Chancellor Gora’s Inauguration: A Celebration of UMass Boston

By Anne-Marie Kent

Ever wish you could don a hard hat and tour the Campus Center site? How about taking a greenhouse tour or getting the official scoop on those Arts on the Point sculptures located throughout campus? Maybe you’d just like to go to a free concert featuring the Boston rock and pop band Entrain and the internationally-known band Yellowman. These experiences and more are included in the lineup of events planned to celebrate the inauguration of Jo Ann Gora as sixth chancellor of UMass Boston.

At last September’s convocation, Chancellor Gora introduced herself to the campus community and outlined her plans to make UMass Boston “the best urban university this country has ever seen,” with physical improvements, expanded use of technology, a strengthened curriculum, greater roles for the centers and institutes, and closer integration with the community.

This September, as she is officially installed as chancellor, the university will mark the event with a main inauguration ceremony held on September 27th outside on the university plaza and with a host of other activities drawing from the strengths of the university as a whole.

“In the inauguration of Jo-Ann Gora as our Chancellor we will not only celebrate the formal investiture of an individual who brings to us a distinguished career and significant leadership qualities, but also we will honor who we are and what we as a community stand for,” says College of Management Dean Philip Quagliieri, planning committee member. “The events surrounding the inauguration allow our students, faculty, alumni, and friends in the local community, and in the public and private sectors, to share in our optimism about our new chancellor and the future of the campus.”

These events include outdoor concerts, student art exhibits at the Harbor Gallery, a free student barbecue, an ice cream social, plus

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UMass Boston Weathers Tough Budget Cuts; Plans Ahead for New Fiscal Year

By David MacKenzie

From a budget perspective, these are the worst of times. But there are reasons for hope as well.

In recent weeks there has been a lot of bad budget news for the campus and the University of Massachusetts system as a whole. For the second year in a row, the state appropriation has been cut. We will lose about $2.6 million in FY 2003 on the heels of a $4.8 million reduction last year. In addition, funding for collective bargaining pay increases for the previous fiscal year was vetoed by the governor and the veto was not overridden by the legislature. The state library reference materials line item was also reduced to $1.2 million, down from $5.0 million last year and $14.0 million the year before. UMass Boston will probably receive only $116,000 from this appropriation as compared to $1.36 million just two years ago. The campus will have to provide substantial replacement funds in order to keep the library functioning at a respectable level.

In addition, we need to find funds to begin replacing the seventy-four faculty members who retired at the end of the year. And although we will complete the installation of the PeopleSoft administrative systems in the next few months, the implementation of the student systems has barely begun; we need to find $2.0 million to fund this installation each year for the next two years. To make up for a lower-than-anticipated parking fee, we also need to expend about $160,000 from general funds for garage repairs and debt service on funds borrowed for that purpose. This is part of an overall debt service challenge that the campus is facing. Recent borrowings for the campus center, energy conservation, garage repairs, equipment purchases, and the installation of administrative systems have caused a significant increase in our debt service burden, which we have a contractual obligation to meet.

All of these challenges will make balancing the budget difficult this year and next. However, because of the hard work of the Budget Balancing Committee, and really of all departments throughout the rest of the campus, the campus is poised to experience some very remarkable and exciting times. Chancellor Gora has committed to hiring, over the next three years, replacements for eighty percent of the faculty who took early retirement. This hiring opportunity will enable us to significantly strengthen many departments. We will also be strengthened when Dr. Paul Fonteyn brings a new vision and expertise to the position of provost. He will play a pivotal role in the strategic planning process to begin this year.

The campus also is embarking on a number of projects that will have a very positive impact in the long term. These include the construction of our new campus center, which will be completed in December 2003 (and for which legislation providing an additional $10 million was recently passed). We have also received preliminary approval from the Board of Trustees to borrow $91 million for the first phase of our proposed dormitory project. Although we need to have further discussions with our internal and external communities, this vote, along with the receipt of our student housing feasibility study, shows that we are making strides in developing student housing on campus. We also have a three-year plan in place to repair and improve our existing facilities, and the legislature has provided state funds to help us fix the garage.

We have a lot to be optimistic about. Through prudent financial planning we will survive the budget cuts. And through thoughtful planning for the future, we will soon be enjoying the most dynamic period in our history.
Inauguration Events Celebrates UMass Boston

(continues from previous page)

nearly 30 forums, lectures, tours, and exhibitions, all open to the public. These all showcase the strengths of UMass Boston faculty, students, and alumni. The forums in particular reflect the university’s regular participation in high-level public policy dialogue. The social events are intended to help foster a greater sense of community among UMass Boston students and to recognize the importance of students to the university.

"Inauguration week will enable students to see some of the wonderful things that go on at the university," said student Jeffrey Howard, a political science major from the class of 2003. "We will have an opportunity to attend forums and a chance to come together and enjoy free food, which is always a good thing."

If students are interested in meeting successful business people, they can attend the two College of Management Senior Executive Forums, featuring Ben Jerry’s CFO Mickey Wiles ‘83, and Lightbridge, Inc. CEO, Pamela Reeve. Anyone interested in a nursing career can meet alumna Barbara Blakney, ‘89, MS, RN, president of the American Nurses Association.

University forums will also bring noteworthy people to campus, including experts from the fields of literature, environmental sciences, education, and the media. For example, one forum, which will be held on September 26, will examine the role of media in public policy formation. It will bring together the editor of the Boston Globe, Governor Weld’s former press secretary, and the former executive director of the PBS Democracy Project. Another will feature administrators from local public school systems, including Boston, to discuss urban education renewal and the federal “No Child Left Behind” act.

There will also be lectures by UMass Boston faculty and others on topics ranging from literature to child fitness to academic freedom, and even a boat tour of the harbor, led by Harbormaster Chris Sweeney.

For a complete listing of inauguration events, dates, and times, please see the insert in this issue of the Reporter or visit www.umb.edu/inauguration.

Shaw’s Pro League Summers at UMass Boston

Top draft players fight for the ball during an exhibition game at the Clark Athletic Center. (Photo by Harry Bret)

For one week in July, the Shaw’s Pro Summer League returned to UMass Boston once again, offering basketball fans the chance to see their favorite NBA teams in the intimate setting of the Clark Athletic Center. The weeklong professional basketball exhibition series featured ten NBA teams: the Atlanta Hawks, Portland Trail Blazers, Dallas Mavericks, Phoenix Suns, New Orleans Hornets, Orlando Magic, New Jersey Nets, New York Knicks, Orlando Magic, Philadelphia 76ers, and Washington Wizards. They played a total of 30 games from July 15 through 21.

This is the fourth consecutive year the Boston Celtics have hosted the games at UMass Boston. Related activities included the “Fanemonium,” a free fan fest with outdoor basketball games and exhibitions open daily on the university campus. As in previous years, UMass Boston gave away over 10,000 tickets to community and youth groups to attend the games and enjoy the festivities.

University Plans Day-Long Activities to Commemorate September 11

By Jeanne Wallace-Buckley

Protestant campus minister Adrienne Berry-Burton recalls the fear of not knowing where her son was in Manhattan on September 11, the urge to collect and bring her daughter home, and the relief she felt when she heard her son was fine.

Dean of Students Stephanie Janey remembers similar emotions running throughout the campus community. "Students just needed to be with their families—to hold them, come together, provide support," she says.

On the first anniversary of September 11, the Student Affairs Office and the Campus Ministry are planning on-campus activities and a Memorial of Hope Service and Reception in the spirit of support.

"We hope that this event will not only commemorate the events of 9/11," says Janey, "but also provide an opportunity to identify and share our strength, and bring us together."

That strength, believes Berry-Burton, comes from who we are as a community. "UMass Boston brings a unique perspective to the dialogue of the event. We are truly an international community—our students represent 82 countries."

The day will begin with a bag-pipe rendition of "Amazing Grace" on the plaza at 8:45 a.m., followed by a procession and a campus-wide moment of silence. On a "Wall of Remembrance" banner in Ryan Lounge, members of the university community will be able to record their thoughts, feelings, prayers, and poems. The events will also include a faculty panel discussion, a video, and the Memorial of Hope Service and Reception in the Ryan Lounge at 2:30 p.m. Ongoing support will be available throughout the day in the university chapel, counseling center, and health services center. "The key is to provide a place to commemorate and talk about the event," said Maggie Cahill, Catholic campus minister. "And articulate our hopes for the future."

A complete listing of events is available online at www.umb.edu/memorial. For more information contact Campus Ministry at 617-287-5339.

The Joiner Center will bring the "Pentagon Quilts" collection for display at the Healey Library, 5th floor, from September 16 through 20. The quilts are a part of a collection given spontaneously as gifts in the aftermath of September 11. Contact 7-5850 for more information.

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The University Reporter at the mailing or e-mail address to the left.
New Provost Takes On Academic Mission at UMass Boston

By Leigh DuPuy

How is Paul Fonteyn adjusting to working at a public university, located in a culturally rich city on the bay? The new provost and vice chancellor for academic affairs is right at home. After 11 years at San Francisco State University, most recently as dean of graduate studies, Fonteyn wanted to relocate to a city that has topped his list of ideal places to live. "I've always wanted to be in Boston - I grew up in the Boston area," he says. "I've been so encouraged by what I see here," he says. "I've been actively meeting and talking with faculty since I was named provost last April. And I'm already impressed by the deep dedication of our faculty to teaching and learning, as well as our strong connections to the community."

The first order of business for Fonteyn is to meet the faculty. "I'm focusing on three different approaches. Every two weeks, I am offering an hour and a half open-door period for faculty to meet with me. Once a month, I also plan on holding mixers in the provost's office and inviting a cross-section of faculty to attend. In the meantime, I want to meet with every department as soon as possible." Fonteyn also will be working on a community service grant of $3.1 million from the National Science Foundation, which has transferred from San Francisco State University to UMass Boston, to develop community science centers in impoverished areas. The centers offer free, hands-on experiences in their own neighborhoods for children from kindergarten through the eighth grade to learn science. Centers are currently being set up in Washington, D.C., Miami, Florida, Houston, Texas, and New Orleans, Louisiana. An additional four centers will also be set up, one of them in the Boston area.

Fonteyn is excited about his new post at UMass Boston. "I've been so encouraged by what I see here," he says. "I've been actively meeting and talking with faculty since I was named provost last April. And I'm already impressed by the deep dedication of our faculty to teaching and learning, as well as our strong connections to the community."

Fonteyn began his post as provost and vice chancellor for academic affairs on August 19. "I'm just so glad to be here," he says. "I've been reading everything I can about UMass Boston and I'm very pleased to have begun." He brings with him an extensive record of teaching, fundraising, and commitment to urban public universities.

"We are so thrilled to have Dr. Fonteyn on board," says Chancellor Gora. "I am looking forward to drawing upon the wealth of his expertise and working together to further advance our mission of academic excellence." Fonteyn says, "My goal is to enhance UMass Boston so that it will serve its undergraduates and graduate students to the best of its ability. I want to facilitate that process and work with the chancellor, vice chancellors, deans, and faculty to make it happen for this quality institution."

Campus Center Progress

By Leigh DuPuy

Through the dog days of summer, Suffolk Construction has been hard at work framing the exterior of the new, 33,100-square-foot Campus Center. With the steel structure completed in May, workers have moved on to such tasks as installing roof decking, laying brick, and adding studs for exterior walls. These projects are part of the next construction phase to create an "envelope" for the building.

According to Stephan Chait, project manager and assistant vice chancellor for Administration and Finance, construction on the new facility is now about 40 percent complete and remains on-budget and on schedule. The Campus Center has a projected completion date of December 2003.

Those interested in getting a closer look at the progress can view activities on-line at www.umb.edu/about_umb/campus_center/index.html. The site features a Campus Center web cam that updates the site every two minutes with the latest construction photos.

The site also includes the architect's rendering of the finished building and a virtual tour of some of the building's interior rooms, hallways, and function rooms. By clicking on links to various areas such as the entry lobby, atriums, student and university dinning halls, visitors can look at three different previews of each area and its location in the overall scheme of the Campus Center. Those who want "live" shots of the action can always take a stroll down the Wheatley Hall catwalk to watch construction unfold.

Collective Bargaining Contracts Vetoed By Swift

By David MacKenzie

UMass Boston employees received a shock in the first week of August when their long-delayed pay raises were vetoed by Governor Swift and the legislature did not vote to override the vetoes. The vetoes affected nearly all of the collective bargaining units on campus and dashed hopes for pay raises that were 18 months or longer overdue. This was terrible news for all of us.

This unfortunate action was one of many taken by the governor to balance the state operating budget for FY 2003, which most observers agreed was at least $300 million out of balance when it arrived on her desk. The budget reflects many other painful decisions, such as those to eliminate health care benefits for the most vulnerable, reduce local aid to cities and towns, and drastically cut funding for our court system.

The university administration regards that the months of negotiation and waiting have come to this, and wishes that there were an easy way out of the difficulties everyone now faces. We have been asked why we don't simply fund the pay raises out of existing revenues. Doing so would be unwise and impossible for the following reasons:

• Funding pay raises for this year and the last out of our own revenues would be a budget hit of over $10 million at the same time as we are absorbing state appropriation reductions of $7.4 million over the same two years, as well as a loss of $1.2 million from capital funding. We simply cannot afford to do this.

• Reducing our workforce to meet the cost of the pay agreements would mean laying off 530 to 200 of our employees, an unacceptable result. We have already suffered comparable losses in employee-power from early retirements and layoffs in the past year.

• If we did take such drastic steps and paid for the raises without funding from the legislature, we would be setting a precedent that the legislature would use to avoid funding our pay raises whenever there were hard budget choices to be made (which happens almost every year).

• If we were to become our way of doing business, then raises would always mean layoffs, and the university would go into an unending downward budget spiral.

• I should add that not paying for raises won't make the contract not appropriate by the legislature is provided for in the collective bargaining agreements themselves. Everyone at the bargaining table knew that if the contracts were not funded by the legislature, then the raises would not get paid. For example, Section 30.1 of the faculty contract provides as follows: "The cost items contained in this Agreement (including Articles 26.1 through 26.3, 26.13 and 27.9) are specifically subject to additional, complete and identifiable appropriation by the General Court and shall not become effective unless the appropriation necessary to fund fully such costs has been enacted in accordance with Massachusetts General Laws, Chapter 150E, Section 7 and allocated by the Governor to the Board of Trustees, in which case the cost items shall be effective on the dates provided in this Agreement." Similar language is in all the contracts. Hence, the university administration is not in violation of the contracts by not paying for raises when they are not funded by the legislature.

The university administration continues to support the funding by the legislature of the contracts that both sides negotiated in good faith. A lot will probably depend on the fiscal health of the Commonwealth. Certainly if the initiative petition to repeal the income tax actually passes this November, when it will appear on the ballot, there will be no hope of funding for the agreements. If that initiative petition passes, the university could suffer the loss of all its state support, making the pay raise issue moot. Even without the repeal of the income tax, if the state budget continues to be in deficit for the next several years, at some point it will be in a position to request its own line item and renegotiate the contracts.

By David MacKenzie, vice chancellor for administration and finance
Asian Americans Least Likely to Vote, According to New Study by Researchers at Institute of Asian American Studies

By Leigh DuPuy

While Asian Americans are the fastest growing racial group in Massachusetts, they are the least likely to be registered voters, according to new research by Paul Watanabe and Michael Liu of the Institute for Asian American Studies. In a preliminary study released August 6, Watanabe and Liu found serious gaps between voter eligibility and registration rates among Asian Americans. "This study is part of our larger commitment to examine political participation among Asian Americans in Massachusetts," explains Watanabe. Watanabe and Liu looked at ten cities and towns with the largest populations of Asian Americans in Massachusetts, including Boston, Brookline, Cambridge, Lexington, Lowell, Lynn, Malden, Quincy, Somerville, and Worcester. In these combined cities and towns, they found that only 50.3 percent of Asian Americans are estimated to be citizens compared to 92 percent of the total Massachusetts population. While lack of citizenship is an obvious barrier to Asian American voter registration, Watanabe and Liu also found that among those who were citizens, registration was very low. Of those that are citizens, only 25.4 percent of Asian Americans of voting age are registered to vote, compared to 61.4 percent of all voting-age residents in the state. Factors such as difficulties in registration, access to voter information, or individual motivation could be accountable for lower registration rates. However, Watanabe and Liu believe that increases in these rates are very attainable. "Though the data shows Asian Americans lack political participation, we hope that community organizations will use our report as a direct resource to increase voter registration and participation," says Liu. The report shows extensive data on each of the ten cities and towns, including party affiliation of Asian Americans registered to vote. Among the surveyed areas, Lexington and Brookline top the list with the highest percentage of Asian American registered voters. Communities that have smaller numbers of Asian American registered voters, such as Lowell or Lynn, face greater challenges in increasing these rates.

For researchers at the institute, this study is only the beginning. "We intend to continue a more expanded look into other cities and towns, as well as examining other forms of political participation, such as contributions to political campaigns," says Watanabe. The full report can be found at www.iais.umb.edu.

The Fifth Annual Boston Folk Festival: September 21 and 22

By Anne-Marie Kent

Imagine: it's a lazy September day at UMass Boston. You're outside, lounging under the autumn sky, surrounded by a fun-loving crowd of music fans—all of you enjoying live bluegrass music. A spunky bluegrass performer comes on next, followed by a Zydeco band so good you want to dance. Later on, the salt air draws you down to the Fox Point Pavilion dock, where you board a Boston Harbor cruise with even more live music.

This scenario, however fantastic, could become a reality at the Boston Folk Festival. Sponsored by WUMB Folk Radio, the festival takes place over two days—September 21 and 22, from 11:00 a.m. to 7:00 p.m. Now in its fifth year, the festival offers two large outdoor stages, an indoor coffeehouse stage, a family stage—and yes, a floating, harbor-cruising stage as well. There are also craft sellers, dance workshops, kids' activities, and a wide range of food vendors offering many vegetarian and ethnic options.

As always, the festival will feature a diverse music mix, including blues, bluegrass, traditional and cutting-edge folk, and zydeco. Top artists such as Nanci Griffith, Richard Thompson, Iris DeMent, The Waifs, CJ Chenier, Patty Larkin, Cypress & Wiggins, Utah Phillips, and many others are scheduled to play. A record number of advance tickets already have been sold this year, which Pat Monmeth, WUMB station manager, attributes to the stellar line-up. "We expect this year's Boston Folk Festival to be the biggest and best ever," she says. "The campus gets an opportunity to play host to an outstanding and electrifying weekend event."

Artist lineups and additional event information can be found on www.bostonfolkfestival.org. Tickets are available online, or by phone at 617-287-6900. Tickets can be purchased for $30 for a two-day pass, $35 for a one-day pass, and $10 for children ages six through 14 for one or two days. Children under six are admitted free.

Members of the UMass Boston community receive a $5 discount off all ticket prices when they present their WUMB member cards at the WUMB studios in the lower level of the Healey Library.

By Leigh DuPuy

What did Ed Beard do on his summer vacation? For three weeks in June, Beard traveled to Caracas, Venezuela, to help the Instituto de Estudios Superiores de Administración (IESA), one of Latin America's premier schools of management, develop a new program in public policy. Beard was enlisted by the Fulbright Program, who had asked him to offer his expertise to IESA as a Fulbright Senior Specialist, through a new program offering short-term grants of two to six weeks to senior scholars.

"They knew of me and of the growing international activities at the McCormack Institute and its Center for Democracy and Development," he said. "We've offered our expertise on government and public policy issues to Russia, Eastern Europe, Africa, and China." As director of not only the McCormack Institute but also of the Master of Science in Public Affairs Graduate Program, and an associate professor of political science, Beard was the perfect scholar for the job.

While in Venezuela, Beard worked on a number of projects. He collaborated with his IESA colleagues to create a master's level concentration in public policy, which administrators will offer students in the fall. He joined a team of IESA faculty members who had been asked to advise local government management in Baruta, a municipality near Caracas. Beard further shared his public policy and government expertise by presenting workshops and seminars on American government while at IESA.

Beard has been asked by Fulbright to return and evaluate IESA's public policy program in late 2002, as well as the status of municipal improvements in Baruta. He looks forward to returning to the country. Speaking to the particular challenges it faces, he says, "Venezuela is in the middle of an interesting political and economic crisis. It is one of the most polarized and politicized countries I've ever been in." Beard believes creating experts in public policy will help the government become more responsive and accessible to its people.
By Anne-Marie Kent

A Tale of Two Decades: Economists Examine Changes in Work and Family in Massachusetts 1979 - 1999

Provem~tS, presentation-will teach our students at the curriculum requirements. The question and plenty of good democratic self-assessment, collaborative learning, information and technology literacy, and oral presentation—will teach our students how to be effective lifelong learners, says John Applebee, director of the University Advising Center. "Our students will be better prepared to effectively meet the evolving demands of the modern workplace."

Janet Wagner, associate dean of the College of Management and chair of the Provost's General Education Implementation Committee, explains the rationale for the new curriculum, "The faculty really wanted a change in the curriculum to make sure students experience their learning here as an integrated set of experiences. As faculty, we want to focus our teaching efforts on a well-defined set of capabilities that we think all students need in order to be educated people."

Two years ago, the first experiences in the General Education Program were implemented. Many students should now be familiar with the new "quantitative reasoning" courses, and the intermediate seminars, which are already in place. This fall's major changes concern the distribution requirements and capstone experiences in the majors for most students. Students also are likely to find that several of their classes have been revamped to address the larger general education objectives.

Because requirements vary by college, as well as by the semester of student matriculation, the Fall 2002 Course Schedule Book outlines many requirements in detail. Additionally, in the course listings section, those courses that meet the new distribution requirements have been identified with two letter codes in the schedule book, making them much easier to find. Students who have questions are encouraged to contact their advisor, either in their department or in the Advising Center.

Teaching with Technology

By Sara Baron

Stephanie Hartwell of the Sociology Department began to teach with technology as a way to be more innovative. While she thrives on traditional teaching, Hartwell sees the value of interaction and dynamic teaching using technology, and she incorporates it into her teaching, research, and service in many ways. Her experiences include using technology in point-to-point teaching, where students are located on two campuses and have real-time class meetings. Hartwell has also taught on-line classes and in-person traditional classes enhanced by video clips, PowerPoint presentations, short stories on tape, slide photography, streaming video, class websites, and Internet sites.

For example, in discussing the prevention of social problems, Hartwell asks her students to go directly to web sites in the classroom and complete health behavior checklists. She has motivated her students to think critically about alcoholism using an audio short story by Stephen King. "When we listened to that story, it stuck with the students," Hartwell said. "It is so fun to talk to other people and get to know who else on campus is using technology. I really enjoyed that. I have found the FTC support to be unbeliavable."

Hartwell also trains fellow faculty in technology usage, such as point-to-point teaching. She has used technology extensively in her research and service. Using grant funds, she developed a virtual center that researches people with major mental illness involved with the criminal justice system. Researchers around the country contribute to the virtual center, the first of its kind.

General Education Program Debuts for Fall 2002 Semester

By Anne-Marie Kent

Each fall, new students invariably get lost looking for classroom rooms in Wheatley Hall, searching for books in the stacks of the Healey Library, and hunting down cars parked in the university garage. Getting oriented can be a truly disorienting experience. This fall, all UMass Boston students ran the risk of feeling a bit lost as they learn about this year's full implementation of the General Education program, a major change in the undergraduate curriculum requirements. The good news is that there is plenty of help for students who have questions and plenty of good reason for the changes being made.

"The capabilities taught in the new General Education curriculum—including critical reading and thinking, clear writing, academic self-assessment, collaborative learning, information and technology literacy, and oral presentation—will teach our students how to be effective lifelong learners," says John Applebee, director of the University Advising Center. "Our students will be better prepared to effectively meet the evolving demands of the modern workplace."

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Learn the latest about UMass Boston's technology plan: www.umb.edu/bit
In July, Professor Robert A. Morris of the Computer Science Department was a panelist for the "Biodiversity and Biocomplexity Information: Policy and Implementation" discussion at the 2002 Joint Conference On Digital Libraries.

The Center for Social Policy's Donna Haig Friedman, Tatjana Meschede, and Michelle Hayes presented findings from their longitudinal HUD-funded evaluation of the experiences of homeless families entering the paid workforce at the "Rediscovering the Other America: A National Forum on Poverty and Inequality" conference, held in Chicago on August 18.

Larud Radwin, assistant professor in the Department of Adult and Gerontological Nursing, presented "Development and Psychometric Testing of the Oncology Patients' Perceptions of the Quality of Nursing Care Scale (OPPQNCS)" at the Academy for Health Sciences Research and Health Policy Annual Research Meeting in June. Kristina Altner, interim dean of the College of Nursing and Health Sciences, was a co-investigator on the project.

In August, Professor Lorna Rivera of the College of Public and Community Service delivered the paper "Literacy for Social Change: A Participatory, Community Service Learning Collaboration" at the 52nd Annual Meeting of the Society for the Study of Social Problems, held in Chicago.

In July, Professors Vicky Seinist and Ann Withorn traveled to Ljubljana, Slovenia, to give a paper and an interactive workshop at the conference of the International Consortium on Experiential Learning. Both presentations discussed the theory of experiential education practiced at the College of Public and Community Service.

Yung-Ping Chen, the Frank Manning Eminent Scholar's Chair at the Gerontology Institute, presented three papers at the "Symposium on Retirement Implications of Demographic and Family Change" conference, held in San Francisco, June 24 through 26.

**PUBLICATIONS**

Public Policy Professors Randy Abelda and Ann Withorn edited the new book *Lost Ground: Welfare Reform, Poverty and Beyond*, which has been published by South End Press.

Gonzalo Bacigalupo, assistant professor in the Graduate College of Education, published "Relational Conversations in the Face of Trauma and Political Terrorism: Professional Training and Personal Reflections in the Aftermath of September 11" in the *Journal of Systemic Therapies*.

Jacqueline Fawcett, professor in the College of Nursing and Health Sciences, published "The Nurse Theorists: 21st Century Updates" in *Nursing Science Quarterly*.


Lovaree King, assistant professor of English, and her daughter Erin King co-authored "A Healing Romance for the Pagan Years," which appears in the current issue of Callaloo.

Three poems by Thomas O'Grady, professor of English and director of Irish studies, appear in the current issue of *Agii Review*.

An essay by Mary Oleksiewicz, assistant professor of music, on Joseph Joachim Quanza's chamber music was recently published in *Barokuuiku Fuhre*: *Instrumentaal 1550-1770*.

"New Leaders for a New Century," an article by Sherry H. Penney, professor of leadership in the College of Management, and co-author Jennifer Leigh and Vanal Nnorasukant, clinical psychology doctoral students, was published in the August issue of *Building Leadership Bridges*.


Larud Radwin, assistant professor in the Department of Adult and Gerontological Nursing, published a commentary on the article "Ganergen, Trust, and Legitimacy: How Informal Career's Relationship with Health Care Workers Is Revealed in Their Everyday Interactions" in *Evidence Based Nursing*.


"Ventriloquism in the Captivity Narrative," an essay by Assistant Professor of English Rajmi Srikanth, appears in *White Women in Racialized Spaces: Imaginative Transformation and Ethical Action in Literature*, a volume she co-edited for State University of New York Press.

Translations of poems by Li Tu Fu, Wang Wei, and Wang Ch'ang-ling by Taylor Stoehr, professor of English, appeared in the spring/summer issue of *Nomad*.

Deborah Whaley, assistant professor of music, gave the keynote address, published the review essay "The Neo Soul Vibe and the Post Modern Aesthetic: Black Popular Music and Culture for the Soul Babies of History" in *American Studies*.

Enriching ESOL: Pedagogy: Readings and Activities for Engagement, Reflection, and Inquiry, co-edited by English professor Vivian Zamel, has been published by Lawrence Erlbaum Press.

**EXHIBITS, READINGS, PERFORMANCES**

Edie Mueller, poet and lecturer in English, read from her work at the Newton Public Library.

Mary Oleksiewicz, assistant professor of music, appeared as Baroque flute soloist at the National Flute Association Convention, held in Washington, D.C. on August 15.

Professor David Patterson of the Music Department has been commissioned to compose theme music for the television program "Shattering the Glass Ceiling."

Rebecca Saunders, lecturer in English, performed her monologue "Two Strange Things" at the Playwrights' Festival of New Works, held in Boston on June 24.

**APPOINTMENTS AND HONORS**

Lawrence Blum, professor of philosophy, received the social philosophy book of the year award from the North American Society for Social Philosophy for his latest publication, I'm Not a Racist, But...: The Moral Quandary of Race.
Joiner Center Holds 11th Annual Vietnam Institute; Plans 20th Anniversary Celebration

By Paul Atwood

For its eleventh year, the Joiner Center for the Study of War and Social Consequences hosted a series of workshops on teaching aspects of the war in Vietnam. Thirty-five regional high school teachers participated in the program, which was held from June 25 through 27 at UMass Boston. As the nation confronts the “war on terror,” the institute focused on what veterans had to say about the many costs and consequences of war.

Institute forums featured authors, teachers, and filmmakers. Howard Zinn, long-time peace activist and a highly decorated veteran of World War II, spoke to an overflow room on his view that even war conducted in the name of justice or humanitarianism has overwhelmingly negative consequences. Gerald Nicosia, author of Home To War: Vietnam Veterans After Vietnam, spoke on veterans' difficulties in telling the public about the realities of war and integrating back into a largely indifferent society. Christian Appy read passages from his work Working Class War: American Combat Soldiers and Vietnam, in which he interviews people from all sides of the Vietnam War. John Fitzgerald, head of the Social Studies Department at Longmeadow High School, provided hands-on materials for the institute in the form of his book The Vietnam War: A History in Documents. Rounding off the institute was Professor Karen Turner of the College of the Holy Cross, who showed a film in progress about women soldiers of North Vietnam who constructed and maintained the Ho Chi Minh Trail throughout the war.

For over twenty years, the Joiner Center has provided educational and other services to veterans; conducted research and policy recommendations on issues relating to veterans; and encouraging teaching and scholarship on the Vietnam War and social consequences. The center will be celebrating its anniversary on October 25 at the John F. Kennedy Library. The program will include remarks by Chancellor Gora, keynote speaker Senator John Kerry, Senator Ted Kennedy, Wainwright Bank President Robert Glassman, and former State Street CEO Marshall Carter. Members of the Joiner family will also be present.

IN THE NEWS

Research by economists Randy Albehda and Marlene Kim on disparities for families and employees through Massachusetts two economic booms was featured in the Boston Globe on July 20.

Marc Pro, assistant professor and head of the Haiti Studies Project, was quoted in the June 16 Boston Globe on building self-esteem of Haitian youths.

An editorial by Padrac Moore, senior fellow at the McCormack Institute, on IRA interference with peace and democracy in Northern Ireland was in the Boston Globe on July 19.

Research by the Asian American Institute’s Paul Watanabe and Michael Liu on the levels of Asian American registered voters in Massachusetts was covered by the Boston Herald, Patriot Ledger, Lowell Sun, WBUR, and WBZ from August 5 to 9.

An article by Yung-Ping Chen, the Frank J. Manning Eminent Scholar’s Chair in Gerontology, on the status of long-term care amid proposed budget cuts to Medicaid was featured in the July 28 Boston Sunday Globe.

Local Kids Become Courageous Sailors

Kids from the Colonel Marr Boys and Girls Club were all smiles before their sail on Dorchester Bay. They were among the many from the Colonel Marr and the South Boston Boys and Girls Clubs who participated in UMass Boston's community day with Courageous Sailing Center (CSC) on August 14. The community day is part of a larger collaboration between CSC and the university. For three years, the Divisions of Marine Operations and University Communications and Community Relations have partnered with CSC to bring local kids from Dorchester, Mattapan, South Boston, and Boston to the university to teach them the basics of sailing. For two weeks in August, the young sailors mastered sailing terminology and safety rules, and learn how to hoist the sails of a Rhode Island sailboat and steer around the harbor. "So many of the major community sailing programs are in downtown Boston. The kids really enjoy coming to this area and are surprised to learn and discover that there's so much great sailing in Dorchester Bay," said Chris Sweeney, director of marine operations. He hopes to expand the program to three weeks next summer.

(Photo by Harry Brett)
The Calendar of Events is published monthly by the Office of University Communications and Community Relations. All events are open to the public and free, unless otherwise noted. From off-campus, dial (617) 287 and the last four digits listed below each calendar event.

Submit October calendar listings to the Registrar’s Office by September 16. Enter calendar listings on-line at www.umb.edu/news and events/umb_calendar/event_form.html, or e-mail to news@umb.edu. See the News and Events page on www.umb.edu for calendar listings online.

TUESDAY 3
First day of classes.

Wednesday 2
Openings Week Activities September 3 through 6. Information tables in campus buildings; Sodexo refreshments, Beacon Fitness Center Open Houses; musical performances in Quinn Administration Building; Harbor Tours on exhibit during the Tufts Torpedoes; Harbor Tours; and much more. Contact: 7-5800.

WEDNESDAY 4
Musical Showcase on the Plaza 2:30 - 4:00 p.m. Featuring Chester Beznak Quintet. Quinn Administration Building, University Plaza. Contact: 7-4981.

MONDAY 9
Campus “Town Meeting” on Residential Housing 2:30 - 4:00 p.m., McCormack Hall, Ryan Lounge, 3rd fl. Hear results and discuss thoughts on the feasibility study of residential housing at UMass Boston. Open to all. Contact: 7-5300.

TUESDAY 10
Campus “Town Meeting” on Residential Housing 1:30 - 2:30 p.m., McCormack Hall, Ryan Lounge, 3rd fl. Hear results and discuss thoughts on the feasibility study of residential housing at UMass Boston. Open to all. Contact: 7-5300.

WEDNESDAY 11

THURSDAY 19
20th Anniversary of WUMB Folk Radio Tune in to 91.9 FM for full-day celebration. Contact: 7-6900.

FRIDAY 20
English Department Lecture - The Other Black List: African American Women Writers and the Popular Front 3:00 - 6:00 p.m., Healey Library, University Club, 11th fl. Featuring Professor Mary Helen Washington, Professor, University of Maryland. Contact: 7-6700.

WEDNESDAY 24
University Forum: The Role of the Media in Public Policy Formulation 12:00 - 1:30 p.m., Healey Library, University Club, 11th fl. Featuring Martin Baron of The Boston Globe; Howard Hulse of Communications; and Ellen Humle, media analyst. Inauguration event. Contact: 7-6800 or www.umb.edu/inauguration.

University Forum: Science and the Environment 3:00 - 4:30 p.m., Science Center, 2nd fl. Featuring Robert Durand, secretary of environmental affairs, Commonwealth of Massachusetts; Kathleen Olsen, associate director for office of science, Sodexho Administration, Office of the President, and Susan Glickman-Phoenix, editor of the journal. Inauguration event. Contact: 7-6800 or www.umb.edu/inauguration.

Instructional Technology Center (ITC) Interested in expanding your technology skills? Visit the ITC at www.itc.umb.edu or call 7-7800 for full schedule or call 7-7801.

Student Art Exhibit Throughout September, 11:00 a.m. - 4:00 p.m., open to the public. Contact: www.umb.edu/inmemorial.
Celebrate
The University of Massachusetts Boston
and the Inauguration of Chancellor Jo Ann M. Gora

INAUGURAL EVENTS

SEPTEMBER 18
6:00-8:00 pm
College of Management
Senior Executive Forum
A Conversation with Mickey Williams '83, CFO, Ben and Jerry's
Chancellor's Conference Room
Quinn, 3rd floor
11:00 am-6:00 pm
Weekdays through 9/27
Student Art Exhibit
Harbor Art Gallery
McCormack, 1st floor

SEPTEMBER 20
3:00-6:00 pm
College of Arts and Sciences
English Department
A Conversation with Chinua Achebe
Essayist, and poet is the author of Things Fall Apart and numerous other books.

SEPTEMBER 21
11:00 am-7:00 pm
Fifth Annual
Boston Folk Festival
Campus-wide locations

SEPTEMBER 22
11:00 am-7:00 pm
Fifth Annual
Boston Folk Festival
Campus-wide locations

SEPTEMBER 23
9:30-10:30 am
Arts on the Point Tour
with Prof. Paul Tucker, UMass Boston
Harbor Art Gallery
McCormack, 1st floor
1:00-3:00 pm
College of Arts and Sciences
Readings by Creative Writing Program
Faculty and Students
Harbor Art Gallery
McCormack, 1st floor
3:00-5:00 pm
College of Nursing and Health Sciences Forum
A Conversation with Barbara Blakeney, '89, MS, RN, President, American Nurses Association
Chancellor's Conference Room
Quinn, 3rd floor
4:30-5:30 pm
Campus Center
Hard Hat Tour
with Stephan Chart, Project Manager
North Lot

SEPTEMBER 24
10:00-11:00 am
Greenhouse Tour with Jim Allen, Horticulturist
Greenhouse
Science, 4th floor
10:00 am-Noon
College of Nursing and Health Sciences Forum
Physical Activity and Children's Health
Prof. Avery Faigenbaum, UMass Boston
Chancellor's Conference Room
Quinn, 3rd floor
12:15-1:30 pm and
2:30-3:45 pm
Harbor Tours
with Chris Sweeney, Harbormaster
Fox Point, Fenway
4:00-6:00 pm
Graduate College of Education
Panel Discussion
P-18 Educational Renewal: Implementing the Federal No Child Left Behind Act of 2001 with David Orsill, Massachusetts Commissioner of Education
Jeffrey Ryan, 2003 Massachusetts Teacher of the Year
University of the Year
University Club
Healey Library, 11th floor
4:30-7:00 pm
Student/Community Concert
Featuring Entrain and Yellowman
Front Soccer Field
Free admission
Bring chairs and blankets

SEPTEMBER 26
University Forums
(See full schedule below)
1:00-2:00 pm
Arts on the Point Tour
with Prof. Paul Tucker, UMass Boston
Harbor Art Gallery
McCormack, 1st floor
3:30-5:30 pm
Men's Soccer vs.
Newbury College
Clyde Athletic Field

For additional details and updates, please visit www.umb.edu/inauguration or call 617.287.6800.

UNIVERSITY FORUMS
THURSDAY, SEPTEMBER 26, 2002

The Role of the Media in Public Policy Formulation*
Martin Baron, Editor, The Boston Globe
Ray Howell, President, Howell Communications
Former Press Secretary to Governor Weld
Ellen Hume, Media Analyst, Former Executive Director, PBS Democracy Project
Noon-1:30 pm
University Club
Healey Library, 11th floor
As space is limited, please RSVP to 617.287.6800 by September 9

Science and the Environment
Robert Durand, Secretary of Environmental Affairs, Commonwealth of Massachusetts
Kathie Olsen, Ph.D., Associate Director for Science, Office of Science and Technology Policy, Executive Office of the President
3:00-4:30 pm
Small Science Auditorium
Science, 1st floor
The forum will be followed by lab tours (4:30-5:15 pm) and a scientific harbor tour (5:15-6:00 pm)

Diversity Through Literature:
A Conversation with Chinua Achebe
The distinguished Nigerian novelist, essayist, and poet is the author of Things Fall Apart and numerous other books.
4:00-5:30 pm
Lipke Auditorium
Science, 2nd Floor