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High School Orientation Project

Seventy-five Dorchester High sophomores experienced an exposure to the myths and realities of higher education at the day-long College Orientation Project (COP) conference at the University of Massachusetts at Boston on Thursday, October 23rd.

The College Orientation Project for Boston Public High Schools was initiated in the Spring of 1974 as a student program at UMass-Boston designed to inform high school students about college--getting in and staying in--as well as to provide direct exposure to a University facility, its people, and its programs.

The Conference Schedule included general college orientation through workshops offered by students, faculty, and staff in basic study skills and student motivation, career planning, admissions procedure, financial aid, and basic student survival. The high school students attended a college class in session as part of the conference, as well as a tour of the campus and had lunch in small discussion groups led by a team of UMass-Boston students, faculty and staff.

Sherry Thomas is the Director of the project and Marie Doubleday, an economics major, who has served as a discussion group leader for the program for the past two years, was the coordinator of student efforts for the conferences this year.

Boston Schools and ILT

A Boston Public School administrator was asked "What do the schools really expect of the colleges and universities in their linkages with school districts?"

"The best thing the colleges and universities can do is to help the schools to help themselves," was the reply.

If the same question was asked of James Case, Director of the UMass-Boston Institute for Learning and Teaching, his response would pretty much match the Boston official's.

Since the area's universities and colleges were given assignments to assist Boston school districts last summer, the Institute staff has been working with District VI--South Boston and parts of Dorchester.

But, what UMass-Boston has been doing with South Boston and the other schools is not very much different than what the Institute has been doing since it was founded six years ago. This has been unique in the relationships between local colleges and universities and the public schools.

Since the summer months, the Institute staff has been working with teachers, aides, administrators and parents in District VI. Much of the work has been planning ways to be beneficial to the students in the schools. "The work has been going ahead slowly," Dr. Case reports, "but it is taking hold. It is not a matter for foot-dragging."

One of the first projects is to have diagnostic reading and mathematics tests for all the students at South Boston High School, three middle schools, and 14 elementary schools.

Although training sessions have started for administration of
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Boston Schools and ILT
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the testing, the tests will be given at the individual schools contingent on how the schools are doing, as far as their regular programs and problems are concerned.

One of the resources offered to the District's teachers is the availability of the UMass-Boston library for their needs.

Another response by the Institute to the schools' needs is arranging meetings of the public school teachers with faculty teaching freshman English here. This will provide a closer appreciation by the public school teachers of what is expected of collegiate-bound seniors.

Dean's Search

The Search Committee for the Dean of College I is currently seeking nominations to fill the position recently vacated by Dean Tagliacozzo.

In seeking candidates for the position of Dean of College I, the committee is looking for an experienced administrator with demonstrated capacity to work with and coordinate the efforts of the various departments and programs. The individual must also be an educator with an established reputation as a scholar in an academic field. A nationwide search for a highly qualified individual to fill this position is being made. Any assistance you may be able to render to facilitate the committee's task will be appreciated.

The deadline for applications is Nov. 1st. This is an Affirmative Action search procedure.

Licenses

The Sociology Department of College II will sponsor a colloquium on Tuesday, Oct. 28, at 12:30 in College II, 4th floor, Room 626.

Prof. Murray Strauss will speak on "The Marriage License as a Hitting License.

Prof. Strauss is a Visiting Exchange Professor from the University of New Hampshire and is teaching a course in College I on the Sociology of Violence. He is also conducting a faculty seminar on the Art of Teaching. All are invited to attend.

Joan Liem Wins Dissertation
Award

Joan Liem, of the College II Psychology Department received the first distinguished Dissertation Award of the experimental clinical section of the clinical division of the American Psychological Association. This award is established to honor the best published dissertation from the previous calendar year, nominations being made by the editors of journals publishing clinical research. The final selection is determined by a committee of scholars who have received that division's Distinguished Scientist Award. Criteria are scientific merit, excellence of scholarship, and clinical relevance.

Chemistry Seminar

The Department of Chemistry is sponsoring a seminar on "N-Nitroso Derivatives of Secondary Amines" by Dr. Robert E. Lyle, Professor of Chemistry at the University of New Hampshire on October 29, at 5:15 p.m. in the Science Center, room 1-006, reception 4:30 p.m., room 2-060.

JFK Library

The University Relations Committee of the Assembly is sponsoring a presentation on the up-to-date technical questions on the possible location of the John F. Kennedy Library at the Harbor Campus on Friday, October 31st, at 1 p.m. in the College II Lounge. Two university personnel most closely identified in working on technical aspects of the project will make the presentation: Nan Robinson, Vice President of the University of Massachusetts, and William Meehan, Director of Planning and Development of the Harbor Campus. Both have been involved with architects and engineers who have been studying our campus as a proposed Library site.

Faculty, staff, and students are invited to attend.

Chairman of the University Relations Committee is Prof. Stanley Nikkel, Sociology I.

Ravel at 100

Celebrating the centennial of the birth of Maurice Ravel will be the UMass-Boston Music Department's presentation of a concert of his works in the College I Auditorium, Thursday, October 30, at 12:30 p.m. Artists in the program will be Lillian Lee, soprano, with Alfred Lee at the piano. Clarinetists will be Marilyn Sorenson and Karen Kimes, and flutists will be Donna Hieken and Nicole Cromwell.

All members of the university community are cordially invited to attend this interesting and delightful program.

Library Computer Terminal

The Library computer terminal usage rules, effective for 7 p.m. to 9 p.m. Mondays through Fridays, and 12:30 p.m. to 5 p.m. on Saturdays, require that all users must leave the library at closing time (i.e., 7 p.m.) and will be readmitted under the following conditions:

1. All students must sign in with the security guard and leave their university ID's with him.
2. Students may not leave the lobby area of the library for any reason. Rest room facilities are available in the administration building.
3. Please fill out a trouble reporting card if you have any trouble with the terminals, and the trouble will be repaired during the next working day.

Faculty are asked to advise their students who use the library computer terminal of these conditions.

The reason for the request to leave the library and return is that the Security Guards change shifts at 7 p.m.

Enrollment Figures

Last week's Bulletin listed headcount figures for full and parttime students.

A breakdown of the headcount and Full Time Equivalent students is listed below. A Full Time Equivalent student refers to statistical averaging on the basis of a 15 credits course load.

Students registered;	Full Time Headcount:	6808	Full Time Equivalent:	6566
Students registered;	Part Time Headcount:	665	Full Time Equivalent:	337

Total of full-time, part-time,
and special students;

Headcount:	7473	Full Time Equivalent:	6903
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The complete enrollment report will be mailed to faculty and staff shortly by the Academic Affairs Office.