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BATEC: Broadening Advanced Technological Education Connections

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BATEC

Broadening Advanced Technological Education Connections

BATEC brings together cross-sector stakeholders from education, industry, and the community to collectively build a seamless and robust education-to-workforce pathway among students underrepresented in IT fields, including women, those from ethnically and culturally diverse backgrounds, and students with disabilities.

Bunker Hill, Roxbury, and Middlesex Community Colleges and 7 metro Boston school districts were among the founding partners.

Today the resulting regional collaborative includes seven community colleges and their 30 feeder public school districts, more than 75 industry, governmental, and community partners, and serves as a test bed for the national arena.

Together, the collaborative is transforming IT education through innovative curriculum aligned across educational levels, experiential learning opportunities, and professional development that engages students, educators, and industry and community professionals.

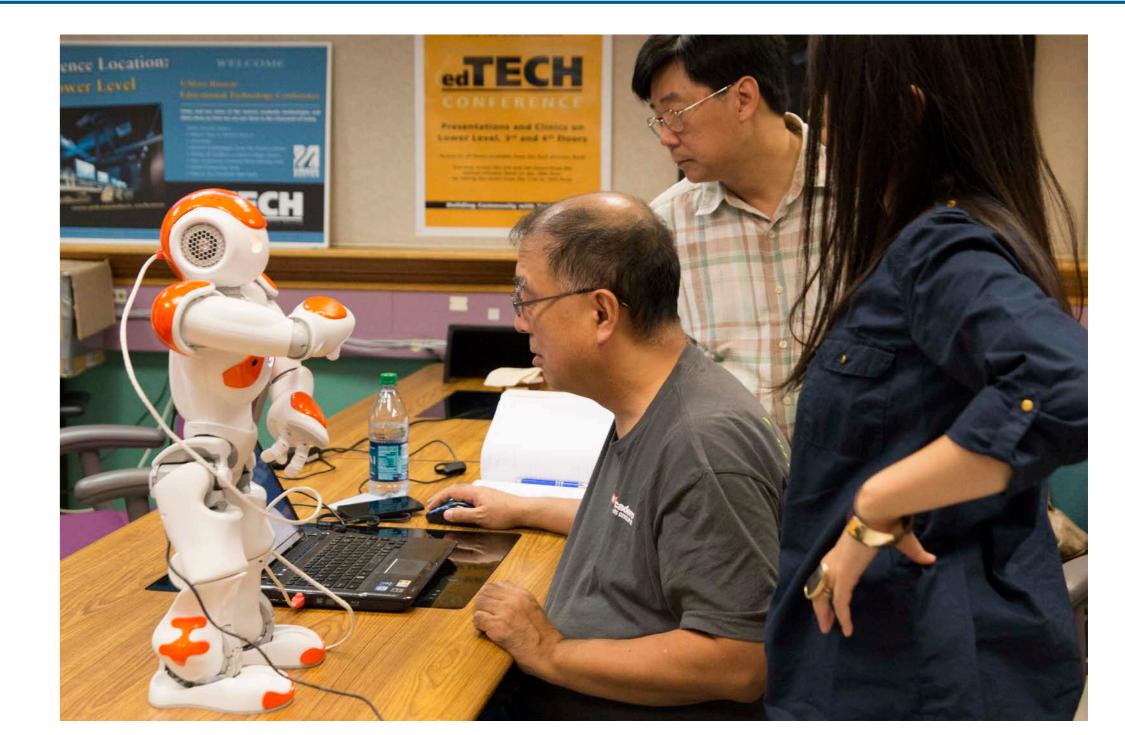
BATEC is transforming education to develop a diverse population of IT professionals for the 21st century workplace by:

Defining, extending and strengthening computing pathways and career opportunities in the disciplines of Computer Science and Information Technology

Facilitating and leveraging strategic partnerships with education, business, government and community to build awareness, generate interest, and support learning opportunities

Participating in and leading the national discussion on the subject of integrated curriculum and applied IT education.

Conducting actionable research to inform policy makers, IT educators, and workforce development agencies





Contact Information

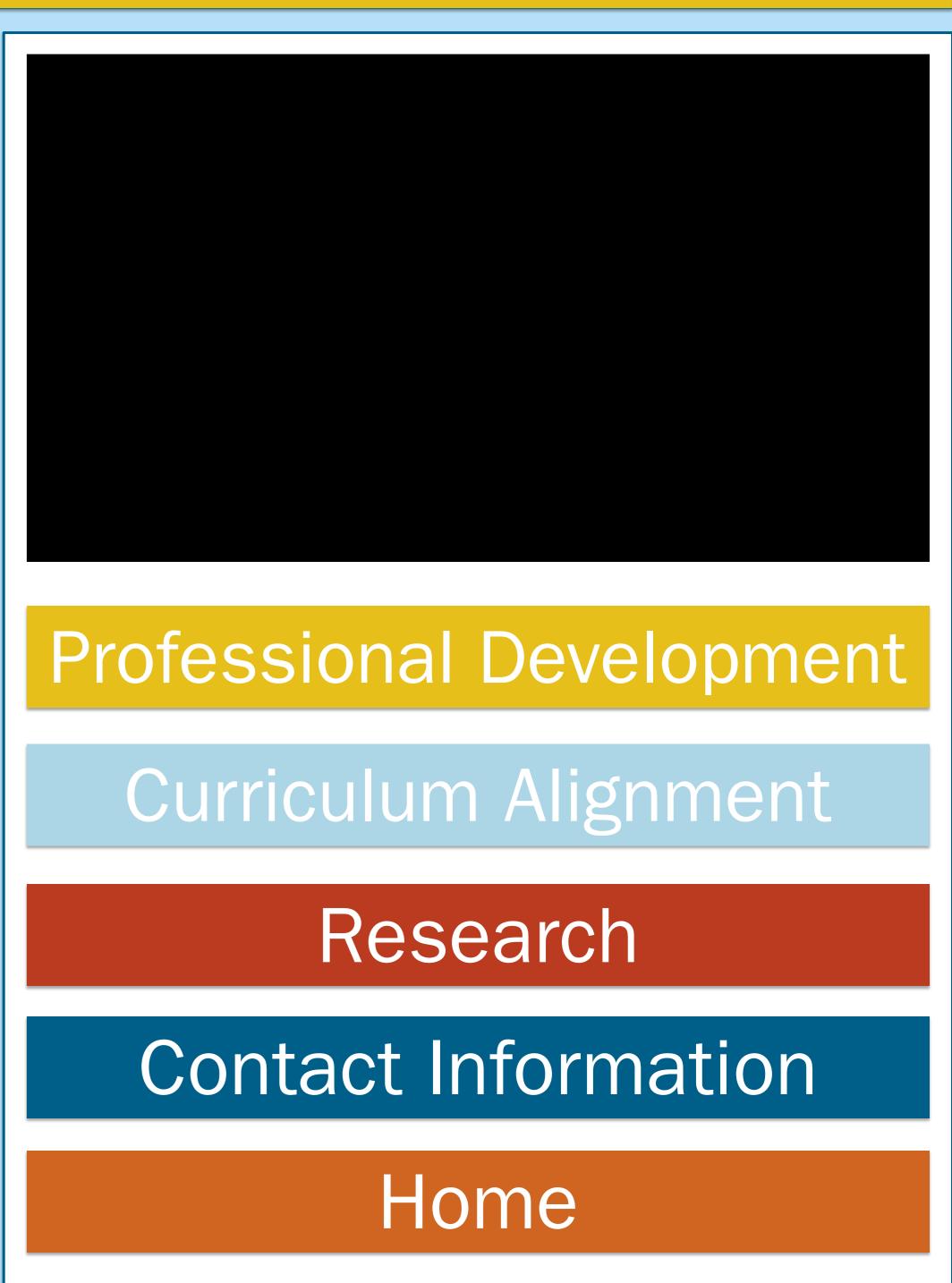


Defining, extending, and strengthening computing pathways and career opportunities in the disciplines of Computer Science and Information Technology.

Increased the student participation from underrepresented backgrounds in IT-related curriculum and career pathways by engaging 8,146 Massachusetts students (20,032 students nationally) from secondary, associate, and baccalaureate schools in at least one BATEC supported course within all programming.

- The **20,032** students engaged in AY 2013-14 represents an increase of **239%** since 2007.
- Over 130 Boston Public Schools students participate in the Tech Apprentice program annually;
 93% of Tech Apprentice participants attend college (compared to 69% of BPS graduates)
- In 2013 the Tech Apprentice model was adapted and scaled to three participating community colleges in Massachusetts, which has resulted in an additional 65 student internships in a year.

- BATEC assisted Chicago Public Schools (CPS) to incorporate an IT Problem-Solving course that was developed by Bunker Hill Community College into the Early College high school curriculum. This course has also been implemented at City Colleges of Chicago allowing for dual enrollment opportunities.
 - 1,500 students have completed this course.
- BATEC is supporting CPS in its rollout of the "computer science for all" initiative with Code.org, which is expected to impact over 15,000 students within the first year and over 330,000 annually upon the completion of the three-year rollout.





Facilitating and leveraging strategic partnerships with education, business, government, and community to build awareness, generate interest, and support learning opportunities.

Utilized professional development to build capacity of more than 207 educators across academic levels in order to develop and implement industry-informed curriculum and programming.

- Participants of the Content in Context workshops collectively reported that their experience would cause them to modify the content of 125 courses, and that enrollment in these modified courses is estimated to be 7,500 students on an annual basis.
- enrollment of 122 faculty members who attended one-week workshops in emerging fields of technology. The content and pedagogy is reported by the participating faculty to be impacting 17,000 students annually.
- 4 IT Summits with industry professionals and transfer institutions were held over the past year to garner significant input on curriculum, semester maps, and job expectations, setting the stage for ongoing curricular sharing with regional four-year colleges.
- 17 faculty from the City Colleges of Chicago received IT Problem Solving training from Bunker Hill faculty on methods used in the introductory course CIS 118: Information Technology Problem Solving. This is benefitting

over 3,000 students annually.



Student Participation

Curriculum Alignment

Research

Contact Information



Participating in and leading the national discussion on the subject of integrated curriculum and applied IT education.

Supported 12 projects that created and aligned new curriculum across academic institutions at the high school and postsecondary levels.

- 9 of the 12 projects impacted curriculum at 6 institutions within
 Massachusetts, 3 projects worked with partners outside of New England.
- 56 participating institutions offered BATEC-influenced courses.
- BATEC's partner institutions participated in

49 articulation agreements

between high schools, community colleges, and universities over the past year.

- Middlesex Community College created two new degrees: Secure Programming and Secure System Administration, which were developed to address local workforce needs.
- Bunker Hill Community College (BHCC) has developed and implemented a flexible, replicable curriculum model that integrates employability skills across

"stackable credentials"

with multiple entry points and "fast-tracking" time to completion and workforce entry.



Student Participation

Professional Development

Research

Contact Information



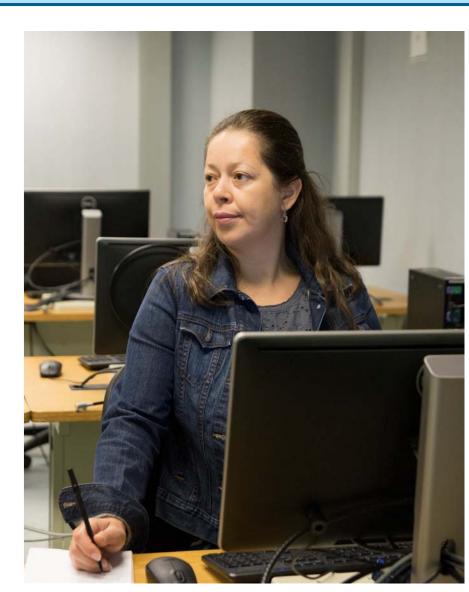
Conducting actionable research to inform policy makers, IT educators, and workforce development agencies

Produced and disseminated 23 publications including industry reports, program manuals, and policy impacts (since BATEC's 2003 founding).

- 4 program manuals and toolkits designed to assist replicating and managing programming.
- 9 studies on industry and workforce needs.

- 10 documents on best practices to increase educational access and success by historically underserved populations.
- The director of BATEC has been named to the Statewide STEM Advisory Council and the Department of Elementary and Secondary Education's Massachusetts Digital Literacy and Computer Science Standards Panel.





Student Participation

Professional Development

Curriculum Alignment

Contact Information



BATEC

Broadening Advanced Technological Education Connections

Partners and Contacts

BATEC's Massachusetts Partners - In addition to BATEC's extensive list of public school, community college, and university partners, the center also collaborates with a diverse set of IT industry, professional, community, and government partners. The list below provides a representative sample of those partner organizations and agencies.

Industry

AccuRounds Akamai

Aldebaran Robotics

AT&T

Bank of America

AutoDesk

Blue Cross Blue Shield

Boston Properties

Boston Scientific Burning Glass

Certiport

Cisco Systems

CloudHealth

Comcast

Constant Contact

dSide Technologies

EMC

Epsilon Fidelity Google

Industry Cont.

Greater Media Boston **HP Vertica**

IBM

iRobot

Juniper Networks

MathWorks Microsoft

Molecular Monster

NECN

NetApp

Ntirety Technologies

Oracle

Partners HealthCare

PTC

Raytheon

Recombinant Data Reliable IT

Staples, Inc. Starter League

Industry Cont.

State Street Bank TalentRetriever Verizon xVoucher

Professional and Community

Boston Foundation Boston Private Industry Council

Boston Workforce Development Coalition

Commonwealth Corporation

Dorchester Bay Economic **Development Center**

DotWell

Mass High Tech Council

Professional and Community Cont.

Massachusetts **Technology Development**

Corporation Massachusetts

Technology Leadership

Council Society for Information Management (SIM)

New England Center for Homeless Veterans

St. Mary's Center for Women and Children

STRIVE

Timothy Smith Network Urban League of Eastern

Massachusetts Villa Victoria Center

for the Arts YearUP

Government

City of Boston Massachusetts Department of Education Massachusetts

Department of Higher Education

Massachusetts Executive Office of Community Colleges

Massachusetts Executive Office of Labor and

Workforce Development Massachusetts Governor's

STEM Advisory Council University of Massachusetts

President's Office -Donahue Institute



Student Participation

Professional Development

Curriculum Alignment

Research