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THE UNIVERSITY Reporter

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November 2008



Chancellor Addresses Budget Concerns

By DeWayne Lehman

Facing reduced state funding for the University of Massachusetts Boston, Chancellor J. Keith Motley addressed faculty, staff, and students last Monday morning to outline initial steps toward addressing the shortfall and soliciting input from the university community. The address followed a series of weekly email correspondence from the chancellor to the university community since the scope of the state's fiscal crisis became known and set the stage for an inclusive, transparent belt-tightening process.

Due to the slowing economy and declining state revenues, Governor Deval Patrick's administration last month ordered broad cuts in state funding appropriations. For UMass Boston, the cuts translated to a decline in state funding by approximately 5 percent for the current fiscal year, 2009, or \$5.5 million. And while all UMass campuses face similar funding reductions, they are each developing their own



Chancellor Motley with UMass President Jack Wilson at the Ryan Lounge. (Photo by Harry Brett)

plans for how best to meet the fiscal challenge.

"It is our intention here at the University of Massachusetts Boston to address 50 percent of this reduction through the use of reserve and trust funds," Chancellor Motley told the gathering of nearly 200 faculty, staff, and students in the Ryan Lounge. "We will address the

remaining 50 percent through cost reductions.

"We are committed to protecting the core faculty and staff," he continued. "And, assuming no further 9C cuts, the president, chancellors, and trustees will not request a mid-semester fee increase; nor will we be making any cuts to student financial aid."

Chancellor Motley, flanked by UMass President Jack Wilson on his annual day-long visit to the campus, also outlined a plan to gather input on where to find cost savings through a series of work groups and other outreach efforts. As part of this plan, research/costing workgroups have been formed in the areas of utilities, operations, financing, and human resources to explore and make recommendations for possible savings. A fifth workgroup, dedicated to ensuring the university stays focused on its academic core, will also weigh in with recommendations.

In addition, the Office of Administration and Finance is soliciting ideas from faculty, staff, and students via a suggestion form available on the UMass Boston Web site at www.umb.edu. People with ideas about how the university can save money during this tight fiscal period are encouraged to fill out the suggestion form and submit it for consideration.

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Event Celebrates Private Donors

By Nanette L. Cormier

More than 200 alumni, faculty, staff and friends of the University of Massachusetts Boston learned recently how they've changed the university's world through private giving at the "You've Changed Our World" celebration on October 7. The event marked the establishment of two donor recognition societies, the Founders Circle and the Chancellor's Council. Both societies convey UMass Boston's gratitude to its benefactors and highlight the impact of philanthropic investment as the university strives toward new heights.

Private philanthropy, which totaled \$16.8 million during UMass Boston's past fiscal year, provides a critical foundation for the growth of the university's research, teaching, and service mission, and also represents a substantial growth in private giving at the university, nearly \$5 million over the previous year.

"Thank you for partnering

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Campus Gears Up to Serve Returning Vets

By Geoffrey Kula

With the recently-passed GI Bill doubling the amount of tuition assistance available to veterans, and the largest number of soldiers in history returning from overseas conflicts, UMass Boston is not only preparing for a likely increase in veteran enrollment, but also positioning itself to become the region's one-stop resource center for troops who need assistance restarting their civilian lives. The urgency of these efforts has been given an additional push by the UMass Board of Trustees, which has voted to waive \$1,000 per semester of curriculum fees for eight semesters for vets.

For the UMass Boston, this is familiar territory—it has the most vets of any of the UMass campuses, and has a strong tradition of supporting veterans and working with those who have suffered injuries to their bodies and minds, in particular those with conditions such as traumatic brain injury (TBI), post-traumatic stress disorder (PTSD). But today's re-

turning soldiers face are different from the last big wave of veterans who came home from Vietnam: On average, they're older, they've been deployed longer, and—unlike Vietnam—many are female. These factors led Carol DeSouza, assistant to the Vice Chancellor for Special Projects, to wonder: "What services as an institution do we need to offer?"

"Step by step, piece by piece, we'll have to deal with these eventually one on one," DeSouza said of the school's goal to facilitate vets' experiences on campus and off. To achieve this, she said, university staff and faculty must take a more proactive approach in recognizing, identifying and addressing each vet's needs and determining which services would benefit them. It's a challenge, said DeSouza, in a place where departments are "siloed," and paths need to be worked out so that "one department can support another without taking over their territory."

For those returning to studies

at UMass Boston, DeSouza says the plan is clear: "Where you left off is where you'll continue." If, due to circumstance or injury, vets are unable to immediately return to the same level of studies they had reached prior to their deployment, the school will provide educational support as needed until they're back on track. She also noted that UMass Boston has agreements with area community colleges to accept any course credits vets may have from other schools should they transfer.

Another initiative under way is translating field experience into course credit. While some military training certainly qualifies, DeSouza conceded that "not all experience fits well." For example, not everything learned about working on computers in Iraq or Afghanistan is directly related to a Computer Science course UMass Boston offers. Complicating matters further, a head injury can introduce learning difficulties. In preparation for these types of scenarios, DeSouza said the school

will offer academic support and career as well as life counseling.

DeSouza also said that UMass Boston is also leveraging its many formal and informal connections with government, quasi-government and private agencies to help veterans.

"Those relationships make UMass well positioned to deliver individualized services to each of our returning soldiers; a place for military personnel and their families to learn what benefits are available to them, and to act as a center that can cut through red tape to get them those benefits," she said. "We want to grease the wheels of existing programs to better serve the anticipated needs of Operation Iraqi Freedom and Operation Enduring Freedom vets."

Vets returning to school can also benefit from Veterans Upward Bound, a pre-collegiate program that prepares them for classes via a 16-week program that meets twice a week to teach study skills, three levels of math,

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Budget (cont. from page 1)

Despite the grim economic outlook and budget crunch, Chancellor Motley, in his October 27 address, encouraged the university community to stay focused, look beyond the immediate impact, and see the challenge as an opportunity.

“The intention here is that we all put our critical skills to work on this problem, so that we all are included in the process, which will culminate in recommendations for future actions,” Chancellor Motley said. “However, any recommended reductions must remain consistent with the Boston campus’s strategic priorities. It is absolutely critical at this moment in our history ... that whatever reductions we make not compromise our commitment to excellence nor obstruct

our progress toward becoming a world-class, student-centered, urban public research university. This includes continuing the master planning process and progress toward our first new academic building in 40 years.

“We are a university community of faculty, staff, and students that understands that ‘trials come to make you strong,’” Chancellor Motley continued. “We as a university community—students, faculty, and staff—are being presented with just such an opportunity now to become better, stronger, more focused and engaged in our common purpose. It is our time!”

For a complete transcript of Chancellor Motley’s address, visit the UMass Boston Web site at www.umb.edu.

Senator Hart Tours VDC



State Senator Jack Hart recently took a tour of the Venture Development Center with Chancellor J. Keith Motley. Hart, who represents Dorchester, South Boston, Mattapan, and part of Hyde Park, has been one of the VDC’s biggest supporters on Beacon Hill; an economic stimulus bill he sponsored provided \$5 million in funding for the Center, which is opening this winter. (Photo by Harry Brett)

Veterans’ Programs (cont. from page 1)

two levels of writing, computer skills, Spanish and social sciences. Last year, 124 vets went through the program—the only Veterans Upward Bound program in New England—with roughly 88% of the graduates going on to college.

Army veteran Barry Brodsky, the program’s director, understands that soldiers want to improve their lives by going to college and wants to assure them he and his team won’t give up. “We’re here for you as long as you need us,” he said. “You can’t flunk out; there’s no dismissal for academic deficiency. We’ll provide tutoring for anyone enrolled.”

Echoing DeSouza’s call for staff and faculty to proactively reach out to veterans, Brodsky would like to see vets automatically receive information about Veterans Upward Bound and other services as soon as they check the “Veteran Status” box during the application process. He would also like an assessment tool to determine vets’ level of readiness to re-enter society. Results could prompt meetings or counseling, and the school’s ties to local agencies would help open doors for those in need.

Once on campus, vets can find peer support and camaraderie, as well as information about services offered, at the Student Veterans

Center. Center coordinator Dominique Powell, who also works as a math tutor at Veterans Upward Bound, aims to raise awareness of vets on campus and synthesize opportunities that pertain to their needs. She does this through outreach activities, social events where vets can network and support one another, educational seminars where vet-specific issues are discussed, and career-related events such as resume workshops, career counseling and workshops in leadership training and communication skills.

The educational seminars the center holds are two-way functions. “Some of the faculty don’t know how to address the needs of military students,” Powell said, citing an example of deployed students dropping out of classes and receiving failing grades because the process of “freezing” one’s status was unclear to both student and teacher. “I want our events to increase cross-departmental communications and facilitate the lives of our veteran students,” she said. “It could only benefit the vets to collaborate more.”

Along a similar vein, DeSouza noted: “It’s not people with disabilities who need to take a disabilities course.”

“I hope people would care more about vets’ experience,” Powell said. “It’s important to

serve one’s country, and their needs are different than the average student’s.”

Now an Air Force reservist, Powell’s four years in the Marines left her feeling “less than human,” and she credits Veterans Resource Center Coordinator Gus St. Silva with helping her cope with her ensuing depression and assimilation back into civilian society. That, paired with her own experience seeing how war affected fellow soldiers and her family, prompted her to join the Student Veterans Center and “do all I can to help other veterans.”

Ultimately, Powell’s vision for the center mirrors the university’s efforts. “Together with the rest of the departments we can take better care of the vets. Together, the university can better serve its veteran community.”

While the Student Veterans Center assists in serving veterans’ immediate needs, another campus organization—the William Joiner Center—takes a longer-term approach to vet issues. Associate director Paul Camacho said the center’s role is focusing on the future of advocacy for veterans, and providing legislative guidance for those returning from OEF and OIF, so society doesn’t treat them “like they were from outer space,” as he said Vietnam vets

were after the war.

A Purple Heart recipient for his service in Vietnam, Camacho says his brethren were the recipients of “official neglect” from the government and wants to make sure this doesn’t happen again. “It’s the ‘smiling faces’ problem,” he explained. “Everyone supports them, but there’s no commitment.”

Camacho’s dedication to aiding fellow soldiers stems from the Vietnam Veterans of America motto: “Never again will one generation leave another.”

“We need to take care of the servicemen we sent over,” he said.

One effort dear to Camacho is veteran entrepreneurship and small business development. “Guys who start small businesses should get a piece of the federal contracts,” he said, suggesting that a vet-owned business could easily landscape VA grounds or launder its linens. Citing the fact that 9% of National Guardsmen are small business owners whose businesses are hurt when they’re called to duty, Camacho plans to develop a consortium to discuss ways to help them recover.

The Joiner Center’s next conference is slated for November 14, and topics to be covered run the gamut from health care, homelessness and housing, veterans’ benefits, employment issues and small business development

to the future of veterans’ advocacy. It is also sponsoring an exhibit on the fifth floor of the Healey Library, titled “Veterans’ Benefits from Babylonia to the Present,” in another effort to raise awareness.

The center also studies war and its social consequences; the most recent focused on Somalia. Camacho believes the next topic to analyze is “What’s the right mix of hard and soft power for the U.S.? When will we realize there’s a better way ... than holding a gun to someone’s head?” he asked. “‘Clear, Hold and Build’ needs to be supported by ‘Hold, Build and Defend.’”

The results of this research may eventually find its way into UMass Boston’s curriculum, mirroring an evolution that took place in the 70s. Following the Vietnam War, the school developed American Studies courses focusing on the culture of the 60s and war and its consequences; what began as a few courses is now a full-study program.

“UMass has always evolved to serve the needs of its student body,” said DeSouza. “We take the experience of our vets and make it valuable coursework study for non-veterans.”

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Collins Center's goal: Help state and local government work better

By Michael Ward

At no time in our lives has the need for effective government been more apparent: Whether talking about matters as mundane as pothole repair or as essential as clean air, safe streets, good public education, and well-functioning capital markets, when government fails to do its job well, people suffer. To help prevent this from happening, a new Center has been established on campus, the Edward J. Collins, Jr. Center for Public Management at the McCormack Graduate School of Policy Studies, to help governments do their job not just well, but really well.

With new funding in the FY09 state budget, the Collins Center for Public Management is focusing first on helping local and state governments in Massachusetts. The Center has not wasted any time getting started: It is already working with several Massachusetts municipalities to help them compare program costs and performance, and cut costs by promoting collective purchasing arrangements

and service exchanges.

"Serving state and local government is one of my highest priorities at the McCormack School," said McCormack School Dean Steve Crosby. "The Collins Center is an embodiment of that commitment."

Over the summer, Crosby recruited nationally renowned government performance expert Shelley Metzenbaum to be the Center's founding Director. Metzenbaum has worked in high levels in state, local, and federal government, serving as an Associate Administrator of the U.S. Environmental Protection Agency, Undersecretary of the Massachusetts Executive Office of Environmental Affairs, Director of Capitol Budgeting for the Commonwealth, and Director of the City of Boston's Washington office. While a Visiting Professor at the University of Maryland, she studied, wrote and taught about government performance management and ran a consortium of state environmental agencies working to improve the

measurement and management of their compliance programs. She also served as Director of the Performance Management Project at Harvard University's Kennedy School of Government.

"I am very excited to come to UMass Boston to establish the Collins Center. UMass Boston is an exceptional place, with strong, diverse faculty and students committed to making the world a better place," said Metzenbaum. "I look forward to building the Collins Center here as an institution that celebrates public service and public servants even as it asks hard questions about whether programs are working as well as they could be and as it pushes new technologies and ways of thinking so governments can deliver more with budgets that are always too tight."

The Center is named for Edward J. Collins, Jr., a highly-respected public servant who devoted his career to improving state and local government in Massachusetts. Collins served as head of the state's Division of Local Services, Town Manager

of Saugus, and the chief financial officer for the City of Boston. He was mentor to hundreds of state and local officials, many of whom currently serve in leadership positions all over the Commonwealth.

Dedicated to making government more effective, the Center will focus on three areas: people, performance, and productivity. To advance the quality of people in government, it will assist governments in recruiting, retaining, celebrating, and educating outstanding public servants. To improve government performance, it will help governments—through analysis of experience and practical experiments—identify practices that work and those that do not. To enhance productivity, the Center will promote cost-saving collective purchasing and service exchange arrangements. It will also advance essential governance reforms and encourage innovation and analysis to find cost-cutting opportunities.

The Collins Center will also offer executive education, conduct

research, provide direct assistance to local and state governments, and serve as a catalyst to advance overdue change. It is committed to delivering practical management tools and ideas that help state and local governments become more effective and efficient.

Located on campus, the Center hopes to partner with faculty and students on action-focused research projects to identify increasingly effective government interventions and promote their adoption. "In addition to working with the other MGS Centers and Institutes, the Collins Center is eager to work with faculty and students in the outstanding schools of UMass Boston to identify ways to improve government," said Metzenbaum. Dean Crosby added, "With the growing trouble in the economy and so many people facing hard times, it is more important than ever for governments to provide public services effectively and efficiently. I'm thrilled that the McCormack School is able to provide another resource to help them do so."

A Labor of Love: Assistant Chancellor Continues Student Focus

By Anne-Marie Kent

UMass Boston has a new assistant chancellor, but as new as she is to the job, Theresa Mortimer is by no means a stranger to the campus or to its student-centered focus.

"I was excited to receive an invitation to join the Chancellor's staff," says Mortimer. "I think we share the same values. We are both passionate about excellence in public higher education. We are both passionate about UMass Boston and passionate about student success."

Mortimer, formerly vice provost for academic support services, associate provost, and dean of continuing education, considers her last three decades of service in public higher education as a "labor of love."

As part of her duties as vice provost for academic support services, a position she held for seven years, Mortimer worked to expand research opportunities for undergraduate students. She chaired the Undergraduate Research Award Committee and served as the faculty advisor for the UMass Boston Chapter of Alpha Lambda Delta, a national honor society for freshmen.

To join, students must achieve a grade point average of 3.5 or better. More than 200 students were eligible to join this fall.



Vice Provost for Academic Support Services Theresa Mortimer. (Photo by Harry Brett)

Mention the society to the assistant chancellor and she beams with pride.

"Alpha Lambda Delta's mission is to encourage superior academic achievement, promote a continued high standard of learning, and assist students in recognizing and developing meaningful goals for their unique roles in society," says Mortimer. "They are such a diverse and talented group. We want to take those students where they are and bring them to a higher level. That adds to the excitement."

Other responsibilities included overseeing the University Advising Center, Academic Support Programs, the Office of Career Services and Internships, Pre-collegiate and Educational Support

Programs, and (until last year), the University Honors Program.

"My work in Academic Support Services allowed me to see a very comprehensive view of the resources available to our students here," says Mortimer, who is enthusiastic about her new role in the Chancellor's Office, which provides her with the opportunity to work with the Chancellor to implement his vision of becoming a world class, student-centered, urban public research University.

"As you know, the Chancellor creates so many opportunities to engage faculty, students, staff and community organizations in helping to strengthen and shape the University," she continued.

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Teach Next Year program expands to Randolph

By Lissa Harris

It's only their first year of graduate school, but the twelve students in Randolph Teach Next Year are already facing the toughest test of their lives: a turn at the front of the classroom.

This year, UMass Boston expanded its urban teacher training program to Randolph, hoping to replicate the success of the 11-year-old Boston program. For the teachers in training, Teach Next Year is an opportunity to finish their teaching degrees in half the typical time, work closely with a mentor teacher, and get real-world experience in the high-intensity environment of an urban school district. For Randolph, the students are a much-needed infusion of human capital which coincides with a much-needed boost of financial capital this year, following several years in which declining funding led to cuts in staffing and programs in the town's schools.

Though they've only been teaching together a few months, Teach Next Year student Maria Ponte and her mentor, Carma Ohimor, have clearly hit their stride. Since classes began this fall, Ponte has been assisting in Ohimor's science classroom at Randolph Community Middle School, gradually taking on more responsibility as her skills and confidence grow. By February,

Ponte will be teaching solo. Ohimor says she's ready.

"By the time she takes over her classroom, you won't be able to tell she's a first-year student," says Ohimor.

Founded with a grant from the Trefler Foundation, the Teach Next Year program has been operating at the Dorchester Education Complex (formerly Dorchester High School) for over a decade. The project—modeled after medical residency programs—has served as a pipeline for funneling talented teachers into troubled city schools, inspiring the city of Boston to develop a similar program called Boston Teacher Residency.

A few years ago, struggling with low test scores and labeled an "underperforming" district by the state, Randolph administrators approached the university about bringing Teach Next Year students to their schools. At first, director Lisa Gonsalves was skeptical that a program designed to help city schools would truly be needed in a South Shore suburb. But a closer look at the district changed her mind.

"I saw the statistics, and I saw how much Randolph had changed," she says. "All the struggles urban school systems have, they have."

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Individual donors (cont. from page 1)

with us to ensure that this great university—Boston’s only public university—continues to provide a superior, accessible education,” said Chancellor J. Keith Motley as he welcomed guests at the Campus Center. “Thank you for investing in research that expands knowledge, informs public policy, and ultimately advances the university’s capacity to improve lives.”

The Founders Circle pays tribute to donors whose cumulative giving to the university is at \$100,000 or more for individuals, and \$250,000 or more for organizations. Founders Circle members are now permanently honored through a wall of recognition in the Campus Center. The wall represents the first permanent display that UMass Boston has created to recognize the importance of charitable support for its mission. As a special tribute to the lasting impact that these benefactors have had at the university, each of these honorees was hosted at the event by a student, faculty or administrator who had benefited from their charitable support.

University of Massachusetts Board of Trustees Chairman Robert Manning, Chancellor Motley, Vice Chancellor for University Advancement Darrell Byers, Charles Merrill Scholar Pennylou Andrade ('07), and Boston Globe Scholar Lilly O’Flaherty ('11) officially unveiled the wall at the evening event. The multi-paneled Founders Circle wall showcases donors at four recognition societies. The names of the recognition societies reflect the rich history of UMass

Boston, founded in 1964, and that of Boston State College, which joined the university in 1982. They are named for philanthropist Mary Hemenway, State Senator George V. Kenneally, Jr., Teachers College of the City of Boston President William H.J. Kennedy, and former UMass Boston Professor Daisy Tagliacozzo.

The “You’ve Changed Our World” event also inaugurated the Chancellor’s Council, which provides a vital stream of income and helps the UMass Boston Fund to achieve its ambitious goals. To mark the occasion, Council Chair Arthur Mabbett ('69) presented Chancellor Motley with a scroll bearing the names of the charter members of the Chancellor’s Council.

“I believe that each of us has a personal, moral, and civic responsibility to help others and to give something back for the opportunities we have been provided and the success that we’ve achieved,” Mabbett said. “Members of the Chancellor’s Council have made a personal choice to publicly demonstrate their commitment, and as such, they encourage others to do the same.”

As a visible reminder of that commitment, Mr. Mabbett gave Chancellor Motley a special Chancellor’s Council banner, which will be displayed at important university occasions such as commencement.

The event program also included two short videos that powerfully displayed the impact of philanthropy at UMass Boston. One featured student scholar-

ship recipients, and the other showcased faculty and programs that have benefited from private support. College of Management MBA student and State Street Scholar Elena Allsani ('08), an immigrant from Albania, also shared her personal perspective on what her scholarship has meant to her. As a result of participating in this scholar program, she took her first professional position in loan servicing at State Street following graduation.

In her remarks, Allsani acknowledged her mother and the College of Management faculty for their support of her studies. She also told the audience about the tremendous impact that charitable support has on students. “As I look forward to developing my career, I also recognize that there are many other UMass Boston scholarship recipients like me in this room,” Allsani said. “On their behalf, I would like to say thank you to all the donors who are providing them with financial support to get a great education. What you’re doing for them, as State Street did for me, is helping us fulfill our dreams.”

To learn more about the Founders Circle, please contact **Gina Cappello**, Associate Vice Chancellor, University Advancement.

To learn more about the Chancellor’s Council, please contact **Kelly Westerhouse**, Director, UMass Boston Fund, University Advancement.

Former Governor speaks on health care costs

By Robert Geary

On September 15, as part of the Gerontology Colloquium Series, Distinguished Professor of Political Science Michael Dukakis (Northeastern University and UCLA), former Governor of the Commonwealth, and former Presidential candidate, spoke on controlling the costs of health care in the Ryan Lounge.

In his speech, Dukakis noted that even though the U.S. outspends many other nations on health care, a number of countries with government-run health systems have equal or better outcomes at half the cost. Speaking of Ireland’s health care system, which he experienced firsthand after breaking his collarbone while visiting Dublin, Dukakis said he received appropriate treatment for which he paid nothing. Why, he asked, can other countries offer this but the U.S. doesn’t, despite spending \$2.5 trillion per year on health care?

Citing a recent survey on international health care, Dukakis noted some of the reasons health care in the U.S. is so expensive: High insurance premiums, reliance on high-tech treatments when simpler options may work just as well, and the high costs of doctors’ educations. Businesses also suffer: Employer cost for one employee’s family health plan is approximately \$13,000 per year, and growing 9% to 11% per year.

Many want no government intervention at all, but Dukakis takes a quite different view, citing

a number of government health care organizations where there is some cost control: Medicare, the congressional health care system, and the VA, in which cost control and good treatment coincide. Why, he asked, can’t the federal government expand the elements of this system nationwide?

Regarding the state of Massachusetts, which mandates health insurance for all citizens, Dukakis offered some ideas for cost control. Seventy-three percent of all employers here offer employees health coverage. With mandated health insurance, that leaves the employees at 27% of workplaces without employer-sponsored plans. Many of these will need to turn to Mass Health (Medicaid) for help. Dukakis suggests that employers who do not sponsor health insurance be required to contribute more than the \$279 they now pay per employee to a fund for the state’s insurance system to help cover the uninsured.

Dukakis called for the resurrection of a program from the 1990s, overseen by the Mass Health Purchasers Group, which had input into the costs of hospital stays and pharmaceuticals, and also wants the Department of Health and Human Services to be given the ability to bargain for the costs of medications as the VA does now.

Without regulation, Dukakis concluded, more people will have to make difficult choices between their medical care and other necessities—a choice far too many already face now.

Labor of Love (cont. from page 3)

“My role allows me the pleasure of bringing some of those creative activities to fruition. That experience is tremendously rewarding. In this new capacity, the assistant chancellor also addresses many of the academic issues that arise in the Chancellor’s Office.”

Mortimer’s experience teaching and motivating students can be traced back to her days serving as a member of Boston State College’s Department of Foreign Languages faculty, as well as in several administrative posts there.

She arrived at UMass Boston in 1982 as an associate professor in the department of Hispanic Studies during the merger, and quickly set about shaping a new continuing education program. From 1986 to 1999 she directed UMass Boston’s continuing education efforts, first as an associate provost and subsequently as

dean of the Division of Continuing Education. In that role, she grew the division into a complex educational enterprise that offered credit, non-credit, and corporate and professional development programs, on- and off-campus, which served more than 11,000 individuals each year.

“Professor Mortimer is widely admired for her commitment to enhancing the mission and reputation of UMass Boston,” says Chancellor J. Keith Motley. “She is regarded as an effective consensus-builder and a creative problem-solver whose collaborative approach, fairness, and thoughtfulness have contributed significantly to faculty, student, and staff development.”

Teach Next Year (cont. from page 3)

This year also marks the program’s first venture into the elementary and middle school levels. If the Randolph experiment goes well, says Gonsalves, she hopes to expand the program, eyeing Brockton as a possible third site.

In a regular two-year teaching degree, students get just one semester of student teaching. In Teach Next Year, students start teaching in September after just a few months of preparatory coursework. By the middle of the school year, they begin teaching their own classes. Math teacher Jessica Skolski, who is mentoring Teach Next Year student Fred Hinck, says there’s no substitute for the experience of standing in front of a real classroom.

“You can’t learn to teach by being in a class with a professor,” she says. “The only way to learn to teach is to teach.”

Hinck—a 30-year-old former

engineer—discovered this for himself recently when he taught his first class alone, after several months of teaching at Skolski’s side. “It was scary,” he laughed. “They were like, ‘What are you doing up front? Where’s Ms. Skolski?’”

Many of the those in Randolph will go into math and science teaching—areas that face a critical shortage of qualified teachers. Three years ago, the National Science Foundation awarded Teach Next Year a \$500,000 grant through the Noyce Teacher Scholarship Program, which helps support the math and science teachers in the program.

The students receive a small stipend from the Randolph schools, enough to cover their \$7,200 tuition. In addition to their classroom duties, Teach Next Year students are expected to fill in as substitutes as needed

during their free periods. On top of that, they’re taking night classes at the university. It’s a grueling schedule—but at the end of the year, they’ll be accredited teachers, and many of them will likely be hired by the schools they’ve worked in.

“I would be confident in hiring them. I think they’re a great group of candidates for any position,” says Randolph Community Middle School principal John Sheehan.

Sheehan says the Teach Next Year students have already proved a valuable addition to the Randolph community.

“They’ve really become part of our faculty,” he says. “I think it’s been a benefit for them, but it’s also been a benefit to our teachers and students—another set of hands, another set of eyes, another caring adult in the building.”

Graduate Programs in Dispute Resolution hosts Nigerian Leaders

By Kaushik Prakash

With a population of 146 million which is roughly fifty percent Muslim and forty percent Christian, Nigeria is on the front lines of the interfaith divide, with religious conflicts sometimes exploding into violence. With this in mind, the Graduate Programs in Dispute Resolution hosted eighteen Nigerian leaders between the ages of 25 and 35, half of them Muslim, the other half Christian, for three weeks in June for an intensive training program in conflict resolution techniques.

The first few days of the program, which was funded through a grant from the U.S. State Department's Bureau of Educational and Cultural Affairs, were spent building relationships among the participants and utilizing their own ethnic and religious differences to illustrate how religion and ethnicity impact conflicts. The group also met with a number of experts in dispute resolution and learned about the latest models in conflict resolution.

Sani Suleiman, General Secretary of the Muslim Students Society and the National Council of Muslim Youths, said that violence during an



The group in Cambridge, outside the Islamic Society of Boston. (Photo by Chloe Berwind-Dart)

election campaign a few years ago motivated him to take a proactive approach to preventing conflict. The exchange program, he continued, will make his efforts more effective.

"New tools and skills that I have learned here have not only widened my horizon, but have also enriched me. I will now be able to bring myself to the level of the youth and empathize with them," said Suleiman. "This will give me a clear idea on how to transform their thinking and influence their mindsets."

Associate professor of dispute resolution Darren Kew, principal investigator of the program, said that the chance for the Nigerians to freely mix was a key benefit of the program, as well as an unexpected one for many of them.

"Nigerian opinions of Americans, like much of the rest of the world, are heavily influenced by the images that our media projects. They are well aware of the democratic values we espouse and of our pluralistic society, but I think it was still very surprising to them to see

for themselves just how diverse we are, and how we are able to manage our many differences and still move forward as a nation," said Kew. "One moment that summed it up was when the entire group went together to attend Friday services at a mosque in Cambridge, and then Sunday services at a church in Boston. One of the participants told me that he had never had Christians join him for services at his mosque back home, and he was deeply moved by the experience."

A Christian participant also said

that visiting UMass Boston and working with faculty and students was an eye-opener in itself.

"It's a wonderful, wonderful experience; UMass Boston is a global university and the learning environment is very inspiring," Father Francis Danjuma Koko, a parish priest of St. Peters Bobi and an Assistant Coordinator for the Justice, Development and Peace Committee in the Catholic Secretariat of Nigeria. "The Chancellor and other staff have been so friendly, charming and lively. Meeting them alone made us feel like we belong to the university family."

The next phase in the program involves conflict resolution professionals from U.S. partner organizations, as well as some of the UMass Boston students who participated in the trainings, going to Nigeria for a two-week period. The group of 12 will attend seminars presented by Nigerian partner organizations on local approaches to conflict resolution, and will also take part in general discussions of the work of these groups. In addition, the professionals will run four training sessions hosted by the Nigerian partner groups.

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, AND LECTURES

Associate Professor of Chemistry **Wei Zhang** gave an invited presentation, titled "Fluorous Technologies for Library Synthesis," at the Combinatorial Chemistry Gordon Research Conference, held August 31 through September 5 in Magdalen College at the University of Oxford. He also gave the talk "Fluorous Technologies for Greener High-Throughput Synthesis" at the American Chemical Society's 12th Annual Green Chemistry & Engineering Conference in Washington, D.C. on June 24.

Vice Provost for Information Technology and Chief Information Officer **Anne Scrivener Agee** participated in a panel on Social Networking, titled "Tapping into the Groundswell," at the CIO Executive Summit in Boston in October. She also presented a full-day pre-conference seminar entitled "CIO 101: Surviving your first year as a CIO" for the EDUCAUSE national conference in Orlando in October.

Three members of the American Studies faculty presented papers at the annual American Studies Association convention, held October 15 through 19 in Albuquerque, New Mexico. Professor **Lois Rudnick** gave the paper, titled "Cady Wells and Southwestern Modernism," on a panel she organized, "Queering Regional Modernism: Santa Fe, Taos, and Seattle;" Assistant Professor **Lynell Thomas** presented "We are Open, Fully Prepared, and Eager to

Welcome All of Our Visitors Again: Tourism Stories and Post-Katrina Realities in New Orleans" as part of the panel "Crossroads in New Orleans: Storytelling and Counterhegemonic Geographies in Pre- and Post-Katrina Orleans;" and Assistant Professor **Marisol Negron** gave the paper, "Salsa as Commodity and Cultural Signifier: At a Crossroads Between Cultural Authority and Intellectual Property," on the panel: "Music Production, Exchange, and Performance: On-line Videos, Cultural Authority, and Transnational Entertainment Gateways."

Professor **Robert Johnson** of the Africana Studies Department gave a presentation entitled: "Cellphone Blues: The Challenges of Writing a Dramatic Work Set in Charlotte's Black Community" before the Charlotte African-American Writers Association in Charlotte, North Carolina.

Senior Research Fellow **Patricia Gallagher** of the Center for Survey Research was a presenter at the CAHPS User Network Webcast, sponsored by the federal Agency for Healthcare Research & Quality, in September. She presented findings from the development of a pediatric instrument for the CAHPS Clinician & Group Survey.

Hispanic Studies Department lecturer **Chaiwut (Joe) Chittkusol** will present his paper "Outing Don Juan: Gregorio Marañón's Medical Pretext to Homosexuality" at the conference "Masculinities, Femininities and More," and will also serve a panel moderator for the Iberian

Peninsular Literature section at the conference, which will be held November 6 through 8 at the University of West Georgia.

Psychology Professor **Ed Tronick** gave the keynote address and led a full day training at the Adelphi University Institute for Parenting on Meaning, Making and Parenting, and gave a speech titled "Beyond affective attunement: considerations on relational disconnection in the mother-child relationship" (authorship: Rosario Montiroso, Ed Tronick, Renato Borgatti) at The XIV National Congress of the Italian Society of Cognitive Therapy.

On October 7, Professor of Public Policy and Public Affairs **Christian Weller** testified before the House Committee on Education and Labor on "The Impact of the Financial Crisis on Workers' Retirement Security." In his testimony, Weller suggested Congress pursue legislation that would create "automatic IRAs" that would require that every employer with 10 or more employees would have to offer employees the opportunity of automatic payroll deductions into designated IRAs.

Pepi Leistyna of Applied Linguistics was invited to meet with two sections of the course Culture and Power at Emerson College to talk about the making of his documentary film "Class Dismissed: How TV Frames the Working Class," and to discuss representations of the working class by corporate media. He also was invited to give a talk on Neoliberal-

ism and the state of the economy, and to screen "Class Dismissed" for the One Book Project at Bunker Hill Community College.

Associate Professor & Chair of the Department of Counseling and School Psychology **Gonzalo Bacigalupe** gave an invited keynote speech, titled "Relational and intercultural therapy and consultation with Latino families," at the University of Oregon's School of Education in September, and "Health care for immigrant Latinos in Cataluña, Spain and Massachusetts, USA: A comparative intercultural analysis" at the American Public Health Association's annual meeting in San Diego in October.

Labor Resource Center director **Susan Moir** gave the keynote address, titled "Today's U.S. Economy and its Impacts on Workers in the Higher Education Workplace," at the Service Employees International Union Local 615's Higher Education Division Conference, held in Boston on September 27.

During October, **Peter Taylor**, a professor in the Critical & Creative Thinking Program, was a visiting fellow at the Konrad Lorenz Institute for Evolution and Cognition Research in Austria, where he gave a talk titled "Farms, families, and fantasies of control: Puzzles in the history and philosophy of heredity that warrant more attention."

Professor Felicia Wilczenski of the Graduate College of Education

presented a paper, titled "Engaged pedagogy: Involving youth in service learning to build developmental assets," at the 13th annual conference on Advancing School Mental Health, sponsored by the University of Maryland's School of Medicine and held in Phoenix, Arizona in September.

Professor of Gerontology **Nina M. Silverstein** and several of her students gave two presentations in October: "Living with Alzheimer's Disease: A Study of Adult Day Health Services in Massachusetts," and "It is a 20-mile drive to get a shower curtain. Older Adults Share Their Perceptions of Livability through Focus Groups in 3 Massachusetts Communities," both at the Massachusetts Association of Councils on Aging and Senior Center Directors Annual Fall Conference, held October 16 in Falmouth, Massachusetts.

Honors Program associate director **Dick Cluster** was the featured speaker at the September 27 "Learn About Cuba" seminar in South Yarmouth, Massachusetts, sponsored by Havana Journal in association with Latin America Working Group and the Center for Cuban Studies. His illustrated talk covered the history of Havana.

The Institute for Community Inclusion, in partnership with the Center for Health Policy and Research at the University of Massachusetts Medical School, hosted three forums for individuals with disabilities, community service providers and businesses. **Diane Loud, Jennifer Sulewski** and

CAMPUS NOTES

Cindy Thomas facilitated topical sessions; John Butterworth presented a session on “Expanding Employment Opportunities: How to Develop a New ‘Work’ Ethic;” and Amy Gelb and Rick Kugler presented on the value of competitive employment for people with mental illness.

Carol Hardy-Fanta, Director of the Center for Women in Politics and Public Policy, gave the Annual Weiss Lecture in Women’s Studies at the University of North Carolina at Chapel Hill on October 23. The title of her speech was “*Elección Latina: Gender, Race/Ethnicity, and the Roles of Latina Women in the 2008 Presidential Campaign.*”

Undergraduate Nursing Program director JoAnn Mulready-Shick presented a workshop at the National Leagues for Nursing’s National Education Summit in San Antonio September on student experience as English-language learners.

In October, Peter Kiang, Professor of Education and Director of the Asian American Studies Program, delivered an invited presentation, “Voice, Space, and Rights: Reflections on Education and Community in Boston’s Chinatown and Beyond,” for the Board of Directors of the Boston Chinatown Neighborhood Center.

Gerontology professor Yung-Ping (Bing) Chen presented a paper, titled “Policy Implications of Family Pattern Changes for Social Security and Long-Term Care: The Case of Minorities,” at a Diversity Task Force Symposium; cochaired a Presidential Symposium, “Working Longer in An Age of Employment Flexibility: Imagining the Resilient Older Worker,” and presented a coauthored paper, “Mixing Labor Market Flexibility with Institutional Support: The Role of ‘Flexicurity’ in Extending Worklives.”

Joyce Peseroff, Director of Creative Writing and MFA Program, and students from the MFA program led the “Young Poets Workshop and Café” for the Festival in Lowell on October 11.

Christa Kelleher, Research Director at the McCormack Graduate School’s Center for Women in Politics and Public Policy, participated in a National Issues Forum deliberative dialogue on the Cost of Health Care on September 25.

On September 22, John Halliday and David Hoff of the Institute for Community Inclusion presented in Worcester on recent revisions by Social Security in the Ticket to Work program, designed to enhance the ability of individuals with disabilities to obtain services which will enable them to become employed and reduce their reliance on public benefits.

Laura Henze Russell, Director of the Elders Living on the Edge Program at the Gerontology Institute gave two presentations earlier this fall: A “train the trainers” workshop at ABCD in Boston, and a workshop for seniors

with Agewell, a program of Ethos, at the West Roxbury police station.

Associate Professor Alexander Des Forges of the Department of Modern Languages served as a discussant on the panel “Penetrating the Unitary Moral Front: Literary Reappraisal of Value in Seventeenth-Century China” at the New England Regional Conference of the Association for Asian Studies, held at UMass Boston on October 18.

On September 24, Professor and Acting Dean Carroy “Cuf” Ferguson of the College of Public and Community Service was the keynote speaker at UCLA’s nationally-sponsored Conference on Evidence-Based Health Promotion for Older Adults in Oxnard, California. His address was titled “Why Competency-Based Education (CBE) Is Important: Accountability, Accreditation, and Assessment.”

PUBLICATIONS

Associate Professor of Sociology Xiaogang Deng coauthored an article, titled “The Historical Patterns of Occupational Attainment of Racial Minorities in Massachusetts: An Analysis of the 1974-2002 Current Population Survey Data,” in *Social Science Journal* vol. 45. No. 3.

The work of three English Department faculty members has been included among the Notable Essays of 2007 in *The Best American Essays 2008*: Associate Professor Askold Melnyczuk’s “Shadowboxing: Daytripping Chatila,” published a year ago in *Agni*; Professor Shaun O’Connell’s “No Complaints: An Irish American Life,” published last year in *The Recorder*; and Professor Thomas O’Grady’s “My Coeval Archtop,” published a year ago in *The Massachusetts Review*.

Michael Keating, Associate Director and Senior Fellow at the Center for Democracy and Development at the McCormack Graduate School, published a commentary on the implications of Thabo Mbeki’s resignation from the Presidency of South Africa in the September 23 edition of *World Politics Review*.

Professor and Acting Dean Carroy “Cuf” Ferguson of the College of Public and Community Service published an article, titled “A Primary Challenge,” in the summer 2008 edition of *AHP Perspective*, the professional magazine of the Association for Humanistic Psychology (AHP).

Françoise Carré, Research Director at the McCormack School’s Center for Social Policy, published a book review in *Growth and Change: A Journal of Urban and Regional Policy*, of Sandra E. Gleason’s *The Shadow Labor Force: Perspectives on Contingent Work in the United States, Japan, and Europe*. Carré also contributed to a Cornell University Department of Applied Economics and Management working paper on informal employment in India, titled “Cornell-SEWA-WIEGO 2008 Dialogue—Ahmed-

abad and Dehli: Compendium of Personal and Technical Notes.”

English Department lecturer Dorothy Shubow Nelson recently published a collection of poems, titled *The Dream of the Sea*.

Fellow at the McCormack Graduate School and Commonwealth Compact director Robert L. Turner wrote an article about negative campaigning for the October 14 *Boston Globe*.

CPCS Professor Emerita Marie Kennedy’s chapter, “Planificación Participativa para el Desarrollo Comunitario,” was published in *Innovación Local en America Latina*, published by CIDE in Mexico City.

Alberto Migliore and John Butterworth of the Institute for Community Inclusion recently published an article in *Rehabilitation Counseling Bulletin*, titled “Trends in Outcomes of Vocational Rehabilitation Services Serving Adults with Developmental Disabilities: 1995 – 2005.”

Senior Research Associate of the Institute for Asian American Studies Michael Liu’s co-authored book, titled *The Snake Dance of Asian American Activism*, has been published by Lexington Books.

An article coauthored by Professor of Gerontology Yung-Ping (Bing) Chen, titled “Potential Labor Supply and Flexible Work Options for All Workers,” was published in the October 2008 issue of *The European Papers on the New Welfare*.

Associate Professor of Public Policy and Public Affairs Christian Weller authored and coauthored articles in September for the Center for American Progress and the *Washington Times*.

Doris Hamner, Allison Cohen Hall, Jaimie Timmons, Heike Boeltzig, and Sheila Fesko, all of the ICI, have an article titled “Agents of Change in the Disability Field: Bridge Builders who Make a Difference” published in the *Journal of Organizational Change*.

The ICI’s Sheila Fesko, Elena Varney, Cory DiBiase, and Mandy Hippenstiel have a new article published in the *Journal of Vocational Rehabilitation*. The article is titled “Effective Partnerships: Collaborative Efforts that Support Customized Employment.”

Senior fellow in the John W. McCormack Graduate School of Policy Studies Nigel Hamilton wrote an article in the October 19 *Boston Globe* which profiled Kathleen Burk’s book *Old World, New World: Great Britain and America From the Beginning*.

Jean Winsor and John Butterworth of the ICI recently published an article in *Intellectual and Developmental Disabilities*, titled “Participation in integrated employment and community-based non work services for individuals supported by state disability agencies.”

The current issue of *Academy of Management Review* features two

articles by College of Management faculty: Chair of the Management and Marketing Department and Professor David Levy’s “Political contestation in global production networks,” and Assistant Professor Banu Ozkazanc-Pan’s “International Management Research meets ‘the rest of the world.’”

The ICI’s State Employment Leadership Network (SELN) has published a booklet titled “State Employment Practices: Funding for Employment Services,” which is being distributed to all 50 states through state developmental disability agencies.

Alberto Migliore of the ICI cowrote the article “Why Do Adults with Intellectual Disabilities Work in Sheltered Workshops?” for the *Journal of Vocational Rehabilitation*.

Honors Program associate director Dick Cluster’s translations of stories and essays by the Cuban writers Pedro de Jesús, Marilyn Bobes, and Mabel Rodríguez Cuesta as well as the Dominican Ochy Curiel have been published in *Our Caribbean: A Gathering of Lesbian and Gay Writing from the Antilles*, published by Duke University Press. His translation of *The Entity: Five Centuries of Secret Vatican Espionage* (by the Spanish author Eric Frattini) is being published this month by St. Martins.

Associate Professor of English Cheryl Nixon’s essay, “Order in the Family Court: Maternal Disruption in Chancery, Roxana, and Maria,” appears in *Everyday Revolutions: Eighteenth-Century Women Transforming Public and Private*, an essay collection just published by the University of Delaware Press.

Pepi Leistyna of Applied Linguistics had his manuscript “Keeping Cultural Studies Relevant: Revisiting Gramsci, Capital, and Social Activism” published in the fall issue German journal *Das Argument*.

EXHIBITS, READINGS, PERFORMANCES, AND RECORDINGS

Songs by Professor of Music David Patterson, titled “Saving Daylight Time,” are now available through Naxos Online Database. The songs include a setting of “Dead Battery Blues,” a poem by Frederick S. Troy Professor of English Lloyd Schwartz.

Professor Robert Johnson of the Africana Studies Department’s latest play, *Cellphone Blues*, which was written during his sabbatical leave, had a staged reading on August 25 and will have workshop performances November 13-16 in Charlotte.

Adjunct Professor in the Department of Performing Arts Daniel Gidron is directing two plays this fall: Nobel prize winner Dario Fo’s “We Won’t Pay! We Won’t Pay!” for the Nora Theatre Company, the inaugural production at the new Central Square Theatre in Cambridge, Massachusetts, which ran from September 4 through 28, and the New England

premiere of David Mamet’s November at the Lyric Stage Company of Boston from October 17 through November 15.

POEM
Lines Written Upon Reading Page 5* of The University Reporter

Only one “rare that way”
would dream

Of giving up what Joan Liem

Gave up. A sabbatical!
That’s something that we call
“Taking one for the team!”

Now Graduate Studies is basking
In the news that this multi-tasking

Colleague’s agreed
To fulfill the need

For “those questions it most should
be asking”!

Having had her attention—not
finical,

Rather gimlet-eyed! — upon Clinical
Psych’s Ph.D.,
She’ll now be free

To lead others up to that pinnacle!

Duncan Nelson,
associate professor of English

*A profile in October of Dean of
Graduate Studies Joan Liem

GRANTS, RESEARCH, AND PROJECTS

The Center of Science and Math in Context (COSMIC) has been chosen to participate in a new program designed to improve middle school science education that will be led by Northeastern University. Funded through the Massachusetts Mathematics and Science Partnership Program, the Greater North Shore Science Partnership (GNSSP) is a three-year \$750,000 program between Lynn and Malden Public Schools, UMass Boston, the Education Development Center, and Northeastern’s Center for STEM Education. Jennifer Dorsen, Allison Scheff, Arthur Eisenkraft, Hannah Sevian and Bob Chen will participate in the program. COSMIC is a bridge between the Graduate College of Education and the College of Science and Math.

The Center of Science and Math in Context (COSMIC) and the Boston Public Schools have received a \$600,000 grant to identify master teachers of science in the Boston Public Schools. These master teachers will assist in building a digital library of class videos that will then be used for professional development. Special thanks go to Jennifer Dorsen and Allison Scheff of COSMIC for securing this grant. Hannah Sevian, Arthur Eisenkraft and Bob Chen of COSMIC will lead the project. Other C&I faculty including Donna DiGenera and Janna Jackson will be participants as well. COSMIC is a bridge between the Graduate College of Education and the College of Science and Mathematics. This new grant is an outgrowth of COSMIC’s work with the Boston Public Schools and Northeastern University.

Associate Professor of Management Science and Information Systems

CAMPUS NOTES

Pratyush Bharati has received a Sloan Foundation Travel Grant, which will pay for travel to Stanford University where he will present his research on the international software services industry.

The Institute for Community Inclusion's Education and Transition group has received the Equity & Excellence: Universal Course Design 3-year research, training and technical assistance grant to determine the effectiveness of web-based tools in assisting community college faculty who teach developmental courses in developing more universally designed courses. The group was also awarded the "Center on Postsecondary Education for Students with Intellectual Disabilities" grant, through the Department of Education's National Institute on Disability and Rehabilitation Research (NIDRR) program on Disability and Rehabilitation Research Projects (DRRP).

Undergraduate Nursing Program director **JoAnn Mulready-Shick** was awarded a grant for the 2008-2009 academic year from the National Student Nurses Foundation for faculty development in simulation and universal design.

Management and Marketing Department chair **David Levy** is the co-principal investigator on an \$824,000 Marsden research grant to examine claims of carbon neutrality.

APPOINTMENTS AND HONORS

Assistant Professor of English **Patrick Barron** will be presented with the Raiziss/de Palchi Translation Prize by the Academy of American Poets on November 7 at an awards ceremony in New York.

Graduate Programs in Dispute Resolution lecturer **Joshua Jacks** has been appointed Director of Metropolitan Mediation Services (MMS), a community mediation program serving the Greater Boston area, which provides alternative dispute resolution (ADR) services to many Boston area schools, courts, housing authorities and other venues.

Connie Chan, Chair of the Department of Public Policy and Public Affairs at the McCormack Graduate School, has been elected as a Fellow to the Society for the Psychological Study of Ethnic Minority Issues, Division 45 of the American Psychological Association. She also gave two presentations at the recent American Psychological Association Convention.

Katharine Galaitsis, Director of Online Programs in the Division of Corporate, Continuing and Distance Education, received the Outstanding Service to Continuing Education award from the New England regional chapter of the University Continuing Education Association (UCEA). The award was presented October 29 at the annual New England Regional UCEA Conference at Woodstock, Vermont.

Gerontology professor **Yung-Ping (Bing) Chen** has joined the board of advisors for the Association for the Study of Grants Economy.

Undergraduate Nursing Program director **JoAnn Mulready-Shick** has been appointed to a national task force on Diversity in the Nurse Educator Workforce.

Professor and Acting Dean **Carroy "Cuf" Ferguson** of the College of Public and Community Service made history again by being elected to an unprecedented third term as president of the Association for Humanistic Psychology (AHP). He initially made history in July of 2006 by becoming the first African American and first person of color to be elected president of the AHP.

College of Management director of Graduate Studies **William Koehler** has been appointed to the position of Assistant Dean for Graduate and International Programs.

EVENTS

Associate Professor of English **Askold Melnyczuk**, author of nine books including the recently-published *The House of Widows*, gave a reading of his work in Wheatley Hall on September 24.

On September 27, the Twa Zanni (Three Friends) Project held its kickoff event at the Great Hall in Dorchester. The Project, which addresses the stigma associated with mental illness in the Haitian community, is a partnership of the Institute for Community Inclusion, Haitian American Public Health Initiative (HAPHI), and Camera Mosaïque of the Haitian Media Network.

IN THE NEWS

An article about Assistant Professor of English **Patrick Barron's** translations of Italian poet Andrea Zanzotto was published in the fall issue of *American Poet: The Journal of the Academy of American Poets*.

Associate Professor of Sociology **Xiaogang Deng** was interviewed by Free Radio Asia nine times between April and August on various issues related to China, including the psychological impacts of natural disasters on children, the emergence of civil society in China, college programs for gifted students, teenage smoking, gender inequality, college students' marital preferences, and the challenges facing children of migrant workers in urban areas.

Assistant Professor **Melissa Pearrow** of the Department of Counseling and School Psychology was interviewed by WHDH-TV (Channel 7) for an investigative report on school discipline policies on September 30.

Assistant Professor of American Studies **Lynell Thomas** was interviewed by the WBZ-TV (Channel 4) for a story titled "Local Katrina Victim Recalls Hurricane Devastation" on August 29. Thomas was

also featured on WUMB-FM's *Commonwealth Journal* radio broadcast, titled "Three Years After Katrina," which aired September 28 and focused on how the storm has reshaped her teaching and research on New Orleans, race, and tourism.

In October, associate professor of Public Policy and Public Affairs **Christian Weller** was interviewed by the Bloomberg network, the *Guardian* (U.S.), *Aftenposten* (Norway), the *Washington Post*, the *Atlanta Journal Constitution*, *La Opinion*, *De Volkskrant*, *Investor's Business Daily*, the *Boston Herald*, the *Los Angeles Times*, the *Washington Times*, *CQ Researcher*, the Associated Press, *El Diario*, the Sarasota, Florida *Herald Tribune*, and National Public Radio's *To the Point*. Also, his testimony before U.S. House of Representatives Committee on Education and Labor was covered by a number of media outlets.

Quinn Barbour of the Institute for Community Inclusion was quoted in the August 31 New Hampshire *Union Leader* in an article about Daniel Habib and his film, *Including Samuel*.

The Institute for Community Inclusion's **Susan Foley** was interviewed on the Ethiopian-language radio station 1330AM on September 7. During the interview, she promoted a service, available through Family TIES of Massachusetts, that allows parents of children with special healthcare needs to connect and share experiences and concerns.

Professor of political science **Thomas Ferguson** was quoted in a September 30 *Washington Post* story about the U.S. economy.

Associate professor of history **Vincent Cannato** was quoted in the *New York Times* on October 1 in a story about former mayors of New York.

Professor of Political Science **Paul Watanabe** was interviewed on WBUR on October 10 and in the *Boston Herald* about a controversial race for a state Senate seat in Boston; quoted in the *Brockton Enterprise* on October 9 about the declining popularity of the Republican Party in Massachusetts, and again on October 15 in a story about voter turnout; in the *Patriot Ledger* in a September 29 article about South Shore residents' assessments of the presidential debate, and again on October 1 in a story about State Treasurer Tim Cahill; in the *Boston Globe* on September 26 in a story about a possible run for mayor by Boston City Councilor Sam Yoon, and again in the *Globe* on October 11 about the restructuring of an Asian supermarket chain; and in the *Worcester Telegram* on September 21 in a story about the influence of outside groups on state ballot questions in Massachusetts.

Assistant professor of leadership in education **Jack Leonard** was quoted in the *Boston Globe* on October in

a story about a plan to shutter and consolidate a number of Boston's public schools.

Professor of economics **Arthur Macewan** was interviewed on WBZ radio on September 26 about a proposed rescue plan for the U.S. economy.

Associate Professor of Public Policy and Public Affairs **Alan Clayton-Matthews** was interviewed on WBUR on October 9 about the state treasury's sale of so-called "revenue anticipation notes;" interviewed on NewsCenter 5 on October 7 about unemployment and consumer spending in Massachusetts; quoted in the *Boston Globe* on September 26 in a story about the state's economy, on October 7 about Governor Deval Patrick's budget, and again on October 17 about predictions of shortfalls by Governor Patrick; and quoted in the *Jewish Advocate* on September 29 in a story about the state's economy.

John Joseph Moakley Distinguished Professor of Peace and Reconciliation at UMass Boston **Pdraig O'Malley** was quoted in the *Boston Globe* on October 9 in a story about testimony by O'Malley and other peace negotiators gave to a congressional subcommittee about the peace process in Iraq.

The College of Management has once again been named an outstanding business school in the Princeton Review's *The Best 296 Business Schools*.

A study headed by professor of gerontology **Nina Silverstein** of the factors which determine a community's "livability" was cited in the *Gloucester Daily Times* on September 26.

John W. McCormack Graduate School of Policy Studies dean **Steve Crosby** was interviewed by WBUR's Bob Oakes on September 30, WBZ Radio's Lisa Myer on October 7, and quoted in the *Belmont Citizen-Herald* on October 2 about state budget cuts. He was also quoted in the September 25 *Boston Herald* in a story about Boston Mayor Thomas Menino's refusal to endorse either of the candidates in a close race for a state Senate seat, and again in the *Boston Globe* on October 16 in a story about the declining popularity of the Republican Party in Massachusetts.

The Venture Development Center was cited in an October 3 *Mass High Tech* article about the role of public universities in the economy during difficult times.

Director of the Center for Women in Politics & Public Policy **Carol Hardy-Fanta** was quoted in an October 6 *Boston Globe* article about beauty pageants.

Nantucket Field Station managing director **Sarah Oktay** was quoted in the *Nantucket Island Inquirer* on October 3 in a story about the disappointing scalloping season in Nantucket.

Research conducted by professor of economics **Jim Campen** about subprime lending was cited in a September 27 *Boston Globe* article, which also quoted Campen.

Senior fellow in the John W. McCormack Graduate School of Policy Studies **Nigel Hamilton** wrote an article in the October 19 *Boston Globe* which profiled Kathleen Burk's book *Old World, New World: Great Britain and America From the Beginning*.

A sports clinic for youth, organized by head women's basketball coach **Shawn Renee Polk**, was previewed in the September 18 *Dorchester Reporter*.

Research director for the Center for Women in Politics & Public Policy **Christa Kelleher** wrote an Op-ed column for the October 20 *Patriot Ledger* about public breast feeding and how a nursing vice presidential candidate can influence changes.

Assistant professor of sociology **Laura Hansen** was quoted in the *Boston Globe* on October 19 in a story about an increase in panhandling in Boston.

Professor of economics **David Terkla** was quoted in a September 21 *Cape Cod Times* story about the high cost of living on Cape Cod.

Gerontology Institute research fellow **Alison Gottlieb** was quoted in a September 19 *Coulee News* (Wisconsin) story about the widening gap between what the elderly need for expenses and what they are receiving from Social Security, pensions and savings accounts.

Professor of mathematics and computer science **Ethan Bolker** was quoted in an October 17 *Boston Globe* obituary of Andrew Gleason, a professor emeritus at Harvard University.

Professor of economics **Randy Albelda** was quoted in an October 15 *Boston Herald* article about the large number of families living in or near poverty which are headed by single mothers.

McCormack School Center for Democracy and Development director **Edmund Beard** was mentioned in an October 14 *Worcester Telegram & Gazette* article about the Center's new exchange program with Liberia.

Joyce Peseroff, Director of Creative Writing and MFA Program, was interviewed about the Massachusetts Poetry Festival by WUMB's *Commonwealth Journal* for its October 5 broadcast.

Laura Henze Russell, Director of the Elders Living on the Edge Program at the UMass Boston Gerontology Institute appeared on the *Ask the Governor* monthly radio show on WTKK Talk Radio 96.9. She also wrote a letter to the editor, titled "Get to Yes," which appeared in the October 1 *Boston Globe*.

The Calendar of Events is published monthly by the Office of Marketing and Communications. All events are open to the public and free unless otherwise noted. From off campus, dial (617) 28 and the last five digits listed below each event.

Monday 3

Putting the Pol in Policy: How the Presidential Election Impacts Public Policy Analysis

11:30 a.m. – 1 p.m., McCormack Building, third floor, room 204A. Professor of Political Science Erin O'Brien and Professor of Public Policy Christian Weller will discuss their insights based on their expertise on U.S. politics and economics.

Gerontology Institute Speakers Series

1 p.m. – 2:15 p.m., Wheatley Hall, third floor, room 125. "Privatizing Social Security in Chile: Reform of the Reform," by Stephen J. Kay, director of Latin America Studies, Americas Center, the Federal Reserve Bank of Atlanta.

Peer Health Exchange Training

5 p.m. – 8 p.m. McCormack Hall, second floor, room 0417. Organized by the Student Affairs Division. For details, call Sherrod Williams at 7-7949.

Urban Green Spaces Symposium: Ecopoetics and Cultural History

7 p.m. – 9 p.m., Campus Center, room 3550A. A symposium that weds creative writing and writing about the environment, with talks by Jonathan Skinner of Bates College, Bonnie Costello of Boston University, and Eve Sorum of UMass Boston. Moderated by Assistant Professor of English Patrick Barron. Presented by the Research Center for Urban Cultural History.

Tuesday 4

Sales and Marketing Basics

6 p.m. – 8 p.m., Quinn Building, third floor, Chancellor's Conference Room. This small business workshop provides an overview and orientation to basic marketing concepts, strategies and tactics. You will learn about developing marketing strategies, conducting research, establishing pricing, the meaning of "branding," and more. For more information, call the Mass Small Business Development Center at 7-7750 or register online at www.sbdc.umb.edu/training.

Wednesday 5

Colloquium: Four Instincts that Lead us to Language

3:30 p.m. – 5:30 p.m., Healey Library, fourth floor, Center for Library Instruction. Speaker: Professor of linguistics Judy Kegl of the University of Maine. Sponsored by the Department of Hispanic Studies, the Undergraduate Program in Linguistics, and Friends of the Healey Library.

Making Math Accessible Through Universal Course Design (UCD)

4 – 5:30 p.m., Healey Lower Level, Media Conference Room. Training session for faculty and students, sponsored by the Equity & Excellence in Higher Education Committee. Food will be served. For more information, contact Stan Dick at 617-666-0215 or email ssdick@comcast.net.

Thursday 6

Open House for Critical Thinking Program

5:30 p.m. – 7 p.m. Healey Library, eleventh floor. Organized by Community Relations Office. Call Gail Hobin at 7-5310.

Saturday 8

Financing Your Business in Difficult Times (in Spanish)

10 a.m. – Noon, Connolly Branch Library, 433 Centre Street, Jamaica Plain. In this workshop you will learn how to evaluate your specific situation within this general context. For more information, call the Mass Small Business Development Center at 7-7750 or register online at www.sbdc.umb.edu/training.

Monday 10

Conference: Italy and the Holocaust: The Calabria Connection

8 a.m. – 5 p.m., Campus Center Ballroom. Conference includes a panel discussion, a short film, and presentations by survivors of internment camps in Italy. For more information, contact maria.lombardo@umb.edu or 7-5766; to register, go to holocaustconference@gmail.com or call 7-5726.

Student Conference: City, Ciudad, Cidade, Cité: Teaching and Thinking Cities

4 p.m. – 6:30 p.m., Campus Center, room 3545. Presentations by Honors students Gabriela Antunes, Michael Metzger and Eleanor Mooney about their experience developing teaching units on Lisbon, Salem and Paris. Presented by the Research Center for Urban Cultural History and the Honors Program.

Tuesday 11

Veterans' Day

University closed.

Wednesday 12

Fits and Starts: The Difficult Path for Single Working Parents

10 a.m. – 11 a.m., Nurses Hall, State House. Presentation of a policy brief by the Crittenton Women's Union and the Center for Social Policy at UMass Boston; speakers include CSP director Donna Haig Friedman and CSP senior fellow Randy Albelda. Event sponsored by the Honorable James B. Eldridge.

Women's Research Forum: The Private Safety Net?

2:30 p.m. – 4:30 p.m., Chancellor's Conference Room, third floor, Quinn Building. Organized by the Center for Women in Politics & Public Policy. Dr. Ruth Nemzoff will share insights from her recently released book *Don't Bite Your Tongue: How to Foster Rewarding Relationships with Your Adult Children*. For more information, call 7-5541 or email christa.kelleher@umb.edu.

Talk: Jeans and Genes: The Art and Science of Teaching

3 p.m. – 5 p.m. Campus Center, Alumni Lounge. Featuring professor Lois Rudnick and associate professor Brian White. A conversation between two award-winning teachers about the pleasures and pains of teaching seasoned with a modicum of theory, some risk-taking, and (we hope) transferable ideas for the classroom.

Thursday 13

Book Release

2 p.m. – 4 p.m., Campus Center, second floor. Discussion and book signing by former UMass Boston faculty member Bill Fletcher, who recently coauthored the book *Solidarity Divided: The Crisis in Organized Labor and a New Path Toward Social Justice*. For details contact tess.ewing@umb.edu or 7-7352.

Friday 14

Book Release

4 p.m. – 6 p.m., Raytheon Amphitheater, Northeastern University. Release of a book cowritten by Professor of Economics Mary Huff Stevenson, *The Urban Experience: Economics, Society, and Public Policy*. Program begins with a conversation with two local mayors and a city manager, titled "Critical Challenges Facing the American City." Organized by the Municipal Leadership Academy, a joint program of the Massachu-

setts Municipal Association and the Center for Urban and Regional Policy at Northeastern University. RSVP to neupolicyschool@gmail.com or 617-373-0409.

Yankee Quill Dinner

6 p.m. – 7 p.m. Healey Library, eleventh floor. Annual meeting of the New England Society of Newspaper Editors. Four journalists, including a Colonial-era journalist, will receive the Yankee Quill Award for their contributions to the betterment of journalism in the New England. For more information, call 978-744-8940.

Saturday 15

Spanish Workshop: Para español, prima dos

9:30 a.m. – 1:15 p.m., Healey Library. Presented by the Spanish Resource Center (www.src.umb.edu). Free.

PHENOM Summit

9 a.m. – 5 p.m. Healey Library, eleventh floor. Also Sunday 16. Conference of the Public High Education Network of Massachusetts. Organized by the Massachusetts Society of Professors/Faculty Staff Union/MTA/NEA. Contact Lorenzo Nencioli at 7-6295.

Sunday 16

Conference: Rebuilding Sustainable Communities for Children and Their Families After Disasters

Through Wednesday 19, various locations. Inaugural event of the Center for Rebuilding Sustainable Communities After Disasters, part of the John W. McCormack Graduate School of Policy Studies. For more information, go to www.rebuilding.umb.edu/rsccfd.

Reading

2 p.m., Campus Center, first floor atrium. Shaun O'Connell Lecture featuring novelist Tom Perrotta, author of *Election* and *Little Children*. Sponsored by the English Department for current students, alumni, faculty, and friends. Free admission. Reception and book signing to follow. RSVP to 7-6700 or janet.mickevich@umb.edu

Monday 17

Global Entrepreneurship Week

9 a.m. – 1 p.m. McCormack Hall, third floor, Ryan Lounge. Exposition includes mini-workshops and presentations, a resource fair and a special competition called Big Idea Rocket Pitch! Organized by the Massachusetts Small Business Development Center. Contact Katiria Adorno-Vasquez at 7-7750.

Gerontology Institute Speakers Series

1 p.m. – 2:15 p.m., Wheatley Hall, third floor, room 125. "The structure and function of apologies," by Dr. Aaron Lazare, the Celia and Issac Haidak Professor of Medical Education and Professor of Psychiatry, University of Massachusetts Medical School; Chancellor and Dean, 1990-2007.

Thursday 20

New England Ethnic News Awards

5:30 p.m. – 8:30 p.m., McCormack Hall, third floor, Ryan Lounge. Awards ceremony recognizing the best in ethnic journalism in New England. Presented by New America Media and New England Ethnic News (www.ethnicnewz.org).

Friday 21

Annual Multi-Cultural Dinner

4 p.m. – 7 p.m. McCormack Hall, third floor, Ryan Lounge (0721). Organized by the Early Learning Center. Contact Gema Gray at 7-6195.

J. Keith Motley Scholarship Event

5:30 p.m. – 11 p.m., Campus Center. Fundraiser for J. Keith Motley Scholarship. Contact Allison Duffy at 7-5322 for more information.

Saturday 22

Red, White and Black Ball Celebration

7 p.m. – 10 p.m., Campus Center, third floor, Ballroom. World AIDS Day Celebration, organized by the HIV/AIDS Alliance: Keep a Child Alive. Contact Student Activities at 7-7950 or 7-7952 for more information.

Monday 24

Poetry Reading

4 p.m., Campus Center Bookstore. Reading by poet Kevin Young, author of six collections of poetry. Part of the Global Voices reading series.

Thursday 27

Thanksgiving

University closed.

INSIDE THIS MONTH'S REPORTER:

From left: Former Governor of Massachusetts and Northeastern professor Mike Dukakis addresses the high cost of health care (page 4); Collins Center Director Shelley Metzenbaum says she's ready to lead the Center's mission to help state and local government (page 3); and the Graduate College of Education expands its urban mission to Randolph (page 4). (Photos by Harry Brett)

