UMass Boston Developing Innovative Partnership with Dana-Farber

By Anne-Marie Kent

The Dana-Farber Cancer Institute (DFCI) is a landmark on the Boston medical landscape, treating cancer patients and exploring new treatments since its founding in 1947. DFCI is a principal teaching affiliate of the Harvard Medical School and is among the leading cancer research and care centers in the United States. It partners with seven other Boston institutions in a consortium addressing the needs of cancer patients and advancing the field of cancer research.

UMass Boston may be well on its way to being an active participant in that esteemed group, thanks to Provost Paul Fonteyn’s enterprising work.

During his tenure at San Francisco State, Fonteyn spearheaded the development of a U-56 grant proposal that was awarded by the National Institutes of Health between the University of California at San Francisco Cancer Center and San Francisco State.

Back in 2001, the principal investigator of the San Francisco grant happened to be at a National Institutes of Health conference with DFCI representatives. Out of that initial meeting sprang the concept of developing a variety of different things we could explore,” said Fonteyn.

“We have met approximately every six weeks for the past two years, systematically.” Fonteyn and the Dana-Farber project leadership group envisioned a continuing partnership involving research partnerships, opportunities for undergraduates, and job opportunities.

One outcome of these meetings has been the introduction of many UMass Boston faculty members to Dana-Farber researchers. They include Professor Manickam Sugumaran, who is studying the role of melanin biosynthesis intermediates in melanoma carcinogenesis, and Professor Linda Huang, who is examining cell-type-specific-RNA splicing, both in partnership with Dana-Farber researchers.

A third UMass Boston researcher, Kyle McInnis, is investigating weight control, physical activity, and cancer-risk reduction among racially diverse women in Boston.

Executive Director Susan Jeghelian and the Massachusetts Office of Dispute Resolution are now located in McCormack Hall, having moved in September to UMass Boston. (Photo by Harry Brett)

By Robert Kurtz

There may be no place like home, but for the Massachusetts Office of Dispute Resolution, there’s no place like a new home, especially when it is on the UMass Boston campus.

The Massachusetts Office of Dispute Resolution (MODR) is a state agency that helps public officials and citizens resolve conflicts in collaborative ways and build agreement on public policy issues. It moved from the Executive Office of Administration and Finance, located in Boston in the State House, onto campus and commenced operations in the beginning of September.

MODR had been looking for a new home in recent years, said Susan Jeghelian, executive director. “Our location wasn’t optimal and our level of funding and resources was not optimal either,” Jeghelian said. “We needed a new home.”

Having noticed a trend throughout the country which saw other offices of dispute resolution relocating to university settings, MODR contacted David Matz, founder and director of the Graduate Program in Dispute Resolution at UMass Boston.

Matz has worked in some capacity with MODR since its inception, including serving as a consultant regarding the initial direction of MODR. Matz said the chance to bring MODR to UMass Boston warranted consideration. “It seemed like a sensible proposition to explore,” Matz said. “It looked like a chance for us to enhance opportunities for our students.”

Now that MODR has arrived, having a resource of such great potential is an idea Matz finds appealing. “We’re delighted because it does seem like, in principle, a good marriage,” he said.

It is a good marriage because UMass Boston and MODR should both benefit from the partnership. Students will have the opportunity to serve internships, re-

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C-Span will be at UMass Boston interviewing students on the morning of Tuesday, November 2, from 11:30 a.m. to 2:30 p.m., in front of the Campus Center. See www.umb.edu for details.
### Arthur Eisenkraft: Distinguished Professor of Science Education

By Ed Hayward

Arthur Eisenkraft joined the ranks of the UMass Boston faculty this fall among a crop of newly minted Ph.D.s. However, his doctorate in science education was minted at New York University in 1984, after he had spent a decade in the classroom as a high school physics teacher. Though this is his first university post, Eisenkraft brings to his position as Distinguished Professor of Science Education a career defined by the hallmarks of academia: published articles and reports, work on nearly a dozen books, a patent, federal grants, organization of international conferences and competitions, and a fellowship in the American Association for the Advancement of Science.

His work has focused on bridging the gap between research and practice in the art of science education, in addition to finding new ways to make the sciences accessible to all students in all schools across the country.

The lifelong science educator came to UMass Boston because his work in the past few years had taken him out of the classroom. “I’m here because of UMass Boston’s commitment to urban areas and education,” Eisenkraft said in a recent interview. “I came here because I was missing students.”

For the last two years, Eisenkraft has been directing a pair of National Science Foundation-funded projects to bring the “Active Chemistry” and “Active Physics” curricula to urban school districts, including the Boston Public Schools. “It was the first time in my career where I wasn’t able to juggle teaching with other responsibilities and commitments, and I desperately missed the students,” said Eisenkraft, who in 1991 was honored as Science Teacher of the Year by the Disney-sponsored American Teacher Awards. Currently teaching a graduate course, “Methods in Teaching Secondary Science,” in the Graduate College of Education, Eisenkraft will also develop a Center for Science and Mathematics on campus. He is also a co-principal investigator on the $12.5 million National Science Foundation grant received last month by UMass Boston faculty to support the Boston Science Partnership.

His primary project now is developing the Active Physics curriculum, which is used by more than 200,000 students across the country. Originated by the American Association of Physics Teachers and the American Institute for Physics, the project aims to bring physics education to more American students. Part of this push involves Physics First, a movement to reorder science education—from biology first, followed by chemistry and then physics, to a format where physics is taken freshman year, followed by chemistry, then biology. Ultimately, the goal of the project is to see 100 percent of all high school freshmen enrolled in physics courses.

“Biological science now requires an understanding of chemistry and chemistry has always required an understanding of physics,” said Eisenkraft. “But to put physics education first requires a curriculum that can reach students who may not come equipped with the math or reading strengths traditionally possessed by the junior-year physics class, he said. Boston, Eisenkraft said, is at the heart of these national movements to raise the quality of science education for all students.

“Two years ago, Boston started implementing Active Physics and I came here to help lead workshops to train Boston teachers. Through that, I have been able to work with the teachers in Boston, which has been very fulfilling. The advantage of coming to UMass Boston is to continue that relationship.”

Over the years, Eisenkraft’s interests have led him to a variety of projects. He directed and coached in the International Physics Olympiad, a competition that brings together the top physics students from across the globe. That was a job he undertook at the behest of UMass President Jack M. Wilson when Wilson was executive director of the American Association of Physics Teachers.

“I have eclectic interests,” said Eisenkraft. “They are like hobbies. I go from one to another. But I like synergies. I get involved in projects I think will support my other projects.”

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### Dorchester Civic Leaders Come for Meet-and-Greet with Chancellor

By Ed Hayward

Arthur Eisenkraft, Distinguished Professor of Science Education, began teaching at UMass Boston in September. (Photo by Harry Brett)

Dorchester Civic Leaders Come for Meet-and-Greet with Chancellor

More than 30 presidents and leaders from Dorchester civic associations and elected officials, Senator Jack Hart and Representative Marty Walsh, attended a meet-and-greet dinner with Chancellor Motley, held on September 29 in the Campus Center’s Founders Room. Chancellor Motley presented an overview on his thoughts regarding community outreach and the urban mission and asked the audience for feedback on how the university could be more helpful in their communities. See above: Chancellor Motley talks with Louis Elisa of City Councilor Charles Yancey’s office. (Photo by Harry Brett)

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### Urban Scholars Receive Grant from Nellie Mae Education Foundation

By Ed Hayward

In its continued support of the Urban Scholars Program, the Nellie Mae Education Foundation recently gave more than $200,000 to the program, the third installment of a million-dollar grant.

“Their continued support to the ongoing success of the program has been crucial,” says Joan Becker, associate vice provost for academic support services and creator of the program. “With the current state budget, it has been more difficult to raise money.”

The Nellie Mae Foundation, which funds the program through its minority high-achievement cluster, has worked in partnership with the Urban Scholars Program since 1991 and has donated more than a million dollars in the program’s support to date.

“The foundation has been the program’s largest funder outside of the university, and provides technical assistance with fundraising, evaluation, and program development,” says Becker. “They are really a foundation that is engaged in an instructive and positive way.”

Urban Scholars, a year-round competitive program of intensive after-school and summer curricular offerings, is well known for its work providing academic enrichment and precollege courses to inner-city students. Recently celebrating their twentieth anniversary over the summer, Urban Scholars has served over 1,400 students ranging in age from 12 to 20, with 98 percent of graduates having gone on to college and 85 percent having graduated. The program currently serves 60 high school students and 30 middle school students in participating institutions such as the Burke, the Dorchester Education Complex, and the High Schools at South Boston, Cleveland, Gardin, Lewenberg, McCormack, Rodgers, and Wilson.
Arthur Guray, a political science major, Latin minor, and philosophy concentrator, has created a comprehensive website, www.tripias.com/state, that included all the latest polls and projected Electoral College results state-by-state. (Photo by Harry Brett)

While he was not the only Electoral College projector site out there, Guray’s was unique because it did not provide an analysis of the polls but let the users decide which they felt were the most reliable. “I like to let people use the raw data,” says Guray. “Users can customize the map with their own set of criteria.”

Users clearly liked this approach. Guray’s site attracted more than 30,000 hits a day, drawing an average of 5,000 first-time visitors and 5,000 returning visitors. They frequently wrote Guray to ask him questions on the site, and he considered it a sign of success that he had recently received his first pieces of hate mail, one accusing him of leaning toward the Democrats, another toward the Republicans. An admitted Kerry supporter, Guray considered their responses and feedback as a good sign that his site was objective and impartial.

Unsure of what he will do after the election with the site, Guray knows he wants to continue to build on it in some way. He has been energized by the project: “I’ve learned so much about polls, who the major polling companies are, how it is done, how the numbers are calculated,” he notes. “I’ve learned about which polls you can throw out—which are biased and which are not.”

Guray is a busy man. Not only a political science major, Latin minor, and enrolled in the Philosophy of Law program of study, this honors student is currently working on a thesis examining President George W. Bush’s rhetoric. In addition to his studies and web project, Guray is working twenty hours a week for the State House News Service. After graduating in May 2005, Guray hopes to go on to law school and become a lawyer, with future plans to run for office.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, was named one of the 2005 recipients of the Girl Scouts Leading Women Award. She received the honor during a ceremo- nial dinner held on October 20. (Photo by Harry Brett)

Carol Hardy-Fanta, a nationally recognized Latina leader and political activist, was named one of the 2005 recipients of the Girl Scouts Leading Women Award. Since 1992, the Patriots’ Trail Girl Scout Council has recognized over 140 women and girls with the Leading Women Award. Each year, Leading Women and their corporations offer advice, leadership, and resources to Patriots’ Trail. Leading Women have served on the Girl Scout Board of Directors and as committee members. They have volunteered as speakers or guests at Girl Scout career fairs. They have been a critical link in promoting leadership and political participation among girls and young women.

The University Reporter
Community Cultural Development Matters: Vietnamese American Experience in Dorchester

By Shirley Tang

On October 6, the Institute for Asian American Studies sponsored the program “Community Cultural Development Matters: Vietnamese American Experience in Dorchester, Massachusetts.” Shirley Tang, assistant professor in the Asian American Studies and American Studies programs, and James Bui, former director of Community Organizing and Programs at Viet-AID and instructor in the Asian American Studies program, presented results from their study that examines the role of and relationship between community development efforts, cultural practices, and historical memory in the Vietnamese American diasporic community in Field Corner of Dorchester, Massachusetts.

According to Tang and Bui, the study argues for “an alternative model which links community development goals of economic stability, political representation, and social justice with intergenerational organizing and the collaborative cultivation of cultural practices, grounded both in the multicultural and multilingual realities of the local neighborhood and the transnational, diasporic sensibilities of the population.” This case study thus provides a useful lens for understanding broader historical and intercultural processes of development in various urban cultural contexts.

The Fields Corner neighborhood is a myriad of crossroads between generations, ethnicities, classes, races, and religions, with roughly 30 percent Vietnamese and numerous percentages of white ethnic populations, people of African descent (e.g., Haitians, Afro-Caribbeans, and African Americans), and Latino populations.

Tang and Bui note that “organizing and advocacy in this Vietnamese diasporic community associated with complex refugee/exile politics have converged in compelling but contradictory ways within this diverse neighborhood across culture, language, and race, particularly through recent inter-generational and bilingual cultural development projects, inter-racial/ethnic organizing of black and Vietnamese residents, and the historic establishment of Viet-AID, the first Vietnamese American Community Development Center in the nation.” These examples represent important markers from which to explore new visions for community development that are focused on empowerment, healing, and solidarity in the Vietnamese American diaspora.

Gerontology Sponsors Dukakis Discussion on Health Care

On October 4, in a lecture on health care policy at the Gerontology Department of the McCormack Graduate School of Policy Studies, Northeastern professor Michael Dukakis dispensed such sage advice on policymaking as make it simple; don’t reinvent the wheel; build coalitions; and provide executive leadership.

Decrying the rising toll of the uninsured, who, he reminded the audience, are overwhelmingly workers and their families or those who have lost their jobs, Dukakis argued that a well-designed universal healthcare plan could reduce health insurance costs to employers.

Tracing presidential efforts at universal healthcare of Harry Truman, Richard Nixon, and Bill Clinton to Roosevelt—Tiddy, in his unsuccessful bid for another term in 1912—Dukakis left the impression that the Nixon plan should perhaps be revisited and updated.

On the related issue of funding long-term care, Dukakis believed the idea of trading off some social security benefits for basic long-term-care coverage, proposed by Professor Yung-Ping Chen, is “creative and politically smart policy-making” at providing a vitally needed coverage without inviting potential generational conflict or imposing new taxes.

Contributed by W. Dean, E. Johns, K. Johnson, N. Kwan, J. Poeg, N. Wiatrowski, K. Wilson, and R. Geary

Dispute Resolution (cont.)

Presenters at the “Community Cultural Development Matters: Vietnamese American Experience in Dorchester, Massachusetts” event: Shirley Tang, assistant professor in the Asian American Studies and American Studies programs, and James Bui, former director of Community Organizing and Programs at the Viet-AID and instructor in the Asian American Studies program. (Photo by Harry Brett)

Institutes Sponsor Thought-Provoking Seminars in October

Community Cultural Development Matters: Vietnamese American Experience in Dorchester

By Leigh DuPuy

On October 19, Latino activists and leaders came together for a forum to explore issues relating to political participation in the Latino community. Panelists spoke for about ten minutes on their experiences in the field.

Melpa De Pena, president of the Rhode Island Latino Civic Action Committee, is running for my community.” I believe I can be a strong voice for my community.” Melpa De Pena, president of the Rhode Island Latino Civic Action Committee, is running for my community.” I believe I can be a strong voice for my community.”

Lawrence city councilor Marcos Devers agreed with the panel that the Latino voter was more powerful than ever before, pointing to the increased voter registration and influence of Latinos in Lawrence. One of the best ways to increase Latino participation, according to Tomas Alberto Avila, president of the Rhode Island Latino Political Action Committee, is through coordination and group efforts.

Angel Falcon, senior policy executive and director of the Puerto Rican Legal Defense and Education Fund, spoke about the challenges that have come with an increased awareness of the Latino vote. “We have had more attention than we ever had before in the media,” he notes. “What do we do with the spotlight?”

The event was sponsored by The Gastón Institute, the William Joiner Center for the Study of War and Social Consequences, and Ouste.

Gastón Institute Examines Latino Political Participation

By Leigh DuPuy

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(From left to right): Andrés Torres, director of the Gastón Institute, moderates a panel of five: Marcos Devers, Lawrence City Councilor; Angelo Falcon, senior policy executive and director of the Puerto Rican Legal Defense and Education Fund; Tomas Alberto Avila, president of the Rhode Island Latino Political Action Committee; Grace Diaz, winner of the Democratic primary for state representative in Rhode Island; and Melpa De Pena, president of the Rhode Island Latino Civic Fund. (Photo by Harry Brett)
Penney Publishes First Full-Length Biography of Women’s Rights Pioneer Martha Wright

By Leigh DuPuy

Her neighbors were scandalized by her behavior and called her a “very dangerous woman.” Though her actions made her notorious, many of us may not know much about Martha Wright, a pioneer in the women’s rights and abolition movements. This is bound to change with the publication of A Very Dangerous Woman: Martha Wright and Women’s Rights, the first full-length biography of Wright, written by UMass Boston’s Sherry H. Penney and her husband, James D. Livingston, a professor at MIT.

While the authors’ initial interest in Wright was sparked by her relationship with Livingston—she is his great-great-grandmother—their scholarship was inspired by Wright’s energetic drive, prolific writing, and progressive philosophies. Penney and Livingston spent two years researching available materials, including a collection of 1,500 of Wright’s letters, diaries, and personal accounts located at Smith College and at other library collections.

“She was a prodigious writer, very witty,” says Penney. “Her letters have been frequently used by nineteenth-century scholars because they are so informative about women’s lives, from her descriptions of family relations, women’s housework, and child rearing. What is most incredible is, in the middle of these descriptions, she will launch into a three-page dissertation on women’s rights.”

In addition to being the mother of seven and the wife of a prominent lawyer, Wright was actively involved in championing anti-slavery and women’s rights causes. Her friendships reveal much about her activism. She was a friend and supporter of Harriet Tubman, William Lloyd Garrison, and Frederick Douglass. Penney describes Wright’s reaction to neighbors who were offended by her close friendship with Douglass. “Wright told her detractors, ‘I’ve always thought you should judge a man by his intelligence, not by the color of his skin.’

Career highlights and definitive moments for Wright include attending the 1833 founding of the American Anti-Slavery Society, over which she later presided during numerous anti-slavery meetings. She and her older sister, Lucetta Merriet, joined Elizabeth Cady Stanton, Mary Ann McClintock, and Jane Hunt in organizing the historic Seneca Falls Women’s Rights Convention, held in 1848.

As secretary, vice president, and president for women’s rights conventions, she traveled all over the country fighting for voting rights and parity in wages, and to challenge traditional gender roles for women. Near the end of her life, she also served as president of the National Woman Suffrage Association.

What would Wright think today of the progress made in women’s rights? Penney speculates, “She would have been happy to see the great strides we’ve made, but un

Supporting Students Is a Passion

By Steven Ward

The UMass Boston community is composed of many special individuals, but two members have recently stood out to support our students. Christine Arnett-Kibel and Carol DeSouza have established endowments to provide support for women pursuing science careers and for students with disabilities, respectively.

In recognition of her more than 30 years of service to UMass Bos-ton, colleagues and friends of Christi- ne Arnett-Kibel recently gathered at a reception to celebrate with her as she retired. The discussion quickly turned to the students Arnett-Kibel so deeply cares for. Thus was born the Women in Scien-cie Fund, a scholarship for women pursuing careers in the sciences, and donations in honor of Arnett-Kibel began to pour in.

This fall, the first award will be presented to Joanna Scagliotti, who is studying biology and plans to graduate in 2005. The support she receives from the Women in Science Fund will help offset the costs of atten-ding UMass Boston. CLA dean Rosanne Donahue, who has been co-ordinating the selection process, says, “Ms. Scagliotti is a wonderful student who exemplifies the talent of the many women in our science pro-grams.”

Although the Women in Science Fund began as a group effort, DeSouza has been planning the Carol DeSouza Student Support Fund herself for many years. She began to have funds set aside as a payroll deduction and recently reached the level necessary to estab-lish an endowed account.

DeSouza’s dedication to the dis-ability community has enabled countless students to navigate through UMass Boston toward graduation. The fund exists to pro-vide students with the tools they need to compete on a level playing field with their peers. For example, many Mass Boston disabled stu-dents require adaptive technology or equipment which may not be covered by financial aid.

The fund enabled a nursing stu-dent to obtain a very specialized stethoscope for her hearing impair-ment, which permitted her to con-tinue her studies. This student went on to graduate and is now a suc-cesful employee in the health care community. “We shouldn’t let fi-nancial barriers impede our stu-dents’ success. If the technology exists, let’s do what we can to pro-vide it,” says DeSouza.

These two funds will continue to grow and provide financial assis-tance as long as there is a need. Al-though the funds were developed by different means, they each will pro-vide ongoing support for students.

For more information, contact the Office of Institutional Advance-ment, 617-287-5320.

Dana-Farber/UMass Boston (cont.)

an urban setting. His study responds to what the National Cancer Insti-tute has described as an urgent need to develop, test, and implement can-cer-prevention interventions that promote physical activity, and be-havioral weight-control strategies, particularly among ethnically di-verse and low-income populations. “In these projects we have all been supported by Dana-Farber,” said Fonteny. “In addition to funded projects, we are exploring other re-search projects.” For example, pro-fessor Dan Simovich is in collabora-tion with researchers at Dana-Farber on a project investigating the use of data mining.

Another area of the partner-ship involves providing opportu-nities for McNair program partici-pants, UMass Boston undergradu-ates, to work at Dana-Farber laborato ries. UMass Boston’s Joan Becker is involved in developing these opportuni-ties.

UMass Boston’s College of Nursing and Health Sciences (CNHS) graduates are also in a po-sition to benefit from the partnership. Not only are members of their faculty being introduced to re-searchers from Dana-Farber, they may be eligible for new job oppor-tunities working as nurses in con-sortium hospitals once they gradu-ate. These positions are highly val-ued by new nursing graduates, who appreciate the extraordinary learn-ing opportunities afforded by these world class health care organiza-tions.

CNHS and Dana-Farber have also collaborated to make a clini-cal experience available to senior nursing students in the semester prior to graduation. In fall 2004, for the first time, a group of stu-dents are participating in a com-munity health nursing practicum at the Dana-Farber, where they have access to an experienced clinician who will serve as their instructor. CNHS faculty and the DFCI staff are collaborating to develop expe-riences that will enhance students’ awareness of and ability to meet the nursing needs of cancer patients and their families.

Now, with all of these initiatives under way, the subject of Fonteny’s initial discussion with Dana-Farber leadership is coming to fruition: the submission of the U-56 proposal.

“We anticipate submitting the proposal this year,” said Fonteny. “It’s the partnership that we are taking forward with the submission of the U-56 proposal.”

“We are very excited at the prospect of submitting the U-56 proposal.”

Got News?

Send us news to news@umb.edu and submit calendar listings to www.umb.edu/news/calendar. Editorial materials are due November 15.

Sherry H. Penney, professor of leadership and director of the Center for Collaborative Leadership, and husband James Livingston have recently coauthored A Very Dangerous Woman: Martha Wright and Women’s Rights. (Photo by Harry Brett)

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, spoke on the intersection of gender, race/ ethnicity, and politics at the panel “Gender Politics in the Twenty-First Century,” sponsored by the American Council on Education's National Network of Women Leaders.

Stephanie Hartwell, associate professor of sociology, was the keynote speaker at the 19th Annual Munich Hall Conference in Forensic Psychiatry and the University of California, San Francisco. She presented “Reintegration of Mentally Disordered Offenders—What We Can Learn from American Experiences?” Service System and Consumer Perspective.”

Peter Kiang, professor of education and director of the Asian American Studies Program, presented the paper “Food and Race-Related PTSD among Asian American and Pacific Islanders” at the annual meeting of the American Psychological Association, held in Honolulu. He also delivered four presentations at an international teacher training institute sponsored by the East West Center and National Endowment for the Humanities.

On October 5, Kevin B. Murphy, research scientist in the Office of International Research and Policy Studies, presented the paper “Identifying Additional Layers of Diversity at Public Universites in Using Data from the 1990 National Postsecondary Student Aid Study (NPSAS:2000)” at the Coalition of Urban and Metropolitan Universities 10th Annual International Conference.

In September, Professor Jennifer Radden of the Philosophy Department presented the paper “Cultural Norms and Borderline Identities” at the 7th International Conference on Philosophy, Psychiatry and Psychology, held in Germany.

Laurel Radwin, assistant professor in the College of Nursing and Health Sciences, presented the paper “Four Scales to Measure Desired Health Outcomes from Cancer Nursing Care: Development and Pilot Testing” at the National Congress on the State of the Science in Nursing Research, held in October.

On October 13, Tereesa Roberts, lecturer in the College of Nursing and Health Sciences, presented “Health and Culture of Brazilian Transnational Students in the United States” at the Florida International University’s “Improving Health Care Quality through Research” nursing conference.

The Africans Studies Department cosponsored the 16th annual conference of the Haitian Studies Association with the University of Puerto Rico, Rio Piedras, in October. Marc Pou, assistant professor of African studies, was one of the principal organizers of the conference, themed “Re- Discovering Haitian History: Archiving Memory to Construct Our Future.”

Professor Lorna Rivera of the College of Public and Community Service presented at the “Women and Literacy: Moving to Power and Literacy” symposium, held at Harvard University on October 2.

In October, Loss Radnick of the American Studies Program organized and presented a panel at the Western American Literature Association meeting on her exhibition “Vanishing Borders: Contemporary Cross-Cultural Art from the Southwest.”

Lloyd Schwartz, the Frederick S. Troy Professor of English, participated in a panel discussion on the influence of television at the Concord Authors Festival, held on October 27.

Stephen Sillman, assistant professor of anthropology, delivered an invited presentation at the Massachusetts Anthropological Society meeting, held on October 16.

Rob Stevenson, associate professor of biology, attended the workshop “KB5 Data Management Tools Workshop” at the National Center for Ecological Analysis and Synthesis, held at UC Santa Barbara in September.

Jack Wagin of the Urban Harbors Institute presented “Port and Marine Transportation Issues” at the Rhode Island Sea Grant Strategic Focus Group: Southern New England Regional Coastal and Ocean Management, held on September 9 in Newport.

Felicia Wilczewski, associate professor in the Department of Counseling and School Psychology, served as the dissertation chair for the supervisory committee for the doctoral dissertation of Emotional Learning and Character Education Research” at the annual meeting of the National Network for Literacy Renewal.

On October 15, Pamela Annas, professor in the College of Nursing and Health Sciences, presented the paper “Feminist Negotiations: Contesting Narratives of the Campaign Against Acid Violence in Bangladesh” at the 14th Annual Women’s Studies Conference, held in October.

In November, John butterfly, assistant professor of women’s studies, presented the paper “Feminist Negotiations: Contesting Narratives of the Campaign Against Acid Violence in Bangladesh” at the 14th Annual Women’s Studies Conference, held in Nevada. ICI sponsored the employment section of the conference.

Carol Chandler of the English Department presented “Grassroots Leadership Development” at the annual conference of the National Alliance of Vietnamese Service Associations, held in Houston, Texas, in September.

Elora Chowdhury, assistant professor of women’s studies, presented the paper “Feminist Negotiations: Contesting Narratives of the Campaign Against Acid Violence in Bangladesh” at the 14th Annual Women’s Studies Conference, held in Nevada. ICI sponsored the employment section of the conference.

Dorothy Bowers, assistant professor of environmen-
tal, earth, and ocean sciences, moderated a panel discussion on the US Ocean Commission Report at the 5th Annual Marine Law Symposium, held at Roger Williams University.

In October in Washington, D.C., Greer Glazer, dean of the College of Nursing and Health Sciences and chair for the American Nursing Association Political Action Committee, presented “Nursing Activism and the Upcoming Election” at Providence Hospital and spoke at the National Congress on the State of the Science in Nursing Research conference.

The College of Nursing and Health Sciences’ Kristine Alster and Laurel Radwin have published the article “The Desired Care Framework for Evaluating Health Care Quality” in Home Healthcare Management and Practice.

Pamela Annas, professor in English and director of the Master’s Program in English, reviewed Sanora Babb’s Whose Names Are Unknown: A Novel in Women’s Reviews of Books.


Lawrence Blum, professor of philosophy, published “A High School Class on Race and Racism,” about his high school teaching experience in Radical Teacher.

Chris Bobil, assistant professor of women’s studies, published the peer-reviewed article “When Good Enough Isn’t: Mother Blame in The Continuum Concept” in the Journal of the Association for Research on Mothering.


Caroline Brown, assistant professor of English, published “Of Blues and the Erotic: Corregida as a New World Song” in Obsidian III.


Robert Chen of the Environmental, Earth, and Ocean Sciences (EEOS) Department has authored or coauthored seven of the twenty papers in a special issue of Marine Chemistry devoted to chro-

mophoric dissolved organic matter in marine waters. Additional EEOs contributors to one or more of these papers include research associates Bernie Gardner and Nushen Wang and doctoral student Julius Calahan.

Linda Dittmar, professor of English, published “Fending Off The “American Dilemma” and the Middle East” in In: Arc-
Canada’s National Poetry Magazine. He also published a book chapter, ““That first, best country”: The Literary Landscape of Montrose” in "In Dreams and two poems, “Smoke” and “Corbies,” in The Fiddlehead.

Mary Oleskiwicz, assistant professor of music, has just published a scholarly first edition: Johann Joachim Quantz: Six Quartets for Flute, Violin, Viola, and Bassoon. Continuo. The volume presents new 18th-century chamber works she rediscovered in 2002.


The chapter “Black, Mulatto, and Light Skin: Reinterpreting Race, Ethnicity, and Class in Caribbean Diasporic Communities,” by Marc Prov, assistant professor of Africana studies, is included in a new book, State of the Race—Creating Our 21st Century: Where Do We Go from Here, published by Diaspora Press.


The Complete English Poems of George Herbert, edited, introduced, and annotated by John Tobin, professor of English, has been issued as a Penguin Classics paperback. He also has two published short articles, “Another Psalm for Falstaff” and “Lear’s Howling, Again,” in the September issue of Notes and Queries.

EXHIBITS, READINGS, PERFORMANCES, RECORDINGS

Mary Oleskiwicz, assistant professor of music, presented a recital for flute and clavichord titled “From Berlin to Hamburg: Mostly Music of Carl Philipp Emanuel Bach,” as part of the Boston Clavichord Society concert series, held on October 24.

Lloyd Schwartz, the Frederick S. Troy Professor of English, participated in poetry readings on September 28 at the Cambridge Public Library, with Robert Pinsky in a reading of Dante’s Inferno at the Massachusetts College of Art, and in celebration of the late poet Thom Gunn at Blacksmith House.

GRANTS, RESEARCH, AND PROJECTS

Professor Joan Arches of the College of Public and Community Service and her “Strategy and Program for Community Change” in community planning received a Massachusetts and Rhode Island Campus Compact “Raise Your Voice” grant to sponsor a campus-wide student event, “Engaged Student Voices,” to be held in November.

The Urban Harbors Institute, with John Ebersole of the Biology Department, was awarded a $98,000 grant from the National Oceanic and Atmospheric Administration (NOAA) to compile and reassess research on benthic-pelagic linkages, and to recommend policy and management strategies for incorporation into marine protected areas.

Jacqueline Favwee, professor in the College of Nursing and Health Sciences, has received grants from the Oncology Nursing Society for her study on the quality of life in adults with Hodgkin’s Disease and from the Massachusetts Department of Public Health for her project “The Women’s Health Network Case Management Evaluation.”

Peter Xiang, director of the Asian American Studies Program and professor of education, raised $20,000 in private donations to support the Asian American Studies Program Fund.

Laurel Radwin, assistant professor in the College of Nursing and Health Sciences, won a $772,735 grant from the Agency for Health Care Research and Quality for the project “Testing the Quality of Health Outcomes Model in Cancer Care.”

Amy Rex Smith, associate professor in the College of Nursing and Health Sciences and master’s program director, received a $41,533 Advanced Education in Nursing Traineeship grant from the Health Services Resources Administration, which will provide stipends for master’s and doctoral nursing students.

On September 14, the William Joiner Center for the Study of War and Social Consequences received a $6,000 organization support grant from the Massachusetts Cultural Council.

In September, the New England Pension Assistance Project of the Gerontology Institute received a $2.2 million grant from the Department of Aging of the U.S. Administration on Aging of the U.S. Department of Health and Human Services to continue its work as the only source of free pension counseling for seniors in the six New England states. The project’s work will also benefit a $10,000 grant from the Boston Bar Foundation.

The Center for Women in Politics and Public Policy received a $2,500 grant from the Worcester Foundation for History in New England, Inc. to support its “Women and the New Hampshire State Constitution” program. The Center is working with colleges and universities across New Hampshire to produce a series of “Women in Government” workshops for high school students.

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Monday 1
Tai-Chi Meditation in Motion 1:30 – 2:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Taught by a professional instructor. Free to all students. Sponsored by University Health Services. Contact: Wijdan Rahman, 7-5000.

ITC Course: Beyond PowerPoint Basics 2:30 – 4:00 p.m., Healey Library, lower level. Registration number: 00437. Contact: 7-2990 or www.itc.umb.edu.

Tuesday 2
Engineering Open House 8:30 – 9:45 a.m., McCormack Hall, Ryan Lounge, 3rd fl. Introduction to Engineering students will present their projects: “Predictability of a Wheel of Fortune.” Contact: 7-6435 or tomas.materday@umb.edu.

Yoga 12:30 – 1:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Professiona yoga instruction. Free to students. $5.00 for faculty and staff. Contact: 7-6480 or linda.jorgensen@umb.edu.

ITC Course: Utilizing Your Faculty Web Space 2:30 – 4:00 p.m., Healey Library, lower level. Learn how to access the web space provided to faculty by the university. Presenter: Harriet Will. Registration number: 00417. Contact: 7-2990 or www.itc.umb.edu.

Wednesday 3

Yoga 12:30 – 1:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Professional yoga instruction. Free to students. $5.00 for faculty and staff. Contact: 7-5680 or linda.jorgensen@umb.edu.

Thursday 4
ITC Course: Exploring WebCT Vista 2:30 – 3:30 p.m., Healey Library, lower level. Registration number: 00431. Contact: 7-2990 or www.itc.umb.edu.

Water Watch General Meetings 2:30 – 3:30 p.m., Wheatley Hall, 4–156. Weekly meetings to discuss events and projects such as clean-ups on the Charles and Neponset Rivers, education in K-12 classrooms, water watch website development. Contact: 7-8366 or teresa@waterwatch.org.

Friday 5
Biography Series Seminar: The Ary hydrogen receptor (AHR), an Environmental Pollutant: Activated Transcription Factor, Influences Cell Death and Growth 2:30 – 3:30 p.m., Science Center, 1-016. Featuring David Shear of Boston University. Contact: 7-6600 or maria.mahoney@umb.edu.

Monday 15
Tai-Chi Meditation in Motion 1:30 – 2:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Taught by a professional instructor. Free to all students. Sponsored by University Health Services. Contact: Wijdan Rahman, 7-5000.

Multicultural Movie and Discussion Club: Vietnamese Americans: The Next Generation 2:00 – 4:00 p.m., Campusus Center, Room 2107, Fl. Through candid interviews with first- and second- generation Vietnamese Americans, this program documents the process of assimilation into American culture. Contact: Edna Plossel, 7-5680.


Tuesday 16
Yoga 12:30 – 1:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Professional yoga instruction. Free to students. $5.00 for faculty and staff. Contact: 7-5680 or linda.jorgensen@umb.edu.

Wednesday 17
College of Management Wednesdays MBA Forum: Foreign Direct Investment and Export Practices 5:00 – 6:00 p.m., Healey Library, Provost’s Conference Room, 5th fl. Featuring Mohsin Halib and Leon Zurawicki of the College of Management. Listings of future events can be found at www.management.umb.edu.

Thursday 18
Chancellor’s Years of Service Reception 2:30 – 4:00 p.m., McCormack Hall, Ryan Lounge, 3rd fl. Contact: 7- 5176 or denise.mcnair@umb.edu.

Friday 19

Monday 29
Tai-Chi Meditation in Motion 1:30 – 2:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Taught by a professional instructor. Free to all students. Sponsored by University Health Services. Contact: Wijdan Rahman, 7-5000.

Tuesday 30
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Chancellor’s Student Luncheon 1:00 – 2:30 p.m. Location TBA. Reservations required. Contact: Pat MacNeil, 7-5800.

UMass Boston Beacons: Men’s Ice Hockey vs. Amherst College 7:00 p.m., Clark Athletic Center. Contact: 7-7801 or www.athletics.umb.edu.

UMass Boston Beacons: Women’s Basketball vs. Green Mountain College 7:30 p.m., Clark Athletic Center. Contact: 7-7801 or www.athletics.umb.edu.

UMass Boston Chamber Orchestra: Dances with Clarinets 7:30 p.m., Community Music Center of Boston, 34 Warren Avenue, Bos- ton. Featuring Jon Craner Mitchell, conductor, and Chester Bresnahan clarinet. Requested donation: $5.00 ($3.00 for students and seniors). Contact: 7-5640.

Sunday 21
UMass Boston Beacons: Men’s Ice Hockey vs. Hamilton College 3:00 p.m., Clark Athletic Center. Contact: 7-7801 or www.athletics.umb.edu.

Monday 22
Tai-Chi Meditation in Motion 1:30 – 2:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Taught by a professional instructor. Free to all students. Sponsored by University Health Services. Contact: Wijdan Rahman, 7-5000.

Tuesday 23
Yoga 12:30 – 1:30 p.m., McCormack Hall, Beacon Fitness Center, 1st fl. Professional yoga instruction. Free to stu- dents. $5.00 for faculty and staff. Contact: 7-5680 or linda.jorgensen@umb.edu.

Thanksgiving Holiday. University closed.

Friday 26
UMass Boston Beacons: Men’s Basketball vs. Mount Ida College 7:30 p.m., Clark Athletic Center. Contact: 7-7801 or www.athletics.umb.edu.

Notes
The Calendar of Events is published monthly by the Office of University Communications and Community Relations. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 287 and the last four digits below each calendar event. Submit December calendar listings by Monday, November 15. Submit calendar listings online at www.umb.edu/news/calendar/.