12-1-2002

University Reporter - Vol. 07, No. 04 - December 2002

University of Massachusetts Boston

Follow this and additional works at: https://scholarworks.umb.edu/university_reporter

Part of the Higher Education Administration Commons, and the Organizational Communication Commons

Recommended Citation
https://scholarworks.umb.edu/university_reporter/122

This University Newsletter is brought to you for free and open access by the University Publications and Campus Newsletters at ScholarWorks at UMass Boston. It has been accepted for inclusion in 1996-2009, University Reporter by an authorized administrator of ScholarWorks at UMass Boston. For more information, please contact scholarworks@umb.edu.
In health and social services, Women in the Greater Boston women are missing out on significant health and social services, such as mammograms, depression screening, and domestic violence prevention, due to the limited availability of bicultural and bilingual services, according to researchers at UMass Boston's Institute for Asian American Studies. In their report "A Survey of Health Services and Identification of Needs for Elderly Asian American Women in the Greater Boston Area," authors Connie Chan, co-director of the Institute for Asian American Studies, and Lin Zhan, associate professor of adult gerontological nursing, assess the needs of Asian American elders and identify critical gaps in the services currently provided.

It is a considerable problem in Massachusetts, where, according to the 2000 U.S. Census, the elderly Asian American population has more than doubled since 1990. In a survey of over one hundred Asian American and mainstream health care providers in the greater Boston area, Chan and Zhan talked with respondents from seventy agencies who reported they did not provide any special services to Asian American elders. These agencies reported that they had a very small percentage, if any, of Asian American elders in their clientele. The agencies that do provide specific service reported that they currently offer health care services, social services, home care, and educational services to Asian Americans, as well as supplemental services to the elder population, such as transportation services, bilingual staff or translation services, and public health.

However, Asian American agencies report that need for bilingual, bicultural services is far greater than their capacity to provide them. Even when some services are available to a mainstream elder population, Chan and Zhan write, Asian American elderly often do not participate in such programs because of language and cultural barriers. The authors found Asian American elders are in critical need of social supports and companionship. Up to 80 percent of (Cont. on page 3)

UMass Boston Study Identifies Critical Lapses in Services for Elderly Asian American Women

By Leigh DuPuy

Elderly Asian American women are missing out on significant health and social services, such as mammograms, depression screening, and domestic violence prevention, due to the limited availability of bicultural and bilingual services, according to researchers at UMass Boston's Institute for Asian American Studies. In their report "A Survey of Health Services and Identification of Needs for Elderly Asian American Women in the Greater Boston Area," authors Connie Chan, co-director of the Institute for Asian American Studies, and Lin Zhan, associate professor of adult gerontological nursing, assess the needs of Asian American elders and identify critical gaps in the services currently provided.

It is a considerable problem in Massachusetts, where, according to the 2000 U.S. Census, the elderly Asian American population has more than doubled since 1990. In a survey of over one hundred Asian American and mainstream health care providers in the greater Boston area, Chan and Zhan talked with respondents from seventy agencies who reported they did not provide any special services to Asian American elders. These agencies reported that they had a very small percentage, if any, of Asian American elders in their clientele. The agencies that do provide specific service reported that they currently offer health care services, social services, home care, and educational services to Asian Americans, as well as supplemental services to the elder population, such as transportation services, bilingual staff or translation services, and public health.

However, Asian American agencies report that need for bilingual, bicultural services is far greater than their capacity to provide them. Even when some services are available to a mainstream elder population, Chan and Zhan write, Asian American elderly often do not participate in such programs because of language and cultural barriers. The authors found Asian American elders are in critical need of social supports and companionship. Up to 80 percent of (Cont. on page 3)

Chancellor Appoints New Leader for Institutional Advancement

On November 8, Chancellor JoAnn Gora announced the appointment of Joan M. Fisher, Ph.D., as vice chancellor for institutional advancement. Formerly serving as vice president for institutional advancement and executive director of the Foundation for Indiana University of Pennsylvania (RUP), Fisher will take up her duties at the university on December 16.

"Dr. Fisher brings to UMass Boston more than three decades as a higher education administrator, development officer, and fundraiser," said Chancellor Gora. "We are thrilled to welcome such an accomplished professional in the field of advancement."

Fisher is well known for her extensive leadership and managerial responsibility in shaping and building thriving advancement programs for four higher-education institutions and one association, and has helped guide three capital campaigns that have resulted in award-winning facilities and program improvements. She has twice served as an executive director of a foundation connected to a regional public university and, in addition to her fiduciary stewardship, has encouraged each foundation to strengthen its impact on the university it served.

Her doctoral dissertation about the philanthropic impact of women at the turn of the century, winner of CASE's Grenzefach (Cont. on page 2)

UMass Boston Shapes Strategic Vision for Next Five Years

By Jim Mortenson

A new stage of strategic planning at UMass Boston was recently announced to the university community by Chancellor JoAnn Gora and Provost Paul Fonteyn.

"Our strategic plan will provide us with the essential framework and themes for guiding our institution over the next five years. University-wide participation by faculty, staff, students, and administrators is crucial to determining our success," said Gora.

The strategic planning process is also an important and necessary prelude to the review of UMass Boston's accreditation by the New England Association of Schools and Colleges (NEASC) scheduled for early 2005. Gora has identified what she believes are two major themes driving the next plan: "service to students" and "service to the Commonwealth and being recognized for that service."

Both themes were major components of the previous plan, Imagining a New Century: The Year 2000 Strategic Plan, which covered the years 1995 to 2000. The next phase will build on those successes, and the Provost's Office, which is leading the process, has already taken a significant

(Cont. on page 3)

IN THIS ISSUE

Page 4 The Institute for Community Inclusion focuses on opportunities for all.

Page 5 Biology professor to study Canadian water systems as Fulbright scholar.

University Communications
UMass Boston
100 Morrissey Boulevard
Boston, MA 02125-3393

Non-Profit Organization
PAID
Boston, MA
Permit No. 52094
By Anne-Marie Kent

Remember the old Cheers theme song: “Sometimes you want to go to where everybody knows your name...”

UMass Boston is a place where everybody knows just about everybody’s name. Why? So many UMass Boston employees have been here for so long, it’s easy to know who’s who.

To recognize employees’ years of service, members of the university community gathered in the Wheately cafeteria on November 21 for the sixth annual Years of Service celebration. There, Chancellor Gora and Assistant Vice Chancellor for Human Resources Brenda Maitland honored a total of 149 employees, marking 10, 15, 20, 25, 30, and 35 years of service.

With all the changes that have taken place on campus during the past year, even newcomers can find countless alterations to the university: new signs, seating areas, planters, concerts, and even adjustments to the general education curriculum. Those honored for their years of service, however, have a special, long-term perspective on change at UMass Boston.

Among them are people who knew the best lunch spots on Huntington Ave. during the Boston State days, those who took the slow bus along Mass Ave. to the Park Square campus, and the folks who played racquetball in Wheately and ordered beer at the Win’s End. Many can remember yellow, pink, and blue carbon paper registration forms; row after row of long add/drop lines in the Clark Center gym; and the sleepy days before PowerPoint presentations, web discussion boards, and fully wired classrooms. They know the history of the university and have changed with it.

At the event, Chancellor Gora applauded the efforts of all employees: “We at UMass Boston are a community of individuals who create, through our ideas and actions, a first-rate learning experience for our students. Every one of you contributes to making our aspirations for this campus a reality, and our successes are the direct result of the talents and energy you bring to your work each day.”

Special recognition was given to the ten employees who marked 35 years of service at the university: Paul Bookbinder, Vendela Carlson, Antonio Carrara, Janet Duncan, Helen Kelley, Joan Lukas, Harold Mahon, Duncan Nelson, Wesley Tiffany, Jr., and Dennis Wortman.

New Leader for Institutional Advancement (cont.)

Award for outstanding scholarship in education, put her at the cutting edge of nonprofit-sector philanthropy, and led her to be a catalyst in the national movement to empower women philanthropically. Fisher also has delivered more than 100 financial awareness seminars nationally and has been a consultant to the Center on Women in Philanthropy. Her national award-winning, coedited monograph, Women as Donors, Women as Philanthropists, continues to influence philanthropic programs nationwide.

Fisher’s leadership at IUP has brought about a renewed and expanded charitable giving program. Her initiatives have resulted in the acquisition of more than 100 endowed scholarships, a revitalized corporate partnership program, the introduction of annual giving society memberships with an accompanying increase in annual support, and a greater focus on planned giving and bequests from friends and alumni. Prior to her six-year tenure at IUP, Fisher served for ten years as national director of development for Jewish Women International (JWI), a volunteer association of 100,000 women, and was also executive director. Her previous posts also include vice president for advancement at Mount Vernon College, and vice president for university development at George Mason University.

Fisher received her B.A. in history from the University of Rochester, her M.P.A. from American University, and her Ph.D. in history and philanthropic studies from Union Institute and University in Cincinnati.

Warner Receives UMass President’s Public Service Award

John Warner, professor of chemistry, was one of six University of Massachusetts faculty members to receive the President’s Public Service Award during a ceremony on October 22. The annual awards recognize faculty members who through their academic or professional expertise address a priority need of the Commonwealth. Warner was recognized for his leadership in spearheading the “green chemistry” revolution through his teaching, research, and outreach activities. Under his direction, the Center for Green Chemistry reaches out to businesses helping to engineer environmentally friendly processes to suit their needs. Current and recent projects include solar energy devices, drug delivery systems, immunosuppression pharmaceuticals, anti-cancer compounds, antibiotics, holography, and renewable plastics. This year’s series of President’s awards focused specifically on faculty who have been involved in public service that has engaged students and enhanced the undergraduate learning experience. Warner’s work has long been characterized by his commitment to students, and he is a favorite of undergraduate and graduate students alike, known for his self-effacing manner and willingness to explain complex ideas simply.

The University Reporter
Ten UMass Boston Faculty Honored for Their Commitment in Who’s Who Among America’s Teachers 2002

By Leigh DaPory

While walking through the Healy Library recently, a student stopped to ask Alan Vogel of the Accounting and Finance Department whether he would be teaching accounting for the spring semester. As he was telling Professor Vogel that he wanted to take his class, the student spied Gunther Boroschek coming into the library. Springing forward, the student hugged the retired professor of management and marketing, delighted to see him. Fittingly, both faculty members were reporting to the library for a photograph for the recent honorees included in the Who’s Who Among America’s Teachers 2002, a student-nominated award of excellence in teaching.

“If you enjoy what you do,” Vogel said, “they can see it.” A first-time nominee, Vogel is one of ten current and former UMass Boston faculty members recognized for their commitment in the classroom, including Paul Atwood, Accounting and Finance Department, and Gunther Boroschek, retired professor of management and marketing. Not pictured: Roger Blake, lecturer in management science, and Susan Machuga, former assistant professor of accounting and finance. (Photo by Harry Brett)

University Celebrates “Project of the Year” Award from Energy User News

By Neil Rosenburg

On October 28, Chancellor Gora hosted representatives from the Commonwealth’s Division of Capital Asset Management (DCAM) and the energy service company NORESCO, as well as university administrative and faculty staff, at an event celebrating the completion of UMass Boston’s energy conservation and conversion project and its recognition as “Project of the Year” by Energy User News, an energy services trade publication.

Energy User News annually recognizes innovations in building retrofits or new construction across North America that achieve significant energy and cost savings. For 2002, the publication awarded its highest honor upon the university project that has converted much of the campus from electricity to natural gas, drastically reduced water usage, and greatly expanded and enhanced the campus’s energy management systems which will allow for better monitoring of campus conditions and control over HVAC equipment.

“This energy project is a great example of a public-private partnership that works,” said Gora at the celebration. “It reflects the university’s commitment to use our financial resources wisely, enhance the comfort of the university community by reinvesting in the campus’s HVAC infrastructure, and contribute to society by reducing greenhouse gas emissions.”

In fiscal year 2002 alone, the university reduced its use of electricity by 31 percent and, as a result, cut emissions of carbon dioxide and other greenhouse gases by more than 10,000 tons. The campus also cut water usage by 50 million gallons, or 37 percent. Overall, the project is expected to reduce campus’s reliance on electricity by nearly 50 percent, reduce water consumption by over 50 percent, and reduce energy and water costs by a guaranteed minimum of $1.9 million per year.

NORESCO President Ted O’Brien presented Chancellor Gora with a proclamation from Governor Swift praising the university’s “successful energy conversion,” as well as a citation from the Massachusetts House of Representatives that recognized the “hard work, dedication, and commitment to conserving our precious energy.”

UMass Boston’s Five-Year Strategic Plan (cont.)

The University Reporter  n  3
The Institute for Community Inclusion Focusses on a Fundamental Philosophy: Opportunity for Everyone

By Anne-Marie Kent

Looking for employment can be difficult. Having a physical challenge, psychological disability, or other form of disability can make the process even more challenging. "Seven out of ten people with disabilities who are seeking employment are out of work," says William Kiernan, director of UMass Boston's Institute for Community Inclusion (ICI). "There are perceptions out there that people with disabilities can't work.

Affiliated with the university for the last 15 years, the ICI is a national center providing services, information, and research to foster awareness and dispel negative attitudes regarding people with disabilities. The ICI offers a myriad of workshops, and seminars, collaborates in working partnerships, and undertakes research projects in all service of its primary goal of inclusion.

"Our focus is to figure out ways people with disabilities can participate in everyday activities and all aspects of the community," explains ICI Director Bill Kiernan. The ICI defines "disability" to include physical and learning disabilities or challenges, hearing or sight impairment, psychiatric impairment, Down's Syndrome, mental retardation, Post Traumatic Stress Disorder (PTSD) of refugees and others, depression, and permanent disability resulting from domestic violence.

Whatever the disability, the goal of the Institute is to foster inclusion. Says Kiernan, "We have a simple approach—we want people with disabilities to experience the same opportunities as anyone else." Kiernan adds that the institute advocates for personal choice, self-determinination, and social and economic justice.

The many members of the ICI staff in their offices located at Park Plaza. The institute plans to move fully to UMass Boston in 2004. (Photo by Harry Brett)

"Our focus is to figure out ways people with disabilities can participate in everyday activities and all aspects of the community," explains ICI Director Bill Kiernan.

The mission of the ICI is to improve access and services to finding employment for people with disabilities and their families," says Rooney Hasnain, project coordinator for the ICI's Working Connections Project. The project is aimed at increasing employment opportunities for members of culturally diverse communities.

Working Connections is only one of many projects undertaken by the ICI to enhance employment opportunities for people with disabilities. Staff members work directly with people with disabilities to help them find and keep employment. They also provide training and consultation on employment issues to service providers and consumers of services across the country and internationally.

The center also does extensive research on employment issues through numerous research projects. According to Kiernan, research plays an integral role in most ICI activities, and has been conducted on topics such as employment, transition, school inclusion, and recreation. ICI research examines the multiple influences affecting the quality of life for people with disabilities including personal supports and relationships, professional support strategies, organizational influences, and state and federal policy.

The institute also provides clinical evaluation and assessment services through its Developmental Evaluation Center (DEC). The DEC conducts interdisciplinary team evaluations at Children's Hospital, and its staff consult to a number of community programs. Each DEC team concentrates on specific areas of expertise and works in partnership with the family and other services in the hospital or in the community. ICI works with community organizations in increasing their capacity to include individuals with disabilities into all of their activities. The goal is to develop resources and support within the community for people with disabilities and their families, creating opportunities for choice and full participation in all aspects of the community.

"Our greatest need is related to education. The ICI is currently involved with school districts throughout the Commonwealth, assisting with the inclusion and empowerment of students with disabilities through technical assistance, training and research. These activities include the areas of assistive technology, Person-Centered Planning, self-determination and leadership, transition from school to adult life, expanding inclusive recreational and community living options and the inclusion of students with complex medical health care needs.

The institute has worked extensively on adult training and technical assistance with both doctoral students at the Graduate College of Education (GCOE) and continuing education students. Kiernan has been partnered with GCOE to help educators address the unique learning skills of children, those with disabilities and those without, and to propose the implementation of a new curriculum for Massachusetts schools which includes the education of all students in their natural school and classroom settings. The ICI will relocate to UMass Boston campus by 2004. The ICI has led a dual existence at Children's Hospital and UMass Boston. While the Institute's affiliation with Children's Hospital will not change, more than 80 percent of its activities will occur under the university umbrella.

Leigh DuPuy and Lisa Greggo contributed to this story.

Services for Asian American Elderly Women (cont.)

Asian American elders live alone and are isolated and lonely. Social programs, community outreach, and home visitors are in high demand. Chan and Zhan also identified the pressing need for more affordable housing, congregated housing, and nursing facilities. A deficiency in medical care services, including mental health, for Asian American elderly emphasize the greater need for bicultural and bilingual medical care.

Chan and Zhan found the greatest need among Asian American elderly women for OB/Gyn health care services that include breast cancer screening programs, mammograms, and Pap smears. Asian American elderly women also are lacking resources for osteoporosis risk screening, domestic violence prevention and intervention, depression screening and treatment, nutrition counseling, education services, and community support programs.

The authors advocated for an organized collaboration between Asian American service providers and mainstream agencies. Chan and Zhan believe a guidebook or resource guide listing bilingual and bicultural services provided by social service agencies is a critical resource for Asian Americans, as well as all service providers and state agencies. Chan presented a talk based on this research as the 2001-2002 Polly Logan Scholar for the Center for Women in Politics and Public Policy on November 20. The full report can be found on www.iaas.umb.edu.

Celebrate the Season!

The Chancellor's Holiday Party for university faculty and staff will be held on Thursday, December 19, from 2:30 - 4:00 p.m., in the Wheatley Cafeteria. Share in the holiday music, food, and cheer with your co-workers and friends, and bring a gift of unwrapped hats, mittens, scarves, and socks to donate to Rosie's Place, Pine Street Inn, Salvation Army, and Globe Santé.
Biology Professor Receives Fulbright to Study Local Water Systems in Canada

By Peter Greremen

You might call him a modern-day "compleat angler." A fly-fishing enthusiast who often casts his line in the lakes and rivers of Maine, William Hagar of the Biology Department at the University of New Brunswick, is a Fulbright Award recipient. The latest UM Masson scholar— and one from another institution— will be focused less on what he can take out of those northern freshwater bodies than on the condition of the water itself.

Early last April, Hagar received word that he had been named a Fulbright Award recipient, the latest UM Masson scholar—and the thirty-sixth in the last twenty years— to be honored this way. For Hagar, the award represents both the realization of a long-standing personal ambition and an acknowledgment of scholarly accomplishment. "I always wanted to try for a Fulbright," he says. "But when I first looked into it I saw no topics in my specific area, so I submitted a wild card 'inter­active environmental analysis and education.' Then I needed colleagues—one from UM Masson and one from another institution—to vouch for it.

While in Canada, Hagar will be affiliated with the laboratory of Professor R. A. Cunjak, director of the Canadian Rivers Institute and a specialist in the ecology of Atlantic salmon and other riverine fishes. Hagar intends to expand upon one of his principal scholarly pursuits of recent years—the effects on freshwater biota of atmospheric pollution such as acid precipitation.

In addition, he hopes to join forces with Cunjak on a project of interest to both of them—analysis of pollutant levels in the food webs of freshwater ecosystems.

Hagar is eager to avail himself of recent years—the effects on fieldwork does not always translate into more leisure time. During his visit to Canada, Hagar will be hard pressed to find room in his schedule for his favorite hobby. Even so, he will doubtless derive much satisfaction from knowing that his work is helping to keep in good supply the organisms that inhabit nature's water systems.

Forum on 21st Century Focuses on Workforce Development in Massachusetts

By Jeanne Wallace-Buckley

On November 19, the twelfth Forum for the 21st Century examined "The Future of Workforce Development in Massachusetts." The event was co-sponsored by UM Masson, MassInc, Commonwealth Corporation, the John F. Kennedy Library, and media partner WGBH. The event brought together players from the worlds of business, labor, higher education, government, and community-based organizations.

Martha Kanter, president of De Anza College in California, opened with a presentation detailing lessons to be learned from California, which has put in place a formal system of economic and workforce development through legislation and public policies. "It is critical to understand that work and school are integral," said Kanter, a widely recognized leader in innovative collaborations between education and business for the purpose of economic and workforce development.

This point was echoed by Massachusetts AFL-CIO president Robert Haynes, a former university trustee and alumnus, who noted, "What we are really talking about here is people, and providing economic security to citizens." In order to meet the needs of both workers and business, there must be a "broad range of educational venues," from English as a Second Language (ESL) to university degree programs.

The other distinguished panelists responded to Kanter's presentation and lessons to be learned from California. Janice Bourque, executive director of the Massachusetts Institute for a New Commonwealth, "meet together during the forum. (Photo by Harry Bree)"

Hubie Jones, the organizer of the event and Chancellor Gora's special assistant for urban affairs, and one of the forum speakers, Tripp Jones, executive director of MassInc (Massachusetts Institute for a New Commonwealth) meet together during the forum. (Photo by Harry Bree)"

Rounding out the panelists' comments was Stephen Tocco, chairman of the Massachusetts Board of Higher Education. "Two-thirds of the Massachusetts workforce was educated in public education, that's where the rubber meets the road," he said. "Yet we are the most severely impacted in budget cuts.

He went on to say that the funding of public higher education must be seen as an investment in workforce development, with level funding to prevent the system from "lurching" in response to economic cycles.

The Forum for the 21st Century: Shaping Boston's Future was launched in 1996 by Hubie Jones, special assistant to the chancellor for urban affairs, and has served to "focus public discourse on the social and economic development challenges facing Boston" presently and in the future.

"The forums have been good public conversations about the issues and challenges facing Boston," said Jones. "This is not just about people in a room—it is about broader access to the issues and information.

WGBH will rebroadcast the forum on January 26 at p.m.

The University Reporter 5
In November, the College of Public and Community Service's Lois Aponte-Paris and Marie Kennedy served as panelists for the session “Four Decades of Radical Urban Planning” at the annual conference of the Association of Collegiate Schools of Planning. Kennedy also served as a panelist for the sessions “Community-University Partnerships” and “Combining the Passions of Teaching, Research, and Practice in Your Career.”

Gonzalo Bacigalupo, associate professor of the Graduate College of Education, published the chapter “Las Terapias Cooperativas Como Prácticas Interculturales y Poscoloniales (Collaborative Therapies as Intercultural and Postcolonial Practices)” in the text Psicoterapia Familiar y Parte (Multiculturalidad y Posmodernidad). Sara Baron, director of the Instructional Technology Center and coordinator of Library Instruction, was an invited speaker at the Massachusetts School Library Media Association Conference, held in Sturbridge on October 28. She presented “Preventing Plagiarism and Ensuring the Ethical Use of Information by Students” to over 100 high school librarians from around the state.

In November, Lois Biener, senior research fellow at the Center for Survey Research, served as co-chair for the National Tobacco Monitor. Research, Research, and Evaluation Workshop. She also presented a poster and the paper “Television Viewing Patterns and Youth’s Exposure to Anti-Tobacco Television Advertisements” at the American Public Health Association’s Annual Meeting. The Center for Survey Research’s Lois Biener, Amy Nyman, and Catherine Flynn presented papers and posters at the National Conference on Tobacco or Health, held in San Francisco in November.

James Bierstaker, assistant professor of accounting and finance, presented his co-authored paper “The Interaction Between Document Format and Experience on Auditors’ Internal Control Evaluation: A Comparison of Narratives and Questionnaires” at the Accounting, Behavior, and Organizational Conference held in October.

In the fall, Lawrence Blum of the Philosophy Department delivered presentations entitled “Can Blacks Be Racists?” at Colby College and “I’m Not a Racist, But...” at the University of Louisville, Bryn Mawr College, and Guilford College. He participated in a panel on Spike Lee’s film “Bamboozled” at the University of Louisville and a panel on civic education at the Association for Moral Education in Chicago.

Eleanor Breen, Elizabeth Kiniry, Elizabeth Newman, and Eric Prohobsting, graduate students in the Historical Archeology Program, presented papers at the annual meeting of the Council for Northeast Archeology, held in October. Breen’s paper, “Whose Trash Is It Anyway: A Ceramic and Stratigraphic Analysis of the South Grove Midden,” won a student paper competition and will be published in Northeast Historical Archeology.

Geronology Institute director Frank Caro served as co-chair for the Gerontological Society of America’s annual scientific conference, held from November 22 through 26. Nina Silverstein and Nancy Goldin served as volunteer coordinators, and many Gerontology faculty, student, and alumni took part in paper sessions, symposia, poster sessions, and a task force.

Reyes Col·Tollechea, associate professor of Hispanic studies, presented her paper “Todas las Mujeres de Lazarro de Tornos” at the XIII Conference of Association of Literatura Femenina Española, held in the Dominican Republic, October 24 through 27.


Urban Harbors Institute’s Director Richard Delaney and Associate Director Jack Wiggin served on the Steering Committee of the Northeast Beaches Conference, held at the Woods Hole Oceanographic Institution from October 23 through 26. Delaney delivered a plenary panel presentation on the value of beaches, and Wiggin moderated and participated in panels and discussions on building public access to the shoreline. The Urban Harbors Institute co-sponsored and published the proceedings of the conference.

On October 9, Lou DiNatale, director for the Center for State and Local Policy, was the guest speaker at the 43rd Anniversary Dinner Meeting of the Merrimack Valley Planning Commission in Amesbury, MA.

Janet DiPardo, reference instruction librarian, presented a paper titled “They Will Come: Establishing a New Learning Community for UMB First Year Students” at the annual conference of the New England Library Association in Sturbridge, MA.

Jacqueline Fawcett, professor of nursing, presented the keynote address, “Orem’s Self-Care Deficit Nursing Theory: Actual and Potential Sources of Evidence,” at the 7th International Self-Care Deficit Nursing Theory Conference, held in Atlanta in November.

In October and November, Dwight E. Giles, Jr., senior associate of NERCHE and professor of higher education administration, gave keynote speeches for the New York State Campus Compact’s Inaugural Faculty Development Workshop and the National Organization of Human Service Educators annual conference. He also co-presented “The Next Generation of Service-Learning Research” and “The Cycle of Service-Learning Action and Reflection” for the Campus Compact National Summit, held in Providence, RI.

The College of Management, under the direction of Assistant Professor of Management Mohsin Habib, fielded both undergraduate and MBA teams at the October National Association of Black Accountant case competition in Boston. The teams presented “Corporate Scandals and Governance: The War at Home.”

Mary Jo Marion, associate professor of the Gaston Institute, presented her research “The Economic Implications of the Growing Immigrant Population in Mass­achusetts” at a Federal Reserve Bank of Boston conference held on October 8.

On November 19, David Mattz, director of the Graduate Program in Dispute Resolution, chaired the panel “Evaluating People-to-People (i.e. Jews and Arabs) Programs” at the Fourteenth International Conference of the Israel Society for Quality, held in Jerusalem.

Cheryl Nixon, assistant professor of English, gave a paper on “Storytelling or Accounting? Guardianship Accounts in Eighteenth-Century Chancery Court Records” at the Northeast Conference on British Studies, held at Yale University.

Susan Opowow, associate professor in the Graduate Program in Dispute Resolution, presented her paper “The Psychology of Impunity and Injustice: Implications for Social Reconciliation” at the Dialogue Series sponsored by the International Center for Cooperation and Conflict Resolution at Columbia University.

The College of Management's Sherry Penny, professor of leadership, and Vicki Milhedge, program manager of the Emerging Leaders Program, presented the paper “Collaborative Leadership: A Test Case” at the annual International Leadership Associations.

Gastam Premnath, assistant professor of English, gave a seminar presentation on “Modernist Literary History and the Problem of Documentary” at the annual meeting of the Modernist Studies Association at the University of Wisconsin.

On November 13, Barbara Robinson of the Institute for Learning and Teaching and Alan Girerd of the Instructional Technology Center presented “Community Profiles Projects” at the Massachusetts Computer Using Educators conference held in Sturbridge.

Professor Lorna Rivera of the College of Public and Community Service presented her paper “Future Directions for the Education of Massachusttes Latinos” at the Network 2002 Massachusetts Adult Education annual conference, held in Marlborough, MA.

Marta Sierra, assistant professor of Hispanic/Latin American studies, chaired a session and presented her paper “De Canibales, Piratas y Poligráficas: Escritura, Obscencia y Matanzas en Alejandro Piarráez” at the XIII Conference de la Asociación Internacional de Literatura Femenina Española.

On October 22, Mitchell Silver of the Philosophy Department spoke at the Israel Forum Lecture series held at Massachusetts Institute of Technology.

Nina Silverstein, associate professor of gerontology, presented her paper “Resistance, Training for Adolescents, and Older Adults” at the 13th Biennial Conference of the Association for the Education of Older Adults.

In October, Andrés Torres, director of the Mauricio Gastón Institute, presented the paper “Nuyorican Signs: Fragments from a Memoir” at the 5th Annual Conference of the Puerto Rican Studies Association. He also chaired and was discussant on the panel "Boricua/Latino Political and Social Action."

PUBLICATIONS

The article "Have You Seen These Instructional Resources," co-authored by James Bierstaker of the College of Management, was published in The Auditor's Report.

Avery Faigenbaum, associate professor in the Exercise Science and Physical Education Department, published the article "Resistance Training for Adolescent Athletes" in Athletic Therapy Today.

Susan Haussler, associate professor in the College of Nursing and Health Sciences, published a co-authored article, "A Collaborative Model: Twenty Healthcare Agencies Academic Institutions Share Resources to Educate Physicians" for the Journal for Nurses in Staff Development.

Richard Horsey, distinguished professor of liberal arts and study of religion, published his new book, Jesus and Empire: The Kingdom of God and the New World Disorder, with Fortress Press.

Defining and Designing Multiculturalism: One School System's Efforts, a new book by Pei Pepi Li, assistant professor of applied linguistics, was published by SUNY Press.

Shocking the Rat: Outstanding Poems and Stories by High School Writers, co-edited by Mark Pawlak of Academic Support Services, will be published by Hanging Loose Press.

The College of Nursing and Health Science's Laurel E. Radwin and Jaqueline Fawcett published "A Conceptual Model-Based Programme of Nursing Research: Retrospective and Prospective Applications" in November's Journal of Advanced Nursing.

Candice Rowe of the English Department has had her poem "Bad Poet's Epitaph" accepted for publication in Bryant Literary Review.

Marta Sierra, assistant professor of Hispanic/Latin American studies, will publish the article "From Chicano/Chicana Recolección and Nostalgia: La Figura del Artista en la Literatura de Vanguarinda Hispanoamericana" in Confluencias: Revista de Cultura y Literatura Hispánica.
CAMPUS NOTES

In September, Mitchell Silver of the Philosophy Department published “Reflections on Determining Competency” in a special issue of Bioethics devoted to psychiatric ethics.

The article “La Femme Dans la Chanson Francaise” by Brian Thompson, professor of French, was published in the special issue of Women in French Studies.

Oxfam America published the report “Gaza, Social Policy at a Crossroads: Maintaining Priorities, Transforming Practice” by Miren Uriarte, CPCS and Public Policy faculty and research associate at the Gaston Institute. The report is available on Oxfam’s website.

James Willis, assistant professor of sociology, co-authored the article “Self, Surveillance, and Society,” which was published in November’s The Sociology Quarterly.

EXHIBITS, READINGS, PERFORMANCES

Professor Danny Gidron of the Theatre and Dance Department directed Mike Leigh’s “Smelling a Rat” at Boston Playwright’s Theatre.

Mark Pawlak, director of academic support, gave a poetry reading of his work at the Bedford Free Public Library’s Community Writers’ Series held on November 6.

Lloyd Schwartz, Troy Professor of English and Creative Writing, gave poetry readings at the Concord Festival of Authors on November 5, which also featured work by UMass Boston visiting writer Joyce Perseroft, and at Salem State College on November 7.

APPOINTMENTS AND HONORS

Alan Clayton-Matthews, professor of public policy, has been named co-editor of Massachusetts Benchmarks, the leading economic journal in Massachusetts. He will co-edit the publication with Lynne Brown, vice president and chief economist at the Federal Reserve Bank of Boston.

On October 9, Dwight E. Giles, Jr., associate senior of NERCHE and professor of higher education administration, was visiting distinguished scholar at Johnson and Wales University in Providence, RI.

Raymond Liu, associate professor of marketing, received the Best Paper Award for “The Integrated Process Model for Learning Organization” from the Journal of International Business & Economics.

Askold Melnychuk, director of the Creative Writing Program, was honored for his 10-year association with the literary magazine Agni at a gala celebration at Boston University.

Andrés Torres, director of the Mauricio Gastón Institute, was recognized by Telemundo Boston, WTMU-TV 32, for his contributions to the Hispanic Community, as part of Hispanic Heritage Month.

GRANTS AND RESEARCH


THE EMERGING LEADERS PROGRAM in the Center for Collaborative Leadership was profiled on WHDH-7TV’s “Urban Update” on November 17.

The results of a poll conducted by the Gaston Institute and UMass Poll examining how Latino voters voted on Ballot Question 2 appeared in the Boston Globe and Boston Herald.

Correction

Maurice Cunningham was identified as chair of the Political Science Department in the November issue. Rasty Simonds is currently chair of that department.

Let It Snow, Let It Snow, Let It Snow

Did you hear the Farmer’s Almanac predicting a snowy winter for the Northeast? UMass Boston is prepared. Here are the basics you need to know about weather-related closings.

When will I find out if the campus is closed?

For all closings, announcements will be available on the main switchboard and UMass Boston’s website, and on television and radio stations whenever possible. For closings announced prior to the weekday, the decision may be to close for the entire day or part of the day. If the announcement is made during the weekday, faculty and staff will be notified via a telephone tree by the Office of Human Resource to notify deans and directors, who will then be responsible to contact the various units in their area. If it is possible, the decision to close early will be made and announced by 2:00 p.m. or earlier and will close the campus by 4:00 p.m. or earlier. Staff on the second shift should not report to work unless they are snow day personnel.

Where are the announcements carried?

UMass Boston’s main switchboard 617-287-5000 will carry a voice mail announcement which notifies callers if the campus will be open for operations. Please do not call the Public Safety office. Their lines must remain open in case of emergency.

The university website - Consult the home page at www.umb.edu for weather-related announcements and details.

Radio and television broadcasts - Tune in to WRZ TV-4, WCVB TV-5, WHDH-7, WUMB 91.9 FM, WIKO 680 AM, or WRZ 1030 AM after 5:30 a.m.

What do the different announcements mean for campus operations?

University closed/campus canceled - All classes are canceled, all offices and the library are closed, and only designated and assigned snow day personnel will report at the regular time.

Delayed opening/late opening/ morning classes canceled - All morning classes are canceled and campus will open for classes at 11:30 a.m. Classes from 11:30 a.m. on will re- schedule according to the regular schedule. Snow day personnel will report at regular times. All other university staff will report to work at 10:00 a.m.

Evening classes canceled - All evening classes beginning from 4:00 p.m. will be canceled. Snow day personnel will work their regular hours and all others will be allowed to leave by 4:00 p.m.

Other Snow-Related Issues

Off-campus classes: Class cancellations at off-campus sites will be announced on local radio stations in communities where sites are located.

Transportation: The UMass Boston shuttle from the campus to JFK/UMass train station will continue to operate in the event of a closing or late opening. Weather conditions may cause delays.

Food services: Every effort will be made to have some level of service available in the Quinn Administration Building when the campus is open for operations.

Athletic and special events

Campus activities: Call 617-287-5000 for information regarding changes in Athletic or special event schedules, Continuing Education, and the library.

A Veteran Responds to Memories of War with “Stack Arms”

A student examines the exhibit “Stack Arms” by Ken Hruby, which recently opened at the Harbor Art Gallery in McCormack Hall. Hruby, a graduate of West Point, has spent 21 years as a professional infantry officer, serving in both Korea and Vietnam. Through his artwork, he reexamines his experiences as a soldier and the relationship that exists between the military and the society it serves. The term “Stack Arms” is military jargon for relinquishing weapons when they’re not in use. The exhibit, sponsored by the William Joiner Center and Arts on the Point, will be on display from November 12 through December 20, from 11:00 a.m. to 6:00 p.m. (Photo by Harry Brett)
The Calendar of Events is published monthly by the Office of University Communications and Community Relations. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 287 and the last four digits listed below each event.

Submit January calendar listings by Friday, December 13. Submit calendar listings online at www.umb.edu/news/umb_calendar/entry_form or e-mail to news@umb.edu. See the News and Events page on www.umb.edu for calendar listings online.

MONDAY 2
Web Based Learning Speaker Series: Creating a Great Online Syllabus 12:30 - 1:30 p.m., Healey Library, Li- brary South, 6th Floor. Contact: Karin M. 6th Floor. Professors Lisa Congrove and Varda Konstant share their secrets for crafting an online course. Learn the secrets. Light refreshments will be served compliments of the Instructional Technology Center and the Division of Corporate and Continuing Education. Contact: 7-3998 or eileen.mcmahon@umb.edu.

Mathematics Department Seminar: Cluster Algebras and Grassmannians 2:30 - 4:00 p.m., Science Center, 2-065. Featuring Joshua Scott, North­eastern University and MIT. Contact: 7-6458 or asoling@maths.umb.edu.

Graduate Programs in Dispute Resolution Fall 2002 Brownbag Luncheon Lecture Series: Mediator Ethics in the Hospital Setting 2:00 - 3:30 p.m., Wheately Hall, 4-23. Featuring Carol Lieberman of Co­lumbia University Law School. Contact: 7-7421 or e-mail kelly.ward@umb.edu.

Self-Defense Workshop 6:00 - 9:00 p.m., Clark Athletic Cen­ter, Lower Level. Every Woman's Self­Defense will be hosting two workshop­s on self-defense. Sign-up sheets are posted at The Women’s Center (Wheately Hall, 4-171). Also held on December 6, 11:00 a.m. - 2:00 p.m. Contact: 7-7986 or women@center @umb.edu.

TUESDAY 3
Women's Group: Reproductive Rights 12:30 - 1:30 p.m., McCormack Hall, 1-613. Presentation by Massachusetts NARAL: Contact Donna Darlow-Steeves, 7-5648.

Asian American Research Studies Seminar 3:00 - 4:00 p.m., Clark Athletic Center, Student Library Staff Lounge, 11 th Floor. Contact: www.itc.umb.edu.

Nonprofit Organizations in U.S. Metropolitan Areas 1:00 - 6:30 p.m., Wheately Hall, Stu­dent Lounge, 4 th Floor. Featuring Rich­ard and Huang of the Institute for Asian American Studies. Lunch will be pro­vided to all those who RSVP by De­cember 2 at noon, asianamist @umb.edu or 7-5650.

WEDNESDAY 4
ICI Workshop: Get Up and Talk! Making Presentations with Confidence 9:00 a.m. - 4:00 p.m., Institute for Community Inclusion, 20 Park Plaza, Boston. Workshop topics include ef­fective planning, knowing one’s au­dience, presenting with confidence, and developing one’s own style. Reg­istration is required three weeks in advance (7571). ICI provides letters of attendance for CEU or CRG credit. Accommodations are available upon request. Contact: 7-4437 or icsi@umb.edu.

Environmental, Coastal, and Ocean Sciences Seminar: Complexity and Stressors in a Coastal System – Bridging the Gap from Land Use to Food Webs to Economics 2:30 - 4:35 p.m., Science Center, Small Science Auditorium, 1 st Floor. Featuring Steven Ballant of The Cardam Group, Inc. Contact: 7-7440.

Modern Languages Junior Faculty Colloquium: The Case Study of Compustat in a Small American Police Department 2:00 - 4:00 p.m., Wheately Hall, Troy Conference Room, 2 nd Floor. Featuring James Willis of the Sociology Depart­ment. Contact: 7-6266.

English Department Presents: Reading by Hai Yi 2:00 - 4:00 p.m., Wheately Hall, 6 th Floor. Featuring poet, novelist, and recipient of the National Book Award for Fiction. Contact: 7-6702.

Beacons Athletics Women’s Club Ice Hockey 7:00 p.m., Clark Athletic Center. Contact: 7-7701.

University Chorus and Chamber Singers Concert 7:00 p.m., Fourth Presbyterian Church, 340 Dorchester Street, South Boston. Featuring Conductor Jeffrey Walker and the works of Hillel, Tallows, Wools. Donation appreciated. Contact: 7-5640.

Art/Talk: “A Work in Progress” 11:30 a.m. - 12:30 p.m., McCormack Hall, Harbor Art Gallery 7 th Floor. Featuring painter Wilfredo Chesa. Contact: art@smtpoint@umb.edu.

Gerontology Institute: Reception to honor Representative Caro Cleven 2:00 - 4:00 p.m., State House, Great Hall. Open to the public. Deserts and refreshments will be provided. To RSVP please contact: 7-7581.

Modern Languages Junior Faculty Colloquium - Regarding Indiannans: “Race” and “Recognition” in Southern New England 2:30 - 4:00 p.m., Wheately Hall, Troy Conference Room, 2 nd Floor. Featuring Don Odens of the An­thropology Department. Contact: 7-6737 or fleisyrush@hotmail.com

Open House for Institute for Community Inclusion (ICI) 10:00 a.m. - 12:00 p.m., ICI, 20 Park Plaza, 13 th Floor, Boston. Visit ICI’s new loca­tion and learn about expanded role and projects at UAUM Boston. RSVP to 7-4300.

Theatre Arts and Dance Division Performance: Works Festival 8:00 p.m., McCormack Hall, 4th Floor. Contact: 7-6264.

FRIDAY 6

College of Public and Community Service Book Party: Dementia and Wandering Behavior 4:30 - 6:00 p.m., Wheately Hall, CSPC Plaza, 4 th Floor. Featuring authors Nina Silverstein, Gerald Flaherty of the Alzheimer’s Association, and CSPC Gerontology Ph.D. alumna Terri Salmons Tobin. Contact: 7-7330 or maryann@umb.edu.


SATURDAY 7
CPCS Alumni College 9:30 - 10:30 a.m., Wheately Hall, Snowdon Auditorium, 1-006. A series of facul­ty/alumni-led workshops will highlight key issues in public and community service. RSVP to 7-7124 or suzanne.allmendinger @umb.edu.

WUMB Folk Radio 91.9 FM Thursday Nights Live from the Laboratory Community Center/Holiday House Tour 2:00 - 4:00 p.m. 371 West Fourth Street, South Boston, MA. Join your favorite WUMB announcers live, as part of WUMB’s 20th anniversary celebration, or tune in to 91.9 FM. Contact: 7-6900.

University Jazz Band 7:00 p.m., Snowdon Auditorium. Featuring Director Peter Janson with the MUS440: Impulse@40 Ensemble and Director David Patterson. Donation appreci­ated. Contact: 7-5640.

FRIDAY 13
Biological Seminar: The Cellular Immune Response against the Parasite Echinococcus multilocularis 2:30 - 4:00 p.m., Science Center, Small Sci­ence Auditorium. Featuring Igor Koralnik of Harvard University. Contact: 7-6499.

Theatre Arts and Dance Division Performance: Dance Concert 6:00 p.m., McCormack Hall, McCormack Theatre. General ad­mission: $12.00. Also presented December 6 and 7. Contact: 7-6460.

SATURDAY 14

MONDAY 16

TUESDAY 17
ITEC Workshop Technology: Enhanced Classroom Teaching – Prometheaus 10:00 a.m. - 12:00 p.m., Healey Library, lower level. Workshop code: OCR-01C. Contact: www.itc.umb.edu.

The University Reporter