

University of Massachusetts Boston

ScholarWorks at UMass Boston

1971-1977, UMass Boston Bulletin

University Publications and Campus
Newsletters

7-9-1974

Bulletin - Vol. 08, No. 47 - July 9, 1974

University of Massachusetts Boston

Follow this and additional works at: https://scholarworks.umb.edu/umb_bulletin



Part of the [Higher Education Administration Commons](#), and the [Organizational Communication Commons](#)

Recommended Citation

University of Massachusetts Boston, "Bulletin - Vol. 08, No. 47 - July 9, 1974" (1974). *1971-1977, UMass Boston Bulletin*. 164.

https://scholarworks.umb.edu/umb_bulletin/164

This University Newsletter is brought to you for free and open access by the University Publications and Campus Newsletters at ScholarWorks at UMass Boston. It has been accepted for inclusion in 1971-1977, UMass Boston Bulletin by an authorized administrator of ScholarWorks at UMass Boston. For more information, please contact scholarworks@umb.edu.

Admissions

Some 110 members of the graduating class at South Boston High School have informed the school's guidance officials that they will be continuing their education at four and two year colleges, preparatory schools, nursing, secretarial and technical schools.

UMass-Boston leads the list with 39 members of the class who said they will be attending this institution.

The next school of preference for 16 students was the Boston Business School.

The other schools which they plan to attend are:

Boston State College	7
Northeastern	5
Boston City Hospital School of Nursing	4
UMass-Amherst	4
Suffolk University	4
Boston University	3
Bridgewater State College	3
Graham Junior College	3
Boston College	2
Salem State College	2

Seventeen other students have plans to attend 16 other schools.

Needless to say, our Admissions Office worked close with the students and guidance personnel at South Boston High this year.

Bicentennial

Whatever ideas you may have on the UMass-Boston participation in the Bicentennial observances, you're cordially invited to forward them to the campus committee which includes Professor Roger Prouty (History II), Professor Anny Newman (Russian), Professor Dadi Foster (College of Public and Community Service), Professor Ernest Becker (Chemistry), Professor George Goodwin (Politics II), or to John Larner (Public Relations).

Here are some guidelines:

The University Bicentennial Committee recommends consideration of the following principles and objectives with regard to the University's participation in the Bicentennial.

The first and foremost criteria should be each program's intellectual content, its potential for long-range impact, improvements and social change, and/or its creative and innovational aspects, rather than commemorative or retrospective features.

Programs should be defined in relation to the nature of the American experience, past, present, and future, or the American experience in its world setting.

(Continued to page 2)

Bicentennial (Continued from pg. 1)

Programs should grow out of elements of the American tradition, the American Revolution, America's national development, and prospects for American society, its culture, institutions and international role.

In recognition of the emerging, pressing university, state-wide, national and global problems, the University's effort should focus in a substantial way on the future, its challenges and opportunities; guided by the recognition and articulation of the cumulative wisdom of the past.

Programs should be of service to the Commonwealth and should expand and develop the University's role and responsibility as a public educational institution.

Wherever possible, programs should provide experiences that lead to the creation and growth of wise leadership, both at the University and elsewhere within the Commonwealth, and should provide a focus on the public service component of leadership.

Programs in the arts should grow out of the wealth of American folk and fine art and should help to make the arts more accessible to the citizens of the Commonwealth and, wherever possible, the Nation.

If and when warranted, the role and the contributions of the Commonwealth of Massachusetts and the University of Massachusetts should be highlighted.

The University should attempt to reach beyond the people of the Commonwealth of Massachusetts -- even beyond the Commonwealth -- with some of its Bicentennial programs.

Projects and proposals for conferences, assemblies and workshops should be broad-based, involving, when warranted, participants from the international community of scholars and from the non-academic groups representing the citizens of the Commonwealth and the Nation.

When the occasion warrants and the intellectual content and/or the potential for long-range impact or social change prove significant, the University should cooperate and even co-sponsor various events with scholarly and other professional associations, consortia of colleges and universities, and state and local Bicentennial groups and commissions.

The University's Bicentennial effort should include both campus programs and programs for the University as a whole.

Programs may be developed for implementation during the Bicentennial decade.

Foss Honored

The American Council of Learned Societies in a national competition has awarded Grants-In-Aid to one hundred one scholars from sixty-seven academic institutions for post-doctoral research in the humanities and related social sciences. This program has been made possible by grants from the Ford Foundation and the National Endowment for the Humanities.

Clive Foss, Assistant Professor of History and Classics, University of Massachusetts at Boston, Visiting Fellow, Dumbarton Oaks: History of the city in Byzantine Asia Minor, was one of the Scholars selected for the awards.

The Blackwell - Janowitz Book
Published

The University of Chicago Press has announced the publication of a volume, edited by Professor James E. Blackwell (Chairman College I Sociology Department) and Morris Janowitz (Professor of Sociology at the University of Chicago) in its prestigious Heritage of Sociology Series. The book, Black Sociologists: Historical and Contemporary Perspectives, is an assessment and interpretation of the contributions of black sociologists to the development of the discipline of sociology - contributions which were made under unusual circumstances and despite the persistent barriers of segregation, discrimination, isolation, and patterned exclusion.

The volume was an intended outcome of a national conference convened by the Caucus of Black Sociologists and the University of Chicago in 1972 to study and call attention to the rich intellectual heritage of black sociologists. It features fourteen original pieces of scholarship authored by participants in the national conference. Aside from Professor Blackwell's chapter, "Roll Behavior in a Corporate Structure," two other Professors from the University of Massachusetts at Boston were invited to contribute to the volume. Commonwealth Professor of History, Francis L. Broderick, wrote the chapter entitled "W. E. B. Du Bois: The History of an Intellectual", and Professor Richard Robbins contributed the chapter on "Charles S. Johnson." Broderick and Robbins are members of the College I Department of History and Sociology, respectively.

Black Sociologists is divided into five parts which approximate the periods in the history of black sociologists in America. The first section, concerning the period of the founding, is addressed to the works of the three men who dominated the period and whose studies have been the foundation for much additional research: W. E. B. Du Bois, Charles S. Johnson, and E. Franklin Frazier.

Part II deals with the institutionalization of the work of black sociologists. It examines the largely segregated milieu in which most black sociologists have labored, and the unheralded contributions of such men as Ira De A. Reid, Walter Chivers, and Charles B. Gomillion. The essays explore the limited opportunities for professional training and academic development available to those men, as well as their responses of protest to conditions in the larger society. It is also noted that despite the handicaps of limited access to scholarship or grants, there were a number of dynamic centers of sociological training and research among both predominantly black colleges and white institutions.

In the third section, "The Contemporary Setting," the subject is the dimensions and limits of professionalization for black sociologists in a period of changing opportunities and resources. The essays here describe the socio-economic characteristics of black sociologists, and the impact of the political and social climates on their personal orientations to sociology.

The next section addresses a number of intellectual dilemmas among contemporary black sociologists. For example, is there one sociology or both a black and a white sociology? Do those who claim to be "insiders" have preemptive claims over

(Continued to page 4)

The Blackwell - Janowitz Book
Published (Continued from pg. 3)

those identified as "outsiders" in the study of any group of people?

The final section of the volume returns to the intellectual setting of contemporary sociology. Controversial materials are presented in essays which examine the tensions generated by black studies on the corporate life of American universities and, finally, the role in which black sociologists have operated in the American Sociological Association.

Professors Blackwell and Janowitz plan to contribute all royalties from the sale of the book for scholarships to assist black graduate students in sociology so that the pool of black PH. D. holders can be increased.

Mileage

Commencing with travel on July 1, 1974 -- Private car mileage will be reimbursed at the rate of .12¢ per mile.

Keynote Speaker

Dr. Gardner D. Yenawine, Director of Vocational Counseling and Placement, was the keynote speaker at the recent meeting of 260 college placement directors at the ECPO-MAPA Conference in New York. The theme of the conference was "The Career Counselor as an Educator." Dr. Yenawine spoke on the educational responsibility of the placement office and the specified role of a vocational counselor.

State Employee Credit Union

Through an arrangement with the staff of the State Employees Credit Union and the Amherst Personnel Office, it has now become possible for permanent faculty and staff of UMB to join the Credit Union on an automatic payroll deduction basis.

The benefits of becoming a member of the Credit Union are two-fold: (1) you would have a convenient and safe place to make regular deposits and create a savings account for future use (the dividend rate is currently 5 1/2%, and savings are insured dollar for dollar); and (2) you would be able to borrow money with the approval of the Credit Committee at reasonable rates (Collateral or Automobile Loans up to \$3,000.00 and Co-maker Loans up to \$1,500.00).

Effective Monday, July 1, application for payroll deduction membership to the Credit Union may be made through Ms. Glidden and Ms. Clifford at the University Personnel Office (not through the Credit Union Office); and your application must be accompanied by a money order or check for \$10.00 in order to establish your account. We recommend this method of saving/borrowing, and will be happy to answer any questions you may have concerning the State Employees Credit Union.

Bulletin

The Bulletin will resume publication in August. News items of interest to the University community should be sent to the Public Relations Office, Administration Building, Room 348.