of his poems at the “Writers’ Jam: Writing Inspired by Music” event, held at The Burren in Somerville.

GRANTS, RESEARCH, AND PROJECTS

EEOS faculty member **Robert Chen**, principal investigator, and his coprincipal investigators, **Meng Zhou** and **Bernie Gardner**, were awarded a three-year, \$528,697 grant from the Office of Naval Research for their proposal “Predicting Chromophoric Dissolved Organic Matter Distributions in Coastal Waters.”

Michael Keating, visiting fellow at the Center for Democracy and Development, spent a month in Skopje, Macedonia, on a U.S.-AID-funded mission to provide consulting to companies in the digital arts, media, film, and broadcast industries and help Macedonian companies develop sales, marketing, and management tools so that they can approach companies in the U.S. and Western Europe for coproduction or outsourcing contracts.

Brian Thompson, professor of French, received a grant from the Cultural Services of the French Embassy to present an all-day workshop on campus for French teachers. Held on December 3, the session featured Adam Steg from the French Cultural Services office in New Orleans.

Brian L. Wright, lecturer in the Department of Curriculum and Instruction, is a 2005 recipient of an American Psychology Association Dissertation Research Award. His dissertation “‘The Great Balancing Act’: Identity and Academic Achievement of Successful African-American Male Adolescents in an Urban High School in the U.S.” was accepted for a panel presentation for the annual meeting of the American Education Research Association. Colleagues **Jorgelina Abbate-Vaughn** and **Monica Byrne-Jimenez**, and others, will also present.

EEOS’s **Meng Zhou**, associate professor, and **Yiwu Zhu**, research assistant, provided technical advice on physical and biological water-quality measurements for the National Oceanographic Research Institute of South Korea during an oceanographic cruise aboard the research vessel *Haiyong 2000* in the Luzon Straits, South China Sea.

In November, the Center for Social Policy was awarded a \$200,000 grant from the Charles Stewart Mott Foundation to implement the “Learning Conversations” project.

In November, the Center for Social Policy was selected by the Oak Foundation, through One Family, Inc., the Fireman Foundation, the Boston Foundation, and the Massachusetts Department of Housing and Community Development, to evaluate several homelessness prevention projects, including the state’s RAFT program.

The GCOE’s Boston Writing Project received a grant of \$7,500 from the Calderwood Writing Initiative of the Boston Athenaeum. The grant will support Boston Public School students and their college mentors in workshops dedicated to improving writing among middle and high school students, many of whom are bilingual or first-generation immigrants.

APPOINTMENTS AND HONORS

Randy Albelda of the Economics Department and the Public Policy Ph.D. Program was appointed a research affiliate at the National Poverty Center at the University of Michigan Gerald R. Ford School of Public Policy.

Judy Boggess was appointed director of educational technology and learning commons on November 14. Boggess is focused on information technology policy and controls. She joined UMass Boston in 2004 as an assistant CIO.

Daryl Ford has been appointed director of communications and infrastructure services at UMass Boston and started on December 12. He will oversee core technology services for the Division of Information Technology.

Lisa M. Gonsalves, GCOE assistant professor, was asked by Mayor Thomas M. Menino to serve on the search committee for a new superintendent of the Boston Public Schools. She will join 11 others to identify, recruit, and screen candidates, and make recommendations on finalists for the school committee.

The Council of Editors of Learned Journals honored *Labor: Studies in Working Class History of the Americas* as the “best new journal” in the scholarly division. CPCS professor **James Green**, president of the Labor and Working Class History Association, is an associate editor of the quarterly publication.

Harlyn Halvorson, EEOS professor emeritus and director of the Policy Center for Marine Bioscience and Technology, joined the executive committee at Rhode Island Sea Grant College Program to steer new research on New England lobster fishery shell disease.

Karen Leahy, College of Management MBA student, was awarded a scholarship to the 22-week, spring 2006 CFA I review class by the Boston Security Analysts Society. Karen will also serve as session coordinator for the class.

The GCOE’s **Mari Koerner** was appointed to the board of examiners for the National Council for Accreditation of Teacher Education. After she completes the training, she will be making accreditation visits in the spring semester.

Michael Mensoian, EEOS professor emeritus, was appointed coordinator of the central executive board of the 2004–2005 fund appeal for the international Armenian Relief Society, an organization that focuses on medical, social, and educational needs of Armenian communities worldwide.

Jun Suzuki, assistant professor of computer science, received two best paper awards at the 9th World Multiconference on Systemics, Cybernetics, and Informatics for the papers “Matilda: A Distributed UML Virtual Machine for Model-Driven Software Development” and “A Model Transformation Framework for Domain Specific Languages: An Approach Using UML and Attribute-Oriented Programming.” The first paper was coauthored by graduate student **Manikya Madhu Babu Eadara** and the second by graduate student **Hiroshi Wada**.

MEETINGS

On November 12, the Biology Department Greenhouses hosted a meeting of the Indoor Gardeners of New England. Jim Allen, greenhouse manager, gave a tour to thirty members of the group. A story on the meeting will be included in *Hobby Greenhouse: the Magazine of Indoor Gardening’s* winter edition.

On November 30, the Center for Women in Politics and Public Policy (CWPPP) held its 21st Women’s Research Forum, “Women and Homelessness in Massachusetts: Personal and Policy Perspectives on the Evidence.” The research was a collaboration between CWPPP and the Center for Policy Research. Participants included Chancellor **Michael F. Collins, M.D.**, and researchers **Donna Haig Friedman**, **Tatjana Meschede**, **Julia Tripp**, **Michelle Kahan**, and moderator **Erika Kates**.

OBITUARY

Al Grant, who worked in the Facilities Administration Department, died on November 26 after a short battle with cancer. Grant worked at the university for three years beginning in 1978 and then again from 1987 to present.

CORRECTION

Darrell Byers, vice chancellor for institutional advancement, was incorrectly identified as Darrell Penta in a caption published in the December issue of the *University Reporter*. The *Reporter* regrets the error.

IN THE NEWS

Françoise Carré, research director for the Center for Social Policy, was quoted on job misclassification in the *Boston Globe* in November and interviewed on the topic for the newsletter *Veritute: Strategic Human Resources*. Research on which she collaborated was cited in the *Boston Globe* on December 3.

On December 14, **Donna Haig Friedman**, director of the Center for Social Policy, received the “Inspiring Leadership” award, presented by Homes for Families at their annual meeting.

Carol Hardy-Fanta, CWPPP director, was interviewed by WUNI TV (Univision) on how to encourage more women to run for elected office in Massachusetts.

Peter Kiang, director of the Asian American Studies Program and professor of education, was quoted on December 1 in a *Dorchester Reporter* article on a Ford Hall Forum examining Vietnamese influence in Boston.

Brian Thompson of the Modern Languages Department was interviewed by Barbara Neely of WUMB’s “Commonwealth Journal” for a November 13 segment on Earthen Vessels, an organized he founded to work with Boston inner-city young people that just celebrated its 25th anniversary.

Robert S. Weiss, senior fellow at the Gerontology Institute, was interviewed about his book *The Experience of Retirement* in the October 10 issue of *Time* magazine.

A study by the Center for Social Development and Education on middle schoolers’ attitudes toward their peers with intellectual disabilities was cited in a December 11 *New York Times* article on the new Farrelly brothers movie *The Ringer*. The study was done in collaboration with Special Olympics.

The Calendar of Events is published monthly by the Office of University Communications and Community Relations. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 28 and the last five digits below each event.

Submit February calendar listings by **Monday, January 16** to umb.edu/news/calendar/.

Monday 2

New Year's Day (Observed)
University is closed.

Wednesday 4

Yoga for All
1:30 – 2:30 p.m., Wednesdays, McCormack Hall, Beacon Fitness Center Aerobics Room, 1st fl. Kripalu yoga class open to all. Mats will be provided. Students: free. Faculty and staff: \$5.00. Featuring instructor Kristie Karlof. Sponsored by University Health Services. Contact: 7-5680 or linda.jorgensen@umb.edu.

ITC Workshops: Exploring WEBCT Vista
1:00 – 3:00 p.m., Healey Library, lower level, P1. Explore the tools and features of My WEBCT, Mail, and My Files, and sample a course from student, instructor, and designer perspective. Presenter: Eileen McMahon. Registration no: 61. Contact: www.itc.umb.edu.

Thursday 5

UMass Boston Athletics: General Skating
1:00 – 2:20 p.m., Clark Athletic Center, rink. Hours available throughout January. Contact: 7-7808 or www.athletics.umb.edu/clark/rink.htm.

ITC Workshop: Saving Your Prometheus Course to Disk
1:00 – 2:30 p.m., Healey Library, lower level, P1. Workshop teaching essential skills for saving Prometheus courses. Prior experience with Prometheus is a prerequisite. Registration no: 74. Presenter: Theresa Nelson-Miller. Contact: www.itc.umb.edu.

Meditation Group
2:30 – 3:00 p.m., Thursdays, McCormack Hall, Interfaith Chapel/Ryan Lounge, 3rd fl. Learn to meditate. Guided instruction provided and all are welcome. Sponsored by University Health Services and the Health Education, and Wellness Center. Contact: 7-5624 or lauren.mayhew@umb.edu.

Tai Chi Class – Meditation in Motion
2:30 – 3:30 p.m., Thursdays, McCormack Hall, Beacon Fitness Center, 1st fl. Featuring 3rd degree black belt instructor Benjamin H. Wang. Contact: 7-5680 or linda.jorgensen@umb.edu.

Boston Public School Showcase
6:00 – 9:00 p.m., Campus Center, 3rd fl. Showcase of all Boston Public Schools. Open to the public. Contact: 617-635-9961

Tuesday 10

ITC Workshop: Converting your Prometheus Course to WEBCT Vista Camp
1:00 – 4:00 p.m., Healey Library, lower level, P1. Hands-on workshop with strategies, tips, and coaching on how to convert Prometheus courses to WEBCT. Sign-up required three days in advance. Instructors suggest “Exploring WEBCT Vista” as a prerequisite. Registration no: 66. Presenter: Eileen McMahon and/or Theresa Nelson-Miller. Contact: www.itc.umb.edu.

Yoga for All
2:30 – 3:30 p.m., Tuesdays, McCormack Hall, Beacon Fitness Center Aerobics Room, 1st fl. Kripalu yoga class open to all. Mats will be provided. Students: free. Faculty and staff: \$5.00. Sponsored by University Health Services. Contact: 7-5680 or linda.jorgensen@umb.edu.

UMass Boston Athletics: General Skating
1:00 – 2:20 p.m., Clark Athletic Center, rink. Also on January 11, 12, 17, 18, 19, and 20. Contact: 7-7808 or www.athletics.umb.edu/clark/rink.htm.

Thursday 12

ITC Workshop: No Static: Part 1: Creating a Dynamic E-Learning Space in WEBCT
10:00 a.m. – 1:00 p.m., Healey Library, lower level, P1. Two-part introduction to e-learning pedagogy and strategies for using WEBCT to enhance teaching and learning. Instructors suggest as “Exploring WEBCT Vista” a prerequisite. Registration no: 70. Presenter: Eileen McMahon. Contact: www.itc.umb.edu.

Friday 13

UMass Boston Athletics: Men's Ice Hockey vs. Norwich University
7:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

Saturday 14

UMass Boston Athletics: Women's Ice Hockey vs. New England College
12:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm.

UMass Boston Athletics: Women's Basketball vs. Rhode Island College
1:00 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

UMass Boston Athletics: Men's Basketball vs. Rhode Island College
3:00 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

UMass Boston Athletics: Men's Ice Hockey vs. St. Michael's College
3:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

Sunday 15

UMass Boston Athletics: Women's Ice Hockey vs. St. Anselm College
12:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

Monday 16

Martin Luther King, Jr., Day
University is closed.

Tuesday 17

Beacon Fitness Center Class: Fundamentals of Kickboxing
11:30 – 12:30 p.m., Tuesdays, McCormack Hall, Beacon Fitness Center, 1st fl. Contact: www.athletics.umb.edu/beacon/index.htm or 7-6788.

Beacon Fitness Center Class: Power Yoga
4:00 – 5:00 p.m., Tuesdays, McCormack Hall, Beacon Fitness Center, 1st fl. Contact: www.athletics.umb.edu/beacon/index.htm or 7-6788.

UMass Boston Athletics: Women's Ice Hockey vs. Trinity College
7:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

Wednesday 18

Beacon Fitness Center Class: Total Conditioning
5:30 – 6:30 p.m., Wednesdays, McCormack Hall, Beacon Fitness Center, 1st fl. Contact: www.athletics.umb.edu/beacon/index.htm or 7-6788.

Thursday 19

Beacon Fitness Center Class: Power Yoga
8:30 – 9:30 a.m., Thursdays, McCormack Hall, Beacon Fitness Center, 1st fl. Contact: www.athletics.umb.edu/beacon/index.htm or 7-6788.

ITC Workshops: Exploring WEBCT Vista
10:00 a.m., Healey Library, lower level, P1. Explore the tools and features of My WEBCT, Mail, and My Files, and sample a course from student, instructor, and designer perspective. Presenter: Eileen McMahon. Registration no: 62. Contact www.itc.umb.edu.

Beacon Fitness Center Class: Plyometrics
11:30 a.m. – 12:30 p.m., Thursdays, McCormack Hall, Beacon Fitness Center, 1st fl. Contact: www.athletics.umb.edu/beacon/index.htm or 7-6788.

Beacon Fitness Center Class: Tai Chi
2:30 – 3:30 p.m., Thursdays, McCormack Hall, Beacon Fitness Center, 1st fl. Contact: www.athletics.umb.edu/beacon/index.htm or 7-6788.

Saturday 21

UMass Boston Athletics: Women's Basketball vs. Eastern Connecticut State University
1:00 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

UMass Boston Athletics: Men's Basketball vs. Eastern Connecticut State University
3:00 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

Monday 23

Welcome Week
10:00 a.m. – 3:00 p.m., Campus Center. Welcome activities and information tables throughout the week for incoming students. Contact: 7-7950.

UMass Boston Athletics: General Skating
1:00 – 2:20 p.m., Clark Athletic Center, Rink. Monday through Friday, January 23 - 27. Contact: 7-7808 or www.athletics.umb.edu/clark/rink.htm.

Tuesday 24

Labor Resource Center Open House
5:00 – 7:00 p.m., Wheatley Hall, Student Lounge, 4th fl. Stop in for a bite to eat and meet students, faculty, staff, alumni, and prospective students in the Labor Studies Program. Contact: 7-7426 or jean.pishkin@umb.edu.

UMass Boston Athletics: Women's Basketball vs. University of Southern Maine
5:30 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

UMass Boston Athletics: Men's Basketball vs. University of Southern Maine
7:30 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

Friday 27

UMass Boston Athletics: Men's Ice Hockey vs. Castleton State College
7:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

Saturday 28

UMass Boston Athletics: Women's Ice Hockey vs. Manhattanville
12:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

UMass Boston Athletics: Men's Ice Hockey vs. Skidmore College
3:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

Sunday 29

UMass Boston Athletics: Women's Ice Hockey vs. Salve Regina University
12:00 p.m., Clark Athletic Center, Rink. See www.athletics.umb.edu/clark/events.htm for full schedule.

Tuesday 31

UMass Boston Athletics: Men's Basketball vs. Worcester Polytechnical Institute
7:00 p.m., Clark Athletic Center. See www.athletics.umb.edu/clark/events.htm for full schedule.

Upcoming

Same-Sex Marriage: A Symposium
Friday, February 3, 9:30 a.m. – 1:00 p.m., Campus Center. Featuring George Chauncey, E.J. Graff, Gary Buseck, Maureen Sullivan, Jeffrey Sánchez, David Wilson, and Rob Compton. The symposium is cosponsored by the Queer Student Center and UMass Boston Sexuality Studies Group. Contact: david.areford@umb.edu.

Miscellaneous

Campus Ministry
Offerings include interfaith Bible study, gospel choir club rehearsals, Catholic mass, Christian ecumenical worship, justice coalition workshops, etc. Contact: 7-5839 or www.umb.edu/students/campus_ministry/.

Institute of Community Inclusions (ICI): New England Job Development Training Program
Registration is open for spring workshops. Learn about Social Security benefits, disability employment law, coaching strategies, and working with people who have psychiatric disabilities. Classes take place online and in Connecticut. Contact: www.communityinclusion.org/jd.

ICI Web Conference Series: Customized Employment
ICI's National Center on Workforce and Disability/Adult is running a web conference series on customized employment. Contact: www.onestops.info.

Teaching Opportunity for Graduate Students
Osher Lifelong Learning Institute (OLLI) offers a \$300 stipend for graduate students to facilitate a 1.5–2-hour course for 5 to 6 weeks during the spring 2006 semester. Contact: 7-7312 or mary.mccarthy@umb.edu.

WUMB 91.9 FM Commonwealth Journal
Sundays, 7:00 p.m. Interviews with scholars, writers, and public officials examining current issues of interest to the people of Massachusetts. Contact: 7-6900.