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#### National & International Disability Inclusion in Employment

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## Through research, technical assistance, training and collaboration the Institute for Community Inclusion strives to improve employment outcomes for individuals both nationally and internationally. The following highlights some of the work currently in progress in the United States and Japan.

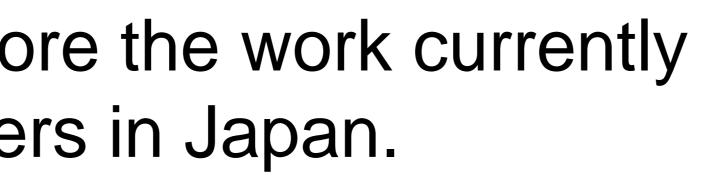
Japan



Click on the map above to explore the work currently in progress with partners in Japan.

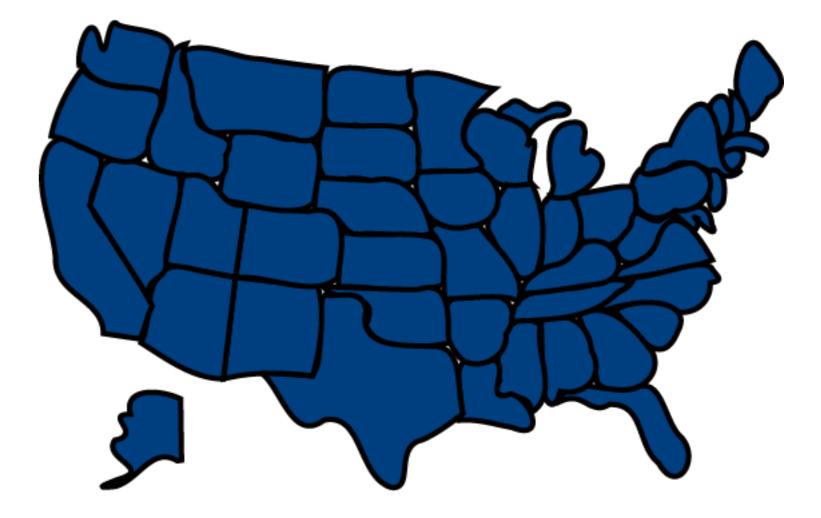
# National & International Disability Inclusion in Employment

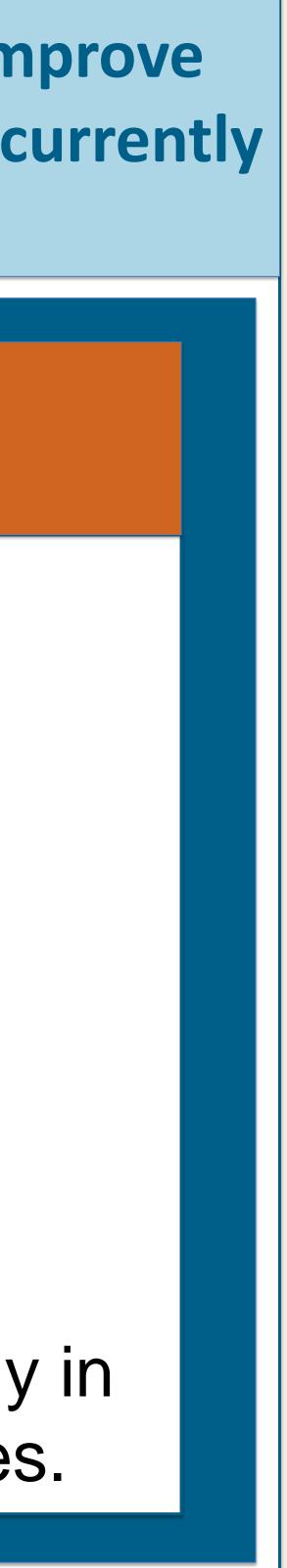
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Click on the map above to explore work currently in progress with partners across the United States.

**United States** 





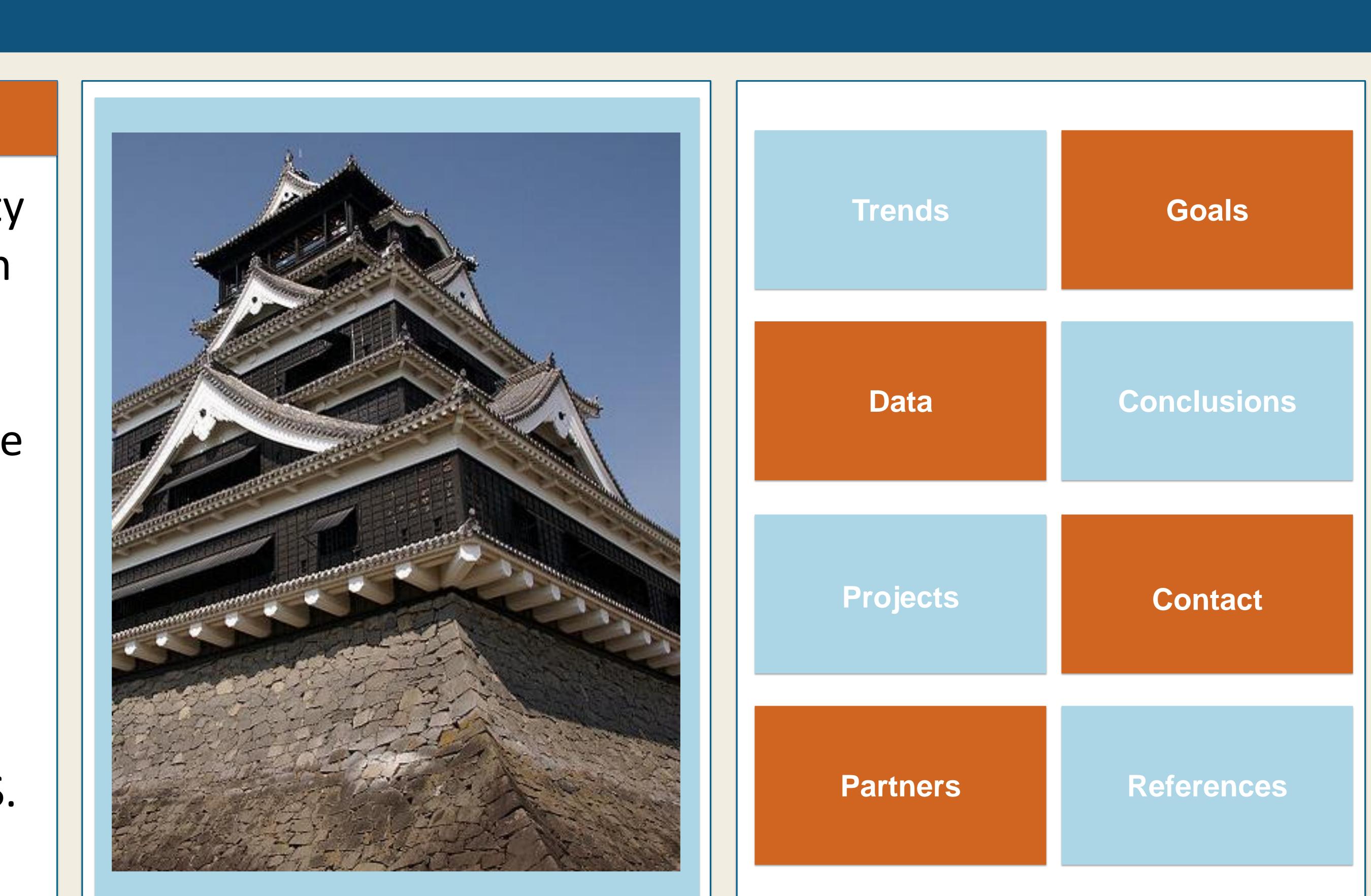




### Background

The Institute for Community Inclusion (ICI) is involved in three collaborations in Japan related to disability inclusion. Through an onsite ICI staff member based in Tokyo, we have been expanding our networks and sharing knowledge about how inclusion can look in Japan and in the US.

### National & International Disability Inclusion in Employment Institute for Community Inclusion







- Japanese Ministry of Health, Labour, and Welfare, National Institute of Vocational Rehabilitation (NIVR)
- Duskin Ainowa Foundation
- Nippon Foundation

# National & International Disability Inclusion in Employment

Institute for Community Inclusion

Partners Located in Tokyo, Japan



Japan Organization for Employment of the Elderly, Persons with Disabilities and Job Seekers NATIONAL INSTITUTE OF VOCATIONAL REHABILITATION (NIVR)













The **Duskin Disability Leadership Program**, which brings young Japanese people with disabilities to Boston to learn self-advocacy skills and to study disability inclusion in a cross-cultural context, run by the ICI and the Duskin Ainowa Foundation.

ICI researchers worked with researchers from the Japanese Ministry of Health, Labour and Welfare, National Institute of Vocational Rehabilitation (NIVR) on a project about changing job functions of vocational rehabilitation (VR) counselors, and implications for VR competencies, education, training, and technical assistance.

A series of panel discussions about disability inclusion in higher education in Japan and the US, run by the ICI and The Nippon Foundation.

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### Projects











# Dar

Disability anti-discrimination legislation mandates reasonable accommodations for qualified people with disabilities

Disability is defined as a "physical or mental impairment that substantially limits major life activities".

Uses a mandatory disability employment quota.

Operates parallel public employment service (PES) and VR systems.

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#### Data

# **Jnited States**

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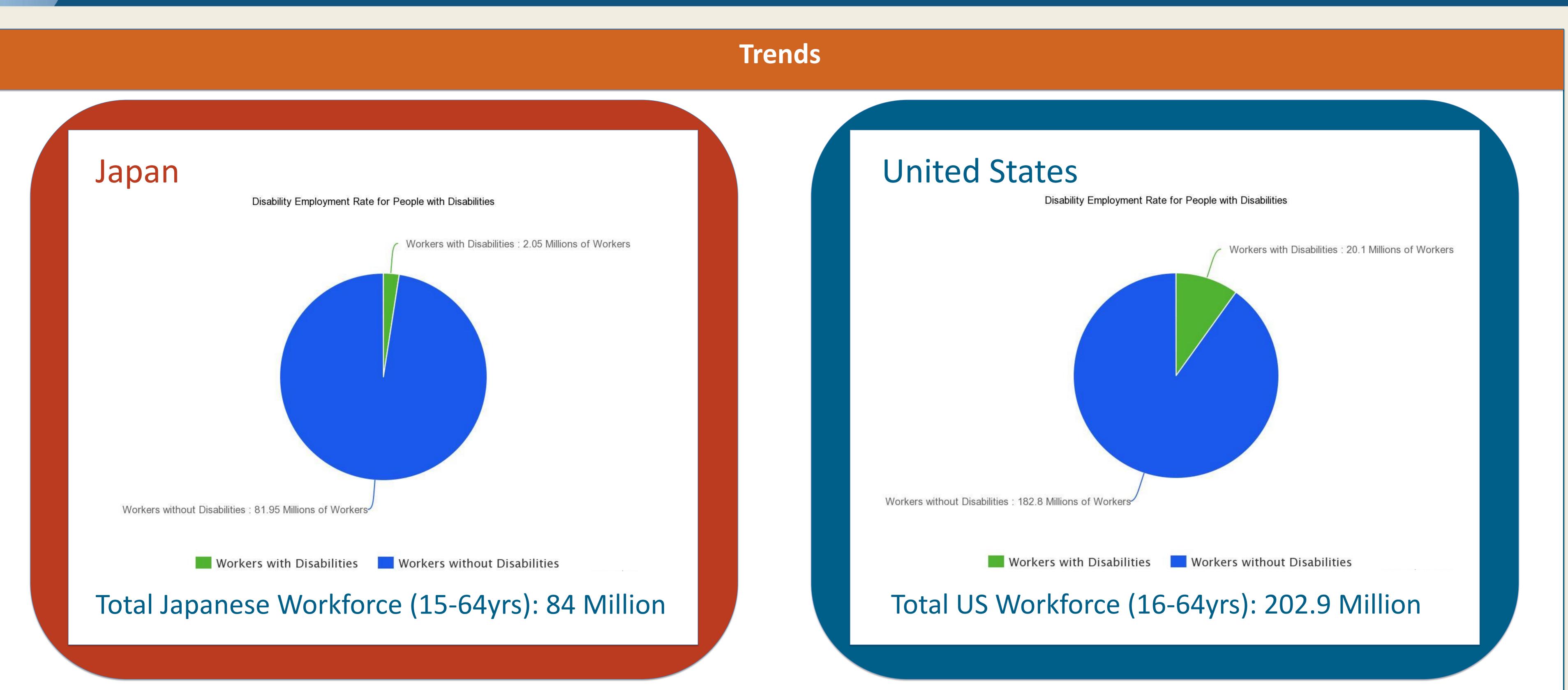
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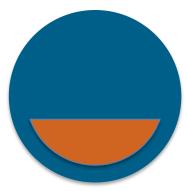


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### Future Work

Create an infrastructure to support and sustain international efforts

Promote ICI/SGISD knowledge, expertise, programs & services abroad



Cultivate a cohort of leaders who will engage in advocacy, policy, and service provision within the Japanese disability community

Leverage the Duskin programs to have disability leadership impact across Asia



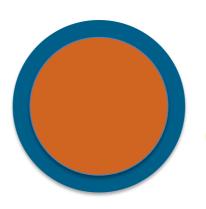


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### Goals

## Leadership Training



## Coming Strategies

Pilot strategies/models for establishing cross-national research partnerships and collaboration (e.g. "embedded researcher")

Create an infrastructure to support and sustain these international efforts

Promote ICI/SGISD knowledge, expertise, programs & services abroad











There are many opportunities for student, faculty, and staff engagement & growth.

What works in one country may not work in other countries, but the collective knowledge & experiences are a resource.

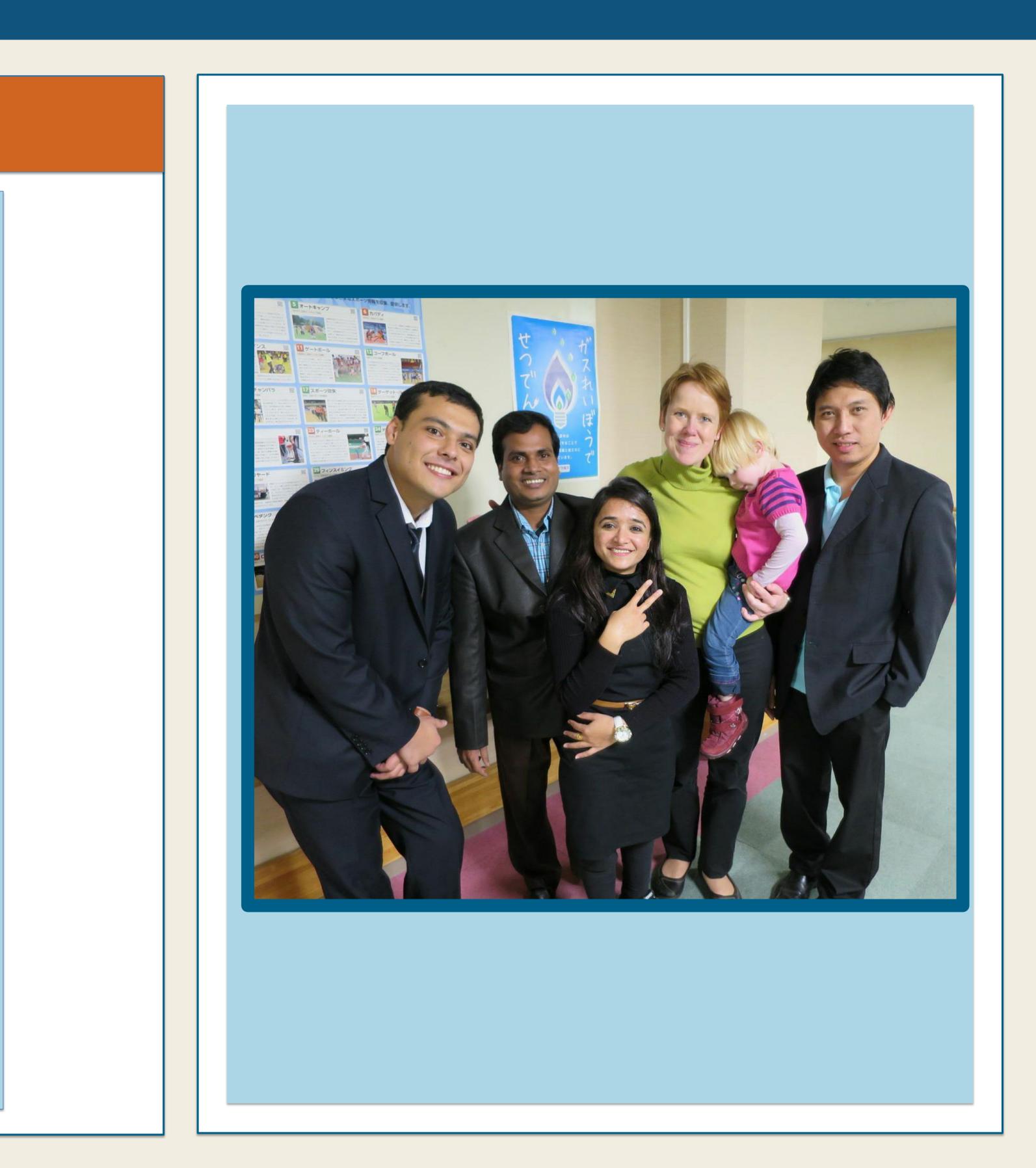
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#### Conclusions

International collaboration is a valuable platform for shared learning, exchange, research, program development etc.

Cultural appropriateness is key to everything.







#### **Contact Information**

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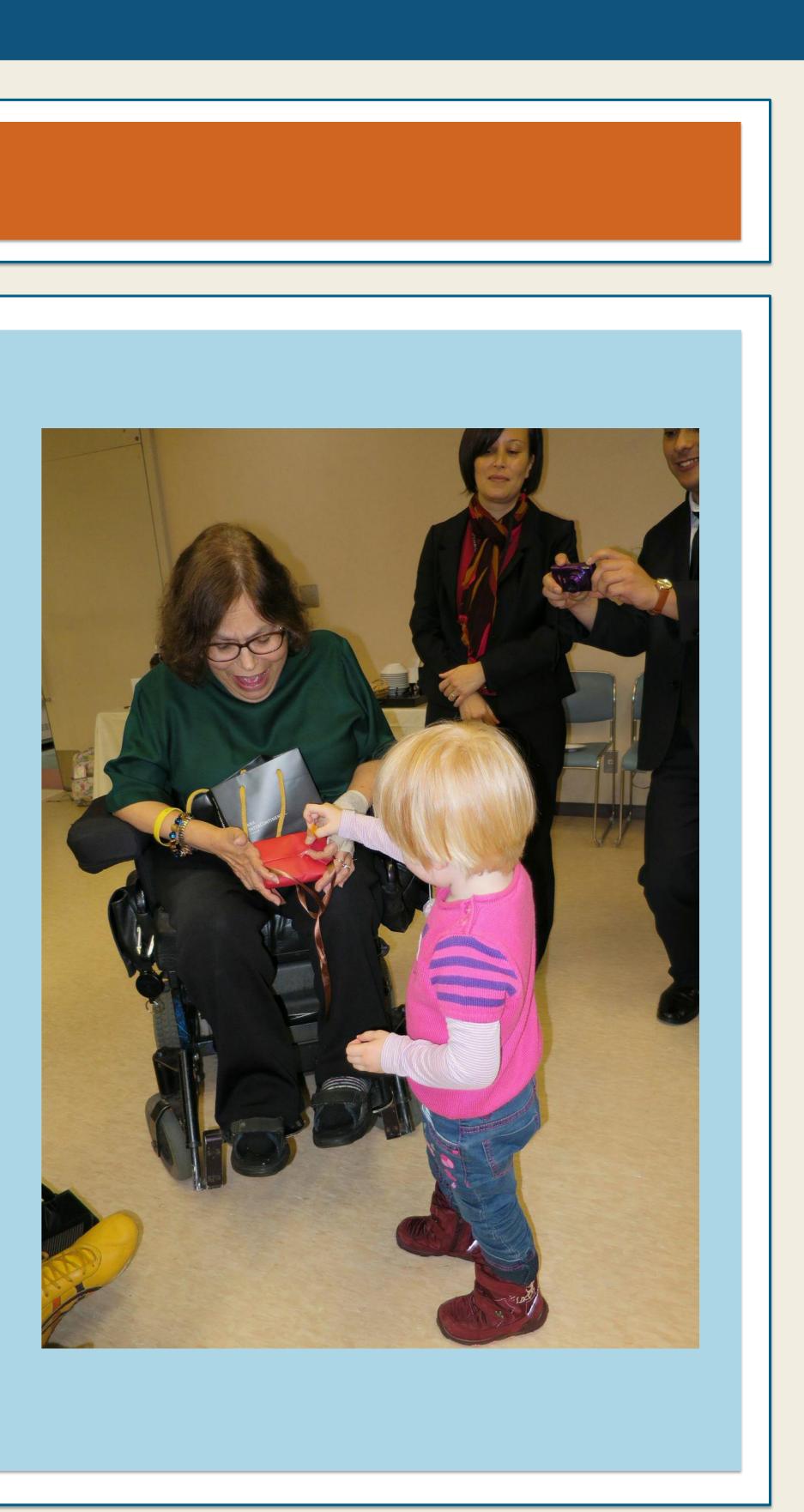
www.communityinclusion.org www.umb.edu www.duskinboston.org

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### Contact









# Research & Work in Japan by Dr. Heike Boeltzig-Brown:

- Ethnographic research on disability in Japan
- $\bullet$ University, Scotland
- & policy implications
- Working remotely from Tokyo since 2012
- practitioner focused
- **Conference presentations in Japanese**
- Publishing in top Japanese VR journals & venues
- Collaboration on grant proposals

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### References

Researcher at Center for Comparative Research in Social Welfare, Stirling

Lead researcher in a 14-country EU-funded study on disability definitions

US-UK disability, employment & technology studies funded by IBM

Attending national VR conferences & events: both academic and

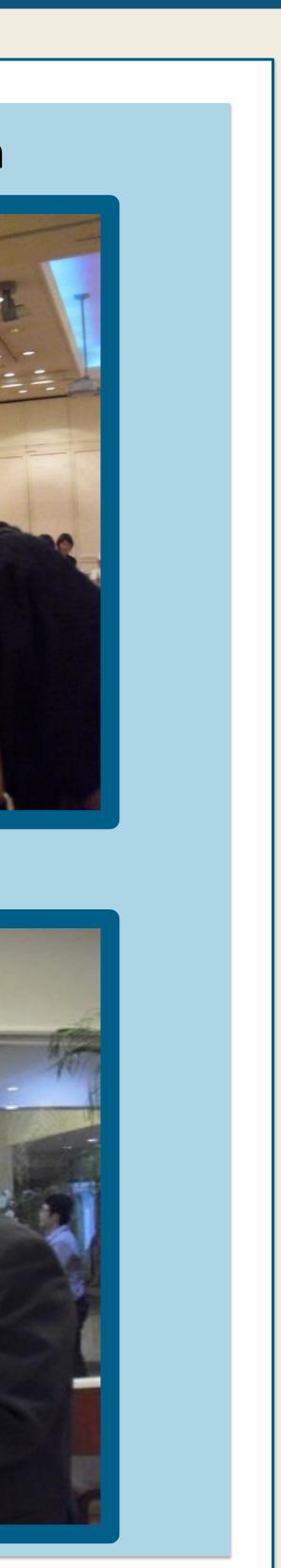
Co-authoring/presenting papers with Japanese researchers

#### Return to Japan Home Screen



Return to Main Screen







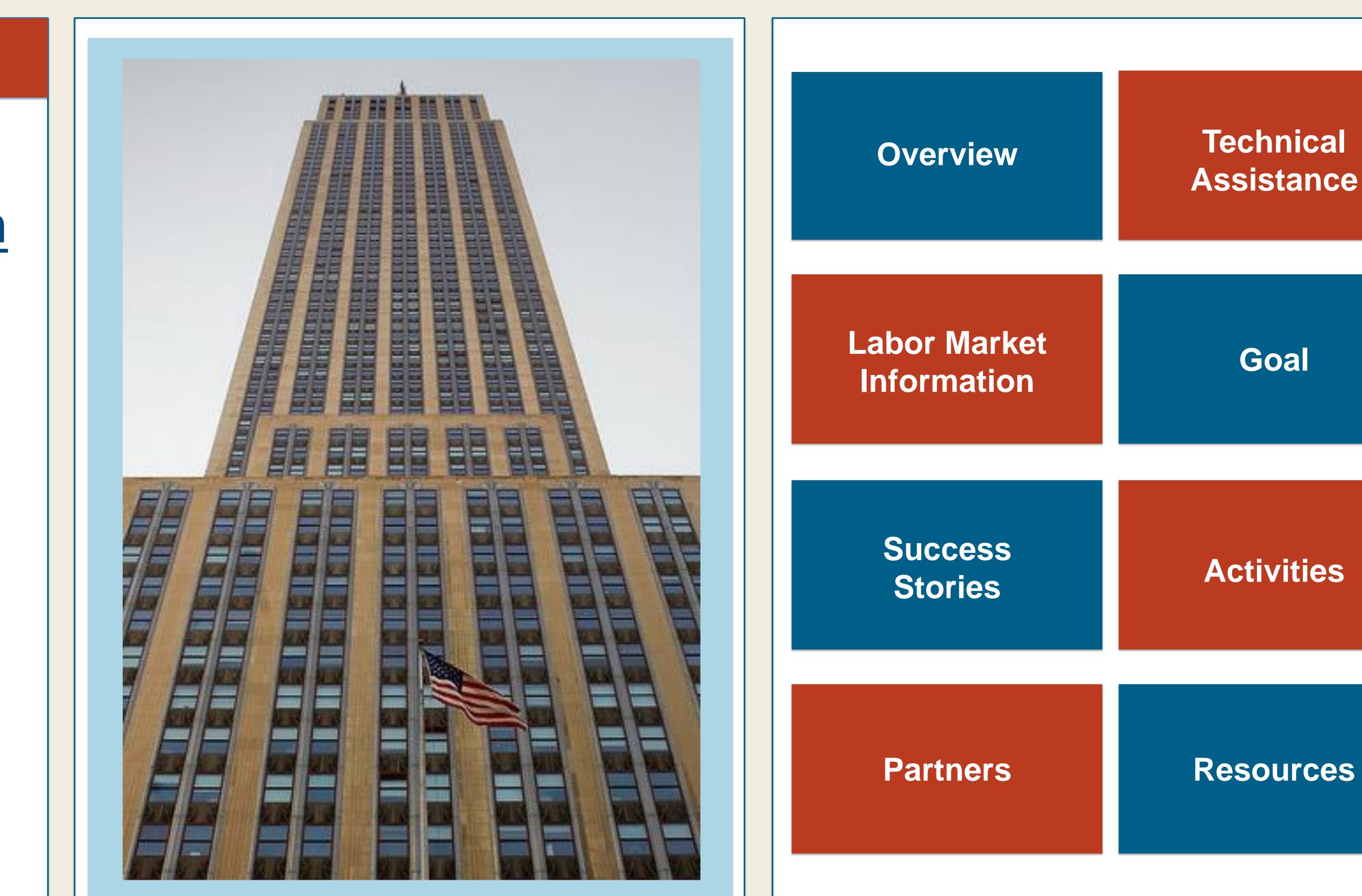


### Background

The Job-Driven Vocational Rehabilitation Technical Assistance Center (Job-Driven VRTAC) strives to identify, adapt, embed, and sustain job-driven practices that lead to improved employment outcomes for people with disabilities.

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This project focuses on job-driven practices that lead to *improved* employment outcomes for people with disabilities.

Our center builds capacity of VR system through universal, targeted, and intensive TA.

> Outcomes and strategies will *develop a knowledge base* on four topic areas: labor market information, services to employers, building & maintaining employer relations, and services to training providers.

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### **Overview**

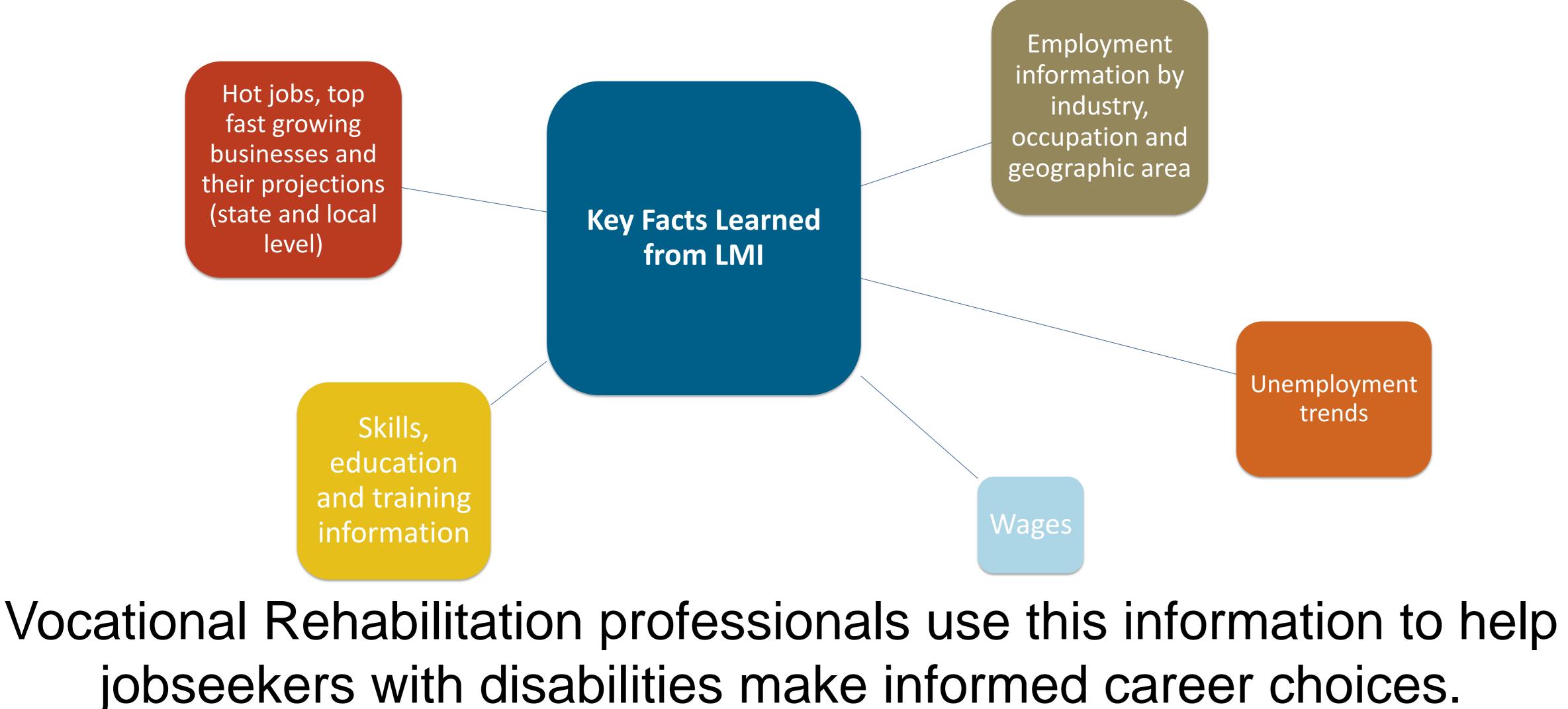






### Labor Market Information (LMI)

# LMI provides the big picture of labor market trends at the national, state and local levels and also provides a future outlook projection.

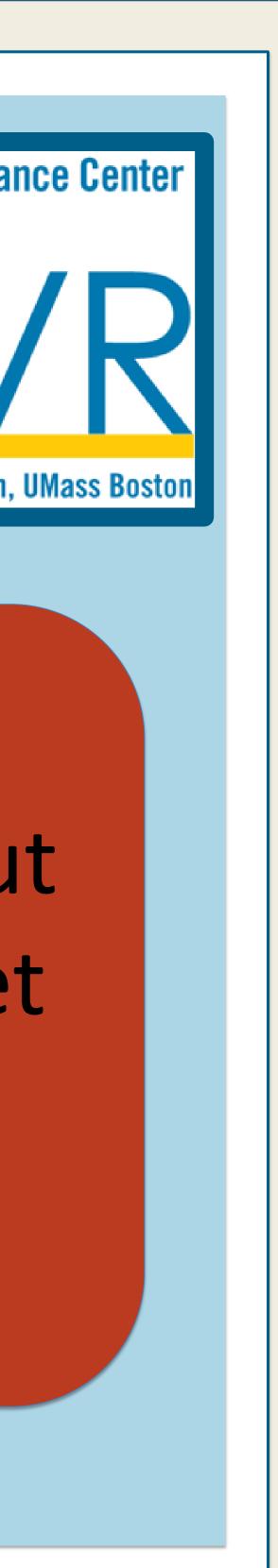


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# Learn more about the Labor Market Information

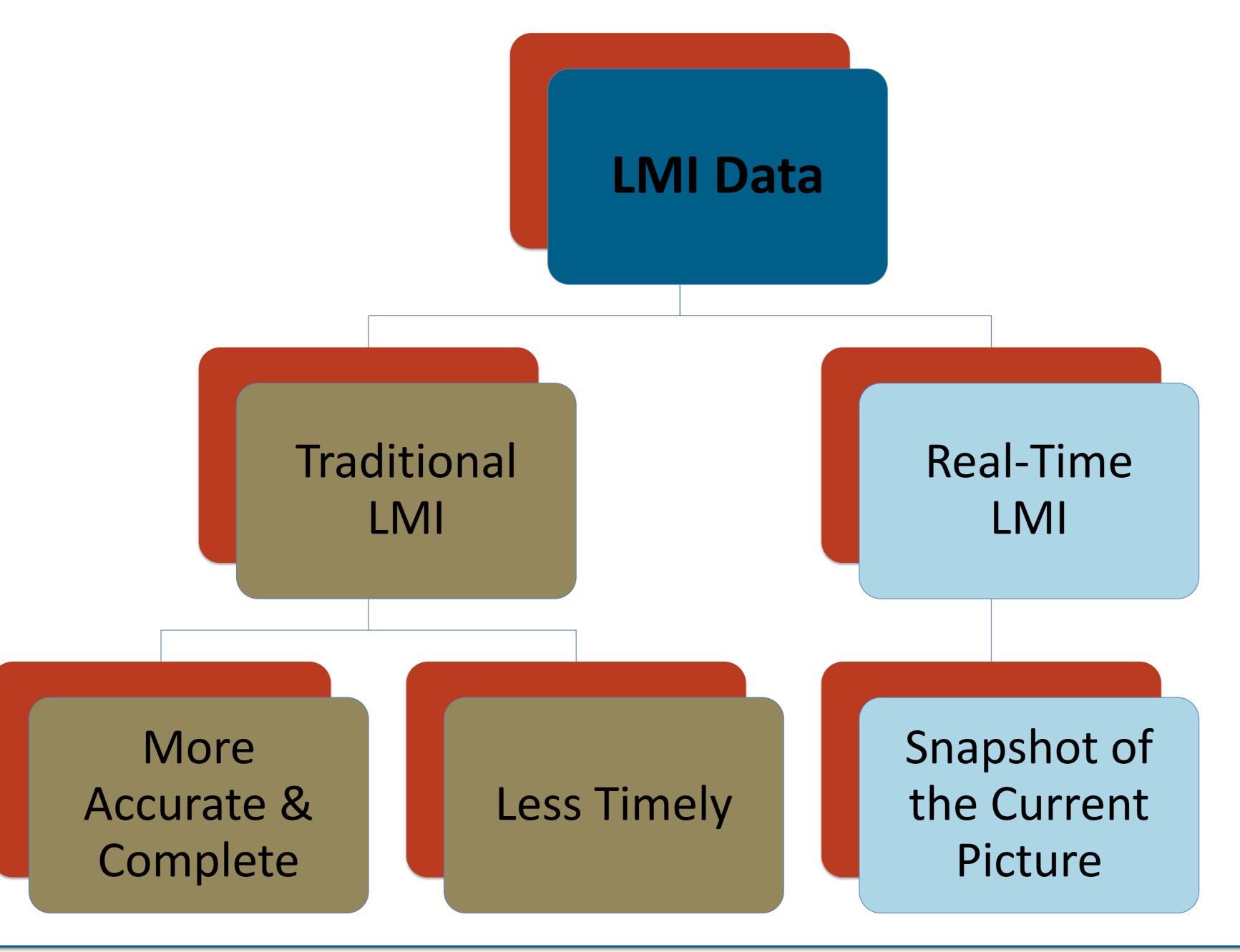






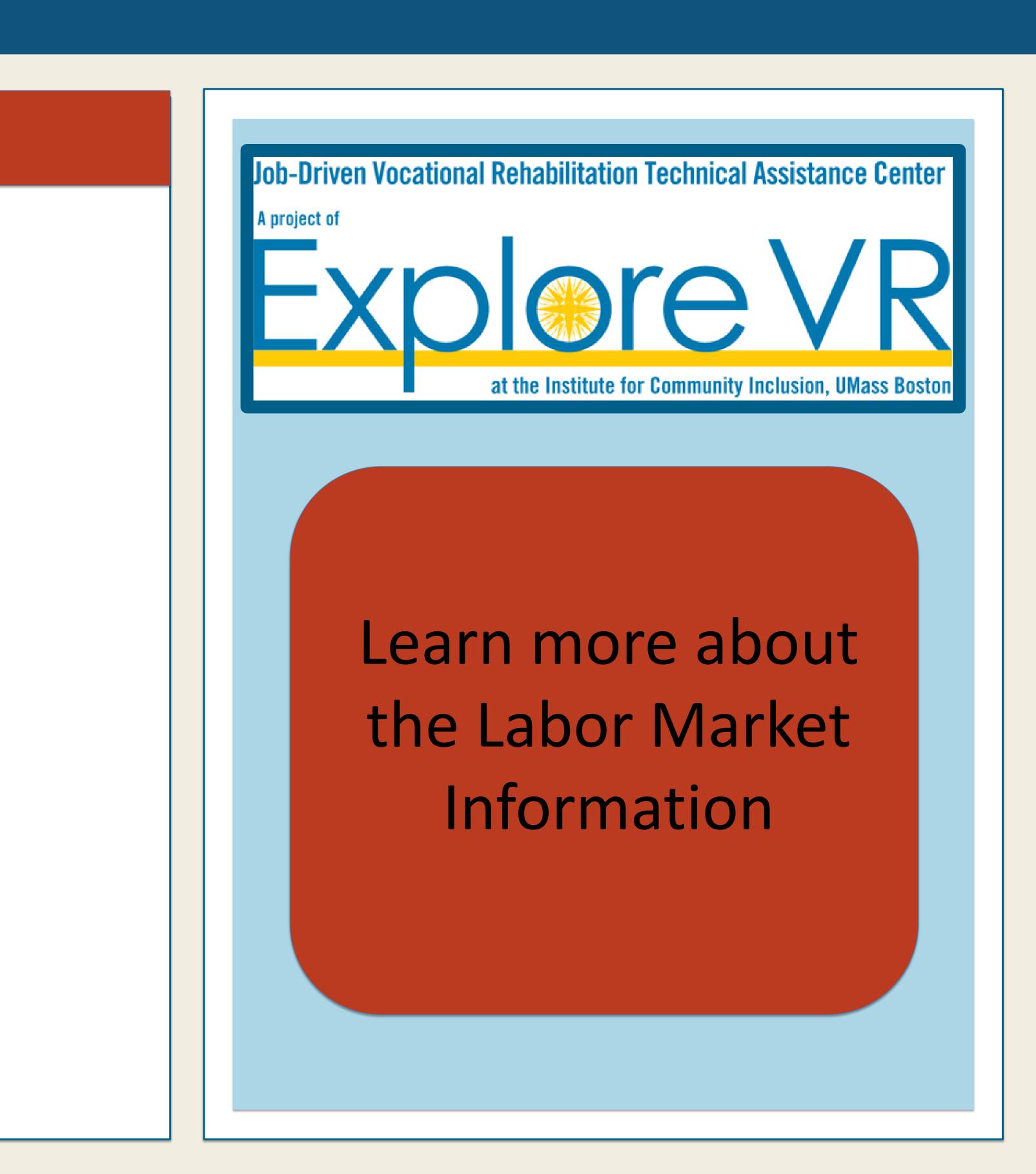
### Labor Market Information (LMI)

# There are two kinds of LMI: Traditional & Real-Time



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### The Value Labor Market Information (LMI)

"Big picture" and descriptions of jobs

> Occupational data

Local and regional job market

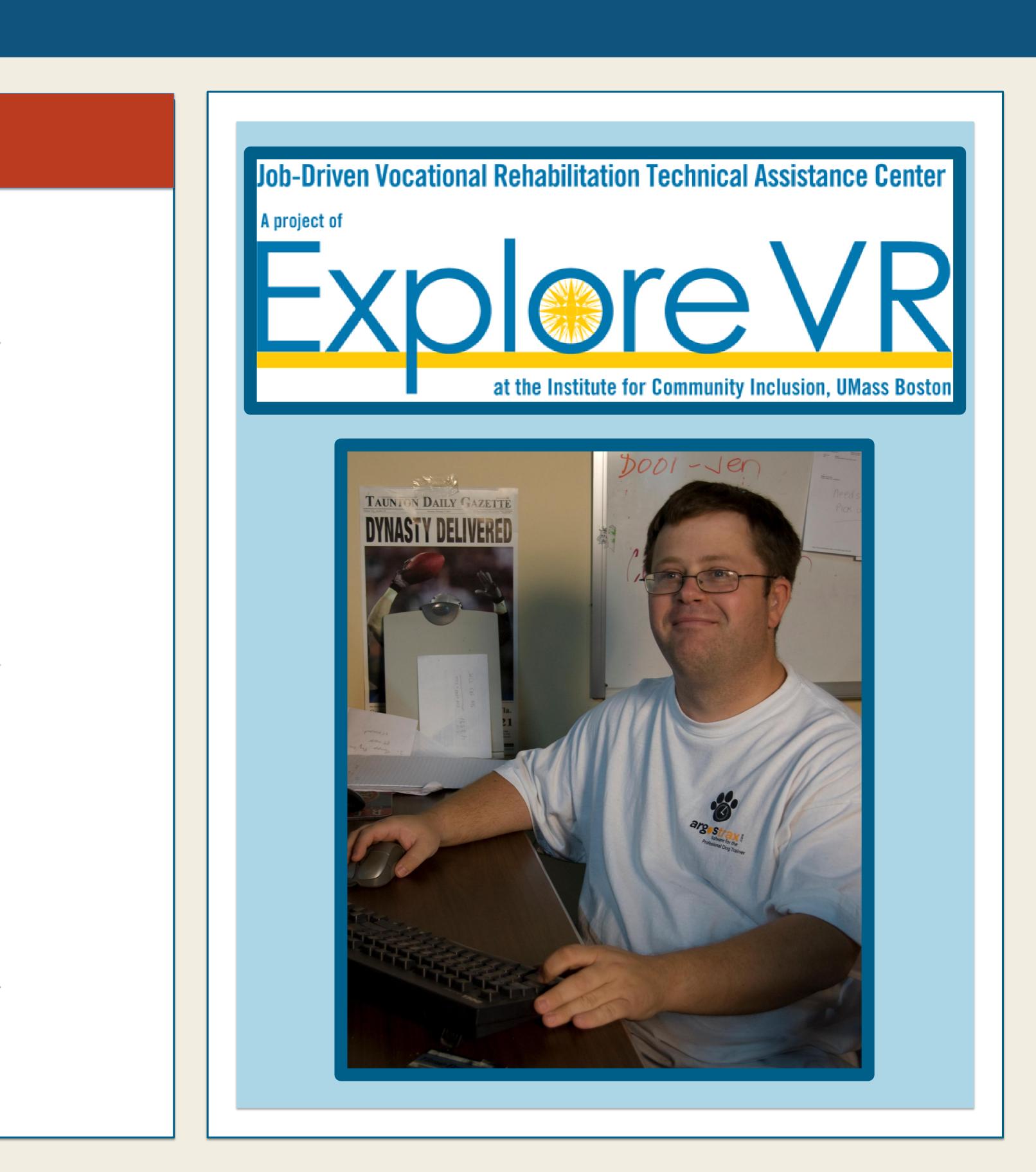
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# Facilitate job matching

# Build job-relevant skills

Personalize vocational rehabilitation counseling







# Joyce

Watch this video to learn more about Joyce's success as a home health aide.

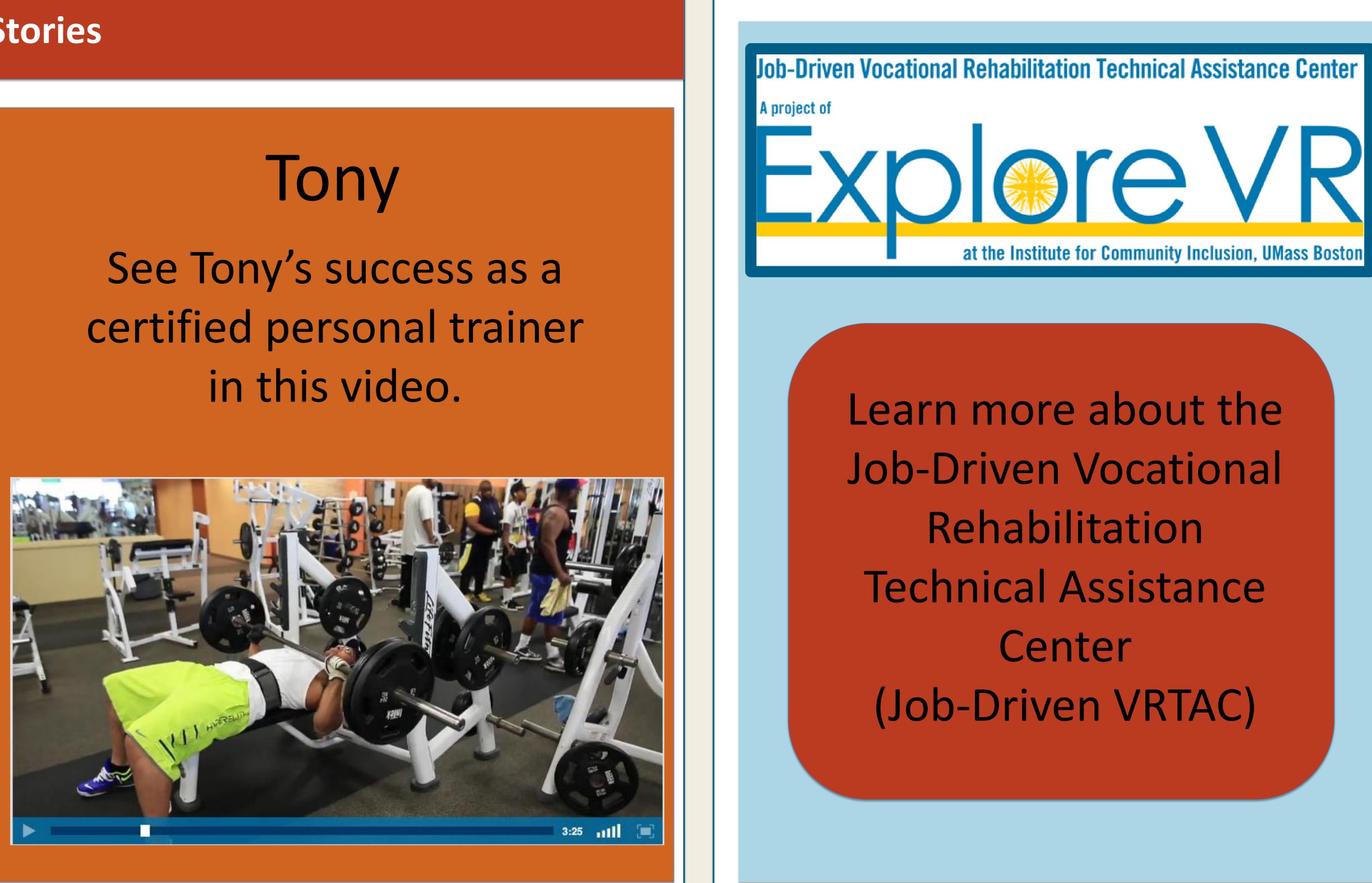


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#### **Success Stories**

# Tony See Tony's success as a in this video.











This project is a cooperative agreement with the **Rehabilitation Services Administration.** 

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### We have six major partners on the Job-Driven VRTAC:

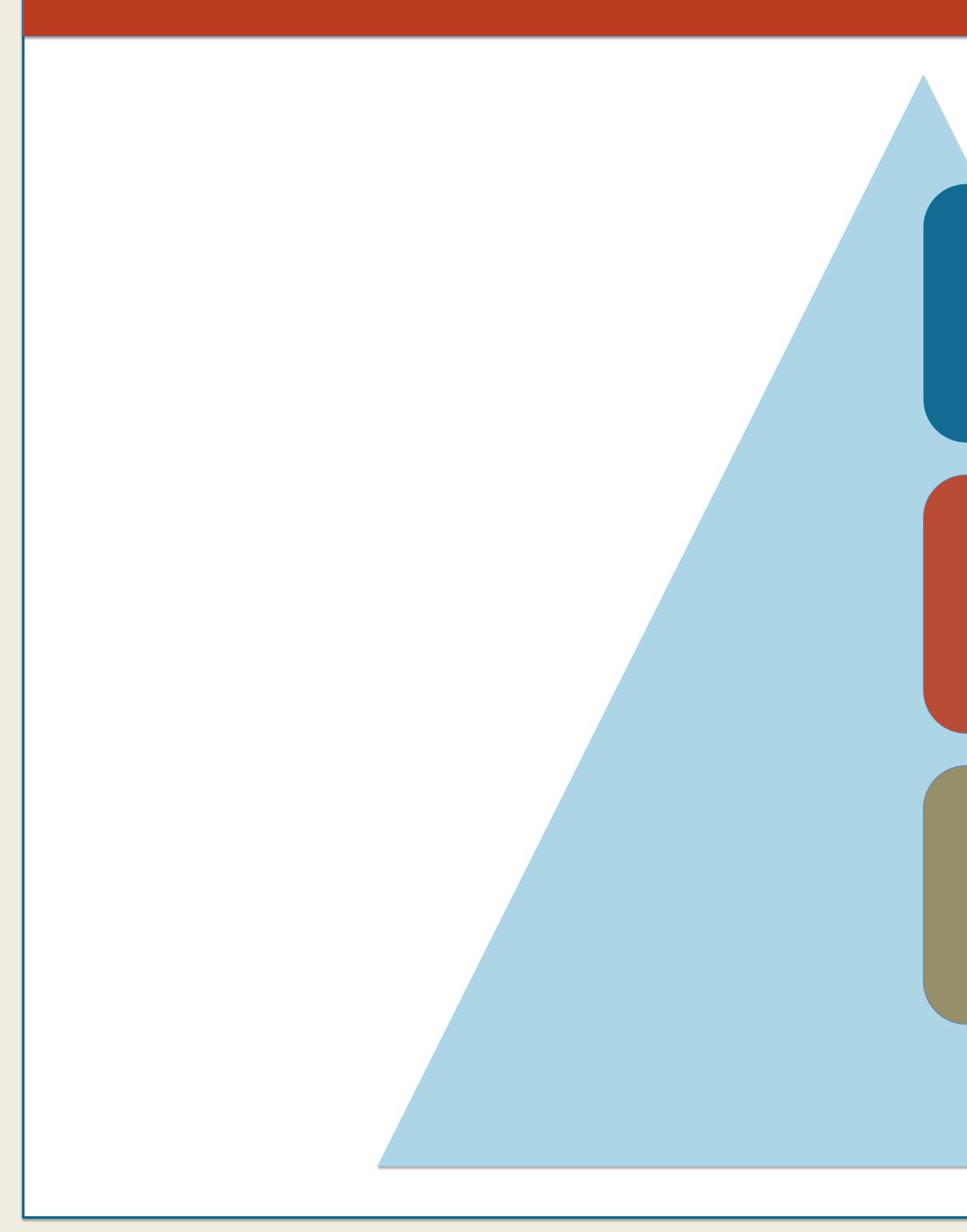
- 1. Association of University Centers on Disability
- 2. University of Arkansas CURRENTS
- 3. Powers Pyles Sutter and Verville, PC
- 4. U.S. Business Leadership Network
- 5. Jobs for the Future
- 6. University of Washington







### Types of Technical Assistance



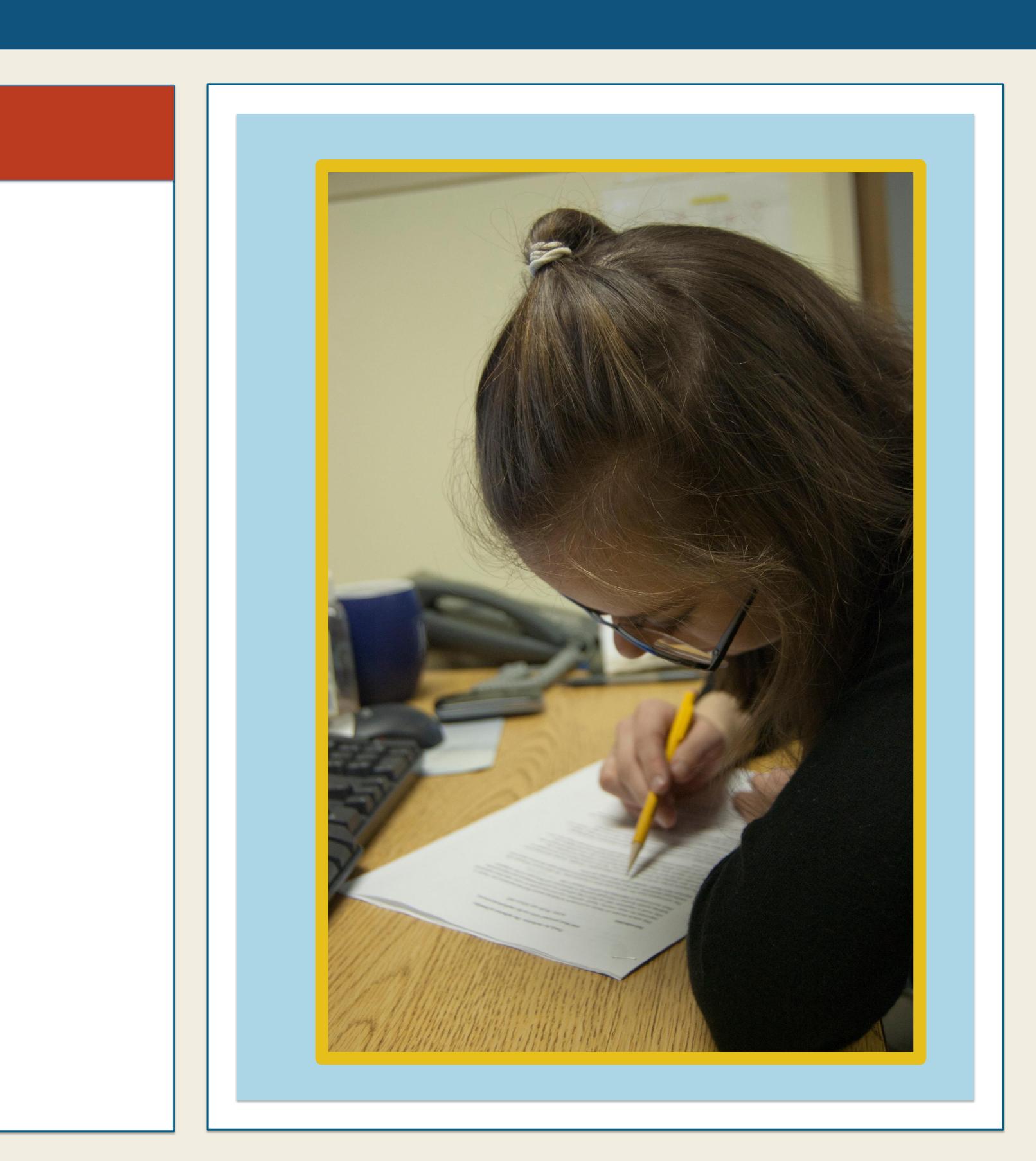
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# Intensive

## Targeted

### General







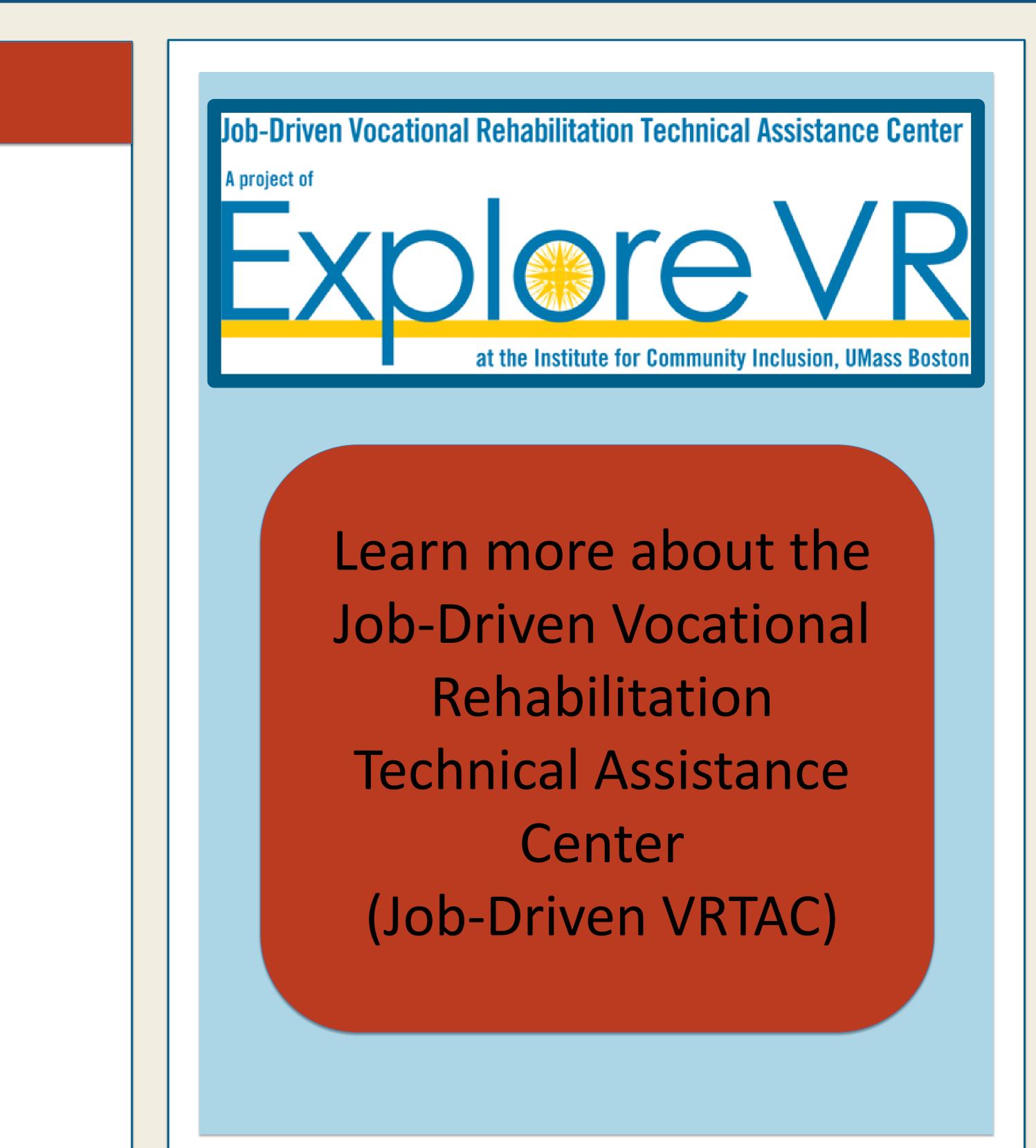


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#### Goal

Using and building upon promising and emerging job-driven strategies to build the capacity of the VR system and improve employment outcomes for people with disabilities.







Maintain employer relations.

Focus on what services can be offered to employers.

Offer services that can be provided to training providers.

Support businesses in finding and retaining productive workers.

Implement VR-specific sustainable models of job-driven practices.

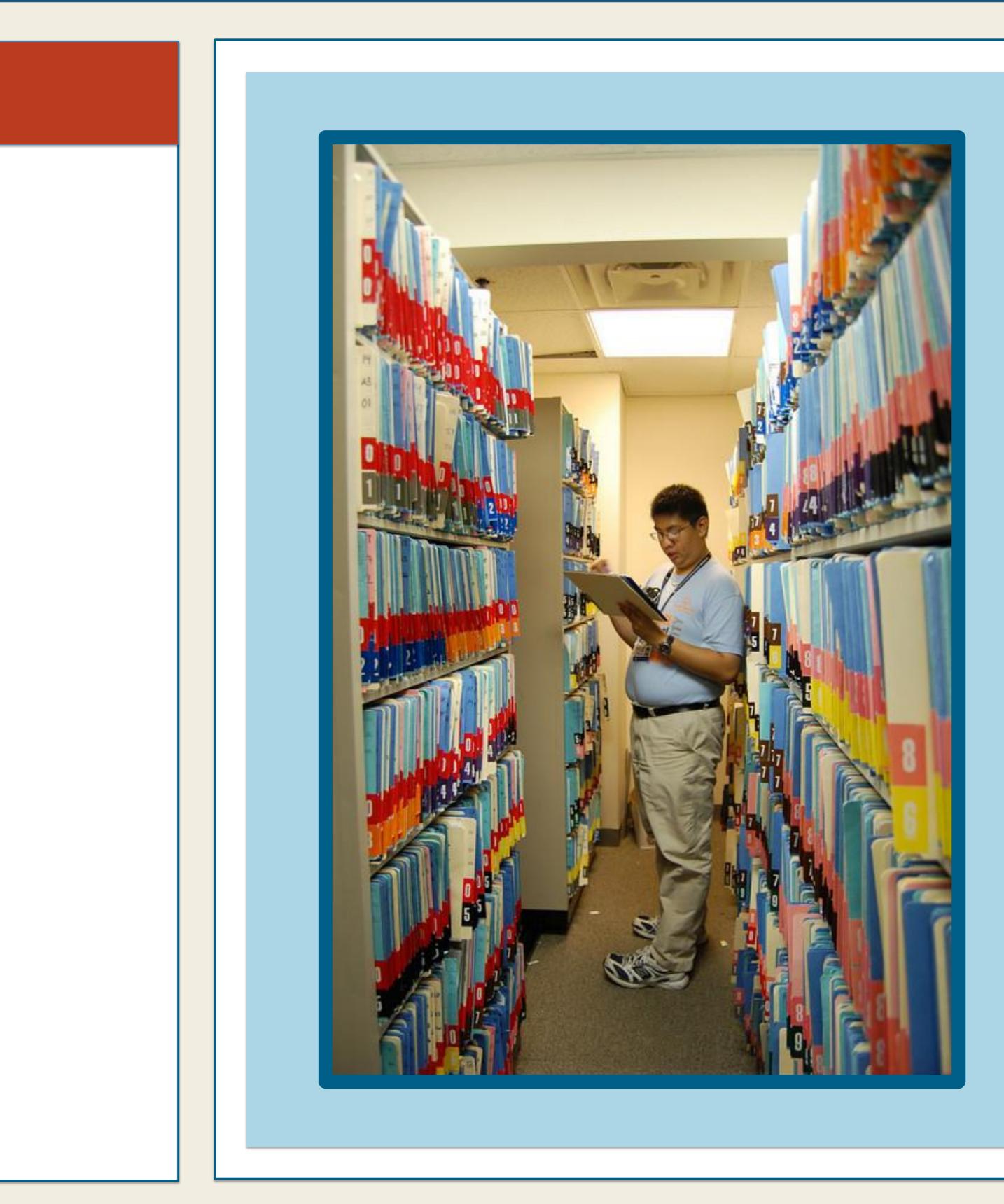
Improve and expand job-driven employment practices for consumers.

**D** 

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### Activities









**ExploreVR** is a web application providing state vocational making.

Overall, this data-sharing effort seeks to increase knowledge about the public VR program and its role within the larger employment and disability service system within and across states and territories.

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#### Resources

# rehabilitation (VR) agencies easy and convenient access to a range of VR and related data for planning, evaluation, and decision-

