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Summer 2009

University Reporter - Volume 13, Number 10 - Summer 2009

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Recommended Citation

"University Reporter - Volume 13, Number 10 - Summer 2009" (2009). *1996-2009, University Reporter*. 2.
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THE UNIVERSITY Reporter

Volume 13, Number 10

Summer 2009



Kerry Urges Class of 2009 to Believe and Achieve

By Anne-Marie Kent and
DeWayne Lehman

It was a day for big umbrellas, some 10,000 rain ponchos, and broad smiles as 3,065 graduates of the University of Massachusetts Boston received their degrees and applauded the lineup of honorees and distinguished guests assembled for the university's 41st commencement exercises, held May 29 on the Campus Center Lawn.

That day, the university conferred honorary degrees on former U.S. Representative Joseph Kennedy, founder of Citizens Energy; Sister Margaret Leonard, founder of Project Hope; and Edwin Moses, former Olympian, champion of drug-free athletics, and motivational speaker. U.S. Senator John Kerry, who received a Chancellor's Medal, delivered the principal address.

"Together, we are part of this country's grand march forward to its grand ideals—to make good on this improbable idea called America," said Kerry, who later reminded graduates, "Each new



U.S. Senator John Kerry. (Photo by Margaret Brett)

generation of Americans has always attempted the impossible, and time and again they have succeeded. One generation plants the tree, the next gets the shade."

Kerry recalled now-President

Barack Obama's address to UMass Boston's class of 2006, during which Obama told the story of being an unknown community organizer in 2000, arriving at the Democratic National

Convention to find he had no credentials to get in.

"His message to UMass Boston's Class of 2006 was that America is 'an unlikely place – a
(continued on page 2)

Langley Named Permanent Provost

By DeWayne Lehman

Chancellor J. Keith Motley has appointed Winston E. Langley as provost and vice chancellor for academic affairs at the University of Massachusetts Boston. Professor Langley, who has served as interim provost since July 2008, assumed his official duties on July 1. The appointment follows an extensive search over the past year.

"Professor Langley has contributed to myriad facets of university administration: academic program evaluation, learning outcomes assessment, tenure and promotion, recruitment of senior personnel, budget and long-range planning, and institutional accreditation," Chancellor Motley said. "He understands the challenges and opportunities that present themselves to public higher education leadership. He also knows firsthand the
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Program Turns 25

JFK Winner's Silent Strength Helps Fellow Veterans

By Olesia Plokhii

When Dominique Powell walked across the commencement stage to accept the 2009 John F. Kennedy Award for Academic Excellence, the scene must have seemed surreal: 3,000 of her classmates in front of her, dozens of faculty, staff, and VIPs behind, and the honor guard of the U.S.S. *Constitution* to one side.

"I wouldn't in a thousand years imagine myself receiving this award," said the soft-spoken Powell in an interview a few days before the ceremony. "I feel great, but I'm still in shock that I won because I wasn't going for it, honestly. I was just doing my thing, working, and trying to get good grades—not going for any award."

Doing her thing was a lot more work than Powell makes it sound. After four years of active duty in the US Marine Corps—spent mostly at Camp Lejeune in North Carolina—Powell said she followed in her sister's footsteps and began her undergraduate degree



JFK Award winner Dominique Powell with Chancellor J. Keith Motley. (Photo by Harry Brett)

at UMass Boston in 2005, not quite sure where it would lead.

Since then, she has served as a student member of the Undergraduate Disciplinary Board, the dean of students Advisory Committee, on the Affirmative Action Plan Hearing Board, worked as

an orientation leader for new students, and earned an almost perfect grade point average. Her favorite on-campus role, however, was working as coordinator of the Student Veterans Center and as a science and math tutor at Veterans Upward Bound, an organization

aimed at preparing veterans for a post-secondary education.

"One of my goals is to continue working with veterans to help them find their potential," Powell said. "I think coming out of the service is a difficult thing,
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country built on defiance of the odds, on a belief in the impossible,” said Kerry. “Today, with your graduation, some of you are realizing just what an unlikely place America is. Today, with your graduation, some of you are in defiance of the odds. And today, with your graduation, some of you are achieving what some still don’t believe is possible.”

In his remarks, Chancellor J. Keith Motley called out students from the graduating class whose life experiences and ideals reflected those of the honorary degree recipients and illustrated expressions of the university mission, including psychology major Nicole Campbell, who received her degree at age 19.

“You, the members of the class of 2009, are the living proof that

we are fulfilling our mission,” said Chancellor J. Keith Motley. “UMass Boston was founded on principles of academic excellence and opportunity. Fifty-nine percent of our undergraduates are first-generation college students. You join the ranks of nearly 85,000 alumni, whose many accomplishments reflect the true quality of a University of Massachusetts Boston education.”

Political science major and criminal justice minor Dominique Powell received the John F. Kennedy Award and presented remarks on behalf of the Class of 2009.

Recognizing that May 29th would have been John F. Kennedy’s 92nd birthday, Powell echoed his famous quote, “Ask not what your country can do for you, but what you can do for

your country,” and said, “I take these words to heart and plan to continue to give my heart in all I do until there is no more life left in it. When you do things for other people or help them in their best interest without expecting something in return from them, then you are doing service.”

Powell is no stranger to service: A former U.S. Marine and current Air Force reservist, she coordinated UMass Boston’s Student Veterans Center and tutored veterans in UMass Boston’s Veterans Upward Bound program. A new student orientation leader, she was also trusted to serve on the Undergraduate Disciplinary Board, the Dean of Students Advisory Committee, and a hearing board appointed by the UMass Boston Affirmative Action Plan.

Beyond the university, she has dedicated herself to helping local immigrant communities through her work with the Food Project, a nonprofit devoted to sustainable agriculture and community improvement.

Senator Kerry acknowledged Powell’s service to her country, saying, “I’m proud to share the stage today with Dominique Powell. Dominique wants to run for office. I hope it’s the House of Representatives and not the Senate, at least while I’m there. I’m an old sailor, and I learned a long time ago never to tangle with a UMass Boston Marine.”

Chancellor Motley recognized Professor Kenneth Kleene from the Biology Department in the College of Science and Mathematics with the Chancellor’s Award for Dis-

tinguished Scholarship, Professor Miren Uriarte from the College of Public and Community Service with the Chancellor’s Award for Distinguished Service, and Professor Peter Taylor from the Program in Critical and Creative Thinking and the Department of Curriculum and Instruction in the Graduate College of Education with the Chancellor’s Award for Distinguished Teaching.

“I am so pleased to recognize these three UMass Boston faculty members for their excellence,” said Chancellor Motley. “They represent the high caliber of the men and women who each day act on their dedication to carry out the mission of the University of Massachusetts and help to make it a great student-centered urban public research university.”

JFK Winner (cont. from page 1)



Powell on campus this spring. (Photo by Harry Brett)

and for me, I felt like they [the U.S. military] didn’t do enough to prepare me for what I was going to encounter, and I plummeted into a deep depression. Luckily, I had people around me who cared enough about me, so hopefully I can give that [support] back to people and they can give back to others.”

“The John F. Kennedy Award is one of the highlights of commencement at the University of Massachusetts Boston,” said Chancellor J. Keith Motley. “It is a time when we recognize greatness, hope, and service – what we saw in President Kennedy and what we see in our students. I am so pleased to honor Dominique with this award because

she has more than earned it: she lives the ideals for which it stands.”

Powell is the first veteran to receive the JFK Award, an achievement that means as much to her as it does to Augusto St. Silva, the director of Veterans Affairs at UMass Boston, who said he’s waited over two decades for one of his veteran students to receive the honor.

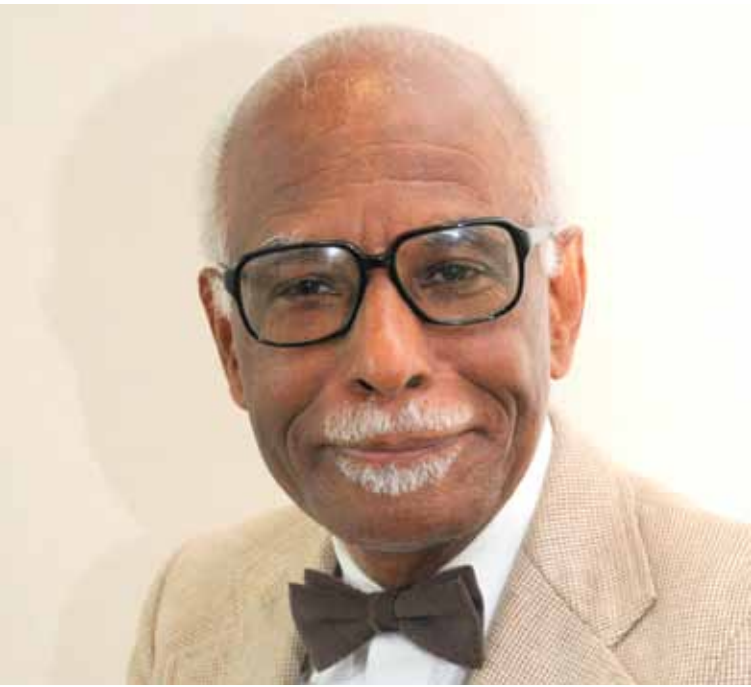
“I have cherished this award, and as I work commencement every year, I listen to the speech made by the student, and I am going to be overly excited this year because it is a veteran student who is receiving this award,” Silva said proudly. “This is an award I would place as high as the Stanley Cup or the World

Series, and I hope Dominique holds it high as she walks across that stage.”

Lois Rudnick, one of the five members of the JFK Award selection committee, said that although the award is a momentous achievement, Powell herself is the prize.

“From the moment Dominique walked into the interview, she captivated me,” Rudnick explained. “She is an extremely powerful and compelling person who is extraordinarily honest about the difficulty she’s encountered in her life. She talked eloquently about the Marines [and] her commitment to veteran affairs. I feel terrific about our choice.”

Langley (cont. from page 1)



Provost Winston Langley. (Photo by Harry Brett)

impact of policy-making on a public university’s capacity to fulfill its educational and service missions.

“In his many roles at UMass Boston, he has helped define our identity as a student-centered, urban public research university, and he is uniquely qualified to help us move forward on that journey,” Chancellor Motley continued. “I look forward with enthusiasm to continuing to work with Professor Langley in his now-formal capacity of provost and vice chancellor for academic affairs.”

Professor Langley earned a BA in biology from Atlantic Union College, an MA and a PhD in political science and international relations from Howard University, and a JD from Suffolk University. For over 30 years, more than 25 of which have been as a tenured full profes-

sor, he has served in many different capacities in higher education. As a Boston State College professor of political science, he joined UMass Boston in 1982 when the college was incorporated into the university. Throughout his subsequent appointments as director of the International Relations Program, senior associate provost, associate chancellor, and interim provost and vice chancellor for academic affairs, he has remained on the faculty as a professor of political science and international relations.

In announcing the appointment, Chancellor Motley noted Professor Langley’s scholarship and broad academic background, his commitment to pursuing an aggressive research agenda, and commitment to long-term faculty and student development.

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The University Reporter is published ten times a year by the Office of Communications. It is free to all UMass Boston faculty, staff, and students.

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Commencement 2009 in Pictures

Every year, University Photographer Harry Brett and his daughter, Margaret Brett, take hundreds of photos of commencement. This year, the rain posed a challenge for the team, but it didn't stop the Bretts from bringing back both unique views of the ceremony as well as some behind-the-scenes shots. Here are just a few of our favorites.



Attorney General Coakley Speaks at McCormack Ceremony

By Olesia Plokhii

Massachusetts Attorney General Martha Coakley delivered the keynote address to graduates of the McCormack School's Program for Women in Politics and Public Policy on May 19.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, said that having Coakley speak to the class of 2009 was noteworthy because of what Coakley represents to other women interested in a career in politics.

"She's the first female attorney general in this state, and for Massachusetts—which is supposedly this very progressive state—there are few women elected to office," Hardy-Fanta said. "Coakley has great potential for running for a U.S. Senate seat in the near future, and to have her here is an honor," she said, referring to the possibility of Edward Kennedy relinquishing his Senate seat due to poor health.

McCormack School dean Steve Crosby, who gave a welcome speech before Coakley took the stage, said that the graduates were lucky not only because of Coakley's appearance, but also because

of the caliber of the program.

"This program is reaching frequently underserved audiences with a rigorous academic program and a direct pipeline into the applied public policy world," Crosby said. "This program does that as well as any program in our college, and that's what's special."

Crosby then offered the room full of graduating women, faculty, friends, and family a humorous memory of his days as chief of staff for Jane Swift, the first and only female governor of Massachusetts during 2001-2003.

"I was giving a little girl a tour of the governor's office, and she looked at me with astonishment in her eyes and said, 'You mean the governor is a girl?'" Crosby recounted for the audience. "Yes, I told her, the governor is a girl. And the Senate president is a girl, and now the attorney general is a girl."

Coakley also took the opportunity to remember the contributions women have made to society when she took the stage for the keynote address.

"I celebrate with you this well-deserved and important milestone," she said to the undivided attention of the small convocation



Massachusetts Attorney General Martha Coakley. (Photo by Harry Brett)

hall. "When I graduated from law school, my father gave me a plaque that said the best man for the job is a woman, and I found that true."

Coakley used the example of Florence Nightingale, a 19th century nurse, writer, and statistician, to inspire the grads.

"I want to talk about history, or as I often call it, herstory," she said. "I would like to think that if Florence Nightingale were alive today, she would be here advo-

cating for things you care about, making a difference in the work you pursue, and the projects you undertake both in the public and private sector to help everybody achieve more fulfilling lives."

Taking another page from "herstory," Coakley spoke of the progress Eleanor Roosevelt made for female journalists in the middle of the 20th century when she refused to hold press conferences with anyone but women reporters, a vocal demand that

encouraged, if not forced, Pulitzer Prize-winning newspapers like the *New York Times* and the *Washington Post* to hire women journalists.

"Women, when given opportunities, will excel," Coakley said. "And whether we are in the workplace or in the house—and I hope the White House—we can make a difference."

"After all," she said, "well-behaved women seldom make history."



Big Turnout for VDC Opening

Civic, business, and academic leaders helped Chancellor Motley cut the ribbon at the grand opening of the Venture Development Center on May 1. From left: UMass Medical Chancellor Michael Collins; Willie C. Taylor of the U.S. Economic Development Administration; State Senator Jack Hart; UMass President Jack Wilson; Harvard University President Drew Gilpin Faust; Boston Mayor Thomas Menino; Boston City Councilor Maureen Feeney. (Photo by Harry Brett)

COSMIC Helps Boston Science Teachers Aim High

By Jennifer Dorsen

Every Boston student deserves a highly qualified science teacher, and UMass Boston is contributing to that goal through a new program announced on May 20. Twenty Boston Public School teachers received a Science Education Fellowship, which honors their commitment to students in Boston and allows them to continue to grow as teachers and bring their expertise to others in their schools. The program was funded by a National Science Foundation grant to the Boston Science Partnership, part of the Center of Math and Science in Context (COSMIC), which is jointly supported by UMass Boston's Graduate College of Education and the College of

Science and Mathematics, along with the Boston Public Schools and Northeastern University.

The Fellowship program was created to encourage teachers to build upon their existing skills, and encourage them to continue teaching in Boston's public schools. Each Fellow has expertise in a core science subject (biology, chemistry, physics, or earth science) and either elementary, middle, or high school instruction.

"The Science Education Fellowship is both a recognition of excellent work as well as a commitment to excellence in science education in the Boston Public Schools," said Arthur Eisenkraft, Distinguished Professor of Science Education. "The Fellows will be working with other professionals

throughout the district as well as creating a professional development plan. Through the generous support of the National Science Foundation, this program allows the Boston Science Partnership to continue their efforts to help ensure that all Boston Public School students have highly qualified science teachers."

"I am thrilled that UMass Boston has the opportunity to be a partner in the Science Education Fellowship," says Andrew J. Grosovsky, dean of the College of Science and Mathematics. "The program will provide teachers the chance to enhance their leadership capacity through professional development opportunities, and be better equipped to shape the future leaders in the STEM

fields."

As part of their application package, the Fellows were asked to sketch out preliminary plans for the year. The ideas are as diverse as the Fellows themselves, and include working with UMass Boston faculty on special projects, training other teachers in their areas of expertise, integrating technology into the classroom, expanding their content knowledge, and addressing urban teaching challenges.

"The Science Education Fellowship gives UMass Boston another venue for working and learning with Boston teachers," said Carol Colbeck, dean of the Graduate College of Education. "I appreciate the continuum of professional development for

those committed to working in urban classrooms, from Teach Next Year interns to early career teachers to teacher leaders. The SEF will also provide experienced and talented teachers with new tools to help them be even more effective in the classroom."

"All of us in the Boston Public Schools congratulate the first group of Science Education Fellows," said Dr. Carol R. Johnson, superintendent of the Boston Public School system. "These talented educators have demonstrated a tremendous ability to engage and inspire our students. The Fellowship provides them with a wonderful opportunity to strengthen their skills and accelerate science education throughout the district."

Alumni Reunions Celebrate Past, Champion UMass Boston's Future

By Nanette L. Cormier

"You believed in the ideal of a great public university and translated that noble vision into the outstanding institution that we see today," said Chancellor Motley to the members of the UMass Boston Charter Class of 1969, who held their 40th reunion following commencement.

The Charter Class was joined by two other reunion classes: the Boston State College Class of 1969, which also marked its 40th anniversary, and the State Teachers College Class of 1959, which celebrated the golden anniversary of 50 years since graduation. All three classes represent two distinct legacies in the university's history: the legislature's decision to create a Boston campus of the University of Massachusetts, and the evolution of Boston State from its beginnings as part of Girls' High School in 1852—a history which includes several moves and name changes (Boston Normal School, Teachers College of the City of Boston, State College at Boston) and the joining with UMass Boston in 1982.

Reunion Weekend included two memorable tours, one to the original Park Square campus of UMass Boston, and another to the Huntington Avenue campus of Boston State and State Teachers College. Park Square, the former Boston Consolidated Gas building, is now home to the Renaissance Charter School, while the Boston State campus now houses MassArt, a public school of art and architecture. It was the first

time a UMass Boston reunion class had visited UMass Boston's former campus.

Other events included a boat cruise, a tree-planting ceremony in honor of the late charter class president Michael Ventresca, a College of Science and Mathematics symposium, and shared meals. The Campus Center rocked on Saturday night in three separate rooms, where DJs spun tunes of the '50s and '60s, including Bobby Darin's "Mack



the Knife" and the 5th Dimension's "Aquarius." Alumni rekindled camaraderie and expressed the multiple professional directions their undergraduate education took them.

The Charter Class relished in memories of the early years of their university through a video created for the occasion. In it, alumnus Jim Smith, former chair of the UMass Boston alumni board, reflected on the many changes UMass Boston has undergone.

"This place has grown significantly. The founding faculty administration and members of its charter

class should take a lot of pride in what we built here," said Smith. "But no matter how great it becomes, no matter how long it's here, we are able to say we founded it."

Former history professor Thomas Brown, now 88, was on hand to celebrate, as was the first staff member at the university, Donald Costello, who was responsible for recruiting the first class of 1,400 students.

Assistant chancellor Theresa



Above: Charter Class of 1969 members Mary Ann Billikas Metrakas and Don Kidston reminisce over their yearbook (Photo by Nanette Cormier). Far left: George Franko and Anne Larkin get down at the Class of 1959 celebration (Photo by Peter Shmiro). Left: David Frazier (UMass Boston '69) presents appreciation award to former faculty member Thomas Brown (Photo by Steve Gilbert).

conversations in the Kennedy Lounge, "where we talked about issues like race relations and the Vietnam War."

Professor Jerry Burke, who began his career at State Teachers College and also taught Irish history at UMass Boston, was another esteemed alumnus. He spent four years as an undergraduate at State Teachers College and then returned as a professor. On a trolley tour from Columbia Point to Huntington Avenue, he said, "Our education at BTC was a very solid education. Our class was full of people who

gave very solid service to the community—some of them up to 45 years of teaching. Teachers College turned out some of the best teachers in the greater Boston area."

Joan Moon, a teaching colleague of Burke, joined the festivities. She found the experience was "rare and moving." The alumni she met "are such impressive people who have kept their humanity and made a difference in the world. We would never have known that experience of seeing how it all turned out without the encouragement of UMass Boston."

Urban Scholars Anniversary Celebrates College Access

By Nanette L. Cormier

The Urban Scholars Program's 25th anniversary was celebrated with passion and panache at two "centers" this spring: center field at Fenway Park, and here on Columbia Point.

On May 2, more than 250 people took part in "25 Years, 1,500 Lives, Talent for Tomorrow: An Urban Scholars Anniversary and Motley Scholarship Celebration," sponsored by Verizon at the Campus Center. The event also honored Urban Scholars co-founder Charles Desmond, chair of the Massachusetts Board of Higher Education, with the 2009 Chancellor's Medal. Proceeds from the event are benefiting the Urban Scholars program and the J. Keith Motley Scholarship.

Four nights later, the Boston Red Sox kicked off their game against the Cleveland Indians with a pregame ceremony honoring the program. Booming throughout Fenway, the official voice of the Sox announced, "The Boston Red Sox recognize and congratulate the University of Mas-

sachusetts Boston for its long history of service in providing pre-collegiate programs and financial assistance to young men and women in Boston Public Schools to help them succeed in college."

Founded at UMass Boston in 1983 as a program for academically talented public high school students from predominantly minority and low-income backgrounds, Urban Scholars has since prepared nearly 1,500 students from Boston's middle and high schools for success in college. The program works: Some 98 percent of Urban Scholars graduates enroll in college, and 86 percent graduate. For those who choose to study at UMass Boston, the privately funded J. Keith Motley Scholarship provides assistance.

Guests at "Talent for Tomorrow" enjoyed an array of restaurant offerings and participated in a silent auction, while listening to jazz music by Joe Ziemba. This "Tasting on the Point" was made possible through generous in-kind donations from Poppa B's, Rita's Catering, Spinelli's, and Ethnica.

Saxophonist Walter Beasley performed smooth jazz for dancing.

Urban Scholars alumni and students were plentiful and shared perspectives on the program's impact. Among the current Urban Scholars, the Bennetts from Dorchester—middle schoolers Cecil and Sarah, and high schoolers Alex and Anthony—demonstrated the program's profound influence on one family.

Armando Goncalves, a 1989 graduate, talked about the time when he and Desmond were driving in Milton. Goncalves said, "Wow, look at these houses," and Desmond turned to him and advised, "Don't focus on what others have, but on what you want."

That wisdom has carried Goncalves far: A first-generation college student, he earned a BA in planning and urban economics from UMass Boston and an MA in international development and regional planning from MIT, and is now deputy director for economic development at the Boston Redevelopment Authority.

Goncalves was followed by current Urban Scholar Ivy Ebanks, a senior at Excel High School in South Boston, who recounted that the program taught her to be a leader and "to take control of the situation in order to get the most out of it." She will study physics and theater at UMass Amherst and says, "I am ready for the next step in my life." Ebanks and Cecil Bennett were then showcased on the "big screen" in UrbanNet, a videotaped talk show-style interview they conducted with Desmond last summer.

Desmond explained the obstacles he and his colleagues faced when they launched Urban Scholars, including personnel in the Boston Public Schools who said, "There are no gifted and talented kids in these schools." The program proved them wrong. He also talked about his Vietnam War service and a pledge he made while lying seriously wounded on the battlefield. "If I get out of here, I'm going to do something constructive with my life," Desmond vowed.

The Chancellor's Medal, award-

ed to Desmond for his "exemplary leadership in public education," evidenced that Desmond has accomplished that and more. In his remarks, Desmond noted the "belief in recognizing the untapped potential, unrecognized talents, and uncharted genius of students is what UMass Boston is all about."

Desmond was one of the lucky ones to land one of the eight coveted tickets to the Red Sox game four days later. He was joined by UMass Boston vice provost Joan Becker and Urban Scholars alumnus and high school coordinator Arnold Chamanlal, college advisor Chris Kelley, and four current students.

Chamanlal says that the evening will be an experience the kids will remember forever. "Many devout Sox fans have never even had a chance to come to Fenway; we were able to step on the grass, shake Wally's hand, and hear the cheers of the crowd."

Visit www.umb.edu/ua/urban_scholars for a look at 25 years of Urban Scholars history.

Moving Beyond Disability Services to “Universal Design”

By Lissa Harris

Most math teachers teach geometry proofs the same way: by drawing shapes on a blackboard. But how do you explain congruent triangles to a blind student? A few years ago, inspired to tackle the challenge of teaching highly visual concepts to the visually impaired, assistant education professor Stanley Dick began building triangles out of 1x2 pine boards.

To his surprise, Dick found that even his sighted students—middle and high school math teachers looking for ways to teach their own visually impaired students—gained fresh understanding from shapes they could hold and touch.

“Some of the students said that they had never really understood the concept before I showed them that,” he said. “Every time you attempt to adapt an activity for a particular group of people, whether they have a special need or a particular learning style, it universally helps everyone.”

That’s the philosophy behind universal design—an approach to supporting people with disabilities that is increasingly gaining a

foothold on campus, said Virginia Perelson, director of the Ross Center for Disability Services.

“The idea of universal design is that the whole environment supports students, so there’s less need for accommodations,” she said. “It’s a change from the medical model.”

UMass Boston has long prided itself on being a supportive environment for learning for people with a wide range of backgrounds and abilities. But increasingly, says Carol DeSouza, the university’s ADA compliance officer, providing the best support for a highly diverse campus means a shift in the way people think about disability. Rather than prescribing special help for those with disabilities, she says, we should make sure that the resources of the university are designed from the beginning with the benefit of the whole community in mind.

“It’s got to be everybody taking responsibility,” she said. “It’s not about having a single person or a single office being responsible.”

The university’s renewed efforts to integrate disability services into a wider approach of

universal design couldn’t come at a more critical time. Like other campuses nationwide, UMass Boston is preparing for a large influx of veterans returning from conflict in Iraq and Afghanistan and studying under the new GI Bill, which offers expanded education benefits to post-9/11 veterans beginning August 1. Many of the returning veterans will be learning to cope with challenges ranging from amputation to head injury to post-traumatic stress. Meanwhile, the university is facing a budget crunch—meaning that the campus can’t find solutions simply by buying equipment or hiring new staff.

“I was concerned that our services on campus might not be as prepared as we could be if we have large numbers [of disabled veterans] right away,” said DeSouza.

To help prepare, DeSouza has been brainstorming with groups across campus about ways to improve and streamline universal access to every aspect of campus life, from the physical campus to classroom teaching.

This year, the Ross Center has

begun two new projects in universal design. In one, called Project ShIFT (Shaping Inclusion through Foundational Transformation), UMass Boston joins a select group of 25 universities conducting demonstration projects in universal design. Another experimental project focuses on “liberated learning”—a technology-aided approach to making classroom teaching more accessible to a wide range of students, from people with hearing or vision impairments to those who just learn better by being able to follow a text.

“It’s possible for a professor to be lecturing, and while he or she is doing this, what he or she is saying is immediately projected onto a screen,” said Dick, who will be using liberated learning techniques in his classes this summer and fall. “It’s even valuable to me.”

According to Kenneth Elkind, an assistive technology specialist in the IT department, the technology behind universal design is growing by leaps and bounds. Software developed by telecommunications companies to convert text to speech, and vice versa,

has improved dramatically over the past few years, and is rapidly becoming more widely available.

That’s good news for Elkind, who is charged with serving a huge community with limited resources.

“I have a small lab. There’s no way the university can afford every widget,” he said. “What’s exciting about assistive technology is it’s starting to be more mainstream in the general product line.”

As the fall semester approaches, DeSouza is mindful of the challenges that lie ahead, and hopeful that the university’s expanded efforts to employ universal design will pay off when an influx of new veterans arrives on campus.

“Our veterans offer so much to our classes. What they bring in terms of their experience, their sense of duty, their sense of completion of tasks, motivation to better themselves—all of those things add to our classrooms. The discussions and the education of all of us is enhanced by their being there,” she said. “That’s why I’m doing what I’m doing right now.”

Professor Yung-Ping Chen to Retire This Summer

By Robert Geary

Professor of Gerontology and Gerontology Institute Fellow Yung-Ping (Bing) Chen, PhD, is retiring this summer.

Born and raised in China and a graduate of National Taiwan University, Professor Chen earned his MA and PhD degrees in economics at the University of Washington in Seattle, and has also received academic training in law and in mental health sciences. Professor Chen’s research is concentrated in five interrelated areas in old-age economic security: financing and benefit structure of Social Security; concept and practice of the reverse mortgage; a new funding model for long-term care; differential private pension coverage of African-American and Hispanic workers; and issues concerning work and retirement.

At UMass Boston, Chen is the first and only holder of the Frank J. Manning Eminent Scholar’s Chair in Gerontology in the John W. McCormack Graduate School of Policy Studies, a position he has held since 1988. Throughout his career, Professor Chen’s scholarly work has emphasized the application of research to the real world of policy making. He has been tireless in disseminating research findings and policy proposals through various venues in the U.S. and internationally. His work has gained recognition. He is a Fellow in the Gerontological Society of

America, a founding member of the National Academy of Social Insurance, and a Fellow in the World Demographic Association. For classroom instruction, he received a Warren C. Scoville Distinguished Teaching Award at UCLA.

In the policy area, Professor Chen has participated, either as delegate or consultant or both, in four consecutive White House Conferences on Aging since 1971 and the 1998 White House Conference on Social Security. He also served on the expert panel for the 1979 Advisory Council on Social Security. He has presented many testimonies to congressional committees, and he has consulted for government agencies in this and other countries.

Professor Chen has been active in many discussions of Social Security reform. During 1997-99, he served on the national advisory board of the Americans Discuss Social Security (ADSS) organization, a two-year public service project of The Pew Charitable Trusts. ADSS conducted a number of regional and national conferences, which involved the president and vice president of the United States, as well as many members of Congress. To foster greater exchanges of views on reforming Social Security, Professor Chen organized several public discussion forums in Boston and in Washington, D.C., for the



Yung-Ping (Bing) Chen at the CPCS convocation in May. (Photo by Harry Brett)

Gerontology Institute of UMass Boston, forums in which policy makers, students, and the general public participated.

Over the years, Professor Chen has collaborated with many other researchers, including international colleagues, in joint publications and organizing conferences. He has collaborated and published with former and current students as well. In the interest of promoting discussions of economic issues within the multidisciplinary community of scholars and practitioners in gerontology, Professor Chen founded the *Economics of Aging*

newsletter for the Gerontological Society of America (GSA) and edited it for five years. In the early 1990s he chaired the economics of aging formal interest group of GSA.

This year Professor Chen has been selected to serve as the Vincent Woo Distinguished Visiting Scholar by Lingnan University in Hong Kong. A weeklong schedule of workshops and lectures at that university is similar to what he did at the University of Hong Kong, where he was a visiting professor (not in residence) for three years in the early 2000s.

Apart from many years of ac-

tive teaching, Professor Chen’s other professional achievements and activities include: service in the early 1990s as deputy provost of this university and then as special advisor to the provost on research and scholarship; a prolific publication record, including more than 200 journal articles, book chapters, special reports, and books; membership in and advisor to many gerontological, economic, and nonprofit associations, including nongovernmental organizations of the United Nations; service to professional journals in advisory and editorial capacities; and technical assistance to several government and educational agencies here and abroad.

Just this past April, at the induction ceremony of the National Gerontological Honor Society, Sigma Phi Omega, for which Professor Chen is the graduate faculty advisor, keynote speaker Edward F. Howard, CEO of Alliance for Health Reform, said of Chen in his opening remarks: “He is one of the finest gerontologists in America and a fine human being.” This is a fitting tribute to Chen as he leaves his formal academic career of 49 years. He will not be idle in retirement, however. Continuing his roles as researcher and teacher, Chen is already scheduled for presentations later this year in France, India, Hong Kong, China, and Taiwan.

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, AND LECTURES

Robert Weiner, graduate program director of international relations at the McCormack Graduate School of Policy Studies, presented a paper on “International Law and the Rwandan Genocide” at the conference “Remembering Rwanda 1994: Genocide and its Aftermath,” held April 17 at UMass Boston.

Professor of Economics **Randy Albelda** organized this year’s annual International Association for Feminist Economics conference, held June 26-28 at Simmons College.

Donaldo Macedo, distinguished professor of liberal arts and education, was keynote speaker at the César Chávez Conference that took place at California State University at Fresno. Professor Macedo was also an invited speaker at the University of California, Berkeley, and Stanford University, where he lectured “On the figment of White imagination in Obama’s post-race relations.”

Labor Resource Center staff **Tess Ewing** and **Annetta Argyres** participated in the annual United Association of Labor Educators conference in Maryland in April 2009. Ewing presented a workshop on “Teaching Politics and Economics” and also moderated two conference sessions on international labor issues, while Argyres presented a report on the LRC’s research activities as part of a conference session titled “Towards a Social Justice Agenda for Economic Development: Building an Alternative Approach for Labor Educators.”

Laura L. Hayman, associate dean for research in the College of Nursing and Health Sciences and director of research at GoKids Boston, gave an invited presentation, “Primary Prevention of Cardiovascular Disease: Guidelines for Children and Youth” at the European Society of Cardiology Council on Cardiovascular Nursing and Allied Professions, held in Dublin, Ireland, on April 24. She also presented a seminar, “The New Morbidity of Childhood: Preventing and Managing Childhood Obesity,” at the Northeast Regional Nurse Practitioner Conference, held in Newton on May 7.

Labor Resource Center director **Susan Moir** was the keynote speaker at the Gay and Lesbian Labor Activist Network’s (GALLAN) Legislative Breakfast on June 17. Moir’s presentation was “Queers4Unions: Building Support in the LGBT Communities for Unions and the Employee Free Choice Act.”

The Labor Resource Center and the Center for Social Policy, along with the Massachusetts AFL-CIO, cosponsored a seminar titled “Thinking Big/Moving Forward: Creating a New Social Contract for 21st Century Workers” at the Massachusetts Archives in March 2009. The semi-

nar featured Professor of Economics **Randy Albelda**’s recently published research, *Bridging the Gaps between Earnings and Basic Needs in Massachusetts*.

Assistant Professor of Public Policy and Public Affairs **Heather MacIndoe** gave an invited seminar about American philanthropy at the “Visions in Philanthropy” program at Boston College in May. This State Department-sponsored program brought leaders of grantmaking organizations from Northern and Southern Ireland together for a week in the U.S. to learn about U.S. philanthropy and foster cooperation among the organizations. Professor MacIndoe discussed her work with Boston-area nonprofit organizations, as well as her research examining grantmaking patterns by large U.S. foundations.

On May 18, the Center for Social Policy held a conference on the New England Regional Homeless Management Information Training and Policy Symposium, in which 200 attendees participated. The event was co-organized with the CSP’s New England Region state partners and the regional office of HUD.

On May 19 and 20, **Jennifer Cohen** and **Donna Haig-Friedman** of the Center for Social Policy hosted 24 Haifa NGO leaders on campus. Many faculty, doctoral students, and researchers shared their ideas and led small group conversations.

On May 28, **Francoise Carré**, Research Director at the Center for Social Policy, presented a paper titled “Competitive strategies in the US retail industry: Consequences for jobs in food and consumer electronics stores” at the Annual Conference of the Industry Studies Association in Chicago, Ill. The paper was coauthored with Chris Tilly of UCLA and **Brandynn Holgate** of the CSP and the Public Policy PhD program.

Assistant Professor of Accounting and Finance **Lucia Silva-Gao** presented her paper, “Venture Capital Strategy: Specialist, Generalist or Complementarity?” at the Eastern Finance Association’s annual meeting, held in Washington, D.C., in May.

A paper coauthored by Assistant Professors of Accounting and Finance **Lucia Silva-Gao** and **Elizabeth Connors**, titled “The Impact of Environmental Risk on the Cost of Equity Capital: Evidence from the Toxic Release Inventory,” has been accepted for presentation at the 2009 FMA Meeting.

Associate Professor of Mathematics **Maura Mast** gave a presentation, titled “Solving real problems using complicated, confusing, contradictory, messy, difficult information,” at the National Numeracy Network’s annual meeting in Bothell, Washington, in May. She will also be a co-organizer and moderator for the panel “Family Matters” and par-

ticipant on the panel “Successfully recruiting and retaining math majors” at Mathfest, the Mathematical Association of America’s summer meeting, to be held in Portland, Oregon, in August.

Gretchen Umholtz, lecturer in the Department of Classics and the Art Department, delivered a paper titled “Talking Gateways” at the 62nd annual Meeting of the Society of Architectural Historians, held in Pasadena, California, April 2 through 5.

CPCS professor **Nina Silverstein** copresented the following recently: “Assessing Stakeholder Opinions on Medical Review of Impaired Drivers and Fitness to Drive: Recommendations for Massachusetts” at the 15th annual Massachusetts Statewide Undergraduate Research Conference, held at UMass Amherst on May 1; “Taking Control of Alzheimer’s Disease: A Training Evaluation” at the Alzheimer’s Association annual conference for dementia care professionals in Marlborough, Massachusetts, on May 13; “Fitness to Drive in Early Stage Dementia: Preliminary Findings” at the University of Michigan Transportation Research Institute in Ann Arbor, Michigan, on May 21. She will also present “Monitoring Drivers with Dementia: An Instrumented Vehicle Study” at the International Conference of Alzheimer’s Disease (ICAD) on July 14 in Vienna, Austria.

Associate Professor of Hispanic Studies **Reyes Coll-Tellechea** gave two presentations this past semester: “El *Quijote* de Avellaneda. Espacio para un libro” at the North East Modern Language Association in Boston, in February, and “Lazarillo y la Inquisición” at the Kentucky Foreign Languages Conference in April.

Associate Professor of Applied Linguistics **Pepi Leistyna** gave the keynote address at the Inaugural Undergraduate Conference for the Humanities and Social Sciences, held at Clarkson University in Potsdam, New York.

PUBLICATIONS

Associate Dean **Felicia Wilczenski** of the Graduate College of Education published “Setting a Research and Training Agenda for Urban School Psychologists” in a special edition of the *Trainer’s Forum*, a periodical of the Trainers of School Psychologists.

Professor of Sociology **Siamak Movahedi**’s article, titled “Weaponization of the Body and Politicization of Death,” was published in *Revista Latinoamericana de Psicopatologia Fundamental* in March.

Assistant Professor of Public Policy Affairs **Billie Gastic** has coauthored a new article, “Teacher-mentors and the educational resilience of sexual minority youth,” which appeared in the *Journal of Gay and Lesbian Social Services*.

Professor **Felicia Wilczenski** and recruitment and field placement manager **Amy Cook** of the Department of Counseling and School Psychology in the Graduate College of Education recently published an article titled “How Service Learning Addresses the Mental Health Needs of Students in Urban Schools,” which appeared in the *Journal of School Counseling*.

Assistant Professor of Sociology **Mohammad H. Tamdgidi** published an article titled “‘I Change Myself, I Change the World’: Gloria Anzaldúa’s Sociological Imagination in *Borderlands/La Frontera: The New Mestiza*” in the journal *Humanity & Society* in April.

Associate Professor of Art **Nancy Stieber** presented the annual doctoral lecture to the Doctoral Program of the Architecture Department of the University of Michigan on April 9 and 10. Her lecture was titled “Laboratory Notes: Toward a History of Dutch Modernisms.” And on April 25, she moderated a session at the workshop “History/ Practice: Exploring the Role of History in Contemporary Architectural Practice,” sponsored by the MIT Aga Khan Program for Islamic Architecture.

Associate Professor **Asgedet Stefanos** of the College of Public and Community Service published a chapter, “Women and Education in Eritrea: A Historical and Contemporary Analysis,” in the book *Education and War*, recently published by Harvard Educational Review.

Associate Professor of Public Policy and Public Affairs **Christian Weller** coauthored a chapter, titled “President Bush’s Legacy on Social Security,” in *Perspectives on the Legacy of George W. Bush*, recently published by Cambridge Scholars.

Laura L. Hayman, associate dean for research in the College of Nursing and Health Sciences and director of research at GoKids Boston, Assistant Professor of Nursing **Eileen Stuart-Shor**, and PhD student **Mercy Kamau** coauthored “The Heart of the Matter: Reducing CVD Risk” in the May issue of *Nurse Practitioner*. Hayman also co-authored “Taking Be Proud! Be Responsible! to the suburbs: A Replication Study,” published in *Perspectives in Sexual and Reproductive Health*, and “What is needed to reverse the trends in childhood obesity: A call to action?” in *Annals of Behavioral Medicine*.

A paper coauthored by Assistant Professor of Accounting and Finance **Lucia Silva-Gao** and Bala Iyer of Babson College, titled “Value Creation Using Alliances within the Software Industry,” has been accepted for publication in *Electronic Commerce Research and Applications*.

Associate Professor **Joan Garity** of the College of Nursing and Health Sciences published the article “Fos-

tering Nursing Students’ Use of Ethical Theory and Decision-making Models: Teaching Strategies” in the journal *Learning in Health and Social Care*.

Associate Professor of Mathematics **Maura Mast** was a member of a working group and a contributor to the “Alternative High School Math Pathways in Massachusetts: Developing an On-Ramp to Minimize College Remediation in Mathematics,” released by the Rennie Center for Education Research and Policy in Cambridge in April.

Associate Professor **Lisa Cosgrove** of the Department of Counseling and School Psychology published “Developing unbiased diagnostic and treatment guidelines in psychiatry” in the May 7 issue of the *New England Journal of Medicine*. Cosgrove was also the lead author of a study published in the journal *Psychotherapy and Psychosomatics*, titled “Conflicts of interest and disclosure in the American Psychiatric Association’s clinical practice guidelines.” Two graduate students in the Department of Counseling and School Psychology, **Justin Walker** and **Maria Anaya**, were coauthors of this article.

Associate Professor of Hispanic Studies **Reyes Coll-Tellechea** published the article “El Quijote de Avellaneda” in the *Journal of the Northeast Modern Language Association* and “El *Quijote* de Avellaneda. Espacio para un libro” in *Anuario de Estudios Cervantinos*; and coauthored “Shakespeare, Calderón, y la historia del falso adulterio” in *Boletín de la Biblioteca de Menéndez Pelayo*.

College of Public and Community Service professor **Nina Silverstein** coauthored “Am I safe to drive: Screening and specialized driving assessment for persons with dementia” in *Alzheimer’s Association Updates*.

Associate Professor of Applied Linguistics **Pepi Leistyna** published a chapter, titled “Social Class and Entertainment Television: What’s So Real and New about Reality TV?” in the book *Media/Cultural Studies: Critical Approaches*.

GRANTS, RESEARCH, AND PROJECTS

The Center for Social Policy has been awarded a two-year grant by the Massachusetts Department of Elementary and Secondary Education to evaluate a family literacy program.

John Saltmarsh of the New England Resource Center for Higher Education and the Graduate College of Education has been awarded a \$128,000 public service grant by the Corporation for National and Community Service, via Tufts University, for his project “Boston Area Social Network.”

Catherine Graham of the Institute

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for Learning and Teaching at the Graduate College of Education has been awarded a \$26,000 instruction and training grant by the Boston Public Schools in support of Project ALERTA, an academic enrichment program that strengthens and supports the education of motivated and talented third- through sixth- grade Latino students and English Language Learners in Boston Public Schools.

Professor Jean Rhodes of the Department of Psychology in the College of Liberal Arts has been awarded a \$66,000 grant by the Edna McConnell Clark Foundation for her project “Promoting Relationships in School-based Mentoring Programs.”

EVENTS

The Massachusetts Office of Dispute Resolution and Public Collaboration (MODR) convened “Coming to Public Judgment on Health Care Reform: A Citizen Court Process,” a mock trial which included several UMass Boston alumni, on May 27 at the State House.

The Institute for Community Inclusion, in partnership with UMass Boston, the Boston Parks and Recreation Department, CVS Caremark, and Boundless Playgrounds opened the first accessible playground in Boston on May 21. The playground is located at Harambee Park in Dorchester.

APPOINTMENTS AND HONORS

Robert Weiner, graduate program director of international relations at the McCormack Graduate School of Policy Studies, has been reappointed as a Center Associate at the Davis Center for Russian and Eurasian Studies, at Harvard University, for a three-year term beginning July 2009.

Assistant Director of the University Advising Center **Teresa Goyette** was awarded an Academic Advising Excellence Award at the 2009 Region One National Academic Advising Association (NACADA) Conference in Saratoga Springs, New York. Goyette was nominated by both colleagues and students for her achievements as an advisor and administrator, as well as for her “amazing ability to make each student feel heard and supported.”

Professor of History **James Green** received the Sol Stetin Award for Labor History by the Sidney Hillman Foundation. The award, which recognizes Green’s contributions to the field of labor history, was presented at a ceremony held May 27 in New York City.

Assistant Professor of Public Policy Affairs **Billie Gastic** has been named a Senior Fellow as part of the Research Leadership Initiative for Women of Color through the Center for Women in Politics and Public Policy at the McCormack Graduate School.

CPCS Professor **Nina Silverstein** was recently elected to the Heller Alumni Association Board at Brandeis University.

Associate Dean **Felicia Wilczenski** of the Graduate College of Education has been selected for the Fulbright Specialist Program.

Two Emerging Leaders Program Senior Fellows have been awarded fellowships to the Barr Foundation: 2003 Fellow **Jeremy Liu**, and 2002 Fellow **Mariama White-Hammond**.

IN THE NEWS

On April 29, Professor of Economics **Randy Albelda** was a guest on Action Speaks, a live community forum and radio broadcast conducted by WRNI, Rhode Island’s public radio station. The topic was “Growing the Green Economy.”

Laura L Hayman, associate dean for research in the College of Nursing and Health Sciences and director of research at GoKids Boston, was interviewed by MEDSCAPE for a special commentary on combating childhood obesity. The interview was based on an invited presentation for the Preventive Cardiovascular Nurses Association (PCNA) given by Hayman on April 15 in Dallas, Texas.

A press conference on April 24 that connected Governor Deval Patrick with representatives of more than 20 ethnic-media outlets drew extensive coverage in the ethnic press in April and May, including WUNI-TV, *El Mundo*, *Rumbo News*, *El Planeta*, INDIA New England, *Brazilian Times*, *Epoch Times*, *O Jornal*, TuBoston.com, NewAmericaMedia.org, OGlobo.com and *Sin Tao*. Similar sessions with the governor are scheduled for July 7 and Oct. 6 in the State House. The on-the-record briefing was arranged by the Center on Media and Society at the McCormack Graduate School of Policy Studies, the home of the New England Ethnic Newswire.

Associate Professor **Darren Kew** of the Graduate Programs in Dispute Resolution was quoted in the May 21 issue of the Nigerian newspaper *Next*.

Associate Professor **Donna Haig-Friedman** was interviewed on New England Cable News on May 21 about ways to increase revenues to stop cuts to social services, and was mentioned in a June 8 *Boston Business Journal* article, “Groups celebrate nonprofit awareness day.”

Gerontology Department lecturer **Elizabeth Dugan** was interviewed about older driver safety by a number of media outlets, including WBZ Radio, *The Salem News*, the *Boston Globe*, *The Lowell Sun*, *The Sentinel and Enterprise*, *The Worcester Telegram*, *MetroWest Daily News*, WGBH-TV, WCVB-TV, and NECN.

Stephen Crosby, dean of the McCormack Graduate School of Policy Studies, authored an Op Ed for the

April 28 *Boston Globe*, titled “Taxes need to be raised in Massachusetts.” He was also mentioned in a May 12 *Somerville Journal* article, “Governor asks Cahill to recoup ‘excessive’ pensions for lawmakers.”

Associate Professor of Public Policy and Public Affairs **Christian Weller** took part in a debate sponsored by *The Economist* from June 16-24; summary is at economist.com/debate/overview/147. He was also interviewed by CNBC about a proposed credit card holders’ “bill of rights” on May 11, about U.S. debt and proposed healthcare plans on June 1, and about President Obama’s economic stimulus program on June 8.

Professor of Economics **Randy Albelda** was quoted in a June 7 article, titled “Poverty: Why the poor pay more,” in *The Standard*, quoted on TradingMarkets.com and GovernmentExecutive.com on April 28, and quoted in *AARP Bulletin* on May 20. Also, research by Albelda was cited in the June 11 *Bay State Banner*.

CPCS Professor **Nina Silverstein** was interviewed about older drivers by WBZ-TV on June 2 and by NECN on June 4.

Chancellor J. **Keith Motley**’s participation in a panel on the presidency of Barack Obama was noted on Sampan.org on May 8; he also appeared in the May 28 *Bay State Banner* in a photo and brief about an award ceremony for participants in Do The Write Thing, a national campaign to stop youth violence.

Associate Professor **Ellen Bruce**, director of the Gerontology Institute’s Pension Action Center, was interviewed about the state’s pension system on WBUR’s *Radio Boston* program on May 8.

The Gerontology Institute was mentioned in a May 21 *Capital Times* article, “Elders may suffer the most from recession.”

WUMB Radio general manager **Pat Monteith** was quoted in a May 28 *Beacon Villager* article, “Money needed for WAVM project.”

College of Management lecturer **Jack Falvey** wrote an editorial for the Manchester, New Hampshire *Union Leader* on May 8, titled “We make wealth and Washington takes it away.”

Professor of Psychology **Jean Rhodes**, coauthor of the book *Becoming Manny*, was quoted on Openlive.com on May 8 in the article “New book on Ramirez arrives ... just as MLB throws the book at him.”

Fatemeh Haghighatjoo, a visiting scholar at the Center for Women in Politics and Public Policy at the McCormack Graduate School, was quoted in the *Boston Globe* on June 15 and in the June 22 *New York Times* as well as in *USA Today* the same day in stories about the Iranian election.

Associate Professor of Public Policy and Public Affairs **Alan Clayton-Matthews** was quoted in the *Boston Globe* on May 22 in a story titled “Bay State’s recession may outlast the nation’s,” and on June 19 in “Good News Peeking Through”; interviewed by WBUR-FM on May 22; mentioned in a May 5 *Amesbury News* article, “‘Worst fiscal crisis’ in state history still not at bottom”; mentioned in a May 26 *Gloucester Daily Times* article, “State scrambles to cover its own bills”; and quoted in a May 24 Springfield *Republican* article, “Has Mass economy hit bottom?” Also, research by Clayton-Matthews was mentioned in an April 29 *Boston Globe* article, “Mass. economy may be shrinking at a lower pace,” in a May 11 *Daily News Tribune* article, “State study: Long, slow road to recovery,” again on May 11 in a *Worcester Business Journal* article, “Where’s Bottom?,” and in the *Wakefield Observer* on May 14.

Associate Professor of History **Vincent Cannato**’s book *American Passage: The History of Ellis Island* was reviewed by the *Columbus Dispatch* on June 1, by the *Washington Post* on May 26 and June 7, by the *Concord Monitor* on June 15, and by *USA Today* on June 19.

Labor Resource Center Director **Susan Moir** was quoted in a June 17 *Bay Windows* article, “Gay labor activists urge greater cooperation with labor movement.”

Associate Professor of Political Science **Paul Watanabe** was quoted in a June 17 *Boston Herald* article, “Deval Patrick posts sign language,” and interviewed by NECN on the May 21 “Affairs of State” segment.

Assistant Professor of Environmental, Earth and Ocean Sciences **Ellen Douglas** was quoted in a June 5 *Dorchester Reporter* article, “The global sea level rise and Dorchester.”

Associate Professor of Counseling and School Psychology **Lisa Cosgrove** was quoted in a May 26 *Los Angeles Times* article, “Psychiatrists rewriting the mental health bible,” and in a June 3 *USA Today* article, “Conflicts of interest bedevil psychiatric drug research.”

An intergenerational veterans forum hosted by the Asian American Studies Program was the subject of an article in the June 5 issue of *Sampan*. The article also quoted AASP director **Peter Kiang**.

The appointment of Professor of History **Michael Chesson** to the position of founding professor of history education at a new Salem campus of the Massachusetts School of Law at Andover was noted in the *Eagle Tribune* on June 11.

The May 1 opening of the Venture Development Center was covered by the *Boston Globe*, NECN, the blog of the *Wall Street Journal*, Individual.com, and Genenews.com.

The Andrew Fiske Memorial Center for Archaeological Research was mentioned in a June 14 Associated Press article, “RI crew to dig for distillery at slave trader site.”

Veterans Upward Bound director **Barry Brodsky** was quoted in a June 2 *Boston Globe* article, “Effort to assist veterans education.”

A report coauthored by the Emerging Leaders Program was mentioned in a June 3 *Berkshire Eagle* article.

Professor **Sherry Penney** of the Center for Collaborative Leadership wrote an Op Ed piece for the June 1 *Boston Globe*, titled “A core value that helps the bottom line.”

The Edward J. Collins Jr. Center for Public Management was mentioned in a May 29 *Old Colony Memorial* story, “Let the search begin,” in the May 13 *Worcester Telegram & Gazette*, and on WBUR-FM on May 19.

A study by the Gaston Institute was mentioned in the *Amherst Bulletin* on May 29.

Mark Allio, director of the Massachusetts Small Business Development Center Network, was quoted in a June 17 *Boston Globe* article, “Economic downturn hasn’t stopped start-ups.”

EEOS assistant professor **Anamarija Frankic** was quoted in a May 4 *Boston Globe* article, “Oysters survive winter in Charles.”

Paul Camacho, associate director of the William Joiner Center for the Study of War and Social Consequences, was quoted in *Southern Maryland News* in an April 29 article titled “Hard, soft power suggested to stem attacks by pirates.” Camacho was also interviewed about combat stress on NECN on May 12.

College of Management dean **Philip L. Quaglieri** was quoted in a May 3 *Boston Globe* article, “Survival of the fittest.”

Professor of Art **Paul Tucker** was quoted in a May 7 *Boston Globe* article, “Workers heft bronze into hot spot on Hub campus,” about the repositioning of Willem de Kooning’s “Reclining Figure” sculpture.

Director of Career Services **Leonard Konarski** was quoted in *Enterprise News* on May 14 in the article “Job outlook bleak for this year’s local college grads.”

Vice Provost for Information Technology **Anne Agee** was quoted in the May 26 issue of *Computerworld* in an article titled “IT gets ready for the recovery.”

Director of Student Financial Management **Judy Keyes** was quoted in *Metrowest Daily News* for the May 24 article “Some colleges offer second chance at financial aid.”