University Launches Haynes Distinguished Professorship in Urban Studies

By DeWayne Lehman

The University of Massachusetts Boston last month kicked off the fundraising efforts for the new Michael E. Haynes Distinguished Professorship in Urban Studies with a gala event paying tribute to the civil rights leader, former state representative, and longtime pastor of the Twelfth Baptist Church.

Chancellor J. Keith Motley hosted the November 7 event at the World Trade Center, which drew more than 300 people, including a broad spectrum of local and national community leaders, family, and friends. The gala marked the launch of the new Haynes Professorship in the John W. McCormack Graduate School of Policy Studies and the effort to raise $2.5 million to endow the Haynes Professorship in Urban Studies.

The Haynes Professorship will bring to UMass Boston a distinguished scholar in the area of underserved urban youth development, with special emphasis on education, healthcare, and other areas of public policy focused on strengthening urban communities. The Haynes professor will develop new research and explore opportunities to engage McCormack Graduate School students in addressing the multiple health, social, and academic challenges specific to the development of urban youth.

“The addition of the Haynes Distinguished Professorship in Urban Studies not only provides a significant opportunity to further our urban mission; it will also enable UMass Boston to capitalize on the strength of our existing opportunities to engage McCormack Graduate School students in addressing the multiple health, social, and academic challenges specific to the development of urban youth.”

“The Haynes Distinguished Professorship aims to improve healthcare in underserved communities in addressing many problems within underserved communities by addressing many problems within the healthcare field, including economic disparities among medical students which contribute to the current nursing shortage in the U.S. With an estimated 20% of full-time nursing students considered economically disadvantaged, these scholarships can mean the difference between graduating and dropping out.

“In the past we’ve literally had students living out of cars,” says Deborah Mahony, director of student affairs and associate professor of nursing, who oversaw this year’s grant application.

To apply to the Scholarships for Disadvantaged Students Program, students must first register with the university’s financial aid office to make sure they can receive federal funding. Once need has been established, the scholarship committee also takes into account the number of hours a student works outside of school, because, as the grant application states: “Success in the College of Nursing and Health Sciences is inversely related to the number of hours spent working outside of the college.”

Given the college’s demanding workload, many students simply can’t succeed while working full time. “We’ve had students fall asleep during lectures not because they’re bored, but because they’re exhausted,” explains Mahony.

Initially, the HRSA program wasn’t a large source of funding, granting just $5,000 in 2005 and $15,000 in 2006. Then, in 2007, CNHS dean Grier Glazier discovered that the program was a major funding source for other schools. In response, Mahony and student affairs specialist Peter Terres began a major effort to pin down statistics about the economic challenges facing many nursing students. Collecting this data became a schoolwide effort, and led to a much better understanding of the nursing program’s student body. The response and the success rate were encouraging, with about 90% of those who applied receiving some form of funding ranging from about $250 to $3,000 annually.

“Even if it is just enough to buy books, it makes a difference to these students,” says Mahony.

“UMass Boston fits really well with the HRSA’s mission,” notes Terres. An estimated 18% of the university’s student body is made up of minorities; many are first-generation college students and come from disadvantaged economic backgrounds.

UMass Boston’s commitment to providing an affordable education for people of all backgrounds is in line with the HRSA’s goal of eliminating economic diversities in healthcare. But even then, Mahony and Terres’ expectations were conservative. “My goal was $50,000,” Mahony laughs. Instead, they were granted $171,000. This year the award has been slightly less, $161,049, due in part to cuts in federal funding and a slowing economy, but Mahony and Terres remain optimistic for the future: “This is a very effective grant. Most students who benefit from this program go on to work in underserved communities and have a fundamental effect on their citizens,” says Terres.

Federal Grant Helps Students of Nursing Overcome Economic Challenges to Academic Success

By Emily Sullivan

Most college students never have to choose between buying books and paying rent, but for those faced with such a difficult choice, there is a ray of hope: The College of Nursing and Health Sciences’ (CNHS) Scholarships for Disadvantaged Students Program has received a very generous federal grant from the Health Resources and Services Administration (HRSA) for a second straight year, ensuring that fewer students will have to choose between basic necessities and their education.

HRSA, part of the Department of Health and Human Services, seeks to improve healthcare in underserved communities by addressing many problems within the healthcare field, including economic disparities among medical students which contribute to the current nursing shortage in the U.S. With an estimated 20% of full-time nursing students considered economically disadvantaged, these scholarships can mean the difference between graduating and dropping out.

“In the past we’ve literally had students living out of cars,” says Deborah Mahony, director of student affairs and associate professor of nursing, who oversaw this year’s grant application.

To apply to the Scholarships for Disadvantaged Students Program, students must first register with the university’s financial aid office to make sure they can receive federal funding. Once need has been established, the scholarship committee also takes into account the number of hours a student works outside of school, because, as the grant application states: “Success in the College of Nursing and Health Sciences is inversely related to the number of hours spent working outside of the college.”

Given the college’s demanding workload, many students simply can’t succeed while working full time. “We’ve had students fall asleep during lectures not because they’re bored, but because they’re exhausted,” explains Mahony.

Initially, the HRSA program wasn’t a large source of funding, granting just $5,000 in 2005 and $15,000 in 2006. Then, in 2007, CNHS dean Grier Glazier discovered that the program was a major funding source for other schools. In response, Mahony and student affairs specialist Peter Terres began a major effort to pin down statistics about the economic challenges facing many nursing students. Collecting this data became a schoolwide effort, and led to a much better understanding of the nursing program’s student body. The response and the success rate were encouraging, with about 90% of those who applied receiving some form of funding ranging from about $250 to $3,000 annually.

“Even if it is just enough to buy books, it makes a difference to these students,” says Mahony.

“UMass Boston fits really well with the HRSA’s mission,” notes Terres. An estimated 18% of the university’s student body is made up of minorities; many are first-generation college students and come from disadvantaged economic backgrounds.

UMass Boston’s commitment to providing an affordable education for people of all backgrounds is in line with the HRSA’s goal of eliminating economic diversities in healthcare. But even then, Mahony and Terres’ expectations were conservative. “My goal was $50,000,” Mahony laughs. Instead, they were granted $171,000. This year the award has been slightly less, $161,049, due in part to cuts in federal funding and a slowing economy, but Mahony and Terres remain optimistic for the future: “This is a very effective grant. Most students who benefit from this program go on to work in underserved communities and have a fundamental effect on their citizens,” says Terres.
Local Students Learn That News Matters

By Nanette L. Cormier

Can a photo tell a story better than words can? Yes, if it's the right image.

How do you write about something that your community would rather you didn't? By sitting in front of your computer and taking the risk.

How do you get the “right stuff” in an interview, but not offend the person you are interviewing? By listening well, being both casual and bold, and asking the right questions at the right time.

Those were just a few of the hundreds of lessons learned by over 400 middle school and high school students at the 6th annual Media Matters Conference, co-sponsored by the Boston Globe Foundation and the University of Massachusetts Boston on November 6 and 7.

A wealth of inspiration and experience was on hand for the budding journalists, including: Boston Globe Spotlight Team founder Steve Kurkjian, Boston.com editor David Beard, Boston Globe photographer Matt Myrow, WGBH NightSide radio host (and Boston State College alumnus) Dan Rea, and WBUR Only A Game host Bill Littlefield.

In the shadow of the John F. Kennedy Library, students from as far away as Auburn honed their observational and reporting skills by examining a middle school report card and photo of the former president at age. It was not lost on them that Kennedy, who became one of the 20th century’s greatest orators, earned a “C” in English.

Boston Globe Foundation director Leah Bailey said that the success of the high school conference each year led the foundation for the first time to include a full day for middle schoolers.

Norah Connolly, a 7th grader from Arlington, benefited. Viewing giant images from the “Big Picture,” a feature of Boston.com, made her think about photographer’s perspective differently. She and her fellow middle schoolers arrived at a fresh understanding of the difference between a YouTube video clip and a still photo: “A video comes and goes, but a photo creates a memory that remeans a story,” said Connolly.

Roxbury and the South End of Boston as state represented by representative, and was a member of numerous groups including the Attorney General’s Committee on Drug Addiction, and the Mayor’s Committee on Violence.

“The Haynes professor will roll up his sleeves and organize and participate in actual hands-on projects of local Historically and nationally—that will carry on Mike Haynes’ legacy of reaching out and gripping at-risk kids and refusing to let them go,” said McCormack School dean Steve Crosby. “The work of the Mike Haynes chair is deeply and fundamentally compatible with the mission of the McCormack Graduate School, particularly our Centers on Social Policy and our Moakley Chair of Peace and Reconciliation. We are intensely proud to have been asked to be the home of the Reverend Michael Haynes Distinguished Professorship.”

Haynes (continued from page 1)

Vice Chancellor of Athletics Charlie Titus, a member of the gala committee and advocate for establishing the professorship, observed: “Mike is a very personal, more personal perspective.

“My take on Mike is his respect Reverend Haynes for all that he has done in his tremendous life of service,” said Titus. “But to me, the connection runs much deeper. Uncle Mike is my mentor, my role model, I am a member of his extended family—and above all else, he is my inspiration. Because of Uncle Mike, I am a better husband, a better father, a better basketball coach, and a better educational administrator. What Uncle Mike did for me, he did for countless other youth people in the inner city. We are all extremely proud and grateful for the incredible gift he gave to each of us.”

The Office of University Advancement is working to continue the fundraising for the Haynes Professorship.

Budget (continued from page 1)

By Maryann Machanic

The College of Management is working on educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership (Principle 3 - Method); and

To engage in conceptual and empirical research that advances the understanding about the role, dynamics, and impact of corpora-

tions in the creation of sustainable social, environmental and economi-
cal value (Principle 4 - Research); and

To interact with managers of business corporations to extend the knowledge of their challenges in meeting social and environmen-

tal responsibilities and to explore jointly effective approaches to meeting these challenges (Principle 5 - Partnership); and

To facilitate and support dialogue and debate among educators, business, government, consumers, media, civil society organizations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability (Principle 6 - Dialogue).

“Like you, I deeply respect Reverend Haynes for all that he has done in his tremendous life of service,” said Titus. “But to me, the connection runs much deeper. Uncle Mike is my mentor, my role model, I am a member of his extended family—and above all else, he is my inspiration. Because of Uncle Mike, I am a better husband, a better father, a better basketball coach, and a better educational administrator. What Uncle Mike did for me, he did for countless other young people in the inner city. We are all extremely proud of and grateful for the incredible gift he gave to each of us.”

The Office of University Advancement is working to continue the fundraising for the Haynes Professorship.

The PRME were developed by an international task force consisting of deans, university presidents, and other official representatives of leading business schools and is coordinated by a Steering Committee from the Association to Advance Collegiate Schools of Business (AACSB International), the European Foundation for Management Development (EFMD), the Aspen Institute’s Business and Society Program, the European Academy for Business in Society (EABIS), the Graduate Management Admission Council (GMAC), the Globally Responsible Leadership Initiative (GRLI), and Net Impact.

In announcing the CM’s participation, Dean Philip L. Quaglieri said, “I believe our mission, degree programs, learning objectives, teaching and research are already consistent with the Principles, and that our future will continue to focus on issues that advances the broader cause of corporate social responsibility.”

CM Commits to Principles for Responsible Management Education

By Maryann Machanic

The College of Management is working on educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership (Principle 3 - Method); and

To engage in conceptual and empirical research that advances the understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economic value (Principle 4 - Research); and

To interact with managers of business corporations to extend the knowledge of their challenges in meeting social and environmental responsibilities and to explore jointly effective approaches to meeting these challenges (Principle 5 - Partnership); and

To facilitate and support dialogue and debate among educators, business, government, consumers, media, civil society organizations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability (Principle 6 - Dialogue).
GCE Professor and Boston State Grad Build Colombia Partnership

By Will Kilburn

When Boston State College alumnus Raymond Saks accepted an offer to become principal of a private school in Villavicencio, Colombia, in 2007, he knew just where to turn for help. The Graduate College of Education associate professor Denise Patmon, who had worked with Saks ever since he visited GCE in the winter of 2003 when Saks was with a school in the capital, Bogotá.

“What I was looking for was to improve the English program. Teachers are not licensed in Colombia—a taxi driver is licensed; a teacher is not,” explained Saks during a recent visit to UMass Boston. Those who want to become teachers, he continued, “get the methodology, a lot of philosophy, but very little or no hands-on, so when they come out, they’re totally green.”

Saks, who grew up in Brighton, remembers what it’s like to be green and facing a challenging situation. When he graduated from Boston State in 1967, the then-21-year-old went straight to South Boston High, where a few of his students were older than he, and the citywide battle over busing was just around the corner.

He stuck with the Boston school system through those difficult years, but by the mid-1980s he was ready for a change of both career and climate, moving with his wife and daughter to the family’s vacation home in Fort Lauderdale, Florida, where Saks went to work for the American Oil Company. But the classroom still called him, so in 2001, after making another move—this time to his wife’s native Colombia—Saks took a position as the bilingual coordinator at the Abraham Lincoln School in Bogotá.

Like many private schools in Colombia, the Lincoln is owned and operated by parents—in this case, both Colombians as well as American expatriates. The resulting high level of parental involvement helps make up for the relative lack of government infrastructure, said Saks, but also makes decisions subject to immediate and up-close scrutiny.

“The input is good, and if you want to make a delicate decision, you need to consult with the parents,” he said. “You need to, because if you become dictatorial, then everything is blamed on you.”

After a few years of building up the Lincoln’s bilingual program (with the aid of Denise Patmon, who has now taken four work trips to Colombia), Saks became the principal at the Neil Armstrong School, a private, 350-student school about two hours outside Bogotá where the students were falling behind in their English proficiency. The parent-owners wanted Saks to not just stop that slide, but completely transform the school.

“Is Colombia, the English language process is taught as English as a second language. At the Neil, we’re making it EEL—English Essential Language, not as a second language,” said Saks. “Rather than, ‘My Spanish is pretty good, but I took a little English,’ when they come out, they must be able to produce documents, conversations, conversation, vocabulary, everything, in both languages, without [mentally] translating.”

The drive for students to be truly multilingual when they receive their high school diplomas, along with the need for better and more formalized teacher training, turned out to mesh well with GCE and UMass Boston: the university for its high proportion of multilingual students and faculty, and the college for its rigorous training program.

“What we’re noticing is that there’s a globalization of education,” said Patmon. “Why? It’s fair to say that an American education is still very much sought after, because of our particular pedagogical approaches as well as our content area specialties.”

The plan, say Patmon and Saks, is to have a two-way exchange program: Students from the Neil Armstrong School would come to Boston to take classes at UMass in the summer, and faculty and students from both within and outside GCE would spend time in Colombia building and polishing their teaching techniques.

“I think that would be a tremendous benefit for our UMass Boston students, both at the graduate and undergraduate levels,” said Patmon, who speaks from experience. “I have benefited, as a professor, in broadening my understanding of how different countries organize their schools, both public and private, and the notion of bilingualism.”

Patmon added that the partnership plans have been aided considerably by Associate Provost Oscar Gutierrez, who sees it as a chance to both raise UMass Boston’s international profile and provide a new laboratory in which students and staff can learn.

“It would be not only a show-case type of relationship, but also an example of the kind of teamwork that the Graduate College of Education can put together, to address very specific concerns thousands of miles away,” said Gutierrez. “What I like most about it is Denise Patmon’s intention to form a team of experts to go there and provide very specific advice to a growing community of academics that want to develop a nice school.”

As much as Saks wants to explore cutting-edge teaching methodology, he says he’s pleased to see in the GCE faculty ranks a number of people who, like him, worked in “the trenches” of the Boston school system and know how to do things the old-fashioned way.

“There are the people that you want to inform your teachers, to teach these kids their reading, writing, and arithmetic,” said Saks. “Some of them are very traditional teachers; sometimes going back to traditional ways is not bad, because some of the other stuff didn’t work. There’s nothing wrong with using a dictionary, you know what I mean?”

Boston State College Celebration to Feature First Annual “Education for Service” Awards

By Nanette L. Cormier

The University of Massachusetts Boston will proudly inaugurate its “Education for Service” awards at the second annual Boston State College Celebration on December 4. The awards will be presented to Dr. Richard Newman ’36, Melvin H. King ’52, and Dr. Mary Grassa O’Neill ’68. The annual awards were created by the Boston State College Steering Committee, which was established to commemorate the 25th anniversary of the merger between Boston State College and the University of Massachusetts Boston in 1982.

At age 94, Dr. Newman is the elder statesman of the Boston State College family, with an academic and professional career which connects three strands of UMass Boston’s collective institutional history. Dr. Newman is a former member of the faculty at Boston State College and a retired UMass Boston professor of world languages.

Mel King has been an inspirational presence in the neighborhoods and politics of Boston for more than 52 years. An educator, youth worker, activist, community organizer, elected politician, and author, Mr. King is also a retired MIT professor. He is the founder and current director of the South End Technology Center, which supports people to both create and share knowledge through free or low-cost access and training in computer-related technology. Dr. Mary Grassa O’Neill is the new superintendent of Catholic Schools for the Archdiocese of Boston. Dr. Grassa O’Neill is the former superintendent of the Milton Public Schools and was a longtime senior administrator in the Boston Public Schools. A national leader in the area of school administration, she also directed the Harvard Graduate School of Education’s Principals’ Center and programs in professional education. Dr. Grassa O’Neill, the second-eldest child in her family of eight and the first to attend college, paid her own way to Boston State. Her focus in Catholic education is to ensure that “poor children get the same educations as rich children get.”

One year ago, the Boston State College Steering Committee honored Boston State College’s legacy of education, learning, and achievement with the opening of a new Boston State College room in the university’s Campus Center. Now, in addition to this permanent home for memorabilia related to Boston State College and its predecessor institutions, Teachers College of the City of Boston and State Teachers College of Boston, the Education for Service award will keep the values of the college a prominent part of UMass Boston’s identity. “Education for Service” was the college motto of Boston State.

“We are so pleased that Boston State College alumni have chosen this venue to connect UMass Boston to the rich traditions from which this university has evolved,” said Chancellor J. Keith Motley. “This year’s recipients illustrate the key role Boston State has played in Boston’s educational arena and beyond. Their commitment to service and their devotion and creativity as leaders are emblematic of the ideals shared by Boston State College in the past and by UMass Boston today.”

To learn more or to register for the second annual Boston State College celebration, call 617-287-5349 or go to www.alumniconnections.com.
By Kaushik Prakash

Graduate student in chemistry Shainaz Moula Landge was recognized earlier this fall at the American Chemical Society's 236th national convention, where she was awarded the 2008 MJ Collins Award for Outstanding Research in Microwavable Chemistry. Landge and her sponsor, associate professor Bela Török, were honored for their research project, titled “Microwave-Assisted Heterocyclic Synthesis of Organocatalytic Reactions.”

For the last three years, the MJ Collins Award has been presented to a student/sponsor research team for outstanding work in the field of microwave chemistry. The award is open to all undergraduate, graduate, doctoral, and post-doctoral students attending academic institutions in the United States. The two-page summary by Landge, a PhD candidate, was chosen as the winning entry from a pool of over two hundred applicants.

Landge and Török’s research highlighted enantioselective organocatalytic synthesis of organofluorine compounds by microwave energy at sub-freezing temperatures, and developing a flow system for the microwave production of highly volatile trifluoroacetaldehyde gas. In Layman's terms: Generally, microwave energy is associated with heating, but this project involved using a "CoolMate," an instrument which transfers microwave energy kinetically rather than thermally, which allows the energy to accelerate chemicals at unusually low temperatures.

The research thus far has proven that because the time required to carry out organocatalytic reactions has reduced from several days to merely a few minutes, it will be an active research area, vigorously pursued by scientists all over the world.

"I am confident that practical applications will be seen in the near future," said Landge.

Holocaust Survivors and Their Rescuers Reunite and Tell Their Stories at Conference

By Lissa Harris

By day, Maria Lombardo's father was a strong, quiet man—a partisan who had risked his life opposing the Nazis in Italy. By night, he whimpered in his sleep, tormented by memories of a prison camp whose walls were a line of ferocious German shepherds.

"It was very easy to learn from the history books. The challenge was to get my father's story," the UMass Boston professor of history told a rapt audience on November 10. The conference, "Italy and the Holocaust: The Calabria Connection," was a day-long event featuring Holocaust survivors and rescuers, many of whose stories are woven into the history of the Ferramonti internment camp.

For over twenty years, Lombardo, who also serves as the American representative of Calabria, Italy, has crosscotted the nation in an effort to shed light on one of the lesser-known pieces of Holocaust history: the Italian camps where partisans and Jews were interned, and the heroism of ordinary Italians who helped save more Jews from Nazi extermination than anywhere else in Europe.

Lombardo's father was reluctant to speak of the horrors he survived. For many years, Maria Lombardo struggled to understand what had happened to him. Then, in 1986, she met the historian Ivo Hertzer, a Jew from Yugoslavia who escaped the Nazi pogroms with the help of Italian army officers.

"He told me that he had promised his father on his deathbed that if he survived the war, he would pay tribute to the Italians," she said. "After meeting with Mr. Hertzer, I called my father and said, 'What do you think of this?' He said, 'You must help that man.'"

Hertzer died in 1995. But Lombardo has carried on his quest to honor the survivors and rescuers of the Holocaust in Italy. To date, she has organized 44 conferences on the Holocaust in Italy. The anti-Semitism that swept Europe during World War II was slow to take root in Italy. The numbers tell a story: In Europe overall, more than 60 percent of the Jewish population was killed in the Nazi atrocities. In Italy, 80 percent of Jews survived. With one exception—the camp in Trieste—there were no death camps in Italy, though after the fall of Mussolini in 1943, German authorities transferred many prisoners from the Italian internment camps to death camps elsewhere in Europe.

Several speakers from the conference told stories of how they and their families survived due to the efforts of ordinary Italians who helped hide them, at tremendous personal risk. Buena Pearlman, a Jewish Holocaust survivor originally from Belgrade, told of how Italian villagers helped her family during the two years they spent hiding in the mountains.

"We were always traveling at night, trying to stay ahead of the Germans," she said. "The village priest always managed to find us somewhere to stay with someone in his parish."

Pearlman now lives in Newton, just a block away from Lombardo.

Several of the speakers had been interned at the camp at Ferramonti, in the Calabria region of southern Italy.

Though for decades it has received little attention, the Ferramonti camp is now the site of a historical museum, and is being restored. Angela Celiberti, a member of the board of the Fondazione Museo Internazionale della Memoria di Ferramonti, spoke about the ongoing efforts to preserve the site.

"Today, as you have seen, very little remains," she said. "No one spoke of Ferramonti till the 1970s."

One of the conference's most poignant moments came when Maria Puzzanghero, a Newton resident originally from the Italian village of San Donato Val di Comino, told the story of how her family narrowly escaped discovery by German soldiers while helping a young Jewish couple and their new baby.

Today, that baby, Katja Tenenbaum, is a university professor in Rome. Tenenbaum came to the conference to hear Puzzanghero tell her story. As they embraced each other at the podium, Puzzanghero gave Tenenbaum a doll in the traditional garb of her village, with a round harvest basket on her head—a present to commemorate the day the strongest woman in the village smuggled Tenenbaum’s mother into the fields in a basket covered with chicken manure.

"Just one word—thank you. Thank you is a word that has many, many, many words. It has gratitude, it has admiration, it has all my life in it," said Tenenbaum. "Our lives are linked, in a kind of love story."

Student and Professor Share Chemistry Research Award

By Kaushik Prakash

Graduate student in chemistry Shainaz Moula Landge was recognized earlier this fall at the American Chemical Society’s 236th national convention, where she was awarded the 2008 MJ Collins Award for Outstanding Research in Microwavable Chemistry. Landge and her sponsor, associate professor Bela Török, were honored for their research project, titled “Microwave-Assisted Heterocyclic Synthesis of Organocatalytic Reactions.”

For the last three years, the MJ Collins Award has been presented to a student/sponsor research team for outstanding work in the field of microwave chemistry. The award is open to all undergraduate, graduate, doctoral, and post-doctoral students attending academic institutions in the United States. The two-page summary by Landge, a PhD candidate, was chosen as the winning entry from a pool of over two hundred applicants.

Landge and Török’s research highlighted enantioselective organocatalytic synthesis of organofluorine compounds by microwave energy at sub-freezing temperatures, and developing a flow system for the microwave production of highly volatile trifluoroacetaldehyde gas. In Layman’s terms: Generally, microwave energy is associated with heating, but this project involved using a “CoolMate,” an instrument which transfers microwave energy kinetically rather than thermally, which allows the energy to accelerate chemicals at unusually low temperatures.

The research thus far has proven that because the time required to carry out organocatalytic reactions has reduced from several days to merely a few minutes, it will be an active research area, vigorously pursued by scientists all over the world.

“I am confident that practical applications will be seen in the near future,” said Landge.
Conference Examines Ways to Rebuild After Disasters

By Muna Killingback

Agnes was one of the success stories. A child soldier in Sierra Leone, Agnes was reintegrated into the community and completed a master’s degree in law. Despite heavy stigma suffered by returning child soldiers, her father took the lead in accepting her back with the words: “Agnes, you are my daughter, and will be forever.” Her mother, and then her community, soon welcomed her.

Stigma and medical and psychosocial problems endured by child soldiers in Colombia, Nepal, Liberia, and Sierra Leone, and ways to reintegrate the soldiers back into civilian life were among the many topics discussed at the Conference on Rebuilding Sustainable Communities for Children and Their Families After Disasters, held by UMass Boston from November 16 through 19. Bringing together scholars and field practitioners from universities, governmental agencies, and non-governmental organizations, participants identified current challenges to rebuilding sustainable communities after disasters, and shared a wide range of analyses and practical solutions based on research and best practices.

The conference was the inaugural event of the new Center for Rebuilding Sustainable Communities After Disasters, part of the John W. McCormack Graduate School of Policy Studies. Both the conference and the new Center are multidisciplinary, and go beyond traditional thinking about disaster recovery. Conference chair and Center founder and director Adetula Awotona explained, “Disaster is painful but also presents an opportunity for innovative solutions to problems that were there before, such as lack of participation in the political process, lack of development, poverty, and gender inequality. Planning for reconstruction must be comprehensive and holistic—taking everything into consideration. Otherwise, it won’t be sustainable.”

Professor Awotona, former dean of the College of Public and Community Service, conceived of the idea for a permanent center following the success of a 2007 conference on Rebuilding Sustainable Communities in Iraq. Recognizing that many types of disasters were ravaging communities in all parts of the world, Professor Awotona envisioned the UMass Boston center as a repository for “policy recommendations, best practices, and technical expertise” that could assist local and national governments and international agencies.

Along with natural disasters such as tsunamis and hurricanes, the Center defines disasters broadly to include bad governance, poverty, HIV and AIDS, and conflicts.

Professor Awotona emphasized that another key goal of the Center is to nurture the expertise of UMass Boston students. Several undergraduate honors students were already active at the conference, presenting their research on the impact and aftermath of the May 2008 earthquake in the Eastern Siachen region of China, which they conducted as part of sociology professor Stephanie Hartwell’s course on Environmental Justice and Human Disasters.

The need to honor and respect the dignity of disaster victims was a recurring conference theme. Finchburg State college associate professor Diana Suskind asked participants to reflect on “how we can be more respectful of the people we care for.” In a belief that “receptors of help should be happy with what they get,” social scientist Dr. Evelyn G. Lindner called for “The spirit of human rights, with an emphasis on human dignity,” to be “mainstreamed into disaster management.”

Several researchers looked at specific gender dimensions of disasters. Consultant Alisa Klein noted that “prevention and responding to sexual violence. Grace Oyebola Adetula, an international expert affiliated with the Center, called for more attention to the “special needs and vulnerabilities of girls and young women.” Massachusetts Institute of Technology professor and Center affiliate Asgered Stefanos discussed how some advances gained by women through their contributions in Ethiopia’s war of liberation were lost once the struggle was over.

Several conference presenters described ways to educate and involve children so they are better prepared and less fearful in disasters. In disaster-prone areas, effective empowerment techniques included a child-centered participatory approach to community development and the use of video. Adult assassins were asked to reimage their own narratives.

Another key recommendation was increasing overall community preparedness. “Our challenge is to transform vulnerability into capacity,” said Xavier Castellanos of the International Red Cross and Red Crescent Societies. “Get human beings to recognize that they can do something.”

Speakers from the fields of psychology and sociology spoke about post-traumatic stress disorder and other psychological responses to disaster such as depression and anxiety. Yale University professor emeritus Kai Erickson noted, “People who believe that a disaster was man-made have much more difficulty recovering than victims of natural disasters.”

It is often the case that communities suffering from chronic problems such as poverty and underdevelopment are the most susceptible to disasters. Angela Devlen, president of Mahila Parthenon, a grassroots women’s organization that co-sponsored the conference, observed, “Those most affected by disasters are disproportionately those who are most vulnerable: the poor, the disabled, women, and children.”

Sociologists view causes of disasters as not only how the disaster’s physical effects, but also psychologically, the factors that effect people’s vulnerability: physical proximity, race, ethnicity, gender, age, knowledge, social and cultural capital, and government action,” observed Russell K. Schutt, a UMass Boston sociology professor and Center affiliate. “Disasters also brought in individual heroism and compassion, noted many. Keynote speaker Mark Sloan, Director of Community Emergency Response in Harris County, Texas, described how the voluntarism of thousands of ordinary citizens enabled the Harris County Fire Department to become a temporary city able to house 25,000 displaced victims of Hurricane Katrina. He also noted, “In 95 percent of emergencies, bystanders or victims themselves are the first to provide emergency assistance or to perform a rescue.” Professor Erickson observed that in contrast to many news reports in the aftermath of Hurricane Katrina, an informal rescue system revealed “stunning courage and compassion.”

Specific dimensions of sustainability were also discussed, including renewable energy sources, food security, and green building. UMass Boston adjunct professor and Center affiliate Michael F. Donlan pointed out that “energy unsustainability is a self-caused disaster that compounds other disasters.” Researcher Heather Marsh described how the town of Greensburg, Kansas, was given new life following a tornado when it rebuilt itself “green.” Unsustainable Western-style diets that include a large amount of meat were negatively impacting food security on the planet, noted Jennifer Janish Clifford, a natural resource economist consultant who teaches development at UMass Boston.

Placing the conference goals in a larger framework, Interim Director, Center Adetula, noted that the conference had focused all “to the common tasks of caring and building, and to the joint effort of nurturing solidarity.” He reflected that the 1924 Declaration of Geneva, with its call for nurturing children and families, “was a recognition that until traumatized children are not the human ingredients out of which future peace and security are born.”

The new Center is also an important new component of the McCormack School. “McCormack has always aspired to be more than an urban institution to a global scale. We have a specialty in state and local government work but always wanted to expand that to the global level,” said McCormack School dean Steve Crosby. “Adetula Awotona’s interests, broad vision, and extensive contacts give us credibility in the global policy world. This initiative is compatible with the McCormack School’s Moakley Chair of Peace and Reconciliation and the Center for Democracy and Development.”

The next steps for the Center include increasing NGO partnering, joint research, consultancies, concrete projects, and a resident scholar program. The Center’s next conference, in July 2010, will focus on rebuilding sustainable communities for the elderly and persons with disabilities.

December 2008 • The University Reporter • 5
A number of developments were highlighted in the latest issue of the University's newsletter, "CAMPUS NOTES." Here are a few notable items:


- **Jon Sulewski, John Butterworth, and Dana Gilmore** of the Institute for Community Inclusion wrote an article titled "Community-Based Workforce Supports: Findings from the National Survey of Day and Employment Programs for People with Developmental Disabilities" which was published in Intellectual and Developmental Disabilities.

- **Arthur MacEwan**, senior fellow at the Center for Social Policy and Professor emeritus at the University of Massachusetts, was published in October by the American Association for University Women as part of a panel at the Association Conference in Albuquerque, New Mexico, in October.

- Assistant Professor of Political Science, **Erica Phillips** from Partners In Health (center, holding envelope) accepting a check for $1250 from UMass Boston's Haitian American Society, which collected the money for hurricane relief in Haiti after it was hit by four storms this year. Phillips also gave a presentation on PIH's work in Haiti. (Photo by Harry Brett)

- **Bill Kiernan**, a noted Liberian photojournalist, was published in November by the Center for Social Policy, and in the Small: Linking Models of Social Work Education and Policy/Practice, held at the New School University in New York, on November 11.

- **Arthur MacEwan**, senior fellow at the Center for Social Policy and Professor emeritus at the University of Massachusetts, was published in October by the American Association for University Women as part of a panel at the Association Conference in Albuquerque, New Mexico, in October.

- Assistant Professor of Political Science, **Erica Phillips** from Partners In Health (center, holding envelope) accepting a check for $1250 from UMass Boston's Haitian American Society, which collected the money for hurricane relief in Haiti after it was hit by four storms this year. Phillips also gave a presentation on PIH's work in Haiti. (Photo by Harry Brett)

- **Heike Boeltzig and Jen Sulewski** of the Institute for Community Inclusion presented at the 22nd Annual Conference of the American Evaluation Association (AERA), held in Denver, Colorado, from November 15 through 18. They presented a paper titled “Communicating Through the Arts: An Evaluative Journey of the Institute for Community Inclusion Among Young Adults with Disabilities.”

- **John Butterworth** of the Institute for Community Inclusion presented on “Partnerships Among State Systems to Improve Employment Outcomes” at the national Home and Community Inclusion Services Conference in Boston on September 30.
The Institute for Community Inclusion has been awarded a contract for $30,000 over three years to conduct an evaluation of the City Year Inclusivity Initiative. Based in Boston, City Year provides community service experiences to young adults in 19 cities and seeks to expand participation by youth and young adults with disabilities.

Associate Professor of Psychology John Perez has received two new two-year pilot grants funded by the U6. His projects are: PL Effects of Prayer on Well-Being among Cancer Patients: A Randomized Controlled Trial, and PS Cognitive Screening among Latinos in Church (P0103,699).

APPOINTMENTS AND HONORS

Associate Professor Mary Ann Byrnes of the College of Public and Community Service has been appointed to serve on the national advisory board of the John Jay College of Criminal Justice’s Center on Race, Crime, and Justice.

Assistant Professor of Counseling and School Psychology Laurie L. Charles has been named to the editorial board of assessors at the Journal of Family Therapy, a publication of the Association for Family Therapy and Systemic Practice in the U.K.

In August, Susan Opotow, professor emerita of the Graduate Programs in Dispute Resolution at the McCormack Graduate School, was awarded the Morton Deutsch Conflict Resolution Award by the Society for the Study of Peace, Conflict and Violence at the 2008 American Psychological Association Convention in Boston.

Professor of Gerontology Nina Silverstein received two honors recently. She was named the 2008 Joseph Foley Lalonde Scholar by the Alzheimers Association’s Cleveland Chapter, and was named Visiting Professor Pro Tempore in the Department of Geriatric Medicine by the Cleveland Clinic Educational Foundation.

Professor of Public Policy and Public Affairs Connie Chan has been elected as a fellow to the Society for the Psychological Study of Ethnic Minority Issues, Division 45 of the American Psychological Association. She also gave two presentations at the recent APA convention.

Assistant Professor of Political Science Erin O’Brien’s paper “Quasi-Experimental Design, Longitudinal Federal Data, and Women’s Inversions” has been selected to receive the 2008 Sophiesh Breenkonridge Award for best paper presented on gender-related topics at the Midwest Political Science Association Annual Meeting. The paper was co-authored with Jason MacDonald of Kent State University. Also, O’Brien received the Endowed Faculty Career Development Award, an award developed by retired UMass Boston faculty to promote the professional development of tenure-track faculty.

Assistant Professor of Computer Science Wei Ding received the best poster presentation award at the 16th ACM SIGSPATIAL International Conference on Advances in Geographic Information Systems. She also presented a paper, titled “Discovering Controlling Factors of Geospatial Variables,” co-authored with Tomase Stepinski of the Lunar and Planetary Institute and Christos Euck of the University of Houston.

Associate Professor of Chemistry Wei Zhang recently received two visiting professor appointments from Nanjing University of Science & Technology and Chien-Shiung Institute of Technology, both in Jiangsu, China. The appointments will enhance the international collaborations on fluoro chemistry and green chemistry.

EVENTS

On October 31 and November 1, Francescon Center of the College of Social Work, with colleagues from the global research and action network WIEGO (“Women in Informal Employment: Globalizing and Organizing”), convened 17 national statisticians and researchers from developed and developing countries to discuss statistics on informal employment. The meeting took place at the Harvard University Kennedy School of Government.

The Graduate Business Association, a student organization in the College of Administration, welcomed Treasure of the Commonwealth of Massachusetts Timothy Cahill to campus to hear him talk on and his role in meeting the challenges of the current economic crisis facing the state, the country, and the world.

The College of Management, along with the Massachusetts Small Business Development Center and the Boston Public Library, celebrated Global Entrepreneurship Day on November 17 with a series of activities, presentations, and mini-workshops featuring CM faculty and staff and a Big Idea Rocket Pitch contest open to all university students. Part of the celebration was a resource fair which featured ACCHION USA, the city of Boston’s Department of Neighborhood Development, Kirsten Business Library, the Massachusetts Small Business Development Center, and the National Foundation for Teaching Entrepreneurship.

Robert Goughlin, president and John Heffernan, vice president of the Massachusetts Biotechnology Council, were the special guests of the monthly CM Forum, where they spoke on the biotechnology industry in Massachusetts, the role of the council in promoting the industry, and the opportunities for CM students and graduates in this exciting and expanding area of the local economy.

IN THE NEWS

Labor Resource Center director Susan Mor’s letter to the editor regarding barriers to U.S. workers being able to join unions was published in the Boston Globe on November 5.

The Institute for Community Inclusion was featured in the September 29 edition of Education Daily, in an article about a grant received by the IC to create transition programs for students with intellectual disabilities.

Veterans Upward Bound program director Jerry Brodsky was a guest speaker on WGBH’s Greater Boston with Emily Rooney on November 11. Brodsky spoke about the university’s pre-collegiate program for veterans and the university’s academic and psychological services to veterans.

McCormack Graduate School dean Steve Crosby and Commonwealth Compact director Robert Turner co-wrote an op-ed column in the November 13 Boston Globe about diversity playing a key role in shaping U.S. politics.

A report coauthored by UMass Boston and Crittenton Women’s Union, a nonprofit group aimed at helping low-income women attain economic independence, about how a single state mothers attempting to enter the middle class was the subject of a story by State House News

Reminder on Snow and Inclement Weather

The scene just after 3 p.m. last December 13. (Photo by Harry Brett)

Winter is almost here, and with it comes the possibility that extreme weather may require the university to close for the safety of students, staff, and faculty.

Campus-closing and delayed-opening decisions will be made before 5:30 a.m. based on conditions and weather forecasts and will be announced by 6:00 a.m. These announcements will be carried by FUMB 91.9 FM, WUBR 90.9 FM, WBZ 1030 AM, WRKO 680 AM, WBZ TV Channel 4, WCVB Channel 5, WHDH Channel 7, and FOX Channel 25. You can also visit www.bu.edu or call 617-253-5000.

On days when the campus is open and deteriorating weather conditions warrant closing, the decision will be made accordingly and announced promptly to students, staff, and faculty via broadcast email as well as the channels listed above.

Public Safety officials request that you not call your phone number as the lines must remain open in the event of an emergency.

Students, faculty, and staff are also reminded that there is no outdoor overnight parking during winter months so that parking lots can be adequately plowed for daytime use.
The Calendar of Events is published monthly by the Office of Marketing and Communications. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 287-5650 or email asianaminst@umb.edu. Refreshments will be provided. Please RSVP to 7-5650 or email asianaminst@umb.edu.

**Thursday 4**

**Book Release**

1 p.m. – 2:30 p.m., Campus Center, third floor, Room 3340. Join Institute for Asian American Studies research associate Michael Liu as he discusses his new book, *The Snake Dance of Asian American Activism: Community, Vision and Power*. Refreshments will be provided. Please RSVP to 7-5650 or email asianaminst@umb.edu.

**Friday 5**

**Reading**

7 p.m., Porter Square Books, Cambridge. UMass Boston, in collaboration with Emerson College, presents MFA graduate students in poetry, fiction, and nonfiction.

**Monday 8**

**Colloquium**


**Tuesday 9**

**Business Finance & Accounting Basics**

6 a.m. – 8 p.m., Copley Square Library, Boston. This workshop will cover a number of business basics every small business owner should know, including record-keeping, taxes, cost accounting, pricing, financial statements, financial accounting software, vendors, and more. For more information, call the Mass. Small Business Development Center at 7-7750 or register online at www.sysb.umb.edu/training.

**Mahmoud Darwish Memorial Tribute**

6 – 6 p.m., Campus Center, second floor, Alumni Lounge. Faculty, students, and guests will read selected poems from Palestinian poet and humanist Mahmoud Darwish in English and in Arabic. A film short based on the poem “Intensive Care Unit,” made by Darwish shortly after his death, will be shown. Refreshments will be served. For details, email dorothy.nelson@umb.edu.

**OLLI Brown-Bag Lunch**

12:30 p.m., McCormick Hall, third floor, room 204. Assistant Professor of English Stephanie Rossman presents “The Birth of English Literature: Exploring Medieval Sights, Sounds, and Settings.” This brown-bag lunch presentation will offer a quick and fun introduction to literature produced in the centuries in which the first texts in English were written down, including *The Canterbury Tales* and *Le Mort d’Arthur*.

Presented by the Osher Lifelong Learning Institute.

**Thursday 11**

**Celebrating the 2008 LLOP Graduating Class**

1 p.m. – 2:30 p.m., Campus Center, third floor, Bay View Conference Room. Presentations by the 2008 Class of the Gasn Institute’s Latino Leadership Opportunity Program. Student leaders will present the preliminary findings and their research proposals for individual projects. For details, call 7-5791.

**Thursday 25**

**Christmas Day**

University closed.

---

**Calendar of Events**

December

**Thursday 11**

Celebrating the 2008 LLOP Graduating Class

**Friday 12**

**Celebrating the 2008 LLOP Graduating Class**

**Saturday 13**

**Christmas Day**

University closed.

---

**Campus Notes**

**Service and Marketwatch.com on November 12 and by Metro Boston and the Gloucester Daily Times on November 13.**

A speech by Veterans Upward Bound research/advocacy advisor Ma- ryell O’Sullivan at East Middle School on Veterans Day was the subject of the stories in November 12 issues of Patriot Ledger and the Boston Globe.

On October 28, Chancellor J. Keith Motley served on a panel of educa- tion experts and business leaders in a discussion which was broadcast by NECN. The panel was led by NECN’s Chet Curtis and cohosted by Porg Robertson of the Boston Globe. He was also quoted in a No- vember 17 Boston Globe story about a report which showed that Boston public school students who went on to college graduated at a lower rate than that of their peers.

A report published by the Mauricio Gastón Institute is mentioned in an October 21 MetroWest Daily News story about the emergence of Brasil- lians in public life in Massachusetts.

McCormack Graduate School dean Steve Crosby was interviewed by WRZ-TV’s Jon Kelley on November 13 about a plan to raise tolls at the eastern end of the Massachusetts Turnpike, and quoted in the October 27 Boston Globe, a decision by the MBTA to delay a planned bond offering until after the November elections.

Professor of African Literature Chukwuma Azuonye was quoted in the Daily Soo on November 8 in a story about the 50th anniversary of the publication of Chinua Achebe’s novel *Things Fall Apart*.

Associate Professor Andrew Loepp of the College of Public and Com- munity Service commented on an op-ed column, titled “Casino: Creating another injustice,” to the November 9 Philadelphia Inquirer about a proposed casino in Philadelphia’s Chinatown.

The peacemaking efforts of Padraig O’Malley, the John Joseph Moukley Professor of International Peace and Reconciliation at the McCormack Graduate School of Policy Studies, was mentioned in a November 6 Boston Globe story.

Staff journalist Eduardo de Oliveira of the New England Ethnic Newswire was mentioned in a November 16 Newpaper story about first-time immigrant voters.

Professor of Anthropology Tom Seher was quoted in the November 5 Boston Globe in a story about a visit to Boston by a group of Cape Verdean singers.

The Veterans upward Bound pro- gram was detailed in the Aron Mes- senger on November 5.

Professor of History James Green was quoted in a November 3 Miami Herald story about a contract dispute between unionized workers and the management of a luxury resort.

Associate Vice Chancellor of Enroll- ment Management Lisa Johnson was quoted in an October 31 Boston Business Journal story about how student-loan debt impacts the fund- raising efforts of colleges, and in the Christian Science Monitor on Octo- ber 23 in a story about how students at private colleges are considering transferring to state colleges.

Assistant Professor of Management Maureen Scully was quoted in the October 28 Boston Business Journal on October 25 in a story about the College of Management’s Emerging Leaders Program.

Professor of Psychology Michael Milburn was the subject of a profile in the November 16 Boston Globe, and was quoted in the Toronto Star on October 29 in a story about the Democratic Party’s campaign efforts.

Assistant Professor of English Susan Tomlinson was quoted in the Boston Globe on October 27 in a story in which she names Harriet Wilson’s 1859 *Our Nig* as a unique but sig- nificant example of terror in New England literature.

Professor of Public Policy Alan Clayton-Matheson was quoted in the Boston Globe on October 24 in a story about signs of an impending re-cession in Massachusetts, on October 29 about an interest rate cut by the Federal Reserve, and on November 12 and 13 about how there could be a large number of layoffs in Decem- ber in Massachusetts. He was also quoted in the Berkshire Eagle on Oc- tober 22 in a story about how budget cuts could affect state spending, and in the Worcester Telegram on October 22 and 27 in stories about the state financial crisis and the state’s budget cuts. The state, Clayton-Matheson was also named as one of the area’s best and brightest business executives by the Patriot Ledger on October 22, and interviewed on NECN on Octo- ber 26 about projected job losses in Massachusetts.

Professor of Political Science Paul Watanabe was quoted in the Spring- field Republican on November 9 in a story about Republican losses in state elections in November; in the Berkshire Eagle in a November 6 story about local elections for Mas- sachusetts governor Deval Patrick; in the Eagle and the Associated Press about Congress- woman Niki Tsongas.

A presentation and panel discus- sion featuring Center for Women in Politics & Public Policy director Carol Hardy-Fanta was covered on *WBUR* on October 28 at the Center for American Progress in Wash- ington, D.C. She was also quoted on voting by Latina women in the No- vember elections in the newspapers *La Nación* (Chile) on October 29 and *El Tiempo* (Colombia) on October 26. She was also interviewed by the news magazine *Mayor* in the November 16 edition of *La Tercera* newspaper in Santiago, Chile. In this article, she comments on the election of Barack Obama, the meaning of Hillary Clinton’s defeat in the primaries, and the likelihood of a woman president in the U.S.

Marc Prou, associate professor and chair of the Africana Studies Department, was interviewed by Emily Rooney on WGBH’s Greater Boston in the aftermath of the hurricanes earlier this year in the Caribbean to provide a context for the global dynamic between rich countries and developing countries, and promised and not delivered, and the role of remittances in contem- porary Haiti.

Donna Haig Friedman, director of the Center for Women in Politics, and Randell Alhelda, fellow senior at the Center for Social Policy, were among the featured speakers at the release of the policy brief *Fits and Starts: The Difficult Path for Single Work- ing Parents*, at the State House on November 12, which was covered by Metro Boston, United Press International, Marketwatch.com, the Gloucester Daily Times, State House News, the Lowell Sun, and Neighborhood Network News.

The Economics Department’s Nural Aman was featured on the home page of CNN.com on November 14 in a story about first-time voters.

Pange Ransford, senior researcher at the McCormick School’s Center for Women, Politics and Public Policy, was quoted in the fall 2008 issue of Ms. magazine about the Centers recent study, titled Parenting from Prison: Family Relationships of Im- Pearcated Women in Massachusetts, which she coauthored.

Division of Continuing and Corpo- rate Education dean Dick Messelar covered the *Massachusetts College of Liberal Arts* paper on November 17 about the continuing need for companies to hire Indian college graduates.

The Joiner’s Center’s Susan Nixon- baum was mentioned in South Coast Today on November 13 in the story “Synagogue to Hold Habadative Service-in-the-Round.”

Professor Emeritus of Economics Art- hur MacEwan’s letter to the editor of the *Boston Globe* was published on October 24.

In November, Professor of Public Policy and Public Affairs Christian Weller was interviewed by the As- sociated Press, BusinessWeek, USA Today, Forbes, the Herald Tribune, the Chicago Tribune, Builder Online, and the Lakeland, Florida, Ledger. He also appeared on XM Radio’s Urban Journal and CNN.

A survey by a Center for Survey Research about the use of placebos by doctors was cited in Boston. com’s “White Coat Notes” on Oc- tober 23.

Fiske Memorial Center for Archaeo- logical Research project archaeolo- gist Christina Beranek was quoted in the Waltham Daily News on October 23 in a story about recent discoveries being made at an archaeological dig in Waltham.

Laura Henne Russell, director of the Elders Living on the Edge Program at the Gerontology Institute, wrote a guest column for the *MetroWest Daily News* on October 24 in which she said that a tax credit for seniors who help their grandchildren get through the winter.

Nantucket Field Station intern Kim Starbuck was quoted in the Nant-ucket Independent in a November 12 story about the disappointing season for local scallopers.

---

**Campus Notes**

December

**Thursday 11**

Celebrating the 2008 LLOP Graduating Class

**Friday 12**

Celebrating the 2008 LLOP Graduating Class

**Saturday 13**

**Christmas Day**

University closed.