

University of Massachusetts Boston

ScholarWorks at UMass Boston

1996-2009, University Reporter

University Publications and Campus
Newsletters

4-1-2003

University Reporter - Vol. 07, No. 08 - April 2003

University of Massachusetts Boston

Follow this and additional works at: https://scholarworks.umb.edu/university_reporter



Part of the [Higher Education Administration Commons](#), and the [Organizational Communication Commons](#)

Recommended Citation

University of Massachusetts Boston, "University Reporter - Vol. 07, No. 08 - April 2003" (2003). *1996-2009, University Reporter*. 127.

https://scholarworks.umb.edu/university_reporter/127

This University Newsletter is brought to you for free and open access by the University Publications and Campus Newsletters at ScholarWorks at UMass Boston. It has been accepted for inclusion in 1996-2009, University Reporter by an authorized administrator of ScholarWorks at UMass Boston. For more information, please contact scholarworks@umb.edu.

THE UNIVERSITY Reporter

Volume 7, Number 8

April 2003



College of Nursing and Health Sciences Professor Examines a New Measure of Quality

By Anne-Marie Kent

Anyone who has been seriously ill knows that good nursing care can help ease the pain and discomfort of a hospital stay—but can it affect patient outcomes?

UMass Boston nursing professor Laurel Radwin says “yes” and has done a considerable amount of research to help define just what constitutes good care.

“A convincing body of evidence has accumulated that verifies the relation between nurse staffing levels and adverse outcomes for hospitalized patients,” says Radwin. “Apparently the quantity of nursing care makes a difference to patient outcomes. The importance of the quality of nursing care deserves similar attention.” Defining quality and devising the means to measure it

have been a major part of Radwin’s work in the field of oncology nursing.

She became interested in cancer nursing when she completed her dissertation on cardiac nurses. “My research indicated that care continuity and time in the nurse-patient relationship were important. At the magnet hospital where I conducted my study, cancer patients often had long-standing relationships with their nurses.”

She began by studying individualized nursing care from the cancer patient’s perspective. Radwin found that individualization was but one important aspect of excellent nursing care.

“That’s how I got launched into a research program about the qual-

ity of nursing care, the outcomes of nursing care, and all of the factors that probably affect nursing care quality,” says Radwin.

In February, she presented “The Development and Psychometric Testing of the Oncology Patients’ Perceptions of Nursing Care Scale (OPQNCSS)” at the Seventh National Conference on Cancer Nursing Research sponsored by the American Cancer Society and the Oncology Nursing Society.

Unlike other approaches, the one developed by Radwin and colleagues Kristine Alster, interim dean of the College of Nursing and Health Sciences at UMass Boston, and Krista Rubin, nurse practitioner at Massachusetts General Hospital, encompasses cancer patients’ own

(Cont. on page 7)



College of Nursing and Health Sciences’s Laurel Radwin has focused a major part of her work in oncology nursing on defining quality and devising the means to measure it. (Photo by Harry Brett)

Chancellor Gora Responds to Challenging Times at UMass Boston

By Ed Hayward

Responding to nearly two years of cutbacks in state funding to the UMass system, the Board of Trustees voted March 12 to raise fees for in-state students by \$500 per semester and by \$1,000 per semester for out-of-state students at UMass Boston beginning this fall.

The fee increases will help maintain core academic services and avoid severe cuts in services and personnel that would have been required without added revenues.

“Without question, these are difficult times for the university,” Chancellor Jo Ann Gora said. “However, nothing is more important than preserving the highest-quality educational ex-

perience for our students. We will continue to make every effort to preserve the services our students so richly deserve and the long-standing future value of a UMass Boston education.”

These increases directly reflect the reductions in state support UMass Boston has suffered during the past two years. Since fiscal year (FY) 2001, UMass Boston’s budget has been cut by \$10.5 million, which amounts to a total decrease in funding of 12.4 percent. The projected cuts for FY’04 for our campus will be approximately \$10.8 million, producing a cumulative cut since 2001 of 29 percent.

Taking the newly approved rates into consideration, the av-

erage annual increase in mandatory student charges for in-state undergraduates across the system has been 4.7 percent since the 1995–1996 academic year. From 1995–96 to 2000–2001, the University of Massachusetts was one of the few higher education institutions in the country to reduce charges.

Adding to the focus on the UMass system, Governor Mitt Romney proposed a sweeping reorganization of public higher education in Massachusetts, including the five-campus UMass system, as well as the state’s four-year and two-year colleges.

In a letter to the campus, Chancellor Gora stressed that the governor’s proposal is now in the

hands of lawmakers, who heard a stirring defense against the dismantling of the system from UMass President William M. Bulger on March 10 at a hearing at Bridgewater State College.

Despite the broad scope of the plan – which spans the issues of university finance, governance, and programmatic focus – Chancellor Gora emphasized the fact that the proposal, even if approved, would not dramatically change the mission and work of UMass Boston.

In broadcast and print interviews, as well as in other statements, Chancellor Gora has stated clearly that UMass Boston will remain a vibrant research university.

“Let me assure you that we are and will always be a doctoral degree-granting institution and that the research initiatives of our faculty and staff will continue to have the same importance, and the same positive impact on the City and the Commonwealth, that they do now,” Chancellor Gora said in a letter to the university community. “Contrary to the proposal’s implication that there should only be one public research institution in the state, UMass Boston, by virtue of the strengths of its faculty and its mandate to award advanced degrees and pursue research at a high level, will remain a significant research institution.”

Meanwhile, UMass Boston’s

(Cont. on page 7)

IN THIS ISSUE

Page 3

UMass Boston is one of eight universities shown to significantly impact the greater Boston economy.

Page 4

Jim Allen oversees UMass Boston greenhouse—home to plants, tropical birds, and tree frogs.

University Communications
UMass Boston
100 Morrissey Boulevard
Boston, MA 02125-3393

Non-Profit
Organization
PAID
Boston, MA
Permit No. 52094

Annual Quinn Award Breakfast Honors Community Health Advocate

By Leigh DuPuy

"You are a powerful force for change and improvement," marveled Chancellor Jo Ann Gora at the Community Breakfast honoring the 2003 recipient of the Robert H. Quinn Award for Outstanding Contribution to the Community. Reverend Dr. Bill Loesch has worked tirelessly for nearly 35 years to promote the community health and well being of Boston-area residents. Senator Jack Hart Representatives Brian Wallace and Marty Walsh, joined President William Bulger, Boston City Councillor Maureen Feeney, members of the university community, local leaders, and business people to honor Loesch at the event, held on March 20 at the University Club.

Loesch greeted the accolades with humor and appreciation, remarking, "I never kept a record of all the things I've done because there was always too much to do the next day." He then pointed to those

whom he worked with and for, asking his family and members of the community to stand. "Without them, I would not be here."

The wide breadth of his advocacy is apparent in even brief snapshots of his career. Loesch has worked with families, teenagers, the elderly, and activists in all areas of community health promotion, addressing such crucial issues as tobacco abuse, crime prevention, and handgun control.

His community work began in the 1960s and '70s as director of the Columbia Point Center. During this time, he served as protestant chaplain to families living in the housing community, was active in community building activities, and was a member of the group that founded Geiger-Gibson Health Center, the first community health center in the country.

Loesch went on to become Boston City Hospital's director of pas-



State Representatives Marty Walsh and Brian Wallace, Chancellor Jo Ann Gora, and Senator Jack Hart together at the Quinn Community Breakfast, held at UMass Boston on March 20. (Photo by Harry Brett)

toral care and pastoral education, coordinating a team that provided spiritual care to hospital patients. Continuing his focus on health and activism, he became coordinator for the Center for Community Health Education, Research and Service at the Codman Square Health Center and the Dorchester Multi-Service Center in the 1990s.

Most recently, Loesch has worked to recruit, train, and coordinate teen peer leaders for anti-tobacco and environmental health programs. Since 1998, Loesch has served as coordinator of "Teens Against Tobacco," "Seniors Against Tobacco," and "BOLD (Breath of Life: Dorchester) Teens" through the Dorchester Environmental Health Coalition at the Codman Health Center. Two of his daughters, who are both involved in the programs, were on hand to

applaud their father.

Among Loesch's longtime colleagues and admirers is Robert Quinn, for whom the community service award is named. Singing Loesch's praises for his community service, Quinn remarked, "Honor is the word. I am forty years young when this community breakfast happens."

"He has devoted his life to lending a hand to those who need it and building coalitions among the community," said Chancellor Gora in her address.

Loesch returned praise to the university, telling the audience, "UMass Boston is one hundred percent education excellence. We must work to keep this educational system in place!"

This support was also evident in the address by Senator Hart, who read the proclamation of award for

Reverend Dr. Loesch. "I have a great affinity for all that happens at UMass Boston," he said. "I want to thank you for all the great work!"

President Bulger closed the program with his own words of congratulations: "Reverend Loesch, you have such a splendid record. Your example is better than any single lesson."

This is the seventeenth year the university has given the award to an individual who has displayed exemplary community service. The spirit of the award is modeled after Quinn's commitment to higher education and the community. As a member of the House of Representatives, Quinn co-sponsored the legislation that created UMass Boston and has worked for over 38 years to make higher education available to the citizens of Boston.



Reverend Dr. Bill Loesch is congratulated for his community activism by Robert H. Quinn (Photo by Harry Brett)

Shaping a Strategic Plan: A Community-Wide Effort

By Anne-Marie Kent

On March 10, the University Planning Council presented its preliminary ideas for UMass Boston's next five-year plan at an open meeting for the university community.

The response was overwhelming; an overflow crowd of faculty, staff, and students filled the Provost's Conference Room to learn about the council's progress and offer suggestions.

The meeting began with brief presentations by Provost Paul Fonteyn and Associate Provost Peter Langer. Fonteyn presented an overview of the planning process,

emphasizing that the plan would help shape the campus priorities for the next five years. Langer then discussed the work of the council thus far. He distributed a working draft of the plan with the dual emphases of "serving our students" and "serving the public."

On behalf of the council, Theresa Mortimer, David Cesario, and Gary Siperstein presented some of their current ideas on how to move the campus forward in the areas of teaching and learning, program development, campus life, research, and community service.

Questions and comments from the floor took up the majority of the meeting, with substantial discussion taking place on what facets of campus research and service should be developed as particular areas of strength. Two that have been tentatively identified as centers of excellence are policy studies and environmental/sustainability studies.

Comments from the audience included observations that the sustainability initiative is a strong link to the campus's urban mission, and that faculty develop-

ment, cultivation of alumni, and community partnerships should all be elements of the strategic plan.

The strategic plan, to be completed by June 2003, will indicate action priorities for the next five years. Each action will be assigned to an accountable party for completion according to a timeline and with measurable indicators of achievement. The plan will be reviewed yearly and plans modified in light of progress made.

Materials presented at the meeting are online at the Planning Council's website: www.umb.edu/faculty_staff/academic_affairs/sp/index.html, where there is also a discussion forum.

Associate Provost Langer encouraged all parties to comment on these drafts and make suggestions on the forum. Already, there have been postings to the online forum. Members of the university community are encouraged to log on and add their voices to the discussion.

There will be additional open meetings in the spring, as the council moves toward forming more specific action plans.

The University Reporter

University Communications
Third Floor
Quinn Administration Bldg.
100 Morrissey Boulevard
Boston, MA 02125-3393

617.287.5380

E-mail address: news@umb.edu

Annemarie Lewis Kerwin
Editor

Leigh DuPuy
Associate Editor

Sarah Weatherbee
Art Director

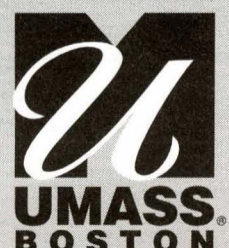
Harry Brett
University Photographer

Staff Writers:
Melissa Fassel
Ed Hayward
Anne-Marie Kent

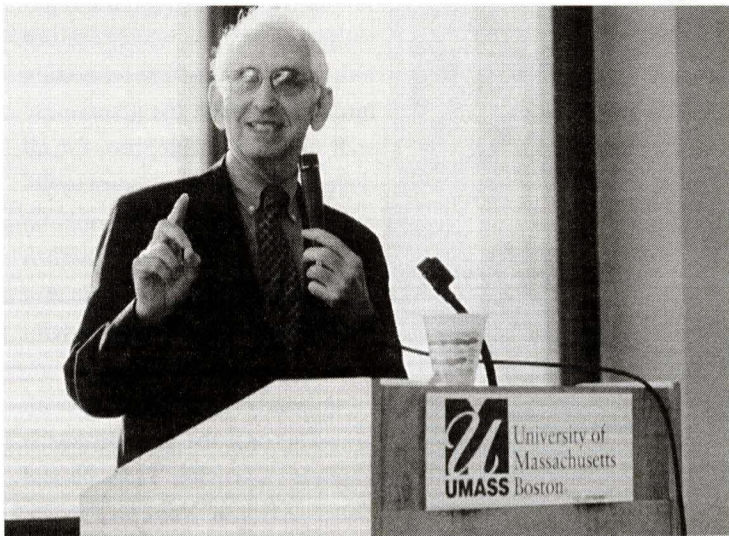
Contributing Writers:
Sara Baron
Walter Bickford
Mary Ann Machanic
Alexandra Wilson

The University Reporter is published monthly except in July and August by the Office of University Communications. It is free to all UMass Boston faculty, staff, and students.

Send your news items to:
The University Reporter at the mailing
or e-mail address to the left.



Ellsberg of Pentagon Papers Fame Speaks of War and Intention



Daniel Ellsberg, author of *Secrets: A Memoir of Vietnam and the Pentagon Papers*, addressed an audience of faculty, staff, and students in the Ryan Lounge on March 3. (Photo by Harry Brett)

By Leigh DuPuy

With preparations for war, protests, and debates of government intention at the forefront of the nation's consciousness, Daniel Ellsberg reminded an audience at UMass Boston that history might be repeating itself. In his address on March 3 at the Ryan Lounge, Ellsberg spoke softly but directly about his experiences as whistleblower on the true nature of the U.S. government's involvement in Vietnam and drew numerous corollaries to the present-day conflict with Iraq.

A former marine and strategic analyst, Ellsberg worked at the Pentagon in 1964 under the secretary of defense, Robert McNamara,

helping to write the Pentagon Papers that he made public in 1971. Providing 7,000 pages of the history of the United States involvement in Vietnam from 1945 to 1968 to the *New York Times* and *Washington Post*, Ellsberg helped open the eyes of a nation to an intentional deception on the part of the American government. These experiences are the focus of his new book, *Secrets: A Memoir of Vietnam and the Pentagon Papers*.

"The Pentagon Papers show a history of four presidents in a row lying to us in aspects of war—history, costs, how many troops, consequence, length," said Ellsberg. He believes similar lies are being told

in the current administration's assessment of the threat in Iraq. "Bush bringing democracy to Iraq feels like a lie. There is no chance..."

Ellsberg went on to say that he believes President Bush and Vice President Cheney have no sense of the real human impact of the war and cautioned the audience to apply a healthy skepticism to all that the government officials say. "It doesn't mean that you don't listen to them at all; it doesn't mean that everything they say is untrue. What it means is that anything they say may be totally untrue," he said.

"I am very pleased about the amount of persistence that has emerged..." said Ellsberg about the many peace protests throughout campuses, the nation, and in the international community. He pointed to historical documents revealing President Nixon's obsession with anti-Vietnam War protests, despite all public signs that the administration was not attentive. He believes these kinds of protests do make a significant impact.

The event, one of many anti-war lectures held at UMass Boston recently, was sponsored by the John W. McCormack Institute of Public Affairs and the William Joiner Center for the Study of War and Social Consequences.

UMass Boston One of Eight Universities Successfully Impacting Local Economy

By Leigh DuPuy

While economic forecasts continue to be grim in Massachusetts, a new report shows that eight of its universities will play a major role in the region's economic recovery by continuing to expand knowledge and technology that creates new industries and jobs. Signaling the first collaboration between institutions in recent years, UMass Boston joined Boston College, Massachusetts Institute of Technology, and Boston, Brandeis, Harvard, Northeastern, and Tufts Universities, to contribute to a study that examined the economic and social impact of Boston's research universities on the greater Boston area.

The report yielded impressive numbers. The universities were found to make up a regional community of more than 500,000 people—118,300 degree students, 25,000 other continuing education students, 48,750 employees, and a total of 310,000 alumni. Universities are leading employees in the Boston area, attracting \$1.5 billion a year in research contracts and grants. Appleseed researchers con-

cluded, "The research universities continue to be an anchor for the Boston economy, providing economic stability during downturns."

The report was completed by Appleseed, a New York economic research fund, and unveiled at a Chamber of Commerce breakfast held on March 11. Serving on a panel that included an impressive cadre of university and college presidents and chancellors, Jo Ann Gora lent her voice to the discussion of what the report means to the academic community and the challenges ahead.

The cost of housing for new faculty was a unanimous concern for the group, as well as legislative support for institutional growth. To continue to make inroads in technology and business partnerships, Gora noted, "we need a statewide strategy for technological research like those in California and New York."

UMass Boston is the only public university in the study, which cited success stories from each institution as examples of impact. Highlights of UMass Boston included the ac-

tivities of the centers and institutes, such as the Center for Survey Research and the Urban Harbors Institute. It featured successful veteran organizations such as the Greater Boston Manufacturing Partnership and new collaborations such as the New England Regional Center for Ocean Science and Education Excellence. UMass Boston's contributions to the Boston Public Schools, the field of green chemistry, and excellence in providing education for the older student were all noted in the study.

"Like many of our colleagues, we have been working diligently to improve public higher education and the training of teachers, to develop coordinated IT curriculum for K-12, and to assist small businesses develop the business or marketing plan necessary for growth," said Chancellor Gora of just some of the ways the universities give back to its communities.

Coverage included *Commonwealth Magazine*, NECN, WBZ-TV, WCVB-TV, WBUR FM, *Mass High Tech*, *Boston Globe*, and *Boston Herald*, to name a few. The full report is located on www.umb.edu.

Visitors from Sweden Take Lessons from CIT



Raymond Liu, associate professor of management and marketing, shares in a discussion on education with Annick Sjögren of the University of Southern Stockholm at a March 4 luncheon. (Photo by Harry Brett)

By Anne-Marie Kent

Last month, a group of eight educators and administrators from the University of Southern Stockholm, Sweden, came to UMass Boston for a three-day visit with members of the Center for the Improvement of Teaching (CIT) to learn new ways of teaching in a diverse environment. Their visit was funded by the Swedish government.

CIT is an active network of faculty, staff, and students concerned with inclusive teaching and learning, academic excellence, and curriculum transformation. CIT's ongoing work includes faculty development seminars, public forums, student-faculty dialogues and conferences, faculty peer mentoring, and the promotion of scholarship on diversity, learning, and teaching.

"That they were willing to travel such a distance says a lot about the quality of CIT," said CIT director Vivian Zamel, who planned the three-day visit.

The trip was spurred by a recent visit by CIT's Esther Kingston-Mann to a symposium at Fittja, Sweden, where she discussed the book she

edited with Tim Sieber, *Achieving Against the Odds: How Academics Become Teachers of Diverse Students*. The University of Southern Stockholm's Annick Sjögren, who was there for the symposium, remarked, "I was most struck by her statement that nowadays one cannot have quality teaching without diversity teaching."

That talk led to the visit of Sjögren and seven of her colleagues. They met with the CIT board, made visits to classes in English as a Second Language, immigration, and multi-ethnic literature, and attended a special CIT forum on race and immigration.

"From my point of view, the aim of the trip was to learn from the comparison of our two universities, which have diversity as a characteristic. Our university college was founded in 1996, and we have a lot to learn from yours, especially from CIT, which has done so much for diversity teaching," said Sjögren. "We also hope to establish a ground for eventual exchanges of teachers, researchers, or students."

Irish Poet Gives Harbor Art Gallery Reading



Irish poet and distinguished author MacDara Woods gave a spirited reading at the Harbor Arts Gallery on March 24. Born in Dublin in 1942, Woods has published ten books of poetry, including *Stopping the Lights in Ranelagh*, *The Hanged Man Was Not Surrendering*, *The Country of Blood Red Flowers*, and edited *The Kilkenny Anthology*. He is editor and one of the founders of the literary magazine *Cyphers*, which is one of Ireland's longest-established literary magazines. The program was sponsored by the William Joiner Center for the Study of War and Social Consequences and the Irish Studies Program. (Photo by Harry Brett)

Campus Greenhouse Is an Oasis for Flora, Fauna, and Feathers

By Alexandra Wilson

For those still recovering from the long and snowy winter, UMass Boston's greenhouse on the fourth floor of the Science Center offers a welcoming retreat. Its verdant atmosphere and sultry heat are a sure cure for winter gloom. In addition to a multitude of plants, you'll also find the gregarious Jim Allen, who manages the greenhouse.

Allen provides a nurturing space for the plants and animals that live in the greenhouse, which consists of three separate growing environments. Tropical plants, indigenous to Central and South America, live in the rainforest environment.

"If you were here at night," says Allen, "you might see a lizard or hear a tree frog."

Citrus and other plants that are found in regions like Florida grow in the temperate greenhouse, and cacti and succulents live in the arid environment.

Biology students extend their learning outside the classroom by gaining hands-on experience in the greenhouse. Allen helps them study the evolution of plants by comparing living ferns to ancient fern fossils, or gives them greater understanding of the difference between cacti and succulents.

To assist him, Allen has a staff



Jim Allen, manager of the greenhouse, displays oranges grown far from Florida farms to faculty and staff during convocation activities in the fall 2002. (Photo by Harry Brett)

of four work-study students. He believes that a paycheck isn't the only benefit to working in the greenhouse.

"Plants contribute to their mental well-being," he says of his assistants.

It's not only biology students who get to enjoy the peaceful warmth of the greenhouse. All are welcomed to visit the greenhouse to learn, explore, or just to relax. Art students often visit to sketch the plants, and much of their

work is exhibited on the greenhouse's website.

"People can just come up and sit on a milk crate and read," Allen says.

Since he began managing the greenhouse in 1996, Allen has contributed knowledge and care to the campus and UMass Boston community. He teams with Biology Department faculty in research projects, such as a study of bumblebee hawkmoths with Professor Richard White. Allen also

uses as few pesticides as possible. Instead, he uses a technique called integrated pest management, where certain insects, such as ladybugs, eat harmful insects.

Most recently, Allen has been working with the grounds department to add beautiful plants outdoors and to maintain them over the summer. Many of the plants Allen uses are gifts from the Ball Seed Company. Allen chooses hearty plants that can last from early spring until the first frost,

as well as several varieties of ornamental grasses, which are not only beautiful, but attract nesting birds. Allen and the greenhouse staff are responsible, too, for all the potted plants brightening the corridors and catwalks inside. The camellias, which are used to make tea, boast pink flowers that give a burst of color to dull winter days.

Allen also takes care of the lab animals, and the greenhouse is abuzz with activity. Tadpoles and South African *Xenopus* frogs, studied in cell and developmental biology, scuttle around tanks. Cockatiels flutter and chirp about the room.

Allen often rescues birds, perhaps Harborpoint escapees, from outside. Other birds are gifts. Professor Rebecca Saunders of the English Department gave Allen a pair of cockatiels. Another pair, from Biology department staff member Jan Raymondi, just had babies. "These cockatiels are the greenhouse mascots," Allen says.

This winter has walloped Boston with record snowfall, but you'd never know it in the greenhouse. Allen says he hopes to begin work outside by the end of April.

"I'm looking forward to spring and planting flowers."

Service Learning in School Psychology: Building Community and Careers

By Melissa Fassel

According to the Massachusetts Department of Education, there are hundreds of children who need someone to help them with their special education programs. They encourage people to make a difference by volunteering as an educational parent in their Educational Surrogate Parent Program. For graduate psychology club officer Barbara Ball, this need resonated with the graduate school psychology program and UMass Boston's mission to serve the community. Working with Felicia Wilczenski, faculty advisor for the graduate student psychology club, Ball coordinated with the Massachusetts Department of Education and the Department of Social Services to set up training for psychology club members to become surrogate parents.

Massachusetts' special education laws require that a parent approve of a child's Individual Education Program (IEP). For one reason or another, parents of many of these children do not have legal custody of their child nor legal right to advocate for his or her education. The Educational Surrogate Parents program trains a



Barbara Ball, graduate psychology club officer, speaks at the workshop held on campus on March 7. She worked with Felicia Wilczenski, faculty advisor, to coordinate the program. (Photo by Harry Brett)

stand-in parent and gives him/her full parental rights to their assigned child's education, including: the right to meet with and observe the child at school, attend all school meetings concerning the child, review all school records and receive all evaluations and progress reports, and approve or disapprove of the child's IEP.

On March 7, about 25 students from the Graduate College of Education's School Psychology Program attended surrogate parent training. Unlike most surrogate parent volunteers, the school psychologists-in-training already

have extensive knowledge about the testing that special needs children undergo. "These students are not only serving needy children in the community, but they are also learning — gaining the invaluable parental perspective of the educational planning process," said Wilczenski.

For the next year, each student will dedicate 10 to 20 hours to one or more special needs child. The school psychology department plans on incorporating this service into its curriculum and welcomes students, faculty, and staff from other departments to participate.

College of Management Senior Forum Features Larry Weber

By Mary Ann Machanic

Larry Weber, the chairman and CEO of Advanced Marketing Services, one of The Interpublic Group of Companies, addressed a College of Management Senior Executive Forum on "Morphing into Marketing" on March 26.

A well-respected communications giant, Weber started his own public relations company The Weber Group, in 1987. The firm was unique in its focus on technology and its location in Cambridge, an area soon to become the interactive capital of the world. Weber built strong relationships with clients, but also with visionaries and leaders throughout the technology community. Within ten years, The Weber Group was the world's largest and most established technology public relations firm.

The Interpublic Group of Companies purchased The Weber Group in 1996 and appointed Weber chairman and CEO of Weber Public Relations Worldwide. Under his leadership, the firm grew to become the ninth-largest public relations firm in the world. In January 2000, Weber was named chairman and CEO of

Interpublic's Advanced Marketing Services Group, which includes the company's public relations, research and analysis, events, entertainment, and sports management holdings. In the summer of 2001, Weber engineered the merger of Weber Shandwick Worldwide and BSMG Worldwide to form the world's largest public relations firm.

Stemming from his intense interest in technology, Weber steers his own companies to aggressively adopt technology to drive the improvement of communications. His expertise in applying technology to the communications field led to his founding of Thunder House, an online marketing firm that helps clients deploy innovative interactive marketing programs. Thunder House also was purchased by Interpublic and forms the core of its interactive marketing communications offerings.

Weber is currently at work on his second book, *The Morphing of Marketing*, which will be published by Random House/Crown Business in 2003.

UMass Boston Focuses on Education for Sustainability Initiative

By Walter E. Bickford

Is our economy on an environmentally and socially just and sustainable path? If not, can we reverse the trend? What is “education for sustainability”?

The most commonly accepted definition of sustainability was created by the UN Commission on the Environment and Development in 1990: “... development that meets the needs of present generations without compromising the ability of future generations to meet their own needs.”

A growing number of university leaders are concerned that the earth’s ecosystems can not sustain the existing levels of economic activity, maldistribution, and overconsumption of resources, and generation of wastes. Further, they agree that these inequitable and unsustainable trends are largely a result of decisions being made, not by the majority of people on earth who are uneducated, but by college graduates who have little or no understanding of the carrying capacity of the earth’s various natural systems. They conclude that institutions of higher learning must commit to assuring that all graduates – future professionals, decision-makers, leaders, and teachers of the future – are envi-



Members of the Campus Sustainability Committee with Chancellor Gora (center): Daniel Brabander, Walter Bickford, Gora, Rob Beattie, Catherine Moroski '03, and Forrest Speck. Not pictured are chairs Dean Christine Armett-Kibel and Rich Delaney of Urban Harbors Institute and members John Warner and Peter Taylor. (Photo by Harry Brett)

ronmentally literate and responsible. This belief has become the mission for a rapidly growing international effort called “education for sustainability” (EFS). EFS gives equal consideration to the environment, the economy, and social equity.

An EFS mission is implemented by developing measurable institutional goals, objectives, and, finally, specific actions that can be funded and staffed. Chancellor Gora has appointed the Campus Sustainability Council (CSC), which is co-chaired by

Rich Delaney and Dean Christine Armett-Kibel, to oversee an EFS mission at the university.

The mission of EFS can be logically divided into the four goals of greening the campus, greening research, greening academics, and greening outreach. The CSC has four subcommittees that will focus on each of these goals. Examples of future work include examining objectives of energy efficiency; reducing water use; reducing, reusing, and recycling solid wastes; sustainable design; reducing pesticide use; and

substituting non-toxic cleaners.

Greening the campus is fundamental to instilling a sense of civic responsibility into students. All too often campuses serve as examples—a shadow curriculum—of ecologically irrational practices that are often economically and socially unsound as well.

Greening academics requires that the principles of sustainability and equity be infused into existing courses. There must be strong linkages between greening the academics and the

other three goals. If students are to become leaders in a just and sustainable world, they must be involved, as part of their course work, in experiential, group learning, and problem solving of campus and regional environmental and economic sustainability, and in social justice issues.

In addition to the long-term benefits to society, institutions of higher learning that have adopted EFS have found it to be a strategic competitive advantage from every perspective, yielding documented positive effects on teaching, learning, and citizenship, increased institutional prestige, faculty and student engagement and morale, and student applications, cost savings, and strengthened regional public and private partnerships, and fund raising. Stakeholders who were initially concerned that EFS might overshadow or displace their focus areas soon discovered that infusing the principles of sustainability into their focus areas actually made them more relevant.

For more information, visit: www.uibf.org, www.secondnature.org, and the UMass Boston site under development: www.uhi.umb.edu/efs/. Bickford is director of education for sustainability for the UMass system.

Earth and Geographic Sciences Professor Incorporates Teaching with Technology Into His Classroom

By Sara Baron

Richard Gelpke, an assistant professor in Earth and Geographic Sciences, has successfully incorporated technology into an undergraduate Global Environment course with over 100 students. Because visualization helps greatly in understanding the concepts of physical geography, Gelpke uses a variety of visual media, including digital images, digital slide presentations online, and a digitizing writing tablet.

While Gelpke does use the course management system Prometheus for student e-mail, he has found that the development of a customized website provides more flexibility for his teaching. His teaching assistant, Peter Baisley, created a website that includes links to the syllabus, class notes, slide shows, assignments, and e-mails (www.faculty.umb.edu/richard_gelpke/101.html). Baisley notes that the site gives students the opportunity to visualize what Gelpke has discussed in class, and for those with English as a second language, another chance to review vocabulary and notes online after class.

Gelpke finds that technology enhances his teaching in several



Richard Gelpke, an assistant professor in Earth and Geographic Sciences, has mastered teaching with technology in his Global Environment class (Photo by Harry Brett).

ways. Developing PowerPoint presentations requires him to think through the material and organize it in a way that is easily understandable for students. More important, it allows him to incorporate digital images essential for the content covered in his course from the thousands of pictures Gelpke has taken himself, geographical and topographical maps, and images downloaded from the Internet. Gelpke believes the photographs act as “outer doors to the natural environment,” and he has students analyze them in depth, much as students might diagram a sentence.

When looking at an image of a natural park, Gelpke asks the class questions such as: “Where do you see the impacts of man physically on the landscape?” “What has been the impact of water in this area?” To add impact to the discussions, Gelpke uses a digitizing tablet to “write” on the PowerPoint slides and highlight areas of the image.

For example, when showing a map that includes rivers, Gelpke uses the tablet to write on the image and show students where the river starts, merges, and stops. He may also circle the area of the drainage basin.

Much as using a marker can be used to circle an overhead transparency, the digitizing tablet allows Gelpke to interact with the materials and clarify issues for students.

Gelpke feels that using technology in his teaching is essential to meeting the needs of visual learners today. He says, “I have to use technology. Students expect it.” He also believes that part of his role as a university professor is to expose students to the possibilities of technology, and require them to use it as part of assignments.

“If we do not require students to use technology, even as a tool, then we have done them a disservice,” he says. He encourages faculty thinking about incorporating technology into their classes to explore the options provided by Prometheus and training available at the Instructional Technology Center. While Gelpke admits that his teaching area is particularly visual, he still encourages other faculty, urging, “Incorporate technology however it fits within your discipline— if only to communicate with students.”

UMass Boston Springs into the Fight Against Cancer with Daffodil Days

For the fifth year in a row, the UMass Boston community contributed to the American Cancer Society’s “Daffodil Days” in droves. At the event held from March 26 through March 28 throughout the McCormack, Quinn, and Wheatley buildings, volunteers sold daffodils in bunches of ten to faculty, staff, and students to help fund programs for cancer research, prevention, and education, as well as services for cancer patients and families. The American Cancer Society uses donations to help provide free transportation to and from cancer treatments; mammography outreach and education; free skin cancer screenings; cancer prevention curricula for schools; and free goods and services, including wigs, prostheses, and home care. Organizers hope to surpass last year’s record-breaking \$3,5000, which went a long way to further the fight against cancer.

CAMPUS NOTES

PRESENTATIONS, CONFERENCES, AND LECTURES

The College of Public and Community Services' **Luis Aponte-Pares**, **Joan Arches**, and **Suzanne Allmendinger** presented the workshop "Do You Believe in Marriage: Can Campus, Community, and Corporate Partners Live Happily Ever After?" at the New England Regional Campus Compact Conference.

In March, philosophy professor **Lawrence Blum** delivered a paper "What Do Accounts of Racism Do?," at a conference held at Baruch College (CUNY) and gave the keynote lecture, "How to Talk, and Not to Talk, About Racism," at the Spring Conference of the Middle Atlantic States Philosophy of Education Society, held at Columbia University.

Milton Butts Jr., of the Sociology Department, presented "The Desire to Be Treated Fairly: An Ethnographic Account of Incarcerated Youth" at the Eastern Sociological Society Conference, held in Philadelphia.

Mary Jo Connelly, research associate at the Labor Resource Center, spoke on "Building a Broad-Based Movement" at the People's Roundtable for a Fair and Healthy Vermont Economy, held on March 1 in the Vermont State House.

In February, **Jay R. Dee**, assistant professor in the Graduate College of Education, presented two papers at the annual meeting of the Eastern Educational Research Association: "Conflict Management and Departmental Leadership: New Strategies for Chairs," and "Organizational Commitment among Urban University Faculty" with Cheryl J. Daly, doctoral student in the higher education administration program.

Alex Des Forges, assistant professor of the Department of Modern Languages, served as discussant at the Gender Studies Workshop held at Harvard University on February 28.

Diane Dujon, director of experiential learning at CPCS's The Competency Connection, spoke on a panel about activism around work and family issues at the annual symposium for the Council on Contemporary Families, held at Fordham University in April.

Donna Haig Friedman, director of the Center for Social Policy, presented a colloquium at the University of London's Goldsmith College on March 18.

Dwight Giles Jr., professor of Higher Education Administration and senior associate of NERCHE, was a keynote speaker at the Gulf South Summit on Service-Learning and Civic Engagement, held at the University of Southern Mississippi on February 21.

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, was a guest speaker at the Annual Crispus Attucks Day Celebration at Faneuil Hall on March 5. Her topic was "Democracy without Representation Is Not Democracy: Equal Rights for Women and Communities of Color in Boston."

Peter Kiang, professor of education and director of the Intercollegiate Asian American Studies Program, delivered two invited keynote addresses in March: "Pedagogies of Life and Death: Teaching, Learning, and Transformation with Immigrant/Refugee Students" for the Connecticut State Department of Education and "Balancing Contexts and Commitments When Elephants Fight and Lions Become Historians" for the 34th Northeast Regional Conference on the Social Studies.

In March, **Marie Kennedy**, associate dean of the College of Public and Community Service and professor of community planning, gave a slide lecture "Brazil: Dancing to a Different Samba," at Salem State College. She was also a speaker and discussant at the Ford Foundation-sponsored conference, "Alternative Models of Community-Based Planning and Development," which was held in Rochester, New York.

Nelson P. Lande of the Philosophy Department presented the paper "Trotsky's Brilliant Flame and Broken Reed" at the Fifth Biannual Radical Philosophy Conference, held at Brown University.

On February 26, **Chantal Lefebvre** and **Steve Bliven** of the Urban Harbors Institute (UHI) facilitated a public focus group addressing the issue of the boundary of the state Coastal Management Program in New Jersey. This meeting is part of UHI's on-going, comprehensive evaluation of the New Jersey program.

Professor **Donaldo Macedo** of Applied Linguistics was the keynote speaker at the National Council of Teachers of English Midwinter Conference and the International Colloquium of Educational and Curriculum Policies. He also has given invited lectures at the Claremont Graduate School and California State University.

Enrico Marcelli, assistant professor of economics and public policy, will present the paper, "Immigrant Voting in Home-Country Elections: Potential Consequences of Extending the Franchise to Expatriate Mexicans" at the University of California Berkeley and "Immigrant Integration and Border Policing in the United States and the New Europe: Lessons from Research on Unauthorized Mexicans in California" at the US Embassy in Brussels.

Kathleen Golden McAndrew of University Health Services and the College of Nursing and Health Sciences gave a presentation to faculty at the New Hampshire and Massachusetts Annual Drug Evaluation and Classification Program (DECP), held in New Hampshire.

Professor **Siamak Movahedi** and **Miriam Riss** of the Sociology Department presented the paper "Social Psychological Correlates of Demand for Violent Action in Light of the September 11 Tragedy" at the annual meeting of the Eastern Sociological Society, held in Philadelphia.

Students and researchers from the Andrew Fiske Memorial Center for Archaeological Research and the Department of Anthropology presented preliminary interdisciplinary analysis on the Sylvester Manor site in a symposium at the Society for Historical Archaeology conference, including **Professor Stephen A. Mrozowski**, **Eric L. Proebsting**, **Katherine Lee Priddy**, **Anne P. Hancock**, **Katherine Howlett**, **Dennis Piechota**, **Sarah R. Sportman**, and **Heather Trigg**.

Music professor **David Patterson** presented a paper on his experience teaching a music course for umassonline at the Northeast Regional Meeting of the College Music Society at Bowdoin College.

Gautam Premnath, assistant professor of English, read the paper "A Right to Be There: Amitav Ghosh's Argument with Nationalism" at the South Asia Forum, held at the Massachusetts Institute of Technology on March 13.

Rachel Rubin of the American Studies Program gave a lecture, "Country Music's Gone to Town: Urbanization, Class Consciousness, and Country Music," at the Center for Working-Class Studies at Youngstown University in March.

In February, **Lloyd Schwartz**, creative writing program co-director, participated in a series of anti-war poetry readings and was guest reader in a new-music concert reading six poems by Elizabeth Bishop at Harvard University.

On March 13, **Nina M. Silverstein**, associate professor of gerontology, with gerontology graduate students **May Jawad**, **Jenai Murtha**, and **Donna Sullivan**, and Gerontology certificate alumna **Sue Gnospelius**, presented their research "What Gerontology Alumni Do: 21 Years of Advocating, Volunteering, Employment, Education and Caregiving" at the National Councils on Aging/American Society on Aging Joint Conference in Chicago.

In February, **Miren Uriarte** of the College of Public and Community Service presented her work "Cuban Social Policies at a Crossroads" at CUNY's Bildner Center for Western Hemisphere Studies and at the Institute for Latin American Studies at Columbia University, both in New York City. She also led a panel on Latino Access to Higher Education at The New England Latino Leadership Conference held at Brown University on February 25.

John Warner, chair of the Chemistry Department, participated in the First Annual Conference on Green and Sustainable Chemistry in Tokyo on March 16, where he gave the keynote address, "Green Chemistry and Science Education for Everyone," and three UMass Boston students **Jennifer Raudys**, **Michele Turner**, and **Amy Cannon**, gave presentations.

Meng Zhou, associate professor in the Department of Environmental, Coastal, and Ocean Sciences, and **Yiwu Zhu**, research associate, were invited to the Norwegian College of Fisher Sciences at the University of Tromsø to advise graduate students and participate in the annual meeting of BASECOEX (Barents Sea Capelin and Herring Coexistence or Exclusion).

PUBLICATIONS

James Bierstaker of the Accounting and Finance Department published the article "Auditor Recall and Evaluation of Internal Control Information: Does Task-Specific Knowledge Mitigate Part-List Interference?" in *Managerial Auditing Journal*.

Lawrence Blum, professor of philosophy, published "The Holocaust in American Life as a Moral Text" in the collection *Moral Philosophy and the Holocaust* and contributed an entry on "Personal Relationships" in Blackwell's *Companion to Applied Ethics*.

Susan Eisenberg, lecturer in the College of Public and Community Service, published the poem "Parties Must Be Appropriately Dressed" in *Proposing on the Brooklyn Bridge: Poems About Marriage*. She also published the poems "Heads" and "Double Exposure" in the Spring/Summer issue of *Alaska Quarterly Review*.

Nan Zhang Hampton, associate professor in the Department of Counseling and School Psychology, published an article titled "Teaching a Vocational Assessment Course Online: Design and Implementation" in the *Journal of Rehabilitation Education*.

Jeremy Hatch of the Biology Department contributed the chapter on the arctic tern (*Sterna paradisaea*) for *The Birds of North America: Life Histories of the 21st Century*.

Robert Johnson Jr.'s book *Two Plays of Initiation: "Stop and Frisk" and "The Train Ride"* was recently published by London's Nsibidi Africana Publishers. Johnson is chair of the Africana Studies Department.

Andrea Lawless, information specialist in financial aid services, has published a new book of poetry *Emotionally Naked*, which is available from www.1stbooks.com. The examines living with depression.

Chomsky on MisEducation, a book edited by **Donaldo Macedo** of Applied Linguistics in collaboration with Noam Chomsky, was translated and published by Editorial Critica in Barcelona, Spain. A Greek translation of this same book was also published by Kastaniotis Publishers, Athens, Greece.

Kyle McInnis and **Avery Faigenbaum**, associate professors in the Exercise Science and Physical Education Department, co-authored two chapters in the widely used textbook *Health Fitness Instructor's Handbook*.

A CD by music professor **Mary Oleskiewicz**, "Joseph Joachim Quantz Flute Sonatas," was recently published and released by NAXOS.

An article featuring **Sherry Penney** of the Center for Collaborative Leadership speaking on inclusive leadership appears in the March issue of the Mary Baker Eddy Library magazine.

Michelle Eva Portman, a graduate student studying environmental policy in the Public Policy Ph.D. program at UMass Boston, has written and illustrated a new book, *Compost, By Gosh!*, that has been published by Flower Press.

The College of Nursing and Health Science's **Laurel E. Radwin**, assistant professor, and **Kristine Alster**, associate professor, along with **Krista Rubin**, published "Development and Testing of the Oncology Patients' Perceptions of the Quality of Nursing Care Scale" in the March issue of *Oncology Nursing Forum*.

CAMPUS NOTES

Professor Lorna Rivera of the College of Public and Community Service published the article "Analyzing Public Policy: Bilingual Education Reform" in *The Change Agent: Adult Education for Social Justice*.

EXHIBITS, READINGS, PERFORMANCES, SHOWS

Under the direction of Professor Margaret Musmon, five UMass Boston dance minors will be presenting four dance pieces at the Eastern Regional American College Dance Festival at Plymouth State College in March.

APPOINTMENTS AND HONORS

Albert P. Cardarelli, senior fellow at the McCormack Institute of Public Affairs, was recently appointed by the Massachusetts Secretary of Public Safety to serve on a state-wide task force to examine racial and gender disparities in traffic stops by law enforcement officials throughout the state.

Francoise Carre has been appointed research director for the Center for Social Policy. Carre earned her doctorate in urban studies and planning from Massachusetts Institute of Technology and was the research director at Harvard University's Radcliffe Institute for Advanced Studies.

Jacqueline Fawcett, professor in the College of Nursing and Health Sciences, was appointed as an associate at the Institute for Nursing Healthcare Leadership and as an associate clinical scientist at the Phyllis F. Cantor Center for Research in Nursing and Patient Care Services at the Dana-Farber Cancer Institute in Boston.

Teresa Jardon, associate director of financial aid services, was recently awarded the College Board Student Loan Fellowship. The award was presented at The College Board New England Regional Meeting.

Judy Keyes has been appointed the new director of Financial Aid Services. Prior to joining the staff at UMass Boston, Ms. Keyes was the director of Financial Aid at the University of Massachusetts-Lowell.

Margaret McAllister, lecturer in the College of Nursing and Health Sciences, has been appointed to the editorial review board of the *Journal of the American Academy of Nurse Practitioners* and the *Medscape Topics in Advanced Practice Nursing* eJournal.

Thomas O'Grady, professor of English and director of Irish Studies, has been named editor of the *Bulletin of the Eire Society of Boston*, published by an organization founded in 1937 to promote study of the arts, sciences, literature, language, culture, and history of Ireland and Irish America.

James Willis, assistant professor of sociology, received the Sussman Award from Yale University's Sociology Department for the best dissertation submitted to the university in the last few years.

A Gentleman of Color: The Life of James Forten by Julie Winch, professor of history, has received "honorable mention" in biography by the Association of American Publishers's "Outstanding Professional and Scholarly Titles of 2002."

GRANTS AND RESEARCH

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, is a co-principal investigator on a research study that has received a \$550,000 grant from the Ford Foundation. The project, "Gender and Multicultural Leadership: The Future of Governance," will include a national survey of elected officials.

Erika Kates, research director for the Center for Women in Politics and Public Policy, received a \$4,600 UMass Public Service Grant to support women's participation in the upcoming New England Women's Political Summit, scheduled for October 26 through 27 at the John F. Kennedy Library.

David Landon, a senior scientist in the Andrew Fiske Memorial Center for Archaeological Research, and Stephen Mrozowski, the Center's director and associate professor in the Department of Anthropology,

received a \$193,713 grant from the National Science Foundation to support a three-year summer research experience for undergraduates, "Archaeobiology at Sylvester Manor." They also received \$21,852 from the Trust for Public Lands for an archaeological survey in Grafton, Massachusetts, which will search for sites of 17th-century "Praying Indian" communities.

Stephen Silliman, assistant professor in the Department of Anthropology, received a Joseph P. Healey Endowment Grant for his upcoming research project on the Eastern Pequot Reservation in Connecticut. The project will be conducted in part through an archaeological field school involving UMass Boston students and Eastern Pequot tribal interns.

DISSERTATIONS

Lisa M. Abdallah, a Ph.D. candidate in the College of Nursing and Health Sciences, presented a defense of her dissertation "Evercare Nurse Practitioner Practice Activities: Similarities and Differences Across Five Sites."

Margaret Hart, a Ph.D. candidate in Gerontology, presented a defense of her dissertation "Factors Predicting the Types of Assistance Used for Specific Activities of Daily Living by Community Dwelling Elderly," on April 3.

OBITUARY

Matthew J. Pickett, a 1993 graduate of the College of Management, died in the nightclub fire in Rhode Island on February 20.

CORRECTION

In the March *University Reporter*, Albania should have been identified as a Balkan state, not Baltic state. *The Reporter* regrets the error.

IN THE NEWS

Carol Hardy-Fanta, director of the Center for Women in Politics and Public Policy, was quoted in news articles in the *Patriot Ledger* and the *Springfield Union News* and appeared on New England Cable News's *Firing Line* on March 7.

Richard Horsley, distinguished professor of liberal arts and the study of religion, traveled to Morocco in March to film interviews for three different documentary films for the BBC.

Lloyd Schwartz, creative writing co-director, gave a poetry reading and talk on his experiences as a writer in a "Words and Music" interview for WMFO-FM. A review of his book *Cairo Traffic* appeared in the January 2003 *Poetry* magazine.

Jennifer Raymond, research associate with the Center for Social Policy, was interviewed on March 7 for a Boston Neighborhood Network show on same-sex marriage legislation and Supreme Court activities.

Chancellor responds (cont.)

value to the local economy was explored in a March 11 report, "Engines of Economic Growth," which highlighted the \$7 billion a year generated by the eight research universities in greater Boston, including UMass Boston.

In addition, the governor's office froze a \$371 million bond offering by the UMass Building Authority for a package of projects at the four undergraduate campuses, including the proposed residence halls on the Boston campus.

While no final decision has been made, Chancellor Gora said the university will continue the planning process for potential residence halls, including its commitment to working with our neighbors. A community impact study requested by area neighborhood groups will take place later this spring, as scheduled, the chancellor said.

Nursing outcomes (cont.)

perceptions of nursing care.

"Basically, what the OPPQNCs provides is a valid and reliable way for cancer patients to evaluate the quality of their nursing care on dimensions that patients themselves have described as important," says Radwin.

What do patients care about? Radwin says that responsiveness, individuation, coordination, and proficiency are key elements of good nursing care.

Responsiveness, she explains, is about the caring and attention that the nurses demonstrate. Using the instrument Radwin and her colleagues have developed, hospitals can measure responsiveness by asking patients how frequently their nurses provided needed support or comfort, or demonstrated concern.

Individuation, says Radwin, "is about the ways the nurse treats a patient as a person, rather than as a number or a body in the bed." Testing for this entails asking patients whether a nurse included them in care decisions and how frequently the nurses demonstrated that they

knew a patient's preferences and individual experiences.

The third element is coordination. This has to do with whether or not patients experience what Radwin calls "care continuity" and not disjointed, uneven care.

The last element—proficiency—is straightforward enough. Good nursing care involves nurses who are knowledgeable and able to advise and inform patients about their conditions.

Recently, Radwin conducted a study that examined whether disparities in cancer nursing care quality exist for patients who differ in age, education, income, or gender. Titled "Are Cancer Patients' Characteristics Related to Patient-Centered Nursing Care?" the study was accepted via refereed review for poster presentation at the Academy Health Annual Meeting and a manuscript is currently under review by a refereed journal. For more information on Radwin's work, visit www.faculty.umb.edu/laurel_radwin/research%20for%20web.html



First Annual Beacon Dash 5K Run/Walk

Benefiting the University of Massachusetts Boston Early Learning Center

Sunday, April 6, 2003 – 10:00 a.m.
Clark Athletic Center

Entry is \$20 on race day. Prizes awarded to male and female runners and walkers. Showering facilities available at the finish line. Light refreshments after the run. T-shirts will be given to the first 200 runners and/or walkers that sign up. Kids' 1/4 mile fun-run (no cost).

Contact Chris Fitzgerald, race director:
7-6788 or chris.fitzgerald@umb.edu

CALENDAR OF EVENTS

APRIL

The Calendar of Events is published monthly by the Office of University Communications and Community Relations. All events are open to the public and free, unless otherwise noted. From off campus, dial (617) 287 and the last four digits listed below each calendar event.

Submit May calendar listings by Tuesday, April 15. Submit calendar listings online at www.umb.edu/news/calendar/. See www.umb.edu for calendar listings online.

TUESDAY 1

Web-Based Learning Speaker Series: Tricks and Tips to Using the Web to Teach Your Course
12:30 – 1:30 p.m., Healey Library, Library Staff Lounge, 11th fl. Contact: 7-3998 or eileen.mcmahon@umb.edu.

UMass Boston Theatre and Dance Department Presents: William Shakespeare's Romeo and Juliet
4:00 p.m., McCormack Hall, McCormack Theatre. Directed by Laura Schrader. Contact: y.zinnias@worldnet.att.net.

College of Management Senior Executive Forum Featuring Richard Syron
6:00 – 7:30 p.m., Quinn Administration, Chancellor's Conference Room, 3rd fl. Featuring chairman of Thermo Electron Corporation and former chairman of the American Stock Exchange. Contact: 7-7734 or maryann.machanic@umb.edu.

WEDNESDAY 2

ECOS Seminar: The Boston Harbor Cleanup: Toxics Reduction and Control by the Massachusetts Water Resources Authority (MWRA)
2:30 – 3:45 p.m., Science Center, 1-006. Featuring Charles Bering of the MWRA. Contact: 7-7440.

THURSDAY 3

Human Rights Forum: To Defy or Occupy? Israeli Soldiers Refuse to Serve the Occupation
12:00 – 2:00 p.m., Science Center, 1-006. Featuring Ishai Menuchin, Israeli peace activist. Sponsored by the Human Rights Working Group, Visions of Peace with Justice in Israel-Palestine, and Joiner Center for the Study of War and Social Consequences. Contact 7-7860.

Friends of the Library Hosts Healey Library Open House
6:00 – 8:00 p.m., Healey Library. Contact: 7-5911.

FRIDAY 4

Biology Department Seminar: As the Fat Flies — Developmental Regulation of Organelle Transport in *Drosophila Embryos*
2:30 – 3:30 p.m., Science Center, 1-006. Featuring Michael Welte, Brandeis University. Contact: 7-6600.

SUNDAY 6

Beacon Dash 5k Run/Walk
10:00 a.m. – 1:00 p.m., Clark Athletic Center, track, lower level. 5k (3.1 mile) run/walk to benefit the UMass Boston Early Learning Center. Contact: 7-6788 or athletics.umb.edu/beacon/first_annual.htm.

MONDAY 7

Gerontology Speaker Series: Aging in Place and Public Housing
1:00 – 2:15 p.m., Wheatley Hall, 4-147-2. Featuring Jan Mutchler, Ph.D., Gerontology Program. Contact: 7-7330.

TUESDAY 8

Israeli – Palestinian Conflict Lecture Series: Mediating in the Middle East: The Role of the U.S. — A Discussion with Ambassador Dennis Ross
1:00 – 3:00 p.m., Healey Library, University Club. Ambassador Ross's visit is underwritten by the Benjamin and Sylvia Slomoff Visiting Lectureship in Dispute Resolution. Contact: kelly.ward@umb.edu.

A Sculptor at Work: Kitty Wales in Residence
1:00 – 5:00 p.m., McCormack Hall, Harbor Art Gallery, 1st fl. Come watch sculptor Kitty Wales at work Tuesday and Thursday afternoons April 10, 15, 17, and 19. Sponsored by Arts on the Point. Contact: 7-5347.

History Department Illustrated Lecture
3:00 – 4:30 p.m., Healey Library, Media Auditorium, lower level. Featuring internationally known medievalist and author Aidan Breen. Refreshments will be served. Contact: 7-6888.

WEDNESDAY 9

Center for Women in Politics and Public Policy Presents 17th Women's Research Forum: Stories of Cape Verdean Pioneers in a New England Settlement
2:30 – 4:00 p.m., Quinn Administration Building, Chancellor's Conference Room, 3rd fl. Featuring Aminah Fernandes Pilgrim of the Africana Studies Department. Co-sponsored by Women's Studies, Africana Studies, the Trotter Institute, and the Office of the Chancellor. Contact: 7-5530.

ECOS Seminar: The Gulf of Maine Ocean Observing System: An Institutional Arrangement in Support of Coastal Ocean Research and Applications
2:30 – 3:45 p.m., Science Center, 1-006. Featuring Philip Bogden, CEO of Gulf of Maine Ocean Observing System. Contact: 7-7440.

Beyond Our Backyard: Students Reaching Out
2:30 – 4:00 p.m., McCormack Hall, Ryan Lounge, 3rd fl. Students, faculty, and community partners explore best practices for mentoring. Contact: 7-7955.

THURSDAY 10

UMBe Green Sponsors Earth Day Luncheon: State of Sustainability: How Massachusetts State Agencies Are Going Green
12:30 – 2:00 p.m., Healey Library, University Club, 11th fl. Featuring Eric Friedman, director of the Massachusetts State Sustainability Program, Executive Office of Environmental Affairs. Contact: 7-5083.

College of Management Senior Executive Forum: Starting a New Venture
6:00 – 7:30 p.m., Quinn Administration, Chancellor's Conference Room, 3rd fl. Featuring Mark E. Atkins '72, president and CEO of Invention Machine. Contact: 7-7734 or maryann.machanic@umb.edu.

FRIDAY 11

Fourth Annual Graduate Academic Conference
9:00 a.m. – 4:30 p.m., Healey Library, 11th fl. To register: www.gsa.umb.edu or 7-7975.

Biology Department Seminar: Are Mammalian Eggs Polarized?
2:30 – 3:30 p.m., Science Center, 1-006. Featuring David Albertini, New England Medical Center. Contact: 7-6600.

TUESDAY 15

Gerontology Speaker Series: Reforming Massachusetts Health Care
1:00 – 2:15 p.m., Wheatley Hall, 4-147-2. Featuring Alan Sager, director of the Health Reform Program, Boston University. Contact: 7-7330 or Jeffrey.burr@umb.edu.

Memorial for Mary O'Brien
1:30 – 3:00 p.m., McCormack Hall, Chapel, 3rd fl. Service for former faculty member from the College of Nursing and Health Sciences. Contact: 7-7582.

WEDNESDAY 16

University Health Services Health Screening Fair
10:00 a.m. – 3:00 p.m., McCormack Hall, 1st floor hallways. Offering free health screenings, resources, and information. Contact: 7-5680.

ECOS Seminar: Dye Studies of Mixing in the Hudson River Estuary
2:30 – 3:45 p.m., Science Center, 1-006. Featuring Dr. Rocky Geyer of Woods Hole Oceanographic Institution. Contact: 7-7440.

Lecture by Senator Jarrett Barrios: Diversity and Civil Rights in Massachusetts and the Nation
3:00 – 5:00 p.m., McCormack Hall, Ryan Lounge, 3rd fl. Sponsored by Council for Promotion of a Diverse and Civil Community. Contact: 7-5180.

Program for Women in Politics and Public Policy Open Houses
4:00 – 6:00 p.m., Wheatley Hall, Student Lounge, 4th fl. Learn about the one-year graduate certificate program. Contact: 7-6785.

THURSDAY 17

Spring Blood Drive
10:00 a.m. – 3:00 p.m., Clark Athletic Center. Sponsored by Wellness Center of the University Health Services. Contact: 7-5680.

Research Symposium: Narratives of Chinese Female Immigrant Professionals: Factors that Affect their Career Development
1:00 – 2:30 p.m., Wheatley Hall, Student Lounge, 4th fl. Featuring Yuting Shih, Research Fellow at the Institute for Asian American Studies. Contact: 7-5650.

FRIDAY 18

Ecumenical Good Friday Prayer Service
12:00 – 12:30 p.m., McCormack Hall, Interfaith Chapel, 3rd Fl. Contact: 7-5839 or maggie.cahill@umb.edu.

Biology Department Seminar: The Evolution of Sex-Biased Gene Expression in *Drosophila*
2:30 – 3:30 p.m., Science Center, 1-006. Featuring Dr. Colin Meiklejohn, Harvard University. Contact: 7-6600.

WEDNESDAY 23

Early Learning Center Scholastic Book Fair Fundraiser
9:30 a.m. – 3:30 p.m., McCormack Hall, 2nd fl. Additional dates: April 24 – 25. Contact: 7-6195.

ECOS Seminar: Nitrate's Role in Iron and Arsenic Cycling in a Eutrophic Urban Lake
2:30 – 3:45 p.m., Science Center, 1-006. Featuring Dave Senn of Harvard School of Public Health. Contact: 7-7440.

Biology Department Seminar: Demographic and Behavioral Models and Priorities for the Endangered Primate Genus, *Mandrillus*
2:30 – 3:30 p.m., Science Center, 1-006. Featuring Kathy Wood, University of Massachusetts Boston Ph.D. Candidate. Contact: 7-6600.

THURSDAY 24

Take Our Daughters and Sons To Work Day
Contact Denise McNair at 7-5176 or denise.mcnair@umb.edu.

SATURDAY 26

Annual UMass Boston Welcome Day
9:00 a.m. – 1:00 p.m. Accepted students for Fall 2003 are invited to campus. Contact: 7-6000.

MONDAY 29

WUMB's Annual LP and CD Sale for UMass Boston Faculty, Students, and Staff
9:00 – 3:00 p.m., McCormack Hall, McCormack Cafe, 3rd fl. More than 8,000 CD's and LP's from rock, folk, jazz, pop, and R&B. Contact: 7-6911 or linda.wheeler@umb.edu.

TUESDAY 29

Graduate Programs in Dispute Resolution — Israeli-Palestinian Conflict Lecture Series: Palestinian Refugees: The Right of Return
1:00 – 3:00 p.m., Quinn Administration Building, Chancellor's Conference Room, 3rd fl. Featuring Dr. Naseer Aruri. Contact: kelly.ward@umb.edu.

Gastón Institute Speakers Series: Workforce Development in Boston: Recent Transitions
1:00 – 2:30 p.m., Healey Library, Library Staff Lounge, 11th fl. Featuring Edwin Meléndez. Contact: 7-5791.

WEDNESDAY 30

College of Nursing and Health Sciences Career Fair
11:00 a.m. – 4:30 p.m., Clark Athletic Center Hockey Rink. Contact: rsvp.cnhs@umb.edu or www.nursing.umb.edu

Environmental, Coastal, and Ocean Sciences Seminar: Operational Oceanography: What Is It and Why Do We Do It?
2:30 – 3:45 p.m., Science Center, 1-006. Featuring Thomas C. Malone of Horn Point Laboratory, University of Maryland. Contact: 7-7440.

Critical and Creative Thinking Graduate Program Open House
4:30 – 8:00 p.m., Science Center, 4-64. Contact: 7-6520 or peter.taylor@umb.edu.

MISCELLANEOUS

Earth Week Celebration: April 22 — 25
Celebration features UMass Boston earth expo, film series, self-guided greenhouse tour, and beach cleanup. See UMass Boston calendar on-line for daily activities.

Beacon Fitness Center
Open to faculty, staff, students, and alumni. Fitness professionals, strength equipment, racquetball, and squash courts available. Class offerings in boot camp aerobics, circuit training, weight training, etc. Contact: 7-6786 or www.athletics.umb.edu/beacon/index.htm for schedule.

Intramural Aqua Aerobics
5:30 – 6:30 p.m., Tuesdays and Thursdays, Clark Pool, Clark Athletic Center. For more information, drop by the Intramural Office or contact: Rick Sledzik, 7-7830.

Instructional Technology Center (ITC)
Interested in expanding your technology horizons? Visit the ITC website at www.itc.umb.edu, or call 7-2990 for updated workshop information.

The Wellness Center
McCormack Hall, 1st floor. Wide range of program offerings from yoga to time management. Please check for up to date information. Contact: 7-5680.

UMass Boston Chamber Orchestra
5:00 – 7:30 p.m., Wednesday rehearsals, Wheatley Hall, Snowden Auditorium. Open to all members of the UMass Boston community. Contact: Jon C. Mitchell, conductor, 7-6981.