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Institute for Community Inclusion, A National Center, To Move To UMass Boston

By Leigh DuPuy

What is the Institute for Community Inclusion (ICI)? Some may not be familiar with the institute's far-reaching national activities and fourteen-year affiliation with UMass Boston because ICI has been based at Children's Hospital. This will soon change. The university has been awarded $3 million in new grants this fiscal year for the institute's activities, and the national center will relocate their offices to UMass Boston by 2004.

"Our focus is to figure out ways people with disabilities can participate in everyday activities and all aspects of the community," explains Bill Kiernan, the director of ICI. A national center for services, information, and research, ICI seeks to foster inclusion, increase awareness, and change attitudes about disability issues. "Seven out of ten people with disabilities who are seeking employment in the labor market are out of work," says Kiernan. "There are perceptions out there that people with disabilities can't work."

ICI has led a dual existence at Children's Hospital and all aspects of the community outreach. To fund these many projects, the institute has received numerous grants from the Department of Education, the Department of Health and Human Services, the Department of Labor, and the Corporation for National and Community Service, to name just a few. In addition to this fiscal year's grants, ICI has received more than $2 million in previous awards for initiatives at the university. With the most recent grant from the Department of Labor, $1.2 million for five years, Kiernan and the institute will develop a national disability technical center at the university to help increase the employment of adults with disabilities. Thus far, ICI has led a dual existence at Children's Hospital and all aspects of the community outreach.

Bill Kiernan, director of the Institute for Community Inclusion (ICI), met with Chancellor Jo Ann Gora to discuss ICI's transition to UMass Boston. (Photo by Harry Brett)

Russert to Speak at Commencement

Tim Russert, a national political analyst and journalist, who first came to the university to cover a 2000 Presidential Debate for NBC, will return on June 1 as UMass Boston's 34th commencement speaker for graduation ceremonies held at the Bayside Exposition Center. Russert is the managing editor and moderator of Meet the Press, the most watched Sunday morning interview program in America. He serves as a political analyst for NBC Nightly News and the Today program, anchors The Tim Russert Show, and is a contributing anchor for MSNBC. Russert also serves as senior vice president and Washington bureau chief of NBC News. He has received twenty-two honorary doctorates from American colleges and universities and has lectured at the Kennedy, Johnson, Nixon, and Reagan Presidential Libraries.

Fulbright Scholar Aids Environmental Management in China

By Anne-Marie Kent

During the spring 2001, Professor Betty J. Diener of the College of Management taught marketing and environmental management as a Fulbright scholar in the MBA program at Tsinghua University in Beijing, China. She says, "Tsinghua is a sort of combination Harvard-MIT. It is China's leading science and technology university." Most of China's leaders, says Diener, are Tsinghua graduates and the premier of China, Zhu Rongji, is the dean of Tsinghua's MBA program. This, Diener says, is something "that would have been inconceivable only a few years ago."

"The topic of environmental management is especially important to China, which is simultaneously trying to move to a market economy and join the World Trade Organization. They are trying to clean up one of the most polluted environments in the world," says Diener. She adds, "The air pollution is visible - a thick brown haze reaches to the ground most days in Beijing, due primarily to the use of high sulfur coal by utilities and industry. Eight of ten rivers are un-..."
By Pat Monteith

Dozens of local dignitaries and supporters turned out for a truly wonderful "grand opening inauguration" of WUMB's WNEF repeater station — in spite of a winter snowstorm complete with 50 mile per hour winds! The festivities were held on Sunday, January 13, at the La Piazza Coffeehouse in Amesbury, MA. Helping with the celebration were WUMB announcers Dick Pleasants, Marilyn Rea Beyer, Dave Palmer, and Gail Gilmore, along with special guest musicians Cheryl Hoemeneyer, Cormac McCarthy, and Taylor and Jake Armerding. Harriet Stanley, state representative, and Bill Percy, executive director of the Newburyport Chamber of Commerce, were among the attendees.

Chancellor Jo Ann Gora said, "As a community service of UMass Boston, WUMB has long shaped the preservation and future of folk music. The station will help bring fans in the areas can hear WUMB is heard on 91.9 FM in southeastern Massachusetts and 1170 AM in southeastern New Hampshire, staff at WUMB has been working for nearly three years to launch the new station, on the last viable non-commercial FM frequency in the area. To research the possibility, WUMB hired a consulting firm, scouted locations, and applied for funding to construct a transmitter/antenna facility in the Newburyport/Amesbury area. In November 2000, WUMB received approval from the Federal Communications Commission to build the station and a grant from the Department of Commerce's Public Telecommunications Project, which covered 75 percent of the project's funding.

Now folk and public radio fans in the areas can hear 100 percent of WUMB programming on WNEF 91.7 FM. This will expand the UMass Boston Public Radio Network to five stations for which the studios at UMass Boston serve as the central hub. WUMB is heard on 91.9 FM in Boston, in Worcester, and on Cape Cod, and on 1170 AM in Orleans, on the Lower Cape.

The University Reporter

Educator Inspires Beacon Leadership Students

What does risk-taking have to do with leadership? How does an aspiring leader choose the focus of his or her life's work? What role should mentors and colleagues play? These and other questions were on the minds of UMass Boston students enrolled in the Beacon Leadership Project as they interviewed Mission School principal Deborah Meier and examined her trajectory from part-time substitute teacher to nationally respected leader in the field of education. A MacArthur Fellowship recipient, Meier is the author of three books on education and founder of many schools that serve low-income, African-American, and Latino students with great success.

At a January 15 luncheon hosted by Dean of Students Stephanie Janey, Meier revealed that over three decades ago, as a substitute teacher, she discovered in the Chicago Public Schools "the most disrespectful environment" she had ever encountered. Despite the difficulty of substitute teaching— perhaps because of it—she became a full-time kindergarten teacher and discovered that, by teaching her class well, she was "doing something important in the world" as she influenced the lives of her young students.

As a kindergarten teacher, she wondered what would happen if the same class stayed together for a number of years, surrounded by teachers who knew them well. The question led to an experiment that worked, and so began her role as innovator in urban education. She went on to create a network of New York elementary schools now held up nationally as examples of excellence in education reform. She founded the Central Park East Secondary School in New York, and 90 percent of the entering students went on to college during her tenure as headmaster. She is currently principal of the Mission Hill School, a K-8 public, pilot school that she founded here in Boston's Roxbury neighborhood on principles of academic excellence and respect.

She encouraged Beacon Leadership Project members to do what is right and prepare to defend their ideas. She said, "We can make more things that seem impossible happen if we have the courage to go after them."

New England Council Meeting Brings Together Local Leaders


Technology-Enhanced Classrooms Open for Spring Semester

Ten new technology enhanced classrooms (TECs), the latest for the university, will be open for business for the first week of spring semester classes. The classrooms are part of a $300,000 initiative by Chancellor Jo Ann Gora to foster technology in teaching and learning.

The classrooms, five in Wheatley Hall and five in McCormack Hall, were existing classrooms which have been upgraded with ceiling mounted data/video projectors, video cassette players, sound systems, wall panels for laptop computer connection, and Internet connections. The Instructional Technology Center (ITC) will have PC and MAC laptop computers available for use in the classrooms and will also provide faculty and students with assistant and support.

Scheduling for TECs will follow the same procedures as for regular classrooms on campus. When requesting a TEC classroom, a department should identify technology needs as a special request. The registrar will then distribute the TECs among colleges, making use of the entire day and evening time periods, as well as considering expected class enrollments and technology needs.
Reality Check Conference Examines Gap Between Income and Housing Costs

By Leigh Day

"How long will America be a nation divided between gated communities on one hand and concentrated poverty on the other?" asked Barbara Ehrenreich, journalist and author of Nickled and Dimed: On (Not) Getting by in America, at UMass Boston's conference "Reality Check: Attaining Economic Security for Massachusetts Families." On January 18, the day-long forum of panel discussions, workshops, and Ehrenreich's keynote address examined the gap between incomes and the cost of living for families living in Massachusetts.

The conference, held at Holy Cross College in Worcester, was sponsored by the Center for Social Policy (CSP) and the McCormack Institute of Public Affairs. UMass Boston researchers have long been concerned about the growing crisis in housing and employment needs, revealing studies which found that 18 percent of all children in Massachusetts are poor and more employed families with children are routinely turning to emergency service providers for food and housing assistance.

One of the conference's themes was the inability "to make the numbers work," for families to support themselves, a challenge Ehrenreich explored in her book. She discussed her experiences as an undercover journalist trying to live in a low-wage world. She lived in three different locations - Key West, Florida; Portland, Oregon; and the Twin Cities area in Minnesota - and worked as a housekeeper, waitress, retail employee, nursing home assistant, and maid. She found herself unable to support herself even with two or more jobs and needed to live in residential hotels, where many families lived in one room, without a refrigerator or stove.

Ehrenreich cited a relevant study from the Economic Policy Institute which revealed at the time of the study that 29 percent of Americans were facing significant hardship and the statistic that those making eight dollars an hour and less were twice as likely to be laid off as people making more. Ehrenreich pointed out that the study was done before September 11 and the subsequent recession. "Terrorism is not the only urgent challenge facing the nation," she said. "We need reliable income support, universal health care, and affordable housing."

CSP's Julia Tripp echoed the call to action in her musical presentation, "Bring American Home." UMass Boston's Donna Haig Friedman, Randy Albelda, Paul Watanabe, and Carol Hardy-Fanta were among the many participants and advocates in workshops and panel discussions which examined the latest research, and explored ways to communicate the issues and develop solutions.

Barbara Ehrenreich, author and advocate (Photo by Harry Brett)

"Reality Check Conference Examines Gap Between Income and Housing Costs"

Center for Social Policy Researchers Recognized for Work on Issues of Homelessness in America

By Sarah Oktay

The Center for Social Policy's John McGah and Julia Tripp were recently recognized for their invaluable work in documenting, alleviating, and understanding homelessness in America.

John McGah, a senior research associate, is the youngest New England recipient of an International Eisenhower Fellowship. This prestigious award will enable McGah to live in Europe for four to eight weeks next year and study local responses to homelessness. He will try to compare Boston's homeless situation with that in a city in Europe. His first choice is Amsterdam, a city with a population comparable to Boston's, but with far fewer homeless people. There, he intends to interview local officials, care-giving agencies, historians, homeless people, and advocates to see what lessons can be gained from successful attempts in other countries to address homelessness. This work will likely inform his other projects, including the documentary film and education project titled "Give Us Your Poor. Homelessness and the United States." This award recognizes individuals of unusual creativity, vision and initiative who are quietly making the community a better place. Each year, six individuals nominated by "spotters," are chosen to each receive $30,000, "no strings attached" awards.

Julia Tripp is a powerful speaker for consumer advocacy, convincing people that they need to be involved in the processes that affect them. A dynamic speaker, Julia has developed a consumer capacity building module titled "Chart Your Path to Empowerment." In addition, she serves on several policy and planning boards such as the National Coalition for the Homeless, the City of Boston Homeless Planning Committee, and the Mayor's Task Force on Consumer Involvement.

Advocates for the homeless: John McGah and Julia Tripp are honored for their dedication. (Photo by Harry Brett)

By Joe Peters

The UMass Boston Web site greeted 2002 with a great new look and design. Plans to change the home page started many months ago with one of Chancellor Jo Ann Gora's communications goals to highlight university activities. A major objective was the addition of a "happenings" column to alert the UMass Boston community to important dates and events. A few technical hurdles had to be addressed to hook that column to a calendar-like system. The department originally hoped to unveil a new home page during the fall semester, but striking the right balance between something new and something familiar, while still easy to use, took longer than expected.

Faculty, staff, and students will likely recognize the aerial image and its links to the main categories of the web site. However, to accommodate the new "happenings" column and keep the home page small enough to fit on most computer monitors, the image was reduced slightly. New search features were added to the home page to make it easier for visitors to find information and people, and an alphabetized list of important links was added as well. Visitors also can find a link to the UMass Online Web site on the home page, right next to the links to the other UMass campuses.

The events listed on the home page are gathered from the academic calendar and other items submitted to University Communications. Generally, the featured events relate to campus-wide issues. A listing of all known events happening on campus can still be found on the site's "News and Events" page.

In the coming months, Web Services plans some subtle changes to the other 9,000 pages on the main Web site. With the new campus center moving right along, the department already has penciled in another redesign of the home page for when the center opens and the campus gains a new look.

Center for Social Policy Researchers Recognized for Work on Issues of Homelessness in America

"Happenings @ UMB" Column New to University Home Page

Update Your Directory Listing on the Web

Faculty and staff can now edit their own directory information via the web on the new server:
www.faculty.umb.edu.

For faculty, this includes being able to edit information regarding education and area of expertise. Instructions for editing the directory can be found at:
www.faculty.umb.edu/instructions.html.

New features on the server can be found at:
www.faculty.umb.edu/features.html
Celebrating Black History Month: How Academics and Athletics Led to Success

By Philip S. Hart

In Massachusetts particularly, public higher education has taken a back seat to private higher education. We have been reminded of this disparity as we again prepare for cuts in the higher education budget system-wide, as well as here at UMass Boston. The Winter 2002 issue of the Trotter Review, "Race, Ethnicity and Public Education," takes a look at public education in relationship to the African-American population. As I noted in the Commentary, I am a product of public education from kindergarten through graduate school. I attended the University of Colorado at Boulder (CU) as an undergraduate and Michigan State University (MSU) as a graduate student, both large state universities. Both CU and MSU have big-time athletic programs, as well as high-caliber academic programs. At CU I was a student-athlete. At MSU I was a graduate student, as well as a semi-pro basketball player.

I was reminded of the historic role of athletics and academics at MSU by a recent New York Times article that told of the classic November 19, 1966, football game between MSU and Notre Dame that ended in a 10-10 tie. It was the game of the century, according to the Times article. I was in attendance at that game, during my first year in graduate school at MSU, where football was king. All the talk was about players like Bubba Smith, Jimmy Raye, George Webster, and the coach who brought these southern boys to MSU, Duffy Daugherty. These black players, who were from Texas, North Carolina, and South Carolina, were not yet welcome at the predominantly white universities in their home states. So they migrated north to Michigan seeking their athletic fortunes. As the Times article notes, Daugherty was one of the first coaches to create a nucleus of black stars at a school like MSU. At the time Notre Dame only had one black player, Alan Page, who is now a Supreme Court justice in Minnesota. Also in attendance at this game were Larry Thompson, now the deputy attorney general under John Ashcroft, then a first year student graduate student from Hannibal, Missouri; Robert Green, a professor of education who was Martin Luther King's education advisor; DeeDee Garrett (now Bridgewater) from Flint, now a famous jazz singer; and my future wife, Tanya Hinton, then a freshman. MSU was not only a frontrunner in terms of bringing black athletes to campus, but also with a host of others who became notable figures. I was among those who helped bring Roxbury native Clifton Wharton to MSU as the first black president of a predominantly white university in 1970.

As we fast forward to 2002, Tyrone Willingham has been appointed the head football coach at Notre Dame. He is the first black head coach of any sport at Notre Dame. Tyrone is an MSU grad from North Carolina. His role model was Jimmy Raye, the black quarterback of that 1966 MSU team, who hailed from North Carolina.

History is made up of important people and events. Public institutions of higher education are just as notable in their ability to make history as are their private counterparts. Events like the 1966 MSU-Notre Dame football game and people like Cliff Wharton and Tyrone Willingham are the type of special people who give meaning to Black history.

Note: Philip Hart will be giving the keynote address at the Massachusetts Legislative Black Caucus Black History Month luncheon on Tuesday, February 5, at the State House. Hart's address, "Race, Ethnicity, and Public Education," is also the topic of Winter 2002 Trotter Review, for which Hart serves as editor.

New Publications Highlight University Leadership and Achievements

By Linda Dumas

The concept of best practices is introduced early in the nursing program, and as the student moves closer to the professional nurse role, discovering the relationship between the concept and clinical evidence of its value becomes the norm. In the community, the evidence is outcomes for students and the clients they work with.

The Community Nursing course is taken in the senior year and is required for all nursing students. It is the capstone undergraduate course, and a substantive community project that targets underserved populations in the community is a requirement. The course focuses on urban issues and seeks to expose students to problems in the health care system. It examines inequities in access, problems with cost and the uninsured, inequities in illness, and disparities in utilization. Lectures focus on basic concepts of community as common ground and the importance of neighborhood and home.

Cultural and racial diversity, the meaning of, and issues around poverty are introduced early on and integrated throughout the course. Discussions topics include the epidemiology of AIDS, tuberculosis, and other infectious diseases, home care, the epidemiology of violence, school nursing, and long term care in the community and hospice. Each student spends two days a week for the semester in a clinical setting. Students choose the place that most interests them, and their selections represent the many dimensions of urban nursing. These locations include the Pine Street Inn schools in South Boston, Dorchester, and Cambridge; and home care facilities including the Norwell Visiting Nurse Association and Affiliates, and visiting nurse associations.

The Elders Living at Home program became a part of the community nursing course in the mid 1990s. Professors Kate Byrne and Carol Ellenbecker developed a model for student nurse clinicians in public housing in Boston's South End. Clinics are open to residents for support, blood pressure, glucose checks, medication teaching, skin care, and safety in the home.

Last fall, students in Dorchester and Malden collaborated with the Boston Coalition for Adult Immunizations and provided influenza vaccines to the elderly in Boston communities. Over 200 community members were immunized by the students. In community nursing everyone wins. The students learn about ways of life other than their own; they learn to suspend judgment; they learn to value diversity; and they learn how important the community is as a setting for improving the quality of its members' lives. The connections are invaluable for all, and for many students they are lasting experiences that influence best practice over an entire nursing career.

Dumas is an associate professor of nursing and the chair of the Department of Community and Family Nursing. This column is a part of a continuing monthly series featuring best practices at UMass Boston. Interested in highlighting your best practices? Submit your ideas to news@umb.edu.

Best Practices: Nursing Students Connecting with Communities

By Linda Dumas

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New Building Signs for UMass Boston

For the first time in the university's history, all six major buildings on campus have identifying signs that face the perimeter road. The signs will help visitors easily locate buildings as they approach the campus. Installed in late December and early January, the signs are fifteen inches high and a stainless steel color. The initiative was one of Chancellor Jo Ann Gora's priorities, which she outlined in her convocation address, to improve the visibility and appearance of UMass Boston and help visitors and students navigate their way around campus.
Revealing and Celebrating a Great Poet

The very first time I sat down and put a writing tablet on my lap, my own Lydian Apollo said to me: "Make your sacrifice as fast as you can, poet, but keep your Muse on slender rations. And see that you go where no hackneys plod; avoid the nuts carved in the boulevard, even if it means driving along a narrower path." And so I sing for those who love the shrill cicada's cry, and hate the clamor of asses.

So wrote Callimachus, the greatest Greek poet of the third century BC. Scholars agree on that judgment, but according to Professor of Classics Frank Nisich they also agree on his "difficulty," and his song is seldom heard. "When I started translating Callimachus," says Nisich, "I had a vision of him as an ivory-tower, intellectual poet who would only be of interest to people who were as learned and as clever as he was. But as I worked on him, and as new research came out, I discovered that his poetry was full of mischief and humor and absolute aesthetic perfection, full of variety and characteristics."

Now, fortunately, today's readers of English can savor these qualities in The Poems of Callimachus, newly published by the Oxford University Press and chosen as an "international book of the year" by the Times Literary Supplement. (Photo by Harry Brett)

Callimachus was a learned poet—no question of that" says Nisich. "But he was also alive, vital, fun. I tried to get that through." He labored to avoid "translational" and to find "the right tone." The translated poem "has to be idiomatic, and it has to be concrete," he says, "but it can't be just an attempt to bring the poet down to earth and make him American."

The new book is both a work of poetic re-creation and a scholarly tour de force. Much of Callimachus's poetry survives only in fragments that have only recently come to light. Relating these fragments to each other, connecting them with explanatory text, and making the collection as complete as possible, says Nisich, was "a little like putting together a statue that's been blasted to pieces and scattered all over, like the Buddhist statues in Afghan­istan"—without help from photos of the originals. The book's introduction and notes also provide expert guidance through unfamiliar terrain.

Nisich is himself a poet: his poems have appeared regularly in magazines, and he hopes to publish a collection of them soon. His Pindar's Victory Songs (1980) is widely viewed as the standard translation of Pindar.

Jeffrey Mitchell

Drinking with Declining Catches of Fish

The Chinese scholars who will be teaching environmental management courses... "I expect to return to China in April in order to train the Fulbright (cont.)

Annual "Teaching for Transformation" Conference Held at University

By Melissa Fassel

The Center for the Improvement of Teaching's Annual Conference on Teaching for Transformation conference on January 25 began bright and early in Wheatley Hall with coffee, registration, and good pre-conference conversation.

Attendees had trouble choosing from more than 20 concurrent presentations, which addressed a wide range of issues, such as engaging students in academic work, building on students' diversity and strengths, using technology to enhance learning, and teaching post-September 11.

One session, entitled "No Self, No School: Zen and the Art of the College Classroom," presented by Wayne-Daniel Berardin of Nichols College (who is also the Peace Abbey's peace chaplain), discussed teaching in the college classroom from a Zen-fashioned perspective, rather than the traditional Western Aristotelian point of view.

Another session, entitled "Working with Immigrant and Refugee Students: The CIRCLE Program," was presented by members of UMass Boston's Asian American Studies Program, Peer-Tutoring Program, and College of Public and Community Service. Presenters shared their experiences working with students from CIRCLE's Center for Immigrant and Refugee Community Leadership and Empowerment) and discussed their attempts to respond to the needs and strengths of such a unique cohort while creating instructional activities consistent with the CIRCLE goal of building leadership.

Other sessions included "Prescription and the Attack on Free Speech on College Campuses Post September 11th," "Hackey Sacks and Beyond: Team Building Exercises for the Classroom," and "Ensuring that Students with Disabilities are Participating in Your Classroom Experience."

The concurrent sessions featured more than fifty presenters from all of the colleges at UMass Boston as well as from different educational institutions in the Boston metro area, including Massachusetts Institute of Technology, Lesley University, Fitchburg State College, Suffolk University, Northeastern University, and Massachusetts Bay Community College. More than 120 people from a wide-ranging group of institutions registered to attend.

The Poems of Callimachus by Frank Nisich, Classics professor, was chosen as "international book of the year" by the Times Literary Supplement. (Photo by Harry Brett)
New Decks for Campus Center

Construction has begun on the decks for the new Campus Center, as seen here on January 14. (Photo by Harry Brett)

Construction of the new 331,000 square foot Campus Center proceeds ahead of schedule as Suffolk Construction began to add decking to the building's tired skeleton in early January. The decking serves as the support for the pouring of the concrete Floors. The steel foundation should be fully complete by April or May.

In addition to the decking, workers have continued to construct the site's utilities, including an underground drainage, in areas of the former North Lot. Future plans also including taking down the brick wall between Wheatley Hall and the Campus Center for future access. The building will be accessible from many areas, including the plaza, the Wheatley Hall catwalk, and both the upper and lower levels of the garage. Planners anticipate that construction watchers will be able to view updates of the Campus Center's progress on a web cam and virtual tour. Both will be linked to the university's home page in a few weeks.

Institute for Community Inclusion

(Cont.)

and UMass Boston. While the institute's affiliation with Children's Hospital will not change, more than 80 percent of its activities will occur under the university umbrella. "The move will help us focus our services on an entire life-span of people with disabilities, not just on children," says Kiernan. "The move to UMass Boston will help us work more closely with students."

"We are delighted to welcome the institute to the university. They have a fabulous record of support for their one-of-a-kind work with people with disabilities. Their existing collaborations with the Graduate College of Education are extensive, and we can expect great future initiatives from this relationship," says Chancellor Jo Ann Gora.

The institute has worked extensively on adult training and technical assistance with both doctoral students at the Graduate College of Education (GCOE) and continuing education students. Kiernan has been partnered with GCOE to help educators address all unique learning skills of children, those with disabilities and those without, and to propose the implementation of a new curriculum for Massachusetts schools which includes the education of all students in their natural school and classroom settings.

Community outreach is also very important to the institute. ICI consults with seventeen community-based minority organizations, providing guidance on how to increase their ability to service people with disabilities. "Different cultures interpret disability differently," explains Kiernan. "Some cultures treat a person with a disability as 'special,' others try to hide them. Neither approach enables them to take advantage of the services out there."

Another new initiative here is the national service inclusion project supported by the Corporation for National and Community Service. With a grant of $1.5 million, the project leaders will implement a program of training, technical assistance, and dissemination to increase the participation of individuals with disabilities in volunteer and community service.

With many other initiatives and projects underway, the institute has made great progress in the landscape of inclusion and acceptance in the community for people with disabilities.

Where in the World is Becky Hsu?

By Kevin Dolan

That is the question! In spanning the geography of Massachusetts, it seems that Becky Hsu, director of payroll and the campus lead on the implementation of the new Human Resources/erp System, has been just about everywhere, including Amherst, Boston, Dartmouth, and Lowell. But her primary home-away-from-home has been Worcester, where people from each of the UMass campuses and the President's Office are working feverishly to put the finishing touches on the new system, which is scheduled to be implemented on March 4.

Much of the hard work of designing and building the new system is nearly complete. In January, Hsu was involved with running mock data conversions, and ensuring that the payroll data produced in the new system matched data in the old system. February will be used for final information sessions, training on the new forms, and payroll activities. The new system will also provide greater online access to information, creating less need for hard-copy reports. Data accuracy will also be improved, with more drop-down menus that already contain data values. Unlike the present system, which contains only current data, the new system will be able to store both future and historical data. With on-line access to reports and the system's ability to keep history, users will be less dependent on creating and maintaining their own "shadow" systems for such purposes as tracking employee transactions.

In addition to promoting organizational efficiency, the new system will also benefit employees directly. Each staff member will now be able to have his or her paycheck deposited in as many as four different bank accounts, including credit unions. Likewise, benefit eligible employees may now accrue vacation and sick time each pay period rather than at the end of each month. These accruals will be accessible sooner, and the system will allow a more precise accounting of time that employees have earned and used. In addition, the new system will assign employee IDs. By eliminating the need for an employee to use his or her social security number as an employee ID, the system will increase the security of personal information.

Music Department Debuts New CD

By Leigh DaPuy

Now fans of UMass Boston musicians can sample their live performances on the new CD Live at the Millennium. The compilation, the first of its kind for the Music Department, features live recordings of the University Choruses, the Jazz Ensemble, the Chamber Singers, and the Chamber Orchestra in concert during the 2000-2001 academic year. The CD features short works and single movements of larger works including pieces by Aaron Copeland, Miles Davis, Johannes Brahms, and W.A. Mozart.

"The whole department got involved," said Jon Mitchell, the project's executive editor. Conductors Jeffrey Rink, Peter Janson, and Mitchell selected pieces from concert performances which were representative of their group's work. Janson edited the recordings, and his wife, Bernadette Lavasser, took the photograph for the CD cover. Mark Vas, an alumnus of the music department, served as recording engineer for the project.

The project was made possible by support from Institutional Advancement, which has been sending the CD to UMass Boston's generous donors. The department will celebrate the disc at a release party for all participants in February. The CD will be on sale for $10.00 through the Music Department office.

Financial Aid creates New Guide Book for Students

Many students do not that realize financial aid can be affected by their academic decisions. For example, when a student decides to withdraw from the university before completing 60 percent of the semester, the student's financial aid must be recalculated according to the percentage of the semester the student completed.

Financial Aid Services will be creating and publishing a guide designed to assist students in making academic decisions that will have the least impact on their financial aid.

By Ernestine Whiting

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Jay R. Dee, assistant professor in CONFERENCES, AND director of the Allied Social Sciences Association Meeting, held in Atlanta.


Jay R. Dee, assistant professor in Graduate College of Education, presented "Confronting Different Conflict Management Strategies of Catholic College and University Presidents" at the Annual Meeting of the Association for the Study of Higher Education (ASHE). Mirtha Cristostrono, a doctoral student in the higher education administration program, presented "Immigrants in US Colleges: What Contributes to Their Academic Success?" at the same meeting.

Richard Delaney, director of the Urban Harbors Institute, served on the organizing committee and participated in "Global Conference on Oceans and Coasts at Rio '10" in December at the United Nations Educational, Scientific, and Cultural Organization UNESCO headquarters in Paris.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, was the featured speaker at the 25th Anniversary WEMO Luncheon, a gathering of women who are elected or appointed to the Commonwealth, held on January 11.

Patricia Gallagher, senior fellow at the Center for Survey Research, presented "Strategies to Increase Response Rates from Physicians at a Stenography Canada symposium, entitled "Achieving Data Quality in a Statistical Agency: A Methodological Perspective."

ECOS doctoral candidate Aditi Pain and Professor Emeritus Joseph Coney co-authored and presented the paper "Endocrine-Disrupting Bicidi (Tritylthin) and Marine Bacteria" at the 7th annual Boston Bacteriology Meeting held at Tufts University.

Professor David Patterson of the Music Department has been invited to give a workshop on introducing world music to the beginning pianist at the Eastern Regional Meeting of the Music Teachers National Association to be held at Rowan University.

In January, Randy Albelda, director of the Public Policy Ph.D. Program and professor of economics, presented the paper "Under the Margins: Feminist Economic Analysis of Poverty" at the Allied Social Sciences Association Meeting, held in Atlanta.

Professor Jacqueline Fawcett of the College of Nursing and Health Sciences published "On Science and Human Science: A Conversation with Marilyn M. Rawdesley" in Nursing Science Quarterly.

Jill Grossman, coordinator of the Health Promotion Program of University Health Services, contributed the chapter "Immune Mental Health: Tapping the Divine Gift for Learning and Well-being" to Transforming Campus Life: Reflections on Spirituality and Religious Pluralism.

Leon Abbett's New Jersey, a political biography by Richard Hogarty, professor emeritus, was recently published by the American Philosophical Society.

"Survivors," a short story by CPCs lecturer Kelly Mathews, was published in the January/February 2002 issue of Jewish Currents.

An article by music professor Jim C. Mitchell, "John Philip Sousa: A Comparative Study of the Manuscript Scores of Selected Orchestral Works," was published by the journal of the Conductors Guild.

Reinmar Seidler, biology graduate student, authored the chapter "UUncertainty and Biodiversity Conservation" for a book of essays inspired by the International Summit on Science and the Precautionary Principle held at UMass Lowell. Seidler had presented the topic of his chapter with Distinguished Professor Kamal Bawa at the seminar.

Stephen Silliman, assistant professor of anthropology, published the article "Theoretical Perspectives on Labor and Colonialism: Rethinking the California Missions" in the December issue of the Journal of Anthropological Archaeology.

In January, Nina M. Silverstein, professor of geography, presented "What Council on Aging Directors are Saying about Transportation and Aging" at the Transportation Research Board's 81st Annual Meeting, held in January in Washington, D.C.

Professor Woody, professor of gerontology, presented "Survivors," a short story by CPCs lecturer Kelly Mathews, was published in the January/February 2002 issue of Jewish Currents.

Appointments and Honors

Professor Patricia Fawcett of the College of Nursing and Health Sciences published "On Science and Human Science: A Conversation with Marilyn M. Rawdesley" in Nursing Science Quarterly.

Joel Grossman, coordinator of the Health Promotion Program of University Health Services, contributed the chapter "Immune Mental Health: Tapping the Divine Gift for Learning and Well-being" to Transforming Campus Life: Reflections on Spirituality and Religious Pluralism.

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Exhibits, Readings, Performances

Music professor and flutist Mary O'Brien and guest speaker performed with her husband, David Schulenberg of Wagner University, in a series of flute and harpsichord concerts in Japan.

The Urban Harbors Institute received a grant of $150,000 from the Massachusetts Technology Collaborative to conduct a predevelopment feasibility study of three renewable energy sources - solar, wind, tidal - in the Boston Harbor Islands National Park Area. The institute's partners include the Environmental, Coastal, and Ocean Sciences Department. Jack Wiggin, the institute's associate director, is the project manager.

Birth

Daphne Inara Freeman was born on December 20 to Dale Freeman and her wife, Aditi Freeman, in the Archives in the Healey Library.

Obituaries

Josh Brown, a UMass Boston undergraduate, passed away on January 6 after a short illness. Josh interned for the Office of University Communications, writing several articles for the University Reporter in 2001 and contributing to the recent publication UMass Research.

Sarah Small, who served as UMass Boston's Protestant Campus Minister for many years before illness prevented her from continuing to work, passed away on the morning of December 25.

In the News

Issues of The Boston Globe West and The Dorchester Post quoted Professor Paul Atwood of the William Joiner Center and the American Studies Department on his lecture "What the Mainstream Press is Not Saying about the War in Afghanistan," held on December 21 at the Peace Abbey in Sherborn, MA.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, was interviewed by the Boston Globe on Latino/a politics in Massachusetts for a January 1 article.

Elizabeth Sherman of the McCormick Institute spoke on NPR's Morning Edition January 2 on congressional redistricting in Massachusetts and January 16 on Governor Swift's annual State of the State address. Sherman was also quoted in the New York Times on January 4 for the candidate for lieutenant governor, Patrick C. Guerrierio.
The Calendar of Events is published monthly by the Office of University Communications. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 287 and the last four digits listed below each calendar event.

Submit March calendar listings by Wednesday, February 13, to Calendar of Events, University Communications, Quinn Administration Building, 3rd floor, fax (617) 287-5305, or e-mail news@umb.edu. See the News and Events page at www.umb.edu for Calendar of Events on-line listings.

FRIDAY 8

Biology Department Seminar: Genomic imprinting and kinship
2:30 p.m., Science Center, Small Science Auditorium, 1st floor. Featuring David Haig, Harvard University. Contact: 7-6460 or visit www.bio.umb.edu.

FRIDAY 9

ITC Workshop - Technology-Enhanced Classroom Teaching: Prometheus
1:00 - 3:00 p.m., Clark Athletic Center. Contact: 7-7801.

FRIDAY 10

Biological Sciences, University
8:30 - 10:00 a.m., Clark Athletic Center.

SATURDAY 9

ITC Workshop - Managing Your Outlook Mailbox
1:00 - 3:00 p.m., Healey Library, Lower Level. Learn how to manage and organize your Outlook mailbox. Presenter: Caroline Cappuccio. Workshop code: MNO-03.

SATURDAY 9

SUNDAY 10

Biology Department Seminar: Oil Supply in Politics: Deja Vu All Over Again
2:30 p.m., Science Center, Small Science Auditorium. Featuring Cutter Cleveland, Boston University. Contact: 7-6460 or visit www.bio.umb.edu.

SUNDAY 10

UMass Boston Beacon: Men's Ice Hockey vs. Massachusetts College of Liberal Arts
7:00 p.m., Clark Athletic Center. Contact: 7-7801.

TUESDAY 11

ITC Workshop - Deconstructing the Web: Tables
10:00 a.m. - 12:00 p.m., Healey Library, Lower Level. Learn new ways to format tools for beginning web designers. Presenter: Jon Belland. Workshop code: WEB-65.

TUESDAY 11

UMass Boston Beacom: Men's Basketball vs. Western Connecticut State University
1:00 p.m., Clark Athletic Center. Contact: 7-7801.

TUESDAY 11

UMass Boston Beacom: Men's Basketball vs. University of Southern Maine
3:30 p.m., Clark Athletic Center. Contact: 7-7801.

Wednesday 11

UMass Boston Beacom: Men's Basketball vs. University of Southern Maine
1:30 p.m., Clark Athletic Center. Contact: 7-7801.

WEDNESDAY 12

UMass Boston Beacom: Women's Basketball vs. University of Southern Maine
3:30 p.m., Clark Athletic Center. Contact: 7-7801.

WEDNESDAY 12

UMass Boston Beacom: Women's Basketball vs. University of Southern Maine
1:00 p.m., Clark Athletic Center. Contact: 7-7801.

WEDNESDAY 12

ITC Workshop - Workshop on Microsoft PowerPoint
10:00 a.m. - 12:00 p.m., Healey Library, Lower Level. Learn the fundamentals of presentation design using Microsoft PowerPoint. Presenter: John Murphy. Workshop code: MSP-01.

WEDNESDAY 12

College of Management Special Event: The Joseph Abboud Collection Spring 2002
10:00 - 11:30 a.m. - MKT 403 Advertising, location TBA. 2:30 -4:00 p.m. Career Forum with Joseph Abboud, sponsored by CM Career Center. Contact Maryam Machida at 7-7374 for permission to attend classes.

WEDNESDAY 13

Ash Wednesday Mass and Distribution of Ashes
Catholic Campus Ministry, McCormack Hall, Ryan Lounge, 3rd floor. Contact: 7-5839.

WEDNESDAY 13

ITC Workshop - Introduction to SPSS
1:00 - 3:00 p.m., Healey Library, Lower Level. Learn how to analyze research data efficiently and produce useful results using SPSS. Presenter: John Murphy. Workshop code: SPSS-01.

THURSDAY 14

Valentine's Day AIDS Event
10:00 a.m. - 2:30 p.m., McCormack Hall, 2nd Floor Lobby. Valentine's Day gifts, AIDS information, graffiti board. Contact: Health Promotion, 7-5865.

THURSDAY 14

ITC Workshop - A New Approach to the Teaching of Film: DVD, Interviews, TEC
1:00 p.m. - 12:30 p.m. Healey Library, Lower Level. Presenter: Bob Russo. Workshop code: IFS-02.

THURSDAY 14

Biology Department Seminar: Pharmaceutical Drug Discovery: Inhibitors of Fructose-1, 6-bisphosphatase for Diabetes
2:30 p.m., Science Center, Small Science Auditorium, 1st Floor. Featuring Paul Bauer, Pfizer. Contact: 7-6600 or visit www.bio.umb.edu.

THURSDAY 14

ITC Workshop - Deconstructing the Web: Tables
10:00 a.m. - 12:00 p.m., Healey Library, Lower Level. Learn new ways to format tools for beginning web designers. Presenter: Jon Belland. Workshop code: WEB-65.

TUESDAY 15

UMass Boston Beacom: Men's Hockey vs. Skidmore College
7:00 p.m., Clark Athletic Center. Contact: 7-7801.

TUESDAY 15

Take a Kid to the Game Day
12:30 - 4:30 p.m., Science Center, Small Athletic Center, Lower Level. All adults buying a full-priced ticket will receive a free or discounted youth (14 and under) ticket. If Jumpers, the National College Athletic Association mascot, will give out prizes and is available for autographs during the men's and women's basketball games (see below). Contact: 7-7802.

TUESDAY 15

UMass Boston Beacom: Men's Basketball vs. University of Southern Maine
1:00 p.m., Clark Athletic Center. Contact: 7-7801.

TUESDAY 15

UMass Boston Beacom: Women's Basketball vs. University of Southern Maine
3:30 p.m., Clark Athletic Center. Contact: 7-7801.

UPCOMING

Monday 18

Presidents' Day - University closed.

TUESDAY 19

On the Spot Admission Decisions
February 19 - 22; 9:00 a.m. - 6:00 p.m., McCormack Hall, Room 1-613. Contact: 7-5839.

Wednesday 20

ITC Workshop - Introduction to SPSS
1:00 - 3:00 p.m., Healey Library, Lower Level. Learn how to analyze research data efficiently and produce useful results using SPSS. Presenter: John Murphy. Workshop code: SPSS-01.

MISCELLANEOUS

WUMB CDLP Sale
WUMB is now accepting donations of CDs, LPs, cassettes, videos, etc. for the annual Used Music Sale. Donations can be brought to the station office in the lower level of Healey Library, Monday-Friday, 9:00 a.m. - 5:00 p.m. Contact: 7-6900 for additional drop-off locations.

WUMB 91.5 FM Commonwealth
Sundays, 7:00 p.m. Interviews with scholars, writers, and public officials, examining current issues of interest to the people of Massachusetts. Contact: 7-6900.

Beacon Fitness Center
Open to students, faculty, staff, and UMass Boston alumni members. Hours are Monday and Wednesday, 6:00 a.m. to 10:00 p.m.; Tuesday and Thursday, 7:00 a.m. to 10:00 p.m.; Friday, 6:00 a.m. to 8:30 p.m.; Saturday and Sunday, 1:00 a.m. to 6:00 p.m. Contact: 7-6786.

Meditation
Monday and Tuesday: 12:30 - 12:50 p.m., McCormack Hall, 1-613. Health Promotion Program. Contact: 7-5385.

Yoga
Monday: 11:30 - 12:15 p.m. Contact: 7-5385 for location.

Tai Chi
Monday: 12:45 - 1:15 p.m., on plaza outside McCormack Hall. Check M-1-613 in case of inclement weather. Contact: 7-5385.

PR.I.D.E. Program: Alcohol and Other Drug Peer Leader Training Program
Contact: Donna Durfee, 7-5480.

Study Smarter, Not Harder
Help with performing better, with less stress, in studying for and taking exams, writing papers, etc. Call 7-5863 to schedule an appointment.

Smoking Cessation
Help with quitting. Contact 7-5863 to schedule an appointment.

AIDS Awareness Team
Volunteers needed to plan and implement outreach activities on campus. Call 7-5863 and leave contact information and available times; you will be contacted with meeting times.

Catholic Mass
Monday and Tuesday: 6:30 - 6:40 a.m., and 7:30 - 7:40 a.m., McCormack Hall, Ryan Lounge, 3rd floor. Student meetings on Monday: 2:30 - 3:30 p.m. Contact: 7-5839.