National Institutes of Health $4.3 Million Grant Builds Dana-Farber/Harvard Cancer Center and UMass Boston Partnership

By Ed Hayward

The Dana-Farber/Harvard Cancer Center (DF/HCC) and the University of Massachusetts Boston have received a five-year, $4.3 million grant from the National Institutes of Health (NIH) to develop a strategy to reduce health disparities in Boston neighborhoods through new research and training projects. U.S. Senator Edward M. Kennedy announced today.

The NIH award brings together the research and clinical expertise of the world-renowned Dana-Farber Cancer Institute and UMass Boston’s record of research and service to underserved populations, Kennedy said. “Dana-Farber/Harvard Cancer Center and UMass Boston have formed a bold and visionary partnership that’s going to enable us to make great progress in addressing the critical problem of minority health disparities, attract new talent into the health care professions, and maintain Boston’s position at the forefront of medical research,” Senator Kennedy said. “I’m thrilled NIH has recognized the value of this collaboration, and congratulate the entire Dana-Farber/Harvard Cancer Center and UMass Boston teams for a job well done.”

The main objective of the five-year award, known as a U-56 grant, is to address health disparities in minority populations, and to improve research, training, and outreach opportunities for students, nurses, and scientists of color. Specifically, the NIH award will help:

• Develop collaborative research programs that stimulate basic cancer research at UMass Boston and health disparities research at both the university and DF/HCC.
• Increase and enhance cancer-focused training opportunities for minority students, postdoctoral fellows, and nursing Ph.D. students.
• Increase community outreach, cancer education, and the promotion of evidenced-based programs.
• Develop shared mechanisms for minority faculty recruitment and career development.

“Significant strides have been made during the past century to reduce the burden of many diseases, including cancer, but the same can’t be said for the critical problem of minority health disparities,” said Edward M. Kennedy, U.S. Senator for Massachusetts. “This collaboration represents a remarkable opportunity to address these disparities at the university and DF/HCC.”

“We are excited and grateful for this opportunity to work with the University of Massachusetts Boston to reduce health disparities among underserved populations,” said J. Benz, Jr., M.D., director of the Dana-Farber/Harvard Cancer Center and president of Dana-Farber Cancer Institute. (Photo by Harry Brett)

(Cont. on page 2)

Open for Business: Immigrant Entrepreneurs Serve Boston Neighborhoods

By Anne-Marie Kent

In a study profiled in the Federal Reserve Bank publication Communities and Banking, researchers from the Institute for Asian American Studies and the Mauricio Gastón Institute for Latino Community Development and Public Policy assess the ways immigrant entrepreneurs contribute to the neighborhoods they serve through economic revitalization and improvements in the quality of life.

The December 2005 study, “Immigrant Entrepreneurs and Neighborhood Revitalization,” was prepared by Ramón Borges-Méndez and Michael Liu of the Gastón Institute. (Photo by Harry Brett)

(Cont. on page 4)
Provost Brings Science Education to Displaced Hurricane Katrina Students

By Ed Hayward

Many of the 5,000 students displaced by Hurricane Katrina to the Houston public schools received hands-on science education last month from the ScienceMobile, a rolling classroom from the Community Science Workshops, a National Science Foundation (NSF)-funded project developed by University of Massachusetts Boston provost Paul F. Fonteyn.

The ScienceMobile, a 40-foot-long classroom on wheels, spent four weeks touring Houston schools and shelters helping students displaced by Hurricane Katrina, said Fonteyn, who has used more than $6 million in NSF funding to develop after-school science workshops in 11 cities across the country, including a site at the John D. O’Bryan School of Math and Science in Roxbury.

“The hurricanes have taken a terrible toll on the people of the Gulf Coast, especially on thousands of schoolchildren who have lost their schools and been separated from friends and classmates,” said Fonteyn. “Our workshop coordinators saw the chance to allow these children to have some fun and learn science at the same time.”

The $285,000 ScienceMobile is equipped with computers, high-tech communications equipment, and tubs of materials for fun lessons in chemistry, physics, and biology. It makes its home in Fresno, California, where it was built and where it will participate in. We know that the science workshops are a necessary component of the city’s work to aid nearly 200,000 evacuees.

As a physician and someone who has spent much of his career in Boston’s health care community, I know firsthand the critical need to resolve health disparities that affect Boston residents,” UMass Boston provost Michael E. Collins, M.D., said. “This project will squarely focus the attention of physicians, professors, researchers and students on the goal of improving health care for every resident of the city.”

The University Reporter

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Send your news items to: The University Reporter at the mailing or e-mail address to the left.

Annemarie Lown-Kerwin
Editor
Leigh DuPuy
Associate Editor
Sarah Weatherbee
Art Director
Harry Been
University Photographer

Dana-Farber partnership (cont.)

not be said about the efforts to eliminate health disparities,” said Edward J. Benz, Jr., M.D., director of the Dana-Farber/Harvard Cancer Center and president of Dana-Farber Cancer Institute. “This is changing, however, as programs such as this partnership are focusing greater attention on cancer prevention, early detection, and equal care, regardless of social status or race.”

The grant allows the partnership to compete for additional funding in the future. Scientific and administrative leadership of the partnership will be provided by UMass Boston professor Rick Jensen, the Alton Brann Distinguished Professor of Physics, Biology and Mathematics, and Professor Karen Emmons of Dana-Farber and the Harvard School of Public Health. They will coordinate a team of accomplished scientists, high-level administrators, and dedicated staff from both institutions.

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The Dana-Farber Cancer Institute joined with Harvard Medical School, four of its other affiliated hospitals, and Harvard School of Public Health to create the Dana-Farber/Harvard Cancer Center. The center's more than 800 researchers are working to resolve questions about the causes of cancer, cancer prevention, and the effectiveness of potential therapies by creating opportunities and incentives for collaboration among basic, clinical, and population researchers.

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Professor Takes History Off the Streets for Local Teachers

By Leigh DuPuy

Jonathan Chu is helping to make a walk through the streets of Boston an illuminating experience for local history teachers. Chu, a professor of history and associate dean for the Graduate College of Education, designed a graduate-credit curriculum for K-12 teachers who want to improve their understanding of American history. Beginning this February, thirty-five educators from Boston’s western suburbs will take part in the new project, “Walking in the Footsteps of Legends and Ordinary Folk: Boston as Backdrop and Battleground.”

“It is a great opportunity to provide professional development for teachers to bring back to their classrooms,” says Chu. The program was created by The Educational Collaborative (TEC) in partnership with UMass Boston, the Freedom Trail Foundation, Old Sturbridge Village, the Old South Meeting-House, and the Museum of Fine Arts.

The “Walking in the Footsteps” initiative is funded by a Teaching American History grant of nearly $800,000, a program introduced by Senator Robert Byrd in 2000 to improve the teaching of history in K-12 classrooms and funded by the U.S. Department of Education.

“TEC came to me with a project about the history of Boston that had the Freedom Trail as its center-piece,” says Chu. “I wanted to use this as an opportunity to help educators ‘see’ history, not by reading it, but by experiencing, primary documents and physical historical objects.”

Chu has successfully used this approach with other programs at Weymouth Public Schools, as well as several in Alabama and Arizona.

“I had been thinking a lot about how we remember and what memory is,” says Chu, recalling his work with Arizona history teachers. The educators were slated to take a historian’s grand tour of the Northeast, some leaving their home state for the first time. In an itinerary that began in Massachusetts and ended in Washington, D.C., Chu had the challenge of designing a course that could encapsulate two weeks of learning history by visiting various “sacred” sites.

Chu feels physical experiences of history help draw the focus away from “laundry lists” of dates and facts that students have to memorize to compete in high-stakes tests.

“Learning history can be like watching Darwin’s theory of evolution in reverse,” he jokes. “Watch any eight-year-old at Plimoth Plantation and they are fascinated. By the time they reach high school, those who don’t excel at memorization are the ones that are winnowed out.”

He argues that students can learn facts more easily if they are taught to really think historically.

“If you focus on the facts and the basic questions, like who won the Civil War, without the connections, you lose out on the dramas and the causal relationships that make history so fascinating,” Chu says.

He does this in his own lesson plans, telling of a recent experience of bringing to class a can of Engel’s condensed milk as an example of a historical artifact. “I can connect it to the history of railroads, Napoleon, the preservation of milk, and more,” he says. “It is great to see a bunch of schoolkids see an object and realize that it has a past and this past interacts with their lives.”

Joiner Dinner Welcomes Returning Veterans

The family of veteran Kyran Kennedy ’84 is seen here with UMass Boston student Marcaz Renken, a trumpeter and veteran of the war in Iraq. From left to right: Kyran’s brother Christopher Kennedy, sister Mauro Messinger, mother Geraldine Kennedy, Renken, and father Kevin Kennedy. (Photo by Harry Brett)

By Anne-Marie Kent

On November 9, UMass Boston’s William Joiner Center for the Study of War and Social Consequences hosted a Welcome Home Dinner for over thirty veterans returning from service in Iraq and Afghanistan. Held in honor of Veterans’ Day, the Campus Center ballroom event welcomed the veterans and their families, as well as Gold Star Mothers Chris Devlin and Florence Johnson, and Tom Kelley, secretary of Veterans Services and Congressional Medal of Honor recipient. Returning veterans included UMass Boston alumni, students, and one staff member, Martha Kelly, who returned from Iraq with a Bronze Star.

Chancellor Michael F. Collins, M.D., warmly welcomed the veterans. “UMass Boston is home to a thriving network of veterans. As many of you know, our campus has long been a place welcoming to those who have served in the military. As they return, we do our best to serve them,” said Chancellor Collins. “We are happy to provide services to hundreds of students with federal or state military benefits and offer an extensive network of support.”

According to Kevin Bowen, director of the Joiner Center, the university opened its doors when the state began giving tuition waivers to Vietnam- and Korean War-Era veterans. In the 1970s, he explained, veterans comprised over 15 percent of the student population. That rate continued in the 1980s. By the late 1990s it dropped below 10 percent.

After 2001, things changed when many UMass Boston students in the National Guard and Reserves were called to active duty. Now, said Bowen, there is a great need for services and support for returning veterans.

At the dinner, Chancellor Collins offered words of remembrance for one member of the UMass Boston community who did not return, Kyran Kennedy. On November 7, 2003, Chief Warrant Officer Kyran Kennedy was part of a four-man crew assigned to the 101st Airborne Division, based in Fort Campbell, Kentucky. He was the copilot of a Black Hawk helicopter that crashed near Tikrit, Iraq. Kennedy’s family were in attendance at the dinner.

English Faculty Receives Career Development Award

During a luncheon for retired faculty held on November 9 at the Campus Center, English professor Cheryl Nixon received an endowed faculty career development award for a book project that examines the emergence of the eighteenth-century British novel. The award will allow Nixon to complete research at the National Archives and British Library and continue her research that examines the use of archival research in literary and legal interpretation of eighteenth-century materials. The funds were raised from retired UMass Boston faculty in support of faculty development, an endowed fund that was started in 1999 by an informal group of UMass Boston retired faculty. The award Nixon received was a combination of the Endowed Faculty Career Development Fund and the Peter Moulton and Joel Blair Endowment Fund. (Photo by Harry Brett)
Chancellor’s Years of Service Event Celebrates Dedicated Employees

By Anne-Marie Kent

On November 17, the Ryan Lounge filled with faculty and staff celebrating the ninth annual UMass Boston Chancellor’s Years of Service celebration.

Assistant Vice Chancellor for Human Resources Mark Preble opened the event and introduced Chancellor Michael F. Collins, M.D., to his first Years of Service event, the annual university event that celebrates employee endurance.

As usual, gifts ranging from blankets and umbrellas to clocks were presented to employees celebrating 10, 15, 20, 25, 30, 35, and 40 years of service. The largest groups were those marking 10 and 20 years of service, with 43 and 41 employees respectively.

Geering the crowd, Chancellor Collins congratulated emeritus and emeriti groups were those marking 10 and 40 years of service, with 43 and 41 employees respectively. Newly appointed University of Massachusetts trustee Ruben J. King-Shaw Jr., president of the University of New Hampshire, re-presented inclusive perspectives on issues of race, ethnicity, and culture.

New Trustee Meets with Leaders at UMass Boston

By Leigh DuPuy

On November 18, two UMass Boston undergraduates were recognized for exemplary contributions to diversity and inclusion scholarship at the first annual Kingston-Mann Student Achievement Awards Banquet, held at the Healey Library. The awards were created by the New England Center for Inclusive Teaching, Learning, Curriculum Change, and Scholarship (NECIT) to recognize intellectually rigorous student academic achievement.

“Students are often wrongly characterized as consumers of knowledge,” says Ester Kingston-Mann, the professor of history for whom the prize is named. “But the NECIT awards are intended to encourage students to view themselves differently, as producers of knowledge—a potential scholars, researchers, and contributors to our understanding of diversity and inclusion.”

Eight students from NECIT consortium schools, Lesley University, Massachusetts Community College, Rhode Island College, UMass Boston, UMass Dartmouth, Emmanuel College, and the University of New Hampshire, received awards and honorable mentions for their academic work. Among them were UMass Boston prizewinner Noah Youngstrom for his project “Multicultural Literacy: Steve’s Treatment Plan,” and Mattop (Peter) Wal, who received an honorable mention for his fiction piece Animals in Wartime.

To be considered for the prize, students were encouraged to submit intellectually challenging and innovative research papers, essays, and other written work that presented inclusive perspectives on issues of race, ethnicity, and culture.

“Submissions ranged from short stories and a report on a treatment plan for a counseling program to an essay about a student’s first teaching experiences and an examination of Muslim minorities in France,” says Kingston-Mann. The submissions reflected diverse disciplines; Youngstrom is a sociology major whose advisor is Estelle Di Deth and Wal is an English major whose project was advised by Askold Melynczuk.

Annie McKeown of the Modern Languages Department, Theresa Mortimer of Academic Support Services, and Shaun O’Connell of the English Department pose with Chancellor Collins (center) at the Years of Service Celebration, held on November 17. The three and J.P. Anselme of the Chemistry Department, not pictured, have worked for the university for 40 years. (Photo by Harry Brett)

First Annual Kingston-Mann Awards Honor Student Scholarship

By Leigh DuPuy

Newly appointed University of Massachusetts trustee Ruben J. King-Shaw Jr., paid a visit to Chancellor Michael F. Collins, M.D., and toured UMass Boston’s campus, including areas of the university’s garage in need of repair. He is shown here (second from right) with provost Paul Fonteyn and Vice Chancellors Charlie Titus, Ellen O’Cosmon, and Darrell Ponta on November 7. King-Shaw Jr., was appointed to the board of trustees by Governor Matt Romney on September 2 and will serve as trustee until 2010. (Photo by Harry Brett)

Immigrant Entrepreneurs (cont.)

important, our approach does more than talk about immigrants—it includes their personal perspectives as critical parts of the conversation.

Many of those immigrant perspectives project strength, confidence, and self-reliance but also a sense of vulnerability in the face of institutions much larger than themselves. The study reveals an overwhelmingly positive profile of these small business people, creating them with “special determination and fortitude” and noting that these enterprises create jobs and stability within communities.

“At a time when immigrants are often wrongly characterized as burdens on our communities, we felt that it was important to chronicle their contributions and to recognize them as assets,” added Watanabe.

In addition to revealing these contributions, the study also uncovered ways that these businesses might be better nurtured.

“One of the main findings is that there is a serious disconnect between existing social institutions and these business owners,” says Liu. “Not one owner that our institute interviewed identified a public or business program that helped them get started, and their participation in local associations is sporadic and of a low level.”

Liu indicated that there are opportunities for not connecting these businesses with community norms and practices and that policy makers should be more flexible and adaptable to nurture and influence immigrant entrepreneurs.

Speakers at the program included J. Keith Motley, vice president for business and public affairs for the University of Massachusetts, and csc. leader and former UMass Boston administrator Hubie Jones, whose keynote address highlighted the transformative significance of the award and the award winners. NECIT is a faculty-based consortium of colleges and universities that disseminates and fosters “best practices,” curriculum projects, and the scholarship of teaching. Based at UMass Boston, NECIT is funded by the Ford Foundation.

“It doesn’t seem like it’s been forty years,” said Vice Provost Mortimer with a smile. She said, “Someone stopped me in the hallway and asked why I wasn’t out in the sun having fun all this time instead of being here, and I have to say that I couldn’t think of anywhere else I would rather be than at UMass Boston.” Mortimer praised the university’s mission and the dedication and commitment of the staff. “What could be more fun than working with students to transform their lives?”

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“The study also showed the great strength we have by hav- ing the institutes working to- gether,” said Borgez-Méndez. “We bring great value to the presence of the university out there in the community.”

“The collaboration between the Gaston Institute and the Institute for Asian American Studies is the latest of a long and natural relation- ship,” added Watanabe. “Since the entrepreneurs focused upon were largely Latino and Asian immi- grants, the recognized capabilities, sensitivities, and community con- nections of the two institutes were attractive to those sponsoring the research. The two institutes, along with the Trotter Institute, give UMass Boston an unmatched ca- pacity to conduct important work in communities of color.”

“Workmen were still hammering classrooms into shape, even as we met our first classes. We were, we were told, ‘a hard hat university.’” He said that members of the UMass Boston community have had to hang on to “metaphorical hard hats” to survive a “series of crises, budgetary and structural, to arrive at its present, stable state. I am eager to see what UMass Bos- ton will make of itself.”

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New Counseling Center Director Reaches Out to Students

By Lisa Gentes

UMass Boston’s new director of the University Health Services Counseling Center is hoping to make the center more user-friendly and increase outreach programs to students.

Modesto Hevia started his new position on August 22 and brings with him over 15 years of experience. The bilingual and bicultural native of Havana, Cuba, came to UMass Boston from the Arizona School of Professional Psychology, in Phoenix, where he was a full professor of academic and clinical psychology.

Hevia earned a bachelor’s degree and master’s degree in psychology from Eastern Michigan University, and in 1988 earned a doctorate from Nova University. He was an intern and postdoctoral fellow at Cambridge Hospital.

The Counseling Center provides a “fairly broad range of counseling and psychological support services for students at UMass Boston and consultation to the greater community,” Hevia said of the center, which is located on the second floor of the Quinn Administration Building.

“Your goals are to make the Counseling Center more user-friendly and to increase the availability and accessibility to the UMass community,” the director said. In 2004, the center had 2,967 visits, and he hopes to increase that number.

With three licensed psychologists, two independent social workers, and eight doctoral candidates from UMass Boston’s department of psychology, who work under the supervision of the licensed staff, the center assists students with a wide range of needs.

Hevia said his staff sees students with academic, family, and personal issues. “There’s a very broad range of issues ... and services we provide,” he said.

The center was awarded a grant from the California Department of Education to help develop an online program to provide counseling to students, and Hevia said he hopes to develop more programs.

“The new director said he hopes to use his bilingual and bicultural skills to serve more students of color.”

Researchers Receive “Best of the Best” Award for Nanotechnology

By Leigh DuPuy

Counted among innovators by the Los Alamos National Laboratory and NASA John H. Glenn Research Center, work by physics professor Gopal Rao and postdoctoral researcher Pengfei Wu was recently named as the “Best of the Best” in the first annual Nano 50 Awards. They received the award at a banquet, held in Boston on November 10. Rao and Wu, along with researchers at the U.S. Army Natick Soldier Center, were recognized for their research project “Light Scattering of Carbon Nanotubes.”

Judged by a panel of experts, the work was declared one of the top 50 “technologies, products, and innovations that have significantly impacted—or are expected to impact—the state of the art in nanotechnology,” according to Nanotech Briefs, a small-tech publication for design engineers.

The work includes a breakthrough in nanotechnology, a branch of science and engineering devoted to the creation of structures 100 nanometers or smaller with potential applications in auto, air and space body parts, rechargeable batteries and fuel cells, nanoprobes and sensors, and electrical engineering products. Rao, Wu, and others conducted light-scattering experiments using a chip containing periodically aligned carbon nanotubes, a procedure which could lead to the development of new applications in optoelectronics, high-density storage, and high-resolution display.

Rao and his team of nano- and biophotonics researchers in the Physics Department have worked steadily to uncover the latest innovations in lasers and nonlinear optics. For the last fifteen years, supported by the U.S. Army Natick Soldier Center, National Institutes of Health, and other Department of Defense funding agencies, Rao has focused his work in three areas: laser eye protection, optical storage, and optical Fourier techniques for medical image processing that aid in early detection of diseases such as breast cancer. Rao also teaches two graduate courses on lasers at UMass Boston.

“In the early years, people considered research on lasers as a joke,” remembers Rao, using the expression “a solution looking for a problem.” Now, he points out, lasers are everywhere. He already has two patents and three more in development, and his research has been described as groundbreaking by industry experts.

Harbor Gallery Exhibit Examines Media and War

By Anne-Marie Kent

In honor of Veterans’ Day, the Harbor Art Gallery is presenting an exhibition, “NAM-America, What Are You Doing??!” The exhibition features major political works from six decades of painting by Boston artist Jack Wolfe.

The dramatic paintings themselves seem to both ask the question and suggest that no legitimate answer exists, offering disturbing sights that include missshapen and mutilated figures and images taken directly from the media coverage that appeared during the Vietnam War era.

“The exhibit is powerful and timely. Jack Wolfe’s canvases give us all cause to stop and think, not just about what we were doing in Vietnam but about what we are doing now as well,” said Joiner Center director Kevin Bowes.

“The toll war takes on civilians is something we tend to look upon only retrospectively. Yet in modern war they are the ones who suffer the majority of casualties. Jack Wolfe’s paintings show the human side, the painful side, of the landscape of war. His Roxbury paintings provide a powerful visual chorus to the cost of war at home as well.”

Wolfe’s works have been exhibited in the Museum of Fine Arts, the DeCordova Museum, and the Institute of Contemporary Art in Boston. The Harbor Art Gallery show is open until December 20.

Inspirations. Achievement. Celebration. at UMass Boston

Save these dates

April 24-29 2006
Spring events and the inauguration of Michael F. Collins, M.D., as seventh chancellor of UMass Boston
Faculty Silva Dorado and Dwight E. Giles, Jr., presented “Service-Learning Partnerships: Factors That Support Their Endurance” at the New England Sociological Association, held at Bryant College in November.

Susan Foley of the Institute for Community Inclusion gave the keynote address for Bentley College’s disability awareness week, held in October. She spoke about the experiences of college students with disabilities and their future.


Joy Gould of the Institute for Community Inclusion participated in a panel discussion at the BostonWorks diversity summit, held on November 15.

Oscar Gutierrez, associate dean of the College of Management, presented “Regional Data Integration: Opportunities and Challenges” to the Metropolitan Washington, D.C., Council of Governments fall 2005 conference, held on October 25.

Coreen Harada, research coordina tor of the Special Olympics Regional Collaborating center in the Center for Social Development and Education, presented the paper “Motivation for Sport Participation and Withdrawing from Athletes with Intellectual Disabilities” at the annual meeting of the Association for the Advancement of Applied Sport Psychology.

On November 2, Dan Hellin of the Urban Harbors Institute (UHI) presented the preliminary findings of the 2005 Massachusetts Marine Trades Workforce Assessment Survey to the board of directors for the Massachusetts Marine Trades Association (MMTA). UHI collaborated with the MMTA, the South Coastal Workforce Investment Board, and MassAssist Community College in developing, implementing, and analyzing the results of the survey.

On a trip to China in October, Erika Kates, research director at the Center for Women in Politics and Public Policy, met with the Asia Foundation’s special staff on women’s issues to discuss concerns regarding women migrant workers and their children. She also gave several talks on how better research on women’s income inequities or women in prison, for example, is used to effect public policy.

In November, Peter Kiang, professor of education and director of the Asian American Studies Program, led the session “Dialogue for Engaging Students in Diversity” at the Network for Academic Renewal and Civic Engagement Conference, sponsored by the Association of American Colleges and Universities. Kiang also served as a panelist at the session “Building the Collaborative Gene: Achieving Diversity,” sponsored by the Boston Foundation and Boston Indicators Project.

Michael Kating, a visiting fellow at the Center for Democracy and Development in the McCormack Graduate School, presented a paper on the Austrian novelist and playwright Thomas Bernhardt at the annual meeting of the Association of Literary Critics and Scholars, held in Cambridge in November.

Rick Kugler and Amy Gelb of the Institute for Community Inclusion presented a workshop on people with psychiatric disabilities in the workforce at the Massachusetts Psychiatric Rehabilitation Association conference on October 19.


Three members of the English Department spoke at the New England Regional Conference on Irish Studies in October: Professor Thomas O’Grady on “Jazz Agis Joyce”; Assistant Professor Matthew Brown on “Public or Political Poetry: The Trials of Patrick Kavanagh”; and Professor Shannon Egan and Professor Prol on “Bilingual Paraprofessionals: The Ubiquitous Role for Low-Income Recent Immigrants in the Preparation of the National Association of School Counselors’ graduate carousel program, held at UMass Boston on October 27.

In October, Peter Taylor organized and presented “Representing and Engaging with Unruly Processes” in sessions at the Society for Social Studies of Science meeting.

On November 5, Robert Weiner, chair of the International Relations Program, gave a lecture at the Master of Science in Public Affairs Program, participated in the roundtable “European Union Integration and Romania and Moldova,” at the annual meeting of the American Association for the Advancement of Slavic Studies.

UHH’s Jack Wiggins and Dan Hellin, in collaboration with John Ebersole of the Biology Department and UHH senior associate Jeff Bannet, organized and facilitated a two-day workshop that brought together experts to assess the role of benthic-pelagic linkages in the design of protected areas. The November workshop was sponsored by NOAA’s National Marine Protected Areas Center Science Institute.

On October 28, Vivian Zamel, professor of English and director of the ESL Program and the Center for the Improvement of Teaching, presented a plenary address and a workshop, “Working with Multilingual Students Across the Curriculum,” at Kingsborough Community College in New York. The presentations drew on her coedited volume Crossing the Curriculum: Multilingual Learners in College Classrooms.

Matthew Brown, assistant professor of English, published “Daring Church, Praying Dalilah’s Belfast Address” in Ecclesiicals and Catholics in Nineteenth-Century Ireland.

Terry Bontrager, instructor in the Department of Counseling and School Psychology, writes a column in the National Association of School Psychologists’ monthly newsletter; his pieces focus on the achievements of a multicultural school psychologist or training program.

Gerontology’s Yung-Ping (Bing) Chen published the article “Financial Risk of Longevity: The Case of Long-Term Care” in Health and Aging Bulletin, distributed by the American Association for the Study of Insurance Economics.

An article by CPCS professor Carroy U. Ferguson, “Levels of Consciousness, Archetypal Energies, and Earth Lessons: An Emerging Worldview,” was published in October/November’s AHP Perspective. In January 2006, Ferguson, who is also an AHP board member, was honored as an official, co-facilitating an AHP professional members day conference: “Worldviews: Living in Separate, Virtual Realities.”


“French-English,” a poem by Nadia Nurhussen, assistant professor of English, appears in the fall issue of the Harvard Review. A paper by Professor Susan Opstow, graduate student Sarah Woodside of the Graduate Programs in Dispute Resolution, and a colleague, “From Moral Exclusion to Moral Inclusion: Theory for Teaching Peace,” was published in Theory Into Practice, in a special issue on peace education.

Acceptance and Mindfulness-Based Approaches to Anxiety: Conceptualization and Treatment, coedited by Lizabeth Roemer, associate professor of psychology, was released by Springer in November. The volume includes two chapters coauthored by Roemer (one in collaboration with Darren Mokwa, a doctoral student in the Clinical Psychology Program), as well as additional chapters coauthored by Kristyln Salter-Fedynals, Matthew Tull, and Kim Grant, all graduates of the Clinical Doctoral Program.

Eight reviews by Lloyd Schwartz, the Frederick S. Troy Professor of English, for NPR’s Fresh Air have just been published in the 40th anniversary issue of Salmagundi, under the title “Movie Times.”

A new book edited by Nina Silverstein, associate professor of gerontology, and a colleague, Improving Hospital Care for Persons with Dementia, was recently published by Springer Publishing Company.

Malcolm Smuts, professor of history, has credited an issue of the journal The Court Historical Society entitled “Queens and the Transmission of Political Culture: The Case of Early Modern France.” An introduction written primarily by Smuts addresses the problem in trying to understand the role of queen consorts in the political culture of Europe.

James Willis, assistant professor of sociology, was the lead author on a chapter published in the book DeMystifying Crime and Criminal Justice. The chapter is entitled “The Myth That COMPSTAT Reduces Crime and Transforms Police Organizations.”

Two scenes from Professor Robert Johnstone’s new play, Patience of Naught, were read at the 40th Annual Region I Meeting of the American Society for Microbiology.

Lloyd Schwartz, the Frederick S. Troy Professor of English, participated in a group poetry reading in support of Katrina relief efforts, held at Old South Church on October 18, and participated in a group reading to celebrate the 50th anniversary of Alan Ginsberg’s Howl, held at the Blacksmith House in Cambridge on November 14.

GRANTS, RESEARCH, AND PROJECTS

Allan Gontz of the Environmental, Earth, and Ocean Sciences (EOOS) Department was recognized as one of the five finalists, selected among 160 submissions, who won the Athens Megaron Concert Hall in Greece.

Recently, he participated in a group poetry reading in support of Katrina relief efforts, held at Old South Church on October 18, and participated in a group reading to celebrate the 50th anniversary of Alan Ginsberg’s Howl, held at the Blacksmith House in Cambridge on November 14.

Professor James Green of CPCS’s Labor Studies Program was quoted on October 26, in Carol Hardy-Fanta’s, director of the Network for Women in Politics and Public Policy, third annual meeting, held on December 2005. The meeting was titled “AHP Perspectives on Labor Studies.”

Professor Lorna Rivera of Earth, and Ocean Sciences (EOOS) Department was quoted in an article about the MS Odyssey cruise, which was released by Springer Publishing Company. The MS Odyssey cruise, which included the works of four EOOS professors, set sail on September 28, 2005, from Woods Hole, Massachusetts.

In the upcoming months, the five finalists, selected among 160 submissions, who won the Athens Megaron Concert Hall in Greece.

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Wednesday 7

Yoga for All
1:30 – 3:30 p.m., Wednesdays, McCormack Hall, Beacon Fitness Aerobics Room, 1st Fl. For all levels. Students free. Faculty and staff $5.00. Sponsored by University Health Services. Contact: 7-5680.

UMass Boston Beacons: Men’s Ice Hockey vs. Babson College
7:00 – 9:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Thursday 8

Meditation Group
2:30 – 3:00 p.m., Thursdays, McCormack Hall, Interfaith Chapel. Ryan Lounge, 3rd Fl. Guided instruction. All are welcome. Contact: 7-5624 or lauren.mahoney@umb.edu.

Tai Chi Class – Meditation in Motion
2:30 – 3:30 p.m., Thursdays, McCormack Hall, Beacon Fitness Center, 1st Fl. For all levels. Classes instructed by Benjamin H. Wang, 3rd degree black belt holder. Contact: 7-5680 or linda.jorgenson@umb.edu.

UMass Boston Beacons: Women’s Basketball vs. Fisher College
2:00 – 3:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Friday 9

Biological Department Seminar Series: Functions of MicroRNAs in Animal Development
2:30 – 4:00 p.m., Science Center, 1-006. Featuring Victor Ambros of Dartmouth University. Contact: 7-4600 or maria.mahoney@umb.edu.

Science Center. 1-006. Featuring Victor Ambros of Dartmouth University. Contact: 7-4600 or maria.mahoney@umb.edu.

Philosophy Club
2:30 p.m., Fridays, Wheatley Hall, 3-041. All are invited to participate in weekly presentation. Contact: 7-6406 or peggy.rolund@umb.edu.

UMass University Chorus and Chamber Singers: Fall 2005 Concert
7:30 p.m., The Cathedral Church of St. Paul, 138 Tremont Street, Boston. Featuring Jeffrey Rink, conductor, and Terry Halco, accompanist. Program to include works by J.S. Bach, Faure, Handel, Schutz, Gabrieli, Woolen, and a selection of holiday favorites. Requested donation: $5.00 ($3.00 for students and seniors). Contact: 7-5648 or marc.vaz@umb.edu.

Saturday 10

UMass Boston Beacons: Women’s Basketball vs. Western Connecticut State University
1:00 – 3:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

UMass Boston Beacons: Women’s Ice Hockey vs. University of Southern Maine
2:00 – 4:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

UMass Boston Beacons: Men’s Basketball vs. Western Connecticut State University
3:00 – 5:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

UMass Boston Beacons: Men’s Basketball vs. Western Connecticut State University
3:00 – 5:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

UMass Boston Beacons: Men’s Basketball vs. Mount Ida College
3:00 – 5:00 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Gaston Institute Speaker Series: Examining Latino Life Condition: Students’ Perspective
3:30 – 4:30 p.m., Clark Athletic Center. See complete schedule at www.athletics.umb.edu. Contact: 7-7802.

Observance of Christmas Day holiday
Day closed.