Under coach Laura Schuler, the UMass Boston women's hockey team is on the rise.

TECHNOLOGY CENTER

UMass Boston Selected As Potential Regional IT Site

Following a visit to area schools and a forum for education shareholders at UMass Boston, National Science Foundation officers have given the university a favorable review in its bid to become a center for Boston's community colleges and K-12 districts helping to meet the demand for information technology workers. Turn to page 2.

RESEARCH

Using Satellite Images to Preserve the Environment

UMass Boston biology professor Kamaljit Bawa uses images provided by satellites to study deforestation and other forms of environmental degradation in the tropics, hoping to collect data that can be used to improve conservation policies and develop alternative uses for land. Turn to page 4.

SPORTS

Women's Hockey Is a Winner at UMass Boston

Looking to establish another great Boston sports tradition and capitalize on hockey's growing popularity among women, UMass Boston has announced that its women's hockey club will be raised to varsity team status and compete in the Eastern College Athletic Conference. Turn to page 7.

CULTURE

De Kooning Work on Display

"Reclining Figure," a sculpture by the Dutch abstract expressionist Willem de Kooning, is on loan to the university from the de Kooning estate. Turn to page 6.

www.umb.edu
National Science Foundation Taps UMass Boston As Possible Regional Technology Site

In February, a team from the National Science Foundation (NSF) visited area schools and attended a forum for education shareholders held at UMass Boston. Following the visit, NSF officers gave UMass Boston a favorable review in the university’s bid to become a technology center for area community colleges and K-12 districts. An announcement from the granting agency may be made by the end of June.

The initiative, known as the Boston Area Advanced Technology Connections (BATCH) Partnership, would establish a regional center in Boston to help meet the projected demand for information technology (IT) workers regionally and nationally. Since early 2000, UMass Boston has partnered with Bunker Hill, Middlesex, and Roxbury Community Colleges, TechBoston, the Metropolitan School to Career Partnership, and ten secondary schools to plan a regional IT education system that will attract students to IT careers, promote lifelong learning of IT skills, and support the workforce needs of the region’s IT companies.

"This project represents a unique opportunity to expand and connect the information and communication technologies in Boston-area public institutions," explains Deborah Bossert, the Division of Corporate, Continuing and Distance Education. "Faculty at partner institutions are excited about collaborating to create the best learning environment for our region’s students. Businesses will benefit from a better-trained workforce and an education system that is more responsive to changing technical needs."

"Creating a regional technology center is a terrific opportunity for us to further our mission of outreach and education through an innovative technology partnership," said Chancellor Gora during the forum.

UMass Boston Study Identifies Critical Lapses in Services for Elderly Asian American Women

Owing to limited availability of bicultural and bilingual services, elderly Asian American women miss out on significant health and social services, according to a survey of bicultural and bilingual services to the elder population, such as transportation and bilingual staff or translation.

However, Asian American agencies report that the need for bicultural, bilingual services outstrips by far their capacity to provide them. Even where services are available to a mainstream elder population, Chan and Zhan write, Asian American elderly often do not avail themselves of them because of language and cultural barriers. The authors found that up to 80 percent of Asian American elders live alone. Social programs, community outreach, and home visitors are in high demand. Chan and Zhan also identified a pressing need for more affordable housing, congregate housing, and nursing facilities. A deficiency in medical care services, including mental health, for Asian American elderly emphasizes the need for bicultural and bilingual medical care.

Chan and Zhan found the greatest need among Asian American elderly women for domestic services, including breast cancer screening, mammograms, and Pap smears. Asian American elderly women also lack resources for overcoming risk screening, domestic violence prevention, depression screening and treatment, nutrition counseling, education services, and community support programs.

The authors call for a collaboration between Asian American service providers and mainstream agencies. The report states that a guide listing available bilingual and bicultural services would be a welcome resource only for Asian Americans but for service providers and state agencies.

K-12 EDUCATION
New ESL Program Meets Challenge of “English-Only” Law

This summer the Division of Corporate, Continuing and Distance Education’s (CCDE) ESL program will offer a new institute, Professional Communication for Educators. Developed with Boston Public Schools, it will help Massachusetts K-12 bilingual teachers and paraprofessionals develop and implement sheltered English Instruction methodology, and to work with English-only texts recently adopted by the public schools. The program strives to meet the challenge posed by a new law that stipulates classroom instruction “be overwhelmingly in English.”

UMass Boston Study Identifies Critical Lapses in Services for Elderly Asian American Women

The John W. McCormack Institute of Public Affairs and the University of Massachusetts Boston were chosen by the Kettering Foundation as a site to release the National Issues Forum (NIF) Report on the Issues 2002 series “Racial and Ethnic Tensions: What Should We Do?” The event took place on February 13 in the Chancellor’s Conference Room. NIF, a nonpartisan network of educational and community organizations, sponsors forums as a way for citizens to become better-informed decision makers. Last year, UMass Boston hosted one of many forums held nationwide on racial and ethnic tensions. The moderators of each forum submitted results of their discussions that were compiled in a national report.

Two moderators from last year’s event—Doug Challenger and Joni Doherty from Franklin Pierce College’s New England Center for Civic Life—attended the February 13 gathering. Representing Doble Research, Inc., the preparers of the report, were John Doble and Liza Kahn. “The personal stories related in the various forums made it apparent that two realities exist, one for whites and one for blacks,” said Doble.

Many in attendance stated that access to quality education is the most effective remedy for economic and political inequalities.

The 2002 UMass Boston forum was one of only three that were taped for the PBS program A Public Voice, which aired nationally in June. Following the report release, A Public Voice was shown in entirety. The show featured comments from many UMass Boston participants in the forum.
National Science Foundation Grant Brings Together Big Fish for Regional Oceanographic Center

New England is home to major organizations and scientists devoted to ocean research. UMass Boston's Environmental, Coastal, and Ocean Sciences and Urban Harbors Institute researchers are among them. Boston is also home to the New England Aquarium, a major center of ocean research and public education. And about an hour south of Boston at Cape Cod, there is the Woods Hole Oceanographic Institution (WHOI).

Thanks to a $2.5 million National Science Foundation (NSF) grant, these three major organizations will join forces to increase the public's knowledge of oceans and how they affect the atmosphere, land, and human activities. Together, they will form the New England Regional Center for Ocean Science Education Excellence (NER-COSEE), one of seven new centers across the nation. COSEE's mandate is to ensure that the public is better able to understand the significance of topics such as global warming, sea level rise, fisheries depletion, coastal pollution, and other policy issues that concern the Earth's overwhelmingly dominant habitat—oceans.

Leading the University of Massachusetts team will be UMass Boston's Dr. Robert Chen, an active coastal ocean researcher, who will oversee education efforts in K–12 schools, citizen science projects, and undergraduate education, as well as develop content for a Master's of Education degree program with an emphasis in environmental and ocean sciences. Members of the team have their own charge for the project: Dan Brabander will lead an effort to reform large, general education courses in oceanography; Curtis Olsen will act as a liaison to the UMass amارةnus Graduate School of Marine Sciences and Technology; Robert Brown will act to link Boston with New Bedford's network of ocean educators; Robert Stevenson will develop interactive programs where schoolchildren will carry out research on climate change and invasive species; and Rick Atkins and Karen O'Connor of the Center for Teaching and Learning will offer professional development in ocean sciences for K–12 school teachers.

The goal of the center is to develop a cohesive community with access to the resources needed to educate in audiences. Other key features of the center's strategy include networking and training among broad groups of educators, and developing workshops that bring educators and researchers together. Researchers will be provided with a means and opportunity to effectively communicate their work and results to a broad audience of educators and journalists. Educators and journalists will benefit, in turn, from access to cutting-edge research.

"The work of the COSEE network as a whole will promote better understanding of the real role that the oceans play in global environmental cycles and processes," said James Yoder, director of NSF's Division of Ocean Sciences. Carolyn Levy of the New England Aquarium will direct the center, working closely with Chen, aquarium colleague Billy Spitzer, and WHOI's Deborah Smith.

Nantucket Field Station Is Expanding Its Horizons

Long a valued UMass Boston resource with much to offer students and scientists, the Nantucket Field Station has recently seen an increase in activity, culminating in plans for a semester-long resident student program beginning in fall 2003.

Founded in the mid-1960s from gifts by the Nina Haze Foundation and the late Katherine Coe Folger, the Field Station consists of four buildings occupying a 107-acre site that has been described as a "biologist's paradise." Facilities include a residence, classroom, laboratory, work­shop, and office space. A housing unit in Nantucket town—the Gouin Village—accommodates more than 20 students.

The Field Station has served for years as a center for scientific research, with investigators coming from UMass Boston and other universities, and from such institutions as the US Geological Survey and the Woods Hole Oceanographic Institute. UMass Boston has run several summer programs based entirely in or part at the Field Station, including programs in marine biology, oceanography and coastal ecology, theater arts, and oil painting. In addition, this summer will see undergraduate courses in field ornithology, geographic information systems, and hydrogeology, and an honors course on predatory snails, as well as an institute, Literacy and Culture, sponsored by the graduate program in Applied Linguistics.

This fall another initiative at the Station—the Semester on Nantucket—will be unveiled. Aimed at sophomores under­graduates, the program consists of four three-credit courses—two in the natural sciences, two in the humanities—team-taught by UMass Boston faculty. The program's curriculum is directly related to the natural environ­ment, history, and literature of Nantucket.

According to Malisa Roberts, director of the program, "For UMass Boston's Division of Corporate, Continuing, and Distance Education, the program is ideal for students who wish to pursue topics in depth. There are so many resources for research on Nantucket," Roberts notes. "The program will encourage students to do their own research, with term papers recapitulating their experi­ences on the island."

Center for World Languages and Culture Receives $1 Million Grant to Provide ESL Technology Training for Teachers

The U.S. Department of Education's Office of English Language Acquisition has awarded UMass Boston's Center for World Languages and Culture a $1,050,000 grant to implement an English as a Second Language (ESL) teacher-training project in collaboration with Cambridge public schools. The project will provide opportunities for teachers to be certified in ESL and become expert in use of instructional technology. It will begin by preparing 30 Cambridge public school teachers, with a five-year goal of training 150 teachers. The grant also allows funds for 30 scholarships over a five-year period for minority language students or their teachers.

Through a variety of computer programs at UMass Boston and Cambridge public schools, as well as expanded use of the Internet and online teaching through UMass Online, the initiative will enable hundreds of people to become "master teachers" of language. It is expected that technology will create a bond among students of different cultures and provide non-native speakers a feeling of belonging. Eventually, the language labs in Cambridge schools will be linked to many other schools worldwide, creating a medium for exchange of ideas and experiences.

According to Donald Macedo, director of the Applied Linguistics graduate program and principal investigator of the grant, evidence has shown that ESL students who have access to technology learn English more easily than do those who are taught traditionally. "Not only will the grant enable teachers to develop technical skills in addressing the needs of non-English speakers, but it will help narrow the digital divide between immigrants and traditional students," he says. Macedo predicts that with ongoing support from the university, the grant will help the Applied Linguistics program to become a leader not only in language teaching but also in the use of classroom technology. This high-quality UMass Boston program is sure to remain a trendsetter in addressing the many needs encountered by learners of other schools worldwide, creating a medium for exchange of ideas and experiences.

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For more information, attend the Fall Open House, call 617-387-6000 or visit online.
Scientists Identify "Geochemoal Fingerprint" of World Trade Center Catastrophe in NY Harbor

Researchers from the Environmental, Coastal, and Ocean Sciences (ECOS) Department at UMass Boston have been working with the Department's Energy, Environmental's Measurements Laboratory and the U.S. Geological Survey to investigate whether ash and debris from the World Trade Center (WTC) collapse can be identified in New York Harbor sediments. The study, which was funded by a small grant for exploratory research through the National Science Foundation's Chemical Oceanography Program, was published in the international scientific newspaper EOS.

Professor Kamaljit Bawa's area of research, deforestation and other forms of environmental degradation in the tropics, gathering data that can be used to improve conservation policies and development alternative uses for land. The stakes couldn't be higher—it is research in the viability of the planet. "One out of eight plant species is threatened," Bawa points out. "Forests are disappearing, soil erosion is amazing massive proportions, and greenhouse gases are altering the climate." These trends point to both serious decline in the earth's health and a lack of information that has hindered conservation attempts. "Biodiversity assessment is critical for conservation planning, but there are few methods that can be used in large areas without time-consuming ground surveys," says Bawa.

Responding to that need, Bawa has begun remote sensing of forests from one of the most remote locations imaginable—many miles above the earth's surface. He uses satellite imagery to delineate species richness in the Biligiri Range, a national park in the Nilgiri Biosphere Reserve. The images he has collected offer evidence of a positive correlation between known indicators of species richness and the Normalized Difference Vegetation Index (NDVI), which is a measure of an area's biomass as seen from space.

That result is not surprising, because there is a well-established relationship between the NDVI and an ecosystem's productivity. The real genius of Bawa's project is that it uses existing technology in a new way. "Remote-sensing imagery has enhanced our ability to monitor biodiversity losses at the landscape level," he says, "but it has not been used to identify species richness.

So this study boldly goes where no other has gone—and consequently it is getting recognition. It has won financial backing from a number of organizations, and it was highlighted in the "Editor's Choice" section of a recent issue of Science, the premier science publication in the United States. Professor Bawa is quick to mention the limitations of his approach. "Satellite imagery must be followed by work on the ground to confirm the trends and to implement the biodiversity," he says.

It's an object lesson in methodology: Although viewing from a distance can provide perspective, there is no substitute for the up-close observations of scientists whose feet are planted on terra firma.
**Recommended Reading**

- **Peace Corps Dropping Slow: Conversations in Northern Ireland** by Edith Shilloe (Academic Symposium on the Peace Corps)
- UMass Press, 2002

**Stand by Me: The Risks and Rewards of Mentoring Toddlers** by Jean Rhodes (Psychology)
- Harvard University Press, 2002

**Two Plays of Initiation: "Stop and English" and "The Train Ride"** by Robert Johnson Jr. (African Studies)

**Copy the Master and Stealing Mis eacher's Soul: Readings and Activities for Engagement, Reflection, and Inquiry**
- Coedited by Vivian Zamel (English)
- Lawrence Erlbaum Press, 2002

**New Directions for Youth Development: Theory, Practice, and Research: A Critical View of Youth Mentoring**
- Edited by Jean Rhodes (Psychology)
- Jossey-Bass, 2002

**Enriching ESOI: Pedagogy, Readings and Activities for Engagement, Reflection, and Inquiry**
- Coordinated by Vivian Zamel (English)
- Lawrence Erlbaum Press, 2002

**Lifestyle Obesity Management** by Kyle McNinis (Exercise Science and Physical Education) et al.
- Blackwell Publishing, 2003

**Romantic Medievalism: History and the Romantic Literary Ideal by Elizabeth Fay (English)**
- St. Martin's Press, 2002

**Consumption and the Making of Respectability, 1600-1800** by Woodruff Smith (History)
- Routledge Press, 2002

**Dementia and Wandering Behavior: Concern for the Lost Elder** by Nina Silverstein (Gerontology Institute) with Terry Kellogg and Robin Springer, 2002

**Asian Americans: Vulnerable Populations, Model Interventions, and Clarifying Ageism**
- Edited by Lin Zhan (Nursing) and coauthored by UMass Boston's Peter Kiang, Shirley Tang, Karen Sayyemoto, Nanzhang Hampton, Andrew Legen, and Connie Chan
- Jones and Bartlett, 2002

- Black Classic Press, 2003

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**UMass Boston Philosophy Professor Examines How Character and Gender Affect Psychiatric Treatment and Ethics**

A person suffering from the flu may turn to the same health care system as does a person suffering from depression. Unfortunately, however, their differing needs are not always accounted for in current definitions of medical ethics. "There is a set of moral and ethical problems distinctive to, or at least magnified by, mental health settings," explains UMass Boston's Jennifer Radden. Radden, professor of philosophy, received a grant from the National Library of Medicine at the National Institutes of Health to conduct a study of character and gender in psychiatric ethics. Working with clinician John Sadler of the Psychiatry Department at the University of Texas's Southwestern Medical Center in Dallas, she is developing a handbook of professional ethics for psychiatry residents.

Radden and Sadler are looking for ways to emphasize the importance of character in psychiatry using virtue theory. Says Radden, "Instead of focusing on the duties and rights of the clinician, we look at what a virtuous person would do as a measure of right or wrong." For example, a clinician's actions can be defined as ethical if they maintain trust, respect confidentiality, and do not exploit a patient's vulnerability.

Radden also plans to examine how gender affects psychiatric diagnosis and treatment. "I believe there has been a double standard on what mental health means," she says. She points out that assertive and rational behavior may be interpreted as a sign of good psychiatric health in men but not in women.

**UMass Boston Grad Helps Explain America to the World**

Few Europeans have as thorough an understanding of American politics as UMass Boston alumnus Robert J. Rimscha. The current Berlin bureau chief for the German capital's preeminent daily paper, Der Tagesspiegel, and the paper's U.S. correspondent and Washington bureau chief from 1996 to 2000, von Rimscha has emerged as a respected voice in world affairs and European-U.S. relations.

The German national's initial exposure to the United States had a decidedly Massachusetts flavor. As a master's-degree student in American civilization at UMass Boston, von Rimscha worked in the office of Lt. Governor Evelyn Lieberman. The post allowed him to acquaint Europeans with Massachusetts governor Michael Dukakis during Dukakis's 1988 bid for the presidency. Von Rimscha's experience as the Boston student left a lasting impression on his thinking about the ethnic and regional dimensions of the United States, he says.

A centrist by U.S. standards and a hawk by European, Von Rimscha has nevertheless managed to give people on each continent a better appreciation of the other's political culture. He lectures widely, making regular appearances as a commentator when America needs a foreign analyst. "I think there's a world audience for an American who can explain in Europe, especially since 9/11. His book Flexible Sovereignty, an essay on America's ability to use its diversity as a source of strength, is required reading in many German colleges.

Next month, von Rimscha will receive one of Germany's most coveted journalism prizes, the Arthur F. Burns Award for Transatlantic Commentary. It is a fitting tribute to a man who has done much to inspire trust and understanding in the community of nations.

**UMass Boston Success Stories**

**Years after Daemian Dussault '03 began his college career, he still did not have a degree. But his life had turned a corner and he held an unfulfilling job. In the fall of 2000, Dussault came to UMass Boston to resume his studies, majoring in chemistry. By the time he finished his undergraduate work, he had earned not only a B.S. degree but a summa cum laude grade point average, a Helios Scholarship, and the American Chemical Society Polymer Education Committee Award for Outstanding Performance in the polymer field. In addition, he had gained valuable experience from his work in the lab of the Chemistry Department's Dr. Leonett Zoromski.**

Next fall Dussault will enter MIT's PhD program in organic chemistry, the recipient of a full fellowship, says Dussault. "The best years of my life started at UMass Boston and will continue because of what I have learned here."**

**Ivan Djeric '03 left Montenegro, her home country, and came to the United States in 1998. She took courses in UMass Boston's English as a Second Language program and majored in biology, receiving a 4.0 GPA. She is a recipient of the university's Litton-Brann Scholarship for Academic Excellence. While at UMass Boston, Ivanja was a tutor in the Mathematics Department and a math teacher in the Upward Bound program. She also participated in a variety of projects sponsored by the Biology Department, worked as a summer intern for Genzyme Corp., and assisted the McCormack Institute in its efforts to promote judicial reform and democracy in Montenegro.**

**This fall, Djeric will enroll at Harvard Medical School's doctoral program in immunology on a full fellowship. She was also accepted into medical school programs at Cornell, Johns Hopkins, Yale, Duke, and Columbia.**

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**AWARDS**

**UMass Boston Alum Wins Marshall Scholarship**

For the first time in the university's history, an alumna of UMass Boston has been awarded the prestigious Marshall Scholarship, traditionally awarded to Mark D'Agostino '02, one of 40 students nationwide to receive this honor, is the first Marshall scholar in the university system in 17 years.

Financed by the British government, the Marshall Scholarships provide an opportunity for American students who have demonstrated academic excellence to study at the British university of their choice. The scholarships are worth about $60,000 each.

**History Professor's Essay Wins NEA Award**

At the National Education Association's annual convention in Washington, D.C., in February, UMass Boston history professor Woodruff Smith's essay "Democracy, Higher Education, and the Public Sphere" was awarded with an "Excellence in the Academy" award. Smith argues that public colleges and universities have shaped and democratized the United States' public sphere by offering knowledge and skills required for active participation in the "conversations that lie at the public sphere's heart." Smith charges these institutions with recognizing that their primary responsibility is to prepare members of their communities to take part in the public sphere by engaging in public discourse.

**Biography by UMass Boston Scholar Receives Prize**

Julie Winch, professor of history, has received the Wesley-Logan Prize in African Diaspora History for her book A Gentleman of Color: The Life of James Forten from the American Historical Association (AHA) and the Association for the Study of Afro-American Life and History. The AHA described her work as "a beautifully written biography that details Forten's rise as an important businessman, fierce opponent of slavery, champion of African American education," and noted that "he was a man of 'swing, right and often surprising facets of race, class, and culture in early America.'"
At WUMB-FM, Cutting-Edge Programming That Respects Tradition

Last February WUMB announced Marilyn Rea Bayer, Dick Palemter, and Dave Palmater made country music's capital their home away from home when they broadcast live from the 15th Annual International Folk Alliance Conference at the Nashville Convention Center.

“We’ve done remote broadcast from before, but never from such a significant location,” says Pat Montecht, the station's general manager. “We were the only station broadcasting from the convention, so it was a great opportunity to show people from all over North America the quality of our station and our dedication to the music community.”

The conference, which this year drew about 3,000 people, seeks to preserve traditional folk music and arts while enriching dialogue about the place of folk music in our culture.

Social changes during the last century have made it more difficult for many grandmothers to have close relationships with their grandchildren. This is one of many issues addressed in a two-part, two-hour radio series called “Grandmother’s Hands,” the first nationally syndicated documentary produced by WUMB.

Narrated by Barbara Neely, distinguished author and host of the award-winning public affairs program Commonwealth Journal, “Grandmother’s Hands” brings together people of various ages, nationalities, and religions to talk about what it means to be and to have a grandmother. Part one looks at the role of grandmothers around the world and through time. Part two focuses on grandmothers in particular, and explores how divorce, geographic separation, and other factors complicate grandmother-grandchild relationships. Numerous experts comment on general trends in grandmotherhood.

The series is being carried as a Mother’s Day tribute by nearly two dozen radio stations around the country.

### Performing Arts Calendar

#### Spring 2003

**MUSIC DIVISION**

- **5/3 7:00 PM**
  - UNIVERSITY JAZZ BAND
  - Snowden Auditorium, Wheatley Hall
  - Donation

- **5/7 7:00 PM**
  - INTERNATIONAL SCHOLARSHIP CHOIR AND CHAMBER SINGERS
  - United First Parish Unitarian Church (of the Quincy Centre)
  - Quincy Center, MA
  - Donation

- **5/10 8 PM**
  - THE UNIVERSITY CHAMBER ORCHESTRA
  - 10th Anniversary Concert
  - The Center for the Arts
  - Natick, MA
  - Administration.

- **5/12 7:30 PM**
  - VOICE DIVISION RECITAL
  - Student Members of the Manhattan School of Music/ Vocal Ensemble
  - University Auditorium, Wheatley Hall
  - Free

- **5/18 2 PM**
  - FACULTY RECITAL
  - Mary Oleksiwicz, baritone flute
  - with David Schublen, harpsichord
  - The Shirley-Eustis House
  - Roxbury, MA

#### THEATRE ARTS AND DANCE DIVISION

- **4/5, 12, 13, 23, 24, 25, 27**
  - **5:00 PM**
  - You’re a Good Man Charlie Brown
  - ’57, ’10, ’20
  - ’57, ’16
  - ’10, ’17
  - ’20, ’21

- **6/17, 17**
  - **9:30 PM**
  - All Theatre performances in the McCorkam Theatre
  - General Admission: $10 students/ $5 seniors

Current information is available at Now Playing on the UMass Boston website.

#### crispy Wolfes

“it’s lookin’ to be a good day, important, not the comfort of the ride.”

The bass sculpture is currently on display in front of the UMass Boston Cultural Events Administration Building.
Hockey Fans Take Note: UMass Boston Women Skate to Win

In a sports town like Boston, the chill of winter brings with it the thrill of ice hockey, and although Canada has its own claim to the game, some of hockey's best players are local Bruins legends. Men like Bobby Orr, Ray Bourque, and Terry O'Reilly have long inspired Boston-area boys to take to the ice. Now more than ever, their sisters are joining them.

Signaling the success of the girls’ and women’s hockey trend, UMass Boston has announced the elevation of its women’s hockey team to varsity status by the College of the Eastern College Athletic Conference (ECAC) East. With an Olympic silver medal under her belt, the team will be ready to follow in the tradition of great Boston hockey.

"Laura Schwalb comes on board at UMass Boston with outstanding credentials," says Charlie Titus, the university’s director of Athletics. "She has been well known in international hockey circles for more than a decade, having been selected in 1990 as Team Canada's youngest player, at age 19, to compete in the inaugural World Championships.”

In her 11 years as Team Canada, Schuler earned seven gold medals and two silvers in international competition. The highlight of her playing career came in 1998 when she was named to play for Canada’s Olympic entry in Nagano, Japan, where she helped the squad bring home a silver medal. She also holds Team Canada’s single-game record for goals in World Championship competition.

"You don’t get much better than having an Olympic coaching you," says team member Audrey Arnold. She started playing hockey in high school and recognizes a distinct challenge in playing at this new level, coached by Schuler. "Teammate Katie Reardon, who grew up in a family full of hockey players, agrees. "It's really exciting to be on the team.""

Katelyn Averill, the Beacons’ captain, is a transfer student who has found benefits in her new role with UMass Boston beyond the opportunity to play hockey. "I came here to play hockey and attend school, and I love it. The classes are different. The professors are great, and being involved in a sport means you get to know more people on campus.”

These student-athletes are enthusiastic about their team involvement, and they smile sweetly in their team photos, but make no mistake—these women play real hockey. Says Coach Schuler, "I encourage my girls to play rough. That's the kind of player I was too, a very rough, physical player, and I like that part of the game—it's exciting for the fans too.”

UMass Boston's women now face off against teams in the ECAC East.

“Beyond Our Backyard” Community Service Event Encourages Students to Match Passions with Purpose

“Match your passions with your purpose,” said Jim Ruvich-Higgins, director of the Office of Service Learning and Community Outreach, to an audience of students, faculty, and community partners at the “Beyond Our Backyard: A Community Orientation at UMass Boston” event. Held on February 19, the initiative was part of the annual nationwide Raise Your Voice Student Action Campaign.

Sponsored by the Pew Charitable Trusts and by Campus Compact, a partnership of college and university presidents that promotes the role of higher education in communities, the campaign seeks to get students involved in community service and politics. “We believe in the importance of humanitarian action,” said Chancellor Jo Ann Gora, “and in the university’s role in the community.”

The town meeting-style event also featured panelists—both students and faculty—and spoke on the importance of combining classroom with community outreach in areas such as youth development, the environment, and homelessness.

“Getting yourself out into the community can build connections that you never knew existed,” said Rob Beatie, assistant director of the Environmental Studies Program. His case in point is Leah Ross, a senior who received a grant from the National Science Foundation for Project PlaySafe, which will allow her to test the soil of the 115 Massachusetts playgrounds for dangerous heavy metals such as lead and arsenic. Ross feels that participating in the community gives many students a chance to use the skills they've learned. Ruvich-Higgins agrees: "It’s finding a way for students to connect what they’re doing in the classroom with the community.”

John Huth, a student in the College of Public and Community Service, feels that community involvement offers something more. "It’s a great experience for them and for me,” he says of his work as a tutor at the Home for Little Wanderers, one of many community partnerships that were represented on the panel.

Also represented were The Food Project, Columbia Point Community Partnership, the Pine Street Inn, the Boys and Girls Clubs, Big Brother Association, JumpStart, and the Neponset River Group.
May 2003

THURSDAY 1
Teaching With Media Expo '03: Technology You Can Use
10:30 - 11:30 a.m., Wheatley, 3rd floor, 153 FD SVC
The Shula Sommers Memorial Lecture: "Core Affect and Emotion," with James Russell of the Boston College Department of Psychology
3:30-5 pm, Provost's Conference Room (8th Floor, Healey Library)
Web-based Learning Speaker Series: Developing Your Course with Web Usability and Accessibility in Mind
12:30 - 1:30 p.m., Healey Library, 11th floor, Library Staff Lounge

Institute for Asian American Studies Research Symposium: South Asian Muslim Immigrant Youth in Cambridge After 9/11
Noon - 2 p.m., Wheatley, 4th floor, Student Lounge

FRIDAY 2
NEBARS Forum
9:00-9:30, Chancellor's Conference Room, Quinn Hall, third floor, invitation only

Biology Department Seminar: "Twins and Mushrooms: Unraveling the Secrets of the Goeldi's Monkey"
2:30 - 3:30 p.m., Science Building, 1st floor, room 006

SATURDAY 3
War on Terrorism or Assault on Human Rights?
Civil Liberties, Homeland Security and Democracy in the Post 9/11 World
9 a.m. - 7 p.m., McCormack, 3rd floor, Ryan Lounge

MONDAY 5
Celebration of Joan Tom's book Mary P. Follett: Creating Democracy: Transforming Management
4:00-6:00, Dean's Conference Room, McCormack Hall, 5th floor.
RSVP crwents@umb.edu

Course registration begins
Christopher Hedges, author of "War Is the Force That Gives Us Meaning"
2:30 - 4 p.m., Healey Library, 8th floor, Provost's Conference Room

Gerontology Speaker Series: "Making It Through the Maze: Obtaining Research and Training Support from the National Institutes of Health"
1 p.m., Wheatley, 4th floor, room 147 (Dean's Conference Room)

TUESDAY 6
Where Do I Go From Here? Career Advancement in Human Services
9 a.m. - 4 p.m., UMass Boston's Institute for Community Inclusion, Hogan Center, Holy Cross, Worcester

WEDNESDAY 7
Distinguished Executive Luncheon: Robert Pozen, Chief, Commerce and Labor, Commonwealth of Massachusetts, "Managing the State's Budget Crisis"
12:00-2:00, maison Robert, Boston, MA, tickets required
ECOS Seminar: New England Regional Center for Ocean Science Education Excellence Project
2:30 - 3:45, Science Building, 1st floor, room 006

Queer Student Group Movie Night
5 - 7 p.m., Wheatley, 4th floor, 125

THURSDAY 8
Graduate Student Assembly Meeting
4:15-5 p.m., Wheatley, 4th floor, Student Lounge

FRIDAY 9
Biology Department Seminar: "Niche Conservation and Evolution: Implications for the Conservation of Biodiversity"
2:30 - 3:30 p.m., Science Building, 1st floor, room 006

Student Luncheon with Chancellor Gora
1-2 p.m. Share your background and discuss your experiences at UMass Boston

TUESDAY 13
Gaston Institute Speakers Series: "Workforce Development in Boston: Recent Transitions"
1:30 - 2:30 p.m., Wheatley Building, 4th floor, Student Lounge

WEDNESDAY 14
Spring 2003 classes end

FRIDAY 16
Division of Corporate, Continuing, & Distance Education: "No Child Left Behind and Reauthorization of Perkins IV"
(technical education seminar at the Milford Radisson)
Division of Corporate, Continuing, & Distance Education: Registration deadline for first summer session classes
College of Public and Community Service Award Ceremony and Reception
7 - 9 p.m., McCormack, 3rd floor, Ryan Lounge

MON - FRI 19-23
Spring 2003 final exams

TUESDAY 20
Division of Corporate, Continuing, & Distance Education: Continuous Improvement/Lean Manufacturing program (until June 24)
HL 19-025
Maximizing Job Development: Marketing Materials That Open Employer Doors
9 a.m. - 4 p.m., UMass Boston's Institute for Community Inclusion, Hogan Center, Holy Cross, Worcester

TUESDAY 27
Division of Corporate, Continuing, & Distance Education: first summer session classes begin
Division of Corporate, Continuing, & Distance Education: Nantucket Light: Oil Painting (at the Nantucket Field Station, until June 11)

SATURDAY 31
Commencement

June 2003

SUNDAY 1
Division of Corporate, Continuing, & Distance Education: Spanish Language and Culture in Cuernavaca Mexico (Study Abroad Program, until July 7)

TUESDAY 3
Division of Corporate, Continuing, & Distance Education: Archaeological Field School on Shelter Island, NY (until June 28)

THURSDAY 12
Division of Corporate, Continuing, & Distance Education: Field School in Prehistoric Archaeology in Belize (Study Abroad Program, until July 6)

MONDAY 16
Division of Corporate, Continuing, & Distance Education: Marine Biology on Nantucket Island (at the Nantucket Field Station, until August 6)
Division of Corporate, Continuing, & Distance Education: An Insider's Approach to Estate and Gift Tax (seminar at Cordage Park Center)

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HOW TO GET TO UMASS BOSTON

UMass Boston is located on Columbia Point in Boston, close to route I-93.
From the South: Route I-93 (Southeast Expressway) to Dorchester. Take Exit 14 to Morrissey Boulevard. Follow signs to University of Massachusetts.
From the North: Route I-93 or route I-95 south to Boston and onto Southeast Expressway (Route 3). Take Exit 3, follow signs to University of Massachusetts.
From the West: Massachusetts Turnpike (Route I-90) to "Expressway South" (Route 39-93), southbound to Exit 15. Follow signs to University of Massachusetts.

Public Transportation: MBTA Rapid Transit, Red Line (any train) to JFK/Massachusetts Station. At station take free shuttle bus to UMass Boston.

Buses marked UMass Boston run:
Mond - Thur 9:40am - 9:34pm every 3-6 min; 9:30pm - 11:30pm every 12 min
Fri 6:40am - 6:40pm every 3-6 min; 6:40pm - 10:10pm every 12 min
Sat 7:30am - 8 am every 10 min; 8am - 5:40pm every 20 min via JFK Library; 5:40pm - 6:40pm every 10 min
Sun 8am - 6pm every 20 min via JFK Library; 6pm - 8:30pm every 12 min