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New England Resource Center for Higher Education at the University of Massachusetts Boston

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The New England Resource Center for Higher Education (NERCHE) is a center for inquiry, research, and policy.

NERCHE supports administrators, faculty, and staff across the region in becoming more effective practitioners and leaders as they navigate the complexities of institutional innovation and change.

The NERCHE Bulletin is an electronic newsletter intended to inform higher education administrators, faculty, and staff across New England about recent NERCHE events and activities.

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2011 Lynton Award presented to Katherine Lambert-Pennington

The annual Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty recognizes a faculty member who is pre-tenure at tenure-granting campuses and early career (i.e., within the first six years) at campuses with long-term contracts and who connects his or her teaching, research, and service to community engagement.

On October 10, 2011, NERCHE was pleased to present the 2011 Lynton Award to Dr. Katherine Lambert-Pennington, Assistant Professor of Anthropology at the University of Memphis. The award ceremony took place at the annual conference of the Coalition for Urban Metropolitan Universities (CUMU), “Creating Tomorrow’s Future Today,” hosted by Indiana University-Purdue University Indianapolis.

Read more about this year’s Lynton Award recipient...

NERCHE serves as evaluator of AASCU’s Civic Minor in Urban Education Initiative

NERCHE is the evaluator of the American Association of State Colleges and Universities’ (AASCU’s) Civic Minor in Urban Education Initiative. This three-year project supports five public urban universities and colleges in developing Civic Minors that will offer pre-service teachers—and their peers who might not
otherwise consider a career in education—an opportunity to (1) learn about service learning as a pedagogy, (2) experience service learning in urban settings, and (3) take other courses in the minor which develop an understanding of the public policy context in which urban schools are situated. The five campuses participating in the initiative are Buffalo State College, California State University Fresno, the University of North Carolina Charlotte, West Chester University, and Wright State University. Sharon Singleton, Senior Program and Research Associate at NERCHE, is the Principal Investigator of the study.

Read more about the Initiative...

NERCHE announces new co-directorship
Effective May 1, 2011, NERCHE will operate under the shared leadership of director Dr. John Saltmarsh and associate director Dr. Glenn Gabbard. The administrative restructuring is a direct response to NERCHE's expanding role in the regional and national higher-education community and to the more diversified role Dr. Gabbard has assumed at the Center over the past eight years.

Read more about the co-directorship...

NERCHE welcomes Diana Stork to its staff
In August 2011, Diana Stork joined NERCHE's staff as a Senior Program Associate. In this capacity, Dr. Stork will serve as a liaison to selected campuses participating in NERCHE’s Project Compass, a multi-year regional initiative to help more underserved students succeed in and graduate from public four-year institutions of higher education in New England. She will also assist with the coordination of selected NERCHE Think Tanks.

Read more about Dr. Stork...

NERCHE names new Visiting Scholar, Lorlene Hoyt
Each year NERCHE invites faculty or administrators, usually on leave or in transition, to become Visiting Scholars. These individuals bring a range of experience and perspectives on issues facing institutions of higher education. NERCHE is pleased to announce the addition of Dr. Lorlene Hoyt as a 2011-2012 Visiting Scholar.

Dr. Hoyt founded and led MIT@Lawrence, a sustained city-campus partnership between M.I.T. and the City of Lawrence, MA, as an Assistant/Associate Professor in the Department of Urban Studies and Planning at the Massachusetts Institute of Technology (2002-2011).

Read more about Dr. Hoyt...

NERCHE co-authors paper on Diversity and Public Engagement
The purpose of this “catalyst paper”—entitled Full Participation: Building the Architecture for Diversity and Public Engagement on Campus—is to spark widespread dialogue about integrating projects and people working under the umbrella of equity, diversity, and/or inclusion with those working under the umbrella of community, public and/or civic engagement. The paper is co-authored by Susan Sturm, Tim Eatman, John Saltmarsh, and Adam Bush, and will be released at the national conference of Imagining America. NERCHE is a
Co-director John Saltmarsh co-edits book on “democratic engagement”

John Saltmarsh and Matthew Hartley (University of Pennsylvania) have co-edited a new book, "To Serve a Larger Purpose": Engagement for Democracy and the Transformation of Higher Education (Temple University Press), which explores the democratic processes and purposes that reorient civic engagement to what the authors refer to as "democratic engagement."

Read more about this new publication...

American Democracy Project offers new John Saltmarsh Award for Emerging Leaders in Civic Engagement

In an effort to recognize, support, and encourage the next generation of leaders in the civic engagement movement, the American Democracy Project has established a new award for emerging leaders in civic engagement.

The first annual John Saltmarsh Award for Emerging Leaders in Civic Engagement was presented to Cecilia Orphan (National Project Manager, American Democracy Project) at the 2011 American Democracy Project Conference, which took place June 2-4, in Orlando, Florida.

Learn more about the John Saltmarsh Award for Emerging Leaders in Civic Engagement...

Follow NERCHE on Twitter

Every day, NERCHE tweets on higher education news and analysis from around New England and across the country. Get up-to-the-minute information on trends in the field, keep abreast of work from NERCHE and its partners, and see what conversations are happening now in higher education.


NERCHE at the College of Education and Human Development, UMass Boston has received support from the Jack Kent Cooke Foundation, Lumina Foundation, the Nellie Mae Education Foundation, The Institute for College Access and Success, the Annie E. Casey Foundation, the Atlantic Philanthropies, the Ford Foundation, the W. K. Kellogg Foundation, the John S. and James L. Knight Foundation, the Pew Charitable Trusts, the Exxon Education Foundation, the Andrew W. Mellon Foundation, The Education Resources Institute, and the Carnegie Foundation for the Advancement of Teaching.

For more information about any of the above events or activities, please contact NERCHE at (617) 287-7740 or via email at nerche@umb.edu.

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