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THE UNIVERSITY Reporter

Volume 12, Number 4

December 2007



Return and Renewal: Motley Inaugurated as Eighth Chancellor

By Will Kilburn

He's been on the job for several months now, but early last month, J. Keith Motley's appointment as UMass Boston's Eighth chancellor was finally made official during three days of celebrations at the harbor campus.

The festivities began with the Student Welcome Ceremony (see story on page 2) on Thursday, November 8, but the centerpiece of the celebration was the official inauguration ceremony, held at the Clark Athletic Center on Friday.

Motley was joined on stage by a number of political figures, including Massachusetts Governor Deval Patrick, Boston Mayor Thomas Menino, and a number of state senators, state representatives, and city councilors, along with Sheriff Andrea Cabral and Boston School Superintendent Carol Johnson. The University of Massachusetts system was also well represented,



Newly inaugurated Chancellor Keith Motley acknowledges the crowd as Governor Deval Patrick and Motley's daughter Kayla look on. (Photo by Harry Brett)

including several members of the Board of Trustees, President Jack Wilson, and a number of current and former chancellors of UMass

campuses.

College basketball legend Jim Calhoun (Motley's coach during his time as a star for Northeastern)

did his best to steal the show, as did Montgomery College President Brian Johnson, a college classmate of Motley's, in a video appear-

ance which also included footage of Motley stealing the show at Johnson's inauguration earlier this fall. But the show clearly belonged to the new Chancellor, who in his inauguration address spoke of his childhood in Pittsburgh and of his arrival in Boston as a freshman at Northeastern in 1973, and how he found that the people of Boston were quite a bit warmer than what he'd been led to expect.

"I found the city, the Northeastern campus, my new community, and faculty who were to become lifelong mentors, warm and welcoming," he said. "My arrival here actually seemed like a homecoming. Boston had the feel of Pittsburgh. It comforted me and reinforced my sense of self."

Motley also put his own historic appointment in a larger historical context, pointing out the changes the city and country have under-

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UMass Boston Joins OpenCourseWare Initiative

By Lissa Harris

Biology professor Brian White feels that the best way to showcase the value of a UMass Boston education is to give it away.

"I believe if it's good stuff, you should share," said White, one of the first UMass Boston professors to put his courses online on the university's new OpenCourseWare site.

On November 28, UMass Boston officially became the first public university on the East Coast to adopt OpenCourseWare (OCW), a project to make course materials freely available online that was developed across the river at MIT. The university joins about a dozen other colleges and universities in the United States, including Tufts University and Wheelock College, and over 150 educational institutions worldwide.

UMass Boston timed the official launch of its OCW Web site to coincide with the project's recent milestone celebration at MIT, at which New York Times columnist Thomas Friedman delivered the keynote address. The celebration marked the completion of a six-year effort to make materials

from all 1,800 of MIT's graduate and undergraduate courses freely available online.

Having UMass Boston on board is a positive step forward for the project, said Steve Carson, a spokesperson for OCW at MIT who has been working on the project since 2003.

"We're just really excited to be working with UMass Boston. It's a great institution, and this clearly furthers their mission to serve the people of Massachusetts," said Carson.

With 12 courses from nine faculty members up on its OCW site, UMass Boston is just getting started. But if the project is as successful here as it has been at MIT, it won't be long before students—and anyone else with an Internet connection—have access to hundreds of UMass Boston courses.

For faculty members who are already making Web sites and sharing information online, the move to put their courses up on OCW is a natural one. For White, getting involved with OCW was as simple as handing over a CD of his course Web site.

"I'm known as an early-adopter, techno kind of guy. I have lots of nerdy buddies in the IT department," he said. "I think that's why they came to me."

Education professor Gonzalo Bacigalupe, who blogs and makes videos of lectures, has a similar attitude.

"For me, having the university put my courses there was a natural extension of what I was already doing," said Bacigalupe.

One of the challenges that lie ahead, Bacigalupe said, is convincing faculty who have not already embraced Internet technology of the value of the program.

"There is a group of faculty for which any new technology leads them to a sense that they are losing control of what they produce. It makes them uneasy," he said.

On the other hand, he said, by offering technical support and a central online location for courses, OCW might help faculty who have resisted see the value in moving toward Web-based teaching.

"I do believe that OCW might help faculty see that there's value in doing this. It makes it more accountable," he said.

Like its counterparts at other universities, OCW at UMass Boston does not grant credits or degrees. What it does is make the intellectual capital of the university available to everyone: high school students looking for a taste of what college work is like, professionals brushing up on their skills, faculty from other universities looking for new teaching methods, and anyone else who is curious about teaching and learning.

White, who like his fellow OCW faculty is a great believer in open-source software and the free exchange of information, sees OCW as very much in line with the ideals of his profession.

"In science, if you have a good idea, you share it, you give it away. That's the point," White said. "The most flattering thing that can happen is if somebody steals your stuff."

UMass Boston's OCW Web site can be found at ocw.umb.edu. The OCW Consortium, a worldwide network of educational institutions participating in the OCW project, can be found at www.ocwconsortium.org.

Return and Renewal

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gone since UMass Boston's founding in 1964.

"Back in 1964, the city of Boston was ninety percent white, about nine percent African-American, and just one percent Asian and others," he said. "In 2007, Boston is more than fifty percent people of color. The younger generation is even more racially and culturally diverse. New immigrants have been our sole source of growth. More than twenty-five percent of Bostonians are foreign-born."

Far from shrinking from those challenges, Motley said, UMass Boston has embraced the changes of the city and state around it, striving to serve the growing number of students of color and those who come from recent immigrant families. He also pointed out an important difference between UMass Boston graduates and those who attend the area's many other institutions and leave the city not long after graduating.

"For most of our students, commitment to this community doesn't stop with graduation," he said.

"Greater Boston is their home, and they choose to stay here to work, raise families, create businesses, and give back to the community in myriad ways."

While keeping to UMass Boston's original mission of providing a high-quality education at an affordable cost, Motley also pledged to keep the university on course with its twin mission of bolstering the Commonwealth's economy by being a leader in research and service.

"We want to embrace research and development as a cornerstone of our urban mission, and to help us sustain our region's economic competitiveness and quality of life," he said. "We want to increase hands-on research opportunities for our undergraduate and master's degree students and nurture our doctoral programs in such critical areas as nursing, gerontology, chemistry, biology, computer science, environmental sciences, public policy, psychology, and education. Some universities are known for their great research;

others, for great teaching. We shall be known for both, with our expertise in both areas contributing in an interdisciplinary way to serve our local, national, and global constituencies. We are—and will be—the research university with a teaching soul."

Reflecting on his two years as vice president for business, marketing, and public affairs at the President's Office, Motley said that the time spent looking at the system as a whole had provided him with a stronger perspective on leading UMass Boston.

"I've come home, with fresh eyes and a renewed commitment," said Motley at the conclusion of his address. "With the help of everyone here and the people of our Commonwealth who support public higher education, we shall move the University of Massachusetts Boston to a great and rewarding future."

To read the full text of Chancellor Motley's inaugural address, go to www.umb.edu/inauguration/address.html.



First Lady Diane Patrick with Chancellor Motley, shortly after he received a Community Leadership Award from Massachusetts Advocates for Children on November 29. (Photo by Harry Brett)

Inauguration, Day One: A Time for Students, Staff, and Faculty

By Julia Reischel

On the day before his official installation as the eighth chancellor of the University of Massachusetts Boston, J. Keith Motley was welcomed by students and a panel of state education officials during back-to-back events in the Campus Center ballroom.

The first event of the day was the Student Welcome Ceremony, at which UMass Boston students packed the ballroom to sing, dance, and open a dialogue with their new chancellor.

"Never before has the naming of a chancellor been met with such widespread anticipation," declared Juana Matias, the

president of the Undergraduate Student Senate. "It is as though the campus has found its groove."

The speakers applauded Motley for his commitment to students. David Nieto, the president of the Graduate Student Assembly, told the audience that he first encountered Motley over the summer at a meeting of student leaders. Despite having a broken tooth, Nieto said, Motley attended the meeting—with an ice pack on his face.

"That day, the chancellor made it clear that the students are at the center of his plan for the university," Nieto said.

The students addressed Mot-



Above: Members of Iota Phi Theta help kick off the Student Welcome Ceremony.

Left: Chancellor Motley and Governor Patrick share an on-stage handshake. (Photos by Harry Brett)



ley with outlines of the challenges that he'll face as the leader of the university, such as fostering excellence in the educational experience, enriching campus life, increasing access and affordability, and nurturing student diversity. The students also presented him with a kaleidoscope to celebrate UMass

Boston's commitment to diversity and the urban mission.

As he towered above the student leaders onstage, Motley was in his element, folding speakers into bear hugs and joking with the audience. After members of his fraternity, Iota Phi Theta, demonstrated an energetic dance routine,

Motley took the opportunity to give them a history lesson. "How would I have done it?" he asked, directing them to look at their fraternity's history books. "You'll find right there that your old man was creating those steps that you have today!"

At the end of the program, (continued on page 3)

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Inauguration

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however, Motley became serious. “You guys just messed me up,” he said. “It’s what I see in you. I used to be you, once upon a time.”

After the ceremony, students enthused about Motley. “You’re at an urban school, and he’s talking to us like he’s one of us,” said senior Brittany Quinn.

“You can tell by his demeanor that he’s very comfortable with us,” said sophomore Amanda Huff. “He’s so openly student-focused—it’s like a breath of fresh air.”

Senior Regina Seale said that she attended the ceremony after receiving a call from Motley himself. “I’ve been here three years, and I’ve never had a personal voicemail from an administrator before,” she said. “You hear his voice and you say, ‘OK, I’ll come.’”

That evening, a panel of the state’s top education officials and an audience full of faculty, administrators, and Motley’s

proud family filled the ballroom to honor the chancellor again, this time with a lively discussion about the state of education from “cradle to career.”

After Patricia F. Plummer, the chancellor of the Massachusetts Board of Higher Education, introduced the panel, William H. Guenther, the president of Mass Insight Corporation, discussed the need to make Massachusetts a globally recognized technology “talent cluster.” Carol R. Johnson, the superintendent of the Boston Public Schools, described the need for a state commitment to children as young as four years old. Terrence A. Gomes, the president of Roxbury Community College, chided his colleagues for not focusing on giving more local students access to college. “From my perspective,” he said, “there isn’t as much access as we’d like to think.”

Jack M. Wilson, the president of the University of Massachusetts, acknowledged that there is much work to be done, and that UMass

Boston will lead the way.

“Today, great universities are not ivory towers. They are engaged universities,” Wilson said. “That’s one of the reasons why I love this campus so much—it was founded to be engaged. And that’s one of the reasons why I’m so glad that Dr. J. Keith Motley is leading it.”

In the audience, Professor Marilyn Frankenstein of the College of Public and Community Service agreed. “I’m delighted to welcome Motley,” she told the panel. “I think he has the understanding of what a public urban community university needs.”

Carol Colbeck, the dean of the Graduate College of Education, ended the evening by comparing UMass Boston to a garden. At the reception on the first floor of the Campus Center, she elaborated: “The idea is that education is organic. If we think of kids from seed to flower, then educators like Keith Motley are the gardeners.”



Tennis legend and social rights activist Billie Jean King and Boston Mayor Tom Menino visited UMass Boston on November 27 for the launch of GoGirlGo! Boston, a new program by the Women’s Sports Foundation to get Boston-area girls to become physically active. (Photo by Harry Brett)

Mockingbird to Be Sung at “Big Read”

By Julia Reischel

On November 13, WUMB, UMass Boston’s public radio station, received a grant to participate in Boston’s branch of “The Big Read,” the largest federal reading program in US History. WUMB will receive a portion of the more than \$1.5 million being distributed by the National Endowment for the Arts to 117 schools, cities, towns, and municipalities nationwide.

“The NEA felt that we had the best capacity [in Boston] to be able to deliver on getting a number of people—and I’m predicting thousands of people—to participate in this reading program,” said Pat Monteith, WUMB’s General Manager.

The grant allows WUMB to hold a six-month celebration of Harper Lee’s classic *To Kill a Mockingbird*, chosen after the station surveyed 300 UMass staff, faculty, and members of the sur-

rounding community. WUMB’s Big Read will kick off January 30 with an event at 6:30 p.m. on the 11th floor of Healey, followed by several months of special radio programs, song contests, book giveaways, and even a MySpace page, ending in May with a Mockingbird Festival at the harbor campus. Monteith says that the UMass Boston community is already excited about participating.

“What’s really heart-warming to me,” says Monteith, “is the number people on campus who are coming out of the woodwork to get involved is unbelievable. It’s great; I walk down the hall, and it’s like, ‘I have another idea, Pat!’”

If your department or group is interested in taking part in the Big Read, go to www.wumb.org/thebigread and fill out a mini-grant application. The deadline for submission is December 12.

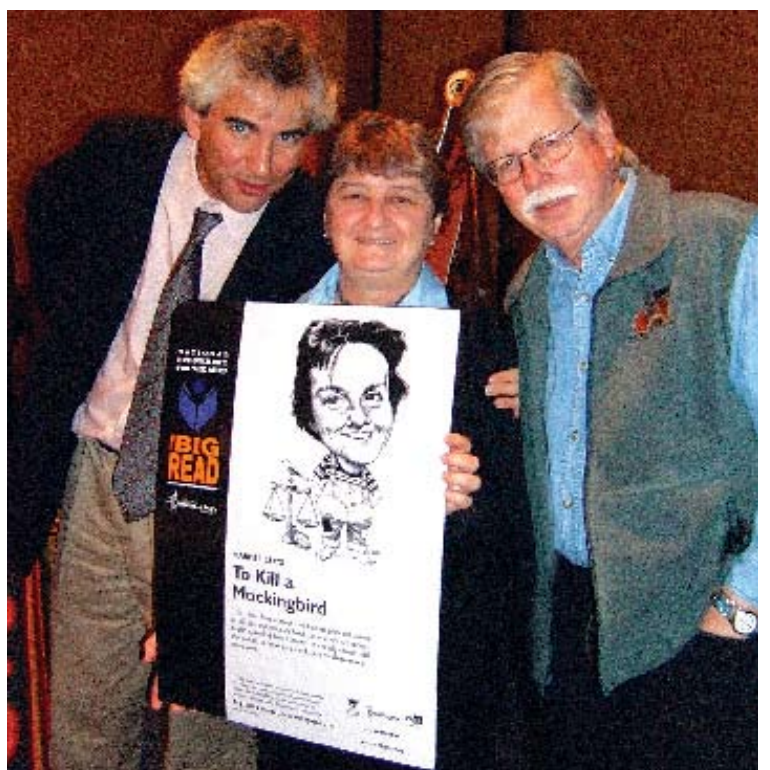


Chancellor Motley and UMass President Jack M. Wilson with World War II Tuskegee Airmen. Left to right: Willie Shellman, Willie Saunders, Enoch Woodhouse, Jack Bryant, James McLaurin, William Bennett, Harvey Sanford, and Milton Hagins. (Photo by Harry Brett)



Above: A moment for reflection.

Left: The O’Jays capped off Friday’s festivities with a performance at the Clark Athletic Center. (Photos by Harry Brett)



David Kipen (left), Director of Literature for the National Endowment for the Arts, with WUMB General Manager Pat Monteith and Mac McLanahan, WUMB’s Project Coordinator for The Big Read — Boston.

Native American Student Society holds “A Day of Gathering”

By Kaushik Prakash

Drumbeats and high-pitched invocations filled the air on Friday, November 16, in celebration of Native American heritage month at UMass Boston. The Wits End Café hosted “A Day of Gathering,” organized by the Native American Student Society (NASS) and the Department of Anthropology. An intertribal social, the first of its kind in the history of UMass Boston, featured guest speakers, a traditional Mi’qmaq drum group, and Native American dancers. NASS, along with UMass Boston’s several other ethnic and cultural student organizations, has played a pivotal role in the university’s mission of diversity.

The Native American songs, embodying indigenous spiritual and cultural themes, conveyed a power and spontaneity that delighted the audience. Professor of Anthropology Amy Den Ouden, who has been the faculty advisor to NASS since its inception, said that “viewers were reminded that the human voice is a crucial means of cultural expression, and that the drumbeat is the heartbeat of mother earth.” Native American dancers, dressed in breechcloths and buckskin shirts decorated



Members of several Native American nations took part in the first “Day of Gathering.” Organizers hope to create a formal coalition of Native American college students in the Boston area. (Photo by Harry Brett)

with intricate quillwork and beadwork, emphasized the traditional unifying theme of the circle, the core of Native American ceremonial gatherings.

Among the participants at the event were members of a number of Native American nations from the New England area and beyond, including the Navajo Nation, the Mashpee Wampanoag Nation, Akwesasne Mohawk Nation, Abenaki Nation, Mapu-

che Nation, and Mi’qmaq First Nation. Don Caplin, a Mi’qmaq elder, led the group in prayer and blessings and requests for peace and spiritual direction. The event was especially important for UMass Boston students, both Native and non-Native, who are committed to supporting Native American rights, particularly the right to cultural and political self-determination.

The Native American Student

Society (NASS) was launched as a registered student organization in the fall of 2003 with a mission to directly link its educational and cultural events to the university’s urban mission and to the specific educational goals of community outreach. Professor Den Ouden has initiated and developed NASS’s outreach efforts, along with NASS president Jonathan Ramones and other student members and

supporters of the organization. Anne Foxx (Mashpee Wampanoag), Don Barnaby (Mi’qmaq), and Leslie Tuplin (Mi’qmaq), special advisors to NASS, have also played a crucial role as mentors to NASS students and as organizers of NASS events.

Currently, Professor Den Ouden, NASS members, and NASS special advisors have been networking with Native American students at Boston University, Harvard University, and Boston College to establish a formal Coalition of Indigenous Students in Boston (CISB), whose goal is to collaborate on creating and hosting programs and events that reflect issues important to the Native American nations and communities of the Boston area and beyond.

The spirit of the event was summed up by Don Barnaby, who along with his wife Leslie Tuplin has been actively involved with NASS since its first collaboration in 2006. Addressing the gathering and blessing the food, travel, and activities of NASS, Barnaby proclaimed that it was a great day for the “race.” When puzzled onlookers asked him which race he was talking about, he smiled and said, “The human race!”

China Today Program: Ordinary Life, Extraordinary Lessons

By Brian Middleton

“I told the students from the very beginning that this would be an off-the-beaten-track experience, because I would like them to see things a tourist won’t see.” So says Weili Ye, associate professor of history and women’s studies at UMass Boston, of her experience directing the China Today program last summer, in which students spent three weeks immersing themselves in both academic study and firsthand experience.

Professor Ye, a native of China and a distinguished scholar of twentieth-century Chinese social, cultural and intellectual history, developed the program in collaboration with Stan Wanucha, director of International Programs at UMass Boston’s Division of Corporate, Continuing and Distance Education, and Baifeng Sun, associate director of the University of Massachusetts Confucius Institute. Hanban, the Chinese educational outreach agency that sponsors the Confucius Institute, provided financial support.

“China has become an impor-

tant player in the world theater,” said Ye, “so there is an urgent need for education.” To address this need, she organized the study-abroad program around lectures on topics such as Chinese politics, history, education, and social issues, and punctuated it with field trips to destinations ranging from a rural village to an avant-garde art complex. To record their experiences, students kept journals in which they documented their responses to both the academic material and daily life in China. The focus on everyday life was key to the program’s success, said Ye.

“The American press tends to focus on political issues, so people imagine that it’s all about politics. There’s a lot of ordinary life.” For the UMass Boston students, the visits to markets, public parks, restaurants, and homes—where students helped prepare meals—enriched their experiences of Chinese life. Everywhere they went, the students were amazed by the friendliness of the Chinese people and their patience with

visitors who did not speak their language.

Ye used the field trips to expose the students to the “enormous problems and challenges” China faces as a nation in the midst of rapid social and economic change. For example, China’s transformation into an urban, industrialized society has resulted in large-scale population shifts. “A lot of farmers have left their land to come to the cities to seek opportunities,” Ye explained. “These are the people who have built all these new sky-risers, but...in many ways they are invisible. You see what they have built, but you don’t see them.” This “floating population” of migrant workers and their families creates challenges for China’s health care and education systems.

The China Today students encountered these issues firsthand when they visited a school for migrant workers’ children. “When they got there, all the kids were having a physical examination; I was told by the school principal that this was the first

time in their lives they had had a physical,” Ye said. The UMass Boston students split into small groups to teach an English lesson. “I was so impressed,” Ye recalled. “They prepared games and tried to engage the students. For some of them it was their first time teaching.”

Another challenge that Chinese society faces is the effect of rapid industrialization on the environment. To learn more about this issue, the UMass Boston students visited the offices of a Chinese environmental NGO called Friends of Nature, where they met with the elderly couple that founded the group and discussed problems such as the impact of the 2008 Olympics on the Beijing water supply. To learn about the state of political expression in China, the UMass Boston students visited a studio complex known as “Factory 798,” an abandoned electronics plant that has become a hotspot for artists from China and from the West. “They spent the morning there, to get a sense about modern art and popular

political expression,” said Ye. “You see some very explicit political protest, like very dark pictures of miners—there are a lot of accidents, a lot of deaths.”

Such openness surprised students who had grown up thinking of China as a rigid, oppressive Communist state. One student remarked in his journal, “I thought I would feel tension, as if the citizens knew they had to behave.” Another wrote, “Beijing felt like another capitalist society. I thought I’d see socialist values, but I didn’t,” backing up Ye’s observation that while China may still be a one-party system, “it is no longer the same Communist party it used to be.”

Overall, the students were full of praise for the program and the mind-opening experiences it offered. “The way in which this course is designed is nothing short of amazing,” one student wrote. “My ears tune in when I hear of China in the news or in conversation. I feel connected...because I was there, and with this understanding comes caring and concern.”

Looking Forward: Scholarship Reception Honors Donors and Recipients

By Nanette Cormier

“They say that someone’s always hungrier than you are, but here at UMass Boston, I’m the hungriest around,” says Raoul Romain, a College of Management student and Chancellor’s Scholarship recipient. Romain was one of 150 people who attended the 2007 Scholarship Reception, held on October 23, which gathered scholarship recipients and their families; corporate, foundation, and individual donors; and deans and faculty in the Campus Center Alumni Lounge.

Chancellor J. Keith Motley, who hosted the event, warmly shared his personal experience of the significance of scholarship assistance with the audience. “I am the product of the opportunity that many of you have in this room,” he said. “I would never have been able to come to Boston to pursue my education were it not for a scholarship.”

He also reminded the students and their families and friends about the distinctive approach of UMass Boston, where “we make you look forward, not back.”

“When our generous donors make gifts to fund scholarships, they are doing much more than writing checks,” Motley continued. “Their contribution is a vital expression of their hope for what a higher education will mean in the lives of our students.”

Safia Mohamed, a CPCS student and Alvin Levin Scholar, illustrated the difference financial aid can make. Originally from Somalia, she will be the first female in five generations of her family to go to college. For students like her, said Computer



Above: Alvin Levin Scholar Safia Mohamed and her daughter, Khalid, enjoy meeting the Chancellor.

Middle right: Rekha Agarwalla, the Dr. Berkeley Cue Chemistry Scholar, enjoys meeting her scholarship donor, Dr. Buzz Cue, '69.

Right: Mt. Washington Bank CEO Edward Merritt, who shared his experience as a scholarship donor, stands with Chancellor Motley.

Science Department Chair Peter Fejer, scholarships are vital.

“Although UMass’s tuition is low, it is still unaffordable for many,” he said. “Even a modest scholarship can make a big difference.”

Following the remarks by Chancellor Motley and Vice Chancellors of University Advancement and Student Affairs Darrell Byers and Patrick Day, the speaking program featured the perspectives of donors to financial aid as well as those of scholarship recipients.

Gerald Dowling, a 2007 Michael Dukakis Public Service Intern



Left: The Bernard Osher Foundation makes possible the continuation of college studies after a hiatus. Standing from left to right are Osher Re-Entry Scholar Dana Bordenave, Vice Chancellor for Enrollment Kathleen Teehan, Chancellor Motley, and Osher Re-Entry Scholars Bonnie Fryer and Bonnie Godas.

Below: The Anyaosahs — Josh, Adaeze, and Tara — talk about being a “UMass Boston Family.”



and the Charles Hoff Scholar, recently interned in Governor Deval Patrick’s administration and hopes to become an elected official. The first in his family to attend college, Dowling said he “owes his quest for knowledge to my mother,” but noted that it is UMass Boston that “has cultivated me and shaped my ideals.”

“UMass is constantly critiquing me, building me, guiding me,” he said.

Edward J. Merritt, president and CEO of UMass Boston scholarship benefactor Mt. Washington Bank, said that he likes to “see, feel and

touch the people you are helping.” A state college graduate himself, Merritt still thinks of himself as the son of a self-employed carpenter.

“I truly believe you get out of an education what you put into it,” he said.

Of all the attendees, perhaps the most memorable were the Anyaosah family: Josh and Tara, who met at UMass Boston as freshmen, and their 21-month-old daughter Adaeze. Both Josh and Tara are students at the College of Nursing and Health Sciences, Tara a Chancellor’s Scholar and Josh a recipient of the Daniel Phillips Scholarship. The Anyaosahs hope to work at Children’s Hospital, where they plan to put their “great clinical experiences from the UMass program” into practice.

Another donor, Dr. Berkeley “Buzz” Cue, '69, who drove to UMass Boston from Connecticut to attend, relished the chance to meet his scholarship recipient, Rekha Agarwalla, a College of Math and Science student. Cue, a retired executive from Pfizer Corporation, was inspired during his 35th college reunion to establish a scholarship. “A classmate had established a scholarship, and I turned to my wife and said, ‘Why don’t we do this?’”

A family trust made possible the Dr. Berkeley Cue Chemistry Scholarship, which has been awarded for the past six years. “Chemistry has gotten the world into a lot of problems, and chemists will be the only ones able to truly solve them,” he said of the importance of investing in students studying science at UMass Boston.

Gastón Institute Looks at Community Response to Immigration Raids

By Julia Reischel

Because Massachusetts’ Latino community is still reeling from the aftermath of the immigration raid on a textile factory in New Bedford last March, the annual fall speaker series sponsored by the Mauricio Gastón Institute for Latino Community Development and Public Policy was anything but a dry academic lecture.

The Institute invited Rosa Maria Castañeda and Ajay Chaudry, researchers at the Urban Institute in Washington, DC, to discuss the findings of their new report for the Urban Institute and the National Council of La Raza on the effect of immigration raids on children, and the ways in which local groups banded together to respond and take care of those affected.

Before the talk began, Melissa Colón, the Institute’s associate director, described the Gastón Institute’s role in bringing groups together in the face of crisis. After the raid, she said, she coordinated several key

meetings, including a debriefing session for a team of social workers from the Department of Social Services who had gone to Texas to facilitate the release of New Bedford detainees, and a meeting of Latino nonprofit leaders from across the state. Many of those same activists came to the event, she said, pointing out Edwin Argueta, the Civic Engagement Coordinator for the East Boston Ecumenical Community Council, and Yessenia Alfaro, a community organizer for the Chelsea Collaborative.

Ester Shapiro, a psychology professor in and a research associate at the Gastón Institute, then stepped up to the podium to introduce Castañeda and Chaudry. “We feel that as a public urban campus, we have a special responsibility to foster this discussion,” she said.

In the early hours of the crisis, she continued, the Gastón Institute helped mobilize some of the community’s first responders at New Bedford. She herself, she said, was the

only psychologist on the scene who could speak Spanish. Gesturing to the side of the room, where women from the Cooperativa Oxlajúj Naj were setting up tables heaped with textiles, Shapiro explained that these were Quiche women who had been working at the factory that day. UMass Boston had invited them to sell their wares on campus, and Shapiro urged the audience to support them.

Shapiro then gave the floor to Rosa Maria Castañeda. “I know that the Gastón Institute staff helped local organizers increase their capacity and help give local services to families,” Castañeda said. The findings of her report, she continued, will help the community understand the facts about the aftermath of immigration raids.

Castañeda said that by interviewing communities affected by raids across the country, her team had found that immigration raids have a profound effect upon American children. The effects are both acute

and long-term, and range from a loss of adult caregivers to a sharp decrease in family income to telltale symptoms of psychological stress.

“Many [children] didn’t understand why their parents suddenly disappeared,” Castañeda said. “All of the kids we interviewed exhibited some behavior changes.”

“There is one child affected for every two people arrested in a raid,” she continued. “If these rates continue, literally millions of children are at risk.”

When Castañeda opened up the floor to questions, members of the audience used the opportunity to share information about problems caused by the raid and how to solve them. One woman in the audience rose to describe in Spanish how she had taken in three children, all American citizens, whose parents had both been detained in the raid. “She wants to know what resources she can use to help these children,” Colón translated. “She is fearful of what will happen if she goes to the

authorities.”

Chaudry directed the woman’s inquiry to John Willshire-Carrera of the Greater Boston Legal Services immigration division, who took her aside to confer quietly about her legal options. Across the room, Argueta and Alfaro stood to describe their initiative to create an official emergency plan for Boston and surrounding communities. Then Daniel Velez-Rivera, an organizer and minister from Salem, addressed them to ask how to organize his own community.

At the end of the presentation, the audience broke into knots of activists and professors brainstorming ideas and swapping information. Standing to the side, Colón looked pleased. Without the help of the Gastón Institute, she said, they would have a hard time finding a place to meet and work together. “A lot of these organizations are small, whereas we can have a statewide impact,” she said. “We call, and they come, ready to listen to each other.”

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, AND LECTURES

On October 26, **Alex Des Forges**, associate professor in the Department of Modern Languages, gave a paper titled “Imagined Readers: Apostrophe and Cultural Formation” at the Enlightenment at the Turn of a Modern Century conference at Harvard University.

Robert R.N. Ross, a lecturer in the Department of Religious Studies, delivered an invited paper, “The Dead Among the Living,” at the annual meeting of the American Academy of Religion on November 17, 2007.

On December 29, Assistant Professor **Scott Maisano** of the English Department will participate in a roundtable at the annual Modern Language Association convention in Chicago. The roundtable will explore the question “What does science have to do with Shakespeare?”

Professor **Robert Weiner**, the director of the International Relations Track in the McCormack Graduate School, participated in a panel about “Domestic Politics of the Unrecognized Republics” at the annual convention of the American Association for the Advancement of Slavic Studies on November 16.

In October, **Peter Kiang**, professor of education and director of the Asian American Studies Program, led a six-hour training for the Brookline Public Schools Professional Development Day on Teaching and Learning in Asian American Studies. Kiang also conducted a professional development workshop titled “Local Chinese Community Resources for Chinese Language Curriculum and Instruction” at the 41st annual Massachusetts Foreign Language Association conference on October 27.

Assistant Professor **John Duff**, of the Environmental, Earth and Ocean Sciences Department, gave a presentation entitled “The Promise and Pitfalls of Integrating Ecosystem Concepts into Workable Laws” at the Estuarine Research Federation Conference in Providence, RI.

In October, **Susan Foley**, the program manager for the Institute for Community Inclusion (ICI), presented preliminary findings from the Emergent Disability Survey at the annual meeting of the Research Committee of the Council of State Administrators of Vocational Rehabilitation. In November, Foley participated in the New Routes to Community Health Kickoff event in Washington, DC, announcing the grantees of the Robert Wood Johnson/Benton Foundation-funded New Routes to Community Health. The eight grantees from across the country (including the ICI) assembled to discuss the use of community media to improve the health of immigrants. The ICI will be working with the Haitian community to address mental health issues through a telenovela-style broadcast.

Heike Boeltzig, a research associate at the Institute for Community Inclusion (ICI), presented “Advancing Parent-Professional Leadership in Education — Preliminary Findings from a Five Year Intervention Project” at the annual conference of the Association of University Centers on Disabilities (AUCD). The conference, which was held from November 10-14 in Washington, DC, was titled “Tomorrow Is Here Today: The Interrelationship of Research, Education, Service, and Policy.” At the same conference, Boeltzig also presented on a panel entitled “Translating Research into Practice: The Methodological Challenges of Conducting Research in Community Settings” along with the ICI’s **Susan Foley**.

Professor **Arindam Bandopadhyaya** and Assistant Professor **James Grant** served as panelists at Funding Innovation, Finding Growth Angel Investors & Emerging Business in New England, a conference co-sponsored by the College of Management and Choate, Hall & Stewart LLP, Continuum, Mass High Tech, and UHY LLP. The half-day conference attracted private investors, financial services firms, lawyers and accountants to the UMass Boston campus, where they were addressed by experts in the field.

Francoise Carre, Research Director of the Center for Social Policy at the John W. McCormack Graduate School of Policy Studies, presented a paper, authored with James Heintz of the Political Economy Research Institute at UMass Amherst, titled “Dimensions of Employment ‘Precarity’ and Gender in the United States,” at York University in Ontario, Canada, on November 2.

Marlene Kim, an associate professor in the Department of Economics, gave a lecture, titled “Race in America: Land of Equal Economic Opportunity?” on October 25 at Northeastern University.

Laurie L. Charlés, assistant professor in the Department of Counseling and School Psychology, was an invited speaker at the USF College of Public Health, Global Public Health Students’ Association panel in October. She spoke about community-based approaches to improving health and education for young women.

Philosophy professor **Lawrence Blum** presented “Morality and Religious Pluralism” at a session on Morality and Religion during the yearly conference of the Association for Moral Education at NYU; he also presented “Ethnicity, Race, and Panethnicity,” at a Philosophy Department Colloquium at Middlebury College.

On November 1, **Kathleen Teehan**, Vice Chancellor for Enrollment Management, discussed the partnership between Tsinghua University and the University of Massachusetts Boston at the combined conference of the University Continuing Educa-

tion Association and the Chinese Continuing Education Association in Beijing, China. A key feature of this partnership, the Academic Bridge program, has brought more than 70 new undergraduates to UMass Boston over the last three years.

McCormack Graduate School dean **Steve Crosby** and faculty member **Michelle Ciccolo** led a one-day senior executives conference for the Massachusetts Executive Office of Transportation (EOT), attended by Transportation Secretary Bernard Cohen and his staff, that focused on identifying EOT goals and related strategic initiatives.

Laura Henze Russell, the director of the Elder Economic Security Standard Project at the McCormack Graduate School’s Gerontology Institute, presented a public policy workshop at the Grantmakers in Aging Conference in San Diego on October 31; a workshop at the National Aging and Law Conference in Washington, DC, on October 12; and two workshops at the Massachusetts Councils on Aging Conference on October 4.

John Saltmarsh, the director of the New England Resource Center for Higher Education (NERCHE) in the Graduate College of Education, presented “Civic Engagement through Community-Based Teaching and Learning” at Endicott College in Beverly on September 30; gave two talks on “An Integrated Model for Advancing the Scholarship of Engagement: Creating Academic Homes for the Engaged Scholar” at the Miami University of Ohio on September 11; participated in a meeting of the Higher Education Network for Civic Engagement (HENCE) in Racine Wisconsin on September 14-16; presented a workshop on Service-Learning at the University of Connecticut Service Learning Forum in Hartford, Connecticut, on September 21; delivered a keynote address on “The Civically Engaged Institution: Contributing to a Larger Community” at the Association of American Colleges and Universities (AACU) Core Commitments Fall Symposium about “collective institutional commitment” in Denver, Colorado, October 17-18; presented a workshop on “Designing Institutional Structures for Campus-Wide Integration of Civic Learning” at the AACU Network for Academic Renewal Conference October 19 in Denver; presented a session on “Institutionalizing Civic Engagement,” a session on “Spanning the Divide: Connecting Institutions of Higher Learning and Forgotten Cities,” and NERCHE’s 2007 Ernest A. Lynton Award for the Scholarship of Engagement at the Annual Conference of the Coalition of Urban and Metropolitan Universities in Baltimore, Maryland, on October 21.

On November 7, **Lloyd Schwartz**, the Frederick S. Troy Professor of English, participated in “Venezuela’s

Message of Social Transformation Through Music: A Model for Education, Social Reform and Human Development in the U.S.,” a seminar at the Center for Music-in-Education at the New England Conservatory.

Professor **David Matz**, the program director of the Graduate Programs in Dispute Resolution, and Associate Professor **Eben Weitzman** were both featured presenters at the Conference on Dispute Resolution and Health Care at Hamline University Law School on November 8-10. Matz spoke on the problems of “invisible conflict” and Weitzman spoke on the unique emotional context of health care coverage disputes. In November, the Annual Meeting of the Wisconsin Association of Mediators featured a talk by professor Matz entitled “Israeli-Arab Mediations: Kissinger, Carter, Clinton, and the Norwegians.” Matz also chaired a panel on health care and conflict resolution.

Professor Emerita **Marie Kennedy**, of the College of Public and Community Service, presented at the Seminiario Internacional: Buenas prácticas de gestión urbana en gobiernos locales, held in Mexico City on November 12-14.

Professor **Rona Flippo**, of the Department of Curriculum and Instruction in the Graduate College of Education, presented a paper reviewing the planning, updates, and development of the second edition of her “Handbook of College Reading and Study Strategy Research” at the National Reading Conference, held November 28 through December 1.

In October, Associate Professor of Anthropology **Stephen Silliman** served as the invited discussant at an advanced archaeology seminar on long-term Native American histories at the Amerind Foundation in Dragoon, Arizona. In November, Silliman presented a paper entitled “Injustice in Indian Country: Archaeological Interventions in Dirty Histories” as part of a symposium focused on the role of archaeology and archaeologists in social justice at the American Anthropological Association annual meeting in Washington, DC.

Professor of Management **Arthur Bowes**, Senior Vice President of Human Resources for the North Shore Medical Center, was the sole delegate representing Partners HealthCare System at the “International Action Research Project” held in Belfast, Northern Ireland in October.

In November, **Sheree Conrad**, the director of the Communication Studies Program at the Department of Psychology, presented a paper reporting her research with coauthors Kathleen Sullivan and Aran Bride titled “Normative vs. Pathological Dissociation: Implications for Treatment” at the annual meeting of the International Society for the Study of Trauma and Dissociation in Philadelphia.

Political science professor **Charles Cnudde**, a senior fellow of the Center for Democracy and Development at the McCormack Graduate School of Policy Studies, presented a paper, “University Governance and Evaluating the Quality of Educational Programs,” at the European Commission’s Joint Research Center in Ispra, Italy, on October 30. On October 31 he led a workshop on his current research topic, “Life Long Learning in Slovenia, Factors Explaining a Program Evaluation of European Union Benchmarks.”

In November, Associate Professor **Juanita Urban-Rich** of the Environmental, Earth and Ocean Sciences Department presented “Detecting Zooplankton Grazing Using FDOM in the Gulf of Mexico” at the national Estuarine Research Federation conference in Providence, Rhode Island.

As a follow-up to the McCormack Graduate School’s Conference “Truth and Reconciliation Commissions: Do They Do Justice to Justice?” **Padraig O’Malley**, the John Joseph Moakley Distinguished Professor of Peace and Reconciliation, met with 300 students at BC High School on October 26. O’Malley spoke of the need for reconciliation in divided societies such as Northern Ireland and within our own.

Nina M. Silverstein, professor of gerontology at the College of Public and Community Service, and others presented “Getting Around Without Driving: Exploring Community Mobility Options”; “Assessing Livability in 7 Massachusetts Communities: What Every Town Planner Should Consider”; and “Fitness to Drive in Early Stage Dementia,” at the annual meeting of the Gerontological Society of America, held in San Francisco November 16-19.

Associate Professor of Sociology **Xiaogang Deng** presented “China’s Cultural Export and Its Surging Cultural Power in the World: Indicators of Cultural Power,” at The Rise of China and Its Soft Power, an international conference held at the Institute of Defense and Strategic Studies of Nanyang Technological University in Singapore on October 18.

Denise Patmon, associate professor in the Curriculum and Instruction Department of the Graduate College of Education, presented “The Multiple Faces of Language: Examining the Different Eyes of Our Classrooms & Our Work” at a UCLA Center X conference on November 2.

Lynnell Thomas, assistant professor of American Studies, presented “Contested Creoles in New Orleans History and Popular Memory” at the American Studies Association national meeting in Philadelphia on October 12.

CAMPUS NOTES

On November 7, **Carol Hardy-Fanta**, the director of the McCormack Graduate School's Center for Women in Politics and Public Policy (CWPPP), and **Paige Ransford**, a senior research associate at the CWPPP, presented "Findings from the Gender and Multicultural Leadership (GMCL) Survey: The Future of Governance" at the Woodrow Wilson International Center for Scholars in Washington, DC. On November 15, Hardy-Fanta also presented findings from a study on gender and gubernatorial appointments at the University of Massachusetts Club.

On November 8, **Donna Haig Friedman**, the director of the Center for Social Policy, addressed the meeting of the Board of Directors of the Massachusetts Housing Assistance Network on the subject of homelessness-prevention models.

Alexia E. Pollack, an associate professor in the Department of Biology, presented "Role of A2a Adenosine Receptors in the Development of D1 Dopamine-Mediated Behavioral Sensitization in 6-hydroxydopamine Lesioned Rats" at the Society for Neuroscience Annual Meeting in San Diego, California, on November 5.

Lisa Cosgrove, an assistant professor in the Department of Counseling and School Psychology, presented "Clinical Practice and Research: Conflicts and Challenges" at the Duquesne University Alumnae Conference in October, and "Ethics of Diagnosing in the Mental Health Profession" at the Massachusetts Marriage and Family Therapy Association in November.

In November, GCE Department of Curriculum and Instruction assistant professor **Lusa Lo** and professor and chair **Eunsook Hyun** participated in the first-ever national Congressional Asian American Pacific Islander Education Forum in Washington, DC.

PUBLICATIONS

This winter, College of Management adjunct lecturer **Jack Falvey** will publish his book *Getting It Done: Navigating in the Information Economy*. This is Falvey's eighth year running his website, www.MakingTheNumbers.com, which is a component of the Sales Management class in the College of Management.

Paul Atwood, a lecturer in the American Studies Department and at the Joiner Center, published "The Vietnam War" in *War and Public Health*, edited by Barry S. Levy and Victor Sidel.

With three coauthors, Asian American Studies Program Director and Professor of Education **Peter Kiang** published "Ethnic-Related Stressors in the War Zone: Case Studies of Asian-American Vietnam Veterans" in *Military Medicine*.

Heike Boeltzig, **Jaimie Timmons**, and **John Butterworth** of the Institute for Community Inclusion wrote an article entitled "Entering Work: Employment Outcomes of People with Developmental Disabilities," which will be published next year in the *International Journal of Rehabilitation Research*.

Professor of Gerontology **Nina Silverstein**, of the College of Public and Community Service, published "Transportation and Aging: A Research Agenda for Advancing Safe Mobility" in *The Gerontologist*.

Susan DeSanto-Madeya, an assistant professor at the College of Nursing and Health Sciences, published an article titled "Using Case Studies based on a Nursing Conceptual Model to Teach Medical-Surgical Nursing" in the October issue of *Nursing Science Quarterly*.

Laurie L. Charlés, an assistant professor in the Department of Counseling and School Psychology, published a book review of *Working with Families of the Poor, 2nd Ed.*, in the October issue of the *Journal of Marital and Family Therapy*.

On October 31, economics professor **Randy Albelda** and the Center for Social Policy at the McCormack Graduate School released a report titled "Bridging the Gaps Between Earnings and Basic Needs in Massachusetts."

Philosophy professor **Lawrence Blum** published "Ethnicity, Disunity, and Equality" in *Contemporary Debates in Social Philosophy*.

Professor Emerita **Marie Kennedy**, of the College of Public and Community Service, published "Challenging Coke's Thirst for Water: The Apizaco Story," in *Progressive Planning*, Fall 2007.

Assessing Readers: Qualitative Diagnosis and Instruction, by Professor **Rona Flippo** of the Graduate College of Education's Department of Curriculum and Instruction, has gone into its fifth printing.

Benjamin B. Lichtenstein, assistant professor of management and entrepreneurship, is a co-editor for a new academic text titled *Complex Systems Leadership Theory*, which explores cutting-edge thinking and the latest research on leadership. Lichtenstein is author or coauthor on four of the chapters in the book.

Marilyn Frankenstein, a professor in the College of Public and Community Services, published a chapter titled "Quantitative Form in Arguments" in *Knowledge and Power in the Global Economy: The Effects of School Reform in a Neoliberal/Neoliberal Age*.

Pepi Leistyna, associate professor in the Applied Linguistics Graduate Studies Department, had his chapter

"Class" published in *Knowledge and Power in the Global Economy: The Effects of School Reform in a Neoliberal/Neoliberal Age*. He also had his critical review of Rod Paige's *The War Against Hope: How Teachers' Unions Hurt Children, Hinder Teachers, and Endanger Public Education* published in the September issue of *Book Smarts*.

Assistant Professor **Elora Halim Chowdhury**, of the Women's Studies Department, contributed a chapter to the book *Body Evidence: Intimate Violence Against South Asian Women in America*, published by Rutgers University Press. She also published two recent articles, including "Negotiating State and NGO Politics in Bangladesh" in *Violence Against Women: An International and Interdisciplinary Journal*, and "Geographies of Mourning" in *Frontier: A Journal of Women Studies*.

Lisa Cosgrove, an assistant professor in the Department of Counseling and School Psychology, published "Humanistic Psychology and the Crisis of Reason" in *The Humanistic Psychologist*, and "Undoing Undue Industry Influence: Lessons from Psychiatry as Psychopharmacology," in *Journal of Organizational Ethics*.

Carol Hardy-Fanta, the director of the McCormack Graduate School's Center for Women in Politics and Public Policy, released a research report entitled "Women of Talent: Gender and Government Appointments in Massachusetts, 2002-2007."

EXHIBITS, READINGS, PERFORMANCES, AND RECORDINGS

Daniel Gidron, adjunct professor in the Department of Performing Arts, directed Sam Shepard's *Buried Child* for the Nora Theatre Company at the Boston Playwrights Theatre in April and Larry Shue's *The Foreigner* for the Mountain Playhouse in Jenkinstown, Pennsylvania, in June. He also directed the New England premiere of Christopher Shinn's *Dying City* for the Lyric Stage Company of Boston in October.

Class Dismissed, a film by Associate Professor of Applied Linguistics **Pepi Leistyna**, was screened in Michigan on October 30 as part of the Mandela-Parks Lecture Series of the Grand Rapids Institute for Information Democracy at Grand Valley State University.

Two compositions by Professor **David Patterson** of the Performing Arts Department were recently performed: "Hermit Thrush Orchestra Plays Vivaldi," by the Devil Music Ensemble in the Eventworks series at MassArt, and "The Hermit Thrush Orchestra Plays the Blues," by Brave New Works, a nationally recognized contemporary music ensemble, at Northeastern University.

GRANTS, RESEARCH, AND PROJECTS

Heike Boeltzig, a research associate at the Institute for Community Inclusion (ICI), and her colleague **Doria Pilling** from the Rehabilitation Resource Center at City University London received their second grant from the IBM Center for the Business of Government. The funding will be used to conduct "A Synthesis of Research Findings on Public Employment Service Delivery to People with Disabilities and Health Problems in the United States and the United Kingdom." This six-month project will start in February 2008.

Marlene Kim, an associate professor in the Department of Economics, received a grant of \$35,000 from the Russell Sage Foundation to conduct research on "Double Discrimination and Black Women's Employment."

In October, Associate Professor **Juanita Urban-Rich**, of the Environmental, Earth and Ocean Science Department, traveled to Scarborough and Charlotteville in Tobago to install two web cameras at schools that are joining her web-based Windows Around the World program. The program will develop and incorporate environmental education into the schools' curricula, and will also create a digital library to monitor changes related to global warming.

Researchers working with **Francoise Carre**, the research director of the Center for Social Policy at the McCormack Graduate School of Policy Studies, have been engaged as consultants to the state's Special Commission to End Homelessness.

APPOINTMENTS AND HONORS

Assistant Professor of Accounting **Julia Camp** has been appointed the College of Management Teaching Fellow for the 2007-2008 academic year. The CM Teaching Fellow is awarded in recognition of work and activities aimed at developing and disseminating best practices in teaching and that will enhance the stature, visibility, and impact of the College of Management.

Assistant Professor of Finance **Atreya Chakraborty** has been appointed the College of Management Research Fellow for the 2007-2008 academic year. He will study the relationships among federal and state-level laws, securities litigation, and the governance practices of publicly owned companies.

Professor of Management **David Levy** has been appointed the College of Management Leadership Fellow for the 2007-2008 academic year. David's plans while serving as the Leadership Fellow will be to add to his body of work in two major areas: a book project on the relationship between power and strategy, and collaborative research opportunities on the topic of clean energy.

Professor **Ramon Borges-Mendez** of the Department of Public Policy and Public Affairs has been appointed to the Governor's Advisory Council on Refugees and Immigrants.

The Urban Harbors Institute is part of an interdisciplinary team recently awarded a contract to prepare an update of the New Bedford/Fairhaven Harbor Master Plan.

John Saltmarsh, the director of the New England Resource Center for Higher Education (NERCHE) in the Graduate College of Education, was recently appointed a Senior Scholar with the Center for Excellence in Curricular Engagement at the North Carolina State University in Raleigh, North Carolina. He was also recently elected to the Board of Directors of the International Association for Research on Service-Learning and Community Engagement (IARSLCE) and attended the annual conference of the Association in Tampa, Florida, in October.

The Online M.S. in Gerontology, Management of Aging Services Track, developed by the McCormack Graduate School of Policy Studies in collaboration with the Division of Corporate, Continuing and Distance Education, was presented with the 2007 Innovative and Creative Programming Award by the New England chapter of the University Continuing Education Association (UCEA) at its annual regional conference in Westbrook, CT, on October 24. First offered in 2004, the program prepares students for professional careers in the rapidly growing field of aging services.

Nina Silverstein, professor of gerontology at the College of Public and Community Service, was honored as the 2007 Person of the Year by the Massachusetts Chapter of the Alzheimer's Association at its annual meeting on November 15 at Babson College.

Donna Stewartson, the associate director of the Program for Women in Politics and Public Policy, was selected to serve on the Education and Technology Committee of the Governors Readiness Project.

EVENTS

On October 31, the Center for Social Policy at the McCormack Graduate School rolled out its report "Bridging the Gaps Between Earnings and Basic Needs in Massachusetts" at a special State House event. Welcomed by **Chancellor Keith Motley**, speakers included Lieutenant Governor Tim Murray, Mayor Menino's Chief of Staff Judith Kurland, and professor **Randy Albelda** of the Economics Department, the study's principal author. A panel discussion followed with State Senator Karen Spilka and the following members of the state administration: Marilyn Anderson Chase, Assistant Secretary for Children, Youth and Families, EOHHS; Julia Kehoe, DTA

The Calendar of Events is published monthly by the Office of Marketing and Communications. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 28 and the last five digits listed below each event.

Friday 7

Career Opportunities in ADR Lecture

2:00 – 3:00 p.m., Campus Center, 2nd floor, conference room 2545. Daniel Kos, an officer of the New York State Unified Court System Office of ADR and Court Improvement Programs, discusses careers in community mediation and alternative dispute resolution.

Biology Department Seminar

2:30 p.m., Small Science Auditorium, S-1-006. “Translational Regulation of Sperm Mitochondria-associated Cysteine-rich Protein (SMCP),” by PhD candidate Jana Bagarova. PhD candidate Emelia DeForce will also speak.

Saturday 8

COSEE Ocean Science Education Workshop

8:30 a.m. – 4:00 p.m., Campus Center, 3rd floor, conference room 3540 and 2nd floor, Harbor Conference 2. The Center for Ocean Sciences Education Excellence in New England hosts a workshop to develop innovative ways to help ocean scientists, informal science educators and K-12 teachers offer high-quality ocean science education.

Boston Urban Arts Festival 2007

11:00 a.m. – 8:00 p.m., Campus Center, 3rd floor, Harbor Conference 3. Showcasing local artists outside the mainstream, this festival features art by 30 of the city’s best visual artists, performances by Danielle Scott, Afro-DG, Erin Daneee and Nancia Pierre, and a fashion show of work by mademoiselle, Brian Stevens, and other local designers.

Medical Mission to Kenya Fundraiser

6:00 – 10:00 p.m., Campus Center Ballroom. The Nursing Club sponsors a fund-raising gala to benefit a medical mission to Kenya.

Monday 10

Lecture

1:00 – 2:15 p.m., W-3-125. “Is the Stroke Belt Worn from Childhood? Risk of First Stroke and Place of Residence in Childhood and Adulthood,” by Maria Glymour of the Harvard School of Public Health.

Tuesday 11

Gastón Institute Speaker Series Event

1:00 – 2:30 p.m., Campus Center, 3rd floor, Bayview Conference Room. Latino Leadership Opportunity Program graduates gives a talk titled “Embracing Our Leaders.” They will present preliminary findings of their research on a variety of topics of interest to the Latino community, including issues affecting Latino veterans, Latino high school dropouts, Latino student college access and retention, as well as other topics.

Changing Lives Through Literature Program Meeting

7:00 – 9:00 p.m., Wheatley Hall, 1st floor, classroom 0006. English professor Taylor Stoehr meets with

members of the Dorchester District Court’s Changing Lives Through Literature program.

Wednesday 12

Graduate Colloquium on Global Warming

2:30 – 5:00 p.m., Campus Center Ballroom. The Office of Graduate Studies presents the annual Graduate Colloquium. This year, a faculty panel will lead discussions on the potential effects of global warming from a range of disciplinary viewpoints. Refreshments will be provided.

Environmental, Earth & Ocean Sciences Lecture

2:30 – 4:00 p.m., Small Science Auditorium, S-1-006. “Sixty Years of Environmental Change at Lake Baikal: Tarnishing the Pearl of Siberia?” by Marianne Moore of Wellesley College.

Thursday 13

Urban Scholars Project Night

6:00 – 8:00 p.m., Healey Library, 11th floor, University Club, section B. Talented urban middle and high school students enrolled in

the UMass Boston Urban Scholars Program gather to work on and present their projects.

Friday 14

Biology Department Seminar

2:30 p.m., Small Science Auditorium, S-1-006. Philosophy Professor Adam Beresford lectures about evolution. Hosted by Biology Professor Steven Ackerman.

Wednesday 19

Chancellor’s Winter Wonderland 2007

The Chancellor’s University-wide holiday party. 10:00 – 11:00 a.m., Clark Center ice rink, free ice-skating. 2:00 – 3:30 p.m., Campus Center, winter celebration with food and music. Bring a non-perishable food item to be donated to the Greater Boston Food Bank and you’ll be entered into a drawing for a selection of great prizes.

CAMPUS NOTES

Commissioner; Ann J. Reale, DEEC Commissioner; Amy Schectman, DHCD Director of Public and Rental Housing; Jennifer Jones, Workforce Development. Closing remarks were made by McCormack Graduate School dean Steve Crosby.

On November 5 and 6, **John Saltmarsh**, the director of the New England Resource Center for Higher Education (NERCHE), and his staff held the first of two Project Compass Learning Community meetings at the Crowne Plaza Hotel in Worcester. Funded by the Nellie Mae Education Foundation and administered by NERCHE, Project Compass is a multi-year regional initiative to help more underrepresented students succeed in and graduate from public four-year institutions of higher education in New England. A second Learning Community Meeting is planned for February 2008.

On November 28, GoKids Boston sponsored a fundraiser hosted by the Students of EHS 440 in the Quinn Building. The event featured a Celtics team autographed ball and other prizes.

On November 6, **Yung-Ping (Bing) Chen**, holder of the Frank J. Manning Eminent Scholar’s Chair in Gerontology at the McCormack Graduate School, organized workshops at the Swiss embassy on the future of social security and healthcare in aging societies.

On November 16, anthropology professor **Amy Den Ouden** and members of the Native American Student Society organized “A Day of Gathering: An Intertribal Social in Honor of Native American Heritage Month.” Guest speakers, a traditional Mi’kmaq drum group, and members of Native American nations from the New England area celebrated in the Wits End Café.

On November 15, the Urban Harbors Institute participated in Massachusetts Ocean Day at the State House, exhibiting a selection of the institute’s projects related to ocean management.

On October 23, 100 youths from local high schools participated in the 13th Asian Pacific American Youth Symposium sponsored by the Asian American Studies Program’s Coalition for Asian Pacific American Youth (CAPAY). **Tri Quach**, of the Asian American Institute, organized the full day of workshops, performances, and leadership training activities.

In October and November, the Asian American Studies Program hosted leadership delegations from the National Alliance of Vietnamese American Service Agencies (NAVASA) in New Orleans and Biloxi to support strategic planning efforts among post-Katrina Gulf Coast Vietnamese American communities.

On December 3, novelist and English Department lecturer **Elizabeth Searle** read from her most recent novella and collection of short stories, *Celebrities in Disgrace*, at an event sponsored by the Creative Writing Program at the UMass Boston bookstore.

The Institute for Community Inclusion (ICI) hosted Mission Employment 3, a conference about promising practices in the field of disability and employment, on October 23 in Marlborough. EOHHS Assistant Secretary for Disability Policy and Programs Dr. Jean McGuire opened the plenary session followed by a panel presentation focusing on the theme of New Leadership, New Vision.

As a component of its Management Achievement Program (MAP), the College of Management offered an “Enrichment Week” to its undergraduate students in early November. The activities included presentations by CEOs from the banking and financial services industries, alumni/employer panels, a public speaking workshop, a business plan competition, and faculty research brown bags. At the end of the week, on November 8, the 2007 cohort of the College of Management’s Emerging Leaders Program presented their findings on why young professionals stay in Massachusetts to an audience of over 60 people at the Federal Reserve Bank of Boston. Mayor Thomas Menino was on hand to congratulate the 2007 cohort for completing the team project.

IN THE NEWS

In November, Associate Professor of Public Policy **Christian Weller** was cited in “Mortgage Meltdown Issuers Take Cover,” an article in a newsletter called *Collections and Credit Risk*, and “US Dollar to Strengthen by 2009 Due to Positive Long-term Trends,” an article in the English version of *Pravda*. He appeared on *The Call* on CNBC on November 14 to debate the estate tax; the German channel of Bloomberg TV on November 15 and 21; CNN’s *Lou Dobbs Tonight* on November 20; and on WTPL’s *Against the Grain* to discuss the estate tax on November 27.

Assistant biology professor **Jeffrey S. Dukes** was quoted in the *Daily News Tribune* about the Boston-Area Climate Experiment.

Francoise Carre, the research director of the Center for Social Policy at the McCormack Graduate School of Policy Studies, was interviewed on WBUR’s *Morning Edition* by Bob Oakes on November 9 for a look at the implications of the state home health care workers’ vote to unionize. On November 14, he was interviewed by WBUR reporter Bianca Vasquez Tones for the series “Counting on Immigration.”

History professor **James Green**, an associate of the Labor Resource Center, was quoted in the *Boston Globe* on November 18 in an article about the “Immigrant City, Then

and Now” exhibit at the Somerville Museum. Green also appeared in the *Globe* Ideas section on November 4 with a review of a book on immigrants and modern labor slavery.

On November 7, **Carol Hardy-Fanta**, director of the McCormack Graduate School’s Center for Women in Politics and Public Policy, was quoted in a *USA Today* story titled “Survey: Minority Elected Officials Want Iraq Pullout Now” about findings from the Gender and Multicultural Leadership Survey, released in Washington, DC. She was co-principal investigator on this three-year study, which was funded by the Ford Foundation. An edited transcript of an interview with Hardy-Fanta appeared in a November 8 story, “Carol Hardy-Fanta on Race and Gender in Elected Political Office,” on *New England Ethnic NewsWire*; the study was featured in “Study Highlights Elected Officials of Color,” released by the *Feminist Daily NewsWire*; and “Minorities in Public Office Becoming More Common,” *The Epoch Times*, by D.C. Correspondent Gary Feuerberg. Hardy-Fanta was also quoted in the *Boston Globe* story “Latino voters Lose a Leading Voice: Councilman Arroyo Unseated in Low Turnout,” on November 8.

On October 31, WBUR’s *Morning Edition* featured a story about a report issued by the Center for Social Policy at the McCormack Graduate School. On November 1, the editorial page of the *Boston Globe* also discussed the report.