Kerry Urges Class of 2009 to Believe and Achieve

By Anne-Marie Kent and DeWayne Lehman

It was a day for big umbrellas, some 10,000 rain ponchos, and broad smiles as 3,065 graduates of the University of Massachusetts Boston received their degrees and applauded the lineup of honorees and distinguished guests assembled for the university’s 41st commencement exercises, held May 29 on the Campus Center Lawn.

That day, the university conferred honorary degrees on former U.S. Representative Joseph Kennedy, founder of Citizens Energy; Sister Margaret Leonard, founder of Project Hope; and Edwin Moses, former Olympian, champion of drug-free athletics, and motivational speaker. U.S. Senator John Kerry, who received a Chancellor’s Medal, delivered the principal address.

“Together, we are part of this country’s grand march forward to its grand ideals—to make good on this improbable idea called America,” said Kerry, who later reminded graduates, “Each new generation of Americans has always attempted the impossible, and time and again they have succeeded. One generation plants the tree, the next gets the shade.”

Kerry recalled now-President Barack Obama’s address to UMass Boston’s class of 2006, during which Obama told the story of being an unknown community organizer in 2000, arriving at the Democratic National Convention to find he had no credentials to get in.

“His message to UMass Boston’s Class of 2006 was that America is ‘an unlikely place – a (continued on page 2) (continued on page 2)
Empowering our students with the tools of education and creativity is one of the highlights of commencement at the University of Massachusetts Boston.

Chancellor J. Keith Motley called out students from the graduating class whose life experiences and ideals reflected those of the honorary degree recipients and illustrated expressions of the university mission, including psychology major Nicole Campbell, who received her degree at age 19. “You, the members of the class of 2009, are the living proof that we are fulfilling our mission,” said Chancellor J. Keith Motley. “UMass Boston was founded on principles of academic excellence and opportunity. Fifty-nine percent of our undergraduates are first-generation college students. You join the ranks of nearly 85,000 alumni, whose many accomplishments reflect the true quality of a University of Massachusetts Boston education.”

Political science major and criminal justice minor Dominique Powell received the John E. Kennedy Award and presented remarks on behalf of the Class of 2009. Recognizing that May 29 would have been John F. Kennedy’s 92nd birthday, Powell echoed his famous quote, “Ask not what your country can do for you, but what you can do for your country,” and said, “I take these words to heart and plan to continue to give my heart in all I do until there is no more life left in it. When you do things for other people or help them in their best interest without expecting something in return from them, then you are doing service.”

Powell is no stranger to service: A former U.S. Marine and current Air Force reservist, she coordinated UMass Boston’s Student Veterans Center and tutored veterans in UMass Boston’s Veteran’s Upward Bound program. A new student orientation leader, she was also trusted to serve on the Undergraduate Disciplinary Board, the Dean of Students Advisory Committee, and a hearing board appointed by the UMass Boston Affirmative Action Plan.

Beyond the university, she has dedicated herself to helping local immigrant communities through her work with the Food Project, a nonprofit devoted to sustainable agriculture and community improvement.

Senator Kerry acknowledged Powell’s service to her country, saying, “I’m proud to share the stage today with Dominique Powell. Dominique wants to run for office. I hope it’s the House of Representatives and not the Senate, at least while I’m there. I’m an old sailor, and I learned a long time ago never to tangle with a UMass Boston Marine.”

Chancellor Motley recognized Professor Kenneth Kleene from the Biology Department in the College of Science and Mathematics with the Chancellor’s Award for Distinguished Scholarship, Professor Miren Uriarte from the College of Public and Community Service with the Chancellor’s Award for Distinguished Service, and Professor Peter Taylor from the Program in Critical and Creative Thinking and the Department of Curriculum and Instruction in the Graduate College of Education with the Chancellor’s Award for Distinguished Teaching.

“I am so pleased to recognize these three UMass Boston faculty members for their excellence,” said Chancellor Motley. “They represent the high caliber of the men and women who each day act on their dedication to carry out the mission of the University of Massachusetts and help to make it a great student-centered urban public research university.”

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JFK Winner (cont. from page 1)

(and for me, I felt like they [the U.S. military] didn’t do enough to prepare me for what I was going to encounter, and I plummeted into a deep depression. Luckily, I had people around me who cared enough about me, so hopefully I can give that [support] back to people and they can give back to others.”

“The John F. Kennedy Award is one of the highlights of commencement at the University of Massachusetts Boston,” said Chancellor J. Keith Motley. “It is a time when we recognize greatness, hope, and service — what we see in President Kennedy and what we see in our students. I am so pleased to honor Dominique with this award because she has more than earned it: she lives the ideals for which it stands.”

Powell is the first veteran to receive the JFK Award, an achievement that means as much to her as it does to Augusto St. Silva, the director of Veterans Affairs at UMass Boston, who said he’s waited over two decades for one of his veteran students to receive the honor. “I have cherished this award, and as I work commencement every year, I listen to the speech made by the student, and I am going to be overly excited this year because it is a veteran student who is receiving this award,” Silva said proudly. “This is an award I would place as high as the Stanley Cup or the World Series, and I hope Dominique holds it high as she walks across that stage.”

Lois Rudnick, one of the five members of the JFK Award selection committee, said that although the award is a momentous achievement, Powell herself is the prize. “From the moment Dominique walked into the interview, she captivated me,” Rudnick explained. “She is an extremely powerful and compelling person who is extraordinarily honest about the difficulty she’s encountered in her life. She talked eloquently about the Marines [and] her commitment to veteran affairs. I feel terrific about our choice.”

Langley (cont. from page 1)

impact of policy-making on a public university’s capacity to fulfill its educational and service missions. “In his many roles at UMass Boston, he has helped define our identity as a student-centered, urban public research university, and he is uniquely qualified to help us move forward on that journey,” Chancellor Motley continued. “I look forward with enthusiasm to continuing to work with Professor Langley in his now-formal capacity of provost and vice chancellor for academic affairs.”

Professor Langley earned a BA in biology from Atlantic Union College, an MA and a PhD in political science and international relations from Howard University, and a JD from Suffolk University. For over 30 years, more than 25 of which have been as a tenured full professor, he has served in many different capacities in higher education. As a Boston State College professor of political science, he joined UMass Boston in 1982 when the college was incorporated into the university. Throughout his subsequent appointments as director of the International Relations Program, senior associate provost, associate chancellor, and interim provost and vice chancellor for academic affairs, he has remained on the faculty as a professor of political science and international relations.

In announcing the appointment, Chancellor Motley noted Professor Langley’s scholarship and broad academic background, his commitment to pursuing an aggressive research agenda, and commitment to long-term faculty and student development.
Commencement 2009 in Pictures

Every year, University Photographer Harry Brett and his daughter, Margaret Brett, take hundreds of photos of commencement. This year, the rain posed a challenge for the team, but it didn’t stop the Bretts from bringing back both unique views of the ceremony as well as some behind-the-scenes shots. Here are just a few of our favorites.
Massachusetts Attorney General Martha Coakley delivered the keynote address at the McCormack School’s Program for Women in Politics and Public Policy on May 19.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, said that having Coakley speak to the class of 2009 was noteworthy because of what Coakley represents to other women interested in a career in politics.

“She’s the first female attorney general in this state, and for Massachusetts—which is supposedly this very progressive state—there are few women elected to office,” Hardy-Fanta said. “Coakley has great potential for running for a U.S. Senate seat in the near future, and to have her here is an honor,” she said, referring to the possibility of Edward Kennedy’s upcoming future, and to have her here is an honor.

McCormack School dean Steve Crosby, who gave a welcome speech before Coakley took the stage, said that the graduates were lucky not only because of Coakley’s appearance, but also because of the caliber of the program. “This program is reaching frequently underserved audiences with a rigorous academic program and a direct pipeline into the applied public policy world,” Crosby said. “This program does that as well as any program in our college, and that’s what’s special.”

Crosby then offered the room full of graduating women, faculty, friends, and family a humorous memory of his days as chief of staff for Jane Swift, the first and only female governor of Massachusetts during 2001-2003.

“I was giving a little girl a tour of the governor’s office, and she looked at me with astonishment in her eyes and said, ‘You mean the governor is a girl?’” Crosby recounted for the audience. “Yes, I told her, the governor is a girl. And the Senate president is a girl, and now the attorney general is a girl.”

Coakley also took the opportunity to remember the contributions women have made to society when she took the stage for the keynote address.

“I want to talk about history, or as I often call it, herstory,” she said. “I would like to think that if Florence Nightingale were alive today, she would be here advocating for things you care about, making a difference in the work you pursue, and the projects you undertake both in the public and private sector to help everybody achieve more fulfilling lives.”

Coakley used the example of Florence Nightingale, a 19th century nurse, writer, and statistician, to inspire the grads.

“I want to talk about history, or as I often call it, herstory,” she said. “And whether we are in the workplace or in the house—and I hope the White House—we can make a difference.

“After all,” she said, “well-behaved women seldom make history.”

By Olesia Plokhii

By Jennifer Dorsen

COSMIC Helps Boston Science Teachers Aim High
Alumni Reunions Celebrate Past, Champion UMass Boston’s Future

By Nanette L. Cormier

“The belief in the ideal of a great public university and translated that noble vision into the outstanding institution that we see today,” said Chancellor Motley to the members of the UMass Boston Charter Class of 1969, who held their 40th reunion following commencing.

The Charter Class was joined by two other reunion classes: the Boston State College Class of 1969, which also marked its 40th anniversary; and the State Teachers College Class of 1959, which celebrated the golden anniversary of 50 years since graduation. All three classes represent two distinct legacies in the university’s history; the legislature’s decision to create a Boston campus of the University of Massachusetts, and the evolution of Boston State from its beginnings as part of Girls’ High School in 1832—a history which includes several move and names changes (Boston Normal School, Teachers College of the City of Boston, State College at Boston) and the joining with UMass Boston in 1982.

Reunion Weekend included two memorable tours, one to the original Park Square campus of UMass Bos-

ton, and another to the Huntington Avenue campus of Boston State and State Teachers College, Park Square, the former Boston Consolidated Gas building, is now home to the Renaissance Charter School, while the Boston State campus now houses MassArt, a public school of art and architecture. It was the first the time a UMass Boston reunion class had visited UMass Boston’s former campus.

Other events included a boat cruise, a tree-planting ceremony in honor of the late charter class member Armindo Goncalves and expressed the multiple professional directions their undergraduate education took them.

The Charter Class relished in memories of the early years of their university through a video created for the occasion. In it, alumnus Jim Smith, former chair of the UMass Boston alumni board, reflected on the many changes UMass Boston has undergone.

“This place has grown signifi-
cantly. The founding faculty admin-
istration and members of its charter Mortimer, a faculty member at Boston State, presented alumni memories during that class’s reunion dinner. Exam time is remembered as quite intense.

“Many of us were first- or second-generation offspring of immigrant families and were hard-

pressed to pay tuition,” recalled one. “It was extremely important for us to do our best.”

Another graduate recalled the need to arrive to school “super early”—“I mean like 6:30 a.m.”—to find a parking space, while a third reminisced about conversations in the Kennedy Lounge, “where we talked about issues like race relations and the Vietnam War.”

Professor Jerry Burke, who be-

gan his career at State Teachers College and also taught Irish his-
tory at UMass Boston, was another esteemed alumnus. He spent four years as an undergraduate at State Teachers College and then returned as a professor. On a trolley tour from Columbus Point to Huntington Avenue, he said, “Our education at BTC was a very sold education. Our class was full of people who gave very solid service to the community—some of them up to 45 years of teaching. Teachers College turned out some of the best teachers in the greater Boston area.”

Joan Moon, a teaching col-
league of Burke, joined the festivi-
ties. She found the experience was “rare and moving.” The alumni she met were so proud of their people who have kept their humanity and made a difference in the world. We would never have known that ex-
erience of seeing how it all turned out without the encouragement of UMass Boston.”

Urban Scholars Anniversary Celebrates College Access

By Nanette L. Cormier

The Urban Scholars Program’s 25th anniversary was celebrated with events throughout “urban scholars Anniversary: the celebration of students, centers” this spring: center field with passion and panache at two

On May 2, more than 250 people took part in “25 Years, 1,500 Lives, Talent for Tomorrow: An Urban Scholars Anniversary and Motley Scholarship Celebration,” sponsored by Verizon at the Campus Center. The event also honored Urban Scholars co-founder Charles Desmond, chair of the Massachusetts Board of Higher Education, with the 2009 Chancellors’ Medal. Proceeds from the event are benefiting the Urban Scholars program and the J. Keith Motley Scholarship.

Four nights later, the Boston Red Sox kicked off their game against the Cleveland Indians with a pregame ceremony honoring the program. Booming throughout Fenway, the official voice of the Sox announced, “The Boston Red Sox recognize and congratulate the University of Mas-

sachusetts Boston for its long history of service in providing pre-college programs and financial assistance to young men and women in Boston Public Schools to help them succeed in college.”

Founded at UMass Boston in 1983 as a program for academically talented public high school students from predominantly minority and low-income backgrounds, Urban Scholars has since prepared nearly 1,500 students from Boston’s middle and high schools for success in college. The program works: Some 98 percent of Urban Scholars graduates enroll in college, and 86 percent graduate. For those who choose to study at UMass Boston, the privately funded J. Keith Motley Scholarship provides assistance.

Guests at “Talent for Tomor-
row” enjoyed an array of restau-
rant offerings and participated in a silent auction, while listening to jazz music by Joe Zierna. This “Tasting on the Point” was made possible through generous-in-kind donations from Poppa B’s, Rita’s Catering, Spinelli’s, and Ethnica.

Saxophonist Walter Beasley per-
formed smooth jazz for dancing.

Urban Scholars alumni and students at the program taught her to be a leader and “to take control of the situation in order to get the most out of it.” She will study physics and theater at UMass Amherst and says, “I am ready for the next step in my life.”

Desmond explained the obstacles he and his colleagues faced when they launched Urban Scholars, including personnel in the Boston Public Schools who said, “There are no gifted and talented kids in these schools.” The program proved them wrong. He also talked about his Vietnam War service and a pledge he made while lying seri-
ously wounded on the battlefield. “If I get out of here, I’m going to do something constructive with my life,” Desmond vowed.

The Chancellor’s Medal, award-
ed to Desmond for his “exemplary leadership in public education,” evidenced that Desmond has ac-

tended that and more. In his remarks, Desmond noted the “belief in recognizing the untapped potential, unrecognized talents, and uncharted genius of students is what UMass Boston is all about.”

Desmond was one of the lucky ones to land one of the eight con-

tacted tickets to the Red Sox game four days later. He was joined by UMass Boston vice provost Joan Moon, and Urban Scholars alumnus and high school coordinator Arnold Chamanlal, college advis-
or Chris Kelley, and four current students.

Chamanlal says that the evening will be an experience the kids will remember forever. “Many devout Sox fans have never even had a chance to come to Fenway; we were able to step on the grass, shake Wally’s hand, and hear the cheers of the crowd.”

Visit www.umb.edu/ua/urban_ scholars for a look at 25 years of Urban Scholars history.
Moving Beyond Disability Services to “Universal Design”

By Lissa Harris

Many students—teachers reach for geometry proofs the same way: by drawing shapes on a blackboard. But how do you explain congruence triangles to a blind student? A few years ago, inspired to tackle the challenge of teaching highly visual concepts to the visually impaired, assistant education professor Stanley Dick began building triangles out of 1x2 pine boards.

To his surprise, Dick found that even his sighted students—middle and high school math teachers looking for ways to teach their own students successfully pointed to shapes they could hold and touch.

“Some of the students said that they had never really understood the concept before I showed them that,” he said. “Every time you attempt to adapt an activity for a particular group of people, whether they have a special need or a particular learning style, it universally helps everyone.”

That’s the philosophy behind universal design—an approach to supporting people with disabilities that is increasingly gaining a foothold on campus, said Virginia Persoll, director of the Ross Center for Disability Services.

“The idea of universal design is that the whole environment supports students, so there’s less need for accommodations,” she said. “It’s a change from the medical model.”

UMass Boston has long prided itself on being a supportive environment for learning for people with a wide range of backgrounds and abilities. But increasingly, says Carol DeSouza, the university’s ADA compliance officer, providing the best support for a highly diverse Universal Design community is in mind.

“It’s got to be everybody taking responsibility,” she said. “It’s not about having a single person or a single office being responsible.”

The university’s renewed efforts to integrate disability services into a wider approach of universal design couldn’t come at a more critical time. Like other campuses nationwide, UMass Boston is preparing for a large influx of veterans returning from conflict in Iraq and Afghanistan and studying under the new GI Bill, which offers expanded education benefits to post-911 veterans beginning August 1. Many of the returning veterans will be learning to cope with challenges ranging from amputation to head injury to post-traumatic stress.

Meanwhile, the university is factoring a budget crunch—meaning that the campus can’t find solutions simply by buying equipment or hiring new staff.

“I was concerned that our services on campus might not be as prepared as we could be if we have large numbers of [disabled veterans] right away,” said DeSouza.

To help prepare, DeSouza has been brainstorming with groups across campus about ways to improve and streamline universal access to every aspect of campus life, from the physical campus to classroom teaching.

This year, the Ross Center has begun two new projects in universal design. In one, called Project SHIFT (Shaping Inclusion through Foundational Transformation), UMass Boston joins a select group of 25 universities conducting demonstration projects in universal design. Another experimental project focuses on “liberated learning”—an technology-aided approach to making classroom teaching more accessible to a wide range of students, from people with hearing or vision impairments to those who just learn better by being able to follow a text.

“It’s possible for a professor to be lecturing, and while he or she is doing this, what he or she is saying is immediately projected onto a screen,” said Dick, who will be using liberated learning techniques in his classes this summer and fall. “It’s even valuable to me.”

According to Kenneth Elkind, an assistive technology specialist in the IT department, the technology behind universal design is growing by leaps and bounds. Software developed by telecommunications companies to convert text to speech, and vice versa, has improved dramatically over the past ten years, he said, and is currently becoming more widely available.

That’s good news for Elkind, who is charged with serving a huge community with limited resources.

“I have a small lab. There’s no way the university can afford every gadget,” he said. “What’s exciting about assistive technology is it’s starting to be more mainstream in the general product line.”

As the fall semester approaches, DeSouza is mindful of the challenges that lie ahead, and hopeful that the university’s expanded efforts to employ universal design will pay off when an influx of new veterans arrives on campus.

“Our veterans offer so much to our classes. What they bring in terms of their experience, their sense of completion of tasks, motivation to better themselves—all of those things add to our classrooms. The discussions and the education of all of us is enhanced by their being there,” she said. “That’s why I’m doing what I’m doing right now.”

By Robert Geary

Professor of Gerontology and Gerontology Institute Fellow Yung-Ping (Bing) Chen, PhD, is retiring this summer.

Born and raised in China and a graduate of National Taiwan University, Professor Chen earned his MA and PhD degrees in economics at the University of Washington in Seattle, and has also received academic training in law and in mental health sciences. Professor Chen’s research is concentrated in five interrelated areas in old-age economics: financial security, and benefit structure of Social Security; concept and practice of the reverse mortgage; a new funding model for long-term care; differential private pension coverage of African-American and Hispanic workers, and issues concerning work and retirement.

At UMass Boston, Chen is the first and only holder of the Frank J. Manning Eminent Scholar’s Chair in Gerontology in the John W. McCormack Graduate School of Policy Studies, a position he has held since December 2004. His career, Professor Chen’s scholarly work has emphasized the application of research to the real world of policy making. He has been tireless in disseminating research findings and policy proposals through various venues in the U.S. and internationally. His work has gained recognition. He is a Fellow in the Gerontological Society of America, a founding member of the National Academy of Social Insurance, and a Fellow in the World Demographic Association.

For classroom instruction, he received a Warren C. Scoville Distinguished Teaching Award at UCL.

In the policy area, Professor Chen has participated, either as delegate or consultant or both, in four consecutive White House Conferences on Aging since 1971 and the 1998 White House Conference on Social Security, and served on the expert panel for the 1979 Advisory Council on Social Security. He has presented many testimonies to congressional committees, and he has consulted for government agencies in this and other countries.

Professor Chen has been active in many discussions of Social Security reform. During 1997-99, he served on the national advisory board of the Americans Discuss Social Security (ADSS) organization, a two-year public service project of The Pew Charitable Trusts. ADSS conducted a number of regional and national conferences, which involved the president and vice president of the United States, as well as many members of Congress. To foster greater exchanges of views on reforming Social Security, Professor Chen organized several lively discussion forums in Boston and in Washington, D.C., for the multidisciplinary community of scholars and practitioners in gerontology, Professor Chen founded the Economics of Aging newsletter for the Gerontological Society of America (GSA) and edited it for five years. In the early 1990s he chaired the economics of aging formal interest group of GSA.

This year Professor Chen has been selected to serve as the Vincent Woo Distinguished Visiting Scholar by Lingnan University in Hong Kong. A weeklong schedule of workshops and guest lectures at that university is similar to what he did at the University of Hong Kong, where he was a visiting professor (not in residence) for three years in the early 2000s. Apart from many years of active teaching, Professor Chen’s other professional achievements and activities include: service in the early 1990s as deputy provost of this university and then as special advisor to the provost on research and scholarship; a prolific publication record, including more than 200 journal articles, book chapters, special reports, and books; membership in and advisor to many gerontological, economic, and nonprofit associations, including nongovernmental organizations of the United Nations; service to professional journals in advisory and editorial capacities; and technical assistance to several government and educational agencies here and abroad.

Just this past April, at the annual meeting of the National Gerontological Honor Society, Sigma Phi Omega, for which Professor Chen is the graduate faculty advisor, keynote speaker Edward F. Howard, CEO of Alliance for Health Reform, said of Chen in his opening remarks: “He is one of the best gerontologists in America and a fine human being.”

This is a fitting tribute to Chen as he leaves his formal academic career of 49 years. He will not be idle in retirement, however. Continuing his roles as researcher and teacher, Chen is already scheduled for presentations later this year in France, India, Hong Kong, China, and Taiwan.

Yung-Ping (Bing) Chen at the CPC convocation in May. (Photo by Harry Breet)

Assistant Professor of Political Science Marc G. Mole revealed the findings of his research, `Public Opinion and the Use of Military Force in Iraq` at the 2009 Annual Meeting of the American Political Science Association.

Professor of Economics Shihab Adnan Almalik provided a paper on `The Impact of Remittances on Poverty in Jordan` at the 2009 Annual Meeting of the American Economic Association.

Professor of Finance Charles H. P. South presented a paper on `The Effect of Bank Branching on Loan Quality` at the 2009 Annual Meeting of the American Economic Association.

Professor of Economics Gary R. Gelos offered a paper on `The Effect of Trade Liberalization on Employment in Developing Countries` at the 2009 Annual Meeting of the American Economic Association.

Professor of Economics Thomas J. Smith provided a paper on `The Effect of Monetary Policy on Output and Inflation in Developing Countries` at the 2009 Annual Meeting of the American Economic Association.

Professor of Economics John F. Taylor presented a paper on `The Effect of Fiscal Policy on Output and Inflation in Developing Countries` at the 2009 Annual Meeting of the American Economic Association.

Professor of Economics Mark S. Taylor offered a paper on `The Effect of International Capital Flows on Output and Inflation in Developing Countries` at the 2009 Annual Meeting of the American Economic Association.

Professor of Economics James R. Wilcox presented a paper on `The Effect of Monetary Policy on Interest Rates in Developing Countries` at the 2009 Annual Meeting of the American Economic Association.
CPCS Professor Nina Silvestri was recently elected to the Hellen Alliance Association Board at Brandeis University.

Associate Dean Felicia Wilczenski of the Graduate College of Education has been selected for the Fullbright Specialist Program.

Two Emerging Leaders Program Senior Fellows have been awarded fellowships to the Barr Foundation: 2013 Fellow Jeremy Liu, and 2002 Fellow Marisa White-Lammond.

On April 29, Professor of Economics Randy Albedo was a guest on Action Speaks, a live community forum and radio broadcast conducted by WRNI, Rhode Island’s public radio station. The topic was "Growing the Green Economy."

Laura I. Hayman, associate dean for research in the College of Nursing and Health Sciences and director of research at GoKids Boston, was interviewed by MEDICAPE during a special commentary on combatting childhood obesity. The interview was based on an invited presentation for the Preventive Cardiovascular Nurses Association (PCNA) given by Hayman on April 15 in Dallas, Texas.

A press conference on April 24 that connected Governor Deval Patrick with representatives of more than 20 ethnic-media outlets drew extensive coverage in the ethnic press in April and May, including WUNI-TV, El Mundo, Rumbo News, El Plata, Indida New England, Brazilian Times, Episco Times, O Jornal, TuBoston.com, NewAmericaMedia.org, OGLobocom and Sin Tao. Similar sessions with the governor are scheduled for July 7 and Oct. 6 in the State House. The on-the-record briefing was arranged by the Center and Media and Society at the McCormack Graduate School of Policy Studies, the home of the New England Ethnic Newswire.

Associate Professor Darren Kow of the Graduate Programs in Dispute Resolution was quoted in the May 21 issue of the Nigerian newspaper Next.

College of Management lecturer Jack Fulvey wrote an editorial for the Manchester, New Hampshire Union Leader on May 8, titled “We must change how we think about it taking us away.”

Professor of Psychology Jean Rhodies, coauthor of the book Becoming Manoy, was quoted on Openline.com on May 8 in the article “New book on Ramirez arrives … just as it was built to stop cuts to social services, and was mentioned in a June 8 Boston Business Journal article, “Groups celebrate nonprofit awareness day.”

Gerontology Department lecturer Elizabeth Dugan was interviewed on National Public Radio at a number of media outlets, including WRZ Radio, The Salem News, WGBH, The Lowell Sun, The Sente and the Enterprise, The Worcester Telegram, MetroWest Daily News, WGBH-TV, WCVB-TV, and NECN.

Stephen Croshy, dean of the McCormack Graduate School of Policy Studies, authored an Op Ed for the 28 Boston Globe, titled “Taxes need to be raised in Massachusetts.” He was also mentioned in a May 12 Somerville Journal article, “Governor asks Cahill to recover ‘excessive’ pensions for lawmakers.”

Associate Professor of Public Policy and Public Affairs Christian Wille MEP part in the book at the Hawaii Tribune, a national campaign to stop youth violence.

Associate Professor Ellen Bruce, director of the Gerontology Institute’s Pension Action Center, was interviewed about the state’s pension system on WRB’s Radio Boston program on May 8.

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Associate Professor of History Vincent Cannato’s book American Passage: The History of Ellis Island was reviewed by the Colonial Society of Massachusetts, in its Quarterly Newsletter on June 1, by the Boston Post on May 26 and June 7, by the Concord Monitor on June 15, and by USA Today on June 19.

Labor Resource Center Director Susan More was quoted in a June 17 Boston Globe story, “Gay labor activists urge greater cooperation with labor movement.”

Associate Professor of Political Science Paul Watanabe was quoted in a June 17 Boston Herald article, “Deval Patrick posts sign language,” and on June 19 in “Good activists urge greater cooperation with labor movement.”

Associate Professor of Environmental, Earth and Ocean Sciences Ellen Douglas was quoted in a June 5 Dorchester Reporter article, “The global sea level rise and Dorchester.”

Assistant Professor of Counseling and School Psychology Lisa Conolly was quoted in a May 13 Los Angeles Times article, “Psychiatrists rethinking the mental health bible,” and in a June 3 USA Today article, “Conflicts of interest bedevil psychiatric drug research.”

An intergenerational veterans forum hosted by the American Studen- ts for a Democratic U.S.A. was mentioned in an article in the June 5 issue of Sampan. The article also quoted AASP director Peter Kang.

The appointment of Professor of History Michael Chessor to the position of founding professor of history was mentioned in an article in the June 5 issue of Sampan. The article also quoted AASP director Peter Kang.

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