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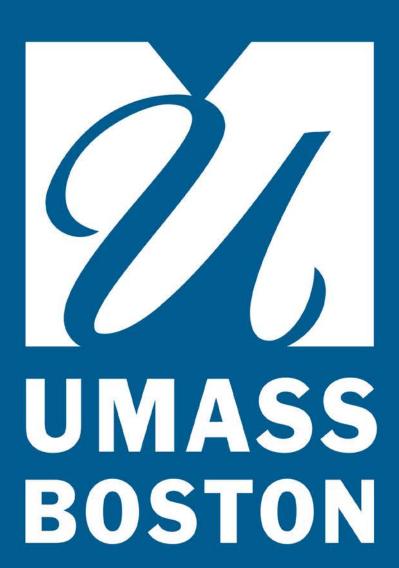
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# The Early Intervention (EI) Scholars Program

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### Summary/Abstract

The University of Massachusetts Boston has developed an integrated, research-based early intervention concentration in our Early Education and Care Inclusive Settings (EECIS) bachelor's degree program.

The program:

- Involves collaboration with partners in early childhood education (EC) and early intervention (EI) in the Greater Boston region.
- Addresses the need for more high quality, culturally and linguistically diverse early intervention specialists.

# Goals and Objectives

- We provide full funding for two years
- Students make 2-4 year commitment to early intervention in urban/diverse setting

### El Scholars Project Goals:

- 1. Develop a sustainable EI concentration in the UMass Boston's EECIS Program.
- 2. Recruit 45 students into EI Scholars
  Program resulting in Early Intervention
  Developmental Specialist Credential and
  Bachelor's degree.
- 3. Develop and provide ongoing retention strategies to ensure all students complete El Scholars Program.

# Results/Impacts

#### 2011-12 Accomplishments: Planning Year

- ✓ One new course developed
- ✓ Certified Program by the Department of Public Health (DPH)
- ✓ Recruitment and Partnerships with Community Colleges
- ✓ Partnerships with EI programs for internships and guest speakers
- ✓EI only track established within EECIS major (only EI BA program in state)

#### 2012-13: Year One for Scholars

- ✓ Complete EI program handbook for students, Wiki support for instructors
- ✓ Enroll 15 scholars to complete program (At least 4 students from culturally and linguistically diverse backgrounds)
- ✓ Establish syllabi as evidence-based
- ✓ Establish support system for students to successfully finish degree and work in El



# Approaches and Methods

- Align internal efforts and communication with Academic Support Services and Admissions to support students.
- Develop partnerships with El Programs across Boston Metro. Students and graduates are at:
  - -Thom Boston Metro Early Intervention;
  - -Harbor Area Early Intervention;
  - -Criterion Medford;
  - -Step One Early Intervention;
  - -Bay Cove Early Intervention.
- Utilize stakeholder feedback regularly.
- Work collaboratively. Faculty are working closely with Department of Public Health.

### Next Steps

- Research study ongoing on the the reflective practice of EI scholars
- Research study on the supports our students want and need in EECIS and EI Scholars
- Partnership to do research with immigrant families on their experience in EI

### References and Resources

http://earlyinterventionfunding.wikispaces.com/

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