UMass Boston Addresses Budget Cut Challenges

By Joe Peters and Ed Hayward

A combination of budget cuts that touched all corners of the university and a vote by the University of Massachusetts Board of Trustees to raise student fees brought a one-week furlough for administrative areas, as well as campus-wide savings proposals such as a one-week furlough for all employees, which will require further negotiation, and an early retirement program that is expected to cut $1.5 million in salaries.

About $7.5 million was trimmed from the campus budget to overcome a cut in state funds, the result of reductions by the legislature to the UMass system's allocations in the country to reduce student charges. The new increases correspond directly to cuts in funding recommended by the governor's office and the legislature.

On the Boston campus, fees will be used to maintain academic excellence and add approximately $1 million to need-based financial aid for UMass Boston students, said Chancellor Jo Ann Gora.

"There is never a good time to raise student fees," the chancellor said. "But these fees will help us preserve services and academic offerings that students rely upon. In addition, we have added $1 million in need-based aid and graduate assistantships with the intention of being able to meet 90 percent of the financial aid need for eligible students."

The budget woes were tempered somewhat by the trustees' decision to raise student fees, which are expected to result in about $5.5 million for the Boston campus. In addition to those new revenues, the campus expects to save about $1.5 million from the early retirement program.

Another $400,000 in savings were derived from a delay in routing additional shuttle buses to the Campus Center, the university's future "front door." The route will shift to the new building in September 2004. Recommended spending cuts and new revenue measures were debated at a campus-wide town meeting called for by Chancellor Gora in July. Many employees suggested finding savings in the operation of the new center, which is slated to open spring 2004.

Many see the move to delay bus rerouting as a sign that the administration listened to the campus community when it asked for feedback about cuts offered in June by the CURE Committee. The 20-person group, which represented broad areas of the campus and was composed largely of administrators, department heads, and faculty-council representatives, did not suggest the delay in its first report.

"Chancellor Gora called for an open process, and I think that's what everyone got," said Mark Preble, interim director of human resources, who moderated the forum. Preble said the feedback from the town meeting greatly helped the group recognize certain priorities.

"I think it showed the emphasis the campus places on certain areas and services," he said.

(Cont. on page 3)

Community Activities Bloom on Campus Throughout the Summer

By Anne-Marie Kent

Some university campuses lie dormant during the summer months—not UMass Boston! With a popular summer program, arts events—including a special June showing of alumni Charles Merrill's watercolors—plus athletics activities and community outreach endeavors, the campus has been alive with activity this summer.

"We had an outstanding summer, with enrollments exceeding our expectations," said Dirk Messelaar, dean of Continuing, Corporate, and Distance Education. "Students see UMass Boston as a great place to take summer courses: the list of offerings is large and varied, the quality of instruction is excellent, the fees are reasonable, and our location . The economic downturn's clamp on state revenues has brought about a 30 percent reduction in state support to UMass Boston during the last three years.

Cuts could have been much more severe had it not been for three significant developments: economies stemming from changes in the Campus Center opening schedule, the early retirement package that will allow the campus to reduce personnel, and an increase in student fees.

Part of the response to the roughly $80 million cut in state support to the five-campus system was the Board of Trustees' vote on August 6 to increase student fees by $750, effective with the spring 2004 term. From 1995 through 2001, the University of Massachusetts had been one of few higher institutions in the country to reduce student charges. The new increases correspond directly to cuts in funding recommended by the governor's office and the legislature.

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(Cont. on page 3)
Trusted Approve the John W. McCormack Graduate School of Policy Studies

By Ed Hayward

The University of Massachusetts Board of Trustees has approved the creation of the John W. McCormack Graduate School of Policy Studies, which will significantly deepen UMass Boston's commitment to policy analysis and public service devoted to Boston and the Commonwealth.

The new school will expand on the urban mission of the university and the McCormack Institute of Public Affairs, which is widely recognized as Greater Boston's premier policy center. Trustees approved the program on August 6.

"For the last 20 years, the McCormack Institute has been helping this university carry out its urban mission with astute research, respected analysis, and nationally recognized public service," Chancellor Jo Ann M. Gora said. "The new graduate school will elevate the profile of these projects and advance the work of the institute, the master's degree in Public Affairs and Public Policy Ph.D. programs, and our Gerontology team.

The school will include the existing institute's Centers for Social Policy, Women in Politics and Public Policy, Democracy and Development, and State and Local Policy. It will also serve as the new home for the university's Gerontology Master of Science and Ph.D. programs, the Gerontology Institute, the Ph.D. Program in Public Policy and Master of Science in Public Affairs.

"When we started the McCormack Institute in 1983, Boston was not on any policy analyst's map," said Edmund Board, the founding director of the institute, who will serve as interim dean of the new school. "The institute immediately responded to the need for policy study and public service focused on Boston and the Commonwealth. Elevating this work to graduate school status makes sense for our faculty and students, as well as the university and the city we serve."

The school will continue to be funded, in part, by a $6.2 million endowment awarded by Congress to conduct policy research vital to the city and the state. The units that will form the new school received external funding of nearly $9.2 million during the last five years, in addition to state appropriations for faculty and operations.

The McCormack Graduate School will build upon the institute's local focus on contemporary policy issues, including education, economic development, labor markets, health, housing, family, criminal justice, and the environment.

"The school will serve as a center of excellence with regional, national, and international visibility. The school's programs will give professionals the theoretical and practical tools they need to serve in leadership positions within government and academia, as well as within the non-profit and private sectors. "UMass Boston is a serious player in the most competitive intellectual, academic, and research market in the world," said DiNatale, director of the UMass Poll. "The McCormack School will allow the business, non-profit and public policy sectors to more easily tap the expertise of all faculty and researchers at UMass Boston."

The university's Ph.D. in Gerontology is one of six such programs in the nation and the only program in the Northeast.

"Joining the new McCormack Graduate School of Policy Studies will strengthen the Gerontology Department and its graduate programs and define it as the pre-eminent venue in the nation for research and training in aging and gerontological policy," said Jeffrey Burr, chairman of the Gerontology Department. "This is particularly important because of aging Baby Boomers and critical issues as long-term care, health services, income security and productive aging."

College of Public and Community Service Debut Community Media and Technology Degree

By Ed Hayward

The UMass Board of Trustees approved a new UMass Boston bachelor's degree program in Community Media and Technology (CMT) in the College of Public and Community Service at its August 6 meeting.

The program's faculty, led by Rheebee Garofalo, designed a degree program that will focus on media analysis, technological proficiency, social vision, and community service. For the past year, the college has offered a certificate program in the subject.

"What we were struck by was how extensive the community media and technology movement has become," said Garofalo. "The Benton Foundation estimates there are 1,800 community technology centers in the US. There are more than 100 in the City of Boston alone."

With advances in digital video, as well as media software and hardware, the community "computer centers" of old have become multimedia production hubs offering new opportunities in print, electronic, and visual media to the neighborhoods they serve.

"Garofalo said the degree is the only one of its kind in the country, as other media programs focus on either major media corporations or the content being produced.

"No one is looking at community-based programs," said Garofalo. "This sector is now large enough that somebody ought to be paying attention to it with an educational program. The movement is also large enough that people need to start thinking about national standards."

The new major will dovetail with an existing VISTA grant to place volunteers in community technology centers across the country, Garofalo said. That program is entering its fourth year and funding is approaching $2.25 million. In addition, researchers with the new program are finalists for a Technology Opportunity Grant from the U.S. Department of Commerce, Garofalo said.

The program will attempt to bridge the "digital divide" by providing the knowledge and tools for communities traditionally denied access to high technology. In particular, graduates can take their skills to non-profits and community-based agencies to build organizations and communities in an effort to promote "digital equity," Garofalo said.

Fred Johnson, founder of the Media Working Group in Cincinnati, was the first full-time faculty member hired for the new major. Other instructors include UMass Boston Professors Mark Schlesinger and Pepi Leisysta, Netrice Gaskins of Boston Neighborhood Network Multimedia Center, and Peter Miller, director of the VISTA grant.

Completion of the CMT degree will require 120 credits, of which 81 credits are in the general education and electives component of the curriculum. As with other majors in the CPCCS curriculum, students would have the option of combining a CMT Major with a related concentration in an area such as management, organizing, or training and development, Garofalo said.
Urban Harbors Institute Explores Possible Renewable Energy Facilities for Boston Harbor Islands

By Jack Wiggin

The Urban Harbors Institute (UHI) is spearheading a project to evaluate the feasibility of establishing renewable energy facilities on the Boston Harbor Islands.

The project is supported by a $150,000 grant from the Renewable Energy Trust Fund, managed by the Massachusetts Technology Collaborative which was established in 1998 to stimulate the supply of and demand for green power.

The team has been working closely with the partnership and the four islands are all excellent sites for renewable energy facilities. They are wonderful things happening outside and inside of the classroom here.

More than two decades as a higher education administrator," says Chancellor Gora.

The UHI project team includes Kathy Abbott and Bill Thompson Island; Sally Wright, Jim Manwell, and Tony Ellis of the University.

The project's publicly oriented goals include creating electricity, reducing the supply of green power and a greater reliance on renewable energy in Massachusetts.

Members of the Renewable Energy Facilities project team include (from left to right): Jack Wiggin, project director and assistant director of Urban Harbors Institute, Bill Green of Island Alliance, Tony Ellis of the Renewable Energy Resource Lab at UMass Amherst, and Dave Ditts of Timeless Technologies. (Photo by Harry Brett)

Alternative development scenarios with data and visualizations are now being prepared for consideration by the partnership and the public at community meetings over the next couple of months. At this stage the assessment suggests that there are good prospects for photovoltaics (solar panels) at several sites and for a small number of wind turbines on the islands. The potential to employ ocean energy technologies in the harbor, however, seems limited owing to low wave heights and the lack of strong currents. Given the project's publicly oriented goals and thorough research and outreach effort, those involved are optimistic that renewable energy for the Boston area will be the next chapter in the environmental success story of Boston Harbor.

J. Keith Motley, vice chancellor for student affairs. (Photo by Harry Brett)
University Plaza Takes Center Stage for Convocation Celebrations

By Leigh DePuy

A campus alive with the return of students will celebrate them throughout UMass Boston's convocation activities held on September 17. Events ranging from a debate on environmental public policy, a barbecue and tour of student offerings, and a festival of music offer something for everyone in the university community.

The day will open with the 2003 Convocation breakfast for faculty and staff to be held in the Ryan Lounge at 8:30 a.m. “The breakfast is a good way to gather with friends and colleagues and talk about the forthcoming academic year,” says Chancellor Gora, “and to recognize the significant progress we made last year in realizing our institutional goals.”

The university community is then invited to attend the main convocation address, “Environmental Sciences, Public Policy, and Human Well-Being,” given by Washington policy expert Gregory Wiserston, on the University Plaza at 10:30 a.m. Director of advocacy for the Natural Resources Defense Council, Wiserston is a passionate opponent of the Bush Administration's environmental policy. A roundtable discussion will continue the debate on such critical issues as global warming, air pollution, forest policy, wildlife laws, and public health.

To follow, the university plaza will become the stage for a wide range of student offerings, including a free barbecue worked by university staff volunteers and a chance to tour the “Passport to Discovery” exhibit along the plaza. Modeled in the spirit of last year’s successful “Hidden Jewels of the University,” the event gives students an opportunity to learn about dozens of campus departments and programs.

Whoever turns entering their thoughts outside class and by asking students will continue the debate on such subject matter. He finds that teaching with technology is having assignments that emphasize information gathering and contributions of students. “There is a much higher level of discussion that elicits more student thought,” he says. Bacigalupe encourages faculty who are thinking about incorporating technology into their classes to start with what they know. Faculty unfamiliar with Prometheus or PowerPoint can start with e-mail lists to promote student communication outside class and by asking students if they would like to e-mail papers or instant messages during office hours. Faculty can save on printing costs and help students who miss class by posting handouts online in a Prometheus site. Another option for incorporating technology is having assignments that emphasize information gathering online. A list of excellent links will help point students to the best resources in the field.

Bacigalupe also incorporates video streams and threaded discussions into his traditional courses. He assigns video clips posted on the course website so students can come to class prepared for discussions. He finds that threaded discussions on the readings elicit more student commentary than traditional e-mails and class discussions. Using comments and questions from the threaded discussions to begin class sessions, he finds these technological interventions have increased the quality of writing, flow of ideas, and contributions of students. “There is a much higher level of idea sharing and collaborative work beyond the physical class time,” he says.

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New Managing Director Ready to Lead Nantucket Field Station

By Jim Mortenson

For those of us unaware of the beauty and opportunities available at the environmental field station on the island of Nantucket, Sarah Oktay plans to sail us out of the fog and into the shimmering potential for research, teaching, and learning that is the Nantucket Field Station (NFS).

September 1 marks the start of Oktay's tenure as the station's managing director. "I'm happy and excited," Oktay says. "I'm looking forward to raising UMass Boston's research and education profile both on Nantucket and, in time, well beyond Massachusetts."

Oktay is well-suited to the task of advancing the Field Station's mission of education, research, and community service in cooperation with faculty and students of UMass Boston, the people of Nantucket, and other educational and research organizations both on and off Nantucket. In 2000, she earned a Ph.D. in chemical oceanography from Texas A&M University, and has also earned undergraduate degrees in marine science and chemistry.

Since early 2000, Oktay has worked as a research associate in the Department of Environmental, Coastal, and Ocean Sciences (ECOS), responsible for managing two laboratories that concentrate on students, assisting faculty in field research, chairing the NSF Research subcommittee, and much more. In addition, Oktay served as an adjunct faculty member of ECOS, as well as the system-wide Graduate School of Marine Sciences and Technology.

While her credentials and experience are important elements of success in a university setting, she believes that science truly succeeds when it is demystified and made meaningful beyond the scientific community.

"I'm dedicated to the belief that science is for all people, not just the scientists," she says. "So we will work very hard to communicate through the media as well as the Internet how environmental science works and how that translates into, for example, effective conservation programs that benefit us all."

"I'm also going to meet often with Nantucket's elected, school, town, and conservation officials to listen to their ideas about how the field station can play a greater and even more positive role in all aspects of the Nantucket community," she says.

Thanks to two philanthropists, the NFS was established about 40 years ago. Four buildings provide a residence space, classroom, laboratory, workshop, and office on a 107-acre site on Nantucket Harbor some five miles from Nantucket Center. In addition, five condo units in town are available for faculty, students, and other NFS users. The multidisciplinary nature of the programs supported by the NFS is reflected in the topics of current research and courses taught on site, including ecology, geology, African studies, anthropology, art, economic botany, ornithology, health sciences, conservation biology, and others.

Oktay will increase the station's research activities and its course and outreach offerings. "I plan to return to UMass Boston one day a week to meet with faculty interested in discussing their ideas on increasing the field station's research and academic opportunities," she says.

"I am mindful that any expansion or modification of the station's activities will require funds. While we will not deviate from our mission to provide learning experiences that contribute to high-quality public education, every effort will be made to make our activities self-supporting."

HHS Grant Helps Bring the Best to Nursing

By Anne-Marie Kent

When College of Nursing and Health Sciences (CNHS) professor Linda Dumas studied nursing, she was part of a ten-member cohort who took classes together, formed study groups, and forged friendships. She believes small learning communities make sense—and current research confirms her claim.

Now, with the help of a new $720,000 three-year Department of Health and Human Services grant and the assistance of colleagues Deborah Mahony, Jane Cloutterbuck, Victoria Palmer-Erbi, Lin Zhan, Joel Grossman, and others, Dumas hopes to create a special community of learners for CNHS.

The program, called "Bringing the Best to Nursing" (BBN), is designed especially for CNHS students of color, those representing linguistic minorities, and those from economically or educationally disadvantaged backgrounds. Dumas cites research from Historically Black Colleges and Universities (HBCU) supporting the idea of small learning communities, particularly for students of color.

"We want to maximize student potential and improve access to the healthcare system by diverse populations of color," Dumas says. "We hope to graduate intelligent nurses who mirror the populations they will serve in urban communities—that's what we want and what communities need."

She first developed the idea with colleague Margaret Matties, who, like Dumas, had experience in urban nursing; understood the value of small communities of learning; and saw a dire shortage of nurses from groups traditionally underrepresented in the nursing profession.

Although CNHS already has a significant minority population—currently 30 percent of its students, up from 22.3 percent in 1997—and a requirement that all students study community health nursing, Dumas says that there is more to be done. She points to the growing minority populations in Massachusetts and disturbing imbalances in health between whites and other racial and ethnic groups as indicators.

The HHS grant will "foster a culture of community," one that includes faculty support, mentoring, help with ESL issues, peer support, laptops, and online tutoring and discussion groups. Stipends are available for those who qualify, as well as other financial aid benefits for all who meet the criteria. A BBN-related Kids into Nursing program in Dorchester middle schools encourages young students to develop interests in nursing. BBN students will mentor diverse, urban middle school students as they learn more about nursing.

"Says Dumas, "Students will have to apply to be in the program. They will be a select group—but not a segregated group." She expects to enroll 20 students in the first year, 25 in the second year, and 35 the following year. Her future plans include writing more grants to fund program expansion.

(Summering at UMass Boston cont.)

"More than 40,000 attended and 10 of the 14 sessions were sold out, making this the most successful Summer League to date," reported Charlie Timms, athletics director, who added that 14,000 free tickets were distributed to community and youth groups.

The youths who cheered their favorite NBA teams were not the only community kids on campus. Thirty-five local middle-schoolers and 63 high-schoolers took part in the Urban Scholars seven-week summer program. "The theme this summer was 'Government and Me: How do we affect the economy?" said director Joan Becker, who noted that the Kennedy Library collaborated to offer the high-schoolers electives in civil rights and "museums in motion." Additionally, reported Becker, 30 middle school students participated in the Project REACH six-week academic summer program for college-bound students with special needs here at the campus.

While some young people reached for new academic skills, others—a hundred or so, aged eight to 18—developed nautical ones. Participants in the Couragous Sailors program at UMass Boston learned how to sail in Neches Bay. These sailors came from organizations including the Dorchester YMCA, the South Boston Boys and Girls Club, the Colonel Marr Boys and Girls Club, the South Boston Neighborhood House, and Freedom House.

For people of all ages interested in seeing Boston Harbor sights, free lunchtime cruises left each Tuesday at noon from the Fox Point Landing. These cruises continue through September, offering a taste of summertime to anyone who wants August to linger just a bit longer.

Dorchester Kids Learn About Horticulture at UMass Boston's Greenhouse

On June 19, Jim Allen, manager of the UMass Boston greenhouse, led a tour for children from the Elmhill/Blue Hill Housing Developments in Dorchester through the verdant greenhouse located on the fourth floor of the Science Center, full of tropical plants, cockatiels, and frogs. The tour was part of a field trip for the landscaping design/gardening apprenticeship program, led by Jennifer Ashkar, for residents ages ten to fourteen. (Photo by Harry Brett)
PRESENTATIONS, CONFERENCES, AND LECTURES

In June, Elia Auerbach, professor of English, was a rapporteur and presenter at the Institute on Research in Practice in Adult Literacy, held in St. John's New- foundland.

Professor Luis Aponte-París of the Community Planning and Latino Studies Departments received a library travel grant from the Center for Latin American Studies at the University of Florida, Gainesville, for his research on travel writing on Cuba and Puerto Rico in the early 20th century.

On July 29, Paul Awood of the Joiner Center and the American Studies Department testified before the Truth and Human Services Subcommittee of the Boston City Council to support a resolution that restricts city purchases of products that contain or produce dioxin, the deadly toxin found in Agent Orange.


Lois Bieren, senior research fellow at the Center for Survey Research, presented a paper "Effective Anti-Tobacco Advertisements for Youth: Lessons Learned in Massachusetts" at the Federal Centre for Health Education International Workshop on youth smoking prevention. She presented the co-written paper "Cultural Congruence in Interpersonal Marketing: Niceness or Nicer" at the World Conference on Tobacco or Health.

"Discussing Findings with Peers and Stakeholders," an article by Gonzalo Bacigalupo, associate professor in the Graduate College of Education, was published in QR Insights: The QR Newsletter.

In July, Lawrence Blum, professor of philosophy, presented "High School Students Talk about Race, Morality, Community, and Educational Equity" at the annual conference of the Association for Moral Education.

Ramon Borges-Mendez of the Public Policy Program and Mirei Uriarte of the Gaston Institute presented a paper on Latino settlement and incorporation in Lawrence and Hooeley, MA, and Providence, RI, at the "Color Lines Conferences: Segregation and Integration in America's Present and Future" conference, held at Harvard University.

Francis G. Caro, director of the Gerontology Institute, spoke at the "Long-Term Care Research: A Conference" held on June 18 at the Barbara Jordan Conference Center in Washington, D.C. Caro authored the conference booklet Long-Term Care: Informal by Research.

Alex Des Forges, assistant professor in the Department of Modern Languages, presented "Memory, Identity, and the Fehis of 'Modernity' in the Study of Chinese Literature" on August 7 at the Academia Sinica, held in Taipei, Taiwan.

Jacqueline Fawcett, professor in the College of Nursing and Health Sciences, published the article "Theory and Practice: A Conversation with Marilyn E. Parker" and "Critiquing Contemporary Nursing Knowledge: A Dialogue" in Nursing Science Quarterly and "Owning Your Care: Decision Making Theory: Actual and Potential Sources for Evidence-Based Practice" in Self-Care and Dependent-Care Nursing.

Associate Professor of English Elizabeth Fay organized and presided over a conference on racism and parenting, held on July 30 and 31 in New York City.

Tom Flanagan of the Environmental Business and Technology Center codeigned and facilitated a summit, held at the President's Office on June 12, to review a plan for improving air quality and driver safety at truck stops.

Donna Haig Friedman, director of the Center for Social Policy, spoke on feminine poverty research at the Institute for Women's Policy Research Conference in D.C.

In July, Michelle Hayes, director of Technical Assistance at the Center for Social Policy, moderated a panel at the National Alliance to Homelessness in Washington, D.C., on homeless management information systems.

On July 18, Nelom P. Lande of the Philosophy Department presented the paper "Trottly's Brilliant Flame: A Conference on the North American Society for Social Philosophy, held at Northeastern University.

Chantal Lefebvre of the Urban Harbors Institute gave a presentation to Gulf residents on available open space and public access around the Wet River area of critical environmental concern.

Cheryl Nixon, assistant professor of English, presented a paper on guards and wards in Funny Burney's Cecilia at an International Society of Eighteenth-Century Studies meeting in Los Angeles. In July, she read her paper "Seeking Child Welfare or Suffering?" at the conference on workforce development. The study, sponsored by the Ford Foundation, will be released in the fall of 2003.

Professor John Conlon of the Performing Arts Department has been invited to present "Shakespeare's Sounds and Noises" at the New England Theatre Conference, held in Providence, Rhode Island.

"Collective Bargaining and Governance Agreements with Distance Learning Faculty," an article by Kirk Melssan, dean of the Division of Corporate, Continuing, and Distance Education, was published in Harvard University's fall 2003 Continuing Higher Education Review.

Catherine Ann Moroski, a graduate student in the Department of English, published "The Erasure of Other: A Feminist Approach to the Teaching of Subjective Clinical Data" at the Hawaii International Conference on Statistics.

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Alfred Noel, assistant professor of mathematics, presented the paper "Computing Maximal 'Tori Using Lie and Mathematics" at the International Conference in Computer Science, held in St. Petersburg in June. He published the paper in Lecture Notes in Computer Science.


Professor Jennifer Radden of the Philosophy Department spoke at the annual meeting of the Association of Advancement of Philosophical and Psychology and presented a jointly authored paper, "Chemical Sanity and Criminal Justice."

In August, Professor Lorna Rivera in the College of Public and Community Service delivered the paper "Multiple Identities and Shifting Boundaries: Insider Research in Marginalized Communities" at the 53rd Annual Meeting of the Society for the Study of Social Development.

White Men Challenging Racism: 35 Personal Stories, a book co-authored by Emmett Schafer, adjunct assistant professor in the Sociology Department, was published by Duke University Press.

In July, Professor Nina Silverstein, professor of gerontology, presented a paper on "Shakespeare's Sounds and Noises" at the College of Public and Community Service, conducted the session "Improving Hospital Care for People with Alzheimer's Disease and Other Dementias" at the 11th National Alzheimer's Disease Education Conference.

Elaine Ward of the College of Public and Community Service presented her research on empowerment of refugee and immigrant women through learner-centered participatory education at the 2003 National Refugee and Immigrant Women's Leadership Conference.

On June 10, Jack Wiggins, associate director, and Chantal Lefebvre of the Urban Harbors Institute presented the findings of the Gulf River Estuary Natural Resources Inventory at the annual meeting of the Gulf Association. Wiggins and Richard Delaney, director, presented the South Florida Marine Master Plan at the Coastal Zone 63 conference in Baltimore.

In July, Julie Winch, professor of history, gave a presentation on early African American antislavery writings at the annual conference of the Society for Historians of the Early American Republic, held at Ohio State University.

Meng Zhou, associate professor in the Department of Environmental, Coastal, and Ocean Sciences, gave the presentation "Population Dynamics of Zooplankton: Observations, Theories, and Models" at the Gordon Research Conference of Coastal Ocean Modeling.

PUBLICATIONS

The essay "Style as Politics: A Feminist Approach to the Teaching of Writing," by Pamela Aman, professor of English and director of the M.A. program, was published by Bedford/St. Martin's Press.

Elizabeth Faye, associate professor of English, published the article "Archiac Contamination: Hegel and the History of Dead Matter" in the May issue of PMLA.

Three articles by Professor Arthur Goldsmith of the College of Management have been reprinted: "Donors, Dictators, and Democrats in Africa" and "Risk, Rule, and Reason in Africa" were published in Taking Sides: Clashing Views on the Controversial African Issues, and "Revisiting and sustaining Growth Strategies in Development" was published in African Economic Development.

In June, Gerontology Institute researchers Allison Gottlieb and Nina Silverstein published the report "Growing Pains and Challenges of Grandfamilies House Four-Year Follow-Up Evaluation" on their evaluation of the facility in Duxbury. The report is available on the institute's website.

Robert C. Hayden, lecturer in the College of Public and Community Service, published a sixteenth book, Mr. Harlem Hospital: Dr. Louis T. Wright: A Biography, on the first African-American physician appointed to Harlem Hospital in 1920, with Tapestry Press Ltd.


Mark Powell of Academic Support Programs published poems in The Saint Anne's Review.

Assistant Professor of English Louise Pomer read her paper "Exploring the Boundaries of the Medical Humanities" at the Conference on Making Sense of Health, Illness, and Disease, held at Oxford University.


CAMPUS NOTES

Rebecca Saunders, lecturer in English, gave a workshop on Toy Theater Construction at the Poppert Education Conference at Merrimack College in June.

Professor of English Lloyd Schwartz published an essay on Gaïl Mazur and a translation of Brazilian poet Afonso Geraldo de Souza's poem "The Body Object" in Provocateur Arts. He also wrote the liner notes for two compact discs: Starlight and Silent Dreams: Songs by George Gershwin and Cole Porter and Tod Machover's Hyperstring Trilogy.


EXHIBITS, READINGS, PERFORMANCES, SHOWS


APPOINTMENTS AND HONORS

College of Management's James Biernat was appointed associate editor of The Auditor's Report.

Avery Faigenbaum, associate professor in the Department of Exercise Science and Physical Education, was elected to the board of directors of the National Strength and Conditioning Association.

Novelist John Fulton, assistant professor of English, was invited to write in-residence for the Summer Literary Seminars in St. Petersburg, Russia, during the city's 300th anniversary celebrations in June. He taught a two-week fiction workshop and gave a reading from his own work.

Robert Lublin, the newest full-time faculty member in the Performing Arts Department, arrived in Boston from Ohio State University, where he recently completed his Ph.D. in Theatre.

Alfred Noel, assistant professor of mathematics, received a National Science Foundation research opportunity to work at the Massachusetts Institute of Technology's Mathematics Department during the summer 2003 to pursue his research on the representation theory of Lie groups.

Susan Opotow, associate professor in the Graduate Program in Dispute Resolution in the College of Public and Community Service, received the University of Massachusetts President's Public Service Award for 2003 for her outreach work with the Boston City Schools and the Massachusetts Department of Environmental Protection.

GRANTS AND RESEARCH

Professor Kamal Rawa has been awarded a $30,000 grant by the National Science Foundation (NSF) to hold a workshop on "Research Priorities in Tropical Biology" in Aberdeen, Scotland.

Professors Kamal Rawa, Robert Stevenson, and Rob Morris received a grant from the Indo-U.S. Science and Technology Forum to hold a workshop on biodiversity informatics in Bangalore, India.

Kyle McHmie, professor of exercise science and physical education, received a $110,000 grant from Dana-Farber/Harvard Cancer Center for a two-year research study to investigate weight control, physical activity, and cancer risk reduction among racially diverse women in an urban setting.

Tatjana Meschede, senior research associate at the Center for Social Policy, received a UMass Boston dissertation support grant to transcribe interviews with street homeless persons and service providers.

Laurie Miliken, associate professor of exercise science and physical education, received a $100,000 grant from the National Institutes of Health for her study "Factors Affecting the Bone Response and Non-Response."

Jan Mitcheler, professor of geology and associate director for social and demographic research at the Geology Institute, received a $100,000 grant from the National Institute of Child Health and Human Development to study social demography of children living with grandparents.

The Center for Social Policy received a $50,000 grant from the U.S. Department of Housing and Urban Development to provide technical assistance and training to communities to enhance workforce education.

The Emerging Leaders Program (ELP) at the Center for Collaborative Leadership received a $25,000 gift from the AT&T Foundation and a $15,000 grant from Blue Cross and Blue Shield of Massachusetts.

The New England Resource Center for Human Education (NERCHE) received a $220,000 grant from the Ford Foundation to connect practitioners to policymakers to examine issues surrounding the reauthorization of the Higher Education Act.

The Urban Harbors Institute received a Coastal Pollution Remediation "Plus" grant from the Massachusetts Office of Coastal Zone Management to assess boater awareness about pollution and the availability of boat sewage pumpout facilities in South Coastal Massachusetts.

The William Joiner Center for the Study of War and Social Consequences has received a $332,000 grant from The Rockefeller Foundation to support resident fellowships in the four-year program entitled "Culture, Art, Trauma, Survival, Development: Vietnamese Contexts."

DISCUSSION

Szymon Jarczewski, student in the Computer Science Graduate Program, successfully defended his dissertation "Information Theoretical and Computational Methods in Data Mining" on July 12.

MISCELLANEOUS

State Senator Jarrett Barrios discussed the political structure with student participants in the Political Empowerment for Immigrants and Refugees workshop during a June 24 visit.

The tutorial "Pilot: An Information Literacy Online Tutorial," created by Healey Library's Sara Baron, Janet DiPaolo, and Sarah Tudosen, systems and digital services librarian, was included in the American College & Research Libraries Internet Education Project database.

Erika Kates, research director at the Center for Women in Politics and Public Policy, has produced a one-page fact sheet on "Growing Inequalities Among Women in Massachusetts at a Time of Job Loss, Income, Employment, Education, and Skills."

The Trotter Institute co-sponsored the Multicultural Alternative Health and Healing Expo held on August 14 at the Holye Library.

IN THE NEWS

Avery Faigenbaum, associate professor in the Department of Exercise Science and Physical Education, was quoted in The Boston Globe on July 22 Wall Street Journal on the benefits of weight training for children and young teens. He was also interviewed on CNN Headline News on August 14 on physical education and childhood obesity and quoted in Parade Magazine for his work in the area of youth training.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, was quoted in the MetroWest Daily News on June 15 in a story on the changing role of the political spouse.

On August 20, Stephanie Hartwell, professor of sociology, served as panelist on New England Cable News Night with Chet Curtis and Jim Braude to discuss incarceration rates among men.

An interview featuring Richard Horsey, professor of liberal arts and religion, on the subject of his latest book, Jesus and Empire: The Kingdom of God and the New World Disorder, appeared in the July 12 issue of the Boston Globe.

Stephen Mrozowski, professor of anthropology and director of the Andrew Fiske Memorial Center for Archaeological Research, was quoted extensively on his excavation project at the Sybarian Manor with students from UMass Boston in the Sunday New York Times on August 3.

A preview of a concert featuring the music of Professor David Patterson of the Music Department at the Berkwick Research Institute appeared in the Boston Globe. Reviews of his orchestral composition, "Cheap Tricks,? written in homage to Victor Borge appeared in Music and Vision: Record Box, London and American Record Guide.

Julie Winch, professor of history, was interviewed on the early history of Liberia for an article that appeared in the Boston Herald on July 29.

OBITUARY

The university community was saddened to learn that Betty Woody, professor in the College of Public and Community Service, passed away on July 31.

Professor Woody joined the faculty in 1985 and was promoted to full professor in 1992. For a number of years she taught in and directed the Human Services Program in the College of Public and Community Service.

In recent years, she taught in the Department of Sociology and in the joint CPCAS-Criminal Justice Program, while continuing to direct Capestone Projects in the Human Services Graduate Program.

Active in university service, Professor Woody once chaired the Faculty Council Budget and Long Range Planning Committee and served on a number of ad-hoc committees concerned with budget issues.

She was also active in numerous professional associations, recently working on the realtitude of a new Code of Ethics for the American Sociological Association and chairing the Awards Committee of the Association of Black Sociologists.

In Cambridge, where she resides, she was a commiss­ioner on the Cambridge Conservation Commission, a Trustee for Youth Enrichment Services, and a member of the Advisory Committee for Warden Funds.

Professor Woody is described by colleagues as a brilliant scholar-practitioners, particu­larly for her work on the intersection of labor, race, gender and/or age. Through her research and scholarship in these areas, she made major contributions to the Trotter and Gaston Institutes and to the Center for Women and Public Policy.

Externally, she served as a consultant to numerous governmental and community agencies, the most recent including the U.S. Department of Labor, the U.S. Equal Opportunity Commission, and the Four Corners Area Coalition in Durango, Colorado.

In 2001, she was appointed as an editor of Race and Society. At the time of her death, she was working on two special issues devoted to "Women, Race and Social Theory" and "Women and Public Policy."

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CALENDAR OF EVENTS

Monday, September 15

**MONDAY 1**

Labor Day
University closed.

**TUESDAY 2**

Classes begin
Opening-week activities run through-out the week.

Free Harbor Cruise
12:00 - 1:30 p.m., Fox Point Land-ing. Every Tuesday learn about the sites and sounds of the Boston Harbor Islands on board the MV Hurricane. Boat departs from Fox-Pont dock. Contact: 7-5404 or opcr@umb.edu.

**THURSDAY 7**

IT Cafe
2:00 - 5:00 p.m., Wheately Hall (out-side OPCS Taylor Center). 3rd fl. Stop by for consultations on Web and multi-media projects. Tuesdays and Thursdays. Contact: 7-3900.

**SATURDAY 6**

UMass Boston Beacons Men's Soccer vs. Emerson College
10:00 a.m., Clark Athletic Center. Contact: 7-7800.

UMass Boston Beacons Women's Volleyball vs. Framingham State College
12:00 p.m., Clark Athletic Center. Contact: 7-3900.

UMass Boston Beacons Women's Soccer vs. Mass College of Liberal Arts
1:00 p.m., Clark Athletic Center. Contact: 7-3900.

**SUNDAY 7**

Opening Reception with artist Alfred Brookby
3:00 - 6:00 p.m., Walter Grossman Memorial Gallery, Healey Library, 5th fl. Featuring UMass Boston alumni and artist of the exhibit "Alco-hol: Fun and Games? Black-and-White Photographs." The exhibit runs from September 1 to 30. Community reception scheduled from 1:00 to 2:00 p.m., on September 10. Contact: 7-5660.

MondA**Y 8**

College of Nursing and Health Sciences Faculty Research Dialogue: Alzheimer Family Member's Coping after Nursing Home Placement
12:00 - 1:00 p.m., Healey Library, Provost's Conference Room, 8th fl. Featuring Joan B. Louis, UMass Boston. RSVP to donaldd.clark@umb.edu.

College of Nursing and Health Sciences Visiting Scholar Dialogue: Psychiatric Nurses' Prescriptive Privileges
4:00 - 5:00 p.m., Science Center, Office of Urban Family Health, 3rd fl. Featuring Steve Remmers of the University of Sheffield. RSVP to donaldd.clark@umb.edu.

**TUESDAY 9**

Brazilian Contemporary Cinema: Posthumous Memories of Bras Cuba
4:00 p.m., Healey Library, Media Auditorium, lower level. Cosponsored by UMass Boston, the Department of Hispanic Studies and Latin American Studies, and the Consul General of Brazil in Boston. Contact: 7-7550.

**WEDNESDAY 10**

Graduate Studies Colloquium: Cold Mountain
3:00 - 5:00 p.m., Science Center, Library Auditorium, 2006. Graduates, students, faculty, and staff to discuss book. Contact: 7-5700.

Brazilian Contemporary Cinema: The Dog's Will
4:00 p.m., Healey Library, Media Auditorium, lower level. Cosponsored by UMass Boston, the Department of Hispanic Studies and Latin American Studies, and the Consul General of Brazil in Boston. Contact: 7-7550.

**THURSDAY 11**

Memorial of Hope Remembrance Service
8:30 a.m., McCormack Hall, Ryan Lounge, 3rd fl. Join the Division of Student Affairs to observe the anniversary of September 11, 2001. Contact: Maggie Cahill, 7-5819 or maggie.cahill@umb.edu.

Instructional Technology Center Workshop: Introduction to Outlook
10:00 a.m. - 12:00 p.m., Healey Library, lower level. Workshop MSTO-01. Contact: www.itc.umb.edu or 7-3900.

**FRIDAY 12**

Brazilian Contemporary Cinema: Anatomy Missions
4:00 p.m., Healey Library, Media Auditorium, lower level. Cosponsored by UMass Boston, the Department of Hispanic Studies and Latin American Studies, and the Consul General of Brazil in Boston. Contact: 7-7550.

**SATURDAY 13**

A Brazilian Music Sampler
4:00 p.m., Wheately Hall, Snowdon Auditorium. Sampling of popular Brazilian music featuring works by Antonio Carlos Jobim, Beto Guedes, Cartola, and more. Seating on a space-available basis. Cosponsored by UMass Boston, the Department of Hispanic and Latin American Studies, and the Consul General of Brazil in Boston. Contact: 7-7550.

**MONDAY 15**

College of Nursing and Health Sciences Distinguished Alumni Lecture: Healthcare When National Security Comes First
1:00 p.m., Healey Library, Administration Building, Chancellor's Conference Room, 3rd fl. Featuring Nancy Millos of the University of North Carolina/ Chapel Hill. RSVP to donaldd.clark@umb.edu.

**TUESDAY 16**

UMass Boston Beacons Men's Soccer vs. Massachusetts Maritime Academy
3:30 p.m., Athletic Center. Contact: 7-7800.

**WEDNESDAY 17**

Convocation Breakfast for Faculty and Staff
8:30 - 10:00 a.m., McCormack Hall, Ryan Lounge, 3rd fl.

Convocation Keynote Speech: Environmental Sciences, Public Policy, and Human Well-Being
10:00 a.m. - 12:00 p.m., University Plaza. Featuring Greg Westmore, director of advocacy for the Natural Resources Defense Council. Roundtable discussion to follow.

Student B-B-Q
12:30 - 2:00 p.m., University Plaza. University staff serves students free food and drinks.

Pavilion to Discovery
12:30 - 3:00 p.m., Students can tour University staff services, departments, and volunteer organizations in Dorchester and South Boston. Free and open to all. Contact: 7-7955.

**FRIDAY 19**

Boston Folk Festival: Songwriting and Flatpicking Guitar Contest
7:00 - 10:00 p.m., UMass Boston Campus. Winners will perform on the field stage during the weekend. Applications available at www.bostonfolk.org. Contact: 7-6911 or folkfest@umb.edu.

UMass Boston Beacons Women's Volleyball Little East Conference Tournament
6:00 p.m., Clark Athletic Center. Contact: 7-7800.

**SATURDAY 20**

2003 Boston Folk Festival
11:00 a.m. - 7:00 p.m., UMass Boston Campus. Five stages on Saturday and Sunday feature contemporary and traditional folk music from national, local and international talent, dance workshops, activities for children. Contact: 7-6911, www.bostonfolk.org.

**SUNDAY 21**

2003 Boston Folk Festival
11:00 a.m. - 7:00 p.m., UMass Boston. Live music, dance workshops, activities for children. Contact: www.bostonfolk.org for more complete listings. Contact: 7-6911, www.bostonfolk.org.

**MONDAY 22**

College of Nursing and Health Sciences Faculty Research Dialogue: Caribbean Studies
1:00 p.m., Science Center, Library Auditorium, 2006. Graduate students, faculty, and staff to discuss book. Contact: 7-5700.

**FRIDAY 23**

Instructional Technology Center Workshop: Introduction to Dreamweaver
3:00 - 4:00 p.m., Healey Library, lower level. Learn how to organize Web content and get Web space at UMass Boston. Workshop WEB-01A. Location: Healey Library, lower level. Contact: www.itc.umb.edu or 7-3900.

UMass Boston Beacons Women's Volleyball Little East Conference Tournament
3:00 p.m., Clark Atheltic Center. Contact: 7-7800.

Instructional Technology Center Workshop: Introduction to Dreamweaver
3:00 - 4:00 p.m., Healey Library, lower level. Learn how to organize Web content and get Web space at UMass Boston. Workshop WEB-01A. Location: Healey Library, lower level. Contact: www.itc.umb.edu or 7-3900.

**SATURDAY 24**

Fifth Annual UMMS Boston Volunteer Fair
12:30 - 6:30 p.m., McCormack Hall. Meet representatives from over twenty volunteer organizations in Dorchester and South Boston. Free and open to all. Contact: 7-7955.

**TUESDAY 25**

Instructional Technology Center Workshop: Introduction to Excel
10:00 a.m. - 12:00 p.m., Healey Library, lower level. Workshop MSO-01. Contact: www.itc.umb.edu or 7-3900.