UMass Boston Receives $1 Million for Fiske Archaeological Center

By Leigh DuPay

The university celebrated the newly established Andrew Fiske Memorial Center for Archaeological Research at a reception for alumni, faculty, and students on Thursday, October 4, in McCormack Hall. The center was made possible by a $1 million donation from Mrs. Alice Fiske. The fund will provide an endowment supporting archaeological studies conducted by the Anthropology Department, including the current study at Sylvester Manor on Shelter Island in New York, of which Mrs. Fiske is the owner. The center will be open to the public for tours, informational chats with archaeologists, and special opportunities to learn more about animal bone identification, conservation of Big Dig artifacts, and preparation of soil samples for archaeobotanical analysis.

BHE Awards Honors Program With Commonwealth Honors Status

By Alice Fiske; Neal Bruss, dean of the College of Arts and Sciences Liberal Arts Faculty. (Photo by Harry Brett)

from left to right: Arthur McEwan, interim provost and vice chancellor for academic affairs; Jo Ann Gora, chancellor; Stephen Moszkowski, director of the Fiske Center and professor of anthropology; Mrs. Alice Fiske; Neal Bruss, dean of the College of Arts and Sciences Liberal Arts Faculty. (Photo by Harry Brett)

The Commonwealth Institute of Mental Health to examine the course of infant-toddler social, emotional, and behavioral problems and strengths. Carter received a competing continuation grant for close to $4 million from the National Institute of Mental Health to examine the course of infant-toddler social, emotional, and behavioral problems from infancy to second grade.

The study includes an urban-suburban mix of approximately 1,300 families living in 15 ethnically and socially diverse towns. One third of the sample is below or close to the poverty line; two thirds of the sample is Caucasian, and one third of the sample consists of minority families. Carter says that this mix of families represents a typical Northeastern city and its surrounding areas.

The study will address how early difficulties or competence in social and behavioral development contribute to difficulty transitioning to school. A second very important question is how poverty in early development impacts children's language and socio-emotional development. In examining the impact of poverty on child development, Carter will examine the challenges that families living in poverty are more likely to experience, such as decreased social support and educational opportunities, increased depression and employment problems, and parenting stress.

Carter points out that many young children are already exhibiting signs of problems in social competence, including such behaviors as aggression and unusual shyness. Such social impediments can lead to social withdrawal that may last through toddlerhood and childhood, and can continue throughout adulthood. Parents' higher stress levels and/or lack of education may influence their children's development. Moreover, the negative impact of poverty and borderline poverty on language, social, and behavioral development can be seen as early as one and two years of age. Carter says that while programs such as Early Head Start exist to assist poverty-stricken families, they are limited to those on or below the poverty line. Currently, there are no programs to assist families who are just above the poverty line, although they undoubtedly need assistance as well.

The study also will examine children who, despite living in environments marked by poverty, seem to be more flexible, developing socially and emotionally on target, as well as children of middle-class families who are

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Give Blood on November 5

Schedule an appointment with the Health Program Program at 7-5685 to donate blood to the American Red Cross during an on-campus blood drive held at the Clark Athletic Center from 9:00 a.m. - 3:00 p.m.
"Let Us Serve You" Was the Theme for the Student Appreciation Luncheon

On October 10, Chancellor Gora and her executive council composed of vice chancellors, deans, and administrative staff served students complimentary burgers, chips, and chowder during an appreciation barbecue held on the plaza. Students picnicked on benches and listened to the music of a student band while socializing with peers and administrators.

Center for Social Policy Assists HUD with Homelessness Research

The Center for Social Policy (CSP) received a two-year, $1.8 million grant from the U.S. Department of Housing and Urban Development (HUD) to gather information on the effectiveness of federal McKinney Homelessness Assistance funds. The center will be preparing a series of policy briefs for HUD officials.

Under the direction of Oscar Gutierrez, McCormack Institute senior fellow and associate professor in the College of Management, and Michelle Hayes, CSP senior research associate, staff will implement a model of peer-to-peer technical assistance with the 450 city, state, and/or regional jurisdictions that receive HUD homelessness assistance funds. CSP’s Julia Trip and staff will assist communities over the next two years via on-site consultations, regional and national training, and the creation of a relevant web-accessible policy and technical documents.

Led by Donna Haig Friedman, CSP director, and assisted by Phyllis Freeman, McCormack Institute senior fellow and professor in the College of Public and Community Service, the center will be preparing a series of policy briefs for HUD officials on their research and analysis.

-Donna Haig Friedman

Panel Examines Workforce Development for the New Economy

By Anne-Marie Kent

"We are a knowledge-based economy. It is critical that we have a skilled, adaptable workforce," said Greater Boston Chamber of Commerce President Paul Guzzi at the Workforce Development Panel at ITEC's Massachusetts Technology Showcase, held at the World Trade Center Boston on October 11.

The event was sponsored by the University of Massachusetts and Massachusetts Institute for a New Commonwealth (MassINC) and moderated by UMass alumni Mark Mills of Business1060 Radio and New England Cable News. Panelists discussed ways to prepare the Massachusetts workforce for the new economy. Participants included Guzzi, Massachusetts Software and Internet Council President Joyce Plotkin, Massachusetts Department of Economic Development Deputy Director John G. Troast Jr., and MassINC Executive Director Tripp Jones.

Jones cited the shocking statistic that a full third of the three million Massachusetts workers lack what he called, "Twenty-first century skills." Pointing to the ways the university helps develop the skills and adaptability of the Commonwealth's workforce, Chancellor Jo Ann Gora listed many initiatives, including the Small Business Assistance Center, working with over 170 companies annually; the Greater Boston Manufacturing Partnership; and efforts of the Office of Economic Development, led by John Ciccarelli. Gora went on to note UMass Boston's 25 certificate programs and over 20 online courses offered by the Division of Corporate, Continuing, and Distance Education — all of which extend the possibilities for workers pursuing lifelong learning. She also mentioned initiatives such as Camp Telecom, which introduces high schoolers to technical careers.

Both Gora and UMass President Bulger noted the difference between simple training and education. Bulger said, "It is a well-rounded, comprehensive education that enables individuals to deal with new realities, including rapid changes in new technology."

Photos by Harry Brett
Students Give Single Largest Donation to WB 56's Disaster Relief Fund

One month after the September 11 terrorist attacks, UMass Boston student senate president Heather Dawood presented a donation of over $7,000 to the WB 56 Disaster Relief Fund, the station's largest single contribution to date. More than eighty students had rallied to organize a four-day collection drive on campus for monetary and food contributions, collecting over $6,300 from university students, faculty, and staff. The Department of Athletics and the campus's food service organization, Sodexo Services, joined their efforts and donated an additional $350 and $500 respectively. Students chose to contribute to WB 56's fund because the station and its parent company, the McCormack Tribune Foundation, committed to absorbing administrative costs and passing on 100 percent of their donations to agencies that are responding to the tragedy. Collectively, WB 56 has raised more than $5 million dollars, which the Foundation has pledged to match with $2.5 million.

Left to right: Mike Forcier, general manager of Sodexo Services at UMass Boston; Stephanie Leydon, "Boston's WB in the Morning" co-anchor; Jo Ann Gora, chancellor for UMass Boston; Heather Dawood, president of UMass Boston student senate; and Linda Smith-Mooney, assistant director of student life. (Photo by Harry Brett)
Labor Resource Center Striving to Improve the Lives of Workers

By Leigh DuPuy

In the aftermath of tragedy, economic slowdown, and employment layoffs, the American worker especially is in need of advocates. For the Labor Resource Center (LRC) at the College of Public and Community Service championing workers' rights has always been the mission. LRC draws on existing campus resources to provide an integrated range of educational and research services to workers and to labor and community organizations. "We want to create interventions that improve the lives of workers and their families," said Pat Reeve, LRC director, "and create long-term economic security for their communities."

The center was established in 1997 to create a bridge between the university and citywide labor associations and to open a dialogue between unorganized working people and labor leadership in the Commonwealth. The enter's roots began in the creation of the undergraduate Labor Studies Program, which was founded by Professor Jim Green in 1980. Labor research and service activities grew out of that program. The university then approved the creation of the Center as a tripartite institution, which encompasses not only undergraduate and non-degree programs in labor studies, but also public policy research and the Labor Extension Program.

"We focus our research on issues in the workplace emerging for the new century," explains Jim Green, a member of the Labor Studies faculty. He is concerned with telling the labor story to the public in a myriad of forums. Among his numerous teaching and activism projects, he has written a book, Taking History to Heart: The Power of the Past in Building Social Movements, and created a walking tour of Boston labor history, and he has been asked by the AFL-CIO to write its labor history to educate the public on its organization. Another arm of the center concentrates on hands-on research, affecting public policy, and whenever possible, involving University students who seek to learn related skills. "My main focus is educational development and enabling working people to gain skills and information needed to have a greater voice in their community," explains researcher Mary Jo Connolly. She is pilot- ing the Jobs Toolkit Economic Analysis Project, a set of interactive training and research tools for community and labor organizations.

The center also works in partnership with regional and national research institutions, including the Institute for Women's Policy Research (IWPR). Randy Albelda, program director, and her associate, Tiffany Manuel, have partnered with the IWPR to develop a cost-benefit analysis of paid-family leave policies for national dissemination to policy makers. Their first report, Filling the Work and Family Gap: Paid Parental Leave in Massachusetts, informed recent legislative debates in Massachusetts on this topic.

Rounding out the center's research agenda is a focus on contingent and non-standard work arrangements. Researcher Debra Osnowitz is collaborating with Service Employees International Union Local 285 to better understand how traditional and non-traditional employees view one another and their union.

The Labor Extension Program, as led by coordinator Tess Ewing, is a valuable resource for unprotected workers and for labor organizations. It is a statewide network, spanning four UMass campuses, which provides training, education, and technical assistance to workers and worker's organizations.

"One of the most exciting aspects of our work are our public policy interventions," reflects Reeve, who is a historian of public policy affecting workers' economic and civil rights. "We also want to promote a dialogue within the university concerning the critical role of working people and their organizations in the Commonwealth's civic life, economic development, and public policymaking."

These dialogues and interventions have been essential throughout the Commonwealth's economic highs and lows; LRC staffs point out that only a small percentage of workers flourished in the recent boom. Recent events have heightened many workers' feeling of vulnerability and need for advocacy. Find out more about the LRC's mission to help workers by visiting www.lrc.umb.edu.

English Department Welcomes Fiction Writer Askold Melnyczuk

The UMass Boston community appointed Askold Melnyczuk as a new assistant professor in the English Department. His acclaimed novels, and reviews have appeared in The Antioch Review, The Boston Globe, The New York Times, and The Nation. He has taught at Harvard University, Emerson College, and Boston University, where he founded the highly regarded literary journal AGNI.

When asked what brought him to the university, Melnyczuk said he wanted to focus on writing and teaching, with the impetus of both feeding the other. He also felt that he had nurtured AGNI long enough and that it was time to relinquish the reins and allow it to evolve. He was intrigued by the diversity of UMass Boston's students and has found they exhibit abundantly the desire to learn, absorb, and excel. While teaching "Advanced Fiction Writing" and "Introduction to Creative Writing," he relishes the opportunity to interact with students of varied interests and abilities in classes that, according to Melnyczuk, "represent the writer's spectrum from a dip of the toe to a complete immersion in the waters."

Counterpoint Press recently published his second book, Ambassador of the Dead, a tale about friendship, old ties, and the trials of Ukrainian immigrants attempting to assimilate into a foreign culture after a lifetime of violence and heartache. Melnyczuk lives in Medford with his wife, who also writes professionally.

The Latest with PeopleSoft: New System for Student Recruitment

By Thomas Keedy

On December 3 the Enrollment Marketing and Information Services Office will begin to use a new software system, signaling the start of a new era in administrative computing at UMass Boston. The student recruitment module of the PeopleSoft Student Administration system will become the first part of the project to come online. It is just one part of a much larger student administration system, with other modules becoming operational in successive phases.

The recruitment module will change the way student prospect data is collected and maintained, and the way data can be accessed and used for routine business activities and reporting functions. Because this system is being implemented as a collaborative effort between the Boston, Dartmouth, and Lowell campuses, the new computing approach will allow the sharing of common data and business processes between the three campuses. The ability to interact with other campuses on-line provides significant opportunities for future efficiency and expansion of shared and common information-processing activities. Some benefits the new software will bring to the marketing function on campus are the ability for improved information gathering; enhanced tracking of marketing information; web pages for both undergraduate and graduate inquiries; and automatic assignment and tracking of all marketing materials and communications.

As future modules of the PeopleSoft Student Administration system, such as admissions, student records, advising, student financials and financial aid, are implemented, the benefits of enhanced information gathering, shared information, and full web functionality will accrue to all areas related to student services.
Community Safety

Depending on where you live, you may be most concerned about drugs, fear of crime, or home invasion. Professor Dennis J. Stevens and his criminal justice students have surveyed over 800 residents throughout the Boston area and asked them to rank the biggest problems in their neighborhoods. Stevens presented results and posed solutions, focusing specifically on Dorchester, at a panel discussion with Captain Robert P. Dunford, commander of district 11, on October 18 at the College of Public and Community Service. In comparison to other neighborhoods in South Boston, East Boston, Roslindale, and Chinatown, Stevens and his students found Dorchester residents are most concerned about drugs and home invasion. Though the majority polled revealed a particularly high fear of crime, many had great trust in the local police force. Stevens found this trust to be higher than with political leaders; residents polled said they wanted police to accept leadership of city and county services. Stevens' goal is to help communities and police work together. He will be comparing these community policing responses with those of other neighborhoods in Boston, as well as in Alexandria, VA, Sacramento, CA, Miami, Chicago, and midland Texas. The research revealed at the presentation will appear in Stevens' Applied Community Policing, to be published this spring.

The work Stevens has done is one part of UMass Boston's commitment to examining community safety. In 1991, Paul Evans, commissioner of the Boston Police Department, organized a team of community leaders and groups to form the Neighborhood Strategic Advisory for Community Policing. Gail Hobin, director of community relations, served as a board member of this committee and of the subsequent organization, the Neighborhood Advisory Committee for C11, the police district incorporating the Dorchester area. Dunford and the board presented Stevens' research and recommendations to Evans and others in a meeting following the CPCS presentation.

By Leigh DelPoy
What are the biggest threats to community safety? Depending on where you live, you may be most concerned about drugs, fear of crime, or home invasion. Professor Dennis J. Stevens and his criminal justice students have surveyed over 800 residents throughout the Boston area and asked them to rank the biggest problems in their neighborhoods. Stevens presented results and posed solutions, focusing specifically on Dorchester, at a panel discussion with Captain Robert P. Dunford, commander of district 11, on October 18 at the College of Public and Community Service. In comparison to other neighborhoods in South Boston, East Boston, Roslindale, and Chinatown, Stevens and his students found Dorchester residents are most concerned about drugs and home invasion. Though the majority polled revealed a particularly high fear of crime, many had great trust in the local police force. Stevens found this trust to be higher than with political leaders; residents polled said they wanted police to accept leadership of city and county services. Stevens' goal is to help communities and police work together. He will be comparing these community policing responses with those of other neighborhoods in Boston, as well as in Alexandria, VA, Sacramento, CA, Miami, Chicago, and midland Texas. The research revealed at the presentation will appear in Stevens' Applied Community Policing, to be published this spring.

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Emerging Leaders Honored at Luncheon

By Anne-Marie Kent
On October 16, fifty-six young adults chosen for their demonstrated leadership potential gathered at the Fairmont Copley Plaza for "New Leaders for a New Century: A Luncheon Celebrating Emerging Leaders of Greater Boston." It was sponsored by the Center for Collaborative Leadership of the College of Management and the State Street Corporation.

In January, those selected to become fellows in the Emerging Leaders Project will participate in a week-long seminar and then meet monthly to consider leadership topics and participate in faculty-coached teams analyzing Boston-area issues.

"It was thrilled with the turnout, the diversity of the group of 'emerging leaders,'" said Sherry Penney, center director. Paul Guzzi, president and CEO of the Greater Boston Chamber of Commerce, offered greetings. Boston Mayor Thomas Menino followed, with remarks stressing the importance of nurturing the next generation of leaders. Ronald A. Heifetz, co-director of the Center for Public Leadership at the John F. Kennedy School of Government at Harvard University, then delivered the principal address: "Leadership in a Time of Crisis.

Chosen from the ranks of corporations, non-profit, and governmental organizations, the leaders were selected by senior figures in Boston leadership, including retired State Street CEO Marsh Carter, Sovereign Bank CEO John Hamill, Boston Globe publisher Richard Gilman, WCVB TV President and General Manager Paul LaCamera, and the Reverend Ray Hammond.

The project is an "excellent opportunity to learn about effective leadership and give back to the community. At the same time, it's a chance to work with interesting, creative, energetic people," said Andrew Nelson of Lehman Brothers, nominated by Massachusetts Software and Internet Council President Joyce Pookin.

The project's faculty and advisors include (back row) College of Management Dean Philip Quaglieri, Collaborative Leadership Center Director and Management Professor Sherry Penney, and Management Professor Joan Toms; (front row) Project Manager Vicki Milledge and Special Assistant to the Chancellor Hubie Jones. (Photo by Richard Howard)

New International Relations Program Makes Unique Contribution

For years, UMass Boston's Master of Science in Public Affairs (MSPA) program has catered to individuals interested in beginning or furthering public sector careers in New England. Now, in cooperation with other graduate-level programs, the MSPA is opening a new International Relations (IR) track for students interested in an international focus.

Edmund Beard of the McCormack Institute says, "The IR program makes a unique contribution to UMass Boston, both in its international orientation and its intent to work closely with other graduate programs."

The first semester introduces the theories, concepts, and contemporary policy issues of IR. The second semester covers the global political economy, globalization, and economic development. Students also have an opportunity to study a particular world region. Second year IR students can specialize in areas of particular interest such as regional integration, geopolitical information systems, dispute resolution, or economic development.

The program also attracts foreign students aspiring to solve problems in their homelands. Beard says, "This program directly advances our oft-stated goals of promoting diversity and developing an international orientation."

IR students are the international government officials, business people, and economic development and dispute resolution specialists of tomorrow.

By Josh Brown

Video Center Wins Awards

UMass Boston's Distance Learning Video Production Center, a division of the Instructional Technology Center, recently won two national awards for video production. The center received an "Award of Distinction" in the 2001 Videographer and Communicator Awards competition for its work in the production of "Moving On: Planning for the Future." "Moving On" was a collaborative project of the Massachusetts Department of Education and UMass Boston's Institute for Community Inclusion.

The center also received an honor mention for their production "Choices," a recruitment video that was produced for the Shawshank Valley Technical High School. The Videographer and Communicator Awards are national distinctions that help set the standard for the video production industry. With over 3,000 entries from 47 states and eight countries, the awards are given for projects that clearly surpass industry standards in their production category.

By John Jessoe

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PRESENTATIONS, CONFERENCES, LECTURES

The English Department's Elsa Aarbchel and Jesu Brits, a graduate of the English master's program, co-presented the paper "The Logic of Non-Standard Teaching: Two Perspectives on a Course in Advanced Verbal Language, History, and Culture" at the Researching Literacy in Schools and in Communities Conference in Santa Barbara, California.

Faculty members Gonzalo Bacigalupe, Dharma Cortis, and Juan Carlos Gutierrez presented their research on Latino consumers of US health care and Medicaid at the American Public Health Association 130th Annual Meeting held in Atlanta in October.

Lawrence Blumm, professor of philosophy, presented the paper "Racism: What It Is, What It Isn't, Why It Matters" at Boston University's Institute on Race and Social Division on September 24.

The Joiner Center's Paul Camacho and Kelly Johnson presented the paper "Passage of PI. 106-50 as the Incentive for the Law in the Veterans - Lobby - The Interests of the States and Their Reservists and Guards" at the Biennial International Conference of the Inter-University Seminar on Armed Forces and Society in Baltimore on October 20.

Diane Dujon, director of independent learning in the College of Public and Community Service's Competency Connection, spoke at a tribute to the late Richard A. Coward, a key architect of the nation's welfare rights movement, at the Graduate Center of the City University of New York on September 20.

Avery Faigenbaum, assistant professor in the Department of kinesiology and Community Service and the Gaite Institute, delivered a paper entitled "Em Ready to Learn: Ethnographic Portraits of Homeless Latinas" at the 23rd International Congress of the Latin American Studies Association in Washington, D.C., in September.

Edith Shillue of Academic Support Programs, Miguel Alvarez of Undergraduate Admissions, and Carol Chandler of Community/University Project for Literacy presented a panel discussion, "Institutional Responses to Refugee/Immigrant Communities," at the Seventh Annual Symposium on Diversity and Pluralism at UM Mass Lowell on October 2.

Gerontology's Nina Silverstein and students Michael Adams, Phyllis Ahearn, Patricia Gavin, Mary Griffin, Arlene Hanlon, Alice Ryan, and Katie Vandercoff presented "A Look at Transportation Policy for an Aging Society" at the Annual Conference of the Massachusetts Association of Councils on Aging and Senior Centers held on October 24.

Gonzalo Bacigalupe, assistant professor and director of the Marriage and Family Therapy Program, co-wrote the article "When Approval is Not Enough: Development of a Supervision Consultation Model" in Journal of Marital & Family Therapy and "The Discourse of Culture and Race in Family Therapy Supervision: A Conversational Analysis" in Contemporary Family Therapy.


Sharon Bostick, director of libraries, published the article "Academic Library Consortia in the United States: An Introduction" in LIBER Quarterly.

CAMPUS NOTES

Dale Lucy-Alten, Ph.D. candidate in the Public Policy Program, received a research fellowship with New England Resource Center for Higher Education Policy to study community college remedial education and college opportunity.

Robert Stevenson, associate professor of biology, received a $97,563 National Science Foundation grant to research ecologic flight simulator technology and a $19,370 grant from the Massachusetts Environmental Trust to explore the protection of biodiversity in Eastern Massachusetts.

The National Institute of Aging awarded three grants to Gerontology Institute researchers: Jan Mitchler will direct research on medication practices and language among Hispanic elders; Jeffrey Burr will lead research in changes in productive activity in later life; and Amy Sten will direct the study on consumer satisfaction and quality assessment of adult day care.

The Center for African Caribbean and Community Development received a $17,082 grant from the Mass Department of Public Health in support of the Youth Collaborative Program spearheaded by the Haitian Studies Project.

APPOINTMENTS AND HONORS

Kevin Bowen, director of the Joiner Center, was awarded a Pulitzer Prize for his short story "The Thief of Tey Nish," which was originally Different Size Fractions in Sediments from Boston Harbor, United States" in Marine Pollution Bulletin.

PERFORMANCES

John Conlon, lecturer of the Division of Communications and Theatre Arts, and Bob Helm, alumni, were featured in The Posty Sheding by Graham Greene at the North Quincy Alumni Theater in October. Matt Brennan, an undergraduate theater student, stage-managed the play.

GRANTS

Shi Sethimoff of the Hispanic Studies Department received two awards for his project "Syntactic and Epistemology in Guatemalan Spanish": a $4,260 College of Arts and Sciences Faculty Development Grant and a $1,000 UMass Endowed Faculty Career Development Fund Prize.

Robert Stevenson, associate professor of biology, received a $0,563 National Science Foundation grant to research ecologic flight simulator technology and a $19,370 grant from the Massachusetts Environmental Trust to explore the protection of biodiversity in Eastern Massachusetts.

The National Institute of Aging awarded three grants to Gerontology Institute researchers: Jan Mitchler will direct research on medication practices and language among Hispanic elders; Jeffrey Burr will lead research in changes in productive activity in later life; and Amy Sten will direct the study on consumer satisfaction and quality assessment of adult day care.
Honors Program (cont.)

This is the first year honors programs were invited to submit applications for Commonwealth status. The university is one of six public higher education institutions to qualify for the classification, along with Bridgewater State College, Fitchburg State College, Worcester State College, Mount Wachusett Community College, and Springfield Technical Community College. 

BHE’s goal has been to create an integrated network of Commonwealth honors programs throughout the public higher education system in Massachusetts, the first in the nation to have such a network. The initiative first began in 1997, when the BHE established Commonwealth College, a freestanding honors college of designation located at UMass Amherst. For those granted Commonwealth status, the Commonwealth College Executive Committee will be systematically reviewing the program every six years, and these reports will be forwarded to the BHE for evaluation.

The new status will mean a number of things for the university. It helps our students when we can include it in letters of recommendations for fellowships and it helps the program when we apply for grants. It helps attract students to UMass Boston," explains McAlpine.

It also provides the program with a distinction it hadn’t been able to claim before. The National Collegiate Honors Council advises state programs to follow basic characteristics, but does not award official accreditation. The BHE recognized the Honors Program’s fulfillment of the organization’s guidelines and commented, “We would like to note that the UMass Boston Honors Program conforms particularly well to the ‘Basic Characteristics’ of a Fully-Developed Honors Program” as developed by the National Collegiate Honors Council.

The Honors Program at UMass Boston is university-wide and consists of honors-level courses, colloquia, senior projects, and academic support. Currently, there are more than 160 students enrolled, and the program expects to grow to 225 by 2005. The program has its largest graduating class to date, with over 30 seniors expected to earn their undergraduate degrees this year. Candidates applying for admission include full and part-time students who are first-time freshman or continuing and transfer students.

McAlpine is also a member of the council and is excited because the work being done. "It strengthens honors programs throughout the system," she says. "It is a real tribute to the support the Honors Program receives at UMass Boston that we earned this distinction.”

Snow Policy 2001-2002

Take a look at UMass Boston’s Snow Policy to prepare yourself for the upcoming winter months!

Campus Closings

Prior to the work day: Announcements will be available on the main switchboard, the UMass Boston website, and local television and radio stations. The closing may be for the entire day or only for morning classes. During the work day: Faculty and staff will be notified via a telephone tree by the offices of Human Resources. Information also will be available at the main switchboard and web site, as well as on television and radio stations whenever possible. Staff on the second shift consult Announcements.

Announcements

The UMass Boston Main Switchboard 617-287-5000 will carry a voice mail announcement which notifies calls if the campus will be open for operations. The University website - The bulletin board at the website www.umb.edu will contain weather-related announcements.

Radio and television broadcasts - Tune in to WBZ TV (Channel 4), WCVB TV (Channel 5), and WHDH TV (Channel 7) or listen to WGBH (91.9 FM), WRKO (680 AM), or WRBZ (1030 AM) after 5:30 a.m.

Types of Announcements

University closed/classes canceled - All classes are canceled, all offices and the library are closed, and only designated and assigned snow day personnel will report at the regular time.

Delayed opening/late opening/no morning classes - All morning classes are canceled. Regularly scheduled classes from 11:30 a.m. will resume normally. Snow day personnel will report at regular times. All other staff will report at 10:00 a.m.

Evening classes canceled - All classes beginning from 4:00 p.m. will be canceled. Snow day personnel will work their regular hours and all others will be allowed to leave by 4:00 p.m.

Other Snow-Related Issues

Off-campus classes: Class cancellations at off-campus sites due to weather conditions will be announced on local radio stations in communities where sites are located.

Transportation: The UMass Boston shuttle from the campus to JFK station will continue to operate even though classes may be canceled. In the event of an early closing or late opening, the shuttle will continue to operate for several hours after the closing or the opening. Weather conditions may cause delays.

Food Services: Every effort will be made to have some level of service available in the Quinn Building when the campus is open for operations. Athletic Events: If the university closes early, the Athletics Department will consult with Public Safety and determine if scheduled events are canceled. The Athletics Department will record all announcements on the main university phone line: 617-287-5000.

Day Care Center: If the university is closed, the Day Care Center will be closed during the same time. If there is an early dismissal, the center will arrange with the parents for an appropriate pickup time.

Special events and other activities on campus: If you need to inquire about the operations of the Counseling Education, the library, or a special event scheduled to occur on campus during the weekend, call the main campus number 617-287-5000 for specific information regarding the activity.
The Calendar of Events is published monthly by the Office of University Communications. All events are open to the public and free, unless otherwise noted. From off-campus dial (617) 287 and the last four digits listed below each calendar event.

Submit December calendar listings by November 15 to Calendar of Events, University Communications, Quinn Administration Building, 3rd floor, fax (617) 287-5305, or e-mail news@umb.edu. See the News and Events page on www.umb.edu for the Calendar of Events on-line listings.

THURSDAY 1
College of Management Senior Executive Forum 6:00—7:30 p.m., Quinn Administration Building, Chandler's Conference Room, 3rd Floor. Featuring Robert Dlugosz, Massachusetts provost of Verizon. Contact: Effie Godinho, 7-7702.

Center for the Improvement of Teaching Forums: Addressing Multicultural and Global Perspectives in the Classroom 1:00—2:30 p.m., Wheatley Hall, Science Department Conference Room, 4th Floor. Featuring Terry McLaney and Segi Stefano. Contact: 7-4767.

Faculty and Staff Workshop: How to Help a Student with an Alcohol or Other Drug Problem 2:00—3:00 p.m., Healey Library, IT Center. Presented by open 2. Learn how to identify, intervene effectively, and provide resources for students who have alcohol or other drug problems. Contact: Linda Jorgensen, 7-5640.

Introduction to Engineering College of Engineering Center 8:30 a.m., McCormack Hall, Ryan Lounge, 3rd Floor. Twelve teams of students demonstrate handmade "anti-gravity" devices. Contact: tomas.masterdy@umb.edu.

FRIDAY 2

SUNDAY 4
Chamber Orchestra of UMass Boston Concert 7:30—9:30 p.m., Fourth Presbyterian Church, 340 Dorchester Street, South Boston. Featuring pianist and music department faculty. Tickets awarud winner Caitlin Hesketh. Works by Gluck, Mozart, Rodrigo, Mendelssohn, and Verdi. Sponsored by the Boston World Trade Center Relief Fund. Contact: 7-6780.