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Return and Renewal: Motley Inaugurated as Eighth Chancellor

By Will Kilburn

He’s been on the job for several months now, but early last month, J. Keith Motley’s appointment as UMass Boston’s Eighth chancellor was finally made official during three days of celebrations at the harbor campus.

The festivities began with the Student Welcome Ceremony (see story on page 2) on Thursday, November 8, but the centerpiece of the celebration was the official inauguration ceremony, held at the Clark Athletic Center on Friday.

Motley was joined on stage by a number of political figures, including Massachusetts Governor Deval Patrick, Boston Mayor Thomas Menino, and a number of state senators, state representatives, and city councilors, along with Sheriff Andrea Cabral and Boston School Superintendent Carol Johnson. The University of Massachusetts system was also well represented, including several members of the Board of Trustees, President Jack Abernathy, and Motley’s daughter Kayla look on. (Photo by Harry Brett)

Newly inaugurated Chancellor Keith Motley acknowledges the crowd as Governor Deval Patrick and Motley’s daughter Kayla look on. (Photo by Harry Brett)

Did his best to steal the show, as did Montgomery College President Brian Johnson, a college classmate of Motley’s, in a video appearance which also included footage of Motley stealing the show at Johnson’s inauguration earlier this fall. But the show clearly belonged to the new Chancellor, who in his inauguration address spoke of his childhood in Pittsburgh and of his arrival in Boston as a freshman at Northeastern in 1973, and how he found that the people of Boston were a lot warmer than what he’d been led to expect.

“I found the city, the Northeastern campus, my new community, and faculty who were to become lifelong mentors, warm and welcoming,” he said. “My arrival here actually seemed like a homcoming. Boston had the feel of Pittsburgh. It comforted me and reinforced my sense of self.”

Motley also put his own historic appointment in a larger historical context, pointing out the changes the city and country have under- (continued on page 2)

UMass Boston Joins OpenCourseWare Initiative

By Lisa Harris

Biologist professor Brian White feels that the best way to showcase the value of a UMass Boston education is to give it away.

“I believe if it’s good stuff, you should share,” said White, one of the first UMass Boston professors to put his courses online on the university’s new OpenCourseWare site. On November 28, UMass Boston officially became the first public university on the East Coast to adopt OpenCourseWare (OCW), a project to make course materials freely available online that was developed across the river at MIT.

The university joins about a dozen other colleges and universities in the United States, including Tufts University and Wheelock College, and over 150 educational institutions worldwide.

UMass Boston timed the official launch of its OCW Web site to coincide with the project’s recent milestone celebration at MIT, at which New York Times columnist Thomas Friedman delivered the keynote address. The celebration marked the completion of a six-year effort to make materials from all 1,800 of MIT’s graduate and undergraduate courses freely available online.

Having UMass Boston on board is a positive step forward for the project, said Steve Carson, a spokesperson for OCW at MIT who has been working on the project since 2003.

“We’re just really excited to be working with UMass Boston. It’s a great institution, and this clearly furthers their mission to serve the people of Massachusetts,” said Carson.

With 12 courses from nine faculty members up on its OCW site, UMass Boston is just getting started. But if the project is as successful here as it has been at MIT, it won’t be long before students—and anyone else with an Internet connection—have access to hundreds of UMass Boston courses.

For faculty members who are already making Web sites and sharing information online, the move to put their courses up on OCW is a natural one. For White, getting involved with OCW was as simple as handing over a CD of his course Web site.

“If I believe that OCW might help faculty see that there’s value in doing this, it makes it more accountable,” he said.

Like its counterparts at other universities, OCW at UMass Boston does not grant credits or degrees. What it does is make the intellectual capital of the university available to everyone: high school students looking for a taste of what college work is like, professionals brushing up on their skills, faculty from other universities looking for new teaching methods, and anyone else who is curious about teaching and learning.

White, who like his fellow OCW faculty is a great believer in open-source software and the free exchange of information, sees OCW as very much in line with the ideals of his profession.

“Science, if you have a good idea, you share it, you give it away. That’s the point,” White said. “The most flattering thing that can happen is if somebody steals your stuff.”

UMass Boston’s OCW Web site can be found at ocw.umb.edu. The OCW Consortium, a worldwide network of educational institutions participating in the OCW project, can be found at www.ocwconsortium.org.
“Back in 1964, the city of Boston was ninety percent white, about nine percent African-American, and just one percent Asian and others,” he said. “In 2007, Boston is more than fifty percent people of color. The younger generation is even more racially and culturally diverse. New immigrants have been our sole source of growth. More than twenty-five percent of Bostonians are foreign-born.”

Far from shrinking from those challenges, Motley said, UMass Boston has embraced the changes of the city and state around it, striving to serve the growing number of students of color and those who come from recent immigrant families. He also pointed out an important difference between UMass Boston graduates and those who attend the area’s many other institutions and leave the city not long after graduating.

“For most of our students, commitment to this community doesn’t stop with graduation,” he said. “Greater Boston is their home, and they choose to stay here to work, raise families, create businesses, and give back to the community in myriad ways.”

While keeping to UMass Boston’s original mission of providing a high-quality education at an affordable cost, Motley also pledged to keep the university on course with its twin mission of bolstering the Commonwealth’s economy by being a leader in research and service.

“We want to embrace research and development as a cornerstone of our urban mission, and to help us sustain our region’s economic competitiveness and quality of life,” he said. “We want to increase hands-on research opportunities for our undergraduates and master’s degree students and nurture our doctoral programs in such critical areas as nursing, gerontology, chemistry, biology, computer science, environmental sciences, public policy, psychology, and education. Some universities are known for their great research; others, for great teaching. We shall be known for both, with our expertise in both areas contributing in an interdisciplinary way to serve our local, national, and global constituencies. We are—and will be—the research university with a teaching soul.”

Reflecting on his two years as vice president for business, marketing, and public affairs at the President’s Office, Motley said that the time spent looking at the system as a whole had provided him with a stronger perspective on leading UMass Boston.

“I’ve come home, with fresh eyes and a renewed commitment,” said Motley at the conclusion of his address. “With the help of everyone here and the people of our Commonwealth who support public higher education, we shall move the University of Massachusetts Boston to a great and rewarding future.”

To read the full text of Chancellor Motley’s inaugural address, go to www.umb.edu/inauguration/addr.html.
Inauguration
(continued from page 2)

however, Motley became seri-
ous. “You guys just messed me
up,” he said. “It’s what I see in
you. I used to be you, once upon
a time.”

After the ceremony, students enthused about Motley. “You’re
at an urban school, and he’s talk-
ing to us like he’s one of us,” said
senior Brittany Quinn.

“You can tell by his demeanor
that he’s very comfortable with
us,” said sophomore Amanda
Huff. “He’s so openly student-
focused—it’s like a breath of
fresh air.”

Senior Regina Seale said that
she attended the ceremony after
receiving a call from Motley him-
self. “I’ve been here three years,
and I’ve never had a personal
voicemail from an administra-
tor before,” she said. “You hear
his voice and you say, ‘OK, I’ll
come.’”

That evening, a panel of the
state’s top education officials
and an audience full of faculty,
administrators, and Motley’s
proud family filled the ballroom
to honor the chancellor again, this
time with a lively discussion about
the state of education from “cradle
to career.”

After Patricia F. Plummer, the
chancellor of the Massachusetts
Board of Higher Education, in-
troduced the panel, William H.
Guenther, the president of Mass
Insight Corporation, discussed
the need to make Massachusetts
a globally recognized technology
talent cluster.” Carol R. Johnson,
the superintendent of the Boston
Public Schools, described the need
for a state commitment to chil-
dren as young as four years old.
Terrence A. Gomes, the president
of Roxbury Community College,
chided his colleagues for not focus-
ing on giving more local students
access to college. “From my per-
spective,” he said, “there isn’t as
much access as we’d like to think.”

Jack M. Wilson, the president of
the University of Massachusetts,
acknowledged that there is much
work to be done, and that UMass
Boston will lead the way.

“Wequarry, great universities are
not ivory towers. They are en-
gaged universities,” Wilson said.
“That’s one of the reasons why I
love this campus so much—it was
founded to be engaged. And
that’s one of the reasons why I’m
so glad that Dr. J. Keith Motley is
leading it.”

In the audience, Professor Mari-
lyn Frankenstein of the College
of Public and Community Service
agreed. “I’m delighted to welcome
Motley,” she told the panel. “I
think he has the understanding of
what a public urban community
university needs.”

Carol Colbeck, the dean of the
Graduate College of Education,
ended the evening by comparing
UMass Boston to a garden. At the
reception on the first floor of the
Campus Center, she elaborated:
“The idea is that education is
organic. If we think of kids from
seed to flower, then educators
like Keith Motley are the gar-
deners.”

Mockingbird to Be Sung at
“Big Read”

By Julia Reichel

On November 13, WUMB,
UMass Boston’s public radio sta-
tion, received a grant to participate
in Boston’s branch of “The Big
Read,” the largest federal reading
program in US History. WUMB
will receive a portion of the more
than $1.5 million being distributed
by the National Endowment for the
Arts to 117 schools, cities, towns,
and municipalities nationwide.

“The NEA felt that we had the
best capacity [in Boston] to be able
to deliver on getting a number of
people—and I’m predicting thou-
sands of people—to participate
in this reading program,” said
Pat Monteneth, WUMB’s General
Manager.

The grant allows WUMB to
hold a six-month celebration of
Harper Lee’s classic To Kill a
Mockingbird, chosen after the
station surveyed 300 UMass staff,
faculty, and members of the sur-
rounding community. WUMB’s Big
Read will kick off January 30 with
an event at 6:30 p.m. on the 11th
floor of Healey, followed by several
months of special radio programs,
song contests, book giveaways, and
even a MySpace page, ending in
May with a Mockingbird Festival
at the harbor campus. Monteneth
says that the UMass Boston com-
unity is already excited about
participating.

“What’s really heart-warming
to me,” says Monteneth, “is the
number of people on campus who are
coming out of the woodwork to get
involved is unbelievable. It’s great;
I walk down the hall, and it’s like,
‘I have another idea, Pat!’”

If your department or group is
interested in taking part in the Big
Read, go to www.wumb.org/be-
bigread and fill out a mini-grant
application. The deadline for
submission is December 12.
Native American Student Society holds “A Day of Gathering”

By Kaushik Prakash

Drumbeats and high-pitched invocations filled the air on Friday, November 16, in celebration of Native American heritage month at UMass Boston. The Wits End Café hosted “A Day of Gathering,” organized by the Native American Student Society (NASS) and the Department of Anthropology. An intertribal social, the first of its kind in the history of UMass Boston, featured guest speakers, a traditional Mi'q'mak drum group, and Native American dancers. NASS, along with UMass Boston’s several other ethnic and cultural student organizations, has played a pivotal role in the university’s mission of diversification.

The Native American songs, embodying indigenous spiritual and cultural themes, conveyed a power and spontaneity that delighted the audience. Professor of Anthropology Amy Ouden, who has been the faculty advisor to NASS since its inception, said that “viewers were reminded that the human voice is a crucial means of cultural expression, and that the drumbeat is the heartbeat of mother earth.” Native American dancers, dressed in breechcloths and buckskin shirts decorated with intricate quillwork and beadwork, emphasized the traditional unifying theme of the circle, the core of Native American ceremonial gatherings.

Among the participants at the event were members of a number of Native American nations from the New England area and beyond, including the Navajo Nation, the Mashpee Wampanoag Nation, Akwesasne Mohawk Nation, Abenaki Nation, Mapuche Nation, and Mi’q’mak First Nation. Don Caplin, a Mi’q’mak elder, led the group in prayer and blessings and requests for peace and spiritual direction. The event was especially important for UMass Boston students, both Native and non-Native, who are committed to supporting Native American rights, particularly the right to cultural and political self-determination.

The Native American Student Society (NASS) was launched as a registered student organization in the fall of 2003 with a mission to directly link its educational and cultural events to the university’s urban mission and to the specific educational goals of community outreach. Professor Den Ouden has initiated and developed NASS’s outreach efforts, along with NASS president Jonathan Ramones and other student members and supporters of the organization. Anne Fox (Mashpee Wampanoag), Don Barnaby (Mi’q’mak), and Leslie Tuplin (Mi’kmaq), special advisors to NASS, have also played a crucial role as mentors to NASS students and as organizers of NASS events.

Currently, Professor Den Ouden, NASS members, and NASS special advisors have been networking with Native American students at Boston University, Harvard University, and Boston College to establish a formal Coalition of Indigenous Students in Boston (CISB), whose goal is to collaborate on creating and hosting programs and events that reflect issues important to the Native American nations and communities of the Boston area and beyond.

The spirit of the event was summed up by Don Barnaby, who along with his wife Leslie Tuplin has been actively involved with NASS since its first collaboration in 2006. Addressing the gathering, and blessing the food, travel, and activities of NASS, Barnaby proclaimed that it was a great day for the “race.” When puzzled onlookers asked him which race he was talking about, he smiled and said, “The human race!”

China Today Program: Ordinary Life, Extraordinary Lessons

By Brian Middleton

“I told the students from the very beginning that this would be an off-the-beaten-track experience, because I would like them to see things a tourist won’t see.” So says Wili Ye, associate professor of history and women’s studies at UMass Boston, of her experience directing the China Today program last summer, in which students spent three weeks immersing themselves in both academic study and firsthand experience.

Professor Ye, a native of China and a distinguished scholar of twentieth-century Chinese social, cultural and intellectual history, developed the program in collaboration with Stan Wamucha, director of International Programs at UMass Boston’s Division of Corporate, Continuing and Distance Education, and Baifeng Sun, associate director of the University of Massachusetts Confucius Institute. Hanban, the Chinese educational outreach agency that sponsors the Confucius Institute, provided financial support.

“China has become an important player in the world theater,” said Ye. “So there is an urgent need for education.” To address this need, she organized the study-abroad program around lectures on topics such as Chinese politics, history, education, and social issues, and punctuated it with field trips to destinations ranging from a rural village to an avant-garde art complex. To record their experiences, students kept journals in which they documented their responses to both the academic material and daily life in China. The focus on everyday life was key to the program’s success, said Ye.

“The American press tends to focus on political issues, so people imagine that’s all about politics. There’s a lot of ordinary life. I feel connected...because I was there, and with this understanding I feel I tune in when I hear of China in the news or in conversations.”

One student wrote, “Beijing felt like another capitalist society. I would feel tension, as if the city is a hotspot for artists from China in the news or in conversations. I feel connected...because I was there, and with this understanding comes caring and concern.”
Looking Forward: Scholarship Reception Honors Donors and Recipients

By Nanette Cormier

“They say that someone’s always hungrier than you are, but here at UMass Boston, I’m the hungriest around,” says Raoul Romain, a College of Management student and Chancellor’s Scholarship recipient. Romain was one of 150 people who attended the 2007 Scholarship Reception, held on October 23, which gathered scholarship recipients and their families; corporate, foundation, and individual donors; and deans and faculty in the Campus Center Alumni Lounge.

Chancellor J. Keith Motley, who hosted the event, warmly shared his personal experience of the significance of scholarship assistance with the audience. “I am the product of the opportunity that many of you have in this room,” he said. “I would never have been able to come to Boston to pursue my education were it not for a scholarship.”

He also reminded the students and their families and friends about the distinctive approach of UMass Boston, where “we make you look forward, not back.”

“When our generous donors make gifts to fund scholarships, they are doing much more than writing checks,” Motley continued. “Their contribution is a vital expression of their hope for what a higher education will mean in the lives of our students.”

Saфа Mohamed, a CPC’s student and Alvin Levin Scholar, illustrated the difference financial aid can make. Originally from Somalia, she will be the first female in five generations of her family to go to college. For students like her, said Computer Science Department Chair Peter Fejer, scholarships are vital.

“Although UMass’s tuition is low, it is still unaffordable for many,” he said. “Even a modest scholarship can make a big difference.”

Following the remarks by Chancellor Motley and Vice Chancellor of University Advancement and Student Affairs Darrell Byers and Patrick Day, the speaking program featured the perspectives of donors to financial aid as well as those of scholarship recipients.

Gerald Dowling, a 2007 Michael Dukakis Public Service Intern and the Charles Hoff Scholar, recently interned in Governor Deval Patrick’s administration and hopes to become an elected official. The first in his family to attend college, Dowling said he “owes his quest for knowledge to my mother,” but noted that it is UMass Boston that “has cultivated me and shaped my ideals.”

“UMass is constantly critiquing me, building me, guiding me,” he said.

Edward J. Merritt, president and CEO of UMass Boston scholarship benefactor Mr. Washington Bank, said that he likes to “see, feel and touch the people you are helping.” A state college graduate himself, Merritt still thinks of himself as the son of a self-employed carpenter. “I truly believe you get out of an education what you put into it,” he said.

Of all the attendees, perhaps the most memorable were the Anyaosah family. Josh and Tara, who met at UMass Boston as freshmen, and their 21-month-old daughter Adaeze. Both Josh and Tara are students at the College of Nursing and Health Sciences, Tara a Chancellor’s Scholar and Josh a recipient of the Daniel Phillips Scholarship. The Anyaosahs hope to work at Children’s Hospital, where they plan to put their “great clinical experiences from the UMass program” into practice.

Gastón Institute Looks at Community Response to Immigration Raids

By Julia Reichel

Because Massachusetts’ Latino community is still reeling from the aftermath of the immigration raid on a textile factory in New Bedford last March, the annual fall speaker series sponsored by the Mauricio Gastón Institute for Latino Community Development and Public Policy was anything but a dry academic lecture.

The Institute invited Rosa María Castañeda and Ayda Chaudry, researchers at the Urban Institute in Washington, DC, to discuss the findings of their new report for the Urban Institute and the National Council of La Raza on the effect of immigration raids on children, and the ways in which local groups banded together to respond and take care of those affected.

Before the talk began, Melissa Colón, the Institute’s associate director, described the Gastón Institute’s role in bringing groups together in the face of crisis. After the raid, she said, she coordinated several key meetings, including a debriefing session for a team of social workers from the Department of Social Services who had gone to Texas to facilitate the release of New Bedford detainees, and a meeting of Latino nonprofit leaders from across the state. Many of those same activities came to the event, she said, pointing out Edwin Argueta, the Civic Engagement Coordinator for the East Boston Ecumenical Community Council, and Yessenia Alfaro, a community organizer for the Chelsea Collaborative.

Ester Shapiro, a psychology professor in and a research associate at the Gastón Institute, then stepped up to the podium to introduce Castañeda and Chaudry. “We feel that as a public urban campus, we have a special responsibility to foster this discussion,” she said.

In the early hours of the crisis, she continued, the Gastón Institute helped mobilize some of the community’s first responders at New Bedford. She herself, she said, was the only psychologist on the scene who could speak Spanish. Gesturing to the side of the room, where women from the Coordinadora Oaxaquena Nossa were setting up tables heaped with textiles, Shapiro explained that these were Queche women who had been working at the factory that day. UMass Boston had invited them to sell their wares on campus, and Shapiro urged the audience to support them.

Shapiro then gave the floor to Rosa María Castañeda. “I know that the Gastón Institute staff helped local organizers increase their capacity and help give local services to families,” Castañeda said. The findings of her report, she continued, will help the community understand the facts about the aftermath of immigration raids.

Castañeda said that by interviewing communities affected by raids across the country, her team had found that immigration raids have a profound effect upon American children. The effects are both acute and long-term, and range from a loss of adult caregivers to a sharp decrease in family income to delineate symptoms of psychological stress. “Many [children] didn’t understand why their parents suddenly disappeared,” Castañeda said. “All of the kids we interviewed exhibited some behavior changes.”

“There is one child affected for every two people arrested in a raid,” she continued. “If these rates continue, literally millions of children are at risk.”

When Castañeda opened up the floor to questions, members of the audience used the opportunity to share information about problems caused by the raid and how to solve them. One woman in the audience rose to describe in Spanish how she had taken in three children, all American citizens, whose parents had both been detained in the raid. “She wants to know what resources she can use to help these children,” Colón translated. “She is fearful of what will happen if she goes to the authorities.”

Chaudry directed the woman’s inquiry to John Willshire-Carrera of the Greater Boston Legal Services immigration division, who took her aside to confer briefly about her legal options. Across the room, Argueta and Alfaro stood to discuss their initiative to create an official emergency plan for Boston and surrounding communities. Then Daniel Velez-Rivera, an organizer and minister from Salem, addressed them to ask how to organize his own community.

At the end of the presentation, the audience broke into knocks of activists and professors brainstorming ideas and swapping information. Standing to the side, Colón looked pleased. Without the help of the Gastón Institute, she said, they would have had a hard time finding a place to meet and work together. “A lot of these organizations are small, whereas we can have a statewide impact,” she said. “We call, and they come, ready to listen to each other.”

Left: The Bernard Osher Foundation makes possible the continuation of a college studies scholarship for a high school student from left to right are Osher Re-Entry Scholar Dana Bordanove, Vice Chancellor for Enrollment Kathleen Tetrani, Chancellor Motley, and Osher Re-Entry Scholars Bonnie Fryer and Bonnie Godas.

Below: The Anyaosahs – Josh, Adaeze, and Tara — talk about being a “UMass Boston Family.”
Heike Boeßig, a research associate at the Institute for Community Inclusion (ICI), presented “Advancing Parent- Professional Leadership in Education” at the annual meeting of the Association for the Disability in Education (ANIE). The conference, which was held from November 10-14 in Washington, DC, listed “Toward Tomorrow: Is There Today: The Interrelationships of Research, Education, Services, and Policy.” At the same conference, Boeßig also presented on a panel entitled “Translating Research into Policy and Practices: Lessons of Conducting Research in Community Settings” along with the ICI’s Susan Foley.

Professor Robert Weiner, the director of the International Relations Track in the McCormack Graduate School, participated in a panel about “Domestic Politics of the Unrecognized Republics” at the annual conference of the American Association for the Advancement of Slavic Studies on November 16.

In October, Professor Pietro Kiang, professor of education and director of the Asian American Studies Program, led a six-hour training for the Brookline Pub- lic Schools’ Multicultural Development Day on Teaching and Learning in Asian American Studies. Kiang also conducted a professional development workshop titled “Local Chinese Community Resources for Chinese Language Curriculum and Instruction” at the 41st annual Massachusetts Foreign Language Association conference on October 27.

Assistant Professor John Duff, of the Environmental, Earth and Ocean Sciences Department, gave a presentation entitled “The Promise and Pitfalls of Integrating Ecosystem Concepts into Workable Laws” at the Estuarine Research Federation Conference in Providence, RI.

In October, Susan Foley, the program manager for the Institute for Community Inclusion (ICI), presented preliminary findings from the Emer- gency Disability Survey at the annual meeting of the Research Committee of the State Council of Administrators of Vocational Rehabilitation. In Nov- ember, Foley participated in the New Research in Rehabilitation and Community Living event in Washington, DC, announc- ing the grant of the Robert Wood Johnson/Benton Foundation-funded New Research in Rehabilitation and Community Living. Eight grantees from across the country (including the ICI) assembled to discuss the use of community media to improve the lives of people with disabilities. The ICI will be working with the Haitian community to address mental health issues through a teleconsulta- tive broadcast.

On October 26, Alex Des Forgés, an- associate professor of Modern European Languages, gave a paper titled “Imagined Readers: Apostrophe and Cultural Formation” at the Enlighten- ment at the Turn of a Modern Century conference at Harvard University.

Robert R.N. Ross, a lecturer in the Department of Counseling and Psychological Services, presented an invited paper, “The Dead Among the Living,” at the annual meeting of the American Academy of Religion on November 17, 2007.

On December 29, Assistant Professor Scott Maisano of the English Depart- ment will participate in a roundtable at the annual Modern Language As- sociation convention in Chicago. The roundtable will explore the question “What does science have to do with Shakespeare?”

Professor Emerita Marie Kennedy, of the College of Public and Community Service, presented a paper titled “The Seminariinternational: Buenas prácticas de gestión urbana en govi- ernos locales, held in Mexico City on November 12-14.

Professor Rona Hippo, of the Depart- ment of Curriculum and Instruction, in the Graduate College of Educa- tion, presented a paper reviewing the planning, updates, and development of the second edition of her “Hand- book of College Reading and Study Strategy Research” at the National Reading Conference, held November 28 through December 1.

Associate Professor of Anthro- pology Stephen Silliman was invited as the discussant at an academic symposium on “Demographic Studies of the Long-Term Native American histories at the American Indian Museum.” In November, Silliman presented a paper titled “Inventions in Indian Country: Archaeological Interventions in Dirty Histories” at the annual meeting of the Journal of the American Historical Association annual meeting in Washington, DC.

Professor of Management Arthur Bowes, Senior Vice President of Hu- man Resources for the North Shore Medical Center, was the sole delegate representing Partners HealthCare System at the AACU Network for Academic Reform Conference October 19 in Denver; presented a session on “Strategic Partnerships: What Every Town Planner Should Know,” and “Fitness to Drive in Early Stage Dementia,” at the annual meeting of the Gerontological Society of America, held in San Francisco November 16-19.

Associate Professor of Sociology Xiaogang Deng presented “China’s Cultural Export and Its Surfacing Cultural Power in the World: Indicators of Cultural Power,” at The Rise of China and Its Soft Power, an interna- tional conference held by the Defense of Strategic and Nanyang Technological University in Singapore on October 18.

Denise Patmon, associate professor in the Curriculum and Instruc- tion Department of the Graduate College of Education, presented a paper titled “The Multiple Faces of Language: Examining the Different Eyes of Our Classroom & Our Work” at a UCLA Center X conference on San Francisco November 16-19.

Lynnell Thomas, assistant profes- sor of American Studies, presented “Multiple Faces of Language: History and Popular Memory” at the American Studies Association national meeting in Philadelphia on October 12.
On November 7, Carol Hardy-Fanta, the director of the McCormack Graduate School’s Center for Women in Politics and Public Policy (CWPPP), was appointed the College of the McCormack Graduate School’s Assistant Professor of Gerontology.

Heike Boulljiege, a visiting associate professor from the University of the West Indies, participated in a workshop titled “The Effects of School Reform in a Neoliberal/Neoconservative Age.” He has also been conducting research on “Teacher Efficacy, Student Achievement, and能 Tie to the Field of Education.”

On November 8, Donna Haig-Friedman, the director of the Center for Social Policy, addressed the meeting of the Board of Directors of the Massachusetts Housing Assistance Network on the subject of homelessness-prevention models.

Alexis E. Pollack, an associate professor in the Department of Biology, presented “Role of A2a Adenosine Receptors in Dendritic Cell-dependent D1 Dopamine-Mediated Behavioral Sensitization in 6-hydroxydopamine Lesioned Rats” at the Society for Neuroscience Annual Meeting in San Diego, California, on November 5.

Lisa Cosgrove, an assistant professor in the Department of Counseling and School Psychology, presented “Clinical Practice and Research: Conflicts and Challenges” at the Duquesne University Alumni Conference in October, and “Ethics of Diagnosing in the Mental Health Profession” at the Massachusetts Marriage and Family Therapy Association in November.

In November, GCE Department of Curriculum and Instruction assistant professor Lisa Lo and professor and chair Eunsook Hyun participated in the first-ever national Conference of Asian Pacific American Pacific Islanders Education Forum in Washington, DC.

PUBLICATIONS

This winter, College of Management adjunct lecturer Jack Falvey will publish his book Getting It Done: Navigating in the Information Economy. This is Falvey’s eight-year running his website, www Makings The Numeracy.com, which is a component of the Sales Management class in the College of Management.

Paul Atwood, a lecturer in the American studies Department and at the Joiner Center, published “The Vietnamese War” in War and Public Health, edited by Barry S. Levy and Victor Sidel.


Assessing Readers: Qualitative Diagnosis and Instruction, by Professor Rona Fippolo of the Graduate College of Education’s Department of Curriculum and Instruction, has gone into its fifth printing.

Benjamin B. Lichtenstein, assistant professor of management and entrepreneurship, is a co-editor for a new academic textbook titled Complex Systems Leadership Theory, which explores cutting-edge thinking and the latest research on leadership. Lichtenstein is author or coauthor on four of the chapters in the book.

Marilyn Frankenstein, a professor in the College of Public and Community Service, published a chapter titled “Quantitative Form in Argu- ments” in Knowledge and Power in the Global Economy: The Effects of School Reform in a Neoliberal/Neoconservative Age. She has also been conducting research on “Teacher Efficacy, Student Achievement, and能 Tie to the Field of Education.”

Two compositions by Professor David Levy, a professor at the University of Michigan, were performed in October 30 as part of the Mandel- la Parks Lecture Series of the Grand Rapids Institute for Information Democracy at Grand Valley State University.

Professor of Finance Ateya Chalabov has been appointed the College of Management Research Fellow for the 2007-2008 academic year. He will study the relationships among federal and state-level laws, securities litigation, and the governance of publicly owned companies.

Professor of Management David Levy has been appointed the College of Management Leadership Fellow for the 2007-2008 academic year. David’s plans while serving as the Leadership Fellow will be to add to his body of work in two major areas: a book focused on the relationship between power and strategy, and collaborative research opportunities on the topic of green energy.

GRANTS, RESEARCH, AND PROJECTS

Heike Boulljiege, a research associate at the Institute for Community Inclusion (ICI), and her colleague Doria Pilling from the Rehabilitation Resource Center at City University of New York received their second grant from the IBM Center for the Business of Government. The funding will be used to conduct “A Synthesis of Best Practices in Public Employment Service Delivery to People with Disabilities and Health Problems in the United States and the United Kingdom.”

Marlene Kim, an assistant professor in the Department of Economics, received a grant of $35,000 from the Russell Sage Foundation to conduct research on “Discrimination and Wage Women’s Employment.”

In October, Associate Professor Juanieta Urban-Rich, of the Environmental, Earth and Ocean Science Department, traveled to Scarsoborough and Charlotteville in Tobago to install two web cameras at sites that are joining her web-based Windows Around the World program. The program will develop and incorporate environmental education into the schools’ curricula, and will also create a digital library to monitor changes related to global warming.

Researchers working with Françoise Carre, the research director of the Center for Social Policy at the McCormack Graduate School of Policy Studies, have been engaged as co-convenors of the International Commission on Holocaust Education, Equity, and Responsibility.

EXHIBITS, READINGS, PERFORMANCES, AND RECORDINGS

Daniel Gidon, adjunct professor in the Department of Performing Arts, directed Sam Shepard’s Buried Child for the Nora Theatre Company at the Boston Playwrights Theatre in April and Larry Sohe’s The Forger for the Mountain Playhouse in Jennerstown, Pennsylvania, in June. He also directed the New England premiere of Christopher Shinn’s Dying City for the Lyric Stage Company of Boston in October.

Glass Dismissed, a film by Associate Professor of Applied Linguistics Pepi Leistyna, was screened in Michigan on October 30 as part of the Mandell- la Parks Lecture Series of the Grand Rapids Institute for Information Democracy at Grand Valley State University.

Class Dismissed, a film by Associate Professor of Applied Linguistics Pepi Leistyna, was screened in Michigan on October 30 as part of the Mandel- la Parks Lecture Series of the Grand Rapids Institute for Information Democracy at Grand Valley State University.

On October 31, the Center for Social Policy at the McCormack Graduate School will host an event titled “Bridging the Gaps Between Earnings and Income in the New Economy.” The event will be held at a special State House event. Welcomed by Chancellor Keith Moloney, speakers included: Associate Professor of Economics Tom Wheelock, Staff Judith Kurland, and professor Andrea Alldusto of the Economics Department, the study’s principal author. A panel discussion will follow with State Senator Karen Spilka and the following book members of the state administration: Marilyn Anderson Chafe, Assistant Secretary for Children, Youth and Families; EOHHS; Julia Kehoe, DTA
Gaston Institute Speaker Series Event
1:00 – 2:30 p.m., Campus Center, 3rd floor, Bayview Conference Room. Latino Leadership Opportunity Program graduates give a talk titled “Embracing Our Leaders.” They will present preliminary findings of their research on a variety of topics of interest to the Latino community. The panelists are affecting Latino veterans, Latino high school dropouts, Latino student college access and retention, as well as other topics.

Changing Lives Through Literature Program Meeting
10:00 – 12:00 p.m., W-3-125. This program provides professional development and networking opportunities for school counselors, as well as professional development for teachers. The purpose of this meeting is to present preliminary findings of the research on the impact of the program on student achievement.

Boston Arts Festival 2007
6:00 – 10:00 p.m., Campus Center Ballroom. The Boston Arts Festival is a free, public arts and cultural event held annually in October. This year’s festival features a variety of performances, including music, dance, theater, and visual art. The event is open to the public and free unless otherwise noted.

New York State Unified Court System Calendar of Events December 2007

December 2007

On December 3, novelist and English professor Taylor Stoehr meets with the UMass Boston Scholars Program gather to work on and present their projects.

Friday 14

Biography Department Seminar
2:30 p.m., Small Science Auditorium, S-1-006. Philosophy Professor Adam Beresford lectures on evolution. Hosted by Biology Professor Steven Ackerman.

Wednesday 19

Chancellor’s Winter Wonderland 2007
The Chancellor’s University-wide holiday party. 10:00 – 11:00 a.m., Clark Center ice rink, free ice-skating. 2:30 – 3:00 p.m., Campus Center, winter celebration with food and music. Bring a non-perishable food item to be donated to the Greater Boston Food Bank and you’ll be entered into a drawing for a selection of great prizes.

Tuesday 13

Urban Scholars Project Night
6:00 – 8:00 p.m., Healey Library, 11th floor. University Club, section B. Talented urban middle and high school students enrolled in the UMass Boston Urban Scholars Program gather to work on and present their projects.

Monday 10

Lecture
1:00 – 2:15 p.m., W-3-125. “Is the Story of Survival From Childhood to Risk of First Stroke and Place of Residence in Childhood and Adult- hood,” by Maria Glymour of the Harvard School of Public Health.

Thursday 13

Urban Scholars Project Night
6:00 – 8:00 p.m., Healey Library, 11th floor. University Club, section B. Talented urban middle and high school students enrolled in the UMass Boston Urban Scholars Program gather to work on and present their projects.

IN THE NEWS

In November, Associate Professor of Public Policy Christian Willer was cited in “Mortgage Meltdown Issuers Face Doomsday,” an article in the Boston Globe. He was also interviewed on WBUR’s “The Call” on November 20; and on WTPL’s “Lou Dobbs Tonight” about the Boston-Area housing market. The article appeared in a November 8 story, “Carol hardy-Fanta, Lose a Leading Voice: Councilman Foray Unseated in Low Turnout,” published in the News Tribune.

Friday 14

Biography Department Seminar
2:30 p.m., Small Science Auditorium, S-1-006. Philosophy Professor Adam Beresford lectures on evolution. Hosted by Biology Professor Steven Ackerman.

Saturday 8

COSSE Ocean Science Education Workshop
11:00 a.m. – 3:00 p.m., Old Campus Center, 2nd floor, conference room 2345. Daniel Koo, an officer of the New Hampshire Unified Court System Office of ADR and Court Improvement Programs, discusses career opportunities in mediation and alternative dispute resolution.

Biography Department Seminar

On December 3, novelist and English professor Taylor Stoehr meets with students enrolled in the UMass Boston Scholars Program gather to work on and present their projects.

Commissioner, Ann J. Reale, DFEU Commissioner, Amy Szechman, DHCD Director of Public and Rental Housing, Jennifer Jones, Workforce Development. Closing remarks were made by McCormack Graduate School dean Steve Crosby.

On November 16, anthropology professor Amy Don Oudin and members of the Native American Student Society organized “A Day of Gathering: An Intertribal Social in Honor of Native American Heritage Month.” Guest speakers, a traditional Mi’kmaq drum group, and members of Native American organizations from the New England area celebrated in the Wins End Café.

On November 28, GoKids Boston sponsored a fundraiser hosted by the Students of HHS 440 in the Quadrangle. The event featured a Celtics team autographed ball and other prizes.

On November 6, Yang Ying (Ringo) Chen, holder of the Frank J. Man- ning Eminent Scholar’s Chair in Ger- ontology at the McCormack Graduate School, organized workshops at the Swiss embassy on the future of social security and healthcare in aging societies.

On December 3, novelist and English professor Taylor Stoehr meets with students enrolled in the UMass Boston Scholars Program gather to work on and present their projects.

On November 7, Carol Hardy-Fanta, director of the McCormack Graduate School’s Center for Women in Politics and Public Policy, was quoted in an USA Today story titled “Survey: Minority Elected Officials Want Iraq Pullout Now” about findings from the Gender and Multicultural Leadership Survey, released in Washington, DC. She was co-principal investigator on this three- year study, which was funded by the Ford Foundation. An edited transcript of an interview with Hardy-Fanta appeared in a November 8 story, “Carol Hardy-Fanta on Race and Gender in Elected Political Office,” on the New England Edwin NewsWire; the study was featured in “Study Highlights Elected Officials of Color,” released by the Washington Daily NewsWire; and “Minorities in Public Office Becoming More Common,” The Epoch Times, by D.C. Correspondent Gary Feuer- berg. Hardy-Fanta was also quoted in the Boston Globe story “Latino voters Lose a Leading Voice: Councilman Foray Unseated in Low Turnout,” on November 8.

On December 31, WBUR’s Morning Edition featured a story about a report issued by the Center for Social Policy at the McCormack Graduate School.

On November 1, the editorial page of the Boston Globe also discussed the report.

On November 20, New York State Unified Court System Office of ADR and Court Improvement Programs, discusses career opportunities in mediation and alternative dispute resolution.

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