

Trotter Review

Volume 14

Issue 1 *Race, Ethnicity and Public Education*

Article 1

1-1-2002

Front Matter: Trotter Review, Vol. 14, Issue 1

Follow this and additional works at: http://scholarworks.umb.edu/trotter_review

Recommended Citation

(2002) "Front Matter: Trotter Review, Vol. 14, Issue 1," *Trotter Review*: Vol. 14: Iss. 1, Article 1.

Available at: http://scholarworks.umb.edu/trotter_review/vol14/iss1/1

This Front Matter is brought to you for free and open access by the William Monroe Trotter Institute at ScholarWorks at UMass Boston. It has been accepted for inclusion in Trotter Review by an authorized administrator of ScholarWorks at UMass Boston. For more information, please contact library.uasc@umb.edu.

Trotter review.

(2002) v. 14, no. 1

Periodicals

E185.86 .T77

UNIV. OF MASS/BOSTON
Joseph P. Healey Library

TROTTER INSTITUTE
Massachusetts Boston

TROTTER

Review 2002

Philip S. Hart
Editor

Regina Rodriguez-Mitchell
Associate Editor

Anne Gathuo
Managing Editor

Stephanie Athey
Editorial Consultant

Senior Fellows
Charles Desmond
Herman Hemingway
James Jennings
Bette Woody

Staff
Trevor Clement
Yvonne Gomes-Santos
Eva Hendricks
Richard O'Bryant
Muriel Pina Ridley
Elizabeth Tinkorang

Student Intern
Natalie Wedderburn

The Trotter Review is published by The William Monroe Trotter Institute for the Study of Black Culture, University of Massachusetts Boston, Boston, MA 02125-3393. Subscriptions are \$15.00 per year for individuals and \$30.00 per year for institutions. Opinions expressed herein are those of the authors, or persons interviewed, and are not necessarily shared by the University or the editors.



T H E T R O T T E R R E V I E W

Race, Ethnicity and Public Education

Vol. 14, No.1 - Winter 2002

THE WILLIAM MONROE TROTTER INSTITUTE
University of Massachusetts Boston



In Memory

of

Dr. Harold Willard
Horton, Sr.

June 20, 1933 - August 4, 2001



Table of Contents

2	Introduction <i>Philip Hart</i>
5	Toward Democratic Education: The Importance of Culturally Responsive Leadership in 21st Century Schools <i>Donna M. Davis</i>
17	Improving the Selection Process for Identifying Gifted Ethnic Minority Children <i>John Dillard and Nettye R. Brazil</i>
31	High-Stakes Tests Require High-Stakes Pedagogy <i>Randy Lattimore</i>
45	Over-representation of African- American Students in Special Education: The Role of a Developmental Framework in Shaping Teachers' Interpretations of African-American Students' Behavior <i>Valerie Maholmes and Fay E. Brown</i>
61	Why Malik Can "Do" Math: Race and Status in Integrated Classrooms <i>Jacqueline Leonard and Scott Jackson Dantley</i>
79	Race, Ethnicity, Class, and School Dropouts: A Policy Perspective <i>Richard Verdugo</i>
105	Alternative School Administrators "At Risk": What Does it Mean for Children? <i>Christopher Dunbar Jr.</i>
121	The Impact of a Culturally Responsive School Environment on Pre-service Teachers' Willingness to Teach in the School <i>Delois Maxwell</i>
133	Tribute to Dr. Harold Horton <i>Rev. Trevor L. Clement</i>
134	Commentary <i>Tanya Hart</i>
