New Equipment Shows Promise as a Treatment for Schizophrenia

By Peter Greenen

The word schizophrenia comes from the Greek for “split mind.” As used by early psychologists, it was intended to be understood figuratively—that is, as a description of behavior and emotions so erratic they seem to be the product of contradictory impulses or a disintegrated personality. However, recent research into the physiological bases of mental processes—including a groundbreaking collaborative study undertaken here at UMass Boston—suggests that the word’s literal meaning may more accurately express the nature of the disease.

The point has been a subject of scientific inquiry for some time. In a study published earlier this year, a group of investigators led by UMass Boston’s Paul Nestor demonstrated that brain imaging of schizophrenics often reveals neural networks that are so small they seem to be the product of contradictory impulses or a disintegrated personality—妥妥脑结构异常，导致智者无法正确解读他人的意图，当“play out of synch”时，与之相匹配的控制注意力的特征如视野异常可能会更差。因此Nestor对这种设备的兴趣在于理解精神分裂症的发展与眼动不协调之间的关系。
Years of Service Event Celebrates UMass Boston Employees

By Anne-Marie Kent

The Years of Service event has become a Thanksgiving-season tradition at UMass Boston. On November 18, the Ryan Lounge filled with members of the UMass Boston family as they celebrated the annual homage to longtime university employees.

“This is a great opportunity for us to gather as a university community to express thanks to faculty and staff for your many years of service,” said Chancellor Keith Motley. “We have so much to be thankful for. We are thankful for our faculty, our staff, and the many valuable programs and services that you make possible,” said Motley.

Chancellor Motley with second-place winner Kristina Grullon and first-place winner Mary-Kate Lampron. (Photo by Harry Brett)

Each year, UMass Boston sends holiday cards from university offices to friends, alumni, and supporters of the university. This year, those cards will have a colorful new look reflecting the university’s relationship to the local community. On November 16, Chancellor Keith Motley named a Dorchester resident, 10-year-old Mary-Kate Lampron, winner of the inaugural UMass Boston Holiday Card contest.

The winning entry was one of nearly 20 paintings submitted by the children in teacher Liz Coney’s after-school art program at the Col. Daniel Marr Boys and Girls Club in Dorchester, which serves children between the ages of 6 and 17.

“The university has never used original artwork on our holiday card, so this is a first for us,” said Gail Hobin, Assistant Vice Chancellor for Community Relations. “We’re thrilled that the children at the Boys and Girls Club were able to help us, and we think they’ve provided us with a special card for the holidays.”

The entries were reviewed by Chancellor Motley, who chose the finalist and the winning entry. All the entries will be reproduced and used to decorate the campus’s annual holiday party for faculty and staff.

He added, “Many of you have given the better part of your professional lives to the university and the university is better because of your service. And so today I am here to offer you my sincerest thanks on behalf of the university.”

Assisted by Human Resources staff, the Chancellor presented tokens of appreciation to 45 employees celebrating 10 years of service; 21 celebrating 15 years of service; 29 celebrating 20 years of service; 18 celebrating 25 years of service; 15 celebrating 30 years of service; eight celebrating 35 years of service; and one faculty member who celebrates 40 years of service.

Professor Robert Weiner, a forty-year veteran of the university, was delighted. Looking back on his career, he reflected on “the faces of the thousands of students” whose lives he has touched. Weiner, who teaches political science, reports that former students will often approach him on the street or on the subway, proudly telling him about their achievements and thanking him for his influence on their lives.

“It is so that point that I know I made a difference improving someone’s life,” said Weiner.

By Lisa Gentes

A new merger has combined the former Coastal and Ocean Sciences Department, the Earth and Geographic Sciences Department, and the Undergraduate Environmental Studies Program into the Environmental, Earth and Ocean Sciences Department, or EEOS Department.

“It was a real bottom-up effort,” said Department Chair Bill Robinson. The idea for the merger came from the faculty and staff of the three departments, who presented the idea to the administration for approval, according to Robinson.

The faculty had “a vision of really addressing environmental issues,” the chair noted. “The goal is to combine a lot of our environmental faculty on campus in the same department and to better represent environmental issues and better project the goals of the campus,” Robinson said.

Robinson said the second half of the merger is the research component—bringing together faculty of various disciplines to collaborate on new projects.

The new department consists of natural and social science professors, including biologists, geologists, chemists, social scientists, environmental lawyers, and economists.

Boston Mayor Thomas M. Menino joined Tatjana Meschede, Donna Haig Friedman, and Brian Sokol of the Center for Social Policy (CSP), McCormack Graduate School of Policy Studies, for “Streets, Shelters, and Homes.” The October 28 conference was convened to highlight a new report on homelessness authored by Meschede.

Memorial (cont.)

“momentary peace” for Kennedy’s family and friends. The group solemnly proceeded from the gazebo down to the bench, which was draped in an American flag, for the dedication. Family members carried yellow roses and held hands as student veterans who served in Operation Iraqi Freedom presented Kennedy’s parents, Kevin and Geraldine Kennedy of West Roxbury, with the folded flag. Amid the tears, the youngest members of the Kennedy clan hopped up onto the new bench, feet dangling as they smiled and sat upon the memorial. Various members of the Kennedy family, including five of his nine siblings, his parents, and cousins, attended the service, along with Gold Star mothers of alumni.

“This was truly wonderful,” Kennedy’s younger sister, Patricia Kennedy of West Roxbury, said after the dedication. “Kyran loved UMass Boston. He loved everything about it.”

New Department Builds on Strengths in Science

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Linking Massachusetts, Canadian Students with Science and Technology

By Lisa Gentes

Students in the Canadian Arctic and Franklin, Massachusetts, are working together on a school project. They’re not in the same classroom, but thanks to a new Web exchange program that UMass Boston professor Juanita Urban-Rich has created, they’re sharing information and culture.

Urban-Rich, assistant professor in the Environmental, Earth and Ocean Sciences Department, received a $250,000 grant from the National Science Foundation in July. Over the summer, she was part of a research team on the Mackenzie River and Beaufort Sea in the Canadian Arctic, where she worked with about 10 other scientists, taking zooplankton samples and creating an online diary.

The second part of the grant focused on education. Urban-Rich created a Web-based exchange program between the Helen Keller Elementary School in Franklin and two schools in the Canadian Arctic: the Anglic School in Paulatuk and the Moose Kerr School in Aklavik. The two Canadian schools are located about two hours apart by plane.

In October, she returned to the Arctic to install Web cameras in the classrooms, and in November, the three schools began interacting. Students are collecting and exchanging data, including air temperature, weather conditions and light cycles.

“Getting students involved makes the data real; it makes it more exciting for them to learn,” Urban-Rich said.

She developed her program based on questions and ideas a group of Franklin elementary students had about the Arctic. Urban-Rich has worked with about 10 other scientists, and creating an online diary.

According to Dr. Sherry Merrow, RN-to-BS Program

CNHS Announces RN-to-BS Program

By Catherine Gardiner

After two years of planning, the College of Nursing and Health Sciences has launched its new online bachelor of science degree program in nursing for registered nurses. It is the first undergraduate UMass Boston program to be offered entirely online.

Over the past seven years, the RN-to-BS program suffered a decline in enrollment of more than 40 percent. The college saw a correlation between the decline and an increase in hospitals’ needs for nurses.

According to Dr. Sherry Merrow, Ed.D., RN, the college’s solution was to target nurses in Massachusetts, making it easier for them to enroll.

“She’s also glad to have her students working in science, math, social studies, and language arts.

They’re also studying culture in the process. “I wanted to share culture and share knowledge about people as well,” Urban-Rich said. “The science and the math are the core, but then there’s that culture connection.”

She said connecting students who are located far away from one another to help them learn about different environments is part of the project’s objective, as well as “trying to foster global unity.”

The professor said she’s planning to add a school from Costa Rica to the project in the near future, adding to that cultural diversity.

And Brian Johnson, principal of the Anglic School, said he’s fully supportive of the lessons his students are learning, both in science and technology, and in culture. All of his 96 students in grades K-10 are participating in the project.

“It’s brand new to them,” Johnson said of the Internet-based project. “Many of them have never had access to a computer before.”

The principal said he hopes that his students, many of whom are of the Inuvialuit culture, will also learn more about their own community as they exchange information. He hopes the project, much of which will tie into the social studies curriculum, will give the students “more pride in their culture and heritage too,” and will also be a “chance to build their self-esteem.”

Many of the children living in the small Arctic towns had heard of Boston but couldn’t find the city on a map. Urban-Rich said.

Johnson noted that what really “drove it home” for the children was when Urban-Rich visited the school, bringing souvenirs and Red Sox memorabilia. It was something the children could relate to, he said, adding that it helped them understand where the Massachusetts town is located.

Mary Jane Wiles, principal of the Helen Keller Elementary School, said she’s very enthusiastic about the technology and all the potential uses for the data the children are submitting and gathering. She’s also glad to have her students involved with the cultural exchange.

“It’s an incredible program,” Wiles said. “It brings different parts of the world to our students, which is closing the culture gap.”

By Leigh DuPay

The program’s first cohort of 17 students began in September with the first course in the program, Nursing 360: Professional Issues in Nursing. Kathleen Polley, RN, MSN, the online RN-to-BS program coordinator as well as the instructor for the course, has been amazed with how well the program is going.

“It is great,” Polley said, “when you are talking to nurses about ethical dilemmas, they — unlike regular undergraduates — have actually experienced the dilemmas and are able to relate the theory and practice from the course to their experiences.”

The students are excited to “go” to class as well as to participate. When asked her opinion on why the program was doing so well, besides hitting a target population, Polley replied, “They are not doing this for a pay raise, they are doing it because they want the knowledge.”

The program’s curriculum, fully accredited by the Commission for Collegiate Nursing Education (CCNE), contains the same content as the original, but packaged differently to suit the needs of online students, with five total courses over a five-semester span.

Lisa Gay Hamilton Visits Trotter Institute

By Lisa Gay Hamilton speaks to students, faculty, and staff at an event sponsored by the Trotter Institute and the Vice Chancellor’s Office of Student Affairs. (Photo by Harry Brett)

Lisa Gay Hamilton Visits Trotter Institute

By Leigh DuPay

“If you speak it, it can happen,” said Lisa Gay Hamilton in an October 26 guest lecture on her experiences as an actor, director, and producer. Before an audience of students, faculty, and staff, at an event cosponsored by the Trotter Institute and the Vice Chancellor’s Office of Student Affairs, Hamilton spoke of accessibility and the true nature of Hollywood, about living by one’s principles, and about finding truth in language.

A graduate of New York University and the Juilliard School of Drama, Hamilton is perhaps best known by mainstream audiences for her role as attorney Rebecca Washington on the Emmy Award-winning television show The Practice and for her roles in films such as Beloved and True Crime.

However, her first love is for the theatre–specifically, for the European classics, which, she points out, can be a challenging niche for a woman of color. She jokes that she is constantly wearing a corset out, can be a challenging niche for a woman of color. She jokes that she is constantly wearing a corset because they’re not.”

Instead, Hamilton focuses on finding roles that allow her to “navigate according to her principles.” This navigation led to her directorial debut—drama, BEAH: A Black Woman Speaks, about veteran actress Beah Richards that aired recently on HBO. “I feel a tremendous responsibility and allegiance to my elders...our grandparents, older neighbors. They are our history,” said Hamilton, who credits Richards with helping her embrace new challenges.

She passed along advice to the actor hopefuls in the audience: “I believe language has meaning and you can always bring truth to a text,” she said. Whereas she told students, “You have to think practical, things have to grow, and it takes time,” Hamilton was confident that those who know themselves well and do their “homework” are on their way to achieving their goals.

Hamilton is currently playing the role of Black Mary in August Wilson’s Gem of the Ocean, which is enjoying a successful run at the Huntington.
New Book Examines Racial and Ethnic Identity

Professor Judith Smith with her new book. (Photo by Harry Brett)

By Catherine Gardiner

At a time when American identity is a huge part of the public debate, a new book provides a provocative look at contested American identities during and after World War II. In 
Tensions of Belonging: Family Stories, Popular Culture, and Postwar Democracy 1940-1960 (Columbia University Press, 2004), American Studies Professor Judith Smith depicts the time period from the late 1930s through the late 1950s as “a turning point in the way people understood the meanings of ethnic and racial identities.”

Smith found that popular fiction and film of that era were widely circulated and provided an opportunity for audiences and readers to actively comment on the changes. She used family stories popularized in fiction, film, and dramatic productions both in the theater and on the radio as a means to examine the changes in a time of challenges.

Smith’s book has three sections, each of which explores a set of stories using different narrative strategies for imagining ethnic and racial boundaries.

The first section, “Looking Back Stories,” focuses on stories that recast working-class ethnicity as American belonging. Smith explores Betty Smith’s A Tree Grows in Brooklyn, as well as Katherine Forbes’s Mama’s Bank Account.

In the second section, “Trading Places Stories,” Smith analyzes family stories from writers who were “consciously interested in writing works that would challenge racial and ethnic boundaries.”

In “Every Man Stories,” she concludes her book. Smith analyzes family stories with claims to universality—that is, the family as representative of the nation. Here she contrasts Arthur Miller’s Death of a Salesman, its characters unidentified by ethnic location, with Lorraine Hansberry’s effort in A Raisin in the Sun to imagine a working-class family as simultaneously African and American.

Smith’s hope in Tensions of Belonging is to reveal the significance of family stories calling attention to how implicit understandings of an “ordinary family” can shape understandings of citizenship and American belonging.

Supported by a research fellowship from Harvard University’s Charles Warren Center Seminar on Film and History, in 2002-3 Smith began a new project, “Black and White in Color: Hollywood Representations of Racial Citizenship 1949-1966,” exploring how Hollywood films from this period conveyed racial boundaries in relationships to competing political discourses and demands from the civil rights movement.

Fellowship Hopeful

Grateful for Guidance

By Lisa Gentes

Graduating senior Darrell Penta said that if it weren’t for the help of his fellowship adviser, Monica McAlpine, he wouldn’t have taken a shot at applying for the two scholarships he’s hoping will aid him in his pursuit of a master’s degree.

“Honestly, if I hadn’t had her to turn to, I wouldn’t be applying at all for these scholarships, simply because it’s daunting and overwhelming,” Penta said.

The 27-year-old undergraduate, who has a double major in English and Social Psychology, said McAlpine has “sorted through mounds of information,” served as an adviser and friend, and helped him tough out the grueling application process.

Penta applied for both the Marshall and Fulbright scholarships.

“It’s been a huge help for me,” Penta added, noting that his adviser’s knowledge of the “tedious and drawn-out” application process aided his time-management skills and helped him solidify his ideas.

The Waltham native said he began looking for funding last year to help him pursue his goal of attending graduate school in London, and was directed to McAlpine’s office.

“She instantly focused on what I was interested in,” the senior said. “When you have that sense that someone’s there, who is totally supportive of you in every way, it gives you confidence.”

McAlpine Wears New Hat as Fellowships Adviser

By Lisa Gentes

Despite her recent retirement, Monica McAlpine is still on campus. Appointed UMass Boston’s first Fellowships Adviser in September, she’s been working part-time helping students apply for fellowships and scholarships.

McAlpine started at UMass Boston in 1968 as a professor in the English Department, and directed the Honors Program for 10 years.

Now she’s working with students interested in applying for fellowships and scholarships, mainly those from the Fulbright, Marshall, and the Rhodes Scholarship programs. Many fellowships provide financial assistance and educational and travel-abroad opportunities to undergraduate and graduate students.

“It’s a beyond-the-classroom educational experience,” McAlpine said. Students dedicate “a good portion” of their fall semester to writing personal essays, obtaining transcripts, and other aspects of the intensive application process, she noted.

Senior Shira Wohlmuth applied for the Fulbright fellowship this semester and can attest to that heavy workload.

“I had no life for basically September and October,” the 26-year-old undergraduate said.

She said the application is “so demanding” and she was grateful for the support of her professors and McAlpine.

“I’m really dedicated to what I want to study and studying itself,” said Wohlmuth, who’s interested in studying abroad in Mexico and focusing on the literary works of Mexican Jewish women.

The application process helped her to discover her passion, “which motivated me to continue.”

“At first I was very worried about all the work, and what if I don’t win?” Wohlmuth said. But then she realized that “whether I win or not, the process of applying is great because it’s going to help me…focus on planning my academic future.”

And if she does win, the scholarship would provide an opportunity to live in Mexico and study at a university, something she’d be financially unable to do without the fellowship, she noted.

“That’s what’s so great about this scholarship,” the Fulbright hopeful said. “It makes the experience optimal for learning—everything is paid for and you focus on your school work. When does that ever happen?”

Her fellowship adviser is hoping that all of the applicants’ hard work will pay off. “We’d like to have more winners and finalists,” McAlpine added. She’s hoping all of her applicants win; however, she knows the stakes are very high in the competition.

UMass Boston students vie for these prizes against students from some of the top universities in the region. But despite the competition from the likes of Harvard and M.I.T., UMass Boston students have fared well in the past.

The campus has had four winners of the Fulbright and one winner of the Marshall, along with several finalists in the two scholarship competitions. In the 2002-2003 academic year, Mark D’Agostino picked up the first Marshall for UMass Boston. It was also the first Marshall awarded to a University of Massachusetts student in 20 years, according to McAlpine.

This year, three students applied for fellowships. Undergraduate student Derek Manges, a studio arts major and member of the Environmental Studies Program, applied for a Fulbright; Darrell Penta, a double major in English and Social Psychology, applied for both a Marshall and a Fulbright; and Wohlmuth, a Spanish major, Psychology minor, and member of the Latin American Studies Program, applied for a Fulbright.

McAlpine would like to increase the number of fellowship representatives on campus, strengthen their training, and launch a publicity campaign, hopefully attracting more applicants.

“It’s going to take a ‘great deal of work,’” an “intensive, sustained effort,” to realize the goals of the fellowships program, the adviser said.

McAlpine hopes the campus will come to be recognized for its scholarly achievements and awards. “I think we have the potential and I think the academic programs, the faculty and the students on this campus deserve to be seen in this way,” she noted.

On December 3, the Fellowships Committee is holding its annual Chancellor’s Reception, from 3:30 to 5 p.m. in the Alumni Room of the Campus Center. This year’s three Fulbright fellowship applicants will attend and make small presentations about their work.

Monica McAlpine is still on campus during and after World War II. In Tensions of Belonging: Family Stories, Popular Culture, and Postwar Democracy 1940-1960 (Columbia University Press, 2004), American Studies Professor Judith Smith depicts the time period from the late 1930s through the late 1950s as “a turning point in the way people understood the meanings of ethnic and racial identities.”

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Jingle all the way!

To the Chancellor’s Holiday Party this year. Even Santa will be surprised by this year’s event.

The theme this year is “Winter Wonderland”

Be sure to check w w w. u m b. e du for more details.
UMass Boston Wins Sustainability Award

On November 19, over 20 people at UMass Boston were recognized for their efforts in creating and sustaining an environmentally sound and efficient workplace, among them Aditi Pain, pictured here with Chancellor Keith Motley. UMass Boston was one of only six entities in the Commonwealth to receive this year’s Award for Excellence in Environmental Purchasing and Sustainability from the Massachusetts Executive Office of Environmental Affairs. Motley noted that UMass Boston has taken steps such as converting from electricity to natural gas and completing a water and energy efficiency retrofit, creating a green building in the new Campus Center, and promoting recycling, thereby reducing the campus’s ecological footprint. (Photo by Harry Brett)

University Mourns Loss of Beloved GCOE Professor

Sandra “Sandy” Kanter, valued faculty colleague in the Graduate College of Education, passed away on October 21.

Kanter had been the chair of the Department of Leadership in Education for the past four years, director of the Higher Education Doctoral Program for the past seven years, and associate professor of higher education in the Graduate College of Education since 1993.

She began her professional faculty career at UMass Boston in the College of Public and Community Service in 1974, where she was associate dean from 1984 to 1987. She also served as an associate vice chancellor for planning for the 1987 – 1988 academic year.

Honored for her knowledge and leadership in higher education, Kanter was a senior fellow in the Massachusetts Institute of Technology, her M.C.P. at the University of Pennsylvania, and her B.A. at Connecticut College.

“She was well known among her colleagues and students for her great humor, courageous administrative leadership, insightful intellect, integrity, dedication to her graduate students, and passion for higher education,” wrote Provost Paul Fonteyn in the university community memo announcing her death.

Friends of Library Honor Massachusetts Studies Project Founder

On November 19, the Friends of the Library gathered to honor Bobby Robinson, founder of the Massachusetts Studies Project in the Institute for Learning and Teaching in the Graduate College of Education, a resource for public librarians, educators, and historians.

The evening was filled with music, a video presentation on the Massachusetts Studies Project, and remarks by renowned Boston historian Tom O’Connor. Attendees included members of the university community, representatives from local historical societies, and educators.

“I want to commend Library Director Dan Ortiz and his staff for planning and hosting such a wonderful tribute to a well-deserved friend of UMass Boston,” said Chancellor Keith Motley.

By Leigh DuPuy

Twenty-five-year labor veteran Susan Moir has joined the College of Public and Community Service as the new director of the Labor Resource Center.

Well-known in the field of labor negotiations, Moir comes to UMass Boston after almost 12 years at UMass Lowell, where she cofounded and was the first director of the Construction Occupational Health Program (COHP), which partnered with the Building Trades Unions to conduct health and safety research on Boston’s Big Dig.

As director of the COHP, Moir negotiated relationships between the university and the unions and contractors, designed and implemented workplace programs for staff and graduate students, developed innovative and accessible publications to communicate research results to workers and other industry members, and conducted several participatory research projects and popular education programs with construction workers. Two participatory action research projects that she conducted are described in her dissertation, “Worker Participation in Occupational Health and Safety Change in the Construction Workplace.”

Her goals as director of the Labor Resource Center include the coordination of outreach to workers and unions, a reemphasis on the bachelor of arts labor studies degree at the university, efforts to increase enrollment in labor resource studies, and to provide new internship and job shadowing opportunities for students interested in labor resource careers.

Moir earned her bachelor of arts degree at UMass Boston, a master’s of science degree from UMass Lowell in 1999, and her doctorate of science in 2004. A Boston native, she spent many years as a Boston public school bus driver and union activist before going to UMass Lowell. She lives in Jamaica Plain with her partner and 16-month-old son.

The Labor Resource Center, located at UMass Boston’s College of Public and Community Service, provides an integrated range of education and research services to advocate for economic and social justice for employers, industries, and working families. The Center conducts basic research, and provides support and training to labor and community organizations. Addressing the concerns of policy makers, community leaders, and working people, the center’s research focuses on employers and industries, jobs and economic development, and support for working families.

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On October 28–30, the Graduate Programs in Dispute Resolution held its biennial Conflict Studies Confer-
ence. The keynote speaker was Professor Stephen Bass of the University of Georgia, a retired Canadian officer who commanded UN forces during the 1994 Rwandan genocide.

Nan Zhang Hampton, associate professor in the Department of Counseling and School Psychology, presented the paper “Gender: Efficacy, and Subjective Well-Being in Chinese College Students” at the 112th Annual Convention of the American Psychological Association and “Quality of Life of Chinese Elderly with Disabilities in the U.S.” at the 28th International Congress of Psychology, held in Beijing.

Robert C. Hayden, lecturer in the College of Public and Community Service was the keynote speaker on November 13 at the New Bedford Historical Society’s kick-off series of lectures and seminars on family history. His presentation was entitled “American, Chicken Soup, Soap, and Family Fortunes: Historical Notes from a Native Son.”

Professor Pamela Jones of the Art Department presented the paper “The Court of Humility: Cardinal Carlo Borromeo and the Ritual of Return” at the conference Possessions: Renaissance Cardinals—Rights and Rituals, held at The Open University in London on December 3.

Erika Kates, research director at the Center for Women in Politics and Public Policy, was a discussant at two sessions: “Politics: Return to Gender” and “Girlz: The Next Generation,” at the Association for Public Policy Analysis and Research (APPRA) held in Atlanta, Georgia, October 26-30.

In September, Professor Peter Kiang of the Graduate College of Education and Diversity in Marine Benthic Communities: A Global Perspective in the Proceedings of National Academy of Sciences.

Professor William Robinson of the Earth, Environmental and Ocean Sciences (EEOS) Department co-chaired a session on biological effects at the 31st Annual Aquatic Toxicology Workshop, held in October in Canada. He also presented the paper “Further Characterization of a Metal-Binding, Enzyme-Rich Glycoprotein (HRI) from the Blood of Marine Bivalve Mussels,” co-authored with Manickam Sugaram of the Biology Department and Gordon Wallace of EEOS.

Cheri J. Selby, assistant director for the Center of Women in Politics and Public Policy, conducted a web seminar on “Returns to Education: Gender, Race, Class, and Education,” sponsored by the American Academy of Nurse Practitioners.

On November 9, Nina Silverstein, associate professor of gerontology, presented a web seminar on “Older Driver Web Seminars: How: Cultural Biases Threaten Forensic Psychology,” sponsored by the American Psychological Association (APA) held in San Diego, California.

On October 27, Juan Geriatry, associate professor in the College of Nursing and Health Sciences, presented the paper “Ethical Challenges Through the Stages of Alzheimer’s Disease” for the Alzheimer’s Partnership of Bristol, Essex, Middlesex Counties at Orchard Cove. Gaye also participated in the five-year parish nurse recommit-
ment ceremony, held on October 24 at St. Agatha’s Church in Milford.

On November 18, the Center for Social Policy, sponsored the College of Communication’s symposium “Challenges Through the Stages of Alzheimer’s.” Keynote speaker was Professor Robert Chen, assistant professor in the Department of Psychology and Justice Symposium in the College of Education was the keynote speaker. "Creating a GIRLS Agenda," November 6, 2004. The workshop, entitled “Eradicating poverty on improving elders’ 

Support and Quality of Life Among Elderly Chinese Americans/Immi-
gants with Disabilities” in the Journal of Applied Rehabilitation Counseling.

Virginia Smith Harvey, chair and associate professor in the Department of Counseling and School Psychol-

Robert C. Hayden, College of Public and Community Service lecturer, coauthored two publications: William D. R. P. A. D. A. of the Archaeol-
ogy of Rancho Petaluma, a film about Shirley Fawcett, director of the Center on Media and Popular Culture. He also co-presented “Community Psychology and Justice Symposium in the College of Education was the keynote speaker. "Creating a GIRLS Agenda," November 6, 2004. The workshop, entitled “Eradicating poverty on improving elders’ 

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gants with Disabilities” in the Journal of Applied Rehabilitation Counseling.
A short play, “Something to Do,” by Rebecca Saunders of the English Department, was read in the Arlington Center for the Arts New Theatre Works Series 2004 and at the Fox Community Center in October. Brian Thompson of the Modern Languages Department recently organized concerts with French singer-songwriter Eric Vincent at Nauset Regional High School and Weymouth High School, and with Allanian singers Jean-Marie Hammel and Liselotte Hamm at Duxbury High School, Boston College, and the Ecole Bilingue. He also co-presented with them a three-hour workshop/concert at the annual meeting of the Massachusetts Foreign Language Association, held in Sturbridge.

IN THE NEWS

Maurice Cunningham, professor of English, was quoted in the Boston Globe on October 14 on the political economy of gay marriage. She was interviewed by the Miami Herald and South Florida Sun-Sentinel regarding his collaborative research on COMSPAT – an innovative technological and management system in policing.


Paul Watanabe, professor of political science, was quoted in the Bay State Banner on October 14 on the political participation and power of communities of color.

James Willis, assistant professor of sociology, was interviewed by the Miami Herald and South Florida Sun-Sentinel regarding his collaborative research on COMSPAT – an innovative technological and management system in policing.

For closings announced prior to the workday, the announcement should be made by 6:00 a.m. When the campus is closed during the workday, it is at all possible, the decision to close early will be made and announced by 2:00 p.m. or earlier and will close the campus by 4:00 p.m. or earlier. Staff on the second shift should not report to work unless they are snow day personnel.

When will I know?

For snow days announced prior to the workday, the announcement should be made by 6:00 a.m. When the campus is closed during the workday, if it is at all possible, the decision to close early will be made and announced by 2:00 p.m. or earlier and will close the campus by 4:00 p.m. or earlier. Staff on the second shift should not report to work unless they are snow day personnel.

Where are the announcements carried?

University web site and TV monitors. Consult the home page at www.uml.edu for weather-related announcements or details, or see the TV monitors throughout the campus for updates.

Umass Boston's main switchboard: 617-287-5000 will carry a voice mail announcement that notifies callers if the campus will be open for operations. This is the only number you should call for closing-related information.

Radio and television broadcast: Tune in to WRZ TV-4, WCVB-TV 5, WHDH-TV 7, WUMB 91.9 FM, or WRBZ 1030 AM after 5:30 a.m.

How does a closing affect campus operations?

University closed/classes cancelled:

All classes are cancelled, all offices and the library are closed, and only designated and assigned snow day personnel will report at the regular time.

Delayed opening/late opening/morning classes cancelled:

All morning classes are cancelled and campus will open for classes at 11:30 a.m. Classes will resume per their regular schedule from 11:30 and on. Snow day personnel will report at regular times. All other university staff will report to work at 10:00 a.m.

Evening classes cancelled:

All classes beginning at 4:00 p.m. will be cancelled. Snow day personnel will work their regular hours and all others will be allowed to leave by 4:00 p.m.

Other Snow-Related Issues

Transportation: UMass Boston shuttle from the campus to the JFK/Umass train station will continue to operate in the event of a closing or late opening. Weather conditions may cause delays.

Food services: Every effort will be made to have some level of service available when the campus is open for operations.

Athletics and special events:

For information regarding changes in athletics or special event schedules, Continuing Education, and the library, please call 617-287-5000.

SCHIZOPHRENIA (cont’d)

explains how this is done: “We show the same stimuli to schizophrenics, but we superimpose healthy scan patterns, attempting to direct and guide attention in a more ordered fashion. We expect that more regular scan patterns will lead to greater cognitive ability.”

So far applications of the EyeLink-II have for the most part involved written text and other readily recognized images, but Nestor and Pomplun believe the device will also help schizophrenics respond appropriately to a variety of stimuli. “Schizophrenics are poor at social interaction and other activities that require an ability to gauge things like facial expressions,” Pomplun explains. “We want to construct models of brain processes that underlie these tasks and find a therapy that enables schizophrenics to perform them.”

It’s a cutting-edge bit of research that tests anew some tried-and-true theories of cognition. “This work demonstrates the bridges that are possible between psychology and computer science,” says Nestor. Still, he and his research partner know there are no guarantees that the project will meet all their expectations. “No one has attempted this before, so right now we can only assume that our methods will work,” Pomplun cautions.

An old saying tells us that the eyes are the windows to the soul. But now the inspired work of two UMass Boston scientists, assisted by some cleverly conceived technology, has shown us that the eyes can also serve as valuable portals into the complex neural circuitry that makes up the human mind.

At UMass Boston's main switchboard, students, faculty, and staff can call 617-287-5000 for information regarding changes in athletics or special event schedules, Continuing Education, and the library.
Wednesday 1
An Afternoon with Glenn Loury
Noon - 2 p.m., Healey Library, 8th Floor, Provost's Conference Room. Glenn Loury, Director of the Institute on Race and Social Division at Boston University, will speak on the political economy of race. Contact: 7-5880 or email yvonni.guemes-santos@umb.edu.

Thursday 2
UMass Boston Beacons: Women’s Basketball at Emerson College
6 - 5 p.m. Contact: 7-7802 or email david.marsters@umb.edu.

Thursday 3
Seminar: Climate Change and Ecosystem Stoichiometry in Alaska Arctic Tundras
2:30 - 3:30 p.m., Science Center, 1st Floor, Room 203. For more information, email brian.thompson@umb.edu.

Wednesday 4
UMass Boston Beacons: Men’s Basketball at Western Connecticut State University
3 - 5 p.m., Danbury, CT. Contact: 7-7802 or email david.marsters@umb.edu.

UMASS Jazz Band Fall Semester Concert
7:30 - 9:30 p.m., Wheatley Hall, 1st Floor, Snowdon Auditorium. Requested donation: $5.00 ($3.00 students/ID and seniors). Reception following. Contact: 7-5640 or email mark.vaz@umb.edu.

Laughter on the 23rd Floor, by Neil Simon
8 p.m., McCormack Hall, 2nd Floor, 008 (McCormack Theatre). Contact: 7-5640 or email mark.vaz@umb.edu.

Monday 5
Study Abroad in Part-time Information Session
1:30 - 3:00 p.m., McCormack Hall, 4th Floor, Room 233. For more information, email brian.thompson@umb.edu.

Tuesday 6
International Students Discussion Group
2:30 - 4:00 p.m. All international students invited. Contact: 7-5640 or email edna.pressler@umb.edu.

Wednesday 7
The Atrium Goes Wireless: Ribbon-cutting Ceremony
Join us as we celebrate the Campus Atrium’s going wireless. Light refreshments will be served. Visit www.umb.edu/wireless for more details.

Friday 8
6th Annual Helping Hands Gift Wrap Party
2:30 p.m. Come wrap the gifts our community is giving to foster and homeless kids. Cookies and coffee provided. Contact: 7-9955 or email j.ravich-biggins@umb.edu.

Friday 9
ECO-Tours of UMass Boston
3 - 3:40 p.m. Take the eco-tour and learn how you are part of an environmentally responsible campus community. Contact: 7-5083 or email umb.green@umb.edu.

Tuesday 10
Annual Helping Hands Gift Giving Party
5:30 - 7:30 p.m. Gifts that members of the university community have purchased are distributed to homeless and mentally responsible families. Contact: 7-9955 or email j.ravich-biggins@umb.edu.

Wednesday 11
Water Watch General Meetings
2:30 - 3:30 p.m. Wheatley Hall, 4th Floor. Room 156. We meet to discuss upcoming events and projects. Contact: 7-3866 or email terea@waterwatchonline.org.

Friday 12
Graduate Student Assembly Meeting
3:45 p.m. The GSA is the Graduate Student Government for UMB. We welcome all new members. Contact: 7-9795 or email gssumbly@umb.edu.

Friday 17
UMB Dance Kaleidoscope
8 - 10 p.m., McCormack Hall, 2nd Floor, 008 (McCormack Theatre). A presentation by students and faculty of the UMass Boston Performing Arts Dance Division. Liz Lapah, Director. Ticket Prices: $10.00 ($5.00 students and seniors). Contact: 7-5640 or email mark.vaz@umb.edu.

Thursday 23
Water Watch General Meetings
2:30 - 3:30 p.m. Wheatley Hall, 4th Floor, Room 156. We meet to discuss upcoming events and projects. For more information, call 7-3866 or email terea@waterwatchonline.org.

Saturday 25
Christmas Day - University Closed.

Wednesday 29
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3 - 3:40 p.m. Take the eco-tour and learn how you are part of an environmentally responsible campus community. Contact: 7-5083 or email umb.green@umb.edu.

Saturday 30
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2:30 - 3:30 p.m. Wheatley Hall, 4th Floor, Room 156. We meet to discuss upcoming events and projects. Contact: 7-3866 or email terea@waterwatchonline.org.

Miscellaneous
Beacon Fitness Center
Check-in (Monday, 11:30 a.m.), - 4:00 p.m. Contact: 7-7810.

Wednesday 2
Ecosystem Stoichiometry in Marine Biological Science Center
2:30 - 3:30 p.m., Science Center, 1st Floor. Room 006. We meet to discuss upcoming events and projects. Contact: 7-3866 or email terea@waterwatchonline.org.

Thursday 3
Writing Proficiency Workshops
Writing Proficiency Exam workshops to help prepare students for the exams are available throughout the month. Contact: 7-6330.

Thursday 9
Laughter on the 23rd Floor, by Neil Simon
8 p.m., McCormack Hall, 2nd Floor, 008 (McCormack Theatre). Contact: 7-5640 or email mark.vaz@umb.edu

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Graduate Student Assembly Meeting
3:45 p.m. The GSA is the Graduate Student Government for UMB. We welcome all new members. Contact: 7-9795 or email gssumbly@umb.edu.

Beacon Fitness Center
Offerings include muscle conditioning (Mondays, 11:30 a.m.), - 4:00 p.m. Contact: 7-7810.

Friday 31
Writing Proficiency Workshops
Writing Proficiency Exam workshops to help prepare students for the exams are available throughout the month. Contact: 7-6330.