

University of Massachusetts Boston

ScholarWorks at UMass Boston

Do the Write Thing, Boston

Breaking the Cycle of Violence

1-1-2014

Do The Write Thing Essay, 2014

Follow this and additional works at: <https://scholarworks.umb.edu/dtw>



Part of the [Civic and Community Engagement Commons](#), [Domestic and Intimate Partner Violence Commons](#), and the [Educational Sociology Commons](#)

Recommended Citation

"Do The Write Thing Essay, 2014" (2014). *Do the Write Thing, Boston*. 223.
<https://scholarworks.umb.edu/dtw/223>

This Article is brought to you for free and open access by the Breaking the Cycle of Violence at ScholarWorks at UMass Boston. It has been accepted for inclusion in Do the Write Thing, Boston by an authorized administrator of ScholarWorks at UMass Boston. For more information, please contact scholarworks@umb.edu.

B713025

1

~~Naod Zacharias~~

Do the Right Thing Essay

February 15, 2014

R1a Class

Title

Violence affects my life by making the people around me getting hurt

Violence wrecks people's lives

The people around me always go through tough things

Violence is spreading to people every day

People are dying from violence and that makes me sad

Violence is never the answer and there are ways to get help

People take drugs to help them get away from the problem,

However, it makes you one-step closer to it.

Most of the time when kids go to jail,

You think they will get better.

However, sometimes they just come back worse than when they came

Kids get involved in violence when they have bad role models.

It is a parent's job to make sure their kid is doing well.

A kid should be loved by their family and have a good education

I feel disappointed if I see someone I know involved in drugs

Most teenagers take drugs just because their friends do

I think that is stupid and dangerous.

Kids also do bad things because they are under pressure

Most violent kids do not have anyone that loves them

2011 B

2011 B

[REDACTED]

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

2011 B

