4-10-2013

Thrive in 5 – Boston Initiative

Center for Social Policy, University of Massachusetts Boston

Follow this and additional works at: https://scholarworks.umb.edu/ocp_posters

Part of the Civic and Community Engagement Commons, Education Policy Commons, and the Elementary and Middle and Secondary Education Administration Commons

Recommended Citation
Center for Social Policy, University of Massachusetts Boston, "Thrive in 5 – Boston Initiative" (2013). Office of Community Partnerships Posters. 84. https://scholarworks.umb.edu/ocp_posters/84

This Presentation is brought to you for free and open access by the Office of Community Partnerships at ScholarWorks at UMass Boston. It has been accepted for inclusion in Office of Community Partnerships Posters by an authorized administrator of ScholarWorks at UMass Boston. For more information, please contact scholarworks@umb.edu.
The Center for Social Policy (CSP) is the external evaluator of Thrive in 5 Boston. Thrive in 5 is transforming Boston into a city that values and proactively nurtures young children’s school readiness – because when our youngest children thrive, we all prosper. Thrive in 5 envisions a city where families, educators, providers, business leaders, and communities come together with the knowledge, skills, and resources to prepare children for success in school and beyond. The center is helping to identify, implement, and evaluate community interventions designed to increase Boston children’s readiness for success in school at kindergarten age.

### Boston Children Thrive: On-the-ground Pilot Communities

- Family Nurturing Center of MA (Allston/Brighton)
- Boston Community Partnerships for Children Neighborhood Cluster (East Boston)
- United South End Settlements (South End/Lower Roxbury)
- Dudley Street Neighborhood Initiative (Roxbury/North Dorchester)
- Dorchester House Multi-Service Center (Fields Corner)

### Approaches and Methods

**A Holistic Approach:**

Thrive in 5 is leading a process to identify and implement a set of school readiness measures, from birth through kindergarten, that account for the 5 nationally recognized domains of school readiness: language development; cognition and general knowledge; approaches to learning; social and emotional development; and physical and motor development. “School ready” is currently measured by the DIBELS, a literacy assessment.

**Focusing Implementation and evaluation on:**

- 14 priority strategies
- 5 neighborhoods
- 2 critical aspects of school readiness: early language and literacy skills & healthy social-emotional and behavioral development, incl. self regulation

**CSP’s Evaluation Team Is:**

- Using progress indicators and context data to monitor Boston’s progress toward achieving school readiness
- Focusing evaluation on impact and outcomes

### UMass Boston Team

**Team of interdisciplinary senior researchers:**

- Donna Haig Friedman & Mary Coonan, CSP
- Alice Carter, Department of Psychology
- Anne Douglass, Early Education and Care in Inclusive Settings
- Oscar Gutierrez, former Associate Dean, College of Management

### Resources & Funders

To learn more about Thrive in 5 Boston and read the Year 2 Report, visit [www.thrivein5boston.org](http://www.thrivein5boston.org)

We appreciate the generous support of the W.K. Kellogg Foundation and United Way of Massachusetts Bay and Merrimack Valley.