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# University of Massachusetts at Boston

Volume 9, 1974, No. 2

September 10, 1974

## College of Professional Studies

**Voted:** To endorse the planning of a Program in Management as a first step in the development of College IV, UMass-Boston.

With that vote by the Board of Trustees of the University of Massachusetts at its September meeting, the College of Professional Studies moved another step forward toward its opening in September, 1975, with 500 students.

Dean Richard Freeland made the presentation before the Board.

The Management Program will incorporate curriculum elements from four fields: business administration, public administration/public affairs, management sciences, and planning. These fields have grown from quite different roots and have developed to a considerable degree in administrative isolation from each other, but in recent years all four have converged toward a common body of knowledge and skills. There are areas of convergence and divergence in these fields, he said. In addition to incorporating these four fields, the Management Program in the College of Professional Studies may be an appropriate context for the adoption of new conceptions in professional education that transcend individual professional fields. Undergraduate work in any of these four fields constitutes only a part of a student's overall program, the other part of which involves general education in the arts and sciences. He said he is concerned with the relationship of the liberal arts to a professional program in management.

In this regard, he said undergraduate work in the four professional fields included within a Management program tend to account for approximately half of a student's total program. The remainder of that program is concerned with general education in the liberal arts and sciences. Although the details of the liberal arts program for students in Management remain to be specified, the general proportion of liberal arts and sciences to professional courses will be comparable to that found in other institutions.

Students in the Management program will be enrolled in liberal arts courses in three contexts:

- The introductory program of general education.
- Discipline-based courses required for professionally-oriented work.
- Electives.

During the first two years of the operations of the College of Professional Studies, it is recommended that most of the instruction in the arts and sciences be provided by the departments of Colleges I and II. During this two-year period, planning will be undertaken for the purpose of defining for the long-term the manner in which work in the arts and sciences will be provided for students in the College of Professional Studies.

## Gymnasium

University of Massachusetts Trustees at their September meeting approved construction of a \$9,6-million gymnasium building for UMass-Boston campus.

Although substantially reduced from original plans, the new facility will still have all its original major features such as hockey rink, multipurpose gymnasium, swimming pool, and auxiliary spaces.

Construction, hopefully, will begin next spring.

The \$9,6-million budget compares with the original plan for a \$16 to 18-million plant.

Among items eliminated from the original plan are parking facilities, and reduction in spectator seating in the rink and gym areas.

The new building will serve as a link with the community, and will be located near the housing development.

The building will be used for gymnastics, dance, and other activities in addition to hockey and basketball.

The total gross square footage will be 121,600 square feet, a reduction of some 63,400 square feet from original plans.

## Keynote Speaker

Professor James E. Blackwell (Chairman of Sociology in College I) was the keynote speaker during a recent conference on higher education held in Atlanta, Georgia. The conference was sponsored by the Southern Education Foundation. Professor Blackwell spoke on "Critical Issues in Higher Education in the 1970's."

During the past summer, Professor Blackwell was one of ten scholars and agency practitioners requested by the NAACP Legal and Defense Fund and the Southern Education Foundation to critique State Plans for Dismantling Dual Systems of Higher Education to determine the degree to which the plans were in compliance with federal regulations.

## Faculty Meeting

The Fall meeting for members of the faculty and professional staff will be held on Thursday, September 12, at 3:30 p.m. in the Science Building Auditorium.

Chancellor Golino will address the group on the state of the campus as it begins its 10th academic year.

Reports will be given by Professor Schiavo-Campo, Co-Chairman of the Assembly, and by Dr. Robert Spaethling, Vice Chancellor for Academic Affairs.

Elections will be held for the Secretary of the Faculties and for the Faculty Representative to the Board of Trustees.

## Teaching Seminars

The Institute for Learning and Teaching is planning to hold a series of seminars to explore issues that commonly arise in UMass-Boston classrooms. The series was held last year, and Victor Atkins and David Quattrone expect that this year's series will be of value to the faculty.

The first seminar will be held late this month. It is planned to hold 10 sessions during this semester. For those interested, call Ext. 2381.

## Alumni

Professor Ernest Becker (Chemistry) passes along news about two members of the first graduating class at UMass-Boston.

Suzanne Revoir Parker ('69 Biology), a graduate in our "Charter Class" married Howard Parker in the summer of 1969 and matriculated at the School of Medicine in the University of Vermont that same year. She earned her M.D. in 1973 and is now in residence at the School of Medicine in Psychiatry.

Frank H. Wians ('69 Mathematics) is now a graduate student and teaching assistant in the Department of Biochemistry at the University of Vermont. After graduation he served four years in the air force during which period he found time to earn a second bachelor's degree, Chemistry, at the University of Arizona in Tuscon.

## Computing Services

Computing Services now has remote batch access to the new Control Data CYBER 74 computer at Amherst. All faculty and staff wishing to set up an account for use of the new system should come to the Computing Services office, Science Building, room 03-050 and fill out an application.

A user application or account for time-sharing services does not automatically set up an account for the remote batch system.

## Add - Drop

The first two weeks of each semester are set aside as a time for students to make course changes without penalty or notation on their record. Students may make changes (adds and drops) during the two week ADD/DROP PERIOD, through September 16th. All changes, including section changes, should be made on Add/Drop cards which students received by mail.

To add a course students will attend the course to which they wish to be admitted and speak with the instructor. If the instructor will admit him/her to the course, he should sign the student's Add/Drop card in the "add" section under "Approval". The procedure to drop a course is the same. The instructor should sign the card in the "drop" section under "Approval".

All Add/Drop cards are due in the Registrar's Office by Monday, September 16th.

At the beginning of October corrected lists containing all updates made during the ADD/DROP PERIOD will be distributed to faculty members. At the same time, all registered students will receive a copy of their course schedules and will be asked to notify the Registrar's Office of any discrepancies which may exist so we can again update class registrations.

PASS/FAIL CARDS will be available in the Registrar's Office, 1st floor, Administration Bldg, after the Add/Drop Period is over. A student may elect one course per semester on a Pass/Fail basis provided he presents a Pass/Fail Option Card to the Registrar's Office by November 1, 1974. The grade of pass will be included in the graduation credits but not in the quality points or cumulative average. A Pass/Fail cannot be withdrawn or changed to a grade. A student must be carrying 3 courses or 12 credits during the semester in which he elects the Pass/Fail.

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Interdisciplinary 125-126, SCIENCE FOR HUMANE SURVIVAL, has been passed by the University Assembly as a Pass/Fail course. student registering for Science For Humane Survival must take it on a Pass/Fail Basis as the only Pass/Fail a student may elect that semester. This course is not open to Freshmen.

Course WITHDRAWAL CARDS will also be available at the end of the Add/Drop Period for students wishing to withdraw from any of their courses. Withdrawal cards may be obtained from the student's College Dean's Office.

The final date for students to submit Withdrawal cards to the Registrar's Office for the Fall semester is Friday, December 6th.

Keys

Commencing immediately the Locksmith Shop will be open from 3:30 to 4:30 p. m. each day for the issuing of keys.

Keys may be obtained in the following manner:

Fill out a key request form, available at Physical Plant Office, 2nd Floor, Administration Bldg;

Have it signed by the Department Head in the case of individual keys and the Dean or Vice Chancellors in the case of submaster keys;

Keep the number of keys to a minimum. The more keys issued, the lower the security level becomes;

Call the Lockshop before going after keys to be sure they are ready. Extension 2121;

Replacement of lost keys will cost \$3.00. Broken keys will be replaced free providing both pieces are returned.

ID Pictures

Faculty and staff members who have an Employee Number but do not have ID pictures may have them taken this week at the Registrar's Office.

#### Education's Future

President Robert Wood said he is "deeply disturbed that education appears to be the forgotten issue of the election. . . . ." and that "the campaigns of the major candidates seem devoid of substantive, positive positions in higher education.

Wood said he is concerned at their "apparent willingness to turn their backs on 10 years of progress."

Stating that public education depends on public support, he said "It is appropriate that we ask those now seeking election in both the executive and legislative branches to state clearly their views about the issues in higher education that face us all--trustees, faculty, students and administrators."

Wood said it has been a long and difficult struggle to keep higher education "free of unwarranted political interference." But he said it was important for candidates to assure us of their full respect for the process of independent citizen governance, namely the Board of Trustees' membership and their stewardship of the public trust.