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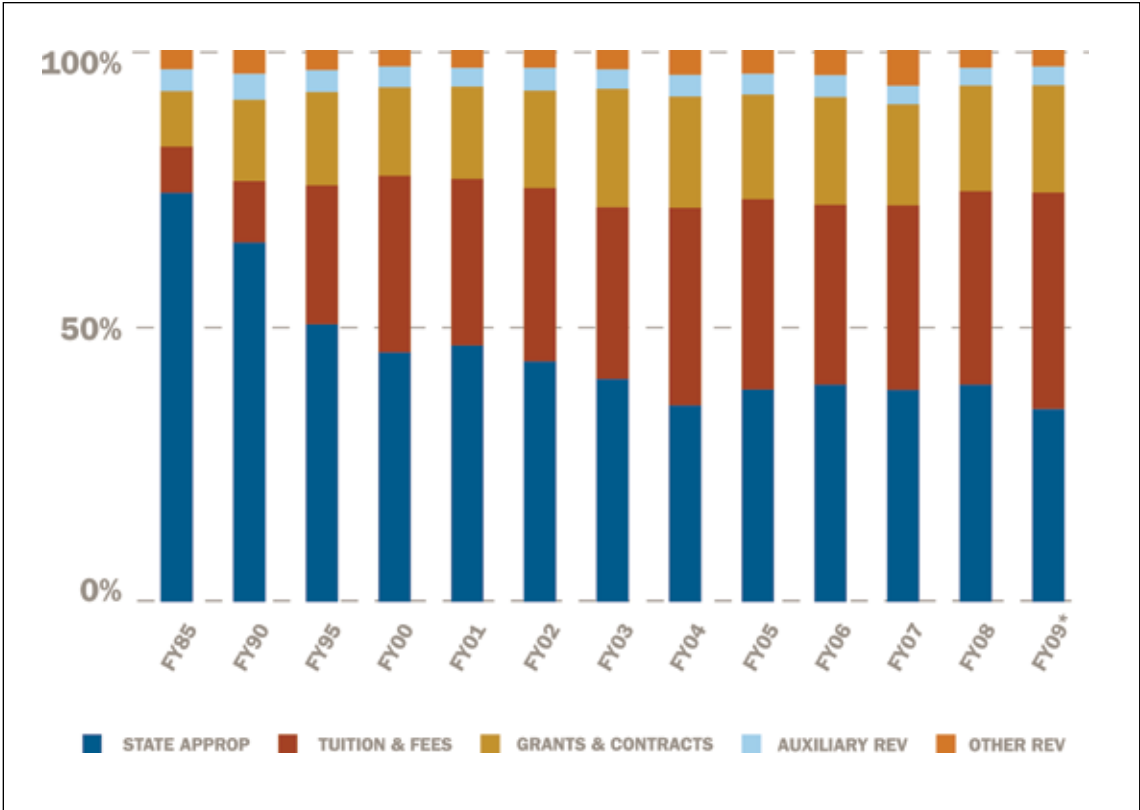


University Facing Budget Reductions for FY 2010

By DeWayne Lehman

The \$1,500 student fee increase approved by the UMass Board of Trustees February 27 will go a long way toward closing a funding gap on the Boston campus, but the university will still face a shortfall next year that will have to be covered with budget reductions, according to Ellen O'Connor, vice chancellor for administration and finance.

Last month, the Office of Administration and Finance began the budget-planning process for fiscal year 2010 facing an estimated \$16 million funding shortfall due to the state's cuts to the university system. The UMass Board of Trustees' vote to raise student fees will generate \$15 million in new revenue for the Boston campus, with \$3 million of the new revenue devoted to enhanced financial aid, according to the Office of Budget and Financial Planning. The resulting approximately \$4 million funding shortfall will need to be addressed with spending cuts



Graph showing the state's declining share (blue) of UMass Boston's operating budget. FY09 numbers are estimated; the state portion was 39.8% in FY08, and is projected at 34.8% for FY09.

in next year's budget, according to O'Connor, and that number could grow with more state cuts or increased costs associated with growing enrollment.

"Even with the \$1,500 fee in-

crease, our campus is faced with a funding gap between revenue and expenses," O'Connor said. "The revenue generated by the fee increase will allow us to be more strategic in implementing

necessary spending cuts."

The state's cuts in funding for the university extend the historic trend of declining state support for UMass Boston and the other campuses. In 1985, for example, (continued on page 2)

Conference Puts Focus on Teaching the Teachers

By Anne-Marie Kent

The classrooms in McCormack Hall on January 23 were brimming—not with students but rather their professors, a hundred of whom attended the Center for the Improvement of Teaching's Annual Conference on Teaching for Transformation.

Topics of discussion ranged widely, from explorations of race, culture, and social issues to best uses of writing, syllabi, tutoring, and theory. Some groups had a decidedly high-tech focus, discussing how to foster information literacy for "Generation Google" students, integrate YouTube into curriculum, or venture onto the UMass Boston Blog Network. In the middle of a day of more than thirty sessions—some involving both graduate and undergraduate students—a lunchtime plenary featured recipients of the 2008 Chancellor's Distinguished Teaching Award, Professors Lois (continued on page 3)

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New Mission For Public Health Expert

UMass Boston Now on iTunes U

By Martha Scanlon

Since the release of the iPod, students with little white headphones plugged in their ears have become a common sight. And now, with the launch of iTunes U at UMass Boston, students can take full advantage of portable media technology by downloading lectures and other university-related content.

"The beauty is, you're taking the train home and you can listen to a lecture," said Apurva Mehta, director of Information Technology Client Services.

At iTunes.umb.edu, users can launch the UMass Boston page of iTunes U or install the software for free. They can download the content to their iTunes, then either sync it to their iPod or watch/listen on their computer. And as with music, users can create playlists.

Mehta and his team have been working on the project ever since they saw it demonstrated at an IT expo two years ago. "It's been so long in the making. I think [the faculty] really realize the



importance of this tool because so many students have an iPod," Mehta said. The entire service is free, with Apple hosting the content and supplying universities a template to work with.

Launched in January, the current version of UMass Boston

iTunes U is available to the public. Content includes biology lectures, commencement speeches by President Obama and Governor Patrick, and tutorials from The Media Center. In the coming months, the team will work to finalize a private version that

will allow faculty concerned with copyright issues to password-protect content by linking it with their WISER course list.

One of the first professors to participate in the project was Brian White, associate professor (continued on page 4)

New Policy Puts Passwords to the Test

By Anne-Marie Kent

If your UMass Boston email account password is your ATM code, part of your email address, the word “password,” or whatever was assigned back when the account was first activated, it’s time for a change.

In fact, if you don’t change your password to meet new requirements for password complexity by March 19, you will lose access to your email account and other systems, such as FAIR, the Blackboard Vista Learning Management System, and Xythos.

“State and federal regulations—as well as our auditors’ findings—require us to put better security practices in place,” says Anne Scrivener Agee, Vice Provost for Information Technology and Chief Information Officer, who notes that, as the university moves toward using a single sign-on for more and more applications, that single password becomes more

critical since it provides access to more and more data.

“The whole University of Massachusetts system is striving to become more security-conscious, and UMass Boston has worked with the system to define best practices and standards for security, including those we have just introduced for password management,” explains Agee.

To meet these new standards, email passwords must now have a minimum of eight characters and must contain three of the following: an upper-case character, a lower-case character, a special character (\$#@), and a numeric character. Passwords will expire after 180 days and cannot contain all or part of your email address and cannot be reused.

“Obviously, passwords are just one piece of the Identity Management security puzzle,” says Daryl Ford, Director of Communications and Infrastructure Services.

“Other pieces are good physical security, plugging network holes, and having strong firewall rules. These provide much more global protection than passwords alone, but in areas where the only method of control users have is a password, the best thing we can do is make users aware of the security risks and encourage them to keep up with their password controls.”

One common solution to the problem of finding a suitable—and yet memorable—password involves choosing a familiar word, replacing certain letters with symbols, and adding numbers that can be cycled. “Security” becomes “\$ecurity1.” After 180 days, it can be changed to “\$ecurity2,” and so on.

Further information on how to change email passwords can be found at www.umb.edu/it. Additional technical assistance is offered by the UMass Boston IT Helpdesk at 7-5220.

Budget (cont. from page 1)

UMass Boston received more than 75 percent of its funding from the state, whereas today the proportion is below 40 percent.

Last fall the state cut \$5.5 million of funding to the university during an initial round of so-called 9C cuts required by declining state revenue collections. A subsequent additional cut trimmed another \$600,000 from UMass Boston’s expected funding. The university is anticipating another \$11 million funding cut from the state in next year’s FY10 budget, according to O’Connor.

To prepare for the cut in FY10 state funding, the Office of Administration and Finance is asking colleges and departments to prioritize their programs and activities and develop spending reduction scenarios of 6 and 9 percent. The Office of Budget and Financial Planning, working with deans and executive staff,

will then develop a proposed budget for FY10 that addresses the funding shortfall but stays focused on the university’s strategic priorities, according to O’Connor.

“Students will likely see some decrease in services, but the fee increase will help us to better protect the academic core so as not to significantly diminish the quality of the educational experience at UMass Boston,” she said.

Under the plan approved by the Board of Trustees last month, approximately two-thirds of full-time undergraduate students at UMass Boston will benefit from enriched financial aid packaging, according to Kathleen Teehan, vice chancellor for enrollment management. Increased Pell Grant funding will enable the university to use institutional funds to provide greater assistance to students and families with incomes up to \$100,000.



Above: Governor Deval Patrick speaks to the Massachusetts Black Business Alliance at the Campus Center.

Black History Month at UMass Boston



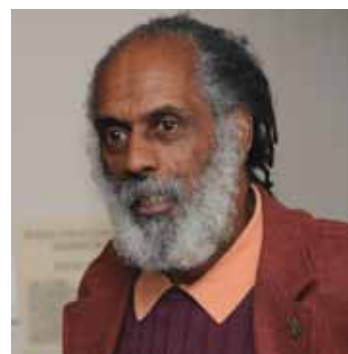
Left: Rehearsal at the Harbor Gallery for staged reading of two black theater classics, *Raisin in the Sun* by Lorraine Hansberry and *Radio Golf* by August Wilson.



Right: Staged reading of *Go Down Moses*, performed by John ADEkoje of the Boston Arts Academy.



Above: “Big Read” kickoff party speaker Lucy Anne Hurston, niece of Zora Neale Hurston, author of this year’s selection, *Their Eyes Were Watching God*.



Left: Author Sam Anderson leads a discussion titled “Black Consciousness in the 21st Century.”

Right: Colleen Richards Powell of the Commonwealth Compact at the Black Inventors Showcase, a travelling exhibit of inventions and innovations curated by the Institute of Black Invention & Technology.



(Photos by Harry Brett)

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From the Receptionist's Desk to the Corner Office: Job Shadow Day Teaches Dorchester High Schoolers About Fundraising

By Nanette Cormier

"Have you ever considered a career in university advancement?"

"Well, maybe. What is it?"

That's the response that came from four "job shadows" during the Private Industry Council's annual Job Shadow Day on January 30. University Advancement, in collaboration with the Information Technology Department, provided a "team" approach to the shadow experience.

Student Abigail Parasram said that before Job Shadow Day, she thought "office work was boring people doing uninteresting things," and that she "dreaded a job like that." But a day at UMass Boston changed her mind.

Led by Director of Corporate and Foundation Relations Ellen Fleming, the departments offered a range of sessions from "How Fundraising Helps UMass Boston: Using Video and the Internet to Tell Our Story" and "Take the President Obama Challenge: What Can I Do to Help My Community?" to "In the Corner Office: Conversations about Our



Vanessa DiCarlo, Nan Cormier, Ellen Fleming, Bandhavi Kukkamalla, and Lisa Link with high school students from Dorchester who took part in 2009 Job Shadow Day. (Photo by Megan Fidler-Carey of the Boston Private Industry Council)

Fundraising Career Paths."

Students from the Dorchester Education Complex's Tech and Noonan Business Academies experienced behind-the-scenes Web development and photo editing, identified corporate and foundation funding prospects to build a neighborhood community center, and learned about the career paths of University Ad-

vancement professionals. These included Fleming, Assistant Vice Chancellor Nan Cormier, director of the UMass Boston Fund Kelly Westerhouse, administrative assistant Vanessa DiCarlo and Vice Chancellor Darrell Byers.

DiCarlo, a 2008 University of Santa Clara graduate, said that she enjoys meeting the shadows because "it wasn't that long ago

that I was in their place. It felt great to let these students know how far ambition can take you."

Student Natasha Blake enjoyed learning how all the jobs "fit together" to support fundraising at the university. In a thank-you note to Byers, she wrote, "I used to think that UMass Boston was just a college filled with students and administrative staff, but

there is so much more that goes into creating and running a great learning environment."

Web designer Lisa Link tutored her shadow in the fundamentals of photo editing for Web design, and had her edit pictures for the Urban Scholars 25th Anniversary Web site (www.umb.edu/ua/urbanscholars). Link, a 2008 host as well, enjoys "how the program keeps a connection to area high schools and helps us live the UMass Boston mission." She was joined by host Bandhavi Kukkamalla, "who loved getting to know a local high schooler."

Shadow Larricia McConnico said that "Job Shadow Day taught me that there are a lot of careers out there that I know little about," and that working in Advancement taught her "the importance of building relationships in order to be successful in life."

Student Michael Peterson couldn't agree more. He was amazed that through a simple phonathon call one could actually convince people to change their minds about making a gift to UMass Boston.

Teaching the Teachers (cont. from page 1)

Rudnick of the American Studies Department and Brian White of the Biology Department.

"The conference is an opportunity for faculty to focus on their teaching and for students to participate in the dialogue," says Professor Vivian Zamel, director of the Center for the Improvement of Teaching, whose session "Exploring Immigration through Film and Literature," included a panel of her students, members of the university Honors Program. They described their semester's work, exploring the theme of immigration through the study of film, literary texts, and documentary accounts and reflected with Zamel on the best ways they found to use film and literature to explore the theme of the course.

As director of the faculty-governed center, Zamel is enthusiastic about the possibilities that arise when the university encourages faculty to participate and faculty engage openly in critical explorations of their practice.

"We encourage faculty to reflect on their teaching, to look at it from different perspectives. A professor of sociology, for example, may gain new insights on teaching by talking with a professor from, say, biology," says Zamel, who points out that the conference is but one of the Center's activities:



Role reversal: At the conference, teachers were the students. (Photo by Harry Brett)

CIT has also sponsored over 150 forums, which are open to all UMass Boston faculty, students and staff. (In October, CIT presented the forum "Teaching in Large Classes: Ensuring Student Success and Engagement.")

Guided by its advisory board, which includes faculty members across departments and colleges, CIT is perhaps best known for their intensive, semester-long faculty development seminars for faculty. Since 1983, over 280 faculty have participated in these seminars.

"The CIT Faculty Seminar provides a richly stimulating, contestatory, and safe place for faculty

to discuss, strategize, vent, and share ideas about how to engage the astonishingly diverse students who continually challenge us to become better teachers," says Rudnick, who leads the seminar for pre-tenured faculty. She notes that the diversity of UMass Boston students includes a diversity not only of backgrounds and languages but also of life experiences and levels of motivation.

"I appreciated the very frank and open, honest discussions about issues that are sometimes hard to address in our own departments," says Anamarija Frankic, Assistant Professor in the EOS Department, who participated in

Rudnick's seminar. "Taking this seminar was the best approach to learn about the university's mission and vision in practice, as well as to learn from participants about their departments and possible future collaborations. I wish I took it sooner."

Another of Rudnick's "students," Political Science Professor Maurice Cunningham, points to the practicality of the seminar for junior faculty. "Lois has great institutional knowledge, and that was especially helpful in arranging faculty guests with special expertise, as well as readings that were right on target. We covered the tenure process in detail and heard

from an official from the Provost's Office with candid advice that I thought gave junior faculty a good road map to tenure."

Faculty benefit, but the seminars also inspire those who lead them.

Professor Denise Patmon, in her essay "On Pedagogy: Personal, Political, and the Professoriate," writes that leading CIT seminars has caused her to explore her own teaching.

"I realized how important it was to reflect on my teaching odyssey as a way of introducing myself to the group, since who I am today is a direct result of all of the classrooms where I've taught," writes Patmon.

Although the Center was established back in 1983, within what was then called the College of Arts and Sciences, and has been active university-wide since 1989, some faculty are not aware of its offerings. Others have heard about CIT, but then are stymied when they try to find it. The Center has no office space.

"Very often, people ask us where the Center is located," says director Zamel with a smile. "In some ways it's a kind of metaphor. The work of CIT can be found throughout campus, in our classrooms and learning spaces—we're a Center that's central."

CCDE, Massachusetts IT Partnership a Winner

By Brian Middleton

In an era of shrinking budgets and expanding needs, it is more crucial than ever for the professionals who provide information technology services to state government to be equipped with up-to-date skills.

“In these tough financial times, it’s critical that we continue to train our workforce on current and emerging technologies,” says Anne Margulies, Chief Information Officer for the Commonwealth of Massachusetts.

Toward this end, UMass Boston has partnered with Margulies

and her staff to implement a new professional development training program with UMass Boston’s IT Department. Based at the Massachusetts State House, the program, called the Commonwealth IT University, was launched in the summer of 2008, according to Olga Lauterbach, director of professional training programs in the Division of Corporate, Continuing, and Distance Education (CCDE). CCDE, the College of Management, and the Computer Science Department have collaborated to offer professional-level technical courses to the state’s

IT Department in the areas of project management, object-oriented methodology, and Java.

Program participants were drawn from several different areas of the Commonwealth’s IT offices, including the Department of Revenue, Information Technology Division, and Health and Human Services. Many of the students already have advanced skill levels in their field, and have found the specialized training offered by UMass Boston to be a valuable addition to their current skills. Because the classes consist of both

lectures and lab exercises, many students have been able to directly apply their classroom experiences to their work.

The summer program was so successful that the university was asked to offer it again in the fall of 2008. “The UMass faculty put together a top-notch program that challenged and inspired our staff,” says Margulies. “We are eager to keep the program going, and hopefully expand it over time.” So far, about 100 of the Commonwealth’s IT staff have participated in this targeted, customized professional

development program. The program is currently being expanded to cover more advanced project management and IT topics, such as cybersecurity, accessibility, and risk management.

As a fringe benefit of the program, the state IT Department’s association with UMass Boston is expected to carry over into employee recruitment. “We are also hopeful that we will continue to get new recruits right out of UMass,” Margulies notes. “The students we hired last year were stars—this program is a win-win-win-win!”

iTunes U (continued from page 1)

of biology. He had been posting audio files of his lectures on his course site since 2005, but one semester he returned from vacation to find his server crashed. Reluctantly, he made his site password protected. “iTunes U is great because it’s free and everyone can see it,” he said. “And I don’t have to worry about the server crashing.”

White said that uploading files from his mp3 recorder to iTunes U was “pretty painless.” That, Project Manager and Administrator Jessica Downa said, is the

goal. “We’re trying to build a program so faculty can walk into a classroom and click a button to upload their content,” she said, explaining that as more professors become involved, they will hold workshops to train them.

Describing his decision to make his content public as “a mixture of generosity and shameless self-promotion,” White said students like that they can rewind the lecture to specific points that confused them and can “listen while doing other stuff.”

In spring 2007, White tracked

downloads of his podcasts and reported the results in last month’s *Journal of College Science Teaching*. He found that the majority of students downloaded the files in the week leading up to an exam, while a smaller number did so soon after the original lecture.

As far as whether podcasting lectures reduces class attendance, White said that he found no correlation between the frequency of downloads and attendance. However, he explained that he uses iClickers, handheld radio transceivers that are used to track

student participation, so students know that their attendance is logged each class. He also measured attendance from before he introduced podcasts in spring 2005 and found “the difference is not statistically significant.”

“Students have always been taping lectures, but making it available to everyone is a good thing,” he said. “Also, it’s good for the university, because if people are using it, it gets our name out there.”

Chief Information Officer Anne Agee agrees.

“iTunesU provides an easily accessible international platform to showcase UMass Boston’s teaching, scholarship, research and community events,” she said. “Hundreds of top-notch universities, museums, and other cultural institutions have already made use of the iTunes platform to share more than 75,000 audio and video files. The launch of UMass Boston’s presence on iTunesU gives people around the world a chance to experience the lively scholarship, teaching, and public discourse that characterize our campus community.”

Joiner Center Helps Veterans Heal Through Writing

By Julia Reischel

For 27 years, the William Joiner Center for the Study of War and Social Consequences has been teaching veterans how to share the searing lessons of war with others through literature, poetry, and memoir. Today, the Vietnam veterans who founded the center are reaching out to a new generation of young veterans wracked by the modern conflicts in Afghanistan, Iraq, and Gaza.

On a cold night in January, the Center sponsored “For Gaza,” a night of readings and discussion about Gaza at the Friends Meeting House in Cambridge, at which UMass Boston professors, including political science professor Leila Farsakh and luminaries like Howard Zinn, the author of the “People’s History of the United States,” addressed a capacity crowd with voices, often raised in anger, that criticized Israel’s military campaign against Hamas in tones seldom heard in the mainstream media.

“Is this not the stench of genocide?” asked Nancy Murray, the founder of the Gaza Mental Health Foundation.

Salma Abu Ayyash, a Palestin-

ian, stepped to the podium to read, in a voice ringing with rage, a quote by a Gaza doctor who examined the bodies of children who had been killed in the conflict. The trajectory of the gunshot wounds, through both the front and the back of the dead children, she reported, showed that Israeli soldiers had been aiming directly at them.

At the end of the evening, Zinn reminded the crowd that the responsibility for finding meaning in the atrocity was “left to artists, left to writers.”

Days later, in his office, the director of the Joiner Center, Vietnam veteran Kevin Bowen, explained that anger, no matter how difficult or unpleasant, lies at the heart of that responsibility.

“You have to let people be angry,” he said, recalling how moved he was by Ayyash’s rage. “Sometimes, the place where we start is the common bond of ‘We tried to kill each other.’ That’s why the writing is important — that’s how people learn how to trust each other. All that stuff has to be detoxified.”

Since the beginning, in addition to providing advocacy and services to veterans, the Joiner

Center has encouraged them to write. It sponsors intensive yearly writing workshops taught by authors such as Tim O’Brien, who wrote the celebrated Vietnam novel *The Things They Carried*, and Brian Turner, an Iraq War veteran who published a book of poetry called *Here, Bullet* in 2005. The rest of the year, the Joiner Center nurtures veterans’ writing by leading workshops at local veterans centers and providing the inspiration and funding for veterans to publish their work.

In Bowen’s office, near the top of the Healey Library in a warren of rooms, stacks of books and anthologies published with the help and encouragement of the Center, line the walls. One, an anthology called “Writing Between the Lines,” was the first collection of Vietnam War literature to include pieces by both Vietnamese and American writers, Bowen says.

The power of writing is its ability to express the horror of war, says Bowen, who is himself a published poet many times over.

Asked why veterans write, he says, “I think it’s a need to make sense out of it, to humanize it and to share with others and bring them into the experience. I think

it’s a way for people to reclaim their lives.”

Writing, in the hands of veterans, becomes a weapon that is capable of healing, says Jaime Rodriguez, a research coordinator who worked for 26 years at the Joiner Center before retiring last year.

“They use writing as a weapon to address the unfinished business of being a soldier,” he says. “I think people discover many things about themselves. Someone that has been through that experience, things come out.”

Rodriguez and other veterans of Vietnam are troubled by the trauma experienced by a younger generation of soldiers just returning from the Middle East, and to address this the Joiner Center is reaching out to this younger generation through events like the one about Gaza, but also by supporting young veteran writers.

One of the newest projects sponsored by the Center is a literary journal devoted to the experience of young veterans, founded and edited by a veteran of both Vietnam and the Joiner Center’s writing workshop, George Kovach, who is currently pursuing an MFA in Creative Writing at

UMass Boston.

The journal, called *Consequence Magazine*, published its inaugural issue in January with funding from the Joiner Center. It features poems, essays, interviews, and images by veterans and non-veterans, many of whom have ties to UMass Boston and the Joiner Center writing workshop.

“I want to find these young men and women who have to express what’s going on in their own lives,” says Kovach. “I want to reach out, to give them a vehicle, a way to express themselves and to change how you and I think about war.”

Such a vehicle is necessary, says Kovach, who turned to writing to express his own experience of war, because “combat and war become hard-wired, become a part of your chemistry and stay with you throughout your life.”

Kovach, who attended the Gaza event, says that he hopes that *Consequence Magazine* will prompt the same kind of passionate expression — especially anger, which he says is the beginning of hope.

“There is no nuance without anger,” he said, smiling.

New Gastón Director Sees Public Health as the Key to Community Health

By Will Kilburn

As a child in rural Puerto Rico, the health challenges faced by María Idalí Torres and her family were quite a bit different from what she's studied and addressed in her work in public health in Massachusetts and Connecticut: going to the river to get drinking water, which subsequently needed to be boiled before use; the threat of dengue- and malaria-carrying mosquitoes; and the challenge of keeping food fresh at a time when there was no electricity—and thus no refrigerators—in her community. One particular challenge, though, is familiar to anyone who's visited a doctor lately.

"There was only one doctor and he worked in the mornings in the [public] health center, and in the afternoons he had the private office," Torres recalls. "So if you had money, you could go to this private office in the afternoon and pay, and if you didn't have money, you went in the morning, and waited. And waited. And waited."

Torres, the new director of the Mauricio Gastón Institute for Latino Public Policy and Community Development, says these experiences provided a foundation for her interest in public health, a mission which she followed to the University of Puerto Rico, then UMass Amherst for a master's degree, and finally the University of Connecticut for her PhD.

But her journey went far beyond the world of academia; in fact, Torres curtailed her effort to get a master's degree in labor relations at UMass Amherst when she discovered that she'd already covered—in real life—much of the program's ground while she interned for a labor union while she was an undergraduate student. Drawing on her experience teaching health education in her hometown, Torres took a job teaching math and biology in the Springfield public school system, later returning to UMass Amherst for a master's in public health, sometimes both working and going to school full time.



María Idalí Torres, new director of the Gastón Institute. (Photo by Harry Brett)

"Don't ask me how, because now there are times that I can't believe I had that level of energy!" she laughs.

After receiving her master's degree, Torres moved to Boston and took a job with the American Institute for Research (now called the New England Research Institute), living in Jamaica Plain and working on health projects, partially funded by the National Cancer Institute, in Dorchester, Roxbury, and Hartford, Connecticut.

Two years later, Torres returned to western Massachusetts, where she worked on a Massachusetts Department of Public Health project in Holyoke, then at Springfield College's Department of Health Promotion, where she taught community health and administration of health services. Formal study called her again, though—this time, it was the University of Connecticut, where Torres studied applied medical anthropology; UMass Amherst recruited her as she was finishing her PhD dissertation. At Amherst's School of Public

Health and Health Sciences, Torres continued her research work while serving as an associate professor and eventually as an acting assistant dean. But despite her successes in the Pioneer Valley, the diversity and opportunities of the big city still called to Torres.

"I began thinking, 'I have all this knowledge, I should transfer this to the younger generation of Latino faculty and students who want to do community participatory action research,'" she says. "I also felt the need to connect with other Latino scholars. The Gastón Institute is connected to different Latino research institutes throughout the United States, so it allows me to have that sense of community."

Most important to Torres, though, is the community outside of academia which she got to know while living and working in Boston, a time in which she often crossed paths with Mauricio Gastón, the Institute's namesake, when the two worked in community organizing. These days, she says, many of that community's public health concerns aren't

the ever-present environmental dangers of her childhood, but are instead behavior-related—HIV, smoking, diabetes—and therefore preventable.

Already, Torres has leapt headfirst into her work at the Gastón, balancing her administrative duties with field research and outreach, most notably at her NIH-funded research in Springfield. While Torres' work as director will go far beyond her expertise in public health, other Institute staff feel that her grounding in public policy will serve the Gastón's mission well.

"María Idalí Torres' work has always shown a special sensitivity to the intersection of the academy and the world of policy and community-based practice, which is the space that the Gastón Institute inhabits," says Miren Uriarte, who served as director from the Gastón's founding in 1989 through 1993, and returned to the directorship in 2005 until Torres' arrival in January.

"Her interest in health and health policy broadens the Institute's areas of concentration

and ties its work to an important priority of the campus," continued Uriarte. "This is a seasoned scholar with deep roots in the Latino community in Massachusetts; we are proud that she chose to lead our institute and to join our campus community."

Associate Professor Lorna Rivera says she and other members of the hiring committee are excited to have Torres on board, as they were when they saw her name on the list of applicants.

"When she applied, we were thrilled," says Rivera. "I think Dr. Torres being here at this moment in time is very important for the Gastón Institute, but also for UMass Boston to go further with our strategic plan to really do more on health issues in the Boston area."

Torres, who holds a joint appointment with the McCormack Graduate School of Policy Studies and the Department of Anthropology in the College of Liberal Arts, will start teaching next fall; while she's not ready to speak about the details, she did hint that it will likely involve breaking down the barriers between different academic disciplines. Torres acknowledges that she arrives at the Gastón Institute at an especially challenging time for many of the people it serves, but says that she's well prepared to deal with the difficulties brought on by the nation's economic crisis.

"Throughout my life, I think I've gotten very good training in how to do without, with limited resources," says Torres, who dismisses the notion that economic difficulties, in and of themselves, will prevent the Gastón from moving ahead.

"I see that this institution is evolving," she says, "and it's positioned to attract the attention of policy makers, government agencies, and foundations interested in the Latino community. It is really exciting, because you have the sense that you can actually contribute to something and help to make it stronger."

Boston Main Streets Staffers Trained by UMass Boston Team

By Mona Connolly-Casper

In an effort to address the questions and concerns of small-business owners in Boston, the Massachusetts Small Business Development Center (MSBDC) at UMass Boston as well as staffers from its Community Relations Department hosted a workshop for Boston Main Streets staff on Wednesday, January 21.

Held at UMass Boston's Healey Library, the program focused on

technical assistance and sustainability, with a goal of providing the 19 Main Streets programs an overview of the practical realities facing entrepreneurs and business owners in this economy, as well as a look at the ways in which public and private institutions can help them not just survive but also grow.

The Main Streets representatives were encouraged by the UMass Boston team's assessments of the core needs of their constituencies,

as well as the training, advice, and other resources offered by the MSBDC. For many of these small businesses, even getting help with writing a business plan is a huge help in launching a new business.

Mark Allio, director of the MSBDC, said "you can't manage what you don't measure." Business owners, he said, must run the numbers to see if their goods and services can compete; simply calling up a Main Streets office

and saying—as one would-be entrepreneur did—"I want to open a restaurant, get me the money" is not enough.

Help is available at UMass Boston in the MSBDC office, which offers the guidance of full-time business advisors, free entrepreneurial training, and assistance with funding and loan packaging. For more information, call 617-287-7750 or go to www.sbdc.umb.edu.

Do you want to start a small business, or know someone who does?

The MSBDC has more free workshops this spring — check the Calendar on the back page for details.

Study Offers Free Weight Training Advice for Women

By Will Kilburn

The Department of Exercise and Health Sciences is seeking healthy women aged 18 to 28 to take part in a 12-week study, beginning in March, that is testing different methods for teaching weight training to novices.

“The women will gain knowledge of what a safe, scientifically designed weight-training program should include—knowledge they can take with them and share with others after the study is over,” said Exercise and Health Sciences faculty member Jake Havenar, who is directing the study. “These women will give us more insight into how a weight-training program can be used to impact mood, attitudes towards exercise, and adherence to long-term exercise behavior.”

Participants in the study will have their fitness level evaluated



Jake Havenar of the Exercise and Health Sciences Department, with Exercise and Health Science major Sarah Graham. (Photo by Harry Brett)

at the beginning and end of the study by a certified personal trainer, including two free “DEXA” body-composition scans, a state-of-the-

art technology normally costing \$200-\$300 which measures bone density—a key health factor for women—as well as lean tissue and

fat tissue percentages. Some of the participants will also receive one-on-one personal training sessions at the Beacon Fitness Center; all

will receive a personalized training program to take with them at the end of the study.

Havenar says that, in addition to what they’ll personally gain by volunteering for the study, participants can also take pride in the fact that they’ll be helping women like them get healthier too.

“The benefits will go far beyond the women who take part in the study,” said Havenar. “By helping us learn more, we can then turn around and use that knowledge to help other women as well.”

Space in the study is limited, so if you or someone you know is female, aged 18 to 28, has limited experience with personal training and is not currently training with weights, they should call or email soon to find out if they’re eligible to take part. To find out more, email jacob.havenar@umb.edu or call 7-3808.

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PRESENTATIONS, CONFERENCES, AND LECTURES

Professor **Robert Johnson, Jr.**, of the Africana Studies Department gave a lecture at Bowdoin College on February 2 titled “John Brown Russwurm: Bowdoin Years and Beyond.” Russwurm, who graduated from Bowdoin in 1826, was the third African-American to graduate from an American college, also founded *Freedom’s Journal*, the first black newspaper in the United States, and became the Governor of Liberia and editor of the country’s newspaper.

Associate Professor and chair of the Department of Counseling and School Psychology **Gonzalo Baci-galupe** hosted a workshop, titled “Harnessing Web 2.0 Technology for Department Chairs: Technologies That Enhance Collaborative and Effective Leadership,” at the Academic Chairpersons 26th annual conference, held in Orlando, Florida, from February 11 through 13.

EEOS assistant professor **Ellen Douglas** and two of her graduate students will be at the Northeastern Section Geological Society of America’s annual meeting, to be held in Portland, Maine, in March.

Assistant Professor of English **Stephanie Viereck Gibbs Kamath** presented a paper titled “Genius, Fortune, and John Lydgate: Allegory and English Literary History” to the Harvard Medieval Colloquium at Harvard University on February 5.

In January, Professor of Economics **Randy Albelda** was invited by the Women’s and Gender Studies Program at the University of Michigan–Dearborn to give a talk titled “Gender, Poverty and the Recession.” She also participated in a panel discussion, “Women and the Economy: Obstacles to Low-income

Women’s Full Participation,” at the Institute for Research on Women and Gender at the University’s Ann Arbor campus.

Professor of Gerontology **Nina M. Silverstein** served as an expert on the panel “Taxonomy of Older Driver Behaviors and Crash Risk,” held at the National Highway Traffic Safety Administration/DOT February 5 and 6 in Baltimore, Maryland. She also gave two presentations at the Association for Gerontology in Higher Education’s 35th annual Meeting and Educational Leadership Conference, held February 26 through March 1 in San Antonio, Texas: “Students Explore Livable Communities: Phase 3 Focus Groups” with gerontology PhD student **Judith Griffin**, and “Driving with Dementia: Lessons Learned from Driving Specialists” with Geri Adler of the University of Houston.

Assistant Professor **Janna Jackson** of the Department of Curriculum & Instruction, Graduate College of Education, presented at a symposium at the 50th Annual College Reading Association (CRA) Conference in St. Petersburg, Florida.

Yung-Ping (Bing) Chen, holder of the Frank J. Manning Eminent Scholar’s Chair in Gerontology, gave an inaugural lecture, titled “A Comprehensive Strategy for an Aging Society: Public and Private Partnership,” for the BOA Lecture Series, held at the National Catholic School of Social Service of the Catholic University of America in Washington, D.C., on January 9.

Associate Director and Senior Fellow at the McCormack Graduate School’s Center for Democracy and Development **Michael Keating** helped organize, sponsor, and was a featured speaker at a conference sponsored by the National Endowment for Democracy and the Center

for Media Assistance, held on February 17 at NED’s headquarters in Washington, D.C. His topic was “The Economic Situation of the Independent Media in Liberia.”

On February 7, EEOS assistant professor **John Duff** presented a paper, titled “Assemblage-Oriented Ocean Resource Management: How the Marine Environment Washes Over Traditional Territorial Lines,” as an invited speaker at the *Michigan Journal of International Law*’s “Territory without Boundaries” Symposium.

Professor **Allen Gontz** of the EEOS Department and five of his students will present their research at the Northeastern Section Geological Society of America’s annual meeting, to be held in Portland, Maine, in March.

Professor **Siamak Movahedi** of the Sociology Department was an invited speaker at the Paul Roazen Group for the History of Psychiatry and Psychoanalysis, held at Harvard University on January 2. The title of his presentation was “The American Ego Psychology and French Lacanian Psychoanalysis: A Case Study in the Sociology of Knowledge.”

Professor and School Psychology Program Director **Virginia Smith Harvey** made three presentations at the annual conference of the National Association of School Psychologists, which was being held in Boston’s Copley Plaza Marriott and Sheraton in late February. The presentations were made at symposiums titled “Research in Supervision” and “Creating Collaborative Workshops: Improving Field Supervision and School Psychology Practice,” and at a workshop titled “Supervision and Long-Term Career Development.”

Professor **Marilyn Frankenstein** of the College of Public and Commu-

nity Service is on the international organizing committee for the sixth international conference on Mathematics, Education and Society, to be held in Berlin, Germany in March 2010.

As visiting fellow at the Scattergood Program for the Applied Ethics of Behavioral Health at the University of Pennsylvania School of Medicine from February 10 through 12, Professor **Jennifer Radden** of the Philosophy Department delivered the papers “Recognition Rights and Mental Health Consumers” at the Center for Bioethics; “Treatment Refusals in Psychiatry” at the School of Social Policy and Practice; “Psychiatrist as Technical Expert: Dangers, Lacunae, and Limitations in the Model” at the Strecker Psychiatry Society; “The Uniqueness of an Ethics for Psychiatry” at the School of Medicine; and “Confidentiality and Judicious Discretion in the Virtuous Psychiatrist” at the School of Law.

English Department lecturer **Joyce Peseroff** participated in two panels at the Association of Writers and Writing Program’s annual conference, held February 11 through 14: “A Celebration of Elizabeth Bishop,” and “Teaching Our Students to Teach Creative Writing.” She was also interviewed at the conference for a February 13 *Chicago Tribune* story.

Françoise Carré, research director at the Center for Social Policy, chaired a session at the annual meeting of the Labor and Employment Relations Association, held in San Francisco January 5. The session was titled “Collective Bargaining and Economic Transition—Three Industry Studies.”

Assistant Professor of Hispanic Studies **Luis Alonso-Ovalle** gave a talk at the University of Michigan Linguistics Colloquium Series on February

9. The talk, entitled “Towards a Typology of Indefinites: Dissection Spanish ‘Algún,’” surveyed some of the results of his research program on the typology of indefinite noun phrases, funded by a Joseph P. Healey Grant.

Professor **Rona Flippo** of the Department of Curriculum and Instruction in the Graduate College of Education presented the symposiums on “Politics and Policy in Literacy Education” and “College Reading and Study Strategies Research” at the 50th Annual College Reading Association (CRA) Conference in St. Petersburg, Florida. She also presented a symposium, “College Reading Research,” at the Annual National Reading Conference in Orlando, Florida.

A video, produced by Professor **Rona Flippo** of the Department of Curriculum and Instruction in the Graduate College of Education for the history of reading series of the National Reading Conference, was excerpted and presented twice at the Annual National Reading Conference in Orlando, Florida.

PUBLICATIONS

Assistant Professor of Political Science **Jalal Alamgir** wrote an article about political violence in Bangladesh, titled “A Zero Kill Year,” for the February 5 *Daily Star* newspaper.

Arthur MacEwan, Senior Fellow at the Center for Social Policy and Professor Emeritus in the Department of Economics, published his bimonthly “Dr. Dollar” column in the January/February issue of *Dollars & Sense* magazine, on “Who Gets Those Trillions?”

Associate Professor of Music **Mary Oleskiewicz** has published the volume *Carl Philipp Emanuel Bach: Solo Sonatas* in *C.P.E. Bach: The Com-*

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plete Works, vol. II/1; an essay, titled “The Art of the Cadenza: Improvisation and Composition in Eighteenth-Century Sonatas and Concertos for Flute,” in *Bauweise, Spieltechnik und Geschichte der Querflöte Michaelsteiner Konferenzberichte Band 74*; and reviews of Tobias Schwinger’s *Die Musikaliensammlung Thulemeier und die Berliner Musiküberlieferung in der zweiten Hälfte des 18 Jahrhunderts* and of Christoph Henzel’s *Graun-Werkzeichnis der Werke der Brüder Johann Gottlieb und Carl Heinrich Graun* in *Music Library Association Notes*.

An article by **Chris M. A. Kwaja**, a fellow in the Graduate Programs in Dispute Resolution’s 2008 Nigerian Exchange Program, appears in the February 2009 issue of the *African Journal of Political Science and International Relations*.

Assistant Professor of Sociology **Laura L. Hansen** published an article, titled “Corporate Financial Crime: Social Diagnosis and Treatment,” in the *Journal of Financial Crime*.

Associate Professor **Wei Zhang** of Chemistry Department published a paper, titled “Fluorous Linker-Facilitated Chemical Synthesis,” in the journal *Chemical Reviews*, a highest-impact journal in chemistry. This article summarized the recent development of fluorous technology for the synthesis of drug-like molecules, natural product analogs and biomolecules.

A research study titled “A Model of Top-down Attentional Control During Visual Search in Complex Scenes” by Professor Marc Pomplun in the Department of Computer Science and students **Alex Hwang** and **Emily Higgins** was accepted for publication in the *Journal of Vision*.

Assistant Professor of Sociology **Mohammad H. Tamdgidi** published an article titled “Public Sociology and the Sociological Imagination: Revisiting Burawoy’s Sociology Types” in the January issue of the journal *Humanity & Society*.

The laboratory of Associate Professor **Adán Colón-Carmona** in the Department of Biology coauthored an article, titled “An Oxidative Stress Response to Polycyclic Aromatic Hydrocarbon Exposure is Rapid and Complex in *Arabidopsis thaliana*” in the journal *Plant Science*. In addition to Carmona, coauthors included **Hong Liu**, **David Weisman**, **Yuanbei Ye**, **Bo Cui**, **Yan-he Huang**, and **Zong-hua Wang**.

Assistant Professor **Susan DeSanto-Madeya** of the College of Nursing and Health Sciences had a manuscript, titled “Adaptation to Spinal Cord Injury for the Family 1-3 Years Post Injury,” published in the January 2009 issue of *Nursing Science Quarterly*.

Professor Emeritus of Biology **Lawrence Kaplan** has published a new book chapter, “Legumes in the

History of Human Nutrition,” in *The World of Soy*, published by the University of Illinois.

Phillip Granberry of the Department of Economics contributed three chapters, titled “Maine,” “New Hampshire,” and “Vermont,” to *Latino America: A State-by-State Encyclopedia*.

Senior Lecturer **Dorothy Shubow Nelson** of the English Department had a poem published in the inaugural issue of *Consequence Magazine* in January. She also had an article published in *Sustainable Santa Fe*, 2009, a publication of Earth Care International, titled “Elder Grace Charts New Course for Eco-Housing: Residents Could Be Stewards of the Arroyo.”

A book by Professor **Rona Flippo** of the Department of Curriculum and Instruction in the Graduate College of Education, titled *Assessing Readers: Qualitative Diagnosis and Instruction*, has just been published in its seventh printing by Heinemann Publishers. Flippo also coauthored an article, “Confronting Teacher Education Issues Heads-On,” in the College Reading Association Yearbook, *Navigating the Literacy Waters: Research, Praxis, and Advocacy*.

Gretchen Umholtz, lecturer in the Department of Classics, has published an article titled “Architectural Ornament Fit for a Queen: Feminine Piety and Early Hellenistic Boukrania” in *Love for Lydia: A Sardis Anniversary Volume Presented to Crawford H. Greenewalt, Jr.*, published by Harvard University Press.

EXHIBITS, READINGS, PERFORMANCES, AND RECORDINGS

A Blessing and a Curse: A Duet of Plays on Motherhood by **Ginger Lazarus**, lecturer in performing arts, will be presented by Spiced Wine Productions March 6 through 15 at the Boston Playwrights’ Theatre. Preview performance on March 5 at 8:00 pm. Benefit performance on March 8 at 7 p.m., with proceeds going to On the Rise of Cambridge. For more information call 781-643-5942.

GRANTS, RESEARCH, AND PROJECTS

Professor **David Matz** of the Graduate Programs in Dispute Resolution at the McCormack Graduate School visited China in February as part of a four-person delegation sponsored by the American Bar Association, the Massachusetts Council of Judges, and the University of Massachusetts, with funding provided by USAID. The delegation met with the China Law Society, the law faculty of Beijing University, and high court judges to design mediation training for Chinese lawyers and judges. The training itself will be offered in China in June.

Associate Professor **Darren Kew** of the Graduate Programs in Dispute Resolution at the McCormack Graduate School led a team of conflict resolution professionals on a trip

to Nigeria in January. The trip was the second phase of the department’s special initiative Building Citizen Engagement and Conflict Resolution Skills in Civil Society, funded by a grant from the U.S. Department of State Bureau of Educational and Cultural Affairs. Other members of the team included Associate Professor **Eben Weitzman**, Associate Program Director **Roni Lipton**, and **Loraine Della Porta** of the Massachusetts Office of Dispute Resolution. Nearly 2,000 Nigerians took part in trainings and discussions conducted by the UMass Boston team, several of which were covered by the Nigerian national media.

The Center for Social Policy received two grants recently: In December, The Boston Foundation granted a \$75,000 award to generate practical and timely information detailing the housing affordability problems for vulnerable, low-income tenant households, including those affected by the foreclosure crisis; and in January, the Sociological Initiatives Fund awarded a \$20,000 grant to generate ideas for improving the Massachusetts Rental Voucher Program.

APPOINTMENTS AND HONORS

Associate Professor of Music **Mary Oleskiewicz** was appointed guest professor at the University of the Arts in Berlin, Germany, where she led a performance practice seminar during the winter semester entitled *Musik am Berliner Hof* (Music at the Berlin Court), followed by a student concert that was performed on historical instruments.

WUMB 92.9FM Traditional Folk host **Sandy Sheehan** received a 2009 BBU Heritage Award from the Boston Bluegrass Union at the 24th annual Joe Val Bluegrass Festival, held February 13 through 15 in Framingham, Massachusetts.

Associate professor in the Graduate College of Education **MaryAnn Byrnes** has been appointed to serve on the Pre-K to Grade 12 advisory group to the state’s Children’s Behavioral Health Initiative, working with the Massachusetts Secretaries of Education and Health and Human Services.

Ellen Bruce of the Gerontology Department and Institute was honored at the January 2009 meeting of the Older Women’s League national board meeting for her “... leadership and contributions to OWL and her lifelong commitment to Social Justice.”

The Boys of Winter, a play written by Veterans Upward Bound program director **Barry Brodsky**, has been nominated for Best New Play by the Independent Reviews of New England. The play is about three high school friends who serve in Vietnam.

Alan D. Christian, associate professor of biology and director of the Environmental Studies Program, has been selected to be one of 12 national SENCER fellows, who pursue projects of their own design

Labor Resource Center Makes Headlines



A report by the Labor Resource Center at the College of Public and Community Service about the quality of potential jobs that will be created if casinos are built in Massachusetts received considerable attention from the local news media in early February. LRC director **Susan Moir** was interviewed by WCVB TV (Channel 5) and WBZ Radio, and quoted in the *Boston Globe*, the *Northampton, Massachusetts Valley Advocate*, and the *Brockton Enterprise*. The study was also cited in a *Boston Herald* editorial, as well as in feature stories in the *Springfield, Massachusetts Republican*, the *Brockton Enterprise*, *MetroWest Daily News*, the *Berkshire Eagle*, the *Belmont, Massachusetts Citizen-Herald*, and the *North Adams (Massachusetts) Transcript*. The study can be downloaded from the Labor Resource Center’s Web site, www.cpcs.umb.edu/lrc.

and choosing to improve STEM education on campus and in their local regions. Christian plans to develop several SENCERized courses within the Environmental Studies Program, including a freshman sequence and a capstone course.

Professor of History **James Green** has been named to the Organization of American Historians’ Distinguished Lectureship Program for the 2009-10 academic year. Distinguished Lecturers agree to give one lecture per year for three academic years, and to donate their speaking fees to the organization.

IN THE NEWS

Debra Hart of the Institute for Community Inclusion (ICI) was quoted in a *U.S. News & World Report* article on February 13, “College Is Possible for Students with Intellectual Disabilities,” which also mentioned the ICI’s “Think College” Web site.

Vice Provost for Academic Support Services **Joan Becker** was profiled in the Harvard Graduate School of Education’s magazine, *Ed.*, in January.

Associate Professor of Political Science **Paul Watanabe** was interviewed on video by Boston.com on February 3 about the possibility of Governor Deval Patrick being appointed to a Cabinet post, quoted in the *Boston Globe* on January 27 about Robert DeLeo, the new Speaker of the Massachusetts House, and in the February 4 and February 9 *Globe* and the February 9 *Boston Herald* about the run for mayor by City Councillor Sam Yoon.

Assistant Professor of Hydrology **Ellen Douglas** was quoted in the *Cape Cod Times* on February 6 in a story titled “Scientists Impressed with Obama.”

Miren Uriarte, a research associate at the Mauricio Gastón Institute for Latino Community Development and Public Policy, was quoted in a February 6 *Boston Globe* story,

titled “Graduation Rate Lowest for Hispanic Male Students.”

Stephen Crosby, dean of the McCormack Graduate School, cowrote an op-ed piece on the state’s budget process, titled “Clarity on the Budget,” for the February 2 *Boston Globe*.

Shelley Metzenbaum, director of the Edward J. Collins Center for Public Management, wrote a guest editorial for the February 3 *Boston Globe*, titled “Better Boston by the Numbers.” A report by Metzenbaum was also mentioned on the Web site of the IBM Center for the Business of Government and GovernmentExecutive.com. A partnership between the Collins Center and the town of Winthrop was also mentioned in a February 15 *Boston Globe* story.

Tom Patria of the University Advising Center was quoted in a January 30 *Boston Business Journal* story about job prospects for local MBA students.

Associate Professor of Public Policy and Public Affairs **Alan Clayton-Matthews** was quoted in the *Boston Globe* and the *Boston Business Journal* on January 31 about the effect that the recession was having on household incomes.

The Huru sculpture at UMass Boston was featured in an article on Examiner.com.

Director of the Mauricio Gastón Institute **María Idali Torres** spoke with WBZ TV on January 29 about Latino support for President Obama.

Peter Sarno, lecturer in the English Department, wrote a guest column about novelist and poet John Updike for the *Georgetown* (Massachusetts) *Record*.

The Venture Development Center was the subject of a feature in the January 30 issue of *Mass High Tech*. The article also quoted Chancellor **J. Keith Motley**, VDC director **William**

CALENDAR OF EVENTS

MARCH

The Calendar of Events is published monthly by the Office of Government Relations and Public Affairs. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 28 and the last five digits listed below each event.

Tuesday 10

Business Law and Contracts
6 p.m. – 8 p.m., Mezzanine Conference Room, Copley Square Library, Boston. Learn how contracts are constructed, contract law, and typical issues. Organized by the Mass. Small Business Development Center Network and cosponsored by the Kirstein Business Library, the Copley Square Library's Social Sciences Department, and the Lawyer's Committee for Civil Rights. To register, go to www.sbdc.umb.edu/training or call 7-7750.

Wednesday 11

Seminar
2:30 – 4 p.m., Wheatley Hall, fourth floor, Sociology Conference Room. "Enhancing Entry and Successful Completion of Vocation Services by Veterans with Mental Illness: The Pathways Study." Part of the Sociology Department's brown bag lunch seminar series. For more information call 7-6273 or email Philip.Kretsedemas@umb.edu.

Career Cafe Workshop Series
3 p.m. – 4 p.m., Campus Center, second floor, conference room 2540. Organized by the Academic Support Programs Department. For more information, call 7-5508.

Monday 23

Reading
11 a.m., Campus Center Bookstore. Helen Elaine Lee, author of books including *The Serpent's*

Gift and Watermarked. Part of the English Department's Spring 2009 Global Voices Reading Series.

Panel Discussion
6:30 p.m. – 9 p.m., Wheatley Hall, fourth floor, room 148. "How College Students Find Their Voices as Writers: Problems & Perspectives of Their Teachers," with Peter Elbow, author of *Writing with Power*. Organized by the Critical & Creative Thinking Program. For more information, email cct@umb.edu.

Wednesday 25

Workshop
Noon – 1:30 p.m., Healey Library, 10th floor, conference room of the Center for Social Policy. Presenter: Dr. Roger Hewitt; visiting fellow at the Center for Social Policy. Part of the Center's Spring 2009 Qualitative Research Workshop Series. For more information, email susie.devins@gmail.com.

Seminar
2:30 p.m. – 4 p.m., Wheatley Hall, fourth floor, Sociology Conference Room. "A Study of Life Course Transitions among Men of Color Living in Urban Communities and the Implications for Younger Generations," presented by master's candidate Rahsaan Mahadeo. Part of the Sociology Department's new brown bag lunch seminar series. For more information, call 7-6273 or email Philip.Kretsedemas@umb.edu.

Symposium on Terror
5:30 p.m. – 7:30 p.m. Healey Library, 11th floor, University Club, section A (0011A). Organized by the English Department. More information at 7-6715.

Saturday 28

Conference: One State Solution
8 a.m. – 8 p.m., Science Center, first floor, small auditorium 0006. Also

Sunday the 29th. Organized by the William Joiner Center for the Study of War and Social Consequences. More information at 7- 5852.

Tuesday 31

Business Finance & Accounting Basics
6 p.m. – 8 p.m., Conference Room 05/06, Copley Square Library, Boston. This workshop will cover a number of basics that every entrepreneur should know, including record keeping, tax considerations, cost accounting, pricing, and strategies for keeping it all together. Organized by the Mass. Small Business Development Center Network and cosponsored by the Kirstein Business Library and the Copley Square Library's Social Sciences Department. To register, go to www.sbdc.umb.edu/training or call 7-7750.

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Looking Ahead on MLK Day



Barbara Lewis, director of the Trotter Institute, delivered the Martin Luther King annual address at UMass Medical on January 14. The title of her talk was "Tomorrow: A Time to Heal." (Photo by Luigi Piarulli)

Brah, and entrepreneur-in-residence Dan Phillips.

Associate Professor in the Dispute Resolution Program Darren Kew was quoted in the Nigerian newspaper *Leadership Nigeria* on January 29 and on AllAfrica.com about his role in a student exchange program.

An art exhibit at Suffolk University on women in the construction industry, put together by Susan Eisenberg of the College of Public and Community Service, was mentioned in the university's magazine, *Suffolk Journal*.

The Edward J. Collins Jr. Center for Public Management at the McCormack Graduate School was mentioned in a January 29 Lawrence, Massachusetts *Eagle Tribune* story, "Regionalization Effort Could Start with Shared Sewer Truck."

The McCormack Graduate School's Colleen Powell and Robert Turner were interviewed about the Commonwealth Compact on WGBH's *Greater Boston with Emily Rooney* on January 19.

Assistant Professor of Africana Studies Aminah Pilgrim was quoted in a January 24 *Boston Globe* story about a deadly, racially motivated attack in Brockton.

Assistant Director of Career Services Catherine Larson was quoted in a January 25 *Boston Herald* article, titled "Job Blues? Experts Say It's Time to Go Green."

Economics Department lecturer Nurul Aman was the subject of a feature in the January 25 Lawrence, Massachusetts *Eagle Tribune*.

The January 23 issue of the *Dorchester Reporter* featured a photo of Veterans Upward Bound program director Barry Brodsky, outreach adviser/recruiter Mary Beth O'Sullivan, and program graduate Nesto Monell of Dorchester.

Fatemeh Haghighatjoo, a visiting scholar at the Center for Women in Politics and Public Policy at the McCormack Graduate School, was interviewed by Radio Liberty on February 10 about the upcoming elections in Iran.

Associate Professor of History Vincent Cannato's 2001 book *The Ungovernable City: John Lindsay and His Struggle to Save New York* was cited in the *New York Times* on February 10.

Professor of Psychology Jean Rhodes was interviewed in the *Boston Globe* and the *Boston Herald* on February 11 about a book she coauthored,

Becoming Manny: Inside the Life of Baseball's Most Enigmatic Slugger.

Professor of Political Science Thomas Ferguson was quoted in an article in the Web magazine Kansas City Infozine, titled "Turning Downturn Into Depression?"

The Asian American Studies Program was the subject of a feature in the February issue of *Diverse: Issues in Higher Education*. The article quoted Peter Kiang, the program's director, as well as assistant professor of women's studies Elora Chowdhury.

The Institute for Community Inclusion was mentioned in a February 12 *Boston Globe* story, which noted the Institute's receipt of a \$50,000 grant which will be used to study tenured faculty.

Mark Allio, director of the Massachusetts Small Business Development Center, and Gail Hobin and Phil Carver from Community Relations were featured in a photograph in the *Dorchester Reporter's* Neighborhood Notables section on February 13.

Professor and chair of the Africana Studies Department Robert Johnson was mentioned in a story about Black History Month celebrations in the Bowdoin College (Maine) weekly newspaper, the *Bowdoin Orient*.

UMass Boston was mentioned in a February 16 *Boston Herald* story, "Public College Enrollment Spikes in Bad Economy."

Chancellor J. Keith Motley was mentioned and former Assistant Chancellor Charles Desmond was quoted in a *Diverse: Issues in Higher Education* article on minority leaders in top posts in education in Massachusetts.

Retired professor of history Carter Jefferson and Agnes Abrahamson of the Osher Lifelong Learning Institute were quoted in a February 17 *Patriot Ledger* article about the popularity of the Web site Facebook.

Professor of English Thomas O'Grady contributed a column, titled "Cat Fancying," to the February 15 *Boston Globe* Sunday magazine.

Africana Studies faculty member Tony Vandermeer was quoted in a February 18 *Bay State Banner* profile of a local grassroots organizer.

A speech by Associate Director and Senior Fellow at the McCormack Graduate School's Center for Democracy and Development Michael Keating at a conference sponsored by the National Endowment for

Democracy and the Center for Media Assistance on February 17 was noted in the *Liberian Journal* on February 17.

Associate Professor of Public Policy and Public Affairs Christian Weller was quoted in a CNBC Online story, titled "Why This Recession Hurts So Much," on February 19, and in *Investment Management Weekly* in a February 20 story, "Public Pension Plans Projected to Weather the Financial Storm."

Arthur MacEwan, senior fellow at the Center for Social Policy and professor emeritus in the Department of Economics, appeared February 15 on the WHDH program *Urban Update*, discussing the North American Free Trade Agreement and U.S. relations with Latin America.

Students Reporters Meet With Ethnic Newswire Pros



Three aspiring journalists in the Harbor Point Journalism Project visited UMass Boston on February 5 to check out the New England Ethnic Newswire (www.ethnicnewz.org). The three—Kashif Brown, seventh grade; Khalid Sherrod, fifth grade; and Sequonie Suarez, eleventh grade—want to produce a newsletter for their neighborhood. (Photo by Frank Herron)