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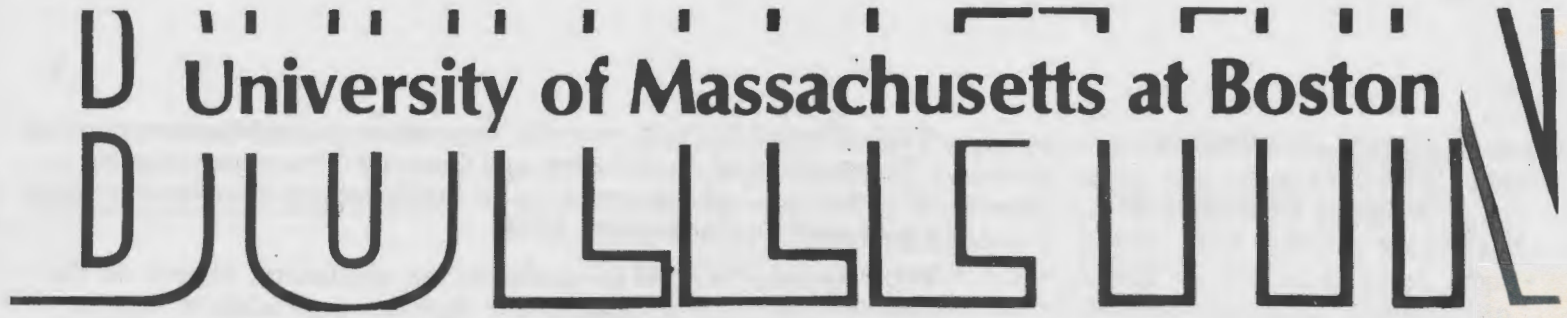
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University of Massachusetts at Boston

Volume 9, No. 27

March 18, 1975

Media Center and I. L. T. Help Boston Schools

UMass-Boston's Institute for Learning and Teaching and Media Center have launched a comprehensive program in media education for Roxbury High School and the John W. McCormack Middle School.

The media training sessions are part of larger, continuing programs conducted at the two schools by four staff members of the Institute for Learning and Teaching. Over a two-year period the Institute has organized several in-service courses for these teachers. This past fall the two schools developed proposals for additional training through media workshops. These proposals, received a total of \$16,000 under a State Department of Education competition designed to assist desegregating schools.

In the initial training sessions run by the Media Center Staff and coordinated by ILT special consultant, Roger Thomas, students and faculty members from the respective schools began a program that will teach them how to operate videotape, slide projectors, and other audio visual materials.

Phase two of the program will continue at Roxbury High with emphasis on developing media techniques and skills but will further train teachers and students to use these skills in classroom projects such as movie making, photography and TV documentaries on themes related to the school curriculum. The program will be repeated for students and teachers at the McCormack Middle School, adjacent to UMass-Harbor Campus.

Roger Thomas anticipates that both students and teachers will gain new perspectives on life around them through media use, and learn new ways of expressing themselves.

Based on the progress and favorable response to the first sessions, Dr. Gunther Weil, Director of the Media Center at UMass-Boston sees the possibility of such media projects expanding to other local and state schools as the needs are recognized.

College I Sociologists' Publications

Prof. James E. Blackwell is a contributing author to Social Problems (edited by Rodney Stark and published by CRM Publishers on February 21, 1975). Professor Blackwell wrote Chapter Ten "Intergroup Conflict and Discrimination."

Prof. James E. Blackwell is a contributing author to W. Ellison Chalmers' Racial Negotiations: Potentials and Limitations just published by the University of Michigan Press. Professor Blackwell and Prof. Marie Haug of Case Western Reserve University co-authored the case study. "The Cleveland Waterworks Employees Strike, Part II."

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College I Sociologists'
Publications
(Continued from page 1)

Prof. Gerald Garrett recently co-authored a publication entitled "Comparison of Self-Rating and Quantity-Frequency Measures of Drinking," which appeared in the Quarterly Journal of Studies on Alcohol in December, 1974.

Prof. Gerald Garrett co-authored an evaluation report on the special education programs for former drug addicts and ex-offenders. The report will be published in the Spring by the National Task Force on Higher Education and Criminal Justice.

Prof. Janet Kohen's article entitled, "The Development of Reciprocal Self-Disclosure in Opposite Sex Interaction" will appear in the May 1975 issue of the Journal of Counseling Psychology.

Requiem

The Promise of Joy, Allen Drury's latest novel on the Washington scene, is a stupefying bore to Lee Grove, English II, who reviewed the 445-page yawn in the March 2nd Boston Globe. In Grove's prose the reader must "hear one gassy windbag hose another with blathering, blustery, blagueish, blowhardish, bombastic balderdash." And in the same Globe section of the same date Shaun O'Connell, English II, reviewed Anniversaries: From the Life of Gesine Cresspahl by Uwe Johnson and the editor's headline was "504 pages of blunder", which precisely telegraphs O'Connell's analysis that the book is "aesthetically wrong in intention and execution, thin in characterization, stiff in style, trite in theme."

Chemistry Seminar

"Mucopolysaccharide Sulfates and Pathological Calcium Concretions" by William O. Foye, Sawyer Professor of Pharmaceutical Sciences, Massachusetts College of Pharmacy is the topic at the Chemistry Department's Seminar on Wednesday, March 19th, at 5:15 p.m. in the Science Building, room 1-006.

Prof. Antelo Lectures
at Brown

The Department of Hispanic and Italian Studies at Brown University, invited Professor Antonio Antelo of the Spanish Department-I, to deliver a lecture in the renowned H. E. Keynon Lecture Series. The subject of his lecture, given in Spanish on February 27th, was: "The Myth of the Golden Age in Spanish American Literature of the Sixteenth Century". A colloquium followed the lecture, attended by distinguished specialists in medieval and Renaissance literature, and by graduate students. Prof. Antelo is a member of a doctoral dissertation committee at Brown University.

Barbara Ayres Elected

Barbara Ayres, Anthropology I, was recently elected President of the Society for Cross-Cultural Research, an international, interdisciplinary organization of scholars seeking to establish scientifically derived generalizations about human behavior. Professor Ayres was instrumental in securing for UMass-Boston a copy of the Human Relations Area Files, a valuable resource for the kind of comparative research fostered by the Society. The Files are housed in College I, Room 1078.

Zardoya Poetry

Prof. Concha Zardoya of the Spanish Department, College II, has published two poems under the title "Los engaños de las cosas" ("Deceits of Things") in Alamo, No. 50, Salamanca (Spain).

Jonathan Solzberg Memorial Scholarship

The Jefferson Screw Corporation grants a \$300 yearly cash award to a senior Political Economy major of College II. The scholarship is awarded in the Spring for the following academic year to a junior Political Economy major. The criteria for award selection are scholastic achievement and financial need. Application forms for the Jonathan Solzberg Memorial Scholarship can be obtained from the Political Economy departmental office in College II. The deadline for submission of applications is April 1st. Award announcement will be made by April 30.

Linguistic Circle

The UMass-Boston Linguistic Circle announces its last two presentations for the term: Today, March 18: Jeannette Grillet, Department of French, College II, "Bidialectalism in Southern France." and April 1: Gerald Murray, Department of Anthropology, College I, "The Formation of Pidgins and Creoles." Both will be at 12:30 in room 5-211, College II (English conference room). All are invited.

Theatre Arts Interns

In Boston, play doctors are fairly common. When a tryout stage production headed for Broadway is in trouble the "doctor" is called in to revamp, revise, and, sometimes, to nearly rewrite a play, usually at the Ritz Carlton.

But UMass-Boston has some theatre interns, under direction of Dr. Robert Evans. Six of them are at Quinsigamond Community College, Worcester, every week, working in a tutorial capacity with the members of Quinsigamond's Actors' Workshop. The UMass-Boston interns, each with a different specialty, provides the Workshop students with education on the hows and whys of play production.

Other Theatre Arts interns are working to form a Dorchester Community Theatre, and two more are with the People's Theatre in Cambridge.

The Intern program has two purposes: to provide a living theatre experience outside of the university for advanced majors, and to enable them to teach others what they have learned in the Department.

MBTA Problem

Last year the Housing and Transportation Office and several University officials negotiated successfully with the MBTA for a bus route from Park Square to the Campus. During the past several months the bus service has deteriorated rapidly despite University efforts to resolve user complaints.

At the present time the MBTA plans to eliminate the Park Square/UMass-Boston bus route completely.

This week the Housing and Transportation Office will be circulating a petition to inform the campus community of the situation and to obtain signatures of support from present and past Park Square/UMass-Boston bus riders to improve and keep the service. Jaci Hall Crichlow is also seeking to identify individuals willing to represent students, faculty or staff at meetings with the MBTA. Her phone is Ext. 2282.

Life Givers

To the 194 men and women, faculty, students and staff of UMass-
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Live Givers
(Continued from page 3)

Boston who showed up last week to roll up their sleeves as blood donors when the Red Cross came on campus are to be congratulated. It would take one of our campus poets to describe, both with the touch of emotion and the grace of style, the feeling of satisfaction one gets from trying, even in a small way, to help someone else in such a fashion.

The Red Cross staff collected 140 pints of blood from our donors and already that blood has been transfused into the veins of sick children, maimed adults, injured parents and the others who needed blood to sustain their lives.

Peter Farago, Director of Student Activities, coordinated the campus recruitment campaign.

A tip of the cap to all.

Hot and Cold Lines

In an effort to respond to calls about hot or cold offices, the Physical Plant Office set up a "hotline" two weeks ago -- Ext. 2252. The purpose of the line is to get early information about heating problems, and to provide a response to the problems. Seven men, in addition to their regular duties, are assigned to respond to these calls and to alleviate the problems. Some of the responses have included resetting thermostats, replacing thermostats and reset baseboards.

Charles Spaulding, Director of Physical Plant, is encouraged by the communications and the responses to the problems. If you have other heating complaints, he asks that the hot line number be called.

**Explorers Club of
America Grant**

The Explorers Club of America has awarded a grant of \$700 to James Clapp, a Senior in the Department of Anthropology in College II. The grant will assist him in defraying expenses incurred during his participation in a fourteen-month undergraduate research and pre-professional training program in archaeology and the prehistory of Kenya. The program, scheduled to begin in mid-June, will be conducted in Kenya, in cooperation with the University of Nairobi and the National Museums of Kenya. The research will focus on the transition to food-producing communities in the Eastern Rift Valley some 3,500 years ago.

College Orientation Project

To a high school sophomore, what is college all about? To give some 120 sophomores at Dorchester High School some ideas about college level study habits, reading skills, and curriculum questions, the College Orientation Project was revived last Friday. In an all-day program the Dorchester High students, accompanied by their teachers, spent the day on campus at lectures, seminars, and information sessions. Sheri Thomas of Student Activities, and Norman Scott, now of the Vets Program and one of the originators of the program a year ago when he was a student, coordinated the program with considerable assistance from faculty and students.