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New England Resource Center for Higher Education at the University of Massachusetts Boston

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NERCHE Updates is a bimonthly electronic newsletter for the UMass Boston community to inform you about recent events and activities. We welcome your feedback.

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NERCHE’s New Logo

This summer, NERCHE staff redesigned our camera shutter logo, created in 1991 to signify NERCHE’s commitment to facilitating opportunities for administrators, faculty, and staff to focus and reflect on cutting edge issues in higher education—locally, regionally and nationally. Look for our new logo on our website, publications and letterhead, and visit our website to read about the logo’s history and how the design was re-conceptualized to reflect key elements of NERCHE’s revised mission.

NERCHE’s Revised Website

NERCHE’s website was redesigned by staff over the summer. Key features include a NERCHE Updates section with postings of information on NERCHE events and partnerships; links to regional resources, such as NEASC and NEBHE, and to career opportunity postings; links to national resources, such as ACE’s Policy and Research Links; as well as NERCHE publications, programs, and other activities. www.nerche.org

NERCHE Think Tanks

Since 1988, NERCHE has sponsored an annual series of Think Tanks—forums that allow college and university leaders to engage in cross-institutional, in-depth dialogues on pressing issues in the academy. Think Tanks offer venues for exchanging information and resources, and for translating theory into practice as members consider policy implications from their discussions. NERCHE holds Think Tanks for chief academic officers, academic deans, associate deans, chief student affairs officers, directors of multicultural centers, and chief financial officers. NERCHE is pleased to welcome Rick Houser, Associate Dean of the Graduate College of Education at UMB, to its Think Tank community. We would like to encourage other members of the UMass Boston community to explore membership in one of our groups.
New NERCHE Brief
Next month, NERCHE will release another in its series of policy briefs aimed at a range of educational leaders, practitioners, and policymakers in higher education. **NERCHE Briefs** are a distillation of collaborative work of members of NERCHE's ongoing Think Tanks for administrators and faculty in the New England region, and projects. Visit our website in mid-October to download the latest Brief, “Graduate Education and Civic Engagement,” by KerryAnn O’Meara.

National Issues Forum Public Policy Institute
NERCHE sponsored a one-day Public Policy Institute, “Democracy’s Challenge: Reclaiming the Public’s Role” on September 14, 2006 at the College of the Holy Cross in Worcester. The event, which was oversubscribed, provided educators from the region with an overview of models of public dialogue and training on how to be a National Issues Forum (NIF) facilitator. For more information about the NIF institute, contact NERCHE at (617) 287-7740 or nerche@umb.edu.

NERCHE Staff and Think Tank Members Present at AAC&U
In the fall of 2005, NERCHE began serving as an “Academic Partner” with the Association of American Colleges and Universities (AAC&U). NERCHE is continuing the partnership this year and will sponsor a session entitled “Searching for Faculty of Color and Sustaining their Presence on Campus” at AAC&U’s conference, “Diversity and Learning: A Defining Moment,” October 19-21, 2006, in Philadelphia, PA. The session will be conducted by Ines Maturana Sendoya and Helena Santos of the Multicultural Affairs Think Tank, and NERCHE Associate Director, Glenn Gabbard. For more conference information, go to http://www.aacu.org/meetings/diversityandlearning/index.cfm.

Speakers Series on Campus-Community Partnerships
As part of our ongoing series of events focusing on the role of colleges and universities in economic development, NERCHE, in collaboration with the Worcester UniverCity Partnership, will host “The College/University as Urban Developer,” featuring David C. Perry, Director of the Great Cities Institute, University of Illinois-Chicago, and Wim Wiewel, Provost and Senior Vice President for Academic Affairs at the University of Baltimore, co-authors of *The University as Urban Developer*. The event, for which there is no cost, will take place on Thursday, October 5, 2006, from 10 AM – 3 PM, at the Worcester Polytechnic Institute. Lunch will be provided. For more information on the event and for registration information, visit NERCHE’s website...

Service-Learning Institute
To mark Campus Compact's publication of *Students as Colleagues: Expanding the Circle of Service-Learning Leadership*, the Bentley Service-Learning Center will host a two-day institute for faculty, administrators and students on November 2-3, 2006. The institute, which is co-sponsored by NERCHE and Massachusetts Campus Compact (MACC), will take place on the Bentley campus in Waltham, Massachusetts. Click here for more information...
Regional Consortium for Community Engagement
NERCHE is collaborating with the Higher Education Research Institute (HERI) at UCLA to create a New England regional consortium for information on college and university faculty. The HERI Faculty Survey is conducted every three years and is designed to provide colleges and universities with timely information about the attitudes, experiences, concerns, job satisfaction, workload, teaching practices, and professional activities of collegiate faculty and administrators. NERCHE plans to gather data on institutional support for faculty involvement in community engagement activity from a consortium of New England colleges and universities as part of the 2007 HERI Faculty Survey and as part of the HERI faculty survey every three years.

Forthcoming Book from Anker Publishing
From 2000-2002 NERCHE funded 10 research teams comprised of a faculty member, community partner and students to work together on an action research project through "Project Engage." In fall 2007, Anker Publishing will release Expanding Engagement: Faculty, Student, and Community Partner Research Collaborations, with contributions from participating project faculty and focusing on (1) teaching and learning in terms of changes in teaching, student gains, and implications for the academy; (2) faculty scholarship, including how this work expands notions of scholarship and challenges the academy to rethink and revise policies; and (3) lessons learned about collaboration.

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For more information about any of the above events or activities, please contact NERCHE at (617) 287-7740 or via email at nerche@umb.edu.

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