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Announcement

Ph.D. Program in Gerontology at the University of Massachusetts at Boston

The University of Massachusetts at Boston offers a Ph.D. program in gerontology that is only the second of its kind in the country. The changing face of the population in the United States and the world has prompted a call for highly trained specialists in gerontology. In order to meet that call, UMass/Boston's Ph.D. program in gerontology will qualify a select group of skilled researchers and policy analysts to play major leadership roles in the area of public policy in the field of aging.

The Ph.D. program is designed to be completed in four years of full-time study. The program is intensively interdisciplinary, combining course work in gerontological social policy, theories, concepts, and research methods. Applications for classes beginning in the fall of 1991 are now being accepted. Doctoral students are eligible for stipends and tuition waivers.

Students take courses in four categories:

Foundation courses (seven required): Research Methods and Experimental Design: A Research Practicum (a two-semester sequence); Statistical Methods in the Analysis of Social Problems (a two-semester sequence); Interpretation and Analysis of Social Policy Research in Gerontology; Advanced Statistical Methods in Gerontology or Advanced Qualitative Methods in Gerontology.

Core courses (all required): Social Aspects of Aging; Demographic and Economic Issues in Aging Populations; Psychology of Aging Populations.

Advanced policy courses (all required): Issues in Aging Policy: Social and Medical Service Delivery Systems for the Elderly; Public Policy in a Racially and Culturally Heterogeneous Aging Society; History and Political Economy of Social Policy Toward the Elderly; Examination of Current National Data Base Policy Research in Gerontology.

Electives (five required).

In addition to course work, other requirements include an empirical research/policy paper by the end of the second year; a preliminary examination after the completion of all required course work; and a dissertation and an oral defense.

The Ph.D. program and faculty emphasize a multicultural approach to the study of aging. One-third of the faculty for the Ph.D. program are persons of color. The William Monroe Trotter Institute for the Study of Black Culture and the Mauricio Gaston Institute for Latino Community Development and Public Policy at our campus are resources available to our Ph.D. students. The multicultural composition of the faculty and resources have created an environment that cultivates both intellectual and social support for students.

For those interested in applying for admission to the Ph.D. program in 1991, the deadline for the receipt of applications and all supporting materials, including GRE scores, is February 1, 1991. For a full application package write:

Office of New Student Services
University of Massachusetts at Boston
Harbor Campus
Boston, MA 02125-3393

Assessment of the Status of African-Americans Series

Now Available From The William Monroe Trotter Institute

In the spring of 1987 the William Monroe Trotter Institute initiated a project entitled "The Assessment of the Status of African-Americans." Thirty-five scholars were organized into study groups, one for each of six topics: (1) education; (2) employment, income, and occupations; (3) political participation and the administration of justice; (4) social and cultural change; (5) health status and medical care; and (6) the family. The study groups were established to analyze the status of African-Americans in each of the topical areas in anticipation of the results and analyses of the National Research Council's Study Committee on the Status of Black Americans. The Trotter Institute and the scholars who participated in the assessment project wanted to have the widest possible discussion of the present condition of African-Americans and the social policy implications of that condition.

The multidisciplinary group of scholars comprising the study groups included persons from all sections of the country and from varied settings – private and public universities, historically black universities, and private agencies. Each of the study groups met and drafted an agenda for examining significant issues under their respective topics. Members chose issues from this agenda within their areas of expertise and identified and approached 26 other scholars outside the group who had written extensively on issues on the agenda.

The result of the work of these 61 scholars is the six-volume series entitled *The Assessment of the Status of African-Americans*. The volumes, which are available from the Trotter Institute, can be ordered as a set or individually using the attached order form.

Assessment of the Status of African-Americans Project Study Group Members

Project Leaders

Director: Wornie L. Reed, William Monroe Trotter Institute, University of Massachusetts at Boston

Co-Chair: James E. Blackwell, Department of Sociology, University of Massachusetts at Boston
Co-Chair: Lucius J. Barker, Department of Political Science, Washington University

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Robert A. Dentler, Department of Sociology, University of Massachusetts at Boston
Robert C. Johnson, Minority Studies Academic Program, St. Cloud State University
Meyer Weinberg, Department of Education, University of Massachusetts at Amherst

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Jeremiah P. Cotton, Department of Economics, University of Massachusetts at Boston
Herbert Hill, Industrial Relations Research Institute, University of Wisconsin

Study Group on Political Participation and the Administration of Justice

Michael B. Preston (Chair), Department of Political Science, University of Southern California
Diane M. Pinderhughes (Vice-Chair), Department of Political Science, University of Illinois/Champaign
Tobe Johnson, Department of Political Science, Morehouse College
Nolan Jones, Committee on Criminal Justice and Public Protection, National Governors Association
Susan Welch, Department of Political Science, University of Nebraska
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Study Group on Social and Cultural Change

Alphonso Pinkney (Chair), Department of Sociology, Hunter College
James Turner (Vice-Chair), Africana Studies and Research Center, Cornell University
John Henrik Clarke, Department of Black and Puerto Rican Studies, Hunter College
Sidney Wilhelm, Department of Sociology, State University of New York-Buffalo

Study Group on Health Status and Medical Care

William Darity, Sr. (Chair), School of Public Health, University of Massachusetts at Amherst
Stanford Roman (Vice-Chair), Morehouse School of Medicine, Atlanta
Claudia Baquet, National Cancer Institute, Bethesda, Maryland
Noma L. Roberson, Department of Cancer Control and Epidemiology, Rockwell Park Institute

Study Group on the Family

Robert B. Hill (Chair), Morgan State University, Baltimore, Maryland
Andrew Billingsley (Vice-Chair), Department of Family and Community Development, University of Maryland
Eleanor Engram, Engram-Miller Associates, Cleveland, Ohio
Micheline R. Malson, Department of Public Policy Studies, Duke University
Roger H. Rubin, Department of Family and Community Development, University of Maryland
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