

1-1-2015

Do the Write Thing Essay, 2015

Follow this and additional works at: <http://scholarworks.umb.edu/dtw>

 Part of the [Civic and Community Engagement Commons](#), [Domestic and Intimate Partner Violence Commons](#), and the [Educational Sociology Commons](#)

Recommended Citation

"Do the Write Thing Essay, 2015" (2015). *Do the Write Thing, Boston*. Paper 414.
<http://scholarworks.umb.edu/dtw/414>

This Article is brought to you for free and open access by the Breaking the Cycle of Violence at ScholarWorks at UMass Boston. It has been accepted for inclusion in Do the Write Thing, Boston by an authorized administrator of ScholarWorks at UMass Boston. For more information, please contact library.uasc@umb.edu.

6815004

Violence

Violence has affected my life in many ways. Violence has affected my life because there is a lot of violence in my neighborhood. When it's summer I'm rarely outside at night because I don't know when a fight can break out in the middle of the night. I'd rather be inside safe reading a book or watching TV in case something bad happens. For example last year August something happened at about 3am a 18 year old was shot because he was part of a gang and the other guys from the different gang mistook him for someone else. The causes of youth violence are started in their homes and then sometimes at school when a child bullies another child to feel tough and big because at home they feel small and weak. Sometimes those scars that they have are discovered later than sooner and it doesn't matter that it might be there mentally or physically! It's still there.

What I can do to stop violence is to have adults or teachers at schools talk regularly to students about their feelings and how they're doing in school. Also they should talk about their future, and they should talk about their family a little so they can open up a little by little.

11/11/11

apart from the fact that the
for the purpose of the
the fact that the
the fact that the
the fact that the

the fact that the
the fact that the
the fact that the
the fact that the
the fact that the

the fact that the
the fact that the
the fact that the
the fact that the
the fact that the

the fact that the
the fact that the
the fact that the
the fact that the
the fact that the

11/11/11

11/11/11