DIRK MESSELAAR APPOINTED DEAN OF NEWLY-RECONFIGURED DIVISION

By Anne-Marie Kent

In the July 14th Chronicle of Higher Education, University of Georgia professor and former Georgia governor Zell Miller lists “10 Crucial Things the Next President Should Do for Colleges.” Among them is recognizing “the tremendous ramifications of information technology for higher education.” Miller writes, “Education is an important part of the emerging electronic culture that is changing our world.”

If the newly-appointed dean of the Division of Corporate, Continuing, and Distance Education (CCDE), Dirk Messelaar, has his way, UMass Boston will be a regional leader in this new world. In only a few months, he has commissioned five working groups composed of faculty, professional, and classified staff from throughout the university. The result: a seven-page draft outline of nearly 30 specific objectives in five areas, including corporate education; distance learning; credit courses and programs; marketing and outreach; and student services.

Dean Messelaar’s three-year plan has four bold targets: to form corporate partnerships with 20 local companies; to create 20 industry-driven professional certificate programs; to offer 20% of CCDE courses in some kind of distance medium or off campus; and finally to offer a state-of-the-art information technology (IT) degree that will allow UMass Boston to be seen nationally as a leader in developing rigorous academically-based courses responsive to the regional market.

Dean Messelaar states, “I have the clear goal of making UMass Boston one of the largest, if not the largest purveyor of continuing education and training in New England.”

Can he do it? If past experience predicts future success, there is very good chance. As director of continuing education at the University of Massachusetts Lowell, he helped develop over 30 market-driven certificate programs; expanded distance education capabilities and corporate partnerships; founded and co-chaired UMass Lowell’s Community College Network (which resulted in 45 new off-campus course offerings); presided over the Massachusetts Council for Quality, linking the university with 150 member companies; and helped secure $1.2 million in workforce training grants.

Former Governor Dukakis Visits UMass Boston

By Leigh DaPey

UMass Boston welcomed three-time Massachusetts Governor and 1988 Democratic presidential candidate Michael Dukakis to campus on September 13 as a special guest in Maurice Cunningham’s “The American Presidency” class. In a casual but informative session, the former governor talked with a class of more than forty students about his experiences with candidor, opening the discussion with the comment, “Getting beat teaches you a few things.”

His narrative began with the moment he decided whether to run for the presidency. He described his love for public service and how much he had enjoyed his job as governor of Massachusetts. When he talked with his family about his concerns for them if he decided to run, his son urged him to do it, saying it was his duty.

Another inspiration for Dukakis was the opportunity itself. He commented on how amazing it was to him that a son of Greek immigrants could run for the Presidency. He cited John F. Kennedy’s initial need to convince... continued on page 6

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Watch for the Commemorative Debate Issue in November
New Freshman Honor Society for UMass Boston

By Patricia Davidson

Good news has just reached UMass Boston. Our request for a chapter of Alpha Lambda Delta, a national Freshman Honor Society, has been granted. The inauguration ceremony for our new chapter, including the initiation of charter members, is planned for November 6 from 6:00 to 9:00 p.m. in the Ryan Lounge. The University community, parents, and friends are invited to this special celebration.

Alpha Lambda Delta, founded at the University of Illinois in 1924, has four major goals: to encourage superior academic achievement, to promote intelligent living, to promote continued high standard of learning, and to assist students in recognizing and developing meaningful goals for their roles in society.

To be eligible for Alpha Lambda Delta, students must have at least a 3.5 grade point average for their first semester of study or a cumulative grade point average of 3.5 or higher for their first year of study at the University. Students must have studied full time (12 credits or more per semester) during that first semester or first year and have a total of fewer than 30 credits.

The society offers various awards and fellowships, plus leadership opportunities and activities. Having a chapter on this campus will help students build a strong and lasting foundation for success at UMass Boston. This is one of our major retention efforts for first year students, along with the First Year Experience courses (part of the revised General Education curriculum) and the expanded Early Warning System (part of the University Advising program).

The first steps in the process of forming this chapter of Alpha Lambda Delta began just a year ago when Glenda Earwood-Smith, executive director of Alpha Lambda Delta, was invited by Adrian Haugabrook, assistant dean of students, to meet with key people on this campus. At this meeting, it was decided that Haugabrook and Patricia Davidson, vice provost for academic affairs, would serve as sponsors and advisors and that we should first form a local chapter, Lambda Delta. There were just over 100 eligible students who were invited to one of four informational sessions.

On April 3, 2000, we held an organizational meeting to approve the constitution and by-laws and to elect officers. The officers are Imane Elghiti, president; Hwajoung Lee, vice president; Rabiya Mohamed, secretary; and David R. Howard, treasurer. On May 3, 2000, at a ceremony attended by top campus officials, faculty, staff, parents, and friends, we inducted 57 charter members into Lambda Delta. These students are a very diverse and interesting group, including 17 international students. Some of the charter members have already expanded their academic involvement by serving as tutors and mentors this summer for the GEAR-UP program, which is a partnership between the University and participating middle and high schools aimed at increasing the number of students who will successfully pursue post-secondary education.

Several students have already joined our four-year Honors Program, and we anticipate that many of these students will join our Golden Key National Honor Society as juniors and seniors. Those who wish to become members of Alpha Lambda Delta will be initiated along with the members of Lambda Delta to form our official group of charter members. On November 6, we also plan to initiate a small number of honorary members from the administration and faculty. We will pay special tribute to Chancellor Sherry H. Penney, who was a former president of her Alpha Lambda Delta chapter at Albion College.

Tribute Luncheon Celebrates Polly Logan

By Kim Burke

The brightest stars in the Massachusetts Republican Party were in attendance at a tribute luncheon for the namesake of a new endowment for the Center for Women in Politics and Public Policy. Polly Logan, one of the party's most respected leaders and activists, was celebrated on September 11 in the Grand Ballroom of the Fairmont Copley Plaza Hotel to announce the establishment of the Polly Logan Fund.

Polly Logan has been a key figure for many elected officials in the Republican Party. Among the nearly 400 attendees were such luminaries as Congressman Amo Houghton of New York, former Massachusetts Lt. Governor Evelyn Murphy, and former Massachusetts State Senator Lucile Hicks. Not surprisingly, our state's two highest ranking Republicans, Governor Paul Cellucci and Lt. Governor Jane Swift joined the crowd to sing the praises of a mentor and activist who transcends Republican stereotypes. In her remarks, Lt. Governor Swift described Logan as a "friend and supporter" who is quick to send an encouraging word when needed. Governor Cellucci came to the podium with just praise but a proclamation making September 11, 2000, "Polly Logan Day" in Massachusetts.

A longtime supporter of the Center for Women in Politics and Public Policy and instrumental in bringing the Graduate Program for Women in Politics and Government to UMass Boston, Chancellor Sherry Penney spoke of the Center's goals to "prepare women for leadership" and to "promote civic activism and involvement." The establishment of the Polly Logan Fund, Penney remarked, is in honor to "an individual who has spent her lifetime committed to civic involvement."

With the establishment of the Polly Logan Fund, the Center will be able to enhance its scholarship and mentoring program for graduate students, attract distinguished officials and scholars to give public lectures, and conduct innovative and timely research on public policy issues affecting women. Center Director Elizabeth Sherman is thrilled by the possibilities the Logan Fund will bring to the Center and the University. She estimates that nearly $250,000 in contributions have been received to launch the fund.
University Honors Program Examines Democracy's Discontent

By Leigh DuPuy

UMass Boston's Honors Program held a unique orientation for its students this fall as part of the conversation series "Civic Education for Civic Responsibilities." Forty-nine honors students participated in a shared reading forum, discussing Michael Sandel's Democracy's Discontent: America in Search of a Public Philosophy in a two-part program with their peers and the author on September 11.

Freshman and senior honors students read Democracy's Discontent in preparation for orientation day, which began at the Healey Library. Students and faculty took part in an afternoon discussion group and welcome reception for new honors students. They also attended a dinner at the John F. Kennedy Library and participated in a question-and-answer period with Michael Sandel.

The format was a different one for the program. "We received a grant from the Board of Higher Education to experiment with new forms," explained Monica McAlpine, director of the University Honors Program. "We were able to use the grant and matching funds from the University to create a shared reading program, including providing the books for the students, faculty, and other guests.

"The book is very challenging," said McAlpine. The program was designed to provide opportunities for discussion and questions prior to meeting with Professor Sandel. Eight seasoned honors students served as facilitators for these discussions. Students also had the chance to discuss the book in their Honors English sections.

Author Michael Sandel, professor of government at Harvard University, is a strong advocate of civic values and leadership. In his book, Sandel outlines two distinct political philosophies implicit in practices of public life in America, "republican political theory" and "the liberalism of the procedural republic." He contrasts the two ideologies, discusses the importance of moral values, and advocates returning to a "republican philosophy" as one that better prepares citizens for civic life in a democracy.

The book has received enthusiastic praise. Meredith Ramsey, UMass Boston professor of political science, commented, "When someone asked me what scholarly work has excited me the most in recent years, my answer was, 'Hands down, Democracy's Discontent by Michael Sandel.'"

New Appointments for Graduate Studies

By Melissa Fassell

This past summer, Provost Charles Crambleto announced the names of a new team that will be working in the Office of Graduate Studies and Research this year. Ismael Ramirez-Soto will serve as interim vice provost for graduate studies and Emily McDermott will serve as interim associate dean.

Ismael Ramirez-Soto has served as dean of UMass Boston's College of Public and Community Service since 1995. He holds a J.D. from the University of Puerto Rico and an Ed.D. from the University of Massachusetts Amherst. Prior to coming to UMass Boston, Dean Ramirez-Soto was the executive director of the Puerto Rico Council of Higher Education for nine years, administering 10 campuses and serving 55,000 students. Faculty and staff have described him as a person with "vision, energy, complete integrity, technical mastery, a creative and independent thinker, and an active and inspiring leader."

Emily McDermott, professor of classics, has been employed at UMass Boston since 1974, holding several academic and administrative positions and serving on multiple committees. She holds a B.A. from Bryn Mawr College and a Ph.D. from Yale University, both in classics. Prof. McDermott has published a variety of works, the latest of which are two articles pertaining to the classical tradition in Classical and Modern Literature and one forthcoming on Euripides' second thoughts, Transactions of the American Philological Association. Last April, she accepted an invitation to lecture about metadrama in Euripides' Hippolytos at Bowdoin College. With service as chair of the Classics Department, assistant chancellor, and participation on the CAS general education committee, Prof. McDermott brings a wealth of information and experience to Graduate Studies and Research.

Jack Archer, associate dean of the Intercampus Graduate School of Marine Sciences and Technology, and professor in the Department of Environmental, Coastal, and Ocean Sciences, will join Ramirez-Soto and McDermott as an associate dean of graduate studies and research. Prof. Archer holds a LL.M. in law and marine affairs from the University of Washington, a J.D. from the Hastings College of the Law at the University of California, San Francisco, and a B.A. and M.A. in English from the University of Texas.

His professional experience includes positions at UMass Boston's Urban Harbors Institute, Vermont Law School, and the Marine Policy and Ocean Management Center at Woods Hole Oceanographic Institution. Along with Michael Epplling and Craig Biegel, Prof. Archer is currently working on a publication entitled "Sustainable Development: Legal Issues and Initiatives." He also attended a dinner at the John F. Kennedy Library and participated in a question-and-answer period with Michael Sandel.

Wood Visiting Professor Named

By Jeffery Mitchell

Xavier de Souza Briggs is this year's Robert C. Wood Visiting Professor in Public and Urban Affairs. During his visit to UMass Boston, planned for September 27 and 28, he was expected to take part in a policy discussion forum and a variety of meetings, and to give a public lecture titled "Roads Ahead: Reflections on Urban Politics and Policy Issues Facing the Next President and Congress."

Briggs is an assistant professor of public policy at the John F. Kennedy School of Government at Harvard University. In 1996, he took a two-year leave from the Kennedy School and was appointed by President Clinton as assistant secretary for policy development and research at the U.S. Department of Housing and Urban Development. He was a senior advisor to the White House and the secretary of his department on a wide range of urban policy topics, and he managed complex political issues, focusing on smart growth and economic development. He has written extensively on housing policy, community development, social capital, access to jobs, and other policy issues of concern to urban communities. His publications include "From Neighborhood to Community: Evidence of the Social Effects of Community Development" (with Elizabeth Mueller), the first-ever empirical study of the impacts of community-based development organizations on residents' lives.

The Wood Visiting Professorship was established by Robert C. Wood to bring distinguished and thoughtful scholars and public figures to the university to lecture, lead seminars, and engage students and faculty in discussions of public policy and political life. Wood has served as U.S. secretary of housing and urban development, superintendent of Boston schools, president of the University of Massachusetts, professor of political science at MIT, and senior fellow at UMass Boston's McCormick Institute. Xavier de Souza Briggs is the second Wood Visiting Professor; the first was Charles Hamilton of Columbia University.

From Left to Right: David Howard, Heidi Boker, Michael Sandel, professor of government, Harvard University, Lauren McDonough, Van Dang, Winston Langley, associate provost of academic affairs.
He wanted help developing a web site for his course materials online. Before long, Professor Gelpke’s students were accessing the Learning Center, Distance Learning, and Media Services into one entity: the Instructional Technology Center (ITC). For years, UMass Boston has been online and offering computer literacy training, distance learning, and media services to faculty. This reconfiguration speeds us into the next level of sophistication,” explains Provost Crandle.

Provost Charles Crandle, in a move to encourage more faculty to follow suit, has reconfigured the departments currently known as the Learning Center, Distance Learning, and Media Services into one entity: the Instructional Technology Center (ITC).

By Anne-Marie Kent

Newly appointed ITC director, Sara Baron says that the goal of the ITC is “to improve and increase instructional technology on campus.” She explains, “Instructional technology - the use of technology including PowerPoint presentations, video, and web-based technology - provides faculty with the opportunity to teach the same old subject in a different way, and that’s exciting for students.”

And students, according to Professor Gelpke, expect it. They come to the university, he says, “with more and more of an understanding and indeed expectation, that technology will be a key item in the classroom setting.”

Baron outlines three possible stages of faculty involvement. A faculty member might begin by taking a Learning Center workshop. “The Learning Center has been making a concerted effort,” says Program Coordinator Jason Belland, “to provide effective instruction in the areas most needed.” In the past year alone, the Learning Center has served over 2,100 faculty and staff. After taking a Learning Center workshop, a faculty member might choose to visit Media Services to implement an idea. For example, a professor who learned PowerPoint at the Learning Center might want to implement a custom presentation in the classroom. “Media Services will support that faculty member with equipment and advice. It’s a big job and they do it very well,” says Baron.

Raymond Melcher, Media Services director, estimates that in the past 15 years the use of media in the classroom has almost doubled. Interestingly, the overhead projector was the most-used piece of equipment 15 years ago and is still the most popular. However, video tape players have come up the list to second most-used and computer projections, while nearly unheard of eight years ago, have moved to third place.

Baron suggests that faculty who have developed strong familiarity with instructional technology in the classroom might want to consider the third possible level: teaching via distance learning. Baron notes that the ITC works very closely with the Division of Corporate, Continuing, and Distance Education. This year, 18 classes were supported by Distance Learning, serving 188 UMass Boston students and 141 students at remote locations. Those numbers are expected to rise in the coming years.

Baron says that among her goals is increasing faculty response at all levels. She says, “Some faculty are just now realizing ‘I can put my syllabus on the web. I can make a PowerPoint presentation. Hey — this is an exciting way to teach my students’”

Excited by its own explorations of instructional technology, Professor Gelpke is interested in doing more, and he is looking for more help— not so much with the technology, but, with “the pedagogy of just how to incorporate this technology into the classroom.” He says, “I am not talking here about ‘distance learning’ but rather ‘close-up learning.’”

Baron, her ITC staff, and their faculty advisory board will continue to work to respond to this and other faculty needs as more faculty and staff take advantage of ITC resources.

By Leigh Dailey

The College of Public and Community Service (CPCS) has received over a million dollars in federal grants for their initiative to provide primarily low-income populations with access and education to developing technology. CPCS has worked in partnership with the Community Technology Centers’ Networks (CTCNet), a national nonprofit network of more than 400 community technology centers, to create local and national programs that seek to help bridge the digital divide.

The CPCS MetroBoston Community Technology Project will use a grant from the Corporation of National Service to help train and place 30 AmeriCorps/VISTA volunteers in community technology centers (CTC’s) in the Greater Boston area. Complementary grants will provide for placement and support for more than 50 additional VISTAs in CTCs across the country. There are over 50 centers in the Metro Boston area, including the Codman Square Health Center in Dorchester and Boston Neighborhood Network. These centers offer a diverse range of educational programs, focusing on computer and Internet technology, and audio-visual and multi-media components.

VISTA volunteers serve for a year in the centers, a term which is renewable, and receive a stipend for their service. Five VISTA volunteers have been sworn in and began their training and service immediately. UMass Boston students are encouraged to apply and help spread the word to recruit others.

With the aid of the federal grant, CPCS and CTCNet will work together to create a distance learning program that will foster the recruitment, training, and support of VISTAS serving in CTCs throughout the country. “This partnership strengthens our local and national community technology initiatives,” said CPCS professor Reebee Garofalo who has been spearheading the project.

Founding director of CTCNet Peter Miller has joined CPCS as project director. “The relationship between CPCS and CTCNet is mutually reinforcing. CPCS has the community media program and CTCNet can assist with the centers and learning process.”

Garofalo is developing the new proposed certificate in community media and communications and will be examining how the CTCNet centers can be used as training and placement areas.

For more information about the initiative, please see www.cpcs.umb.edu/VISTA and www.ctcnet.org.

By Anne-Marie Kent

Not too long ago, Professor Richard Gelpke of the Earth and Geographic Sciences Department approached the Learning Center. He wanted help developing a web site for his “Global Environment” course. Before long, Professor Gelpke’s students were accessing course materials online.

While he ran into a few glitches—most caused by limited equipment resources—Professor Gelpke was pleased with his overall experience and continues to use technology in his classrooms.

Jann M. Belland, program coordinator, and Caroline Capocci, assistant director of The Learning Center, Instructional Technology Center
Presidential Shoe Exhibit Visits the Healey Library

Did you know which president had the largest shoe size? Which president wore a pair of blue suede shoes? Which president preferred white bucks? Which president preferred homemakers to presidents since Dwight D. Eisenhower, John F. Kennedy, Lyndon Johnson, Richard Nixon, Gerald Ford, and Ronald Reagan. The tour is sponsored by Johnston & Murphy, shoemakers to presidents since 1850, and has made several stops throughout the country. The exhibit was brought here as part of the celebration of the first presidential debate of the 2000 general election, held at UMass Boston on October 3.

Early Learning Center Leads the Way

The UMass Boston Early Learning Center was recently chosen to be the lead agent for the Dorchester Community Partnership. The program's mission is to establish the center at the head of the group's mission to build a collaborative system of early childhood programs and comprehensive services for Dorchester children and their families. The center is accredited by the National Academy of Early Childhood Programs and provides quality care from 7:30 a.m. to 5:30 p.m. for children ages 15 months to 5 years whose parents are students, staff, or faculty at UMass Boston or residents of the Harbor Point community.

The Dorchester Cluster is supported by the 0-8 funding with the Massachusetts Department of Education Partnership for Children Program. Membership in the group is open to parents and caregivers of children, Dorchester and members of agencies that work with the children of neighborhood families from infancy to eight years of age. For more information, please contact the Early Learning Center Director, Kelly Meehan at (617) 287-6195 or kelly.meehan@umb.edu.

UMass Boston Joins "Page 1" Service Project

UMass Boston is joining Page 1, Middlebury College's Bicentennial Service Project, an initiative to collect new books for needy children in all parts of the country. The two local programs to be served are The Neighborhood House Charter School in Dorchester, which needs nonfiction books, pre-kindergarten through 8th grade, on subjects like science, the environment, and history; and the Children's AIDS Program House in Mattapan, which needs storybooks appropriate for children ages 6. All books nationwide will be delivered on October 21, 2000. UMass Boston's participation is being coordinated by Patricia S. Babcock, vice provost for academic support services and a member of the Board of Overseers of Middlebury College. The effort is being co-sponsored by the Art Department and dedicated to the late Prof. Sam Walker, a Middlebury graduate who passed away on October 16, 1999. Please bring a new book to UMass Boston's Page 1 celebration, to be held on October 16, 2000 from 2:30 to 4:00 p.m. in the Harbor Art Gallery. If you cannot attend the party and still wish to contribute a book, please bring it to Pat Davidson's office, M-3-412, any time before October 20.

Geronotology Honor Society

The first induction ceremony of the University of Massachusetts Boston's Gamma Upsilon Chapter of Sigma Phi Omega Honor Society was held this past spring in the Healey Library Faculty/Staff Lounge. Sigma Phi Omega was established to recognize academic excellence and professional achievement in the field of gerontology. Thirty-two members, including graduate and undergraduate gerontology students, alumni, and faculty, were inducted at the ceremony. The current chapter leaders, Claire Safran-Norton, president, and Laney Bruner-Cancho, secretary-treasurer, are both doctoral candidates in the Gerontology Ph.D. Program and were instrumental in helping to establish the local chapter. Gerontology faculty advisors Jeffrey Burr and Nina Silverstein also were instrumental in establishing the chapter.

Boston University's Robert Hudson was the keynote speaker and a highlight of the induction ceremony. Professor Hudson is an internationally known authority on the role of policy as it impacts the well-being of older persons. Dean Ismael Ramirez-Soto addressed the new members and their guests, speaking about the importance of advocating for the needs of older persons and others. A reception was held following the ceremony. Anyone interested in learning more about the chapter should contact the Geronotology Center, 7-7300.

UMass Boston Chamber Orchestra Welcomes Bulgarian Musicians

The UMass Boston Chamber Orchestra will have two special Bulgarian guest artists for its October 20th concert, being held at St. Paul's Episcoopal Church in Brookline at 8:00 p.m. Flutist Natasha Uzunova and clarinetist Mihai Deynov of the Vratza Philharmonic Orchestra will be featured soloists with the members of the UMass Boston Chamber Orchestra and UMass Boston pianist Timothy McFarland. The concert will be a reunion for the international artists and Jon Mitchell, who guest conducted the Vratza Philharmonic two years ago. Uzunova will perform Bach's Suite #2, and Deynov will perform Richard Wagner's Adagio for Clarinet and Strings. The orchestra will also play Gustav Holst's Brook Green Suite.

UMass Boston is the second leg of a three-state tour for the Bulgarian musicians. Before arriving at UMass Boston, they will perform at St. Mary's College in Fredericksburg, VA. From UMass Boston, they will move on to Michigan Technological University in Houghton, MI, before returning to Bulgaria.

Distance Learning and the Nursing Program

The Division of Corporate, Continuing, and Distance Education has now put a College of Nursing program under its wing. In its third year, the Certificate in Long Term Care of the Elderly Resident/Patient retains its stellar instructors from the College of Nursing. The program is designed to help practicing nurses and other experienced health care professionals improve their knowledge base and the quality of care of residents in long term care facilities. The four 10-week classes are made available to students through technology provided by the Distance Learning Center. Locations at the Hebrew Rehabilitation Hospital and the 149 Westboro campus will address classes live via PictureTel equipment. The enhanced teaching capabilities allow more students to participate in the program in non-traditional ways. Students can take classes at or near their workplace or even by videotape. Program Coordinator Susan Babcock is enthusiastic about the distance learning aspect and looks forward to another year.

CM Students Represent UMass Boston at National Conferences

Abigail Reichenbach, a senior from Switzerland, represented the College of Management at the Business Tomorrow International Conference sponsored by The Foundation for Student Communication and Business Today Magazine.
**Debate Sponsor Presents Contribution**

The New England Regional Council of Carpenters (NERCC) presented UMass President William M. Bulger and Chancellor Sherry Penney with a $50,000 contribution as one of the several sponsors of the presidential debate to be held on October 3 at UMass Boston. From Left to Right: Tim Kealy, project manager of the CPD, Chancellor Sherry Penney, David Bergevin, executive secretary-treasurer of NERCC, UMass President William M. Bulger, Tim Flynn, assistant administrator of NERCC, Paul Kirk, co-chairman of the CPD.

**Arts on the Point Moving Ahead**

By Theresa Hadley

Arts on the Point, the public sculpture park project on the University campus, has experienced some setbacks in recent months, but hopes to be back on track very soon. Although the project was forced by neighborhood concerns temporarily to halt the installation of various works of art that had been in the planning stages for some time, Professor Tucker reports that a meeting will be held soon with University representatives, local politicians, and representatives from the community to institute a fresh start. To expedite this process, Arts on the Point has engaged Wendy Baring Gould, who has spent her career as an arts educator and community arts activist, to work with neighborhood groups and to implement university-community arts initiatives, particularly in Savin Hill and Harbor Point. These initiatives, when implemented, will bring the University and its neighbors closer together and will allow all parties to focus on a common goal: the realization of Arts on the Point and the creation of educational programs that will enhance the public's experience of the sculpture park, free of charge and accessible to all. There are exciting plans on the horizon for Arts on the Point. Five sculptures are awaiting installation on campus.

The New England Regional Council of Carpenters (NERCC) presented UMass President William M. Bulger and Chancellor Sherry Penney with a $50,000 contribution as one of the several sponsors of the presidential debate to be held on October 3 at UMass Boston.

**Beacon Leadership Project Is Shaping Student Leaders**

By Melissa Fasold

UMass Boston continues to develop programs to enhance its students' experience, one of the latest being the Beacon Leadership Project (BLP). Leaders at the Point, whose mission is to provide students with credit or competency-based opportunities to develop and enhance their leadership skills and potential.

Approximately 25 students are selected to participate in the BLP, a yearlong program at the university. All undergraduate students who hold a GPA of 2.5 or higher, and have completed at least 24 credits (or 10 competencies for CPSC) are sent invitations to apply. Faculty are also invited to nominate students, and graduate students may apply at any time during their studies at UMass Boston.

A selection committee composed of members of the BLP advisory board chooses the 25 students who will participate in the program. The 2000-2001 committee includes Sarah Bartlett, Diane D’Arrigo, Frances Hall, Adrian Haugabrook (chair), Christopher Hogan, Joyce Morgan, Donna Neal, Daniel Robb, Jain Rudwich-Higgins, Subhna Taralli-Hughes, and Elaine Ward.

During their leadership study, undergraduate and graduate candidates attend weekly seminars and maintain portfolios complete with journals, reflection papers, and assignments. At the end of the second semester, students give presentations on their service learning and community action projects, in which they apply what they have previously learned or experienced to a new environment. These projects, which also produce a service for a designated community, include events like Good Neighbor Day, an annual day of service that UMass Boston provides to the community. Past Good Neighbor Day activities have included serving at local food pantries, aesthetic cleaning-up (painting, laying new sand at playgrounds, etc.), visiting local day care centers, and tutoring.

The BLP is committed to serving UMass Boston's urban community by fostering an integrative and collaborative learning experience and by drawing upon students' prior leadership, learning, and community service experiences. It aims to provide a shared ethos for continuous student learning and development, collaborative approaches to facilitate student success, and a focus on leadership for social change and service learning.

The Beacon Leadership Project is administered through the Office of the Dean of Student Affairs with support from the Office of Student Life. For more information, visit the BLP at web http://www.umb.edu/uml/leadership.

**Dukakis Visit (cont.)**

In social security, I think you'll see that reflected in how the state of Florida decides to vote," he said.

Students asked both Dukakis and President Bulger how important they thought the debates to be and how they explained low voter turnout. Both agreed that the debates are very important as they attract huge number of viewers and reach both decided and undecided voters. Commenting on voter turnout, Dukakis went on to say, "Both parties have walked away from grassroots campaigns. This is a mistake that contributes to lower turnout."

The class concluded on a high note, with Dukakis praising public service and encouraging all who wanted a challenge and great rewards to consider it for their future careers.

**Redlining Figure by Willem deKooning (Pigeon by Adam Bartus)**

Redlining Figure by Willem deKooning (Pigeon by Adam Bartus) was constructed using an immense cedar structure, tentatively called Large Beak with Mechanic, to overlook the ocean on the Quincy Bay side of the perimeter road. Finally, Stringer by Tony Smith sits in a warehouse awaiting the repairs to the footings that were vandalized last May, after which it will assume its position at the end of the line of trees along the Dorchester Bay side of the perimeter road. Visit the web site, artsonthepoint.com for more extensive information about the sculpture park and the works that are currently on exhibit.
presentations and conferences

Gonzalo Bacigalupi, assistant professor & director of the marriage family therapy track, Graduate School of Education, presented the paper "Psychotherapists Working with Latino Families: Unheard Discourses and Practices" at the 108th Annual Convention of the American Psychological Association in Washington DC in August. Prof. Bacigalupi was a co-chair of the symposium "Silenced Voices: Stories Whose Stories Have Not Been Heard" in the same conference.

Gonzalo Bacigalupi, Dharma Cortes, Carole Usborne, and Andres Torres from the Mauricio Gaston Institute for Latino Community Development and Public Policy presented their paper "Assuring Juvenile Health Care for Hispanic Mass Health Consumers" at the "Improving Health Outcomes and Health Information Services" research conference sponsored by the Health Care Financing Administration and toward University Medical School on September 1.

Nice Carter, a master's degree candidate in the History Department, presented at the quilt exhibition "Quaker Heritage: The Fabric of Friends" at Mt. Lebanon Quakers in Burgh, Pennsylvania. The exhibit was open to the public from May 25-28 at Earlham College in Richmond, Indiana. The paper was titled "The Quaker Heritage: A Fabric of Friends.""The Fabric of the Cosmos." Alice and the other conferences were endured by the tornado that blew through town towards the end of the conference and forced the participants to seek shelter in the basement of the building.

Carol Hardy-Fanta, research director of the Center for Women in Politics and Public Policy and senior fellow of the McCormack Institute of Public Affairs, spoke on gender and Latino political leadership at a panel of the Annual meeting of the American Political Science Association, Washington, D.C. on September 1.

On July 18, Professor Jon C. Mitchell, Music Department, presented a paper titled "Imogen Holst: The Unfortunate Traveler" at the 14th Conference of the International Society for the Promotion of and Integration of Musical Life at Bad Waltensdorf, Austria.

Associate Professor Dennis Stevens, CPCS, delivered a paper on the case study of three generations of sexual offenders of incarcerated sexual offenders at the annual Society of Police and Criminal Psychology held in Cleveland, Ohio on October 4.

Professor Julie Winch of the History Department gave a paper at a conference sponsored by the Park Service at Harpers Ferry, West Virginia to mark the two hundredth anniversary of the birth of radical abolitionist John Brown. She also edited and annotated the second edition of the "Elites of Our People: Joseph Willson's Sketches of Black Upper-Class Life in Antebellum Philadelphia published by Penn State University Press. The book was first published in 1841.

Research and Workshops

Robert Chen, Bernie Gardner, Xuechao Wang, Jeanne Schuler Rich, Sarah Oktay-Quijale, Julie Callahan, and Peter Edwards, Environmental, Coastal, and Ocean Sciences (ECOS) Department, presented an oral paper in an Office of Naval Research funded cruise aboard the Research Vessel Velero. The group spent seven days in the Gulf of Mexico and rivers of southern Mississippi were spent to better understand the fate of the color of the Mississippi River. As it flows, it firsts the Gulf of Mexico and out of the Alabama coast in the floor flow of April 2001.

The Office of Naval Research will support the "Delivery of terrestrial chromophoric dissolved organic matter to the sea" research effort for 3 years beginning May 1, 2000. Robert Chen (principal investigator), Benjamin Gardner and Xuechao Wang (co-principal Investigators) are the Environmental Coastal and Ocean Sciences (ECOS) Department.

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Assistant Professor Avery Feigenson, Environmental Sciences and Policy Department, and associate professor of Environmental Sciences and Policy presented her work at the National Conference on Environmental Sciences, Technology, and Policy, held in New Orleans.

Associate Professor Jeffrey Rink, Music Department, conducted the Pipe Organ and Baroque Organ recital performed by the Boston Organists, Orchestra in a recital in the University of Denver, in Colorado, USA.

Jeffrey Rink, professor of the Music Department conducted a "world-class," performance of Verdi's opera Otello at Symphony Hall according to the Boston Globe. The Boston Herald reported that "Jeffrey Rink captivated the tenor of Otello in the June 4th joint performance of Chorus Pro Musica and Concert Opera Boston.

Miscalculations

Robert Bucci, research director of the UMass Poll, testified before the Committee on Clean Elections for the Massachusetts State Legislature. New legislation has passed in the State House and is pending in the Senate that will allow the Biology Department's long-standing employee Jane Heatley to continue training her service dogs for the disabled on campus.

The Mass Action for Women Audit has entered its second year. Community meetings have been held around the state to bring women together across the barriers of race, class, and other things that divide communities. Women have been meeting to assess their strengths and discuss their problems to plan action steps that will result in positive change for our communities. Summer research assistant Alex O'Grady, a student at MIT, has compiled a resource guide based on 400 items that the project has in its data files. The project has also launched a web site and can be accessed at www.maw.umb.edu.

In the News

Robert Bucci, research director of the UMass Poll, was interviewed on National Love News on September 3, by Mike Babile on 96.9 FM. The discussion focused on immigration and the changing face of Boston. Bucci was also quoted in The Boston Herald on Wednesday, August 30, on the status of immigrants in Boston.

Lou DiNatale, director of the Center for State and Local Policy and the UMass Poll, was interviewed extensively on New England Cable News, before appearing on the major national news programs.

MetroWest Suburban News aired an interview with Professor Jeffrey Rink, Music Department, about the merger between Discovery, Town Hall, and the UMass Poll results of an Internet poll and live rating of the presidential candidates by voter via the Internet.

Corrections

The Vietnamese held their ninth annual seminar, not second annual as originally published in September's Spotlights. Robert Anderson was incorrectly identified as Robert Johnson.

The following CAS and CPCS faculty and alumnae were presenters at the National Women's Studies Association Conference: Ann Fronier, Elaine Mirsky, and Cheryl Weis. The Studies Program Ann Cordilla, Sociology; Esther Shapiro, Psychology; Stoshna Enrich, Ramona Hernandez, Mary K. Methane, Madhukali Chandeval, and Asgedet Stefanos, CPCS. Shikou Suemura, Dottie Staven.
Calendar of Events

The Calendar of Events is published monthly by the Office of University Communications. All events are open to the public and free, unless otherwise noted. From off campus dial (617) 287 and the last four digits listed below each calendar event.

Send submissions by the third Monday of every Monday to Calendar of Events, University Communications, Quinns Administration Building, 3rd Floor, Fax: (617)-287-5317. E-mail news@umb.edu

Monday

2

Business Club Educational Forum
2:30 - 4:00 p.m., call for location. UMB faculty will present their views on some of the issues that they expect to be discussed during the debate. Featuring an exchange of ideas and questions from the audience. Open to the public. Call 7-5800 for more information.

Media and Democracy Panel
6:00-9:00 p.m., Omni Parker House. Panel includes discussion among Nut Hentoff, Darrel McGraw, Stephen Parker, and Barbara Whitehead. Open to the public. Call Mark Zaitchik at 508-655-6812 for more information.

Tuesday

3

Y+ Annual Presidential Debate, Clark Athletic Center
All classes cancelled, university closed.

Department of Athletics Recquet-Ball Clinic
12:00 - 1:30 p.m. Learn the rules, special skills, and how to play the game. For location and more information, call 7-7801.

Critical and Creative Thinking in Practice Seminar
7:00-8:40 p.m., Wheatley, 2nd floor, room 202. "How do adults learn new perspectives from CFT students?" featuring Dr. Debreyell and others TBA. Call 7-7801 for more information.

Critical and Creative Thinking in Practice Seminar
7:00-8:40 p.m., Wheatley, 2nd floor, room 202. "Conceptual Bootstrapping. Teaching Middle School Students about Matter and Density." featuring Carol Smith. Call 7-7806 for more information.

Wednesday

18

ECOS Seminar Series: Heterogeneous Trichromic Chemistry of Dust Particles
2:30 - 4:00 p.m., Small Science Auditorium. Featuring Michelle Foster, assistant professor of Chemistry, University of Massachusetts. All are invited to attend.

Thursday

19

Auto Theft Prevention Program: Car Etching
9:30 a.m. - 1:00 p.m., Science Center, lower level. $10 fee. For more information, call 7-7701.

Friday

20

Biological Seminar Series: Molecular Evolution of Flower Color Determining Genes in Morning Glory
2:30 p.m., Small Science Auditorium. Featuring Michael Clegg, University of California, Riverside. Call 7-6850 for more info.

Saturday

21

UMB Campus Forum: Improving our Website
9:30 a.m. - 1:00 p.m., campus-wide. UMB will showcase undergraduate, graduate, and faculty websites, and continuing education academic programs, host workshops, and feature information tables and exhibits. Call 7-5680 for more information.

Monday

30

Learning Center Course: Web Evaluation
2:00 - 3:30 p.m., Learning Center, Healey, lower level. Call 7-3990 to register and for more information.

College of Management Senior Executive Forum
6:00 - 7:30 p.m., Administration Building, Chancellor's Conference Room. Featuring Allan Cohen, Executive Team Member, Zephyr Management. Call 7-7700 for more information.

Tuesday

31

Critical and Creative Thinking in Practice Seminar
7:00 - 8:00 p.m., Wheatley, 2nd floor, room 202. "Breaking through Scripts and Creating New Spaces: Reframing Asian American Life Narratives," featuring Cathy Wong, Counseling and School Psychology. Call 7-7806 for more information.

Upcoming Events

Dia de los Muertos/Day of the Dead Presentation
Thursday, November 2
11:30 - 12:45 p.m., location TBA, featuring Susan Masouka, director and curator of the Tufts University Gallery, who will make a presentation on Day of the Dead imagery in the paper-mache art of the Litorico family of Mexico. "Hosted by the Latino-Corpo research team and the College of Education, as keynote speaker, who will address 'Teacher Student Relationships.'" Call 7-7598 for more information.

3rd Annual Years of Service Reception
Monday, November 20
SAVE THE DATE. The 3rd Annual Years of Service Reception will be held from 2:30 to 4:00 p.m. in the Wheatley Cafeteria. More information to follow.

Miscellaneous

Department of Athletics Water Aerobics
Tuesdays and Thursdays, 1:00 - 2:00 p.m., Clark pool. Sponsored by the athletics department. Call 7-7801 for more information.

Catholic Campus Ministry
Daily Masses, Mondays and Wednesdays, 12:30 a.m. and Tuesdays, 7:00 a.m. Study Bible Classes, Tuesdays 12:30-1:30 p.m., Friday, 12:30-1:30 p.m. Baptism and Confirmation Classes, Tuesdays 2:00-3:00 p.m., Thursdays, 2:00-3:00 p.m. All activities located in McCarthy Hall, Ryan Lounge. Call 7-5809 for more information.

Meditation, Tai Chi, Yoga, Stress Reduction/Life Enhancement, Study Smarter, Not Harder, Weight Management Support, Snooking Cessation, AIDS Awareness programs. Offered by the Health Promotion Program. Call 7-6800 for more information.