

IIII ThinkCollege

IATIONAL COORDINATING CENTER

INSTITUTE FOR COMMUNITY INCLUSION, UMASS BOSTON

Highlights of the Annual Report of the Cohort 3 TPSID Model Demonstration Projects (Year 3, 2022–2023)

In 2022-23, 22 TPSID grantees operated...

41 programs at 39 colleges and universities across 16 states enrolling 534 students with intellectual and developmental disabilities



21 programs (51%) were approved as Comprehensive Transition and Postsecondary (CTP) programs, allowing them to offer federal financial aid to eligible students



EMPLOYMENT

of students had a paid job or paid work-based learning experience



41%

of employed students

had never held a paid job

before entering the TPSID



94%

of students participated
in at least one
employment or career
development activity





ACADEMICS

530* students



enrolled in

4,240 courses



for an average of

courses (inclusive or specialized) per student per year

98%

of students took at least one inclusive course



*Four students did not enroll in courses in 2022-23.



HOUSING

83%

of residential schools offered housing to students in the TPSID program (n = 25 programs)

341 students (64%) lived in campus housing



IMPACT OF TPSID MODEL **DEMONSTRATION PROGRAM**

Since 2010, there have been

TPSID grantees



34 states



with 134 programs

enrolling almost

students



Students have taken

nearly

64,000 courses



including

more than 29,000 inclusive college courses





OUTCOMES

of graduates who completed a TPSID program in Cohort 3 were engaged in paid employment 1 year after qraduation(n = 70)

of graduates who completed a TPSID program in Cohort 3 were engaged in paid employment 2 years after graduation(n = 16)

Read the full report: the Annual Report of the Cohort 3 **TPSID Model Demonstration** Projects (Year 3, 2022-2023)







This is a publication of the Think College National Coordinating Center, a project of the Institute for Community Inclusion at the University of Massachusetts Boston, funded by a grant from the Office of Postsecondary Education (Grant No. P407B200001). The opinions contained in this document are those of the grantee and do not necessarily reflect those of the funder.

RECOMMENDED CITATION: Grigal, M., Hart, D., Papay, C., Bukaty, C., Choiseul-Praslin, B., & Pound, S. (2024) Highlights of the Annual Report of the Cohort 3 TPSID Model Demonstration Projects (Year 3, 2022–2023). Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.