By Ed Hayward

Ann M. Gora was named the next president of Ball State University in Muncie, Indiana, bringing a sudden close to her stewardship of the city's only public research university.

When she departs for her new post in early August, Gora will leave behind a legacy as a change agent who oversaw significant gains in areas long considered UMass Boston's key strengths—diversity, accessibility, academic excellence, and community service—while bringing the campus into the 21st century through initiatives in the areas of facilities, information technology, and external research funding.

"I have never made a secret of the great admiration I hold for UMass Boston, our faculty, staff, students, and alumni," said Chancellor Gora. "Quite simply, there is no other Boston institution, be it of higher education or another pursuit, that can match the compelling story of diversity, opportunity, accomplishment, and excitement that this campus offers."

As the leader of the 12,500-student campus, Gora presided over a statewide movement to raise academic standards and also maintain the diversity of the commuter student body. The graduating Class of 2003 came from homes that spoke more than 70 different languages and the fall 2003 entering class arrived with an average high school GPA of 3.0.

The chancellor oversaw efforts to recruit and hire an increasingly diverse faculty. In the last three years, 32 percent of the 146 faculty members hired were men and women of color, helping to replace the 14 percent of the 147 faculty members who retired from the university who were people of color.

These gains came at the same time the university lost many veteran professors and employees to two rounds of early-retirement programs and the state appropriation to UMass Boston was slashed by $29.4 million in a dire economic climate.

In a time of budget uncertainty, Chancellor Jo Ann Gora continues to serve as UMass Boston's leader until August 3, when she leaves to assume the presidency of Ball State University in Muncie, Indiana. (Photo by Harry Brett)

GCOE Professor Urges Creativity in Examination of Genes, Gestation, and Life Experiences

By Peter Grennen

There was good reason to think the first New England Workshop on Science and Social Change (NewSSC) would end with a classic pronunciamento, perhaps even with an elegant capstone theorem or research recommendation, as such gatherings sometimes do.

Consider these details: A UMass Boston faculty member secures National Science Foundation funding that enables him to bring together a dozen people, each with a specific professional interest in biology. They assemble at the Marine Biological Laboratory in Woods Hole, Massachusetts, an institute known the world over for advancing the frontiers of scientific research. There they spend four days in interactive seminars, intense discussions, and solitary reflection about the role of DNA and other factors in human biosocial development.

But tradition and elegance are not what Professor Peter Taylor, director of the Graduate College of Education's program in Critical and Creative Thinking, has in mind when he organized the May 1-4 workshop, "Genes, Gestation, and Life Experiences." Revealing a certain madness to his scientific methods, he asked his guests to go beyond stock analytical categories and to be, well, critical and creative in their thinking—not only about the subject at hand, but about the very assumptions and methods of science as a truth-gathering enterprise. "I have a long-standing interest in how people—both scientists and people who think about science—deal with messy complexities," he says.

Messy indeed. Taylor seeks explanations of human behavior and disease that account for all environmental contributions. "Each of us is a lot more than a set of genes—we are the product of contingencies and contexts, of experiences and circumstances," he says. So although the genetic basis for a person's health or talents can by no means (Cont. on page 7)

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University Communications
UMass Boston
100 Morrissy Boulevard
Boston, MA 02125-3393

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The William Monroe Trotter Institute Presents

Brown v. Board of Education: Fifty Years Later

"...We conclude that, in the field of public education, the doctrine of "separate but equal" has no place. Separate educational facilities are inherently unequal."

—Excerpt from Brown v. Board of Education decision

By Anne-Marie Kent

At a May 5 forum sponsored by the William Monroe Trotter Institute, a group of distinguished scholars, students, and members of the general public gathered in the new UMass Boston Campus Center ballroom to discuss the landmark Brown v. Board of Education decision and mark its fiftieth anniversary.

After welcoming remarks from Provost Paul Fonteyn and Trotter Center director Castellano Turner, keynote speaker Judge Charles E. Walker, Jr., provided an exhaustive history of the legal decisions leading up to the historic Brown decision and revealed a little-known fact about the roots of the idea that separate facilities for African-Americans could be considered equal.

"Separate but equal began here in Boston," said the former chairman of the Massachusetts Commission Against Discrimination. Walker traced the roots of the idea back to 1848 in Boston, when one of the nation's first African-American printers, the father of a five-year-old girl who was forced to walk past a number of whites-only schools to reach the blacks-only school on Beacon Hill, challenged the Boston School Committee's policy of racial segregation.

Walker told the story of the case, introducing black attorney Robert Morris and white attorney Charles Summer. Both argued that segregation promoted a caste system, encouraged feelings of white supremacy, and engendered negative feelings in blacks.

In 1896, the United States Supreme Court cited the Roberts case to uphold the constitutionality of racial segregation and the doctrine of "separate but equal" in the case of Plessy v. Ferguson, a case involving the segregation of black train passengers. Plessy v. Ferguson "created an evil counterpart of racism," said Walker. Audience members who had experienced segregation firsthand nodded knowingly as Walker listed the areas of life affected: public eating places, restrooms, workplaces, and the armed forces.

Walker outlined several more legal cases involving challenges to racial segregation in education leading up to the Brown v. Board of Education decision and ended his remarks with a reenactment of the dramatic test Thurgood Marshall used to underscore the point that segregation is harmful. Holding up two dolls, one black and one white, Walker explained that Marshall presented the results of a test conducted on 16 third-grade children using two similar dolls showing that children black and white associated positive qualities with the white doll and negative ones with the black doll.

Following Walker's presentation, three respondents spoke. They were: Gerald Gill, Tufts University professor of history, Boston Public School teacher Monique Brinson; and METCO executive director Jean McGuire. Professor Gill added to the history provided by Walker and provided additional analysis of the work of lawyers as "social engineers." Brinson, a former METCO student and current Boston Public Schools teacher, and McGuire both brought the discussion to the present powerfully—Brinson with reflections as a teacher and McGuire with impassioned pleas for a focus on education rather than on war.

2004 Music Series Puts the "Zing in Your Spring"

Inca Son gives spring concert at UMass Boston. (Photo by Harry Brett)

With the return of warm weather, life on campus starts to stream outdoors with the sounds of flip-flops, people chatting together on the newly green grass, and notes two subsequent concerts were held from the Spring Outdoor Music Series held around the University Communications Office this past April.

The University Reporter

University Communications
Third Floor
Quinn Administration Bldg.
100 Morrissey Boulevard
Boston, MA 02125-3393
617.287.5380
E-mail address: news@umb.edu

Anne-Marie Kent

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Music Professor Reconstructs Beethoven's Earliest Piano Concerto

Jon Crandall Mitchell, professor of music, has created a piece for his father, Clark, who taught at UMass Boston for 29 years.

"Today we are here to thank the Clark family. You are giving us hope and desires and a chance to create, connect, and dream," said Connie Chan, CPCS dean.

By Anne-Marie Kent

CPCS’ Clark Taylor Center for Media, Arts and Technology Is Open for Business

The Center features 26 computers, 13 of which are Dell, 13 of which are iMac. Everything is brand new, from the printers to the chairs to the carpet. Set up mainly for CPCS students, the center and its media tools are open to all. Funded by founder and CEO of Monster.com Jeff Taylor, at a price of around $200,000, the center is state-of-the-art. Jeff dedicated the center to his father, Clark, who taught at UMass Boston for 29 years.

"Today we are here to thank the Clark family. You are giving us hope and desires and a chance to create, connect, and dream," said Connie Chan, CPCS dean.

Chancellor Gora agreed, telling Taylor, "You will be remembered by every student who uses the center," and that he has kindly made a "legacy for these students and the ones that will follow." Several of Taylor’s colleagues and friends spoke as well.

Professors Fred Johnson, Ismael Ramirez-Soto, and master of ceremonies Reebee Garofalo shared their excitement about the new center and their fondness of Taylor. Professor Garofalo stated with pride that the new center would serve as a "technological component to the urban mission," essentially as a study center for CPCS students but to the university as a whole.

When Clark Taylor reached the podium, he appeared grateful, touched, overjoyed, and amused. "It was not my idea to leave it in my name, but I have to admit, it gives me a certain rush."

In his address, his son said, "I watched my parents act out a life of being involved in social justice," and that now the center and the media would be used to "further social justice and democratic development."

Clark Taylor was accompanied by his wife and two of his three children. All three of his children are University of Massachusetts graduates.

Following the ceremony, the guests were led into the center, where they took a tour and mingled for some time. The Clark Taylor Center for Media, Arts and Technology will clearly be a success and assist current students and those who will come.

STARS Up and Running

By Ed Hayward

The STARS mini-grants program launched by Vice Chancellor for Student Affairs, Judy metley funded 19 projects with approximately $26,000 in an effort to reinforce collaborations between faculty, staff, and students to improve the campus experience at UMass Boston, according to the Office of Student Affairs.

Motley said the initial launch of the program has yielded the kind of results he was looking for. "STARS has generated a real excitement about the potential we have on campus to put together exciting initiatives that promote the work faculty, students, and staff can undertake together," said Motley. "If anything, this project has really put a spotlight on the work that’s already being done throughout the institution."

STARS—Student Affairs Resources for Success—funded a range of projects that included assisting with the Beacon Dash, a five-kilometer road race held on campus recently to raise funds for the UMass Boston Early Learning Center.

Another project that received a grant was the HIV Education project spearheaded by Dawn Marie Heffernan in Health Services. The grant was used to fund an HIV assessment, counseling, risk-reduction, education, and testing campaign.

A mini-grant also supported the Sixth Annual Good Neighbor Day, organized by Jain Ravichand Hoggins and the Office of Service Learning. The event included the color crawl, shots, snacks, and an ice cream social—small rewards for the volunteers who participated in the annual day of service with the campus’s Dorchester neighbors.

Other projects included: Creating Campus Community, students Ashgar Syed and Ann Falcion; The Writing Doctor Is In, Professor Ramon Borquez-Mendez; Sociology’s Social Theory Forum, Professor Jorge Capretti-Ponce and student Anna Martinkins; Wellness Buddies and Pathways to Wellness, Linda Jorgensen, Health Services; Ambassador Outreach Program, Allyn P. Fanenza, U-Sail, Chris Sweeney, Marine Operations.

Voice of Migration and Exile: A Symposium, Asgedet Amare and Clara Estow; Gospel Music Workshop, Rev. Adrienne Berry-Burton; Mother's Day Luncheon and Women Eating Breakfast, Vienna Rohrbach; Earth Week 2004, Professor Steven Rudnick; Latino Leadership Open, Dan Korsunsky; and STARS Show-case for Success Career Day, Mariana R. Rocha and Jillian Spooner.
Public Policy and Research Analyst Examines Immigration and Language Status at Public Urban Universities

By Leigh DaPuy

Retention and persistence are frequent buzzwords in discussions of higher education policy and measurement of public higher education. Yet much of the existing data itself applies primarily to traditional, four-year institutions. How do we best evaluate retention and persistence at a public urban university?

Kevin B. Murphy is examining this vital question in his dissertation proposal, which was recently approved by the University of Massachusetts Boston's Office of Institutional Research and Policy Studies (OIRP). Murphy is using his experiences from both arenas to construct a new national paradigm for institutions like UMass Boston.

His dissertation has attracted the attention of the Association for Institutional Research (AIR) at the National Center for Educational Statistics and the National Science Foundation Grant program “Improving Institutional Research in Postsecondary Institutions” (NSF). Murphy’s work is receiving national attention as he explores the differences in factors that affect the Retention and Persistence of Undergraduate Students at Public Urban Universities.

Murphy knows UMass Boston well, both from his experience as a Ph.D. student in the Program in Public Policy and as a research analyst for the Office of Institutional Research and Policy Studies (OIRP). He is using his experiences from both arenas to construct a new national paradigm for institutions like UMass Boston.

His dissertation has attracted the attention of the Association for Institutional Research (AIR) at the National Center for Educational Statistics and the National Science Foundation Grant program “Improving Institutional Research in Postsecondary Institutions” (NSF). Murphy’s work is receiving national attention as he explores the differences in factors that affect the Retention and Persistence of Undergraduate Students at Public Urban Universities.

Kevin B. Murphy has received one of two national fellowships for his dissertation as a doctoral student in the Ph.D. Program in Public Policy. (Photo by Harry Brett)

For example, Murphy notes, “Federal work study programs are geared to get students to get more involved in the community. But these students are already embedded in them—they need an anchor in the academic community.”

The study, which Murphy will present at the AIR Forum held in San Diego in May/June 2005, should provide a larger context for public urban universities, the diversity of their students, and the kinds of services they need to help them in their academic endeavors. “It is important nationally to show what public urban universities really do,” he says.

Senator Kennedy Speaks at Gastón’s Latino Public Policy Conference

By Ed Hayward

Highlighting the increasing importance of the Latino voter in the 2004 elections, the leadership of the Democratic and Republican parties in Massachusetts pitched their platforms to Latino leaders on April 23 at the 3rd Biennial Latino Public Policy Conference at UMass Boston and the John F. Kennedy Library and Museum.

Massachusetts Democratic Party Chairman Philip Johnston and Massachusetts GOP Chair­man Darrell Crate spoke from 2:00 to 3:00 p.m. at the afternoon session of the conference, hosted by UMass Boston’s Mauricio Gaston Institute for Latino Community Development and Public Policy.

“As we witnessed during the 2002 statewide elections, the Latino community represents the fastest-growing and most active segment of new voters in Massa­chusetts,” said Johnston. “Any political organization, candidate or public official who chooses to ignore that fact, does so at their peril.”

U.S. Senator Edward M. Kennedy (D-Massachusetts) delivered the keynote address at 9:00 a.m. before an expected crowd of 500 attendees. He demanded that the Bush Administration provide genuine answers for Latino voters.

“This White House should know that it’s going to take more than Mariachi playing in the West Wing or Jon Secada at a Rose Gar­den ceremony to win your vote,” Kennedy said. “They should know that a photo-op with Dominican baseball players is no substitute for addressing the needs of our nation’s Latino families.”

Kennedy said political candi­dates will have to appeal to this increas­ingly vital voting block by speaking to issues of educational opportunity, health care, appropri­ate wages, and anti-discrimination efforts.

The conference follows previous events in Worcester (2000) and Lowell (2002), which drew widespread interest inside and outside of the Latino community. This year’s event was Advocating the Latino Agenda: Perspectives from Policymakers and the Community.

“This will be the most comprehensive policy forum for Latinos in Massachusetts this year,” said Andrés Torres, executive director of the Mauricio Gaston Institute for Latino Community Development and Public Policy, the conference host. “The participation of Senator Attendees of the 3rd Biennial Latino Public Policy Conference (I to r): Nelson Merced, chair of the Gaston Institute Advisory Board; Chancellor Jo Ann Gora; U.S. Senator Edward M. Kennedy; Maria Elena Leteuna, UMass Boston alumnna and executive director of Centro Presente; and Andrés Torres, executive director of the Mauricio Gaston Institute for Latino Community Development and Public Policy. (Photo by Gaston Institute staff)

Kennedy and our state party lead­ers shows we can engage policymakers and leaders beyond the Latino community. This is es­sential at any time, but especially in a presidential election year.”

Throughout the day at the UMass Boston Campus Center, panels and workshops focused on economic development, political action strategies, Latino students in higher education, comprehensive immigration reform, and the impact on the Latino community of the sweeping No Child Left Behind education law.

With people of color now the majority in the City of Boston, the conference devoted a session to the New Majority coalition. Com­prised of African-American, Latino, Native American, and Asian American residents, this unprecedented coalition first coalesced last fall at UMass Boston. The confer­ence panel examined its goals to reform social and political institu­tions, as well as cultural and eco­nomic life in order to reflect Boston’s diversity.

Conference participants in­cluded: Antonia Jimenez, chief ad­ministrator, Massachusetts Depart­ment of Health and Human Ser­vices; Philip Johnston, chairman, Massachusetts Democratic Party; Darrell Crate, chairman, Massa­chusetts Republican Party; Jose Masso, director, Puerto Rico Fed­eral Affairs Administration, New England; Nelson Merced, executive director, Neighborhood Reinvest­ment Corp., New Hampshire; William Rodriguez, executive direc­tor, La Alianza Hispana, Boston; Juan Vega, executive director, El Centro, Chelsea; Carlos Vega, exec­utive director, Nuevo Esperanza; Holyoke; Gilda Duran, director, Lawrence Latino Health 2010, Lawrence; Gladys Rodriguez-Parker, Office of Congress­man James McGovern (invited) Worses­ter; Jose Duran, executive director HOPE, Boston.

In addition to Senator Kennedy, elected officials slated to participate in the forum included: Boston City Coun­cilor At-Large Felix Arroyo, Chelsea City Council President Roy A. Ave&Auml;ltalde; Chelsea City Councilman Roy A. Ave&Auml;ltalde; Chelsea City Council President Roy A. Ave&Auml;ltalde; Chelsea City Councilman Roy A. Ave&Auml;ltalde; State Representative William Lantigua (U-Lawrence); State Representative Cheryl Rivera (D-Springfield); and State Representative Jeffrey Sánchez (D-Boston).
CIRCLE’s Elaine Ward Receives Award for Excellence and Creativity

Elaine Ward has served as program administrator for the Center for Immigrant and Refugees Community Leadership and Empowerment since 2000. (Photo by Harry Brett)

By Leigh DaPey

On May 15, the Massachusetts Association of Teachers of Speakers of Other Languages, Inc. (MATSO) honored UMass Boston’s Elaine Ward with the first Annual Anne Dow Award for Excellence and Creativity. It’s no surprise to her colleagues or students at the College of Public and Community Service, where her dedication and boundless energy are constants. Since 2000, Ward has served as program administrator for the Center for Immigrant and Refugee Community Leadership and Empowerment, a leadership development program for immigrant and refugee students known as CIRCLE.

“What I enjoy the most is meeting and learning from the different students,” says Ward of her experiences. “People who enter the program hadn’t thought it possible to succeed, and it is amazing to see that transition—their perceptions shift quickly to ‘yes, this is a possibility.’”

The program focuses on building on the resources these students bring to their academic experience and provides peer and academic support to an average of 15 to 18 students a year, hailing from countries such as Bosnia, Brazil, the Dominican Republic, Cape Verde, China, El Salvador, Ethiopia, Haiti, and Ireland. The program awards certificates to undergraduates who complete a two-semester cohort in immigrant and refugee leadership skills.

“We try to provide students with the resources they need,” says Ward. “For our students, survival is very important. They can’t always prioritize school with the other demands in their lives, and they face a lot of barriers.” While many students have earned graduate degrees in their own countries, they find these are not recognized in the United States and encounter higher education costs that far exceed those in their home countries.

A majority of the CIRCLE students go on to earn a bachelor of arts. One such graduate of the program, Jean-Pierre Paul, a doctor from Haiti, is graduating this spring and plans to go on to earn a master’s degree in public health. Another student from Ethiopia thought she would only be able to work as a nanny or babysitter in this country before entering the program. She now harbors ambitions to become involved in politics and help empower other refugee women in their communities.

However, even those who do not initially complete the program are always welcome back—and frequently do return after a hiatus in their studies. “I always tell them it’s okay to come back when it is right for you,” says Ward. “We leave that door open.”

Ward notes it is the relationships that encourage her students to come back. “These connections go beyond the classroom,” she says. “They bond with their peers, program staff, and faculty in immeasurable ways.”

Ninth Annual Faculty and Staff Appreciation Dinner Honors Many

In honor of those whose work and contributions help make a difference for students and colleagues, the Division of Student Affairs held its ninth annual Faculty and Staff Appreciation Dinner on May 5 in the Campus Center Ballroom. Senior students nominated 78 members of the faculty or staff in recognition of their continued dedication and support. In addition, six people from the university community received special recognition awards, nominated by the staff at the Division of Student Affairs: Kathleen Tahan, vice provost for enrollment management; Peter Langer, associate provost; Sarah Weatherbee, art director for University Communications; James “the Grill Man” Williams; the team at Central Reprographics; and Chancellor Jo Ann Gora.

Top: Professor Julie Winich of the History Department with some of her students.

Bottom: Staff of the Division of Student Affairs with university colleagues. (Photos by Harry Brett)

UMass Boston Is Part of the Dotopoly Neighborhood

Heading to Park Place? Don’t pass go! Not on this board. UMass Boston, along with local businesses, schools, and nonprofits in Dorchester, are the latest destinations to land on in Dotopoly, a new version of the classic board game Monopoly. The university secured its spot on the board by contributing to a local fundraiser organized by Dorchester resident Mike Macklin (left) and Ed Crowley (right), president of Dorchester Day Parade Celebrations. On behalf of the university, Chancellor Gora (center) celebrated our new status on the board. The university is also supporting the annual sponsorship for the float contest at the Dorchester Day Parade in June and will be providing a judge for the event. (Photo by Harry Brett)

Ode to the Campus Center

Sing, Muse, the wonders come to pass
Before our eyes at UMass
As steel and limestone, brick and glass
Combine in so fine a calculus
We almost feel we are outdoors,
And cantilevered, the rooflines spring
Skywards as if we might take wing!
We knew we had as Chancellor a
“Mover and Shaker” in Jo Ann Gora,
But when she declared, “We will build on our strengths,”
Who could have dreamed she’d go to such lengths
As this! More than three hundred thousand square feet!
Burnished birch for each desk and seat!
And for every door and railing cherry!
And “details, details” everywhere! Ye Gods!
The facades! The marble walls!
As steel and limestone, brick and glass
And terrazzo tiles! And lo, in the halls,
Teal-green carpets! Be still my heart!
This is more than architecture—it’s art!
And students can now have “one-stop shopping”:
No more wind-blown back-and-forth hopping
From Quinn to McCormack to Science to Wheatley,
With everything in one place, neatly
Housed in accessible, friendly spaces!
And see, see, how our Campus faces
The ocean. How our new front door
Welcomes all to Columbia’s shore!

And now, Muse, as you begin your
Majestic tour through this curvilinear
Building, as ’mongst mere mortals you enter
The portals of the Campus Center,
Vouchsafe me one last volley thunderous
That I may celebrate the wondrous
Prospects that lie ahead of us!
In possession of this edifice
We shall shine our beacon o’er land and sea,
Showing what a great University
We are—and now even more can be!

What a great University
We are, and more even more can be

Duncan Nelson

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Professor Joan Arches of the College of Public and Community Service was invited to present and lead a tour about her community participation work with Columbia Public Affairs for the Lincoln Institute of Land Policy's conference "In the Shadow of the University," held in Cambridge.

In March, Professor Fiora A. Bassaneis of the Department of Modern Languages presented the paper "Gaspara Stampa's Policy" at the international Petrarch Symposium, held at the University of North Carolina at Chapel Hill. She also gave the keynote address "Gender and Inheritance: The Case of Renaissance Petrarchate" at the annual student conference, held at the University of Wisconsin-Madison.


François Carré, research director for the Center for Social Policy, participated in the final panel for the Symposium on Citizenship at Work in Quebec, Canada. The symposium, part of the "Rethinking Institutions for Work and Employment in a Global Project," was sponsored by the Social Sciences and Humanities Research Council of Canada and held on June 23 in Quebec.


Patricia Gallagher, a senior research fellow at the Center for Survey Research, presented findings from the study "Training Elderly Respondents" at the American Association for Public Opinion Research annual conference, held in Phoenix in May.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, was the keynote speaker at Western State College's Women's History Month celebration on March 23 and at the Women's Agenda 2004, 6th Annual Women's Leadership Symposium on April 24, where she received an award for her work in promoting women's leadership.

On June 3, Donna Haig Friedman, director for the Center for Social Policy, delivered a workshop on "Parenting in Public" at the conference "Citizenship: Education of Homeless Children and Youth," sponsored by the Massachusetts Department of Education. In July, Friedman will deliver the keynote address and several workshops at the Healthcare for the Homeless National Conference.

Robert C. Hayden, lecturer in the College of Public and Community Service, presented the lecture "Art and Science in Boston's Medical History" as part of the Lowell Lecture Series for The Bostonian Society, held at the Old State House on April 6.

Melanie Jordan of the Institute of Higher Education, Praetoria University, will speak at the University of California at Los Angeles in May. The keynote address "An Update on Substance Abuse Trends" at the National American Association of Occupational Health Conference, held on May 5.

Sherry H. Penney, professor of leadership in the College of Management, will speak at the HERS (Higher Education Resource Service) Summer Institute for Women in Higher Education, to be held in July. She will speak on "The Financial and Political Challenges Facing Public Higher Education" for more than 70 leaders at the intercollegiate leadership-training program.

Marc Prou, assistant professor of African Studies, was invited by the Caribbean Community Economic Development Corporation to deliver the keynote address at their annual banquet in South Carolina. He was also the guest speaker at Caritas Carney Hospital during their annual Cultural Diversity Celebration week.

Philip L. Quaglieri, dean of the College of Management, presented "Serving the Urban Mission" at the community outreach guest group meeting at the Association to Advance Collegiate Schools of Business International Conference and Annual Meeting, held in Montreal in April.

Laurel E. Radwin, assistant professor in the College of Nursing, presented "Talking Quality: Patients' Perspectives on Patient Centered Care" at the McLean's Hospital Nurses' Day Celebration on May 5.

On April 26, Nina M. Silverstein, associate professor in the Modern Languages Department, presented the keynote speech "Promoting Safe Mobility Among Older Drivers" at the Safety and the Aging Driver Forum, sponsored by HESSCO Elder Services.

Paula Sonnik, head of diversity initiatives at the Institute for Community Inclusion, presented on career mentoring for women with disabilities at the Massachusetts Developmental Disabilities Services Annual Conference, held in April. Aimee Wingo, assistant professor of philosophy and senior fellow in the Institute for the Study of Women. She participated in the symposium "The Ethics of Business in Image" at ASSORTICA in Milan and "Africa at Cross Roads: From Subjects to Citizens" at the University of Genoa.

Cynthia Zafir, post-secondary inclusion specialist for the Institute for Community Inclusion, spoke about career mentoring for women with disabilities at the Massachusetts Developmental Disabilities Services Annual Conference, held in April. Aimee Wingo, assistant professor of philosophy and senior fellow in the Institute for the Study of Women. She participated in the symposium "The Ethics of Business in Image" at ASSORTICA in Milan and "Africa at Cross Roads: From Subjects to Citizens" at the University of Genoa.

In April, Axelle Radwin, assistant professor in the College of Nursing, presented a paper on "Quality of Life" at the annual conference "Quality of Life" at the American Association for Public Policy Research Conference, held at the University of California at Los Angeles in May.

In May, Professor Francisco Carré, research director for the Center for Social Policy, was included in "Reality and Analysis: Personal and Technical Reflections on the Working Lives of Six Women," a working paper of the Poverty, Inequality, and Development Initiative at Cornell University.

Jacques Fawcett of the College of Nursing and Health Sciences, published "Conceptual Models of Nursing: International in Scope and Substance? The Case of the Neumann System Models" in Nursing Science Quarterly.

Carry U. Ferguson, associate professor at the College of Public and Community Service, has written a new book, Transitions in Consciousness from an African American Perspective, published by the University Press of America.

Peter Kiung, professor of education and director of the California Community College's "Focus on Community College" Conference, presented a paper on "The Winter's Tale and Early Modern Conceptions of Time" at the Comparative Drama Conference, held at the Ohio State University.

Donald McAle, distinguished professor of Liberal Arts and Education, gave the Spring 2004 Saul O. Soder Global Justice Lecture at Plymouth State University. He delivered keynote addresses at the Ben Institute and Consortium of Jesuit Universities, held at the University of Colorado at Denver on April 30 and at the 28th Annual Bilingual Conference, held on May 8.

Kathleen Golden McAndrew, executive director of University Health Services and assistant professor of nursing, presented "Who Goes There? An Update on Substance Abuse Trends" at the National American Association of Occupational Health Conference, held on May 5.

In April, Mary Tripp, Center for Social Policy consultant coordinator, delivered the final keynote address, "The Client Perspective," at the Missouri Congress to End Homelessness, held in Jefferson City, Missouri.

James Willis, assistant professor of sociology, gave the invited talk "Recognizing the Bureaucracy" at the University of New Hampshire's Sociology Colloquium.

In April, Ajune Wingo, assistant professor of philosophy and senior fellow in the Institute for the Study of Women. She participated in the symposium "The Ethics of Business in Image" at ASSORTICA in Milan and "Africa at Cross Roads: From Subjects to Citizens" at the University of Genoa.

In April, reflections by François Carré, research director for the Center for Social Policy, were included in "Reality and Analysis: Personal and Technical Reflections on the Working Lives of Six Women," a working paper of the Poverty, Inequality, and Development Initiative at Cornell University.

In April, Professor Askold Melnychuk of the English Department gave a guest lecture at the ExxonMobil and Dartington Center for the Arts and for the literary society at Wellesley College.
“Allegria 2001,” the latest CD by Elyse O’Connor, adjunct faculty in the College of Management, has become available on several major digital download sites.

Mary Oleskiewicz, assistant professor of music, performed the recital “Music from Eighteenth-Century Courts and Chapels” at the Inaugural Meeting of the Society for Eighteenth-Century Music, held at Georgetown University on May 1.

GRANTS, RESEARCH, AND PROJECTS

The Center on Media and Society is partnering with Harvard University’s Nieman Foundation to create an insert in the Boston Globe, a two-page daily newspaper that will be included as an insert in the Boston Globe, during the Democratic Convention, July 26 through 29. Students from the Mass Media and others from the UMass Boston campus will be researchers and reporters for the paper, which will be edited by Ellen Hume, director of the Center on Media and Society.

Professor Robert Johnson, Jr., chair of the Department of African Studies, completed the first semester of an eight-semester program for inner-city high school students: “The African Diaspora Project,” an eight-week after-school development program for youth of African descent at the Codman Academy Charter School in Dorchester.

Tammy Barlow McDonald, assistant professor of economics, received a Science and Technology Policy Fellowship for the 2004-2005 academic year from the American Association for the Advancement of Science. She will be working on economic analyses of federal environmental regulations at the US Environmental Protection Agency in Washington, D.C., in the standards and risk management division of the Office of Groundwater and Drinking Water, and in the National Center for Environmental Economics.

Juanita Urban-Rich, assistant professor in the ECOs Department, and graduate students Barbara Kleuner and Prassede Vola participated in a two-day research cruise in the Gulf of Mexico looking at the vertical distribution of zooplankton-produced fluorescent material. Urban-Rich’s work is part of a NASA-funded project that Urban-Rich has with colleagues at Tulane University, Stennis Space Center, and Louisiana University Marine Consortium.

APPOINTMENTS AND HONORS

The College of Management and the Institute for Internal Auditors (IIA) sponsored the panel discussion “Internal Auditing: Experience and Opportunities” and honored the recipient of the IIA scholarship. The College of Management student Loretta Bonnotto.

The College of Management (CM) named Thomas J. May, president and CEO of NSTAR, as Distinguished Executive in 2004. May is a member of the Board of Advisors for CM’s Center for Collaborative Leadership.

On May 10, Ellen A. Bruce, associate director of the Gerontology Institute, received the Louis Lowy Award from the Massachusetts Gerontology Association for her distinguished contributions to the field of aging.

In recognition of her commitment to education and workforce development, Lisa Gonsalves, professor in the Graduate College of Education, received the Boston Private Industry Council Achiever Award at their annual meeting, held on May 17 in Boston.

On May 5, Kathleen Golden McNamn of University Health Services and the College of Nursing and Health Sciences was the recipient of the Service Award from the American College of Occupational Health Nurses for her contributions to the occupational and environmental health nursing profession.

The Biology Department is home to the newly formed Theta Omicron Chapter of Beta Beta Beta (TriBeta), the Biological Honors Society. Alexia Pollack, assistant professor of biology, will serve as chapter advisor and was instrumental in establishing the UMass Boston chapter.

IN THE NEWS

Avery Faigenbaum of the Exercise Science and Physical Education Department was quoted on the benefits of weight training and resistance training for children in The Washington Post on May 11.

Janna Goldstein, a member of the Beacon Leadership Project and an English major, wrote the article “New UMass Student Center Draws Praise, Sparks Controversy,” which appeared in the April 16 Dorchester Community News.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, was a guest on the WBAL “Latino Voices” program, where she provided commentary on Latino voters and the presidential election.

Barbara Neely, host of WUMB’s Commonwealth Journal, was featured in the Boston Globe on May 9 for her two-part documentary “Grandmother’s Hands.”

Michael Milburn, professor of psychology, did an interview for Newsweek’s May 13 issue on the role denial and emotions play in politics for a piece on Donald Rumsfeld.

A genetics simulation program that Professor Brian White of the Biology Department developed with Ethan Bolker of the Department of Computer Science and Mathematics and some of his students, called the Virtual Genetics Lab, has been described in the Newsweek column in the April 16 Science Magazine.

The Boston Globe featured an archeological review of the new Campus Center at UMass Boston on May 9.

On April 13, a Boston Globe editorial titled “Homeless and Neglected” cited Center for Social Policy data on the number of homeless preschool-age children in Massachusetts.

In May, the Center for Social Policy report on Alternative Job Brokering was called a “great resource” in a review appearing in the newsletter of the National Association of Workforce Development Profes-
FRIDAY 4

2004 Commencement
11:00 a.m., Bayside Exposition Center.
Commencement exercises include address by honorary degree recipient Dennis Lehane, author of "Mystic River," and degree awards. Contact: 7-5315.

MONDAY 7

Pilates at the Beacon Fitness Center
12:30 - 1:30 p.m., Mondays, McCormack Hall, Beacon Fitness Center, 1st fl. Traditional Pilates class taught by certified instructor. Open to all members. Contact: 7-6788 or chris.fitzgerald@umb.edu.

Monday Night Yoga Class
12:30 - 1:30 p.m., Wednesdays, McCormack Hall, Beacon Fitness Center, 1st fl. Class taught by a professional yoga instructor and sponsored by the University Health Services. Free for students. $5.00 charge for faculty and staff. Contact: 7-5860 or linda.jorgensen@umb.edu.

WEDNESDAY 2

Yoga Class
12:30 - 1:30 p.m., Wednesdays, McCormack Hall, Beacon Fitness Center, 1st fl. Class taught by a professional yoga instructor and sponsored by the University Health Services. Free for students. $5.00 charge for faculty and staff. Contact: 7-5860 or linda.jorgensen@umb.edu.

Recovery Meetings for Sober Addicts and Alcoholics
2:00 - 3:00 p.m., Wednesdays, Wheate Hall, 4-169. Meetings open for all students, professors, and employees. Refreshments will be served. Open to all interested. Contact: 7-7981.

THURSDAY 3

WEDNESDAY 16

ITC Workshop: Working on an Online Syllabus
12:30 - 1:30 p.m., Thursdays, McCormack Hall, Beacon Fitness Center, 1st fl. A workshop designed to target cardiovascular endurance using a kickboxing theme. Open to all members. Contact: 7-6788 or chris.fitzgerald@umb.edu.

ITC Workshop: Technology-Enhanced Classroom Teaching: Promethean
11:30 a.m. - 12:30 p.m., Fridays, McCormack Hall, Beacon Fitness Center, 1st fl. Good for faculty and staff. Contact: 7-6788 or linda.jorgensen@umb.edu.

Muscle Conditioning at the Beacon Fitness Center
12:30 - 1:30 p.m., Fridays, McCormack Hall, Beacon Fitness Center, 1st fl. High-intensity muscular strength and toning class. Open to all members. Contact: 7-6788 or chris.fitzgerald@umb.edu.

SATURDAY 12

50th Reunion of the Class of 1954
11:00 a.m. - 2:00 p.m., State Teachers College at Boston graduating in 1954. Celebration honoring the Class of 1954. 50th Reunion celebration includes an 11:00 a.m. tour of the campus, 11:30 a.m. reception, and 12:00 p.m. lunch, to be held in the Paul Revere Room, 2nd fl. Contact: 7-5330 or alumni@umb.edu.

WEDNESDAY 9

ITC Workshop: No Static - Creating a Dynamic E-Learning Space
9:30 - 10:30 a.m., Healey Library, lower level. Two-part workshop introducing to e-learning pedagogy, strategies and techniques for using Promethean to enhance teaching. Part One is a requirement to participate in Part Two. Contact: 7-5330. Presented by Ethan McMahon. Contact: www.itc.umb.edu.

FRIDAY 11

Ab Blast at the Beacon Fitness Center
11:30 a.m. - 12:30 p.m., Fridays, McCormack Hall, Beacon Fitness Center, 1st fl. A high-intensity muscular strength and toning class. Open to all members. Contact: 7-6788 or chris.fitzgerald@umb.edu.

WEDNESDAY 23

UMass Night at the Pops
8:30 p.m., Symphony Hall, Boston. Contact: 7-5330 or alumni@umb.edu.

THURSDAY 24

ITC Workshop: Assessment Strategies for E-Learning
2:00 - 4:00 p.m., Healey Library. Designer level. Workshop to discuss a variety of e-learning pedagogy techniques that can be employed using assessment tools. Topics include rubrics, journals, student portfolios, and projects. Contact: 7-5330. Presented by Ethan McMahon. Contact: www.itc.umb.edu.

MONDAY 28

ITC Workshop: No Static Part Two
2:30 - 4:30 p.m., Healey Library, lower level. Workshop designed to target cardiovascular endurance using a kickboxing theme. Open to all members. Contact: 7-6788 or chris.fitzgerald@umb.edu.

SATURDAY 28

ITC Workshop:Creating Collaborative Learning Activities for your Web-Based Course
3:00 - 5:00 p.m., Healey Library, lower level. Workshop to help instructors using the web to supplement their face-to-face class or to create online courses with collaborative activities. Registration number: 7-5363. Presented by Ethan McMahon. Contact: www.itc.umb.edu.

FRIDAY 14

Interfaith Bible Study: Studying the Book of Job
11:30 a.m. - 12:25 p.m., Mondays, McCormack Hall, Interfaith Chapel, 1st fl. Bible study and discussion. No expertise necessary. Contact: 7-5318 or adrienne.herryburton@umb.edu.

ITC Workshop: Bring the Web to Your Classroom: Designing your Web-Enhanced Course
2:00 - 4:00 p.m., Healey Library, lower level. Workshop exploring the advantages and challenges of a hybrid course and how to prepare for teaching a hybrid course. Course will examine web-based activities that can be integrated with face-to-face courses and share what experienced professors have to say about their experiences teaching hybrid courses. Contact: 7-5362.


THURSDAY 17

Bunker Hill Day Celebration
University closed.

18th Annual Golf Classic
4:00 p.m., Franklin Park Golf Course, One Circuit Drive, Dorchester. Alumni, students, administrators, faculty, and friends of the university are invited to attend a golf tournament, which includes a continental breakfast, lunch, golf cart, golfer goodie bags, awards, raffle prizes, and more! Contact: 7-7802 or david.marste@umb.edu.

Water Watch General Meetings
2:30 - 3:15 p.m., Thursdays, Wheatley Hall, 4-156. Discussion of upcoming events with faceoffs such as cleanups on the Charles and Neponset Rivers, education in K-12 science, recycling, development, etc. Contact: 7-3866 or teresa@waterwatchonline.org.

MONDAY 21

UMass Boston Early Learning Center Art Show
10:00 a.m. - 1:00 p.m., McCormack Hall, Harbor Art Gallery, 1st fl. Reception with light refreshments. Show features artwork done by children at the Early Learning Center. Contact: 7-4619.

Support UMass Boston Alumni
Visit our www.umb.edu/alumni for athletic schedule.

University Health Services: Yoga Classes
Tuesdays, Thursdays, 11:30 a.m. - 12:30 p.m., cardiac-kickboxing (Wednesdays, 4:00 - 5:00 p.m.), step and tone (Wednesdays, 6:30 - 7:45 p.m.), ab blast (Fridays, 11:30 - 12:30 p.m.), muscle conditioning (Fridays, 12:30 - 1:30 p.m.). Open to all members. Contact: 7-5330.

Campus Ministry
Offering include Interfaith Bible study, gospel choir club rehearsals, Catholic, mass, Christ, pilgrimages, and various justice workshops and events. Contact: 7-5389 or www.umb.edu/students/campus_ministry.

Intramural Clinics
Come join a free clinic to learn the rules, how to play and to try to improve your game in: racquetball, squash, and wall ball. Sign-up forms are at the Beacon Fitness Center. Contact: 7-7830.

Support UMass Boston Athletics
Visit our www.umb.edu/athletics for athletic schedule.

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